



# Spring Branch Academic Institute



August 31, 2020

Secondary Issue 1

## Welcome Sixth Graders

Welcome to middle school class of 2027. I'm sorry you missed the rite of passage that is your locker not opening when you are trying to get to class. Virtual or not, many got to experience going to the wrong class and going to lunch when you were supposed to be in class. The ninth graders started their middle school with an eclipse & Hurricane Harvey and ended it with a pandemic. Please do not try to compete with them. Good luck this year; lean on each other and the SBAI teachers, administration, and staff.

## Welcome New Teachers

Welcome Mr. Huynh (pronounced Win) and Ms. Hayes (pronounced Hayes) to SBAI. We are very excited about how much they will bring to our school. Mr. Huynh is teaching 6<sup>th</sup> PreAP Math, 7<sup>th</sup> PreAP Math, and Geometry to middle and high schoolers. Ms. Hayes is teaching SBAI high schoolers in English I and English II. Her AP Research class has SBAI and SHS students.

## Attendance

I have received several concerned emails regarding attendance reports. There appears to be an issue with the new attendance procedures and the attendance reports generated. Please do not be concerned as the district works out the glitch.

## Middle School Advisory

With all the challenges that go with remote and simultaneous learning, we have postponed Phenomenal Phridays. SBAI believes highly-gifted students ought to be able to show learning in many ways. We will have Phenomenal Advisory for at least the first semester. Each Thursday, the ninety-minute Advisory is after second period. It will be split into two forty-five minute periods, one for an SEL lesson/announcements and the other a choice club. Students have four clubs from which to choose. Please see choices at the end of the newsletter. We will discuss Thursday and ask students to choose by Friday at the end of the day.

### Absences and early pick up

Please call and email attendance clerks SFMS 713.251.4604, Ms. Razo [email](#) SHS 713.251.3406 Ms. Cardoza [email](#) Also, email Ms. Helfer and Mr. Lefebber

### Upcoming Events k

- Sep 2 Class of 2024 Webinar 6:00 pm
- Sep 3 Class of 2023 Webinar 6:00 pm
- Sep 4 CBE application due
- Sep 7 **Student Holiday**
- Sep 8 In Person Learning begins
- Sep 28 CBE window opens
- Oct 7 PSAT 8 and 9 exams
- Oct 12 **Student Holiday**
- Oct 14 NMSQT Grade 11
- Oct 16 End of first nine weeks
- Oct 29 PSAT -10
- Nov 3 Election Day Virtual Learning
- Nov 23-27 **Student Holiday**
- Dec 18 End of second nine weeks
- Dec 19 **Winter Break begins**
- Jan 5 Students return to instruction
- Jan 18 **Student Holiday**
- Feb 12 Lincoln's Birthday
- Feb 14 Valentine's Day
- Feb 15 **Student Holiday**
- Mar 12 End of third nine weeks
- Mar 15-19 **Spring Break**
- Mar 31 April Fool's Day
- Apr 2 **Student Holiday**
- Apr 6 English I EOC, STAAR Writing 4 & 7
- Apr 8 English II EOC
- Apr 9 STAAR make up
- Apr 30 **Student Holiday**
- May 3 AP Physics C PM
- May 4
  1. AP Calculus AB & BC AM
  2. Algebra I EOC
  3. AP Human Geography PM
- May 5
  1. AP Literature & Composition AM
  2. Biology EOC
  3. AP Physics I PM
  4. Japanese Language & Cult. PM
- May 6
  1. AP U.S. History AM
  2. STAAR Science Grade 8
  3. AP Computer Science A PM
- May 7
  1. AP Chemistry AM
  2. STAAR Social Studies Grade 8
- May 10 AP World History AM
- May 11
  1. AP Seminar AM
  2. AP Spanish Language & Cult. AM
  3. STAAR Math Grades 3-8

## Spartan Time

The middle school schedule worked in such a way that Dr. Haidar will be able to work with high-school students during Spartan Time. We will be conducting our third annual SBAI Science Fair this year. We hope SEFH will be held in some form, but if it is not, the learning involved in participating in the SBAI Science Fair will be beneficial to participants. Dr. Haidar will continue Genes in Space. With high school participants, we are eligible to get a SBAI team's proposal on the ISS. We will explore other opportunities as well. Please reach out to Dr. Haidar if you have ideas. Email Mr. Lefebber and Dr. Haidar if interested.

## Credit by Exam

The Credit by Exam brochure and applications are attached to the end of the newsletter. Let Mr. Lefebber know by September 4 if you would like to take a credit by exam. We have many students who speak languages other than English; the CBE is a good way to earn high-school credit for the student's knowledge.

