

**ORANGE UNIFIED SCHOOL DISTRICT  
SPECIAL EDUCATION  
LOCAL PLAN AREA  
(SELPA)**

**LOCAL PLAN FOR SPECIAL  
EDUCATION**



**Orange Unified School District  
1401 North Handy Street  
Orange, California 92867  
(714) 628-5550**

**January 2020**

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**LOCAL PLAN**

**Section A: Contacts and Certifications**

**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

### Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- |   |   |
|---|---|
| <input type="checkbox"/> Initial Local Plan (new SELPAs only) | <input checked="" type="checkbox"/> Amended Governance and Administration |
| <input type="checkbox"/> Annual Plan                          | <input checked="" type="checkbox"/> Amended Annual Plan                   |
|   | <input type="checkbox"/> Amended Local Educational Agency Membership      |

### Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

### Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

#### SELPA Contact Information

|                          |   |           |                                     |
|--------------------------|---|-----------|-------------------------------------|
| SELPA Name               | <input type="text" value="Orange SELPA"/>                                       |           |                                     |
| SELPA Code               | <input type="text" value="3017"/>   |           |                                     |
| Street Address           | <input type="text" value="1401 N Handy Street"/>                                | Zip Code  | <input type="text" value="92867"/>  |
| City                     | <input type="text" value="Orange"/>   | County    | <input type="text" value="Orange"/> |
| Administrator First Name | <input type="text" value="Sue"/>  |           |                                     |
| Administrator Last Name  | <input type="text" value="Singh"/>  |           |                                     |
| Email                    | <input type="text" value="ssingh@orangeusd.org"/>                               |           |                                     |
| Telephone                | <input type="text" value="(714) 628-5550"/>                                     | Extension | <input type="text"/>                |
| Contact Title            | <input type="text" value="Executive Director, Special Education"/>              |           |                                     |
| Web Address              | <input type="text" value="www.orangeusd.org/departments/educational-services"/> |           |                                     |



Section A: Contacts and Certifications

**SELPA**

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**Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information**

|                           |  |           |                                     |
|---------------------------|--|-----------|-------------------------------------|
| RLA/AU                    | <input type="text" value="Orange Unified"/>        |           |                                     |
| Street Address            | <input type="text" value="1401 N Handy Street"/>   | Zip Code  | <input type="text" value="92867"/>  |
| City                      | <input type="text" value="Orange"/>                | County    | <input type="text" value="Orange"/> |
| Superintendent First Name | <input type="text" value="Gunn Marie"/>            | Last Name | <input type="text" value="Hansen"/> |
| Email                     | <input type="text" value="ghansen@orangeusd.org"/> |           |                                     |
| Telephone                 | <input type="text" value="(714) 628-6171"/>        | Extension | <input type="text" value=""/>       |
| Web Address               | <input type="text" value="www.orangeusd.org"/>     |           |                                     |

**Special Education Local Plan Agency Review Requirements**

***Community Advisory Committee***

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

***County Office of Education***

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

## Section A: Contacts and Certifications

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### Public Hearing Requirements

#### *Local Educational Agency*

##### **Annual Budget and Service Plans (Sections D, E, and Attachments)**

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

#### *Special Education Local Plan Area*

##### **Annual Budget and Services Plans (Sections D, E, and Attachments)**

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

|                                      |   |
|--------------------------------------|---|
| Annual Budget Plan PH Posting Date   | <input type="text" value="May 15, 2020"/> |
| Annual Budget Plan PH Date           | <input type="text" value="Jun 4, 2020"/>  |
| Annual Services Plan PH Posting Date | <input type="text" value="May 15, 2020"/> |
| Annual Services Plan PH Date         | <input type="text" value="Jun 4, 2020"/>  |

### Submitting the Local Plan to the California Department of Education

#### **STEP 1:**

Section A is required when submitting any and all local plan sections to the CDE for approval.

#### **STEP 2:**

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☒ **Single-LEA**      ☐ **Multiple-LEAs**

☐ Charter Schools Only

☒ LEAs Only (including Charter LEAs)

## Section A: Contacts and Certifications

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☐ COE/LEA

☐ Small and Sparse (EC sections 56211 through 56212)

### STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

☒ Yes ☐ No If "Yes," enter the fiscal year of the previously approved plan

### STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

| Add | Agency         | First and Last Name | Title               | Section           |
|-----|----------------|---------------------|---------------------|-------------------|
| -   | Orange Unified | Dr. Sue Singh       | Administrator       | All Sections      |
| -   | Orange Unified | Dr. Andrew Granite  | Administrator       | Multiple Sections |
| -   | Orange Unified | Dr. Eric Salcedo    | Administrator       | Multiple Sections |
| -   | Orange Unified | Dr. John Erratt     | Administrator       | Multiple Sections |
| -   | Orange Unified | Dr. Karen Hanson    | Administrator       | Multiple Sections |
| -   | Orange Unified | Dr. Loren Pazdzior  | Administrator       | Multiple Sections |
| -   | Orange Unified | Carolyn Montoney    | Administrator       | Multiple Sections |
| -   | Orange Unified | Cheri Estrada       | Administrator       | Multiple Sections |
| -   | Orange Unified | Kassy Makena        | Administrator       | Multiple Sections |
| -   | Orange Unified | Rachele Dale        | Administrator       | Multiple Sections |
| -   | Orange Unified | Esmeralda Ramos     | Special Ed. Teacher | Multiple Sections |
| -   | Orange Unified | Cristina Rodriguez  | Special Ed. Teacher | Multiple Sections |
| -   | Orange Unified | Sarah Dalton        | General Ed. Teacher | Multiple Sections |
| -   | Orange Unified | Susan Greenwald     | General Ed. Teacher | Multiple Sections |

## Section A: Contacts and Certifications

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| Add                      | Agency         | First and Last Name | Title         | Section           |
|--------------------------|----------------|---------------------|---------------|-------------------|
| <input type="checkbox"/> | Orange Unified | Elena Rodriguez     | Administrator | Multiple Sections |
| <input type="checkbox"/> | Orange Unified | Christina Lin       | Administrator | Multiple Sections |
| <input type="checkbox"/> | Orange Unified | Janet Maki          | CAC Member    | Multiple Sections |
| <input type="checkbox"/> | Orange Unified | Nancy Ljunggren     | CAC Member    | Multiple Sections |

### STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

|  |                  |                                |
|--|------------------|--------------------------------|
| <input type="checkbox"/> Certification 1 | Number Submitted | <input type="text" value="1"/> |
| <input type="checkbox"/> Certification 2 | Number Submitted | <input type="text" value="1"/> |
| <input type="checkbox"/> Certification 3 | Number Submitted | <input type="text" value="1"/> |
| <input type="checkbox"/> Certification 4 | Number Submitted | <input type="text" value="1"/> |
| <input type="checkbox"/> Certification 5 | Number Submitted | <input type="text" value="1"/> |

### STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

### STEP 7:

Electronically submit the completed section(s) to the CDE at [SELPALocalPlan@cde.ca.gov](mailto:SELPALocalPlan@cde.ca.gov). SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

## **LOCAL PLAN**

### **Section B: Governance and Administration**

### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

SELPA Orange SELPA

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## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Orange SELPA operates as a single district SELPA which has approximately 28,000 pupils. Geographically, the Orange SELPA encompasses all or part of the cities of Anaheim, Garden Grove, Orange, Santa Ana, and Villa Park. The District offers the full continuum of special education programs and services. The Governing Board of the District elects to operate as a single district SELPA, and as such, it is the governing body of this Plan that is solely responsible for the development and approval of policies governing this Local Plan for special education.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The Orange Unified School District SELPA is a single district Special Education Local Plan Area. The District Governing Board is the sole policy making entity for the SELPA. Approval of the Local Plan for Special Education, adoption of the budget and District policies and employment of SELPA personnel occur at regularly scheduled, public meetings of the governing board. The oversight and operations of the Orange SELPA will be shared by administrators of the District. The SELPA Director gives regular reports to the Superintendent/District governing board relating to the operation of the SELPA. The SELPA shall include all school sites located within the District, and will serve all eligible individuals with exceptional needs residing within the District, or attending its programs under some other authorization.

The Orange SELPA has the responsibility to assure access to special education and services for all eligible individuals with disabilities residing in the geographical area served by the District. The Orange SELPA is designated as its own Administrative Unit (AU) for the SELPA. It shall be responsible for administrative functions such as, but not limited to:

- Receipt and distribution of special education funds to District accounts for the operation of special education programs and services;
- Receipt and distribution of special education funds to accounts exclusively designed for



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SELPA use:

- The employment of necessary staff to support SELPA functions.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

### **Policy**

The description of the governance and administration of the Local Plan and the policymaking process shall be consistent with subdivision (f) of Section 56001, subdivision (a) of Section 56195.3 and Section 56195.9 and shall reflect a schedule of regular consultations regarding policy and budget development with representatives of special education and regular education teachers and administrators selected by the groups they represent and parent members of the Community Advisory Committee.

### **Amendments to the permanent sections of the Local Plan**

Changes or amendments to the permanent portion of the Local Plan may be considered during the annual service and budget plan process. Amendments approved in this manner shall become permanent upon subsequent approval by the Orange SELPA Board of Education.

The Orange Unified Board of Education may adopt amendments to the permanent portion of the Local Plan on an "interim" basis not to exceed one calendar year. The policy would become permanent subsequent to approval by the State Board of Education. Otherwise, local plans need to be amended only when there is a change in federal or state law or regulation, there is a new interpretation by the court, or there is an official finding of noncompliance with federal or state law. Amendments approved in this manner shall become permanent upon subsequent approval by the Orange SELPA Board of Education and the State Board of Education.

