

# Eastover Elementary

## Title I Parent Involvement Policy

**Our purpose is to educate and inspire the whole child (academically, socially, and emotionally) through a safe, nurturing environment that embraces curiosity, problem-solving, deep thinking, creativity, and questioning to prepare students to be life-long learners and positive contributors in a global world.**

### I. **Policy Involvement:**

Eastover Elementary will:

- A. Convene an annual meeting each fall to which all parents of students shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, and to explain the requirement of Title I and the right of parents to be involved. 1118 (c) (1)
  - i. Website
  - ii. Individual flyer
  - iii. Phone call
- B. Offer a flexible number of meetings and activities to encourage and support parental involvement: 1118 (c) (2)
  - Parent Teacher Organization (PTO) monthly meetings
  - Curriculum night
  - Parent workshops
  - Parent conferences
  - Superintendent Dialogues
  - Parent input conferences (September)
  - School Improvement committee
  - Flexible Individualized Education Program (IEP) times
  - Contact with Social Workers
  - Partnerships with PTO and staff to coordinate various activities throughout the year (Ambassador program, anti-bullying initiatives, Green School, Healthy Eating, Disability Awareness Day)
  - Support for clubs (Cooking Club, Math Pentathlon)
  - Community Service Projects (Make A Difference Day)
  - Family movie nights
  - Volunteering
  - PTOC meetings
  - Parent Advisory Committee

- Parent Coffee Talks and Guest speakers
  - Field Day
  - Room parents
  - Book fair
  - School-wide events (Fun Run, Dances)
  - Serving on various committees
  - PTO sponsored activities
    - STEM assembly
    - Music assemblies
    - Math pentathlon
    - Family nights
    - Fundraising
    -
- C. Involve parents in an organized, ongoing, and timely way in the planning, review, and revising of the schools Title I Program. 1118 (c) (3)
- Reviewing and distributing the Parent Compact during November and April Parent/Teacher conferences
  - Conducting a Parent Survey during the April Parent/Teacher Conference
  - Annual review and/or revision of the Parent Involvement Policy during the monthly PTO meetings based on feedback provided by staff parents/guardians
  - Post the Parent Involvement Policy on the School website
  - Communication with parents (school newsletter and District newsletter through website and e-blast) weekly
  - Surveys to parents during the year
- D. Provide parents timely information regarding the Title I Program, academic curriculum, the assessments used to measure student growth, and the Common Core State Standards: 1118 (c) (4) (A) (B)
- Annual Title I meeting (October)
  - Fall Curriculum Night (September)
  - Parent Teacher Conferences (November and April)
  - Classroom/School newsletter and District Board Report
  - Report Cards (January and June)
  - Student Growth Reports (Northwest Evaluation Assessment NWEA provided in November and June)
  - Kindergarten Tours (throughout the year)
  - District/School website (Parent involvement policy and Compact)
  - Transition to Kindergarten Program (Kindergarten Orientation night, welcome back picnics, Kindergarten meet and greet) with the purpose to increase parent awareness of Kindergarten expectations. Coordinate

with preschool and daycare programs to educate all regarding Kindergarten expectations.

- Family nights
- Preschool visits
- Parent-Student Handbook

E. Provide parents opportunities for regular meetings to formulate suggestions and respond to any such suggestions: 1118 (c) (4) (c)

- Fall and Spring Conferences
- PTO meetings
- School Improvement meetings
- Parent Input conferences (September)
- Informal conferences when requested
- Family nights (with feedback forms)

F. Eastover will ensure that if the Targeted Assistance Plan is not satisfactory to the parents of participating children, parent comments on the plan will be accepted and made available to the local educational agency. 1118 (c) (5)

## II. **Share Responsibilities for High Academic Achievement**

A. Parents and teachers will work together to develop a School/Parent/Student Compact, which will continue to outline how each member will work together to ensure high student academic achievement. 1118 (d) (1) & 1118 (d) (2) (A)

- The School/Parent/Student Compact is developed by the PTO members during the September or October PTO meeting and reviewed annually. Revisions will be based on the Spring Parent Survey and written/verbal feedback provided.
- Teachers will review the Compact with each parent during the November and April Conferences and with students during class time prior to the conference. This discussion will reinforce these documents.

B. Provide frequent reports to parents on their child's progress. 1118 (d) (2) (B)

- Parent Reports from the Northwest Evaluation Assessment (November and June)
- Report Cards (January and June)
- State and Local Assessments
- Parent Teacher Conferences (November and April)
- Progress reports

C. Grant parents reasonable access to staff. Provide opportunities for parents to volunteer, participate, and/or observe in their child's classroom. 1118 (d) (2) (c)

- Parent Teacher Committee (PTO)
- Classroom volunteers
- Chaperones for field trips
- Email/Phone calls

- Lunch Helpers
- Classroom observations per parent request

### III. **Building Capacity for Involvement**

- A. Eastover Elementary will provide the following to ensure that parents understand the academic standards and assessments: 1118 (e) (1)
- Parent Teacher Conferences (November, April, Parent or teacher request)
  - A copy of the Common Core Standards provided during Curriculum night and available on the website
  - English Language Proficiency Assessment (ELPA/WIDA-WAPT) results for English Language Learners (ELL) sent home
  - Local Assessment results (NWEA, grade level common assessments, State Assessment) shared during the November and April conferences
  - Title I support staff will be available to clarify information or assist in understanding results
  - Fall curriculum night: Staff reviews the State expectations and provides examples to assist parents in helping their child reach his or her potential
  - Standards based report card shared with families
- B. Provide materials and training to parents: 1118 (e) (2)
- Fall Curriculum night
  - Preschool orientation (spring)
  - Kindergarten orientation (spring)
  - Kindergarten visitation (through tours scheduled throughout the year)
  - Parent Workshops
  - School website and video links
  - Everyday math home links
  - Guidance to community resources to individual families as needed
  - Weekly newsletters (classroom, school, district)
- C. Educate teachers, other staff, and principals as the significance of: parent involvement, equal partnerships, effective communication with parents, and the implementation of parent programs. 1118 (e) (3)
- a. A team from Eastover will attend the school, family, community partnerships (Epstein Model) in March at the ISD.
    - i. The team will present the strategies that can be implemented at staff meetings.
  - b. Partnerships for school events, committees, clubs, and initiatives
- D. Eastover shall integrate and coordinate parental involvement programs and activities with other programs. 1118 (e) (4)
- GSRP
  - Preschool

- Reading Recovery
- ELL – Bilingual Services

E. Eastover shall ensure that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format or language that parents can understand. The information shall be translated and explained so that it is user friendly. 1118 (e) (5)

F. Eastover will provide other reasonable support for parental involvement activities under this section as parents may request. 1118 (e) (14)

- Childcare
- Transportation or gas card
- Financial support to attend activities (waiver) including chaperones for field trips

IV. **Accessibility and Policy**

Eastover Elementary will make parent involvement accessible to all parents including: English Language Learners (ELL), parents with disabilities, and migratory 1118 (f)

- Offer flexible meeting times
- Handicapped accessible facilities
- Provide bilingual interpreter for phone or parent conference as needed
- Collaborate with community agencies; i.e., Community Mental Health

The school parent compact is in effect during the 2017-18 school year and will be presented and adopted at the fall PTO meeting.

Members of the Eastover Parent Teacher Organization

Carey Crocker, Principal