

Home Learning Policy

September 2019

At Robsack Wood, we understand the impact of high quality liaison between home and the academy and strive to ensure that our pupils are keen to learn at every opportunity. For this reason, we believe that the extension of learning out of the classroom, including the provision of home learning, is a vital addition to a child's learning.

Through this policy we aim to ensure a consistent approach to home learning that ensures parents and carers are clear about the purpose of home learning and the expectations placed upon their child. In addition we aim to provide opportunities for parents/carers, pupils and the academy to work together in partnership in relation to pupil's learning.

Purpose of Home Learning

- To continue to raise standards of attainment through home learning
- To improve the quality of the learning experience and extend this beyond the classroom environment
- To encourage pupils and their parents/carers to share and enjoy learning experiences together
- To reinforce learning covered in class by providing further opportunities for individual learning
- To practise or consolidate basic skills and knowledge
- To encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently

Home Learning Tasks

Home Learning can be set in many different forms with many different expectations and outcomes. Parents and carers should be aware that the nature and type of home learning changes throughout a pupil's education with an increase in frequency and amount as the pupil gets older. Home learning will not necessarily come in the form of a written task and therefore may take a variety of different forms; however all home learning tasks, experiences and activities will have a clear purpose and assist the pupils in their academic development.

The pupils will be set tasks which will involve fun and engaging learning experiences to be completed alongside the family. In addition, termly learning journey starters to gauge a child's interests and find out about what the pupils already know will also be sent home. All pupils will have a home learning book to complete their activities in. We ask that pupils present their work to the same standard as they would in school.

At no point, should home learning cause undue stress on the pupil or family and we would ask that if a pupil is finding home learning overly stressful that you liaise directly with your child's class teacher.

Time Allocations

So that families are able to carry out home learning over the holidays if they wish to, home learning will always be issued in the week prior to the end of each term and tasks are to be completed by the final Monday of the next term. Dates for each term will be included in the handouts. In addition to home learning, we ask that pupils practise their termly spellings at home and also read either independently or to an adult on a daily basis. We aim to ensure that home learning is accessible for your child and differentiated by outcome to meet their own personal learning needs.

The Role of the Class Teacher

- To provide an explanation of home learning tasks to all parents/carers when required and to give guidance of how they might assist their child
- To set home learning that takes equal opportunities into account and is differentiated to meet each child's needs
- To ensure that home learning is purposeful and links directly to the curriculum being taught
- To provide and facilitate positive feedback to each child in respect of their home learning

The Role of Parents and Carers

At Robsack Wood, we are keen for parents and carers to support their child with home learning, including daily reading and spelling practise. We believe that pupils are more likely to gain high quality experiences from home learning if parents/carers are engaged and involved with supporting home learning. We believe that parents/carers play a vital role in home learning, which is as follows:

- To support the academy by ensuring that their child attempts the home learning
- To provide a suitable place for their child to carry out their home learning
- To encourage and praise their child when they have completed home learning
- To become actively involved and support their child with home learning activities
- To make it clear that they value home learning and they support the academy by explaining how it can help learning

We strive for parents and carers to support their child with home learning, but to also encourage independence so that the pupil demonstrates what they can do independently. This becomes increasingly important as the pupils move through the academy.

Equal Opportunities

Robsack Wood Primary academy is committed to creating a positive learning environment where everyone is able to achieve their potential free from racial intimidation and harassment.

We believe that all pupils should have the right to access an inclusive curriculum regardless of their gender, race, disability or ability. For this reason, at all times we plan home learning that is differentiated to meet the needs of all pupils in the class.

Marking and Feedback

Teachers will always provide feedback on each pupil's home learning. In accordance with our Marking and Feedback Policy, this feedback may be verbal. Following the submission of home learning, the class teacher will facilitate a whole class feedback session, where pupils have the opportunity to share their own home learning and to see the home learning of other pupils. The purpose of this session is to ensure that high quality work is recognised and to ensure that pupils are inspired by the work of others. Pupils are not rewarded on the basis of how many pieces of home learning they complete.

Reading at home

In all year groups pupils are provided with a Reading Journal, which pupils are asked to complete on a weekly basis. We ask that parents/carers hear their child read as regularly as possible and positively promote reading with their child. All pupils are requested to read on a daily basis at home, whether to an adult or independently. When parents/carers hear their child read, we would ask that you sign in the Reading Journal and comment where appropriate. You can find more information about Reading Journals in our Reading Policy.

Should parents/carers have any queries or questions regarding this policy, we would encourage them to come into the academy and liaise directly with your child's class teacher.

Policy Status and Review

Written by:	Principal
Owner:	Principal
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