### **Funding and Implementation**

The Orange SELPA receives funding from the State for the Local Plan Area. The District coordinates and provides services within the District using these resources, local contributions, and federal funds allocated for Special Education. Students eligible for special education services provided within the region are defined as those students physically residing within the geographic boundaries of the District and students who are granted inter-district transfers. The concept of regional services is to provide a continuum of options necessary to ensure appropriate special education services to students with disabilities are available. The District will coordinate with the Orange County Office of Education for those students who

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require regionalized services offered outside the District, or to provide other necessary and appropriate services not available in the District.

“Regionalized services” does not mean that every service and placement required for students with disabilities must be available at each site. The concept of regionalized service is to ensure that, even for those services that are less frequently needed, the services will be available within the District or region at District expense. It further means that the District is responsible to provide those services required by a child's Individual Education Program (IEP).

The District has elected to provide some special education services in regionalized settings, for example, for students with significant disabilities requiring more intensive or low incidence services. Regionalized services are those services only provided at selected sites within the District. Transportation is provided for any such student to receive those services who is not on an interdistrict transfer at the parent request, or attending a charter school.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Orange County Department of Education provides support to Orange SELPA in the following ways:

- Specialized Programs for Students with Disabilities
- Staff Development
- Legal and Fiscal guidance
- Child Find Support

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

A request by a charter school to participate, as a local educational agency, in the Orange SELPA may not be treated any differently from a similar request made by a school district. In reviewing and approving a request by a charter school to participate as a local education agency in the SELPA, the following requirements shall apply pursuant to Education Code section 56207.5 and applicable Board Policies:

The SELPA shall fully comply with County Office requirements under Education Code section 56140.

The charter school shall participate in State and Federal funding for special education, and the allocation plan developed pursuant to Education Code requirements, in the same manner as the SELPA (See Education Code sections 56195.7 and 56836.05).



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6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The Community Advisory Committee (CAC) for the Orange SELPA has been established. The CAC shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in schools, students and adults with disabilities, general and special education teachers, other school personnel, representatives of public and private agencies and persons concerned with the needs of individuals with exceptional needs. The majority of the committee is composed of parents of students enrolled in the schools within the Local Plan Area, and at least a majority of such parents shall be parents of students with exceptional needs.

The CAC shall have regularly scheduled meetings not less than two times per year. The SELPA Director/Designee will present the CAC's input to the Superintendent or designee for consideration.

Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA.

The CAC shall adopt bylaws, subject to approval by the Superintendent, consistent with legal requirements and the advisory role of the CAC.

CAC procedures are outlined in the Community Advisory Committee Bylaws for the Orange SELPA.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

In accordance with Education Code 56195.3, the Local Plan shall be developed and updated cooperatively by a committee of representatives of special and general education teachers and administrators, with participation by parent members of the community advisory committee. Teacher participants shall be selected by the special education department. General education and special education administrators shall be selected by the Orange SELPA Executive Director.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The SELPA Executive Director, Chief Business Officer of District shall be responsible to monitor on an annual basis the appropriate use, allocation and distribution of all funds allocated for special education programs. Final determinations and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process. All Federal and State Funds allocated for special education

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programs shall be used for services to students with disabilities as outlined by California Education Code and IDEA. As a single district SELPA, the District is the responsible Administrative Unit (AU). The Orange Board of Education is the governing body of the AU.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

In addition to providing a broad range of programs and services to students within the District attendance area, the SELPA may provide for the education of individual students in special education programs maintained by other districts or counties. The Orange SELPA shall develop written agreements to be entered into by entities participating in the Local Plan, if any. Such agreements need not be submitted to the State Superintendent. The SELPA may develop written agreements including, but not limited to, the agreements listed in Education Code section 56195.7.

Orange County SELPA Directors have collectively developed a Master Contract and Service Agreement for students placed in certified nonpublic, nonsectarian schools. When Orange SELPA contracts with a nonpublic, nonsectarian school, Orange SELPA shall evaluate the placement of its student(s) in such schools on at least an annual basis as part of the annual IEP review. The OC SELPA representatives shall review the master contract, the individual service agreement template and the Orange SELPA Coordinator for Non Public Schools will ensure that all services agreed upon and specified in the IEP are provided.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The hiring, supervision, evaluation, and discipline of the SELPA administrator is conducted by the Superintendent of the District. All other SELPA staff are evaluated and supervised by the SELPA Administrator and/or Special Education Administrators in the District.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

As a single District SELPA, special education funds are part of the District adopted budget each year. All federal and state funds designated for special education shall be accrued and spent in compliance and accordance with the adopted annual budget and service plan, adhering to state and federal requirements.

- c. The operation of special education programs:

The SELPA Administrator and special education administrators provide oversight of operations of the SELPA special education programs.

The Board of Education approves the Annual Budget and Service Plan in an annual meeting.

- d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The SELPA Administrator and the Chief Business Officer oversee, on an annual basis, the appropriate use of all funds allocated for special education programs. The District's Chief Business Officer, reviews and confirms that expenditures for special education funds are appropriate. All special education funds are part of District audit process.

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12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The District, through the Local Plan, has provided assurance to the State that specialized equipment and services are distributed within the District in a manner that minimizes the necessity to service pupils in isolated sites and maximizes the opportunities to serve pupils in the least restrictive environment.

Each student's Individualized Education Program (IEP) team determines and identifies the school site, which provides the student with a free and appropriate public education in the least restrictive environment. Any necessary specialized equipment and/or services identified by the IEP team will be provided at the identified school site.

### Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

#### 1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

#### 2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:



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Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

### 3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

### 4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location: www.orangeusd.org; Orange SELPA Office"/>

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location: www.orangeusd.org"/>

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA

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as stated:

☒ Yes ☐ No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

---

**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

---

**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

## Section B: Governance and Administration

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Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

---

### 11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

---

### 12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 13. Governance: 20 USC Section 1412(a)(13)



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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 14. Personnel Qualifications

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**19. Public Participation: 20 USC Section 1412(a)(19)**

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**Administration of Regionalized Operations and Services**

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:



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Document Location:

Description:

The SELPA Director and District's Special Education Administrators/ Coordinators assume overall management responsibility for implementation of the Local Plan. Additionally, the SELPA Director in collaboration with the District's Chief Business Officer develops the annual budget and service plan, allocates resources, monitors the use of state, federal, and local funds for special education programs. Other duties, which support implementation of the local plan, include serving as the liaison to the Community Advisory Committee, and monitoring compliance of state and federal law. SELPA Director and Program Administrators/Coordinators ensure that the local plan is carried out at the District and site levels, and ensure that a full continuum of services are available, supporting students with disabilities.

### 2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

It shall be the policy of the ORANGE SELPA that all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated.

The District recognizes the need to actively seek out and evaluate residents from birth to age 21 within the District who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Special Education Department shall develop a method to ensure that all children residing within the District are currently receiving needed special education and related services. In addition, the Special Education Department shall consult with appropriate representatives of private school children with disabilities on how to identify, locate and evaluate these children. (20USC 1412(a)(3); 34 CFR 300.451)

The Special Education Department shall establish a means whereby parents/ guardians, teachers, appropriate professionals and others may request screening for any child they believe to have a disability that

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significantly interferes with his/her learning. The Special Education Department shall identify processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, referral, assessment, planning, implementation, review and triennial assessment.

The Special Education Department shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (EC 56301)

### **Procedures**

The Orange SELPA actively seeks out children, ages 0 through 21 years, who may be in need of special education services. Public notices are provided in English and Spanish and other primary languages of families in the community as appropriate. Parents and service providers are also encouraged to inform their friends and neighbors of the availability of evaluations and special education services.

In addition to the public notice in local newspapers, a notice regarding the process for referring children with suspected disabilities for evaluation is sent to each private school within the geographic boundaries of the District annually. The private schools are encouraged to send this notice to parents of children enrolled in their schools. Parents and/or private school representatives refer children for special education evaluation through their local schools as appropriate.

In conjunction with Regional Center of Orange County (RCOC), infant education services are well known in the community and Child Find procedures have been developed through active networking with agencies representing education, health (hospitals, public health services, physicians), developmental services, social services, and parent groups.

School-age students are screened upon request from parents, staff or District personnel through the Student Success Team (SST) process. Vision and hearing screening activities are completed on all students within the District in accordance with state guidelines. District and statewide testing programs may provide information to assist with the school Child Find process. Intervention procedures are also implemented for students not enrolled in public school programs. This process assures that students who may be in need of special education have been located and identified.

Administrators at the district office and school sites are knowledgeable

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## Description:

about services available in the public school system. Site administrators are regularly informed of changes in procedures related to special education.

**Identification and referral procedures**

Referral for evaluations may be initiated by a parent/guardian, teacher, administrator, support personnel, outside agency, or individual who has knowledge that a student may need special education services. Referrals will be processed in a systematic manner, held in strict confidence, and include the written Notice of Procedural Safeguards for parents. If parents believe their child has a disability, which requires special education services, they may submit a written request for evaluation. When a verbal referral is made, staff of the school, Orange SELPA, or county office shall offer assistance to the individual in making a request in writing, and provide assistance if requested. Interpreters are provided to assist parents in the SST process to discuss their concerns, possible interventions, and areas of suspected disability to be considered in developing an evaluation plan.

Families of children under age three with identified or suspected disabilities are referred to RCOC.

