

Fridley Public Schools: Assessment Schedule 2020-2021

This schedule is subject to change based on state and district responses to the COVID-19 outbreak. Students and families will be informed of any changes to this schedule via school newsletters and other district communications.

School	FASTBridge aReading and aMath (Gr 2-4)	FASTBridge CBM: Literacy (Gr 1-4)	FASTBridge earlyReading and earlyMath (Gr K and 1)	ACCESS for ELLs	MCA
Hayes Elementary	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Feb 1 – Feb 26	Reading: Apr 12 – April 23 Math: April 26 – May 7
Stevenson Elementary	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Sept 8 – Oct 23 Jan 4 – Feb 12 April 20 – May 28	Feb 1 – Feb 26	Reading: Apr 12 – April 23 Math: April 26 – May 7

School	FASTBridge aMath (Gr. 5) & MAP: Math (Gr. 6-8)	FASTBridge aReading	FASTBridge CBM: Literacy	ACCESS for ELLs	MCA
Fridley Middle School	Sept 14- Oct 14 Jan 4 – Feb 5 (Gr. 5) May 3 – June 4	Sept 14- Oct 14 Jan 4 – Feb 5 May 3 – June 4	Sept 14- Oct 14 May 3 – June 4	Feb 1 – Feb 26	Reading: Apr 12-16 Math: Apr 26-30 Science: Gr 5/8 only May 3-7

School	ACCESS for ELLs	MCA	FastBridge aReading	MAP: Math	Gr. 11 ACT and Gr. 10 Pre-ACT
Fridley High School	Feb 1 – Feb 26	Reading: Mar 15-19 Math: Mar 22-26 Science: Apr 19-23	Gr 9/10: Oct 5-9 Gr 9: May 17-21	Gr 9/10: Oct 19-23 Gr 9: May 24-28	Gr 12 ACT: Oct 20 Grade 11 TBD: March 2, 16 or April 13
Fridley ALC	Feb 1 – Feb 26	Reading: Mar 15-19 Math: Mar 8-12 Science: May 3-7	October 5-9 May 10-14	October 19-23 May 24-28	Gr 12 ACT: Oct 20 Grade 10/11 TBD: March 2, 16 or April 13

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Assessment descriptions and rationale:

The Fridley School District uses multiple assessments to provide teachers with information about their students in order to plan effective instruction and identify student who may need additional intervention and enrichment. Some assessments are required by state or federal legislation while others are used to meet state or federal program requirements. The schedule provided indicates the district-wide or whole-school testing. Teachers may administer additional subject or course related tests and assessments to measure individual student progress. The school district strives to maximize instructional time and create a balanced schedule throughout the school year.

NWEA Measures of Academic Progress (MAP): This test measures growth and progress in math This assessment is used by teachers to measure growth throughout the year and from year-to-year. It is also used by staff to inform decisions about placement into academic intervention programs, to set academic goals with students, and to differentiate instruction. (District determined math assessment to measure student proficiency and growth.)

FASTBridge Curriculum-Based Assessment in Reading: FAST Assessments measure progress toward grade level benchmarks in reading and is used as one of the metrics for the Minnesota state required Read Well by Grade 3 Initiative. This assessment is used to measure progress in early literacy and reading fluency and accuracy to identify students who may need academic interventions, and by teachers to differentiate instruction. (District determined reading assessment to measure student progress and proficiency.)

FASTBridge aReading and aMath: This computer adaptive test in reading is administered to measure student progress in reading and math skills and identify students who may need additional intervention to support their reading skill growth. (District determined reading and math assessment to measure student progress.)

FASTBridge earlyReading and earlyMath: This test in reading and math is administered to measure student progress in emerging reading and math skills and identify students who may need additional intervention to support their reading skill growth. (District determined reading and math assessment to measure student progress.)

ACCESS for ELLs: This is a test of English proficiency taken by all English Learners. The test is used to determine language proficiency, EL program eligibility, and by teachers to differentiate instruction. (State systems accountability requirement)

MCA (Minnesota Comprehensive Assessment): This is a test required of all Minnesota students to fulfill legislative requirements of the Every Student Succeeds Act. It measures proficiency in math, reading, and science compared to the Minnesota state standards. It is used as a measure of school performance for public accountability. (State systems accountability requirement)

ACT: This is a college admissions test measuring academic readiness for college. Scores are used for college admissions decisions. Minnesota schools are required to offer a college admissions test to all students in as part of state graduation requirements. (State graduation requirement)