

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



ELA Grade 2

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary
Eligibility:	Grade 2
Credit Value:	N/A
Date Approved:	August 24, 2020

TABLE OF CONTENTS

Grade 2 Reading Pacing Guide	3
Grade 2 Writing Pacing Guide	5

Grade 2 Reading Pacing Guide

Second Grade	Reading Literature	Reading Informational	<u>Social Emotional Competencies</u>
<p>Marking Period 1</p> <p>Units:</p> <p>1: The Reading Community (3 weeks)</p> <p>2: Making Connections, (4 weeks)</p> <p>Vocabulary Weeks 1 through 7</p>	<p>RL.2.1 Ask & answer w/text evidence RL.2.2 Analyze text development to determine theme; to retell stories & fables RL.2.3 Describe character responses RL.2.6 Distinguish point of view of characters/narrator RL.2.9 Compare/contrast 2 or more versions of same story RL.2.10 Read & comprehend complex text & poetry/make text to self and text to text connections</p>	<p>RI.2.4 Determine meaning of words & phrases</p>	<ul style="list-style-type: none"> • Teacher and students build the reading community. • Students learn and practice the procedure for gathering for a read-aloud. • Students work in a responsible way. • Students listen respectfully to the thinking of others and share their own. • Teacher and students build the reading community by sharing their reading lives. • Students learn procedures for “Turn to Your Partner” and IDR. • Students learn the procedure for “Think, Pair, Share.” • Students relate the value of caring to their behavior. • Students develop the skill of explaining their thinking.
<p>Marking Period 2</p> <p>Units:</p> <p>3: Visualizing (4 weeks)</p> <p>4: Making Inferences (3 weeks)</p> <p>Vocabulary Weeks 8 through 14</p>	<p>RL.2.1 Ask & answer w/text evidence RL.2.2 Analyze text development to determine theme; to retell stories & fables RL.2.3 Describe character responses RL.2.4 Describe rhythm & meaning RL.2.5 Analyze structure/text features RL.2.7 Use text illustrations to describe story elements RL.2.10 Read & comprehend complex text & poetry/make text to self and text to text connections</p>	<p>RI.2.1 Identify key details RI.2.4 Determine meaning of words & phrases RI.2.10 Read & comprehend complex informational text</p>	<ul style="list-style-type: none"> • Students analyze the effect of their behavior on others and on the group work. • Students act in fair and caring ways. • Students listen respectfully to the thinking of others and share their own. • Students work in a responsible way. • Students develop the skill of explaining their thinking. • Students build on one another’s thinking during class discussions.
<p>Marking Period 3</p> <p>Units:</p> <p>5: Wondering (3 weeks)</p> <p>6: Wondering</p>	<p>RL.2.1 Ask & answer w/text evidence RL.2.2 Analyze text development to determine theme; to retell stories & fables RL.2.3 Describe character responses RL.2.5 Analyze structure/text Features</p>	<p>RI.2.1 Identify key details RI.2.3 Describe connection between concepts or events RI.2.4 Determine meaning of words & phrases RI.2.8 Identify & describe author’s main point and reasons</p>	<ul style="list-style-type: none"> • Students work in a responsible way. • Students develop the skill of sharing ideas with one another. • Students develop the skill of contributing ideas that are different from other people’s ideas. • Students contribute ideas that are different from other people’s ideas. • Students develop the skill of sharing their partners’ thinking with the class.

