

| Procedure Code     | Description  | Time Requirement |
|--------------------|--|------------------|
| <b>Evaluations</b> |  |                  |
| 92521:96           | NON MET/IEP Eval – Fluency (habilitative)                  | N/A              |
| 92521:97           | NON MET/IEP Eval – Fluency (rehabilitative)                | N/A              |
| 92522:96           | Eval Snd Prod not for MET/IEP (habilitative)               | N/A              |
| 92522:97           | Eval Snd Prod not for MET/IEP (rehabilitative)             | N/A              |
| 92523:96           | NON MET/IEP Eval –Snd Prod & Lan Com/Expr (habilitative)   | N/A              |
| 92523:97           | NON MET/IEP Eval –Snd Prod & Lan Com/Expr (rehabilitative) | N/A              |
| 92523:52:96        | NON MET/IEP Eval –Snd Lan Com/Expr (habilitative)          | N/A              |
| 92523:52:97        | NON MET/IEP Eval –Snd Lan Com/Expr (rehabilitative)        | N/A              |
| 92524:96           | NON MET/IEP Beh/Qual analysis vce/res (habilitative)       | N/A              |
| 92524:97           | NON MET/IEP Beh/Qual analysis vce/res (rehabilitative)     | N/A              |
| 96105              | Assess express/receptive speech w/interpret & rpt/hr       | 60 minutes       |
| <b>MET</b>         |  |                  |
| 92521:HT:96        | MET Eval of Fluency (habilitative)                         | N/A              |
| 92521:HT:97        | MET Eval of Fluency (rehabilitative)                       | N/A              |
| 92522:HT:96        | MET Eval Snd Prod (habilitative)                           | N/A              |
| 92522:HT:97        | MET Eval Snd Prod (rehabilitative)                         | N/A              |
| 92523:HT:96        | MET Eval –Snd Prod & Lan Com/Expr (habilitative)           | N/A              |
| 92523:HT:97        | MET Eval –Snd Prod & Lan Com/Expr (rehabilitative)         | N/A              |
| 92523:52:HT:96     | MET Eval –Snd Lan Com/Expr (habilitative)                  | N/A              |
| 92523:52:HT:97     | MET Eval –Snd Lan Com/Expr (rehabilitative)                | N/A              |
| 92524:HT:96        | MET Behav/Qual analysis – voice/reso (habilitative)        | N/A              |
| 92524:HT:97        | MET Behav/Qual analysis – voice/reso (rehabilitative)      | N/A              |
| <b>REED</b>        |  |                  |
| 92521:TL:96        | REED Eval of Fluency (habilitative)                        | N/A              |
| 92521:TL:97        | REED Eval of Fluency (rehabilitative)                      | N/A              |
| 92522:TL:96        | REED Eval Snd Prod (habilitative)                          | N/A              |
| 92522:TL:97        | REED Eval Snd Prod (rehabilitative)                        | N/A              |
| 92523:TL:96        | REED Eval –Snd Prod & Lan Com/Expr (habilitative)          | N/A              |
| 92523:TL:97        | REED Eval –Snd Prod & Lan Com/Expr (rehabilitative)        | N/A              |
| 92523:52:TL:96     | REED Eval –Snd Lan Com/Expr (habilitative)                 | N/A              |
| 92523:52:TL:97     | REED Eval –Snd Lan Com/Expr (rehabilitative)               | N/A              |
| 92524:TL:96        | REED Behav/Qual analysis – voice/reso (habilitative)       | N/A              |
| 92524:TL:97        | REED Behav/Qual analysis – voice/reso (rehabilitative)     | N/A              |
| <b>IEP</b>         |  |                  |
| 92521:TM:96        | IEP Eval of Fluency (habilitative)                         | N/A              |
| 92521:TM:97        | IEP Eval of Fluency (rehabilitative)                       | N/A              |
| 92522:TM:96        | IEP Eval Snd Prod (habilitative)                           | N/A              |
| 92522:TM:97        | IEP Eval Snd Prod (rehabilitative)                         | N/A              |
| 92523:TM:96        | IEP Eval –Snd Prod & Lan Com/Expr (habilitative)           | N/A              |
| 92523:TM:97        | IEP Eval –Snd Prod & Lan Com/Expr (rehabilitative)         | N/A              |
| 92523:52:TM:96     | IEP Eval –Snd Lan Com/Expr (habilitative)                  | N/A              |
| 92523:52:TM:97     | IEP Eval –Snd Lan Com/Expr (rehabilitative)                | N/A              |
| 92524:TM:96        | IEP Behav/Qual analysis – voice/reso (habilitative)        | N/A              |
| 92524:TM:97        | IEP Behav/Qual analysis – voice/reso (rehabilitative)      | N/A              |

| Therapy/Treatments   |   |            |
|----------------------|---|------------|
| 92507:96             | Speech/Hearing Therapy Individual (habilitative)  | N/A        |
| 92507:97             | Speech/Hearing Therapy Individual (rehabilitative)  | N/A        |
| 92508                | Speech/Hearing therapy Group (group of 2-8 students)  | N/A        |
| Assistive Technology |   |            |
| 97535:96             | ATD Service – ADL (habilitative)  | 15 minutes |
| 97535:97             | ATD Service – ADL (rehabilitative)  | 15 minutes |
| <b>Non-Billable</b>  | <p><b>Consult Only</b> – Use for logging students with consult only services listed in the Program &amp; Services section of their IEP</p> <p><b>Monitoring</b> – Use for logging students with monitoring service listed in the Accommodation section of their IEP</p> <p><b>Behavior Plan Meeting</b> – use to log for students with a behavior plan</p> <p><b>Communications</b> – Use to log communications with parent, other providers, staff,</p> <p><b>Attendance</b> - Use to log when a student is missing therapy(ies) due to absences</p> <p><b>No School Day</b> – Use to document snow days or other no school day</p> <p><b>Record Keeping</b> – Use for any student record keeping purposes you want to track</p> <p><b>Student Observation</b> – Use to document time observing students for evaluation purposes</p> | N/A        |

**96-Habilitative:** The student is learning a NEW SKILL that they never possessed.

**97-Rehabilitative:** The student is REGAINING a skill that they lost.

#### SERVICE DETAIL (DAILY):

1. Describe what actually occurred on the date of service. Ensure that the Service Detail Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
2. Indicate the result of the therapy session (student's response).

**Example of Service Note Detail:** Group Therapy 92508:96 – Student played “Go Fish” with picture cards and was able to say /k/ sound in carrier phrases with 65% accuracy with moderate prompting. We will continue to focus on the /k/ sound.

#### MONTHLY SUMMARY (PROGRESS) NOTES:

1. Summarize (evaluate) the student's monthly progress toward your medical/health related goal.
2. Include any changes in medical/mental status and changes in treatment with rationale for change.
3. Service Detail (Daily) Notes and Monthly (Progress) Summary Notes must not match.

**Example of Summary Note:** Student is making consistent progress toward meeting goal of being able consistently produce the /k/ sound. Student is currently able to produce /k/ in carrier phrase with an average of 70% accuracy at an independent level. Continuing /k/ at phrase level.

**RECORD KEEPING:** Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of change in ownership or termination of participation in Medicaid.