

WEBVTT

Kind: captions

Language: en

00:00:05.920 --> 00:00:11.040

Welcome everybody,
we are going to begin the Cedar Creek

00:00:11.040 --> 00:00:14.080

webinar
in just a few minutes and in just a few

00:00:14.080 --> 00:00:19.039

seconds, we're going to let people
fill into the screen

00:00:20.880 --> 00:00:24.160

all my partners

00:00:24.320 --> 00:00:28.320

have stopped video so i'm just looking
at letters

00:00:28.320 --> 00:00:34.559

and names and feeling quite alone and
awkward in my very first work webinar

00:00:34.559 --> 00:00:37.840

in my whole life.

00:00:41.680 --> 00:00:45.280

There we go we've, we have quite a few,
i'm going to begin

00:00:45.280 --> 00:00:50.800

now, um, thank you very much for being
with us today, we're going to spend

00:00:50.800 --> 00:00:54.399

close to an hour explaining how we are
going to do

00:00:54.399 --> 00:00:59.920

school at least for the first 10 days
here at Cedar Creek in the Eanes

00:00:59.920 --> 00:01:04.799

Independent School District.
My name is Brad Wirht. I'm a principal

00:01:04.799 --> 00:01:11.600
here, for one year, the interim principal
and i can't be prouder and more happy to

00:01:11.600 --> 00:01:15.600
be a part of Cedar Creek
when Dr Leonard asked me to do this and

00:01:15.600 --> 00:01:19.280
take over the job, it was in
mid-april when of course we were all

00:01:19.280 --> 00:01:22.080
confident that things would get back to
normal

00:01:22.080 --> 00:01:26.320
pretty quickly and I spent a good part
of the summer

00:01:26.320 --> 00:01:33.040
uh working with this leadership team and
terribly impressed by the quality and

00:01:33.040 --> 00:01:38.400
the commitment
and the abilities of these people who

00:01:38.400 --> 00:01:42.799
are trying to
navigate our entire Eaness community

00:01:42.799 --> 00:01:49.200
through this very difficult time.
I have been helped along the way by the

00:01:49.200 --> 00:01:55.200
likes of your former principal Susan
Fambrough. I can't tell you what a generous

00:01:55.200 --> 00:01:58.719
uh
wise and helpful leader she is, i'd also

00:01:58.719 --> 00:02:01.520
like to
extend my gratitude the whole leadership

00:02:01.520 --> 00:02:05.759
team at Cedar Creek but

especially Holly Reid who is the

00:02:05.759 --> 00:02:10.160
assistant principal,
uh, here she has the institutional

00:02:10.160 --> 00:02:16.879
knowledge of the
of the campus, she has the

00:02:16.879 --> 00:02:22.000
uh, millennial talents that really help a
guy who thinks in another

00:02:22.000 --> 00:02:29.920
generation to communicate with this
uh, with, with our communities as well.

00:02:29.920 --> 00:02:34.239
Today we will have several people who
will help with the presentation

00:02:34.239 --> 00:02:37.440
on our panel and you'll get a chance to
hear from all of them

00:02:37.440 --> 00:02:41.120
uh, of course me and then Holly Reid who
i talked

00:02:41.120 --> 00:02:44.400
just talked about, Candy Caporal is our
counselor,

00:02:44.400 --> 00:02:47.840
uh Kelly VanMeter our educational
partner

00:02:47.840 --> 00:02:51.200
of course Susan and i'd like and Sherry
Bulluck

00:02:51.200 --> 00:02:56.239
our registered nurse who's been here
quite a while, knows this inside and out,

00:02:56.239 --> 00:03:01.120
is a great authority and finally Jeremy
Trimble who's chief operations

00:03:01.120 --> 00:03:04.159
officer.
If any of you have paid attention you've

00:03:04.159 --> 00:03:08.720
been able to see him
and see his quality as well, so he will

00:03:08.720 --> 00:03:14.959
be talking to us about some
details that he can talk about best

