

## GREENWICH HIGH SCHOOL HYBRID SCHEDULE

**GREENWICH COHORT:** Last name of student falls between **A- Leg**

**CARDINALS COHORT:** Last name of student falls between **Leh- Z**

GREENWICH cohort comes to school every Monday and Tuesday. CARDINALS cohort live streams into the classroom from home every Monday and Tuesday. CARDINALS cohort comes to school every Thursday and Friday. GREENWICH cohort live streams into the classroom from home every Thursday and Friday.

Wednesdays BOTH COHORTS will live stream from home.

<b>SAMPLE WEEK</b> (following week would be Days F, G, H, A, and B)					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	<b>GREENWICH COHORT:</b> IN SCHOOL BUILDING  <b>CARDINALS COHORT:</b> AT HOME LIVE STREAMING		<b>FULL REMOTE LEARNING</b>	<b>CARDINALS COHORT:</b> IN SCHOOL BUILDING  <b>GREENWICH COHORT:</b> AT HOME LIVE STREAMING	
	<b>DAY A</b>	<b>DAY B</b>	<b>DAY C</b>	<b>DAY D</b>	<b>DAY E</b>
<b>8:30 - 9:26</b>	Block 1	Block 4	Block 2	Block 1	Block 2
<b>9:32 - 10:23</b>	Block 2	Block 3	Block 1	Block 2	Block 1
<b>10:29 - 11:20</b>	Block 3	Block 6	Block 7	Block 3	Block 3
<b>11:26 - 12:51</b> (includes 4 lunch waves)	Block 4	Block 5	Lunch 11:20-11:50  Block 8 11:56-12:51	Block 4	Block 4
<b>12:57 - 1:48</b>	Block 5	Block 7	Block 6	Block 8	Block 5
<b>1:54 - 2:45</b>	Block 6	Block 8	Block 5	Block 7	Block 6
<b>2:45 - 3:15</b>	SEL	SEL	SEL	SEL	SEL

<b>EXPLANATORY NOTES FOR MONDAYS, TUESDAYS, THURSDAYS, and FRIDAYS</b>	
<b>PINK</b>	Students will enter the building through multiple locations. Entrance will be determined by where their first class of the day is in the building. Students will report to the room where their first block class is located. The Student Center will be closed in the morning. The first block of the day is slightly longer (56 minutes) to accommodate the staggered arrival of students to school and to give additional time for teachers to connect with students before the lesson begins.
<b>GREEN</b>	51 minute block periods to allow teachers time to set up the livestream and deliver the lesson.
<b>YELLOW</b>	55 minute block period to allow teachers time to set up the livestream and deliver the lesson. In addition, 30 minute lunch will be held over four waves to allow less students in the Student Center and Gym A at one time.
<b>BLUE</b>	Social Emotional Learning (SEL) time and staggered exit of students . This time can be used for counselor advisory, school wide topics/assemblies, PPS and teachers to “check in/check out” on students, and Cardinal News.
<b>PASSING TIME</b>	There are 6 minutes of passing time to allow students and staff to safely move around the building.

<b>EXPLANATORY NOTES FOR REMOTE LEARNING WEDNESDAYS</b>	
<b>PINK</b>	The first block of the day is slightly longer (56 minutes) to accommodate additional time for teachers to connect with students before the lesson begins. Attendance required.
<b>GREEN</b>	All students are expected to log in for 51 minute block periods. Teachers will provide a mix of direct instruction, group work, and independent work. Attendance required.
<b>YELLOW</b>	Lunch from 11:20-11:50. All students are expected to log in from 11:56-12:51 for the 55 minute lunch block period. Teachers will provide a mix of direct instruction, group work, and independent work. Attendance required.
<b>BLUE</b>	Social Emotional Learning (SEL) time . This time can be used for counselor advisory, school wide topics/assemblies, PPS and teachers to check in/check out on students, and Cardinal News.