## SFMS PTA/Campus Communication

We encourage all families to join SFMS's PTA. To receive regular details from SFMS, click on the link and add your email address to get the [SFMS PTA e-blast](#). Please read the e-Blast and this newsletter to stay informed.

## Stratford PTSA/Campus Communication

We encourage all families to join SHS's PTSA. Parents, please stay informed with upcoming events. To receive regular details from SHS, click on the link and add your email address to [Sign Up for Spartan Scoop](#). Please read the [PTA information](#) and this newsletter to stay informed.

## Spring Forest Middle School Bell Schedule Monday, Tuesday, and Friday

### 6<sup>th</sup> Grade

1st Period 8:40 AM – 9:34 AM  
2nd Period 9:38 AM – 10:32 AM  
3rd Period 10:36 AM – 11:30 AM  
LUNCH 11:34 AM – 12:04 PM  
4th Period 12:08 PM – 1:02 PM  
5th Period 1:06 PM – 2:00 PM  
6th Period 2:04 PM – 2:58 PM  
7th Period 3:02 PM – 3:55 PM

### 7<sup>th</sup> Grade

1st Period 8:40 AM – 9:34 AM  
2nd Period 9:38 AM – 10:32 AM  
3rd Period 10:36 AM – 11:30 AM  
4th Period 11:34 AM – 12:28 PM  
LUNCH 12:32 PM – 1:02 PM  
5th Period 1:06 PM – 2:00 PM  
6th Period 2:04 PM – 2:58 PM  
7th Period 3:02 PM – 3:55 PM

### 8<sup>th</sup> Grade

1st Period 8:40 AM – 9:34 AM  
2nd Period 9:38 AM – 10:32 AM  
3rd Period 10:36 AM – 11:30 AM  
4th Period 11:34 AM – 12:28 PM  
5th Period 12:32 PM – 1:26 PM  
LUNCH 1:30 PM – 2:00 PM  
6th Period 2:04 PM – 2:58 PM  
7th Period 3:02 PM – 3:55 PM

## Spring Forest Middle School Wednesday Bell Schedule

### 6<sup>th</sup> Grade

1st Period 8:40 AM – 10:17 AM  
3rd Period 10:21 AM – 11:59 AM  
LUNCH 12:03 PM – 12:33 PM  
5th Period 12:47 PM – 2:14 PM  
7th Period 2:18 PM – 3:55 PM

### 7<sup>th</sup> Grade

1st Period 8:40 AM – 10:17 AM  
3rd Period 10:21 AM – 11:59 AM  
5th Period 12:03 AM – 12:45 PM  
LUNCH 12:45 PM – 1:15 PM  
5th Period 1:19 PM – 2:14 PM  
7th Period 2:18 PM – 3:55 PM

### 8<sup>th</sup> Grade

1st Period 8:40 AM – 10:17 AM  
3rd Period 10:21 AM – 11:59 AM  
5th Period 12:03 PM – 1:30 PM  
LUNCH 1:30 PM – 2:00 PM  
5th Period 2:04 PM – 2:14 PM  
7th Period 2:18 PM – 3:55 PM

## Spring Forest Middle School Thursday Bell Schedule

### 6<sup>th</sup> Grade

2nd Period 8:40 AM – 10:17 AM  
Advisory 10:21 AM – 11:59 AM  
LUNCH 12:03 PM – 12:33 PM  
4th Period 12:47 PM – 2:14 PM  
6th Period 2:18 PM – 3:55 PM

### 7<sup>th</sup> Grade

2nd Period 8:40 AM – 10:17 AM  
Advisory 10:21 AM – 11:59 AM  
4th Period 12:03 AM – 12:45 PM  
LUNCH 12:45 PM – 1:15 PM  
4th Period 1:19 PM – 2:14 PM  
6th Period 2:18 PM – 3:55 PM

### 8<sup>th</sup> Grade

2nd Period 8:40 AM – 10:17 AM  
Advisory 10:21 AM – 11:59 AM  
4th Period 12:03 PM – 1:30 PM  
LUNCH 1:30 PM – 2:00 PM  
4th Period 2:04 PM – 2:14 PM  
6th Period 2:18 PM – 3:55 PM

