

	24.2.20	2.3.20	9.3.20	16.3.20	23.3.20	30.3.20	Total time
English Genre	Features of the key text – character and setting description	Narrative writing	Writing a story – beginning, middle and end.	Diary	Persuasive writing	Persuasive writing	57
English composition	Write effectively and coherently for different purposes, drawing on his/her reading to inform the vocabulary and grammar of his/her writing	Write for different purposes to develop positive attitudes and stamina for writing	Consider what he/she is going to write before beginning by writing down ideas and/or key words, including new vocabulary	Consider what he/she is going to write before beginning by planning or saying out loud what he/she is going to write about	Read aloud what he/she has written with appropriate intonation to make the meaning clear	Make simple additions, revisions and corrections to his/her own writing by proof-reading e.g. check for errors in spelling, grammar and punctuation or add/improve words and phrases independently or following a conversation with the teacher	
English Grammar	Word classes Understand the following terminology: noun, noun phrase; statement, question, exclamation, command; compound, suffix; adjective, adverb, verb; tense (past, present); and	Word classes Use the progressive form of verbs in the present and past tense to mark actions in progress e.g. she is drumming, he was shouting	Tenses Use present and past tense mostly correctly and consistently	Commas Use commas to separate items in a list	Using apostrophes Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns e.g. the girl's name Read words with contractions e.g. I'm, we'll, and understand that the apostrophe	Using apostrophes Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns e.g. the girl's name	

	apostrophe, comma				represents the omitted letters.		
English Reading (DR/DSR)	Prediction Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by making plausible predictions about what might happen on the basis of what has been read so far	Questioning Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and corrects inaccurate reading	Making connections Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry	Making connections Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry	Questioning Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and corrects inaccurate reading	Clarifying Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing and clarifying the meanings of words, linking new meanings to known vocabulary	
English Spelling	Adding –ing to words with one syllable. Last letter is doubled to keep the short vowel sound.	Adding –ed to words with one syllable. Last letter is doubled to keep the short vowel sound.	Or sound spelt ‘a’ before ll and l	The short vowel sound ‘o’	Challenge words	The ee sound spelt ‘-ey’	
Maths	5 Multiplication and Division - sharing	5 Fractions – parts and wholes <i>Recognise, find and name a half as one of 2 equal parts of an object shape or quantity</i> <i>Recognise, find and name a quarter as one of 4 equal parts of an object shape or quantity</i>	5 Fractions – halves, quarters and thirds <i>Recognise, find and name a half as one of 2 equal parts of an object shape or quantity</i> <i>Recognise, find and name a quarter as one of 4 equal parts</i>	5 Fractions – adding and subtracting fractions	5 Fractions – finding unit fractions (numbers and quantities)	5 Fractions – Finding fractions of shapes	30

			of an object shape or quantity				
Science			Describe the importance for humans of exercise, eating the right amount of different types of food and hygiene.				16.5
ICT				Use technology purposefully to create, organise, store, manipulate and retrieve digital content.			0
History	Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods – Grace Darling						7
Geography		Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.					0
Art					Try out different activities and make sensible	Select particular techniques to create a chosen product and	2.5

					choices about what to do next. He/She is able to make textured collages from a variety of media and by folding, crumpling and tearing materials.	develop some care and control over materials and their use. Represent things observed, remembered or imagined using colour/ tools in two and three dimensions.	
DT			Understanding the need for a variety of food in a diet. Understand that all food has to be farmed, grown or caught.	Use a wider range of cookery techniques to prepare food safely.			6
RE		Why is the Torah special			Why is the Torah special	Why is the Torah special	4.5
Music							4
PE	Real PE Term 4	Real PE Term 4	Real PE Term 4	Real PE Term 4	Real PE Term 4	Real PE Term 4	14
PSHE		State the characteristics of a good friend.					3.25
MFL							3.75
IDEAS							
TRIPS/ VISITORS							
TOTAL TIME							