Initial referrals for preschool children are processed through the Preschool Intake Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for evaluations to determine eligibility for special education. The process for referring school age students (ages 5 to 18 years old) for special education services begins at the neighborhood school and/or District. An individual with a concern about a student's progress may request consultation with the SST. Forms to request SST consultation are available from site staff. The SST is a regular education function and may be composed of the principal or designee, general education staff member, the student's teacher and other staff. The team may also include relevant special education staff as appropriate. The SST Chair sends notification of SST meetings to the appropriate participants, including parents, and facilitates the meeting. If the SST finds that the student's needs cannot be appropriately met with accommodations, modification of the general program, a referral for special education evaluation is considered. At the time of referral, parents are given a copy of the Notice of Procedural Safeguards. Referral procedures are coordinated with other school site programs to ensure that students in all regular and supplemental programs have access to needed special education services. Referrals from private schools, private preschools, and other agencies are processed in the same



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manner as referrals from the public schools. School personnel assist in the preparation of referral forms and provide orientation to persons making referrals. A completed referral form includes information regarding the reasons for the referral, the results of modifications of the student's general school program, estimates of academic performance, indication of health status and a checklist of student behaviors, which provide the basis for the referral. The data reported at the time of referral by the person(s) making the referral indicate the suspected areas of disability to be considered by the assessment team and is considered in developing the evaluation plan. Referrals are processed for all potential special education students in accordance with state- mandated procedures and timelines.

### **Procedures for utilization of special education**

The SST process is a function of general education, which facilitates implementation of modifications of the general education program before referring students for a special education evaluation. The SST may recommend additional teaching and/or behavioral intervention strategies, utilize other on site resources, provide appropriate services, follow District procedures for Section 504 of the Rehabilitation Act of 1973 and/or make other recommendations. The SST must consider if the student's needs can be met with modification(s) to the general education instructional program. A student may be referred for special education instruction and services only after the resources of the general education program have been considered and utilized as appropriate. However, the SST process does not supersede the requirements set forth in California Education Code Section 56043(a). Following a referral, a proposed evaluation plan is shared with parents and evaluations are conducted only after the parent has signed the consent for evaluation form.

### 3. Coordinated system of procedural safeguards:

Reference Number: BP 6159.1, AR 0430

Document Title: Procedural Safeguards and Complaints for Special Education

Document Location: District Board Policy: OUSD Website [www.orangeusd.org](http://www.orangeusd.org)

It shall be the policy of the Orange SELPA that children with disabilities and their parents shall be provided with safeguards throughout the identification, evaluation, placement process, and provision of a free appropriate public education to the child.



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Description:

**Procedures for notification of Procedural Safeguards**

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (Education Code 56341, 56506; 34CFR 300.503).

If the native language or other mode of communication of the parent/guardian is other than English, either the notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication, to ensure the parent/guardian understands the contents of the notice.

**Procedural Safeguards Notice**

A procedural safeguards notice shall be made available to parents/guardians of students with a disability annually and upon: (20 USC 1415 (d))

1. Initial referral for evaluation,
2. Each notification of an IEP meeting,
3. Reevaluation of the student, and
4. Registration of a complaint.

This notice shall include information on the procedures for requesting an informal meeting, a resolution session, a pre-hearing mediation conference, a mediation conference, or a due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each annual IEP meeting. (Education Code 56321, 56321.5)

In addition, this notice shall include the procedural safeguards relating to: independent educational evaluation; prior written notice; parental consent; access to educational records; opportunity to present complaints; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense;

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mediation; due process hearings; state-level

4. Coordinated system of staff development and parent and guardian education:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

Description:

It shall be the policy of the Orange SELPA that it will support and assist the state's efforts and activities to ensure that staff receive professional development opportunities.

**Procedures**

Implementation of the Orange SELPA Special Education Local Plan requires ongoing professional development to provide appropriate learning experiences, which promote understanding, increase skills and expertise, and ensure that federal and state law will be followed. Professional development opportunities will:

- a. Provide participants with the necessary information, training and resources to ensure compliance with special education as required by federal and state law;
- b. Provide the participants with opportunities to engage in activities that enhance personal and professional growth; and
- c. Meet the needs of personnel, school programs, parents and students as they relate to the development and implementation of IEP's for students with disabilities.

Orange SELPA staff development offerings will adhere to the following guidelines:

- a. The Orange SELPA in collaboration with Educational Services is responsible for overall coordination of professional development in accordance with policy approved by the Board of Education;
- b. The Orange SELPA and Educational Services will ensure that appropriate participants are notified and will support the staff's attendance, as appropriate.

It is the responsibility of the SELPA Administrator and/or the designee/special education administrators/general education administrators to determine which district personnel will participate in specific professional development activities and to make the necessary arrangements within the District for their participation, including release time.

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The SELPA Director of Special Education /District Program Coordinators/ Administrators/ Instructional Specialists will gather information, identify needs, and share findings and recommendations with the Educational Services Department staff for discussion and planning.

The Orange SELPA staff and Educational Services pertinent staff will be responsible to District special education staff for personnel development needs that may arise; and, as possible, will provide assistance and resources.

Personnel Development offerings will be evaluated by workshop attendees to assess effectiveness and to determine future offerings.

On an annual basis, the Community Advisory Committee will provide input on the parent and guardian training needs.

### 5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

Description:

Special Education department in collaboration with the Educational Services division will coordinate the implementation of instructional practices, which ensure that instructional materials, assessments, and supplemental materials are aligned to the core curriculum and accessible to all students. The goals of the Educational Services Department relative to literacy are:

- To increase the effective literacy level of all students
- To help our students learn to love to read
- To increase the participation of students with disabilities in statewide assessments, with or without the use of accommodations based upon IEP decisions
- To increase the percentage of our students who are literate
- To assure that students with disabilities attain the highest possible standards in reading

To facilitate these goals, students with disabilities will have access to all required core curriculum, including state-adopted core curriculum textbooks and supplementary textbooks, as well as any other support required to assist students in becoming proficient readers.

Students with disabilities receive instruction in the state academic standard environment, which promotes maximum interaction with typically developing

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peers. Student Support Services staff coordinate instruction and curriculum with general education specialists. Performance for all students, including those with IEPs, is measured throughout the school year. Special education teachers receive in-service training with general education staff on curriculum frameworks, state academic standards, and student assessment.

### 6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number: AR 0430/AB 1808 (43)

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

Description:

It shall be the policy of the Orange SELPA that the local plan shall be adopted by the local Governing Board of Education and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Improvement Act (IDEA '04), Section 504 of Public Law and the provisions of the California Education Code, Part 30.

20 USC 1412 56205 (a)(11)

In accordance with AB 1808, the ORANGE SELPA, will cooperate with the county office of education to assure that the local plan is compatible with the local control and accountability plans adopted for the school district and the county board of education.

### 7. Coordinated system of data collection and management:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

Description:

It shall be the policy of this SELPA to provide data or information to the California Department of Education that may be required by regulations.

20 USC Section 1418 a-d



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8. Coordination of interagency agreements:

|                    |   |
|--------------------|---|
| Reference Number:  | <input type="text" value="AR 0430"/>  |
| Document Title:    | <input type="text" value="Comprehensive Local Plan for Special Education"/>   |
| Document Location: | <input type="text" value="Orange SELPA Office"/>  |
| Description:       | <p>Other public agencies are also responsible for the provision of services to some students with disabilities and their families. The Orange SELPA participates with Orange County Department of Education (OCDE) to ensure that eligible special education students receive appropriate related services from designated agencies as outlined in their Individualized Education Programs.</p> <p>Interagency Agreements outline how students access services, define service delivery, case management and fiscal responsibility. Interagency agreements are developed and maintained when necessary and appropriate.</p> |

9. Coordination of services to medical facilities:

|                    |   |
|--------------------|---|
| Reference Number:  | <input type="text" value="AR 0430"/>  |
| Document Title:    | <input type="text" value="Comprehensive Local Plan for Special Education"/>   |
| Document Location: | <input type="text" value="Orange SELPA Office"/>  |
| Description:       | <p>Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes are the educational responsibility of the local educational agency in which the hospital or facility is located. Ed Code 48207</p> |

10. Coordination of services to licensed children's institutions and foster family homes:

|                    |   |
|--------------------|---|
| Reference Number:  | <input type="text" value="AR 0430"/>  |
| Document Title:    | <input type="text" value="Comprehensive Local Plan for Special Education"/> |
| Document Location: | <input type="text" value="Orange SELPA Office"/>                            |

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Description:

Special education services for students with disabilities residing in foster family homes or licensed children's institutions shall be the responsibility of the district in which the foster family home or the licensed children's institution is located, unless based on education code there is another district of special education accountability which would be responsible. Ed Code 48204;56156.4

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

AR 0430

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

Orange SELPA Office

Description:

The Special Education Department in coordination with the Business Office shall be responsible for preparing all program and fiscal reports required of the SELPA by the California Department of Education.

Both the annual budget and service plan for the District are reviewed, at least annually by the Business Department, Special Education Department, CAC, and Superintendent's Cabinet. All policies implemented in the ORANGE SELPA are developed consistent with the district Administrative Procedures.

12. Fiscal and logistical support of the CAC:

Reference Number:

AR 0430

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

Orange SELPA Office

Description:

The SELPA will ensure that CAC representatives and parents have opportunities for input and will be informed of District and regional trainings.

The SELPA coordinates the logistics and provides support for CAC meetings, activities and trainings annually.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

AR 0430

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Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office; OUSD Website [www.orangeusd.org](http://www.orangeusd.org)

Description: The District has elected to provide some special education services in Regionalized settings, for example, for students with significant disabilities requiring more intensive or low incidence services. Regionalized services are those services only provided at selected sites within the District. Transportation is provided for any such student to receive those services who is not on an inter- district transfer at the parent request or attending a charter school.

### 14. Coordination of career and vocational education and transition services:

Reference Number: N/A

Document Title: OUSD Procedure Manual

Document Location: Orange SELPA Office

Description: Orange SELPA will provide career and vocational education and transition services as required under state and federal law. Vocational education and transition program is intended to prepare students to live successfully as contributing members of the community and provide job training experience and/or competitive employment for students.

