

Remote Learning Middle School Overview

Fall 2020

Purpose

During the Global Pandemic, information, data, and health risks are changing rapidly. The School may move to a fully remote environment for a short or even extended period of time. Additionally, families may opt for a fully remote experience in order to participate in the rigorous and engaging HB curriculum from their home for the entire semester, year, or for short periods of time while awaiting test results.

The HB at Home Remote schooling plan is a synchronous content delivery, relying on OWLs in the classroom, Zoom connections for live classroom participation, and MyHB platforms for assessments, submission of content, and feedback.



Curriculum and Classroom Experience

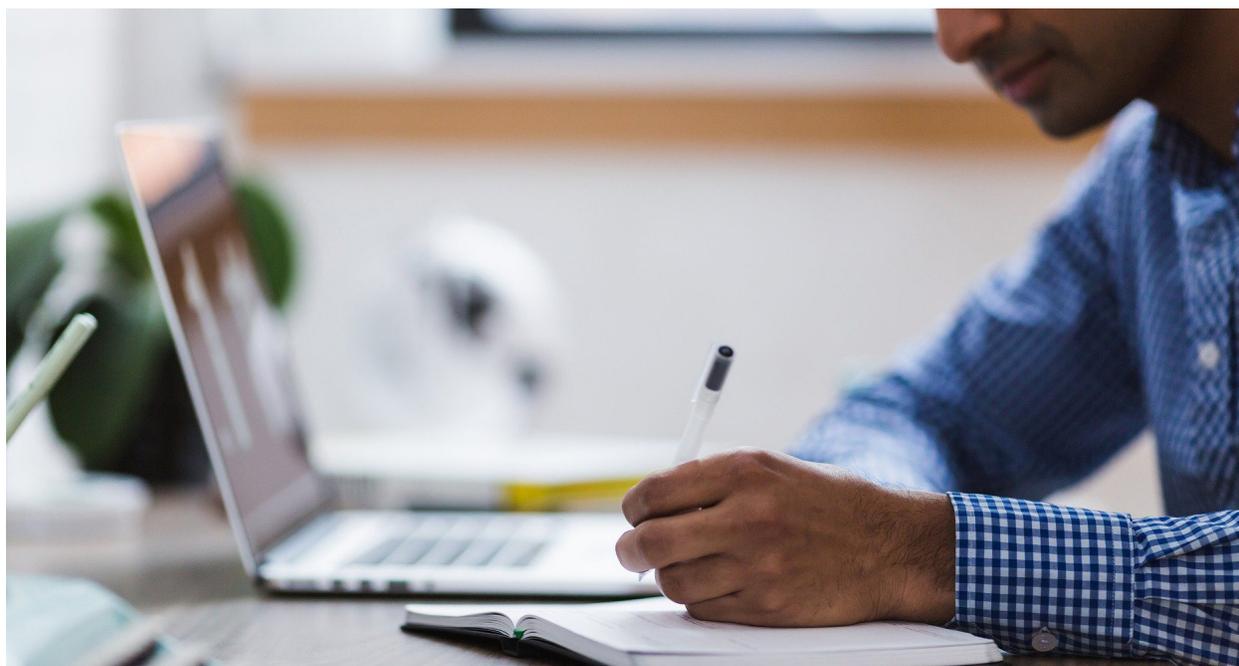
- Students will follow the live schedule in a remote format. The school day runs from 8:00-3:20 and begins with advisory each morning. Students will connect to the advisor Zoom at 8:00 to check in for attendance.
- The curriculum will be adapted to engage remote students in “group work” via Google Docs and other communication tools.
- Students will be projected onto the screen in each classroom, so they are seen by their peers in the physical classroom; additionally, by connecting to the OWL classroom, the teacher will broadcast the classroom so remote students can see their teacher and peers in addition to what is being shared on the screens.
- During Flex, conferences, lunch, and the shortened conference period at the end of each day, students should break from Zoom to move their bodies, check in with family and teachers, etc.
- PE classes will not broadcast with OWLs. Remote students should refer to the PE page on MyHB for assignment instructions. PE is a required class for the State of Ohio, so students must log their activities.
- Class materials will be available digitally, and students will submit assignments and assessments through the MyHB platform, Google classroom, or email per the teachers’ instructions.
- Classroom activities may not involve technology, at which time remote students may be directed that they can log out of the class to work independently. This can only be done at the discretion of the teacher’s instructions.

