

	Title: Little Monsters! Text: The Creakers Film: Monster Inc. Song: Soundtrack to The Creakers Trip: Year group celebration!						
	22.2.21	1.3.21	8.3.21	15.3.21	22.3.21	29.3.21	Total time
English Genre	Fiction	Fiction	Fiction	Fiction	Poetry	Poetry	62.5
English Composition	I can draft and write descriptive work that creates settings, characters and plots	I can draft and write descriptive work that creates settings, characters and plots	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it	
English Grammar	Use apostrophe to mark where letters are missing in spelling and to mark singular possession in nouns. Using apostrophes for possession (singular)	Use apostrophe to mark where letters are missing in spelling and to mark singular possession in nouns. Using apostrophes for possession (singular)	Contractions-the apostrophe shows where a letter or letters would be if the words were written in full Use apostrophe to mark where letters are missing in spelling and to mark singular possession in nouns. Using apostrophes for contractions	Contractions-the apostrophe shows where a letter or letters would be if the words were written in full Use apostrophe to mark where letters are missing in spelling and to mark singular possession in nouns. Using apostrophes for contractions	Dictionary I can use the first two or three letters of a word to check its spelling in a dictionary	Dictionary I can use the first two or three letters of a word to check its spelling in a dictionary	
English Reading (DR/DSR)	Questioning I can ask questions about the texts that I have read to help me understand them	Predicting I can predict what might happen from clues in what I have read	Making Connections I can understand what I have read, checking that it makes sense by talking to others about it	Clarifying I can use the first two or three letters of a word to check its spelling in a dictionary	Summarising I can tell someone about the main ideas in a paragraph I can read aloud poems and perform play scripts. I can talk about books and poems and I can take turns in telling people about them.	Evaluating I can tell you what a book that I am reading is about I can read aloud poems and perform play scripts. I can talk about books and poems and I can take turns in telling people about them.	

			<p>I can read aloud poems and perform play scripts.</p> <p>I can talk about books and poems and I can take turns in telling people about them.</p> <p>Develop pleasure I reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry.</p>				
English Spelling	7.5 The /l/ sound spelled '-le' at the end of words.	9.5 Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'	9.5 Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'	9.5 Adding the suffix -ly. Words which do not follow the rules.	9.5 Words ending in '-er' when the root word ends in (t)ch.	9.5 Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.	
Maths	<p>5 Multiplication and Division</p> <p>Calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers. Multiplication and division-sharing</p>	<p>5 Multiplication and Division</p> <p>Calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including factors and ratio. Multiplication and division-sharing</p>	<p>5 Multiplication and Division</p> <p>Solve problems, including missing number problems, involving multiplication and division, including factors and ratio. Multiplication and division-sharing</p>	<p>5 Fractions</p> <p>Write and find fractions for a set of data and can recognise fractions with small denominators.</p> <p>Solve fraction problems. Fractions-parts and wholes. Fractions-halves, quarters and thirds.</p>	<p>5 Fractions</p> <p>Compare and order fractions with the same denominator.</p> <p>Know that tenths are made by dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10.</p> <p>Solve fraction problems.</p>	<p>5 Fractions</p> <p>Identify and show equivalent fractions.</p> <p>Solve fraction problems.</p>	33
Science			I can use straightforward scientific evidence	I can show how shadows are formed when the		5.5	16.5

			<p>to answer questions or to support my findings.</p> <p>I can explain differences, similarities or changes related to simple scientific ideas and processes.</p> <p>I can explain that I need light in order to see things and that dark is the absence of light.</p> <p>I can show that light is reflected from surfaces.</p> <p>I can explain that light from the sun can be dangerous and that there are ways to protect eyes.</p>	<p>light from a light source is blocked by a solid object.</p> <p>I can show that there are patterns are in the way that the size of shadows change.</p>			
Computing	<p>1</p> <p>- Use technology safely and respectfully, keeping personal information private</p>	<p>1</p> <p>- Use technology safely and respectfully, keeping personal information private</p>	<p>1</p> <p>- Understand that the internet is a large network of computers and that information can be shared between computers</p>	<p>1</p> <p>- Understand that the internet is a large network of computers and that information can be shared between computers</p>	<p>1</p> <p>- Use simple search technologies</p>	<p>1</p> <p>- Use simple search technologies</p>	0
History							7
Geography	<p>I can point to where counties are within the UK and their key topographical features.</p> <p>I can point to where counties are within the UK and their key topographical features.</p> <p>I can show I know the physical and human features of my locality.</p>						0
Art					<p>I can use a sketchbook for recording observations, for</p>		2.5

					experimenting with techniques or planning out ideas. I can say what I like or dislike about my work.		
DT							6
RE						4.5 Judaism (Jewish Celebrations)	4.5
Music		I can listen with direction to a range of high quality music. I can understand that composition is when a composer writes down and records a musical idea. 4					4
PE	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	2 Real PE-Creative I can select and link movement together to fit a theme. I can begin to compare my movements and skills with those of others. I can recognise similarities and difference in movements and expression. I can make up my own rules and versions of activities. I can respond differently to a variety of task. 6 love	14
PSHE	0.75 understand how exercise affects my body and know	0.75 understand how exercise affects my body and know why	0.75 tell you my knowledge and	0.75 identify things, people and places that I need to keep	0.75 understand that, like medicines, some household	0.75 understand how complex my body is and how	3.25

	why my heart and lungs are such important organs set myself a fitness challenge	my heart and lungs are such important organs set myself a fitness challenge	attitude towards drugs identify how I feel towards drugs	safe from, and can tell you some strategies for keeping myself safe including who to go to for help express how being anxious or scared feels	substances can be harmful if not used correctly take responsibility for keeping myself and others safe at home	important it is to take care of it respect my body and appreciate what it does for me	
MFL	0.75 - Learn and remember new words encountered in reading	0.75 - Learn and remember new words encountered in reading	0.75 - Write some single words from memory	0.75 - Write some single words from memory	0.75 - Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles	0.75 - Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles	3.75
IDEAS							
TRIPS/ VISITORS							
TOTAL TIME	24	24	24	24	24	24	