<p>(2 weeks)</p> <p>7: Wondering (3 weeks)</p> <p>Vocabulary Weeks 15-22</p>	<p>RL.2.6 Distinguish point of view of characters/narrator RL.2.7 Use text illustrations to describe story elements RL.2.10 Read & comprehend complex text & poetry/make text to self and text to text connections</p>	<p>to support point RI.2.9 Compare/contrast same topic different text RI.2.10 Read & comprehend complex informational text</p>	<ul style="list-style-type: none"> • Students share their partners' thinking with the class. • Students relate the value of responsibility to their behavior.
<p>Marking Period 4</p> <p>Units:</p> <p>8: Using Text Features (3 weeks)</p> <p>9: Determining Important Ideas (4 weeks)</p> <p>10: Revisiting the Reading Community (1 week)</p> <p>Vocabulary Weeks 23 through 30</p>	<p>RL.2.1 Ask & answer w/text evidence RL.2.2 Analyze text development to determine theme; to retell stories & fables RL.2.3 Describe character responses RL.2.5 Analyze structure/text features RL.2.10 Read & comprehend complex text & poetry/make text to self and text to text connections</p>	<p>RI.2.1 Identify key details RI.2.2 (a,b) Identify main topic of multiparagraph text & of single Paragraph RI.2.3 Describe connection between concepts or events RI.2.4 Determine meaning of words & phrases RI.2.5 Analyze structure/text Features RI.2.6 Identify author's purpose RI.2.7 Explain images & diagrams to clarify text RI.2.8 Identify & describe author's main point and reasons to support point RI.2.9 Compare/contrast same topic different text RI.2.10 Read & comprehend complex informational text</p>	<ul style="list-style-type: none"> • Students work in a responsible way. • Students develop the skill of sharing their partners' thinking during class discussions. • Students analyze the effect of their behavior on others and on the group work. • Students act in fair and caring ways. • Students develop the skill of sharing their partner time in a fair way. • Students give reasons to support their thinking. • Students reflect on the reading community. • Students reflect on their relationships with others. • Students develop the skills of giving reasons to support their thinking and sharing their partner time in a fair way.

Grade 2 Writing Pacing Guide

Second Grade	Writing	Speaking and Listening	Language	<u>Social Emotional Competencies</u>
<p>Marking Period 1</p> <p>Units:</p> <p>1: The Writing Community (7 weeks)</p> <p>2: Telling More (1 week)</p> <p>Skills Practice: Lessons 1-8</p>	<p>W.2.1 Write opinion pieces</p> <p>W.2.3 Write narrative pieces</p> <p>W.2.5 Plan, edit and revise</p> <p>W.2.6 Use digital tools to produce, publish and collaborate</p>	<p>SL.2.1 Converse collaboratively</p> <p>SL.2.1.a Follow agreed-upon rules for discussions</p> <p>SL.2.2 Recount key details information presented orally/ other media</p> <p>SL.2.3 Ask & answer questions to understand speakers</p> <p>SL.2.4 Describe/recount stories and experiences</p> <p>SL.2.6 Speak for task/situation</p>	<p>L.2.1(a,b,c,d,e,f) Demonstrate grammar/usage</p> <p>L.2.2 (a,b,c,d,e) Demonstrate capitalization/ punctuation/ spelling</p> <p>L.2.6 Use new words and phrases</p>	<ul style="list-style-type: none"> • Teacher and students build the writing community. • Students learn the procedure for gathering and for Writing Time. • Students work in a responsible way. • Students listen respectfully to the thinking of others and share their own. • Students learn the procedure for “Turn to Your Partner”. • Students learn the procedure for “Think, Pair, Share”. • Students express interest in and appreciation for one another’s writing. • Students share their partners’ thinking with the class. • Students learn procedures for working together. • Students help one another improve their writing.
<p>Marking Period 2</p> <p>Units:</p> <p>2: Telling More (3 weeks)</p> <p>3: Fiction (4 weeks)</p> <p>Skills Practice: Lessons: 9-16</p>	<p>W.2.1 Write opinion pieces</p> <p>W.2.3 Write narrative pieces</p> <p>W.2.5 Plan, edit and revise</p> <p>W.2.6 Use digital tools to produce, publish and collaborate</p>	<p>SL.2.1 Converse collaboratively</p> <p>SL.2.1.a Follow agreed-upon rules for discussions</p> <p>SL.2.2 Recount key details information presented orally/ other media</p> <p>SL.2.3 Ask & answer questions to understand speakers</p> <p>SL.2.4 Describe/recount stories and experiences</p> <p>SL.2.6 Speak for task/situation</p>	<p>L.2.1(a,b,c,d,e,f) Demonstrate grammar/usage</p> <p>L.2.2 (a,b,c,d,e) Demonstrate capitalization/ punctuation/ spelling</p> <p>L.2.4(a,b,c,d,e) Determine unknown/multiple meaning words and phrases</p> <p>L.2.6 Use new words and phrases</p>	<ul style="list-style-type: none"> • Students share their partners’ thinking with the class. • Students listen respectfully to the thinking of others and share their own. • Students express interest in and appreciation for one another’s writing. • Students learn procedures for working together. • Students help one another improve their writing. • Students work in a responsible way. • Students act in fair and caring ways.
<p>Marking Period 3</p> <p>Units:</p> <p>4: Nonfiction (5 weeks)</p>	<p>W.2.1 Write opinion pieces</p> <p>W.2.2 Write informational pieces</p> <p>W.2.5 Plan, edit and revise</p> <p>W.2.6 Use digital tools to produce, publish and collaborate</p>	<p>SL.2.1 Converse collaboratively</p> <p>SL.2.1.a Follow agreed-upon rules for discussions</p> <p>SL.2.1.b Build on others’ talk in conversations</p> <p>SL.2.2 Recount key details information presented orally/ other media</p> <p>SL.2.3 Ask & answer questions to understand speakers</p> <p>SL.2.4 Describe/recount stories and experiences</p>	<p>L.2.1(a,b,c,d,e,f) Demonstrate grammar/usage</p> <p>L.2.2 (a,b,c,d,e) Demonstrate capitalization/ punctuation/ spelling</p> <p>L.2.3 Use knowledge of language</p> <p>L.2.3.a Compare formal and informal uses of English</p> <p>L.2.6 Use new words and phrases</p>	<ul style="list-style-type: none"> • Students act in fair and caring ways. • Students build the writing community. • Students express interest in and appreciation for one another’s writing. • Students make decisions and solve problems respectfully. • Students build on one another’s thinking. • Students listen respectfully to the thinking of others and share their own.

