



MFL AQA GCSE COURSE OVERVIEW

Aims

The courses are designed to give students opportunities to:

- develop understanding of the spoken and written forms of French/German/Spanish in a range of contexts, including materials from countries and communities where French/German/Spanish is spoken
- develop the ability to communicate effectively in French/German/Spanish through both the spoken and the written word using a range of vocabulary and structures
- develop knowledge and understanding of the grammar of French/German/Spanish and the ability to apply it
- apply their knowledge and understanding in a variety of relevant contexts which reflect their previous learning
- develop knowledge of countries and communities where French/German/Spanish is spoken
- develop positive attitudes to modern foreign language learning
- provide a suitable foundation for further study of French/German/Spanish.

Skills

In each language there are four **Units of Assessment**: Listening, Speaking, Reading and Writing, reflecting the four **assessment objectives**:

- understand and respond to spoken language;
- communicate in speech, showing knowledge of and applying accurately grammar and structures;
- understand and respond to written language;
- communicate in writing, showing knowledge of and applying accurately grammar and structures.

Final Examination

Each skill accounts for 25% of the total mark.

Listening - multiple choice, short answers in English and MFL

Reading – texts from Spanish sources such as emails, magazines and books ; multiple choice, short answers in English and MFL ; short translation MFL to English

Speaking - role play; photo discussion; conversation about 2 topics (1 chosen beforehand)

Writing - write a short passage (40 or 90 words) and write a longer passage (90 or 150 words); translation from English into MFL

No dictionaries are allowed in the assessment tasks. There is no coursework.

Activities Week

Lower 5 girls participate in a programme of immersion activities in the foreign language.