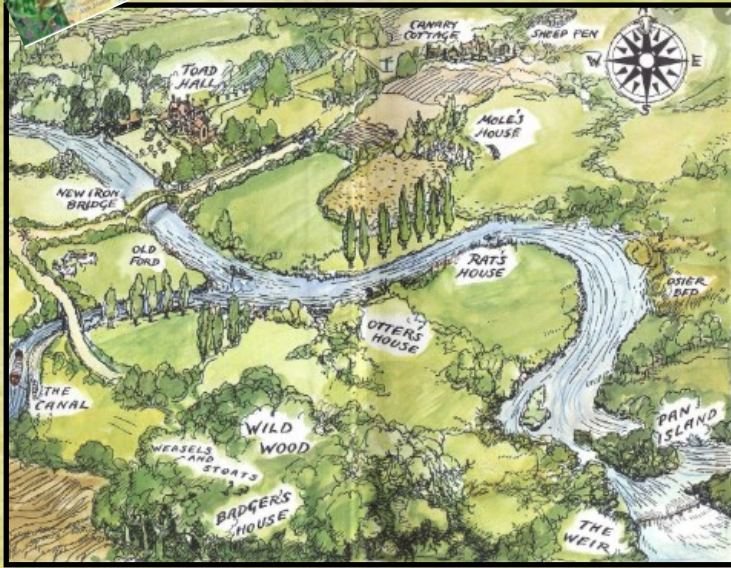
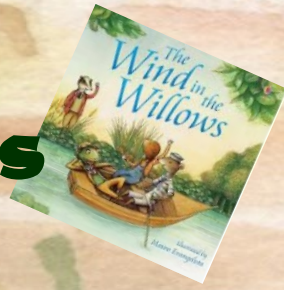


# Stories in Secret Places



## Core Learning:

- Design and make own secret Gardens.
- Make and draw maps from stories.
- Planting and growing flowers.



## Key texts:

- The Secret Garden*
- The Wind in the Willows*

## Visits and experiences:

- Borde Hill Gardens
- The Wind in the Willows river walk



Can talk about familiar places that are near/far .

Identify and describe features of our local environment.

Suggest improvements to our school and local community.

Understands how some places are linked to other places. E.G roads and trains.



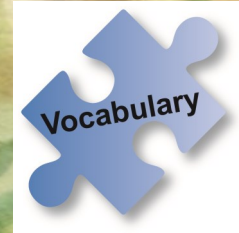
Use observational skills to study the Geography of the school and local area.

Interpret simple maps from a birds eye view.

Follow and use a simple map to locate a destination.

Create and draw simple maps using a key.

Write a series of directions using geographical vocabulary.



- Left
- Right
- Roundabout
- Church
- Bakers
- Pond
- River
- Field
- Road
- Birds-eye view
- Woodland Trail
- Junction

## Cross curricular learning:

- Art: Artist Study: Van Gogh—Sunflowers.
- Science: Trees and plants.
- History: Significant authors—Kenneth Grahame, Frances Hodgson Burnett.
- English: Stories and poems from the same author: Julia Donaldson.
- Maths: Position and Direction