

Long/ Medium term planning

Up Up and Away

Year 1

Term: Spring 1

	6.1.20	13.1.20	20.1.20	27.1.20	3.2.20	10.2.20	Total time
English Genre Non-fiction	Narrative  Answer questions in discussion with the teacher and make inferences	Narrative  composing a sentence orally before writing it	Narrative  sequencing sentences to form short narratives	Poetry  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Poetry  composing a sentence orally before writing it	Poetry  composing a sentence orally before writing it	15.0
English Grammar	Addings and es add prefixes and suffixes: using the spelling rule for adding -s or -es as the plural	Addings and es add prefixes and suffixes: using the spelling rule for adding -s or -es as the plural	Cl & fs beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Cl & fs beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Cl & fs beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Cl & fs beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	
English Reading (DR/DSR)	VIPERS - predicting	Vocab	Inference	Explanation	Retrieval	Retrieval	
English Spelling							
Maths	Multiplication – arrays solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Multiplication – arrays solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Multiplication – arrays solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Multiplication – arrays solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Division solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Division solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	5.0

Science	Distinguish between an object and the material from which it is made.	Describe the simple physical properties of a variety of everyday materials	Compare and group together a variety of everyday materials on the basis of their simple physical properties.				6.0
ICT			Logging on/Esspresso Coding	<p><b>E-Safety –</b> Understand where to go for help and support when he/she has concerns about content or contact on the internet or online technologies. Predict the behaviour of simple programs.</p> <p>Understand what algorithms are and how they are implemented on digital devices.</p>	<p><b>E-Safety –</b> Understand where to go for help and support when he/she has concerns about content or contact on the internet or online technologies. Predict the behaviour of simple programs.</p> <p>Understand what algorithms are and how they are implemented on digital devices.</p>	<p><b>E-Safety –</b> Understand where to go for help and support when he/she has concerns about content or contact on the internet or online technologies. Predict the behaviour of simple programs.</p> <p>Understand what algorithms are and how they are implemented on digital devices.</p>	2.0
History							
Geography				<p><b>Understand that places are linked to other places – by roads, rail.</b></p>	<p><b>Use simple maps of the local area, eg. large-scale, pictorial, etc.</b></p>	<p><b>Make simple maps and plans e.g. pictorial place in a story.</b> Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.</p>	3.0 (within Eng)

Art				Explore and recognise different fabrics. <b>Experiment with different materials to design and make products.</b>	<b>Sort, cut and shape fabrics and experiment with ways of joining them.</b>	<b>Experiment with different materials to design and make products.</b> Construct our own parachutes and drop them.	6.0
DT							
RE	Special books	Special books	Special books	Special books	Special books	Special books	3.0
Music							
PE	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE	6
PSHE	Jigsaw set simple goals	Jigsaw Setting a goal and work out how to achieve it	Jigsaw Recognise how to work well with a partner	Jigsaw Tackle new challenges and stretching learning	Jigsaw Identify how obstacles can prevent challenges and overcoming them	Jigsaw Celebrating successes in challenges	3.0
MFL	Good morning/afternoon in French	Good morning/afternoon in French	Good morning/afternoon in French	Good morning/afternoon in French	Good morning/afternoon in French	Good morning/afternoon in French	
IDEAS							
TRIPS/ VISITORS							
TOTAL TIME							40.0