00:03:14.959 --> 00:03:21.280
we are going to try to explain how
we are going to do it for 10 days and

00:03:21.280 --> 00:03:25.760
most of that will project into a time
when we might have

00:03:25.760 --> 00:03:29.760
more than just 140 students that's all
we are going to have from

00:03:29.760 --> 00:03:37.599
September 8th until Tuesday,
well until September 21st i believe

00:03:37.599 --> 00:03:41.840
and then we'll see how many we carry
beyond that point

00:03:41.840 --> 00:03:44.879
as well but

00:03:45.760 --> 00:03:49.280
products of all the work that would have
been done over the summer

00:03:49.280 --> 00:03:53.200
are these guides and they are going to
be source materials

00:03:53.200 --> 00:03:56.400
for what we are talking about, uh, they
are in

00:03:56.400 --> 00:04:00.080
constant revision as we learn more and
see

00:04:00.080 --> 00:04:03.840
what makes sense and in fact this
morning we

00:04:03.840 --> 00:04:08.159
took out a page and added another uh to
help be more accurate

00:04:08.159 --> 00:04:12.879
and uh capitalize on what we have
learned

00:04:12.879 --> 00:04:17.120
Cedar Creek is a learning place, um, a
school is a learning place

00:04:17.120 --> 00:04:21.199
a school community is a learning place
and we are making our

00:04:21.199 --> 00:04:27.600
absolutely best guess based on
all the information we can gather about

00:04:27.600 --> 00:04:30.320
exactly
what will work best at Cedar Creek to

00:04:30.320 --> 00:04:34.320
make it so
tons of teaching, tons of learning

00:04:34.320 --> 00:04:38.240
uh, a sense of community, a sense of
ownership

00:04:38.240 --> 00:04:42.240
uh that uh this this community has in
the first

00:04:42.240 --> 00:04:48.720
uh in the first place can be sustained
you may know that i was principal here

00:04:48.720 --> 00:04:52.800
long
long time ago. My 26 year old daughter

00:04:52.800 --> 00:04:57.199

was born
during my first year here, we had a baby

00:04:57.199 --> 00:05:01.039

shower
in the commons for her. Cedar Creek has

00:05:01.039 --> 00:05:05.440

always been
very very fond a sweet part in my career

00:05:05.440 --> 00:05:09.360

I was asked to open Bridge Point and was
there for 19 years before

00:05:09.360 --> 00:05:14.400

i retired four years ago i'm happy to
say that through all of this

00:05:14.400 --> 00:05:22.960

uncertainty, i marvel at how little
parts of my experience are, are useful

00:05:22.960 --> 00:05:28.160

and how helpful parts are as well,
i don't know a school year that hasn't

00:05:28.160 --> 00:05:33.520

started with us being nervous
and uncertain and wanting to do our best

00:05:33.520 --> 00:05:35.919

and to make it go as smoothly as
possible

00:05:35.919 --> 00:05:39.440

but i don't know in my 40 years of being
a principal

00:05:39.440 --> 00:05:42.800

if there hasn't been a year, where there
hasn't been

00:05:42.800 --> 00:05:46.240

some kind of crisis to gray a little
hair

00:05:46.240 --> 00:05:50.240

to thin it as well to carry us through
and make the job

00:05:50.240 --> 00:05:53.840
very very interesting never the same
from year to year

00:05:53.840 --> 00:05:57.360
but communities and good people with
good intent

00:05:57.360 --> 00:06:00.800
grinding through it will make it so our
kids learn and

00:06:00.800 --> 00:06:05.120
learn well, so we're going to go through
a few details about

00:06:05.120 --> 00:06:12.240
how we are going to do school and um
i think we'll move to the next screen

00:06:12.240 --> 00:06:16.000
we're going to talk about these
these these areas, arrival, how are we

00:06:16.000 --> 00:06:19.600
going to get to school how are we going
to get people into the building

