



<https://www.rcsd.ms/coronavirus-information/smart-restart-updates>

Mastery of Carnegie Unit 2020-2021

Students who are a part of the ***Enhanced Traditional*** model will abide by operating procedures and preventative measures outlined in the RCSD Smart Restart Plan. Students who are a part of the ***Enhanced Traditional*** model will attend school in a traditional model everyday with as much social distancing as practical, enhanced hygiene/disinfection protocols, and scheduling modifications as determined by state and local officials and/or Governor's Executive Order. Rigor, pace, and assessment will continue through the face-to-face instruction.

Students who are a part of the ***CHOICE Distance Learning*** model will abide by the operating procedure and preventative measures outlined in the RCSD Smart Restart Plan. Students who are a part of the ***CHOICE Distance Learning*** model will attend school daily. Students who are a part of the ***CHOICE Distance Learning*** model will attend school in a virtual setting. Students will follow the same guidelines and protocol set within the traditional school setting. Rigor, pace, and assessment will continue through the RCSD Secondary LMS system (Canvas) and live video interaction (Zoom).

If RCSD implements the ***Hybrid*** model, students will abide by the operating procedure and preventative measures outlined in the RCSD Smart Restart Plan. The hybrid instructional model is a combination of distance learning and face-to-face instruction. If RCSD implements the ***Hybrid*** model, students will follow the same guidelines and protocol set within the traditional school setting. Rigor, pace, and assessment will continue through the RCSD Secondary LMS system (Canvas) and live video interaction (Zoom).

ALL RCSD Secondary students will be exposed daily to a minimum of 240 instructional minutes in academic tasks that include, but are not limited to, direct instruction, independent learning tasks, small group instruction, and/or one-to-one instruction. The RCSD Secondary LMS system (Canvas) will be incorporated in daily instruction.

Student grades and promotion will be determined by RCSD policy.

Parents will be informed of student progress through a variety of communication methods. Ex. PowerSchool, parent/teacher conferences, progress reports, report cards, Canvas monitoring.

Additionally, the following applies to all secondary students enrolled in the Rankin County School District:

- The RCSD Board approved school calendar
- An academic baseline will be determined:
 - GAP Assessments will be administered at the start of the school year
 - School teams made up of teachers and administrators will identify students' academic progress and revise existing plans as needed.
- Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, virtual alignment of content/grade level standards within each zone, implementation of Adopt-A-Standard (see note below **), front loading of prior year skills, individualized learning plans to assist small groups and/or individuals in standard/skill mastery.

*** Adopt-A-Standard - High stakes literacy standards have been identified and content specific mini-tasks have been developed for these standards by teachers from various content area teachers from across the district.*