# **SHS BELL SCHEDULE**

**1ST/2ND PERIOD 7:45-9:10**

**3RD/4TH PERIOD 9:16-10:41**

**SPARTAN TIME: 10:47-11:27**

**A LUNCH: 11:27-11:57**

**5TH/6TH PERIOD:**

**12:03- 1:28 (WITH A LUNCH)**

**11:33-12:58 (WITH B LUNCH)**

**B LUNCH: 12:58-1:28**

**7TH/8TH PERIOD: 1:34-3:00**

## Phenomenal Advisory Selection Fall 2020-21

Title	Teacher	Description	Rank # 1 and 2
Fight Evil With Art	Treleaven	Fight Evil With Art provides an opportunity for students to develop their skills in a range of fine arts (drawing, graphic arts, painting, etc.) and wrestle with the purpose of art: why do people make art? What kinds of ideas can art communicate, both past and present? In addition to weekly skill-building, each student will draft a proposal for, create, and present a piece of art to be displayed in a SBAI that communicates a message they believe is important.	
What's Going On?	Wood	Between social media and the 24-hour news cycle, the news comes at us fast and furious. Sometimes it is hard to know what to think or what to believe. With an upcoming election and a global pandemic affecting life as we know it, understanding what is happening in the world is more important than ever. Students will examine the concept of "fake news" and learn the tools for ensuring the news they are consuming is fact-based and truthful. Each week we will read, watch, discuss and debate the important news events of the week so that we can be well-informed citizens.	
Personal Finance	Huynh	Lack of awareness about how to manage money leads people to ask, "Why is personal finance important?" The reasons are too numerous to fully detail here. This question cuts to the core of what it takes to lead a secure, fulfilling life. Personal financial skills are important because without them, people usually spend their entire lives scraping for money, always in debt, and never able to catch up let alone get ahead.	
Science Fair	Haidar	Science Fair work will be done within science class this year. Science Fair is a requirement with grades. If you would like an extra 45 minutes to work and get extra help from Dr. Haidar, sign up for Science Fair.	

# 2020-2021 Credit by Exam & Exams for Acceleration



## Exam Dates

Elementary/Middle School	
Testing Window	Application Due Date
SEPT 28-OCT 9	SEPT 4
High School	
Testing Window	Application Due Date
SEPT 28-OCT 6	SEPT 4
All Grade Levels	
Testing Window	Application Due Date
FEB 22-MAR 5	JANUARY 25
JUNE 7-10	MAY 3
JULY 12-15	MAY 3

Only applications submitted by the counselor will be accepted. Contact the school counselor for more information about registration.

**Late and/or incomplete applications will not be processed.**

### Cancellations/No Shows

Students have two attempts at CBEs/EAs. Cancellation or no shows that occur after exams have been ordered may constitute one attempt.

### Math Acceleration

Single subject acceleration is available only in mathematics, and is provided during the testing windows listed above. Student performance data must be included with the application. Students scoring an 80% or higher on the exams are eligible for acceleration. Students only through 8th grade math achieving the required score in October may accelerate immediately; those achieving the required score in March, June, or July may accelerate in August of the following school year.

## GRADE LEVEL ACCELERATION (GRADES 1-8)

Exams for Acceleration (EA) offer students in grades 1-8 the opportunity to advance one grade level by scoring 80% or higher in each of the four required subject areas. Students desiring to advance one grade level will need the signature of their parent/guardian as well as the building principal or designee. Student performance data must be included with the application. Testing is free for all enrolled SBISD students. Kindergarten students are not eligible for testing until the summer prior to the first grade year.

### Courses required for acceleration:

- > Grade Level Math
- > Grade Level Social Studies
- > Grade Level Science
- > Grade Level Language Arts

The math exam will be administered first. A score of 80% or higher is required on each test to advance to the next exam. Fall and spring exams are administered at the student's home campus; summer exam locations will be announced.

**Study Guides for EA and CBE assessments may be found at the following link. Some exams require reading of novels (ELA), participation logs (PE), or portfolios (Art); those requirements are listed in the study guides.**

[https://highschool.utexas.edu/cbe\\_study\\_guides](https://highschool.utexas.edu/cbe_study_guides)

## CREDIT BY EXAM\*

Credit by Exam (CBE) offers students the opportunity to gain course credit in the subject area(s) being tested. Students who wish to take a Languages Other Than English (LOTE) exam must have completed 7th Grade. CBEs may be taken with or without prior instruction, and testing is free for all enrolled SBISD students. Fall and Spring exams are administered at the student's home campus; summer exams are administered at a location to be announced.

When high school course credit is earned through Credit by Exam, the course and the score of the test are posted to the student's transcript. However, the score will not impact the student's Grade Point Average.