### 15. Assurance of full educational opportunity:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Comprehensive Local Plan for Special Education

Description: The Orange SELPA ensures that a continuum of program options is available to meet the needs of students with disabilities. The IEP team's determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the disabled pupil rather than the label describing the disabling condition or the availability of the program.  
It shall be the policy of the Orange SELPA that all pupils with disabilities have access to the variety of educational programs and services available to non-

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disabled pupils including nonacademic and extra-curricular services and activities. (20 U.S.C. § 1412 (a)(2))

A full range of program options is provided by Orange SELPA. The appropriate placement for a student is determined by the IEP team based on the student's unique needs and not on the student's disability category.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

AR 0430

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

Orange SELPA Office

All federal and state special education funds shall be allocated to the SELPA and used pursuant to the annual budget and service plan. Any changes to the allocation of federal and state special education funds shall be made by the Orange SELPA.

### **Responsibilities for distribution of federal and state funds**

The Orange SELPA shall be responsible for the distribution of the funds according to an approved Special Education Budget Plan. The Deputy Superintendent of Educational Services is responsible for ensuring that the funds are distributed in accordance with the Budget Plan and used to promote FAPE or coordinated early intervention services. The Annual Budget Plan shall be reviewed and approved by the Orange Unified School District Board of Education.

### **Monitoring the use of special education funds**

The Deputy Superintendent of Educational Services is responsible for monitoring on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

Funds allocated for special education programs shall be used for services and placement for students with disabilities, in order to provide them with a FAPE. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and

Description:



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supplementary aids and services provided in a general education class or other education- related setting to a child with a disability in accordance with the IEP for the child, even if one or more nondisabled children benefit from these services.

2. To develop and implement a fully integrated and coordinated services system.

### **Preparation of program and fiscal reports**

The Special Education Department in coordination with the Business Office, shall be responsible for preparing all program and fiscal reports required of the SELPA by the California Department of Education.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

Description:

District Program Coordinators will gather information, identify needs, and help inform trainings, including instructional support to education specialists and special education staff. Program coordinators, along with Orange SELPA staff, are responsible to District special education staff for personnel development needs that may arise; and, as possible, will provide assistance and resources.

### **Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number: AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: Orange SELPA Office

The Orange SELPA has entered into an agreement with RCOC to provide services to infants and toddlers pursuant to California's Early Intervention Services Act (GC 95000 et seq) The agreement also includes procedures for resolving disputes and other components necessary to ensure effective

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cooperation and coordination between the two agencies. A copy of the Interagency Agreement is available through the Orange SELPA office.

Infants residing in the Orange SELPA boundaries that have medical or developmental problems and are under three years of age may be eligible for services. There are three primary focuses:

- Home visits include assessment in the home by a multidisciplinary team, parent training to maximize the infant's development, informal discussions and support.
- The school program offers group activities in a Parent-Infant classroom focusing on behavior skills and socialization. Parent training includes information on how a baby grows, disability awareness, and strategies and interventions to enhance the child's development.
- The parent support component includes discussion groups, parent in- services, assisting the family to acquire necessary additional services for the child, and connecting the family with other agencies.

#### **Procedures for initiating and processing referrals**

Anyone who has a concern about an infant's growth or development may make a referral to the Orange SELPA. The staff completes an Early Start Program Referral Form and assigns the referral to an intake coordinator. The intake coordinator contacts the parent/guardian to arrange for an initial intake interview in the child's home. This interview consists of basic questions regarding the child's health, developmental history, diagnosis (if any), strengths, weaknesses and needs. Discussion of the family's needs and concerns also occurs at this time. The intake coordinator then determines the team members necessary for evaluation and the assessment segment of the identification process. Parent rights and responsibilities in the Early Start Program are explained and, upon completion of assessment, an Early Start Individualized Family Service Plan (IFSP) is developed.

Description:

#### **Part C, transition to preschool policy**

It shall be the policy of the Orange SELPA that children participating in Early Intervention Programs (IDEA, Part C) and who will participate in preschool programs (IDEA, Part B) experience a smooth and effective transition between these programs.

#### **Procedures**

The California Government Code requires transition planning for toddlers served under the Early Intervention Services Act (Part C) who may be eligible for preschool programs under Part B.

For infants previously identified as candidates for special education program services, who may be eligible under Part B, and who have an IFSP, the transition process into a preschool program begins when the child reaches the age of 30 months (2 years, 6 months). The Regional Center of Orange County (RCOC) team will discuss a transition plan with the family, update assessment reports as necessary, and forward a copy of the child's IFSP and the assessment report(s) to the Orange SELPA Special Education Preschool staff. The ORANGE SELPA District Staff will review the child's file, and schedule a joint IEP team meeting with past and potential service providers. Orange SELPA shall begin serving identified students at age 2.6 - 2.9 for transition into specified program at age 3.

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Initial preschool referrals are reviewed in a format similar to the Student Success Team (SST) process. The preschool team obtains information from the child's parent/guardian and from preschool staff (when appropriate). The team meeting provides an opportunity to discuss the child's growth and development relative to the expectations, intervention strategies, and the child's potential need for assessment to determine eligibility for special education program services.

20 USC Section 1412 (a) (9), 20 USC 1431

56205(a) (9), 56429, 17 CCR 52140

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:

BP 6159.1

Document Title:

Procedural Safeguards and Complaints for Special Education

Document Location:

District Board Policy: OUSD Website [www.orangeusd.org](http://www.orangeusd.org)

### **Procedural Safeguards and Complaints for Special Education**

In order to protect the rights of students with disabilities, the District shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board Policy, and Administrative Regulation.

The Superintendent or designee shall represent the District in any due process hearing conducted with regard to District students and shall inform the Board about the result of the hearing.

### **Complaints for Special Education**

Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the District's uniform complaint procedures.

### **Legal Reference:**

### **Education Code**

56000 Education for individuals with exceptional needs

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Description:

56001 Provision of the special education programs

56020-56035 Definitions

56195.7 Written agreements

56195.8 Adoption of policies for programs and services

56300-56385 Identification and referral, assessment

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56509 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

### **Code of regulations, Title 5**

3000-3100 Regulations governing special education

4600-4671 Uniform complaint procedures

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:

N/A

Document Title:

OUSD Procedure Manual

Document Location:

Orange SELPA Office

Description:

The Alternative Dispute Resolution (ADR) process is an opportunity for school district staff and parents to come together and review concerns regarding a child's individualized education program (IEP). ADR meetings are not held to determine FAPE. The IEP team must make a FAPE offer prior to referring a student to ADR. Sometimes, parents and staff members have differences of opinion regarding aspects of the child's IEP. If attempts to resolve these differences are unsuccessful at a school site and IEP team meeting level, the ADR process provides a venue to communicate different perspectives and facilitate a resolution. ADR meetings can address topics such as assessment, special education eligibility, special education placement, and related services.



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ADR meetings are held at OUSD District Office. The ADR meeting is confidential and includes the student's parent(s), ADR specialist, district administrator, school administrator, and/or a program coordinator. Parents may bring representation, advocates, or other supports.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: BP 6164.4

Document Title: Identification and Evaluation of Individuals for Special Education

Document Location: District Board Policy: OUSD Website [www.orangeusd.org](http://www.orangeusd.org)

### **Identification and Evaluation of Individuals for Special Education**

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

#### **Legal Reference:**

#### **Education code**

Description: 44265.5 Professional preparation for teachers of impaired

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students

56000-56001 Special education programs

56026 Individuals with exceptional  
needs

56026.5 Low incidence disability

56029 Referral for assessment

56136 Guidelines for low disability areas

56300-56303 Identification of individuals with  
disabilities

56320-56329 Assessment

56333 Eligibility criteria for special education

56339 Attention deficit and hyperactivity  
disorders

56340-56347 Instructional planning and individualized education  
program

56350-56352 IEP for visually impaired students

56381 Reassessment of pupils

56425-56431 Early education for individuals with disabilities

56441.11 Eligibility criteria, children 3 to 5 years old

56445 Transition to grade school; reassessment 56500 Procedural safeguards

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

N/A

Document Title:

OUSD Procedure Manual

Document Location:

Orange SELPA Office

All timelines for annual and re-evaluations are continued while the student is in attendance at the non-public school (NPS). The intent of this placement is to give the student the supports and services necessary to enable him/her to return to the District program as soon as possible. Therefore, at every non-public school meeting, the student's educational progress and readiness to return to the

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Description:

District is discussed and a determination made if the student should return to the District or continue in the non-public school. Any and all changes to the student's educational instruction, services, or placement provided by the non-public school may only be made by revising the student's IEP. The non-public school must ensure that the student has private and confidential communication with at least one of the student's IEP team at the student's discretion. If the placement at the non-public school is not successful, an IEP team meeting is immediately convened to determine if the student is to return to the District or if a placement in a different non-public school is appropriate.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

AR 0430

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

Orange SELPA Office

**Free Appropriate Public Education (FAPE)**

Every individual with exceptional needs who is eligible to receive special education instruction and related services under the Individuals with Disabilities Education Act (IDEA) and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A Free Appropriate Public Education (FAPE) shall be available to individuals with exceptional needs in accordance with Section 1412(a)(1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Federal Regulations.

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| 2020-21 |
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Description:

**Eligible adults**

Adults who are age 18 through 22 years, who have not graduated with a high school diploma, who at the time they turned 18 years were identified as an individual with exceptional needs and had an individualized education program (IEP) under the IDEA, are also entitled to a FAPE (hereinafter, "eligible adults"). (See 20 U.S.C. § 1400 (d) (1) (A), (B), (C); U.S.C. § 1412(a) (1) (A);

Education Code, § 56000, 56040 (b).) This applies to adults incarcerated in California adult jails and prisons.

However, an individual aged 18 through 22 years, who, in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with exceptional needs or did not have an IEP under the IDEA, is not entitled to a FAPE. (20 U.S.C. § 1412 (a) (1) (B); Education Code, § 56040(b).)

**Child Find**

When a student is placed in an institution by probation, social services, or the juvenile court and enrolled in an ACCESS educational program, the following procedures shall be implemented to identify a student who may have been previously receiving special education services.