<p>5: Letter Writing (3 weeks)</p> <p>Skills Practice: Lessons: 17-25</p>	<p>W.2.7 Read/write shared research W.2.8 Recall information from sources</p>	<p>SL.2.6 Speak for task/situation</p>		<ul style="list-style-type: none"> • Students help one another improve their writing. • Students work in a responsible way. • Students reflect on their relationships with others.
<p>Marking Period 4</p> <p>Units:</p> <p>6: Poems and Words (3 weeks)</p> <p>7: Opinion Writing (3 weeks)</p> <p>8: Revisiting the Writing Community (1 week)</p> <p>Skills Practice: Lessons: 26- 30</p>	<p>W.2.1 Write opinion pieces W.2.2 Write informational pieces W.2.5 Plan, edit and revise W.2.6 Use digital tools to produce, publish and collaborate</p>	<p>SL.2.1 Converse collaboratively SL.2.1.a Follow agreed-upon rules for discussions SL.2.1.b Build on others' talk in conversations SL.2.2 Recount key details information presented orally/ other media SL.2.3 Ask & answer questions to understand speakers SL.2.4 Describe/recount stories and experiences SL.2.5 Add visuals, audio, multimedia to stories/presentations SL.2.6 Speak for task/situation</p>	<p>L.2.1(a,b,c,d,e,f) Demonstrate grammar/usage L.2.2 (a,b,c,d,e) Demonstrate capitalization/ punctuation/ spelling L.2.6 Use new words and phrases</p>	<ul style="list-style-type: none"> • Students listen respectfully to the thinking of others and share their own. • Students express interest in and appreciation for one another's writing. • Students build on one another's thinking. • Students work in a responsible way. • Students respectfully consider the opinions of others. • Students help one another improve their writing. • Students reflect on the writing community. • Students reflect on their relationships with others.
<p><u>21st Century Skills</u></p>	<p>NJSLS Technology 8.1.2.A.1-Identify the basic features of a digital device and explain its purpose. 8.1.2.A.3-Compare the common uses of at least two different digital applications and identify the advantages and disadvantages of using each. 8.1.2.A.6-Identify the structure and components of a database.(google drive) 8.1.2.E.1-Use digital tools and online resources to explore a problem or issue. 8.1.2.F.1-Use geographic mapping tools to plan and solve problems.</p>			