Students

- Students must connect to Advisory Zoom every morning by 8:00 in order to be counted as “on time” for the day.
- Students will connect to each of her live classes at the appropriate time for her schedule. Classes run for 50 mins with a five minute break between classes. Remote students should plan to use the restroom, stand and stretch, get a snack during the break and connect to her Zoom classes on time.
- If selecting remote schooling for the semester, students may not opt into on campus schooling until January or if the State and Health Department orders for physical distancing is lifted.
- When at home, students will be expected to:
 - Attend all classes as scheduled unless a parent/guardian has called them in absent.
 - Log into Zoom at the beginning of a class.
 - Be seated in a work area, dressed in school-appropriate attire, and have their camera on with their entire face visible during any synchronous portion of class time.
 - Engage with the subject matter for the scheduled class period but will not necessarily be on Zoom the entire time.
 - If having technical difficulties, contact their teacher by email immediately.
 - Students should plan to have homework in each class, in addition to the daily class periods
 - Daily classes will not be recorded and posted although faculty may post videos/demos/lectures at their discretion. This should not be seen as a substitute for attending class.

Parents

- Will communicate with the school if their child is unable to attend live classes for the day (for either technological reasons or health reasons).
- Will have clear expectations from the classroom teacher about activities for class and for homework.
- Will check the teacher expectations and communicate any technology issues with the teacher immediately.
- Will have clear expectations for their child
- Will have their child work in a dedicated space for classroom activities
- Will support their child in completing their learning tasks on time
- May contact helpdesk@hb.edu if they have any technology issues
 - Include a phone number in case we need to contact you



Daily Bell Schedule

Advisory

8:00 – 8:15 AM

1st Period

8:20 – 9:10 AM

2nd Period

9:15 – 10:05 AM

Flex

10:05 – 10:35 AM

3rd Period

10:35 – 11:25 AM

4th Period

11:30 – 12:20 PM

Lunch

12:20 - 1:00 PM

5th Period

1:00 – 1:50 PM

6th Period

1:55 – 2:45 PM

Conference

2:45 – 3:20 PM

Sample Middle School Schedule

7th Grade

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:40-8:00	<ul style="list-style-type: none"> Staggered drop-off, bus transportation Health check at main entrance (temp, questionnaire) Unload backpack in core room/locker Report to Advisory 				
Advisory 8:00-8:15	Advisory	Advisory	Advisory	Advisory	Advisory
1st Period 8:20-9:10	Algebra	Spanish	English	Spanish	Geography
2nd Period 9:15-10:05	Theatre	Science	Geography	Geography	Spanish
FLEX 10:05-10:35	Flex	Morning Meeting (virtual)	Flex	Flex	Morning Meeting (virtual)
3rd Period 10:35-11:25	Geography	Conference	Theatre	English	Theatre
4th Period 11:30-12:20	English	Algebra	Algebra	Science	Algebra
Lunch 12:20-1:00					
5th Period 1:00-1:50	PE/AL	English	Spanish	PE/AL	PE/AL
6th Period 1:55-2:45	Science	Academy	Conference	Conference	Science
Bonus Period 2:50-3:20	Elective (i.e guitar)	Conference	Elective (i.e chorus)	Advisory	Conference

Of Note--Yellow is a cohort, brown is a new cohort, and white is a mix of students all at grade level (small groups of 10 or less.

Chorus currently larger, but might split by grade level):

- Extended passing periods to allow for teachers to change rooms (students stay in their classroom with their cohort and move only when changing cohorts and/or to allow for cleaning of spaces)
- Lunch tables will be assigned based on cohorts (2-4 students per table, or in classrooms with cohorts)
- PE will likely be divided based on cohorts as well
- Each course still includes a drop day. "Vitae" courses have transitioned from all-year to semester (or from semester to quarter) to allow for greater focus during a shorter time period. This better aligns for shifting to remote or hybrid.
- Remote and hybrid schedules will follow the same format. In hybrid, we will do one week in person/one week at home based on roster numbers (discretion only allowed for siblings). Remote will feature the same schedule with a mix of "live zoom" vs. recorded lessons to allow for families to have flexibility in supervised school time.