

Primary School Remote Learning Overview

Fall 2020

Purpose

Natural disasters, contagious epidemics and other emergencies can and do happen, with or without warning, and may force a school closure. Emergency closures can happen with or without warning and may range from one day to several weeks.

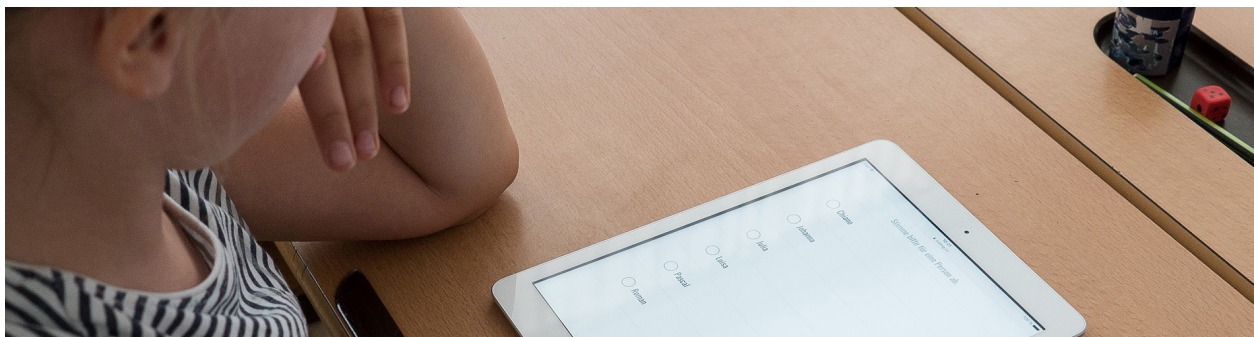


Teachers

- Will begin each day with a live Morning Meeting/Lesson Zoom beginning at 8:15 am.
- Will follow the regular M-F schedule for delivering content
- Will offer additional live homeroom lessons in small or whole groups throughout the school week in order to provide regular direct instruction in core literacy and math subject areas.
- Will use the same Zoom link for all homeroom content. Specialty teachers will have their own consistent Zoom link.
- Will offer recorded lessons for any new content not covered in the live Zooms lessons.
- Will be available for one on one check ins as needed
- Will check email frequently throughout the day and respond promptly to any communication about expectations and concerns (within 24 hours)
- Specialty teachers will offer live or recorded lessons for each class period
- Will post daily learning content and Zoom links on Seesaw by 8 am each day.
- Will plan learning activities that do /and do not require the use of technology- all posted to Seesaw
- Will use apps and other programs that are routinely used at school
- Will communicate the objective for each activity
- Will create a grade-level list of items that students should have at home in order to be able to complete any activities assigned when doing virtual school
- Will communicate clear directions
- Will be flexible. Each student has different home/life circumstances that may affect what they are able to do or not do, and who might be available

Students

- Will follow the regular M-F schedule for both asynchronous and synchronous lessons and activities.
- Will log in to Seesaw to complete activities, view lessons, and participate in live Zooms which will include a daily Morning Meeting and Lesson beginning at 8:15 am as well as other live connections for homeroom and specialty area content.
- Should have a quiet, organized space to work at home
- Will complete school work to the best of their ability
- Will use their HB iPad under the supervision of an adult, according to Responsible Use Policy
- Will complete all daily assignments and will attend daily Zooms unless the parent notifies the school they will be absent or notifies the homeroom teacher that they will need to watch the recording of a live session. Attendance will be taken daily.
- Will be sitting up in a chair during Zooms with face visible on screen, dressed and ready for the day
- Will come to Zooms with ONLY their school supplies (No food, toys, etc.)
- Should utilize headphones to aid in concentration while listening to recorded lessons and participating in live Zooms



Parents

- Have clear expectations from the classroom teacher about the activities for the day
- Will reinforce daily attendance and help their child organize materials and complete assigned activities when needed
- Provide oversight of students logging in: students are expected to access class material presented on a daily basis.
- Support the work of the school and reinforce school learning at home
- Maintain contact with your child's teacher(s) via teacher email and Zoom, as needed
- Regularly check the myHB class page for monthly curricular updates, upcoming dates, and conference sign ups.
- Read weekly Prime Postings communication sent out every Thursday for important Primary School updates and information.



Campus

- Is not open to students
- Libraries and other facilities are not open for students
- Will not host any after-school activities etc.