The Special Education Records Center (Records Center) shall be responsible for conducting a thorough records search on all newly placed students enrolled in ACCESS Institution Education Programs. The records search shall include the following:

1. ACCESS staff in the institutions shall forward the names of all newly placed students to the Records Center.
2. The Special Education Records Center shall initiate the records search.

Students eligible for special education under the IDEA who are placed in institutional programs have the right to receive special education and related services immediately upon enrollment. Institutional programs include Otto A. Fischer, Rio Contiguo, the Youth Reporting Centers, the Santa Ana Detention Center, and the Accountability Commitment Program. These programs may also include social services settings at William Lyon and Theo Lacy Center for Opportunity, Re-entry and Education (CORE). The ACCESS site administrators and special education staff at these educational programs are responsible for the identification of students with previously identified disabilities and for ensuring that appropriate special education services are provided to these students.



## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

## Section D: Annual Budget Plan

SELPA

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### D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

The Orange Unified School District is a single district SELPA. The purpose of the SELPA is to provide an education program appropriate to meet the needs of each eligible child with a disability who resides within the Orange Unified School District area or attend a Orange Unified School District school on an inter-district permit. Further, its function is to provide equal access and services to children with disabilities from birth to age twenty-two. All such programs are to be operated in a cost effective manner consistent with the funding provisions of Education Code Section 56700 et. seq, IDEA, other applicable laws and policies, and procedures of the Special Education Local Plan Area.

## Section D: Annual Budget Plan

SELPA 

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**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

| Funding Revenue Source                                   | Amount                                    | Percentage of Total Funding |
|--|---|-----------------------------|
| Assembly Bill (AB) 602 State Aid                         | <input type="text" value="\$15,312,325"/> | 66.94%                      |
| AB 602 Property Taxes                                    | <input type="text" value="\$0"/>          | 0.00%                       |
| Federal IDEA Part B                                      | <input type="text" value="\$5,410,370"/>  | 23.65%                      |
| Federal IDEA Part C                                      | <input type="text" value="\$86,305"/>     | 0.38%                       |
| State Infant/Toddler                                     | <input type="text" value="\$0"/>          | 0.00%                       |
| Preschool  | <input type="text" value="\$0"/>          | 0.00%                       |
| State Mental Health                                      | <input type="text" value="\$1,469,879"/>  | 6.43%                       |
| Federal Mental Health                                    | <input type="text" value="\$282,622"/>    | 1.24%                       |
| Other <input type="text" value="Workability (RS 6520)"/> | <input type="text" value="\$314,625"/>    | 1.38%                       |
| Other <input type="text"/>                               | <input type="text"/>                      | 0.00%                       |
| <b>Total Revenue</b>                                     | <b>\$22,876,126</b>                       | <b>100.00%</b>              |

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

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**Table 2: Total Budget by Object Codes**

| Object Code                                 | Amount                                   | Percentage of Total Funding |
|---|--|-----------------------------|
| Object Code 1000—Certificated Salaries      | <input type="text" value="21,980,266"/>  | 32.13%                      |
| Object Code 2000—Classified Salaries        | <input type="text" value="15,472,746"/>  | 22.62%                      |
| Object Code 3000—Employee Benefits          | <input type="text" value="17,744,853"/>  | 25.94%                      |
| Object Code 4000—Supplies                   | <input type="text" value="\$632,824"/>   | 0.92%                       |
| Object Code 5000—Services and Operations    | <input type="text" value="\$8,292,898"/> | 12.12%                      |
| Object Code 6000—Capital Outlay             | <input type="text" value="\$1,120,888"/> | 1.64%                       |
| Object Code 7000—Other Outgo and Financing* | <input type="text" value="\$3,173,469"/> | 4.64%                       |
| <b>Total Expenditures</b>                   | 68,417,944                               | 100.00%                     |

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:



SELPA Fiscal Year **Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

| Revenue Source                        | Amount                                   | Percentage of Total Funding |
|---------------------------------------|--|-----------------------------|
| State Special Education Revenue       | <input type="text" value="17,096,829"/>  | 24.99%                      |
| Federal Revenue                       | <input type="text" value="\$5,779,297"/> | 8.45%                       |
| Local Contribution                    | <input type="text" value="45,541,818"/>  | 66.56%                      |
| <b>Total Revenue From All Sources</b> | 68,417,944                               | 100.00%                     |

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

The Orange Unified School District is a single district SELPA servicing the students with disabilities who reside within the boundaries of the Orange Unified School District or attend a school within the Orange Unified School District on an inter-district permit. As a single district SELPA, all special education funds received by the Orange Unified School District SELPA are utilized by the Orange Unified School District SELPA to operate the special education programs of the district in adherence with the requirements and restrictions of federal and state special education funding sources.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The Orange Unified School District is a single district SELPA servicing the students with disabilities who reside within the boundaries of the Orange Unified School District or attend a school within the Orange Unified School District on an inter-district permit. As a single district SELPA, all special education funds received by the Orange Unified School District SELPA are utilized by the Orange Unified School District SELPA.

## Section D: Annual Budget Plan

SELPA Fiscal Year **Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

| Accounting Categories and Codes     |                                   | Amount                                 | Percentage of Total |
|-------------------------------------|-----------------------------------|--|---------------------|
| Certificated Salaries Code          | <input type="text" value="1000"/> | <input type="text" value="\$325,838"/> | 18.17%              |
| Classified Salaries Code            | <input type="text" value="2000"/> | <input type="text" value="\$320,161"/> | 17.85%              |
| Employee Benefits Code              | <input type="text" value="3000"/> | <input type="text" value="\$295,315"/> | 16.46%              |
| Supplies Code                       | <input type="text" value="4000"/> | <input type="text" value="\$8,517"/>   | 0.47%               |
| Services and Operations Code        | <input type="text" value="5000"/> | <input type="text" value="\$843,920"/> | 47.05%              |
| Capital Outlay Code                 | <input type="text" value="6000"/> | <input type="text" value="\$0"/>       | 0.00%               |
| Other Outgo/Financing Code          | <input type="text" value="7000"/> | <input type="text" value="\$0"/>       | 0.00%               |
| <b>Total Operating Expenditures</b> |                                   | <b>\$1,793,751</b>                     | <b>100.00%</b>      |

Section D: Annual Budget Plan

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

|  |  |
|--|--|
| Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting | <input type="text" value="\$3,910,082"/> |
|--|--|

|                                 |   |
|---------------------------------|---|
| Total Federal and State Funding | <input type="text" value="22,876,126"/> |
|---------------------------------|---|

|   |                                     |
|---|-------------------------------------|
| Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting | <input type="text" value="17.09%"/> |
|---|-------------------------------------|

|   |                                       |
|---|---------------------------------------|
| Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures. | <input type="text" value="\$68,820"/> |
|---|---------------------------------------|

|  |                                    |
|--|------------------------------------|
| Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities | <input type="text" value="0.30%"/> |
|--|------------------------------------|

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020



Section E: Annual Service Plan

SELPA:

Fiscal Year:

**E. Annual Service Plan**

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

**Services Included in the Local Plan: Annual Service Plan**

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Kindergartens (Private)"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community day schools—LEA              | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Public)"/>  |
| <input checked="" type="checkbox"/> Nonpublic schools (NPSs)    | <input checked="" type="checkbox"/> Other <input type="text" value="High School (Public)"/>        |

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Nonpublic agencies (NPAs)              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

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- ☒ 230–Nutrition (Ages 0-2 only)
- ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- ☐ Schools operated by the LEA
- ☐ Opportunity schools and classes
- ☐ Alternative schools
- ☒ Other
- ☐ Community schools—COE
- ☐ Other
- ☐ Community day schools—LEA
- ☐ Other
- ☐ NPAs
- ☐ Other
- ☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordinators arrange for Early Start services and assist families, service providers, regional centers, local educational agencies (LEAs), and other public or private agencies. Service coordinators facilitate the development of child and family outcomes with the individualized family service plan (IFSP) team, including the family. Service coordination is an ongoing activity. The service coordinator monitors and documents adherence to timelines, progress toward achieving outcomes, and family satisfaction with supports and services throughout a child and family’s Early Start experience.

Physical location(s) where the service is provided:

|   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

- ☒ 260—Special Education Aide (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 270–Respite Care (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative Schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ Nonpublic school (NPS) sites

☒ 340–Intensive Individual Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 350–Individual and Small Group Instruction
- ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

- ☐ Schools operated by the LEA

☐ Alternative schools

☐ Community schools—COE

☐ Community day schools—LEA

☐ NPAs

☐ NPSs
- ☐ Opportunity schools and classes

☒ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 415–Speech and Language (5 CCR 3051.1)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Kindergartens (Private)"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

- ☒ 425–Adapted Physical Education (5 CCR 3051.5)
 ☐ Service is Not Currently Provided

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 436–Health and Nursing: Other Services (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 445–Assistive Technology Services (5 CCR 3051.19) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 450–Occupational Therapy (5 CCR 3051.6)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 460–Physical Therapy (5 CCR 3051.6)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 510–Individual Counseling (5 CCR 3051.9)      ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 515–Counseling and Guidance (5 CCR 3051.9)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 520–Parent Counseling (5 CCR 3051.9)      ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 525–Social Worker (5 CCR 3051.13)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530–Psychological Services (5 CCR 3051.10)    ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 535–Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

☒ 540–Day Treatment ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 545–Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

☒ 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

- ☒ 720—Audiological (5 CCR 3051.2) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 725—Specialized Vision (5 CCR 3051.7)      ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730–Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

☒ 735–Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 740–Specialized Orthopedic Service  
(5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

☒ 745–Reading Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized services related to the unique needs of pupils with low-incidence disabilities provided by qualified individuals such as interpreters, notetakers, readers, transcribers, and other individuals who provide specialized materials and equipment.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