00:06:19.600 --> 00:06:23.120
you can see there is an aerial map
looking

00:06:23.120 --> 00:06:29.039
down on Cedar Creek, most of you know
and signage will be in place for those

00:06:29.039 --> 00:06:31.680
of you who will be dropping students off
in

00:06:31.680 --> 00:06:35.840
the yellow area through our parking lot
and then

00:06:35.840 --> 00:06:40.800
you know you never ever ever go
through the green bus loop you don't

00:06:40.800 --> 00:06:45.680

park there either
because there's that red no parking area

00:06:45.680 --> 00:06:49.280
there
and we have walkers who will come in and

00:06:49.280 --> 00:06:52.880
the arrows indicate
areas that we want students to enter the

00:06:52.880 --> 00:06:56.400
building
one of the good parts about Cedar Creek

00:06:56.400 --> 00:07:01.440
is we have multiple
access points to our school some schools

00:07:01.440 --> 00:07:04.880
have one
main entrance and they need to pile

00:07:04.880 --> 00:07:07.440
through their
six, seven, eight hundred kids through

00:07:07.440 --> 00:07:13.280
that, we can spread it out
a little bit as well um

00:07:13.280 --> 00:07:18.000
am i missing something Holly, okay but
we're going to tell you that we are

00:07:18.000 --> 00:07:24.400
going to make our school available
to you at 7:15 in the morning

00:07:24.400 --> 00:07:28.319
if i were a kid and school doesn't start
till 7:45

00:07:28.319 --> 00:07:32.160
i would think mom dad don't make me
go

00:07:32.160 --> 00:07:37.520
early and sit and wait and be the only
one in the classroom with my teacher

00:07:37.520 --> 00:07:41.919
there,
kind of awkward, so if you want we, we do

00:07:41.919 --> 00:07:45.599
uh, we will have supervision and we will
take kids on but

00:07:45.599 --> 00:07:49.520
the closer you get to 7:45 and the
double-edged sword of that is

00:07:49.520 --> 00:07:52.560
you're going to get there at 7:50 and
that creates a whole other set of

00:07:52.560 --> 00:07:56.400
problems
you don't have to be here at 7:15

00:07:56.400 --> 00:08:01.840
okay the the buses
as always will drop students off at the

00:08:01.840 --> 00:08:05.840
front entrance
and we will have a adults out there to

00:08:05.840 --> 00:08:09.440
guide
students uh into the building first day

00:08:09.440 --> 00:08:12.800
we'll have
the entire staff out there to welcome

00:08:12.800 --> 00:08:15.680
you
and get you to where you need to go many

00:08:15.680 --> 00:08:19.280
of you are
very comfortable with the campus

00:08:19.280 --> 00:08:22.639
the third,
fourth, fifth graders, leave me alone i

00:08:22.639 --> 00:08:25.759

can handle this
but we have new students and certainly

00:08:25.759 --> 00:08:29.759
the young ones too
that we are going to capture, surround

00:08:29.759 --> 00:08:31.840
and make sure they get to the right
place

00:08:31.840 --> 00:08:35.760
to their teachers, so their teachers can
begin teaching them

00:08:35.760 --> 00:08:40.479
what their campus is like how to move
around their campus and

00:08:40.479 --> 00:08:43.919
ways we are going to do it in this
remarkable

00:08:43.919 --> 00:08:50.399
era that we are in uh also, we will go
be going directly to to the classrooms

00:08:50.399 --> 00:08:54.880
kindergarten especially
we will be bundling kids and having

00:08:54.880 --> 00:08:58.399
runners take
groups of kids back to the back building

00:08:58.399 --> 00:09:04.000
and hand them directly off to
um their teachers as well

00:09:04.000 --> 00:09:07.519
tough part you know the best part about
a school is

00:09:07.519 --> 00:09:12.000
not just the kids and the teachers in
the building it's a community

00:09:12.000 --> 00:09:17.680
that is the that surrounds it
and the parents who can be a part of it

00:09:17.680 --> 00:09:21.600
and it's going to be awkward
for especially a school like Cedar Creek

