

# Primary PE and sports premium: Strategy report

## What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

## Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

## How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed July 2020

Review date July 2021

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2018/19 2017/18 Gold School Games Mark achieved. Silver 2016/17.</li> <li>• Sports Leader training provided for 30 children who then led play and lunchtime challenges/activities and supported Sports Day for other students. 22 trained previously.</li> <li>• Cluster Cross Country team of 25 competed – 1 qualified to HRSGP finals and came 3rd - also qualified for Level 3 County Sussex finals. An increase of participation and placing 2017/18</li> <li>• Netball training provided by SSCO and entered 2 x teams in Hi 5 netball cluster event. Only one team was entered previously and the team came 6<sup>th</sup>.</li> <li>• 1 x team of 12 competed in Cluster Sports Hall Athletics competition. The team came 8<sup>th</sup>.</li> <li>• Two hockey teams competed in the cluster event and came 3<sup>rd</sup> and 6<sup>th</sup>. One team qualified for HRSGP finals.</li> <li>• 1 x cluster Girls Football Team competed and came 6<sup>th</sup></li> <li>• The boys' football team competed in the Collins Cup and Battle Abbey tournament and the Hopkins Cup.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to enter competitions inter – school and intra - school. 8<sup>th</sup> in Cluster Cup 2019</li> <li>• Teach and monitor, through drop ins, quality PE and games as part of a broad and balanced curriculum. New PE leader appointed.</li> <li>• Run CPD sessions to ensure high quality teaching across the Academy. Sports Coach to team teach with staff across the academy.</li> <li>• Aim to maintain Gold School Games Kite Mark.</li> <li>• Train and support TAs to run activities on the playground and use the gym so children keep active throughout playtime and lunchtimes. Sports coach appointed for playtime and lunchtimes.</li> <li>• Offer opportunities for pupils to compete in the sports taught in after school clubs 2019-20. In 2018-2019 40 clubs offered over the year.</li> <li>• Continue to provide opportunities for children to be active daily. Including after school clubs, PE sessions, and playground activities.</li> <li>• Offer a wide range of sports as after school clubs to encourage more participation in 2018/19. 200 KS2 pupils accessed clubs 2018/19</li> </ul>

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| <ul style="list-style-type: none"> <li>• 25 children participated in Time to Dance, an increase of 5 pupils. 2 participants were boys, which was an increase of 100% from the previous year.</li> <li>• 100% of children, who participated, enjoyed it, feeling confident competing on stage. 100% of children, who competed, achieved expected or above attainment in dance.</li> <li>• A range of sports were offered to pupils through 40 After School Clubs throughout the year. This is an increase on the previous year by 15 clubs. Around half of the academy participated in these After School Clubs</li> <li>• 80% of pupils who participated in the clubs can explain the importance of a healthy lifestyle.</li> <li>• All children who attended clubs reported to enjoy them.</li> <li>• Coaches observed a development in pupils' teamwork and co-operational skills, as well as their communication skills.</li> <li>• Pupil survey showed 47% of pupils eat 5 portions of fruit and vegetables on most days.</li> <li>• 100% of KS1 pupils participated in dance lessons taught by specialist coaches.</li> <li>• 100% of year 5 pupils participated in gymnastics lessons taught by specialist coaches.</li> <li>• 100% of KS1 teachers felt their confidence in teaching dance improved after the project. 80% of KS1 pupils said they enjoyed dance.</li> <li>• 100% of KS2 were taught PE Games by specialist coach. 100% of KS2 teachers felt their confidence in teaching games improved after the project.</li> <li>• 80% of KS2 pupils said they enjoyed PE.</li> <li>• 100% of Year 3 taught by specialist cricket coaches.</li> <li>• 100% of children improved confidence in the water. 100% passed water safety. 100% of staff improved confidence in teaching swimming.</li> <li>• 80% of children swam 25m unaided.</li> <li>• 25 children (over the week) lead KS1 activities with equipment at lunchtime.</li> <li>• 100% of children had access to and participated in lunchtime activities using equipment.</li> <li>• 100% of children participated in PE lessons using equipment.</li> </ul> | <ul style="list-style-type: none"> <li>• Lead assemblies encouraging healthy lifestyles and the importance of staying active. Include healthy living as part of the curriculum taught to the whole Academy.</li> <li>• Improve percentage of pupils who eat 5 portions of fruit and vegetables a day.</li> </ul> |
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# Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



University of Brighton

Academies Trust

Academic Year: 2019/20		Total fund allocated: £19610		Date Updated:31/10/19	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 32%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sports teacher employed to ensure all pupils are engaged in daily exercise at lunchtime to reduce the number of playtime incidents and improve health and fitness of pupils in the academy.</p>	<p>Sports teacher to set up engaging activities for pupils to participate in during playtimes</p> <p>Pupils to have a say in the activities they want to engage with at playtime</p> <p>Competitions and personal targets to be set for pupils linked to the activities.</p> <p>Assemblies to run to educate pupils on health benefits of 30 minutes exercise daily</p> <p>TAs to be trained in leading activities and engaging pupils with the exercise</p> <p>TAs trained to lead the gym equipment safely and ensure pupils engage.</p>	<p>(£6330)</p>			

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports teacher employed and resources bought to: Engage all pupils in regular Physical Activity Raise the profile of PE and Sport in the academy Increase confidence, knowledge and skills of staff Provide a broad range of sports and activities Increase participation in competitive sport	PE timetable to include 2 hours taught PE per year group a week  Playground activities set up to encourage physical activity  PE and sport profile to be raised through social media and assemblies promoting sports teams and achievements  Sports teacher to teach alongside class teachers to improve confidence, knowledge and skill of staff.  Enter HRSGP sports competitions and sports teacher to lead practises with sports teams	(£6000)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Specialist swimming and sports teachers to teach alongside class teachers to improve knowledge, confidence and skills to teach the subject.	Specialist teachers to teach KS1 and KS2 multi – skills and games to Year 1, 2 3, 4, 5 & 6 for 6 weeks alongside teacher to improve teacher knowledge and skills and therefore pupil outcomes in games.  Swimming Teaching to teach swimming alongside teachers to Year 4 to improve teacher knowledge and skills and therefore pupil outcomes in swimming.	(£2140)		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To improve the number of sports and after school clubs on offer for pupils and broaden their experience in sport.	Set up and promote after school clubs so that pupils can attend and as soon as places are available they get filled  Promote the clubs to all pupils  Give tasters so pupils understand they club and activities	(£3640)		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To enter an increased number of pupils to compete in a range of competitive sports.</p> <p>More pupils accessing and competitive in sport competitions.</p>	<p>Membership of St Leonards Academy, Hastings and Rother School Games Partnership (HRS GP)</p> <p>Enter St Leonard's Academy Cluster Cup competitions</p> <p>Use sports teacher to train pupils competing before the event at lunchtime.</p> <p>Participate in Time to Dance White Rock Festival</p>	<p>(£1500)</p>		
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