- ☒ 755–Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 760–Recreation Service, Including  
Therapeutic Recreation (5 CCR 3051.15)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs             |  |

- ☒ 820–College Awareness  
(34 CFR 300.39 and 300.43)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 840–Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

☒ 850–Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 855—Job Coaching (5 CCR 3051.14)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |  |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 860–Mentoring (5 CCR 3051.14)
- ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Service not currently being utilized per IEP."/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPSs                        |  |

- ☒ 870–Travel Training, Including Mobility Training (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 890—Other Transition Services  
(5 CCR 3051 and 3051.24)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes   |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="High Schools (Public)"/>       |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

|   |   |
|---|---|
| <input type="radio"/> 900—Other Related Service<br>(5 CCR 3051 and 3051.24) | Qualified Service<br><input type="text" value="N/A"/> |
|---|---|

|   |   |
|---|---|
| <input type="radio"/> 900—Other Related Service<br>(5 CCR 3051 and 3051.24) | Qualified Service<br><input type="text" value="N/A"/> |
|---|---|

|   |   |
|---|---|
| <input type="radio"/> 900—Other Related Service<br>(5 CCR 3051 and 3051.24) | Qualified Service<br><input type="text" value="N/A"/> |
|---|---|

|   |   |
|---|---|
| <input type="radio"/> 900—Other Related Service<br>(5 CCR 3051 and 3051.24) | Qualified Service<br><input type="text" value="N/A"/> |
|---|---|

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Attachment I

SELPA:

Fiscal Year:

### Attachment I—Local Educational Agency Listing

#### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

| Add or Delete Row   | List Number | CDS CODE | LEA             |
|---|-------------|----------|-----------------|
| <input type="button" value="+"/> <input type="button" value="-"/> | 1           | 3066621  | 3017-Orange USD |



Attachment II

SELPA:

Fiscal Year:

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

| LEA             | Assembly<br>Bill (AB)<br>602 State<br>Aid | AB 602<br>Property<br>Tax | Federal<br>IDEA<br>Part C | Federal<br>IDEA<br>Part B | State<br>Infant/<br>Toddler | State<br>Preschool | State<br>Mental<br>Health | Federal<br>Mental<br>Health | Subtotal   |
|-----------------|---|---------------------------|---------------------------|---------------------------|-----------------------------|--------------------|---------------------------|-----------------------------|------------|
| 3017-Orange USD | 15,312,325                                | \$0                       | \$86,305                  | \$5,410,370               | \$0                         | \$0                | \$1,469,879               | \$282,622                   | 22,561,501 |
| Totals:         | 15,312,325                                | \$0                       | \$86,305                  | \$5,410,370               | \$0                         | \$0                | \$1,469,879               | \$282,622                   | 22,561,501 |

Attachment II

SELPA: Orange SELPA

Fiscal Year: 2020-21

**Attachment II - Projected Special Education Revenue by Local Education Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individual with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in SECTION D, Table 1.

| LEA             | Assembly<br>Bill (AB)<br>602 State<br>Aide | AB 602<br>Property<br>Tax | Federal<br>IDEA Part<br>B | Federal<br>IDEA Part<br>C | State<br>Infant/<br>Toddler | State<br>Preschool | State<br>Mental<br>Health | Federal<br>Mental<br>Health | Other:<br>Workability<br>(RS 6520) | Subtotal     |
|-----------------|--|---------------------------|---------------------------|---------------------------|-----------------------------|--------------------|---------------------------|-----------------------------|------------------------------------|--------------|
| 3017-Orange USD | \$15,312,325                               | \$0                       | \$5,410,370               | \$86,305                  | \$0                         | \$0                | \$1,469,879               | \$282,622                   | \$314,625                          | \$22,876,126 |
| 8 Totals:       | \$15,312,325                               | \$0                       | \$5,410,370               | \$86,305                  | \$0                         | \$0                | \$1,469,879               | \$282,622                   | \$314,625                          | \$22,876,126 |

Attachment III

SELPA:

Fiscal Year:

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

| LEA             | 1000<br>Certificated<br>Salaries | 2000<br>Classified<br>Salaries | 3000<br>Employee<br>Benefits | 4000<br>Supplies | 5000<br>Services<br>and<br>Operations | 6000<br>Capital<br>Outlay | 7000<br>Other<br>Outgo and<br>Financing | Subtotal   |
|-----------------|----------------------------------|--------------------------------|------------------------------|------------------|---------------------------------------|---------------------------|---|------------|
| 3017-Orange USD | 21,980,266                       | 15,472,746                     | 17,744,853                   | \$632,824        | \$8,292,898                           | \$1,120,888               | \$3,173,469                             | 68,417,944 |
| Totals:         | 21,980,266                       | 15,472,746                     | 17,744,853                   | \$632,824        | \$8,292,898                           | \$1,120,888               | \$3,173,469                             | 68,417,944 |

## Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

| LEA             | Federal Revenue    | Percent of Total Federal Revenue | State Revenue     | Percent of Total State Revenue | Local Revenue     | Total Federal and State Fundings |
|-----------------|--------------------|----------------------------------|-------------------|--------------------------------|-------------------|----------------------------------|
| 3017-Orange USD | \$5,779,297        | 100.00%                          | 17,096,829        | 100.00%                        | 45,541,818        | 22,876,126                       |
| <b>Totals:</b>  | <b>\$5,779,297</b> | <b>100.00%</b>                   | <b>17,096,829</b> | <b>100.00%</b>                 | <b>45,541,818</b> | <b>22,876,126</b>                |

## Attachment V

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

| LEA             | Total Federal and State Revenue | Total Revenue Allocated to SAS in Regular Classroom | Percent of Total LEA Federal and State Revenue SAS | Total Revenue Allocated to Students with LI Disabilities | Percent of Total LEA Federal and State Revenue Low Incidence | Total Percent of Projected Total Revenue by LEA for SAS and LI |
|-----------------|---------------------------------|---|--|--|--|--|
| 3017-Orange USD | 22,876,126                      | \$3,910,082   | 17%  | \$68,820   | 0%   | 17.39%   |
| <b>Totals:</b>  | <b>22,876,126</b>               | <b>\$3,910,082</b>                                  | <i>Not Applicable</i>                              | <b>\$68,820</b>  | <i>Not Applicable</i>  | <i>Not Applicable</i>  |



Attachment VI

SELPA:

Fiscal Year:

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

|                 |   |
|-----------------|---|
| LEA             | <div>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</div> <div>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</div>   |
| 3017-Orange USD | <div><div>330</div><input type="checkbox"/></div> <div><div>210</div><input type="checkbox"/></div> <div><div>220</div><input type="checkbox"/></div> <div><div>230</div><input type="checkbox"/></div> <div><div>240</div><input type="checkbox"/></div> <div><div>250</div><input type="checkbox"/></div> <div><div>260</div><input type="checkbox"/></div> <div><div>270</div><input type="checkbox"/></div> <div><div>340</div><input type="checkbox"/></div> <div><div>350</div><input type="checkbox"/></div> <div><div>360</div><input type="checkbox"/></div> <div><div>370</div><input type="checkbox"/></div> <div><div>415</div><input type="checkbox"/></div> <div><div>425</div><input type="checkbox"/></div> <div><div>435</div><input type="checkbox"/></div> <div><div>436</div><input type="checkbox"/></div> <div><div>445</div><input type="checkbox"/></div> <div><div>450</div><input type="checkbox"/></div> <div><div>460</div><input type="checkbox"/></div> <div><div>510</div><input type="checkbox"/></div> <div><div>515</div><input type="checkbox"/></div> <div><div>520</div><input type="checkbox"/></div> <div><div>525</div><input type="checkbox"/></div> <div><div>530</div><input type="checkbox"/></div> <div><div>535</div><input type="checkbox"/></div> <div><div>540</div><input type="checkbox"/></div> <div><div>545</div><input type="checkbox"/></div> <div><div>610</div><input type="checkbox"/></div> <div><div>710</div><input type="checkbox"/></div> <div><div>715</div><input type="checkbox"/></div> <div><div>720</div><input type="checkbox"/></div> <div><div>725</div><input type="checkbox"/></div> <div><div>730</div><input type="checkbox"/></div> <div><div>735</div><input type="checkbox"/></div> <div><div>740</div><input type="checkbox"/></div> <div><div>745</div><input type="checkbox"/></div> <div><div>750</div><input type="checkbox"/></div> <div><div>755</div><input type="checkbox"/></div> <div><div>760</div><input type="checkbox"/></div> <div><div>820</div><input type="checkbox"/></div> <div><div>830</div><input type="checkbox"/></div> <div><div>840</div><input type="checkbox"/></div> <div><div>850</div><input type="checkbox"/></div> <div><div>855</div><input type="checkbox"/></div> <div><div>860</div><input type="checkbox"/></div> <div><div>865</div><input type="checkbox"/></div> <div><div>870</div><input type="checkbox"/></div> <div><div>890</div><input type="checkbox"/></div> <div><div>900</div><input type="checkbox"/></div> <div><div>900</div><input type="checkbox"/></div> <div><div>900</div><input type="checkbox"/></div> <div><div>900</div><input type="checkbox"/></div> |

## Attachment VII

SELPA: Fiscal Year: 

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**  
**Participating Local Educational Agency and School Site Information**

