



FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM ANNUAL REPORT 2019 - 2020



FDLRS EAST PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN **BREVARD AND VOLUSIA** SCHOOL DISTRICTS.

The **Florida Diagnostic & Learning Resources System (FDLRS)** provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

4 FDLRS FUNCTIONS:

CHILD FIND: FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

PARENT SERVICES: FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the

support of partnerships between schools and parents to enhance student achievement.

HUMAN RESOURCE DEVELOPMENT: FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning



communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

TECHNOLOGY: FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

FDLRS ASSOCIATE CENTER RESULTS

July 1, 2019 – June 30, 2020



PROFESSIONAL LEARNING OPPORTUNITIES

Provided **4340** administrators, therapists and teachers and (ESE and Non-ESE) with **194** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/ mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	19	619
Curriculum and Instructional Practices	68	1680
Education Policies, Procedures and Practices	10	384
Family, Caregiver, and Community Support	13	247
Screening, Evaluation, and Assessment	6	35
Technology	55	915
Professional Learning delivered by FIN	23	460
TOTAL	194	4340

Source: BEESS Project Tracking System 2020

FDLRS responds during CoVid-19

FDLRS EAST was proud to offer the following "extra efforts" during months of remote instruction and ESY.

- Child Find conducted virtual screenings and provided parents with at-home learning resources
- Tech Specialists created digital resources and provided virtual training and technical support for parents and educators
- HRD converted training to virtual format and delivered multiple sessions for continuation of learning



FDLRS PARENT SERVICES

385 families received training and support through the "Parent U" and "Focus on the Future" conferences, "Active Parenting", "Grandparents Raising Grandchildren", "Positive Approach to Challenging Behavior" trainings and 2 production labs which focused on communication supports, visual schedules and social narratives. **1057** families received technical assistance through the year.

Parent knowledge of best practices, policies, and procedures was increased through the development of materials to share at initial eligibility meetings for Pre-K and K-12 students and the facilitation of **98** parents subscribing to Special Ed Connect, an online resource.

BEESS Portal
Professional Development Alternatives

AN ONLINE PROFESSIONAL LEARNING PROGRAM www.fl-pda.org

The Professional Development Alternatives (PDA) online facilitated and independent courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS EAST OFFERED 13 PDA COURSES TO 287 PARTICIPANTS IN 2019 - 2020.

Source: FDLRS Student Outcome Database 2020



Florida Inclusion Network collaborates with districts and schools to ensure all students with disabilities have the same educational, social, and future opportunities as their peers.

FIN:

- Provided 15 Collaborative Teaching trainings to 325 participants
- Established a Peers as Partners in Learning pilot school in Brevard
- Provided technical assistance to build capacity for inclusion at multiple schools reaching 398 faculty members

FDLRS CHILD FIND DATA:

July 1, 2019-June 30, 2020

Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.



2,167

REFERRALS

For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

1,522

DEVELOPMENTAL SCREENINGS CONDUCTED

1,249

EVALUATIONS

Children referred to ESE to determine eligibility for IDEA Part B Services

1,086

ELIGIBLE FOR PRE-K ESE Programs

Source: Children's Registry and Information System (CHRIS) 2020



FDLRS TECHNOLOGY SUPPORTS

Innovative professional learning to meet the diverse needs of educators and parents:

- **Blended learning for 3-6th grade general education teachers** to use technology tools to support all students
- **Year-long cohort for PreK teachers, SLPs and assistants** to address communication and literacy for PreK students using core vocabulary
- **Hands on training for ESE teachers** to enhance collaboration with general education through Google Classroom and Google Apps for Education
- **Book study for UDL, Now!**
- **Training and technical assistance** for Learning Ally, resulting in over 562,591 pages of text read by students.

EDUCATORS REPORTED THAT **FDLRS PROFESSIONAL LEARNING OPPORTUNITIES IMPACTED OVER 1,172 STUDENTS DURING THE 2019-2020 SCHOOL YEAR.**

Source: FDLRS Student Outcome Database 2020

FOR MORE INFORMATION CONTACT:

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