

## INDIVIDUAL TRANSITION PLAN

### POST-SECONDARY GOALS 2018-2019

*NOT ALL POST SECONDARY GOALS MAY INVOLVE A STUDENT GOING TO COLLEGE OR OBTAINING A JOB, DEPENDING ON THE DISABILITY AND ITS SEVERITY, HOWEVER, POST-SECONDARY GOALS CAN BE WRITTEN FOR EVERY STUDENT!*

#### **EXAMPLES OF POST-SECONDARY GOALS FOR EACH REQUIRED AREA:**

1. *Post secondary* **EDUCATION GOALS:**

- Upon completion of high school, C.J. will enroll in courses at a local community college.
- After exiting high school, Amanda will obtain a four-year degree from a university with a major in Special Education.
- Upon exiting high school, Thad will successfully complete welding courses at a local community college to attain the entry level Welding Certificate.
- After completing high school, Gabbi will enroll in courses at a local cosmetology school.
- After exiting high school, Jenni will improve her social, self-advocacy, and self-help skills by attending instruction at a center-based adult learning program. **(this is a good example of an education goal for a severe/profound student)**
- Upon exiting high school, John will participate in on the job training to improve his work skills in his job at a grocery store.

*FOR THE MORE SEVERE DISABILITIES, AN EDUCATIONAL GOAL COULD INVOLVE LEARNING ABOUT MEDICATIONS THE STUDENT HAS TO TAKE, OR BECOMING KNOWLEDGEABLE ABOUT RESIDENTIAL LIVING SKILLS ETC.....)*

2. *Post secondary* **EMPLOYMENT GOALS:**

- Upon exiting high school, Marcus will work in an on- campus part-time job while in college.
- Upon completing high school, Bryan will continue working part time at Wendy's and after college will have a career in the medical field.
- Upon completing high school, Jasmine will increase her work hours in the business department of a local coffee shop, while contacting Ability Works for employment support services.
- Upon exiting high school, Kevin will obtain a supported employment position that allows him to work to his maximum stamina and to incorporate the use of assistive technology. **(MUST be connected to an that provides supported employment opportunities)**

3. *Post secondary* **INDEPENDENT LIVING GOALS:**

- Upon exiting high school, Robbie will live on campus in dorms while attending community college.
- Upon exiting high school, John will learn to utilize public transportation including the public bus and taxi service.
- Upon completion of high school, Nick will independently prepare for work each day, including dressing, making his bed, making his lunch, and accessing transportation.
- After completing high school, Josh will continue to live with his parents and will participate in his daily care routines to the maximum extent possible.