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|                              |                              |   |   |                              |                              |                              |   |                              |
|------------------------------|------------------------------|---|---|------------------------------|------------------------------|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/> | 220 <input type="checkbox"/> | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/> | 370 <input type="checkbox"/> | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input type="checkbox"/> | 515 <input type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input type="checkbox"/> | 715 <input type="checkbox"/> | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/> | 760 <input type="checkbox"/> | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/> | 890 <input type="checkbox"/> |   |   |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |                              |                              |   |   |
|---|---|---|---|---|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/>            | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input checked="" type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |   |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|                              |   |   |   |   |                              |                              |   |   |
|------------------------------|---|---|---|---|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/> | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/> | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/>            | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input checked="" type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/> | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/> | 890 <input type="checkbox"/>            |   |   |   |                              |                              |   |   |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |   |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                                     |     |                                     |     |                                     |                      |                                     |     |                          |     |                          |     |                                     |     |                                     |
|-----|-------------------------------------|----------------------|-------------------------------------|-----|-------------------------------------|-----|-------------------------------------|----------------------|-------------------------------------|-----|--------------------------|-----|--------------------------|-----|-------------------------------------|-----|-------------------------------------|
| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/>            | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/>            |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/>            | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input checked="" type="checkbox"/> |
| 510 | <input checked="" type="checkbox"/> | 515                  | <input checked="" type="checkbox"/> | 520 | <input checked="" type="checkbox"/> | 525 | <input checked="" type="checkbox"/> | 530                  | <input checked="" type="checkbox"/> | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/>            |
| 710 | <input checked="" type="checkbox"/> | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/>            | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/>            |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/>            | 820 | <input checked="" type="checkbox"/> | 830 | <input checked="" type="checkbox"/> | 840                  | <input checked="" type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/>            |
| 870 | <input type="checkbox"/>            | 890                  | <input checked="" type="checkbox"/> |     |                                     |     |                                     |                      |                                     |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                          |     |                          |     |                                     |     |                                     |



## Attachment VII

SELPA: Fiscal Year: 

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**  
**Participating Local Educational Agency and School Site Information**

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |   |                              |   |                              |
|---|---|---|---|------------------------------|---|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |   |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                                     |     |                                     |     |                                     |                      |                          |     |                                     |     |                          |     |                                     |     |                                     |
|-----|-------------------------------------|----------------------|-------------------------------------|-----|-------------------------------------|-----|-------------------------------------|----------------------|--------------------------|-----|-------------------------------------|-----|--------------------------|-----|-------------------------------------|-----|-------------------------------------|
| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/>            | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/>            |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/>            | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input checked="" type="checkbox"/> |
| 510 | <input checked="" type="checkbox"/> | 515                  | <input checked="" type="checkbox"/> | 520 | <input checked="" type="checkbox"/> | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/> | 535 | <input checked="" type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/>            |
| 710 | <input checked="" type="checkbox"/> | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/> | 735 | <input type="checkbox"/>            | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/>            |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/>            | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/>            | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/>            | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/>            |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/>            |     |                                     |     |                                     |                      |                          |     |                                     |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     |     |                          |     |                                     |     |                                     |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |                              |                              |   |   |
|---|---|---|---|------------------------------|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input checked="" type="checkbox"/> | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |                              |   |                              |                              |   |                              |
|---|---|---|------------------------------|---|------------------------------|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/> | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input type="checkbox"/> | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input checked="" type="checkbox"/> | 525 <input type="checkbox"/> | 530 <input checked="" type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input type="checkbox"/>            | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/> | 730 <input type="checkbox"/>            | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/> | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |                              |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>         |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>         |   |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |   |                              |   |   |
|---|---|---|---|---|---|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input checked="" type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input checked="" type="checkbox"/> | 525 <input checked="" type="checkbox"/> | 530 <input checked="" type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input checked="" type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input checked="" type="checkbox"/> | 830 <input type="checkbox"/>            | 840 <input checked="" type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input checked="" type="checkbox"/> |   |   |   |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |   |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/>            | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input checked="" type="checkbox"/> | 436 <input checked="" type="checkbox"/> | 445 <input type="checkbox"/>            | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input checked="" type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/>            | 545 <input type="checkbox"/>            | 610 <input checked="" type="checkbox"/> |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input type="checkbox"/>            | 735 <input type="checkbox"/>            | 740 <input checked="" type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/>            | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |   |   |   |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   |   |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   |   |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |                              |                              |   |   |
|---|---|---|---|------------------------------|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|                              |   |   |   |                              |                              |                              |   |                              |
|------------------------------|---|---|---|------------------------------|------------------------------|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/> | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/> | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/> | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/> | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |                              |                              |   |                              |
|---|---|---|---|------------------------------|------------------------------|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

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| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                                     |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
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| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/>            |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input checked="" type="checkbox"/> |
| 510 | <input checked="" type="checkbox"/> | 515                  | <input checked="" type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/> | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/>            |
| 710 | <input type="checkbox"/>            | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/> | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/>            |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/>            | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/>            | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/>            |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/>            |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

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| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/>            | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input checked="" type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/> |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                                     |     |                                     |     |                          |                      |                          |     |                          |     |                          |     |                                     |     |                          |
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| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/> | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/> |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input type="checkbox"/> |
| 510 | <input type="checkbox"/>            | 515                  | <input checked="" type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/> | 530                  | <input type="checkbox"/> | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/> |
| 710 | <input checked="" type="checkbox"/> | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/> | 730                  | <input type="checkbox"/> | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/> |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/>            | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/> | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/> |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/>            |     |                                     |     |                          |                      |                          |     |                          |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/> | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/> | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                          |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |                              |   |   |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>         |   |   |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>         |   |   |                              |   |                              |

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
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| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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|     |                                     |                      |                          |     |                                     |     |                                     |                      |                          |     |                                     |     |                          |     |                                     |     |                          |
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| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/> | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/>            | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/> |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/> | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/>            | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input type="checkbox"/> |
| 510 | <input type="checkbox"/>            | 515                  | <input type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/> | 535 | <input checked="" type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/> |
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| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/> | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/>            | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/>            | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/> |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/> |     |                                     |     |                                     |                      |                          |     |                                     |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     |     |                          |     |                                     |     |                          |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

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|   |   |   |   |                              |                              |                              |   |   |
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| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |

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SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |   |                              |   |   |
|---|---|---|---|---|---|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input checked="" type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input checked="" type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
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| 870 <input checked="" type="checkbox"/> | 890 <input checked="" type="checkbox"/> |   |   |   |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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|   |                              |   |   |                              |   |                              |   |   |
|---|------------------------------|---|---|------------------------------|---|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/> | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/> | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/> | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/> | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/> |   |   |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |   |                              |   |   |
|---|---|---|---|---|---|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input type="checkbox"/>            | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input checked="" type="checkbox"/> | 525 <input type="checkbox"/>            | 530 <input checked="" type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input checked="" type="checkbox"/> | 725 <input checked="" type="checkbox"/> | 730 <input checked="" type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input checked="" type="checkbox"/> | 830 <input type="checkbox"/>            | 840 <input checked="" type="checkbox"/> | 850 <input checked="" type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input checked="" type="checkbox"/> | 890 <input checked="" type="checkbox"/> |   |   |   |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   |                              |   |   |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☒ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☐ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☒900 ☐  900 ☐ 900 ☐  900 ☐

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                          |     |                                     |     |                          |                      |                                     |     |                          |     |                          |     |                                     |     |                          |
|-----|-------------------------------------|----------------------|--------------------------|-----|-------------------------------------|-----|--------------------------|----------------------|-------------------------------------|-----|--------------------------|-----|--------------------------|-----|-------------------------------------|-----|--------------------------|
| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/> | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/> | 250                  | <input type="checkbox"/>            | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/> |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/> | 415 | <input checked="" type="checkbox"/> | 425 | <input type="checkbox"/> | 435                  | <input type="checkbox"/>            | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input type="checkbox"/>            | 460 | <input type="checkbox"/> |
| 510 | <input checked="" type="checkbox"/> | 515                  | <input type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/> | 530                  | <input type="checkbox"/>            | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/> |
| 710 | <input type="checkbox"/>            | 715                  | <input type="checkbox"/> | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/> | 730                  | <input type="checkbox"/>            | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/> |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/> | 820 | <input checked="" type="checkbox"/> | 830 | <input type="checkbox"/> | 840                  | <input checked="" type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input checked="" type="checkbox"/> | 865 | <input type="checkbox"/> |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/> |     |                                     |     |                          |                      |                                     |     |                          |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/> | <input type="text"/> |                                     |     |                          |     |                          |     |                                     |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/> | <input type="text"/> |                                     |     |                          |     |                          |     |                                     |     |                          |

## Attachment VII

SELPA: Fiscal Year: 

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**  
**Participating Local Educational Agency and School Site Information**

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☐ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |   |                              |   |   |
|---|---|---|---|------------------------------|---|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|                              |                              |                              |                              |                              |                              |                              |                              |                              |
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| 210 <input type="checkbox"/> | 220 <input type="checkbox"/> | 230 <input type="checkbox"/> | 240 <input type="checkbox"/> | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/> | 350 <input type="checkbox"/> |
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| 360 <input type="checkbox"/> | 370 <input type="checkbox"/> | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
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| 510 <input type="checkbox"/> | 515 <input type="checkbox"/> | 520 <input type="checkbox"/> | 525 <input type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/> | 610 <input type="checkbox"/> |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|

|                              |                              |                              |                              |                              |                              |                              |                              |                              |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 710 <input type="checkbox"/> | 715 <input type="checkbox"/> | 720 <input type="checkbox"/> | 725 <input type="checkbox"/> | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/> | 750 <input type="checkbox"/> |
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|                              |                              |                              |                              |                              |                              |                              |                              |                              |
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| 755 <input type="checkbox"/> | 760 <input type="checkbox"/> | 820 <input type="checkbox"/> | 830 <input type="checkbox"/> | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/> | 865 <input type="checkbox"/> |
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| 870 <input type="checkbox"/> | 890 <input type="checkbox"/> |
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| 900 <input type="checkbox"/> | <input type="text"/> | 900 <input type="checkbox"/> | <input type="text"/> |
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|------------------------------|----------------------|------------------------------|----------------------|
| 900 <input type="checkbox"/> | <input type="text"/> | 900 <input type="checkbox"/> | <input type="text"/> |
|------------------------------|----------------------|------------------------------|----------------------|

