

Remote Teaching Best Practices

After one week...

General Logistics

- Post link to personal meeting room at the top of Schoology page
- Pin Zoom to your taskbar (PC) or your Dock (Mac)
- Students struggle to see the board via a camera, sharing a screen or providing content via Schoology is ideal.
- Allow students in class and out of class to see and communicate with each other, even briefly
- Do group work and put Zoom kids in the same group so they can work together

Jess McKeever: Watch remote students work in real-time with these apps

(not free) Pear Deck

<https://app.peardeck.com/home/?action=goHome>



(free) CK-12 <https://www.ck12.org/teacher/>



Tom Bennet: Students, in-class and remote, collaborate during class time by completing group projects

Sample Project:

Preliminary Policy Analysis

Policy is an important part of a functioning government. Policy relates to the three key themes of our American Government course; politics is conflictual, it matters, and it's everywhere. During the first week of class you will be responsible for analyzing government policy utilizing the links listed below. In groups, you will prepare a policy analysis for **one** government policy to evaluate and share with the rest of that class. Your presentation should be no more than 7 minutes in length and you may use any medium you want to convey your policy analysis. Items your analysis should include are:

- Define/identify the problem(s) the policy is attempting to address
- Define/identify the goal(s) of the policy outcome
- Examine the arguments (for and against) the policy
- Provide an overview of the intended and unintended consequences of the policies implementation; what will change as a result
- Evaluate the policy in terms of its potential successes or failures

Links to policy documents:

[National Defense Policy](#)

[Educational Policy](#)

[Historical Immigration Policies](#)

[Links to Foreign Policy](#)

Mr. Bitler splitscreens his remote students so they can see the class and the class can see them.



Desmos—Aidan Mehigan

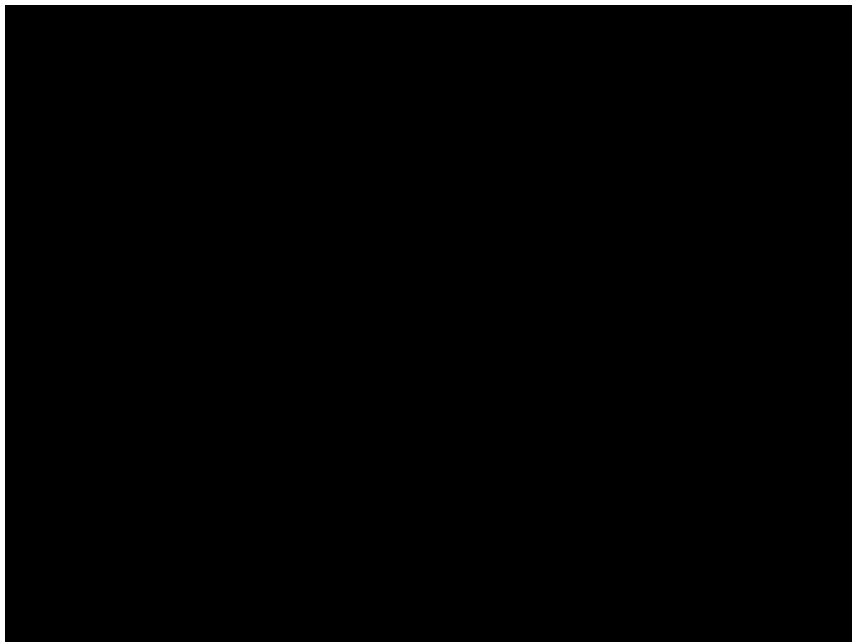
Desmos is a suite of online math tools for teachers and students. I've put together a couple of screencasts to show just a few of the things it's capable of. I'm always trying to learn more about Desmos and would be happy to talk with anyone about some possible ways to harness its power for specific classes.

Part 1: [Desmos as an incredibly feature-rich graphing calculator](#)

Part 2: [Desmos Activities](#)

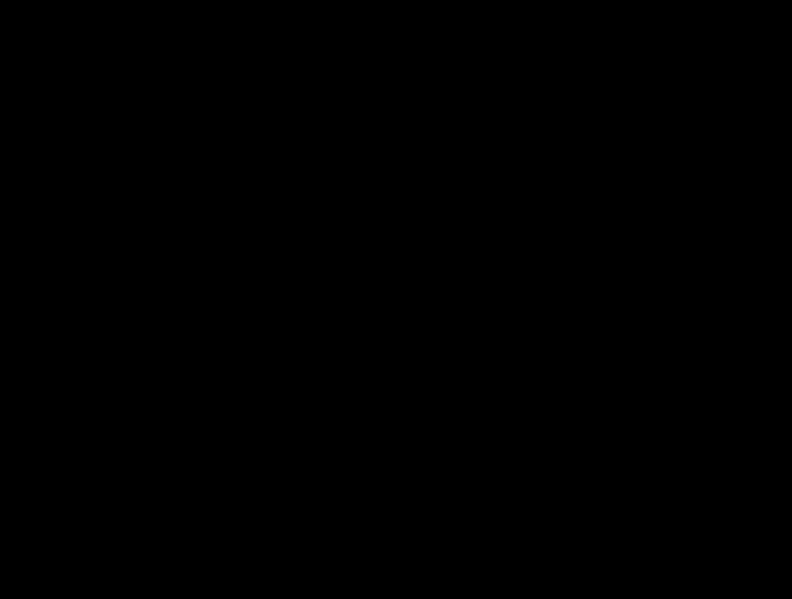
Part 3: [Custom Activities](#)

Joe LaLiberte: AirServer -- Stream your Devices Wirelessly to your Laptop



1. Download AirServer for Mac or PC
2. Open your iPad / Tablet / Device and under “Airplay,” you should now see your device listed
3. Simply click your computer’s name, and your tablet screen should appear on your computer
4. Use **notability** or a similar app to create lessons and import photos / documents. This allows you to save & send class notes at the end of the day as well!

