

Open House Information SHS Student Services



Fall 2020

Student Support Team (SST)

Each student is assigned to a multidisciplinary team consisting of a Counselor, Dean, Social Worker and School Psychologist.

The Student Support Team (SST):

- Monitors and supports student's academic & social emotional development
- Meets weekly to problem solve and discuss student progress
- Recommends students for appropriate academic and social emotional interventions



Your Student's SST

- You can find your student's SST by logging into Infinite Campus.
- Click on "More"
- Click on Student Support Team
- Team members are listed with email addresses and phone numbers
- To make an appointment with an SST member, you can access Calendly links on the SHS Website.



Dean

- Responsible for **monitoring behavior** and **maintaining discipline**
- Contact your dean for anything related to:
 - *Attendance*
 - *Behavior*
 - *Safety*
 - *Issues that involve the violation of school policy*
 - *See Something, Say Something report*



Social Worker

- Supports students with academic, social, behavioral or family concerns
- Supports students in crisis
- Facilitates Student Support Groups
- Maintains liaison relationships with area social service organizations and provides referral information to families



Social Worker

Contact your social worker with questions/concerns about any social emotional issues including but not limited to:

- Stressors that are affecting your student
- Family or peer issues
- Crisis situations
- Changes in behavior/ mood
- Substance use and abuse
- Assessment and referrals to supports in the school & community



Support Groups

- SST members run voluntary support groups during the school day based on a variety of student social/emotional needs
- Recommended by SHS staff, family members, other students or they can self-refer
- If you feel that any of these groups would be beneficial for your student, please contact your student's SST or the group leader
- Link to [Support Groups](#)



School Psychologist

- Works with students and families to identify and address learning and behavior issues that interfere with learning success
- Evaluates eligibility for special education services with an multidisciplinary team
- Supports student social, emotional, and behavioral health



School Psychologist

Contact your school psychologist with questions/concerns about your child's learning needs including:

- Standardized test results
- Motivational concerns
- Underperformance
- Identification of educational support services



Counselor

- Your student's advocate in the school
- Their "go to person"
- Fosters a supportive relationship with your student throughout all four years



Why contact the counselor?

■ Academic

- *Academic performance and grade trends*
- *Course load and Balance*
- *Course selection and four-year planning*

■ Personal/Social

- *Personal or family challenges*
- *Peer relationships*
- *Transition to high school*
- *Health concerns*

■ Career/Post Secondary Planning

- *College*
- *Long- Term Planning*



Family-Counselor Connections

- Freshman SCoPE- Fall Freshman Year
- Sophomore SCoPE- Spring Sophomore Year
- P-SCoPE- Post Secondary Counselors- Spring Junior Year
- Transfer Parent Outreach- Fall



Freshman Year Highlights

- **Advisory- Counselor day on Tuesday, will see dean and social worker multiple times**
- **Curriculum includes- Transition to HS, SHS ins and outs, wellness, four year planning, SEL**
- **Course Selection- November/December**
- **Naviance**
- **CCC programming- April**



Transfer Students

- **Transfer Lunch meetings- every Friday for 9 weeks**
- **Students are emailed the Zoom links**
- **All of the info students got in advisory**
- **Encourage your students to attend!**



**So what can you do
to support your
student at SHS?**



Stay informed!

- SHS Website- www.d125.org
- Search- Publications on the website
 - *Daily Digest*
 - *E-minuteman*
- Follow Stevenson Social Media- Facebook, Instagram, Twitter,
- Parent Launch Page- Click on Parents for more info
- Follow SHS Student Services on Instagram- SHS_StudentServices



Remote Learning

- Dedicated study space
- Have students check their email
- Students need to show their face during class
- Help them with a structure/routine for their day
- Encourage them to take movement breaks between classes
- Encourage students to build relationships with teachers during office hours/ over email
- Find ways to interact safely- form remote study groups, remote co-curriculars, remote community service/volunteering



Self Advocacy

- Empower your student to solve their own problems
- Allow them to communicate with teachers/counselor themselves
- Utilizing Academic Resources
 - *Students will find links on every Canvas page for ILC/ELC tutors, SMART Desk for tech help*
- Link to [ILC Video](#)



Wellness

- Getting involved in clubs/activities/sports
- Academic choices that align with your child's interests, goals and abilities
- How are they spending their time?
 - *Sleeping*
 - *Eating Well*
 - *Exercise*
 - *Time for Family and Friends*



Academic Monitoring – Interactive Report Card

- Check Academic Progress- Parent Page of the d125 website
- IRC- irc.d125.org
 - *Sign in with your IC sign in information*
 - *For help, contact data_services@d125.org*
 - ***Zoom link in Open House information for help tonight***
- Evidence Based Reporting
 - *Missing homework/evidence*
 - *Projected Grade*
- Teachers will tell you about Canvas and grading tonight
- Questions about grading? Go to <https://www.d125.org/academics/grading>



Questions about academics?

Call the teacher with concerns about...

- *The course's grading system*
- *Missing assignments*
- *Specific assignment or test grades*
- *Level placement*
- *Suggestions on how your child may find additional support in the subject*
- *The relationship between the student and teacher and/or classroom peers*
- *Your child's learning in the class*

Call the counselor with concerns about...

- *Overall grade trends*
- *Overall academic performance*
- *Social/emotional well being*
- *How to access available supports & resources*
- *Rigor and challenge of curriculum*

If you do not know who to call,
CALL ME!



More Information about SHS....



Questions?

**Contact your student's
counselor!**

