

	8.6.20	15.6.20	22.6.20	29.6.20	6.6.20	13.6.20 4 day week		Total time
English Genre	Newspaper	Newspaper reports	Descriptions	Report about their own dinosaur	Poetry	Riddles		55
English Grammar	Use present and past tense mostly correctly and consistently	Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and apostrophe, comma	Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and apostrophe, comma	Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and apostrophe, comma	Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and apostrophe, comma	Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and apostrophe, comma		
English Reading (DR/DSR)	Prediction Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by making plausible predictions about what	Questioning Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and	Making connections Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry	Making connections Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry	Questioning Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and	Clarifying Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing and clarifying the meanings of words,		

	might happen on the basis of what has been read so far	corrects inaccurate reading			corrects inaccurate reading	linking new meanings to known vocabulary		
English Spelling	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	Words ending in '-tion'	Contractions – the apostrophe shows where a letter or letters would be if the words were written in full .	Possessive apostrophes (singular)	Challenge Words		
Maths	5 Time – Hours and days Time durations Comparing time Compare, describe and solve practical problems for time e.g. quicker, slower, earlier and later.	5 Time – o'clock and half past Quarter past and quarter to Nearest 5 minutes Measure and begin to record time (hours, minutes, seconds)	5 Statistics – Draw pictograms Interpret pictograms Block graphs	5 Gap Analysis	5 Gap Analysis	4 Gap Analysis		29
Science		Explore and compare the differences between things that are living, dead, and things that have never been alive Describe how plants need light, water and a suitable temperature to						16.5

		grow and stay healthy and describe the impacts of changing these Observe and describe how seeds and bulbs grow into mature plants						
ICT	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Debug simple programs by using logical reasoning to predict the actions	Understand that programs executed by following precise and unambiguous instructions	Create simple programs	Use logical reasoning to predict the behaviour of simple programs	Create and debug simple programs		0
History								7
Geography								0
Art			Use a variety of techniques including carbon printing, relief, press and fabric printing and rubbings					2.5
DT				Generate and develop model and communicate his/her ideas through talking, drawing, templates, mock-ups and, where appropriate, information and	Explore and use mechanisms e.g. levers, sliders, wheels and excels in his product Evaluate and assess existing products and those that he/she has made using a design criteria Choose appropriate tools, equipment, techniques, and materials from a wide range			6

				communication technology Safely measure, mark out, cut and shape materials and components using a range of tools				
RE	What do Sikhs believe?	What do Sikhs believe?	What do Sikhs believe?	What do Sikhs believe?				4.5
Music								4
PE	Understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body Identify and name some large bones and muscles and explain why they are important							14
PSHE	Understand that some relationships can be challenging at times Try out different activities and make sensible choices about what to do next							3.25

MFL								3.75
IDEAS								
TRIPS/ VISITORS		Dino Day						
TOTAL TIME								