### Exams available include:

- |                       |                      |                       |                     |
|-----------------------|----------------------|-----------------------|---------------------|
| > English I (A & B)   | > Algebra I (A & B)  | > US History (A & B)  | > Biology (A & B)   |
| > English II (A & B)  | > Geometry (A & B)   | > World Geo. (A & B)  | > Chemistry (A & B) |
| > English III (A & B) | > Algebra II (A & B) | > World Hist. (A & B) | > Physics           |
| > English IV (A & B)  | > Pre-Calculus       | > Government          | > IPC (A & B)       |
|                       | > MMA (A only)       | > Economics           | > Health I          |

Additional exams may be found at <https://utexas.app.box.com/v/uths-cbe-available>

### Languages Other Than English (LOTE) - Levels 1-4, except Vietnamese

- |          |            |                                   |
|----------|------------|-----------------------------------|
| > Arabic | > Hindi    | > Mandarin (Simple & Traditional) |
| > French | > Italian  | > Polish                          |
| > German | > Japanese | > Russian                         |
| > Hebrew | > Korean   | > Spanish                         |
|          |            | > Vietnamese (Levels 1-2 Only)    |

Sample Tests may be found at <https://avantassessment.com/sample-tests>

### \* Policy EHDC (Legal)

A student may not attempt to earn credit by examination for a specific high school course more than two times. If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the district's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course.

# Middle School Credit by Examination

## Student Interest Questionnaire

Complete the application by filling in all information requested. All applications must be signed and submitted by the grade level counselor or campus administrator to the Assessment & Compliance department on or before the application deadline.

Date: \_\_\_\_\_

**Part I**

**Student Last Name:** \_\_\_\_\_

**Student First Name:** \_\_\_\_\_

**Student ID (lunch #):** \_\_\_\_\_

**Current Grade Level:** \_\_\_\_\_

**Parent Last Name:** \_\_\_\_\_

**Parent First Name:** \_\_\_\_\_

**Parent Phone Number:** \_\_\_\_\_

**Parent Email:** \_\_\_\_\_

**Does the student receive accommodations for campus assessments?** Yes  No

**Part II (continued)**

**Math Acceleration**

1. Current (or most recently completed) level of Math instruction \_\_\_\_\_

2. Please select the grade level to be tested & the online format.

	Remote Proctoring	Testing at School
6th Grade Math	<input type="checkbox"/>	<input type="checkbox"/>
7th Grade Math	<input type="checkbox"/>	<input type="checkbox"/>
8th Grade Math	<input type="checkbox"/>	<input type="checkbox"/>

**Whole Grade Acceleration**

Requires a passing score in each subject: Math, Social Studies, Science & Language Arts. NOTE: If a student is not successful in all four subjects, but is successful only in Math, acceleration in Math ONLY is allowed. Please select the grade level to be tested.

	Remote Proctoring	Testing at School
6th Grade all Subjects	<input type="checkbox"/>	<input type="checkbox"/>
7th Grade all Subjects	<input type="checkbox"/>	<input type="checkbox"/>
8th Grade all Subjects	<input type="checkbox"/>	<input type="checkbox"/>

**Part II**

**Languages for High School Credit**

Please select the online format and language.

Remote Proctoring  Testing at School

Arabic	<input type="checkbox"/>	Mandarin (Simple)	<input type="checkbox"/>
French	<input type="checkbox"/>	Mandarin (Traditional)	<input type="checkbox"/>
German	<input type="checkbox"/>	Polish	<input type="checkbox"/>
Hebrew	<input type="checkbox"/>	Portuguese	<input type="checkbox"/>
Hindi	<input type="checkbox"/>	Russian	<input type="checkbox"/>
Italian	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
Japanese	<input type="checkbox"/>	Vietnamese 1	<input type="checkbox"/>
Korean	<input type="checkbox"/>	Vietnamese 2	<input type="checkbox"/>

**Math Courses for High School Credit**

	Remote Proctoring	Testing at School
Algebra 1 A	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 1 B	<input type="checkbox"/>	<input type="checkbox"/>
Geometry A	<input type="checkbox"/>	<input type="checkbox"/>
Geometry B	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 2 A	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 2 B	<input type="checkbox"/>	<input type="checkbox"/>

**Part III (to be completed by the counselor)**

1. I certify that the student above has:

- Prior Instruction
- No Prior Instruction

2. Testing Session

- Sep 28 - Oct 9 (Applications due Sep. 4)
- Feb 22 - March 5 (Applications due January 29)
- June 7 - June 10 (Applications due May 7)
- July 12 - 15 (Applications due May 7)

**Counselor Signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# High School Credit by Examination Student Interest Questionnaire

Complete the application by filling in all information requested. All applications must be signed and submitted by the grade level counselor or campus administrator to the Assessment & Compliance department on or before the application deadline.

