

	Title: Washed Ashore Text: Oliver and the seawigs Film: Song: Trip:						
Year 2 targets	19.4.21	26.4.21	3.5.21	10.5.21	17.5.21	24.5.21	Total time
English Genre	Persuasive	Persuasive	Persuasive	Fiction	Fiction	Fiction	62.5
English Composition	I can draft and write material such as instructions, using headings and sub-headings to organise my work	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it	I can plan my writing by discussing it and talking about how to improve it using examples from other writers that I like	I can draft and write descriptive work that creates settings, characters and plots	I can draft and write descriptive work that creates settings, characters and plots.	I can read my work out to a group with confidence and make sure it sounds interesting using the right volume and tone of voice.	
English Grammar	Revision I can spell words that are often misspelt	Suffixes- I can add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited	Suffixes- ly I can use the suffix -ly	Subordinating clauses Use co-ordination (using or, and, but) and some subordination (using when, if that, because) to join clauses. I can understand what the following words mean: word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas	Subordinating clauses Use co-ordination (using or, and, but) and some subordination (using when, if that, because) to join clauses. I can understand what the following words mean: word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas	Subordinating clauses I can understand what the following words mean: word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel letter, inverted commas	
English Reading (DR/DSR)	Prediction I can predict what might happen from clues in what I have read	Summarising I can tell someone about the main ideas in a paragraph	Clarifying I can tell someone about the main ideas in a paragraph	Inferring I can work out what a character in a book is feeling by the actions they take and can	Making Connections I can understand what I have read, checking that it makes sense by	Evaluating I can tell you what a book that I am reading is about.	

				explain how I know	talking to others about it	I can use non-fiction texts to find out information on a subject.	
English Spelling	7.5 Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' These words are French in origin.	9.5 Words with the /s/ sound spelled 'sc' which is Latin in its origin.	9.5 Words which have the same pronunciation but different meanings and/or spellings.	9.5 The suffix '-sion' pronounced /ʒən/	9.5 Revision – spelling rules we have learned in Stage 3.	9.5 Revision – spelling rules we have learned in Stage 3.	
Maths	4 Fractions Add and subtract fractions with the same denominator within one whole. Solve fraction problems. Fractions-adding and subtracting fractions.	5 Fractions Find and use fractions as numbers e.g. $1/4$ of $8 = 2$ and $3/4$ of $8 = 6$. Solve fraction problems. Fractions-finding unit fractions (numbers as quantities).	5 Fractions Solve fraction problems. Fractions-Finding fractions of shapes.	5 Time Tell you the number of seconds in a minute and how many days there are in a month, a year, and in a leap year. Estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight. Time- o'clock, half past and quarter past and quarter to. Nearest 5 minutes.	5 Time Estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight. Compare how much time is taken by different events or tasks. Time- hours and days. Time duration and comparing times.	5 Time Estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight. Compare how much time is taken by different events or tasks. Time- hours and days. Time duration and comparing times.	33
Science			I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. I can set up simple practical enquiries,	I can investigate the way in which water is transported within plants. I can explore the part that flowers play in the life cycle of flowering plants, including			16.5

			comparative and fair tests. I can gather, record, classify and present data in a variety of ways to help in answering questions. I can explain what different parts of flowering plants do.	pollination, seed formation and seed dispersal. I can explore the requirements of plants for life and growth and how they vary from plant to plant.			
Computing	- Recognise familiar forms of input and output devices and how they are used	- Recognise familiar forms of input and output devices and how they are used	- With support select and use a variety of software to accomplish goals	- With support select and use a variety of software to accomplish goals	- Make efficient use of familiar forms of input and output devices		0
History							7
Geography	I can recognise that different people hold different views about an issue and can begin to understand some of the reasons why. I can communicate findings in appropriate ways.	I can use fieldwork instruments e.g. camera, rain gauge. I can make more detailed fieldwork sketches/diagrams.					0
Art							2.5
DT					I can use my knowledge of existing products to design my own functional product. I can create designs using annotated sketches, cross-sectional diagrams and simple computer programmes. I can understand how mechanical systems such	6	6

					as levers and linkages or pneumatic systems create movement. I can safely measure, mark out, cut, assemble and join with some accuracy. I can make suitable choices from a wider range of tools and unfamiliar materials and plan out the main stages of using them. I can strengthen frames with diagonal struts. I can investigate and analyse existing products and those I have made, considering a wide range of factors.		
RE	0.75 Hinduism (Diwali)	0.75 Hinduism (Diwali)	4.5				
Music	- Listen with direction to a range of high quality music	- Understand that composition is when a composer writes down and records a musical idea	- Begin to listen to and recall sounds with increasing aural memory	- Confidently recognise a range of musical instruments	- Confidently recognise a range of musical instruments	- Confidently recognise a range of musical instruments	4
PE	2 Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency. I can perform and repeat longer sequences with clear shapes and	2 Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency. I can perform and repeat longer sequences with clear shapes and	2 Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency. I can perform and repeat longer sequences with clear shapes and	2 Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency. I can perform and repeat longer sequences with clear shapes and	2 Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency. I can perform and repeat longer sequences with clear shapes and	Real PE- Physical I can perform a sequence of movements with some changes in level, direction and speed. I can perform a range of skills with some control and consistency.	14

	controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency. 6 love	
PSHE	0.75 identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females describe how taking some responsibility in my family makes me feel	0.75 identify and put into practice some of the skills of friendship. know how to negotiate in conflict situations to try to find a win-win solution	0.75 know and use some strategies for keeping myself safe know who to ask for help if I am worried or concerned	0.75 explain how some of the actions and work of people around the world help and influence my life show an awareness of how this could affect my choices	0.75 understand how my needs and rights are shared by children around the world and to identify how our lives may be different empathise with children whose lives are different to mine and appreciate what I may learn from them		3.25
MFL	- Follow simple instructions and link pictures or actions to language	0.75 - Repeat sentences heard and make simple adaptations to them	0.75 - Have basic understanding of the usual order of words in sentences in the target language	0.75 - Recognise the main word classes e.g nouns, adjectives and verbs	0.75 - Recognise the main word classes e.g nouns, adjectives and verbs		3.75
IDEAS							
TRIPS/ VISITORS							
TOTAL TIME	19.5	24	24	24	24		