

CONFLICT

CORE LEARNING:

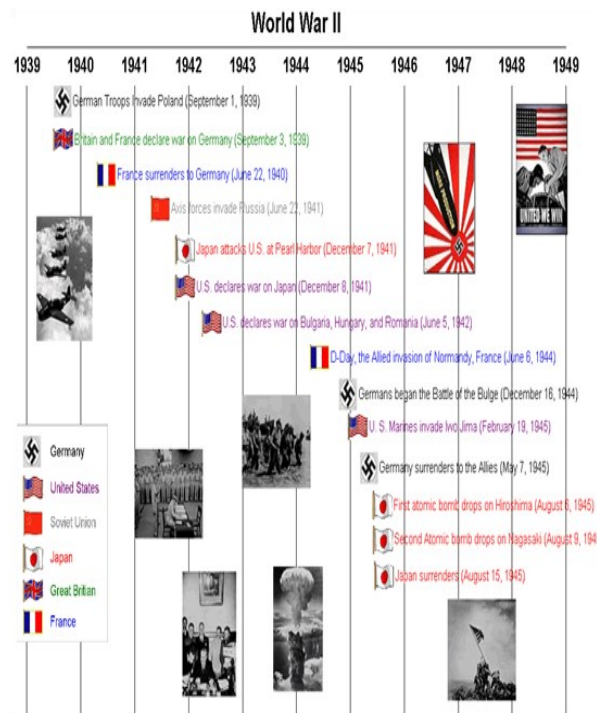
- *Understanding of the key events leading up to the start of the war, the key people involved and countries involved.
- *Understand the government's response to possible invasion: Evacuation.
- *To understand the impact of rationing on Britain.
- *Study the keys events leading to the end of the war: Blitz, Battle of Britain, Dunkirk, D-Day landings.
- *Looking at America's involvement in the war and events leading to the surrender of Germany and Japan.

VISIT / VISITORS:

Newhaven Fort, ww2 Village walk



TIMELINE OF EVENTS



*Using dates to order and place dates on a timeline

*Compare different sources of information and evaluating their worth.

*Historical interpretations - making comparisons between periods of history and present day.

*Give reasons for important historical events



*Be able to devise historically valid questions about change, cause, similarity and differences and their significance.

*Construct informed responses that involve thoughtful selection and organisation of relevant information.

*Understand the differences between secondary and primary historical sources.

*Describe (chronologically) events, with a secure knowledge of their significance locally and



- Conflict:
- Invasion
- Occupation
- Liberation
- Surrender
- Allies / Axis
- Blitz
- Evacuation
- Rationing

CROSS CURRICULAR LEARNING:

- Geography: Map reading
- PE (Dance): Interpreting events into dance
- Maths: Coding
- Literacy: Write Inspired project, character and setting, diary entries
- Art: Paul Nash and Henry Moore (Artist study)
- DT: Constructing WW2 environments in shoe boxes



WHO'S WHO?

Winston Churchill : Prime Minister of the United Kingdom from 1940 to 1945, when he led Britain to victory.

Adolf Hitler : German politician and leader of the Nazi Party. Chancellor of Germany in 1933, and Führer in 1934.