

Once upon a time...

CORE LEARNING

- Transition to Year 1
- Play based exploration of Traditional tales
- PSHE focus on kindness, growth mindset, back to school
- Where I live—my school—what is near and far.



KEY TEXT: *Hansel and Gretel*

Key Stories : *A selection of famous fairytales.*

A history of toys...

CORE LEARNING

- To learn about toys past and present.

KEY TEXT: *Lost in the Toy Museum*

Key Stories : *Dogger, Traction Man,*

School Trip



Simple observations of where we live and our school.

Can name some different materials.

Identify similarities and differences between different objects in the world.

Ask and answer questions about the things they don't know yet.

Gathers information and knowledge from non-fiction books.



Suggest improvements to the school.

Understand present day changes and how these influence our lives.

Find different ways of learning about the past by identifying different sources.

Explain how toys work.

Consider the differences between modern toys and toys from the past.

Recognise old and new toys.



- Near / far
- Community
- Local
- Familiar
- Favourite

- Modern
- New
- Present
- Describe
- Question
- Source
- Sort
- Victorian
- 20th Century
- 21st Century

CROSS CURRICULAR LEARNING

Art/DT: Painting and mixing colours, repeating sweet patterns, fabric fairytale handpuppets, Toy design and build.

Science: Materials and their properties.

English: Become familiar with key tales, retelling them and considering particular characteristics.