Simply share your screen on your zoom call and now the kids learning at home have access to the same content as the kids in class



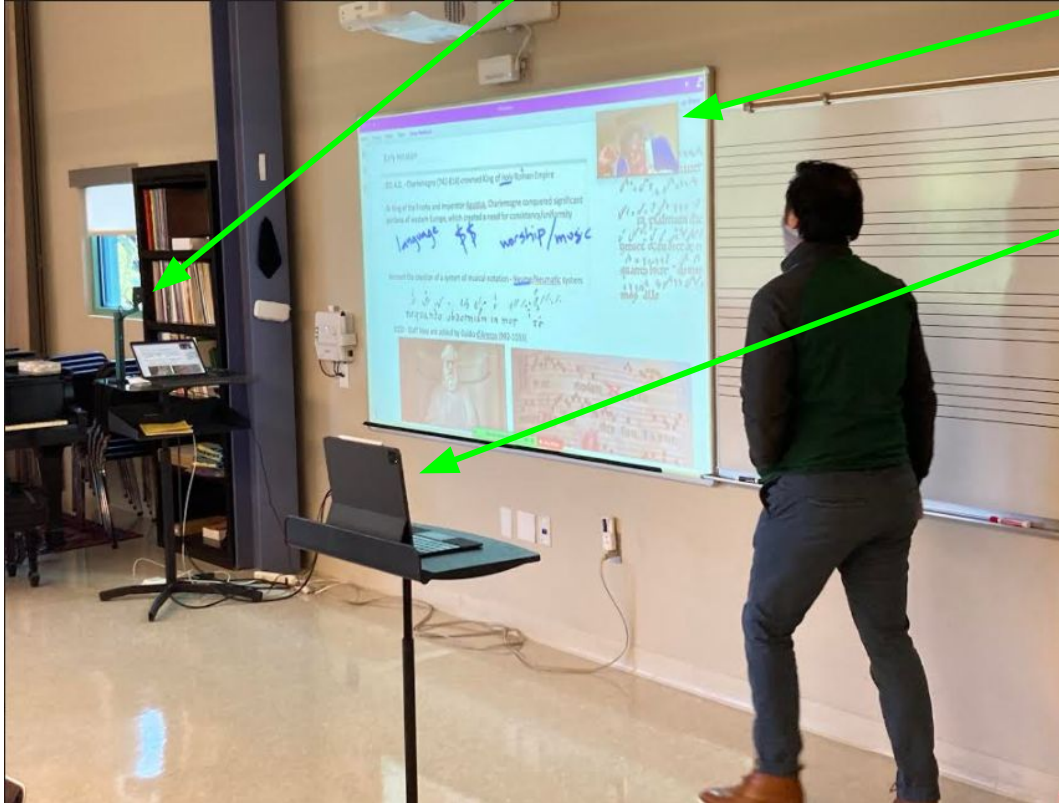
-
- Es la una y cincuenta x
1:50 → Son las dos menos diez.
- EN PUNTO
- ES LA UNA
- Y
- Y MEDIA
- MENOS 5
- MENOS 10
- MENOS CUATRO
- MENOS 20
- MENOS 25
- 12
- 11
- 10
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1
- Y 5
- Y 10
- Y CUATRO
- Y 20
- Y 25

Matt Corica: Camera Setup

Document Camera on teacher

Remote learning student's face projected on board

iPad positioned to see the board, screensharing a OneNote presentation that can be annotated



Zach Tabor: Self-paced Arabic

- Milestones and capstones
- Lots of class time for unit folder completion
 - Some time for direct instruction and small collaborative activities
- No completion grades
 - Except for Google Drive 'binder' checks
- Rapid, uncompromising evaluation
 - Mastery approach

The screenshot displays a Canvas LMS interface for an Arabic course. The top navigation bar shows the course title 'Arabic I: Hawking ► Alif Baa, Third Edition ► Unit 1' and a 'Drills' folder. A sidebar on the left lists course options: Materials, Updates (1), Gradebook, Grade Setup, Mastery, Badges, Attendance, Members, Analytics, Workload Planning, and Conferences. The main content area shows a list of materials, including 'Unit 1 Drills' and 'Unit 1 LE Record you'. A 'Student Progress' modal window is open, showing a table of student progress for these materials. The table has columns for the material name, a progress bar, and a percentage. The progress bars are red, and the percentages are 57%, 29%, 29%, 14%, and 43%. A 'Recheck Student Progress' button is at the bottom of the modal. Below the modal, a 'Unit 1 Drill 1 - Different th sounds' assignment is shown, posted on Wed Aug 26, 2020 at 11:15 am. The 'Submissions' section shows a list of student submissions with progress bars and percentages (3/3, 3/3, 1.5/3, 1.5/3, 2.5/3).

Material	Progress
Unit 1 Drills	57%
Unit 1 LE Record you	29%
Unit 1 LE Record you	29%
Unit 1 LE Record you	14%
Unit 1 Drills	43%

Recheck Student Progress

Unit 1 Drill 1 - Different th sounds

Posted Wed Aug 26, 2020 at 11:15 am

Submissions Received (5/5)

Submission	Progress
1	3/3
2	3/3
3	1.5/3
4	1.5/3
5	2.5/3