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |                              |                              |   |   |
|---|---|---|---|------------------------------|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input type="checkbox"/>            | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input type="checkbox"/>            | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|                              |   |   |   |                              |                              |                              |   |   |
|------------------------------|---|---|---|------------------------------|------------------------------|------------------------------|---|---|
| 210 <input type="checkbox"/> | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/> | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/> | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/> | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input type="checkbox"/>            | 530 <input type="checkbox"/> | 535 <input type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input type="checkbox"/>            | 725 <input checked="" type="checkbox"/> | 730 <input type="checkbox"/> | 735 <input type="checkbox"/> | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/> | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/> | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/> | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                                     |     |                                     |     |                                     |                      |                                     |     |                          |     |                          |     |                          |     |                          |
|-----|-------------------------------------|----------------------|-------------------------------------|-----|-------------------------------------|-----|-------------------------------------|----------------------|-------------------------------------|-----|--------------------------|-----|--------------------------|-----|--------------------------|-----|--------------------------|
| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/>            | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/> | 350 | <input type="checkbox"/> |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input type="checkbox"/>            | 435                  | <input type="checkbox"/>            | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input type="checkbox"/> | 460 | <input type="checkbox"/> |
| 510 | <input checked="" type="checkbox"/> | 515                  | <input checked="" type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/>            | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/> | 610 | <input type="checkbox"/> |
| 710 | <input type="checkbox"/>            | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/>            | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/> | 750 | <input type="checkbox"/> |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/>            | 820 | <input checked="" type="checkbox"/> | 830 | <input checked="" type="checkbox"/> | 840                  | <input checked="" type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/> | 865 | <input type="checkbox"/> |
| 870 | <input type="checkbox"/>            | 890                  | <input checked="" type="checkbox"/> |     |                                     |     |                                     |                      |                                     |     |                          |     |                          |     |                          |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                          |     |                          |     |                          |     |                          |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                                     |     |                          |     |                          |     |                          |     |                          |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |   |                              |   |   |
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| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/> | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/>            |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/> | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input checked="" type="checkbox"/> |
| 510 <input type="checkbox"/>            | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/>            |
| 710 <input checked="" type="checkbox"/> | 715 <input type="checkbox"/>            | 720 <input checked="" type="checkbox"/> | 725 <input checked="" type="checkbox"/> | 730 <input type="checkbox"/> | 735 <input type="checkbox"/>            | 740 <input type="checkbox"/> | 745 <input type="checkbox"/>            | 750 <input type="checkbox"/>            |
| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |   |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                          |                      |                                     |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
|-----|--------------------------|----------------------|-------------------------------------|-----|-------------------------------------|-----|-------------------------------------|----------------------|--------------------------|-----|--------------------------|-----|--------------------------|-----|-------------------------------------|-----|-------------------------------------|
| 210 | <input type="checkbox"/> | 220                  | <input type="checkbox"/>            | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/>            |
| 360 | <input type="checkbox"/> | 370                  | <input type="checkbox"/>            | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input checked="" type="checkbox"/> |
| 510 | <input type="checkbox"/> | 515                  | <input checked="" type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/> | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/>            |
| 710 | <input type="checkbox"/> | 715                  | <input type="checkbox"/>            | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/> | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/>            |
| 755 | <input type="checkbox"/> | 760                  | <input type="checkbox"/>            | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/>            | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/>            |
| 870 | <input type="checkbox"/> | 890                  | <input type="checkbox"/>            |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/> | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/> | <input type="text"/> |                                     |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |

## Attachment VII

SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

#### Participating Local Educational Agency and School Site Information

LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No

#### Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|     |                                     |                      |                          |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
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| 210 | <input type="checkbox"/>            | 220                  | <input type="checkbox"/> | 230 | <input type="checkbox"/>            | 240 | <input type="checkbox"/>            | 250                  | <input type="checkbox"/> | 260 | <input type="checkbox"/> | 270 | <input type="checkbox"/> | 340 | <input type="checkbox"/>            | 350 | <input type="checkbox"/>            |
| 360 | <input type="checkbox"/>            | 370                  | <input type="checkbox"/> | 415 | <input checked="" type="checkbox"/> | 425 | <input checked="" type="checkbox"/> | 435                  | <input type="checkbox"/> | 436 | <input type="checkbox"/> | 445 | <input type="checkbox"/> | 450 | <input checked="" type="checkbox"/> | 460 | <input checked="" type="checkbox"/> |
| 510 | <input type="checkbox"/>            | 515                  | <input type="checkbox"/> | 520 | <input type="checkbox"/>            | 525 | <input type="checkbox"/>            | 530                  | <input type="checkbox"/> | 535 | <input type="checkbox"/> | 540 | <input type="checkbox"/> | 545 | <input type="checkbox"/>            | 610 | <input type="checkbox"/>            |
| 710 | <input checked="" type="checkbox"/> | 715                  | <input type="checkbox"/> | 720 | <input type="checkbox"/>            | 725 | <input type="checkbox"/>            | 730                  | <input type="checkbox"/> | 735 | <input type="checkbox"/> | 740 | <input type="checkbox"/> | 745 | <input type="checkbox"/>            | 750 | <input type="checkbox"/>            |
| 755 | <input type="checkbox"/>            | 760                  | <input type="checkbox"/> | 820 | <input type="checkbox"/>            | 830 | <input type="checkbox"/>            | 840                  | <input type="checkbox"/> | 850 | <input type="checkbox"/> | 855 | <input type="checkbox"/> | 860 | <input type="checkbox"/>            | 865 | <input type="checkbox"/>            |
| 870 | <input type="checkbox"/>            | 890                  | <input type="checkbox"/> |     |                                     |     |                                     |                      |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |
| 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                                     | 900 | <input type="checkbox"/>            | <input type="text"/> |                          |     |                          |     |                          |     |                                     |     |                                     |



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |                              |                              |                              |   |   |
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| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/>            |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |                              |                              |                              |   |   |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

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| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/> |   |   |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>         | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |                              |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

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| 870 <input type="checkbox"/>            | 890 <input checked="" type="checkbox"/> |   |   |   |   |                              |   |                              |
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## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

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| 755 <input type="checkbox"/> | 760 <input type="checkbox"/> | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/> | 850 <input type="checkbox"/> | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/> | 890 <input type="checkbox"/> |   |   |                              |                              |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>         |   |   | 900 <input type="checkbox"/> | <input type="text"/>         |                              |   |                              |
| 900 <input type="checkbox"/> | <input type="text"/>         |   |   | 900 <input type="checkbox"/> | <input type="text"/>         |                              |   |                              |

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

|   |   |   |   |   |   |                              |   |                              |
|---|---|---|---|---|---|------------------------------|---|------------------------------|
| 210 <input type="checkbox"/>            | 220 <input type="checkbox"/>            | 230 <input type="checkbox"/>            | 240 <input type="checkbox"/>            | 250 <input type="checkbox"/>            | 260 <input type="checkbox"/>            | 270 <input type="checkbox"/> | 340 <input checked="" type="checkbox"/> | 350 <input type="checkbox"/> |
| 360 <input type="checkbox"/>            | 370 <input type="checkbox"/>            | 415 <input checked="" type="checkbox"/> | 425 <input checked="" type="checkbox"/> | 435 <input type="checkbox"/>            | 436 <input type="checkbox"/>            | 445 <input type="checkbox"/> | 450 <input checked="" type="checkbox"/> | 460 <input type="checkbox"/> |
| 510 <input checked="" type="checkbox"/> | 515 <input checked="" type="checkbox"/> | 520 <input type="checkbox"/>            | 525 <input checked="" type="checkbox"/> | 530 <input checked="" type="checkbox"/> | 535 <input checked="" type="checkbox"/> | 540 <input type="checkbox"/> | 545 <input type="checkbox"/>            | 610 <input type="checkbox"/> |
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| 755 <input type="checkbox"/>            | 760 <input type="checkbox"/>            | 820 <input type="checkbox"/>            | 830 <input type="checkbox"/>            | 840 <input type="checkbox"/>            | 850 <input type="checkbox"/>            | 855 <input type="checkbox"/> | 860 <input type="checkbox"/>            | 865 <input type="checkbox"/> |
| 870 <input type="checkbox"/>            | 890 <input type="checkbox"/>            |   |   |   |   |                              |   |                              |
| 900 <input type="checkbox"/>            | <input type="text"/>                    | 900 <input type="checkbox"/>            | <input type="text"/>                    |   |   |                              |   |                              |
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Section A: Contacts and Certifications

SELPA

Fiscal Year

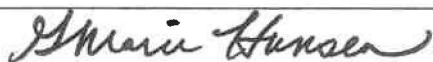
**Certification 1: Governance and Administration**

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

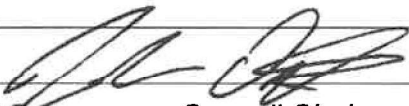
I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.



RLA/AU Authorized Agent

Date



Local Governance Council Chairperson

Date



SELPA Administrator

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 2: Annual Budget Plan and Annual Service Plan**

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

SELPA Fiscal Year **Certification 3: County Superintendent**

I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

1. The SELPA joined with the COE to submit the local plan.

☐ Yes ☒ No

2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan.

☐ Yes ☒ No

3. The SELPA local plan element(s) as specified herein was approved by the COE.

☒ Yes ☐ No

4. The County Superintendent certifies the SELPA is a

☒ Single-LEA SELPA

☐ Multi-LEA SELPA\*

\*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to California *Education Code* Section 56195.7 as applicable. The County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.



County Superintendent

Date

**SELPA**

**Fiscal Year**

### Certification 4: Community Advisory Committee

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.

**Janet Maki**  Digitally signed by Janet Maki  
Date: 2020.04.14 08:11:34 -07'00'

CAC Chairperson

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☒ Single LEA SELPA    ☐ Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of  ,

Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date