Please select the course(s) to be tested.

- |   |   |
|---|---|
| <input type="checkbox"/> Algebra 1 A                            | <input type="checkbox"/> Algebra 1 B                |
| <input type="checkbox"/> Geometry A                             | <input type="checkbox"/> Geometry B                 |
| <input type="checkbox"/> Algebra 2 A                            | <input type="checkbox"/> Algebra 2 B                |
| <input type="checkbox"/> Pre-Calculus A                         | <input type="checkbox"/> Pre-Calculus B             |
| <input type="checkbox"/> English 1 A                            | <input type="checkbox"/> English 1 B                |
| <input type="checkbox"/> English 2 A                            | <input type="checkbox"/> English 2 B                |
| <input type="checkbox"/> English 3 A                            | <input type="checkbox"/> English 3 B                |
| <input type="checkbox"/> English 4 A                            | <input type="checkbox"/> English 4 B                |
| <input type="checkbox"/> IPC A                                  | <input type="checkbox"/> IPC B                      |
| <input type="checkbox"/> Biology A                              | <input type="checkbox"/> Biology B                  |
| <input type="checkbox"/> Chemistry A                            | <input type="checkbox"/> Chemistry B                |
| <input type="checkbox"/> Physics A                              | <input type="checkbox"/> Physics B                  |
| <input type="checkbox"/> Environmental Systems A                | <input type="checkbox"/> Environmental Systems B    |
| <input type="checkbox"/> World Geo A                            | <input type="checkbox"/> World Geo B                |
| <input type="checkbox"/> World Hist A                           | <input type="checkbox"/> World Hist B               |
| <input type="checkbox"/> US History A                           | <input type="checkbox"/> US History B               |
| <input type="checkbox"/> Government                             | <input type="checkbox"/> Economics                  |
| <input type="checkbox"/> Art 1 A                                | <input type="checkbox"/> Art 1 B                    |
| <input type="checkbox"/> Health 1                               | <input type="checkbox"/> Communication Applications |
| <input type="checkbox"/> PE 1A: Foundations of Personal Fitness |   |
| <input type="checkbox"/> Business Information Management A      |   |
| <input type="checkbox"/> Business Information Management B      |   |
| <input type="checkbox"/> PE 1B: Cycling/Golf                    |   |
| <input type="checkbox"/> PE 1B: Bowling/Golf                    |   |
| <input type="checkbox"/> PE 1B: Bowling/Racquetball             |   |
| <input type="checkbox"/> PE 1B: Bowling/Cycling                 |   |
| <input type="checkbox"/> PE 1B: Cycling/Racquetball             |   |
| <input type="checkbox"/> PE 1B: Golf/Racquetball                |   |
| <input type="checkbox"/> Arabic                                 |   |
| <input type="checkbox"/> French                                 |   |
| <input type="checkbox"/> German                                 | <input type="checkbox"/> Polish                     |
| <input type="checkbox"/> Hebrew                                 | <input type="checkbox"/> Portuguese                 |
| <input type="checkbox"/> Hindi                                  | <input type="checkbox"/> Russian                    |
| <input type="checkbox"/> Italian                                | <input type="checkbox"/> Spanish                    |
| <input type="checkbox"/> Japanese                               | <input type="checkbox"/> Vietnamese 1               |
| <input type="checkbox"/> Korean                                 | <input type="checkbox"/> Vietnamese 2               |
| <input type="checkbox"/> Mandarin (Simple)                      |   |
| <input type="checkbox"/> Mandarin (Traditional)                 |   |

**Part I**

Student Last Name: \_\_\_\_\_

Student First Name: \_\_\_\_\_

Student ID (lunch #): \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Parent Last Name: \_\_\_\_\_

Parent First Name: \_\_\_\_\_

Parent Phone Number: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Does the student receive accommodations for campus assessments?      Yes       No

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Part II (to be completed by the counselor)**

1. I certify that the student above has:

Prior Instruction       No Prior Instruction

2. Select the online format for testing.

Remote Proctoring       Testing at School

3. Testing Session

Sep 28 - Oct 6 (Applications due September 4)

February 22 - March 5 (Applications due January 29)

June 7 - June 10 (Applications due May 7)

July 12 - 15 (Applications due May 7)

Counselor Signature: \_\_\_\_\_

Date: \_\_\_\_\_