00:09:21.600 --> 00:09:24.800
that we are not going to be able to
allow people to be

00:09:24.800 --> 00:09:29.200
a part of the daily activity of the
campus, in fact we're not going to

00:09:29.200 --> 00:09:35.360
allow people back into the the
the building everything is designed just

00:09:35.360 --> 00:09:39.600
to minimize
risk and at this point we're going to

00:09:39.600 --> 00:09:45.519
we think it's best to say get everything
taken care of before if you need to

00:09:45.519 --> 00:09:48.959
talk to the office of course we'll buzz
you in and you can come straight in

00:09:48.959 --> 00:09:52.240
we'll take care of business
but we will not be able to allow you to

00:09:52.240 --> 00:09:56.240
go back into the building,
when lunch starts, this is a killer you

00:09:56.240 --> 00:09:59.760
guys,
we won't be able to we're not going to

00:09:59.760 --> 00:10:03.120
allow
families and grandparents and friends

00:10:03.120 --> 00:10:07.279
and visitors to come in
until we have everything nailed down

00:10:07.279 --> 00:10:09.839

maybe until
Travis county takes us all the way down

00:10:09.839 --> 00:10:13.200
to stage one and we are a lot more
normal school

00:10:13.200 --> 00:10:16.320
these are hard hard adjustments for us
to make

00:10:16.320 --> 00:10:22.959
especially in a warm inviting,
community owns a school it's a center of

00:10:22.959 --> 00:10:27.200
community activity
as well we all have the same thing in

00:10:27.200 --> 00:10:30.000
mind
it's a place where we put our kids, our

00:10:30.000 --> 00:10:34.560
kids learn well here
we participate in the learning and it is

00:10:34.560 --> 00:10:37.200
going to be a challenge for us but we're
going to ask you

00:10:37.200 --> 00:10:44.480
not to do that, gotta wear a mask uh
getting out of that car we're gonna say

00:10:44.480 --> 00:10:47.920
young lady, gentlemen uh put your mask on,
you

00:10:47.920 --> 00:10:51.680
you will help us greatly if you're
dropping your child off

00:10:51.680 --> 00:10:55.279
and when they are on campus they will be
wearing masks

00:10:55.279 --> 00:10:58.399
being required to wear a mask as part of
our dress code

00:10:58.399 --> 00:11:02.720
and uh we're gonna have to figure that
out too it's not natural for us big

00:11:02.720 --> 00:11:07.200
folks to do it uh at this this point
either but

00:11:07.200 --> 00:11:11.360
uh you parents who will be here during
the morning

00:11:11.360 --> 00:11:16.560
and then uh later on in the morning at
the beginning picking up your children

00:11:16.560 --> 00:11:19.600
we're going to expect you to wear masks
too

00:11:19.600 --> 00:11:24.000
your important models for your children
and this is hard work

00:11:24.000 --> 00:11:27.519
it's awkward for the principal and
teachers to

00:11:27.519 --> 00:11:32.240
remind you to put on a mask, so help us
with that part and just

00:11:32.240 --> 00:11:35.760
know that when you're at Cedar
Creek on campus

00:11:35.760 --> 00:11:40.480
especially and waiting outside on the
edges of the campus we we're going to

00:11:40.480 --> 00:11:44.880
need
for you to uh wear your masks

00:11:44.880 --> 00:11:50.639
do i miss any highlights there, okay,
real quickly as i'm going through this

00:11:50.639 --> 00:11:56.800

this entire presentation
is recorded and the this slideshow

00:11:56.800 --> 00:12:00.079
is going to be also posted on our
website i

00:12:00.079 --> 00:12:04.079
imagine you can access it through the
district website too we're going to get

00:12:04.079 --> 00:12:07.279
all this
this information at this time of course

00:12:07.279 --> 00:12:10.560
of course those
source materials that we talked to you

00:12:10.560 --> 00:12:16.240
uh we'd like for you to
uh access them at the R2R

00:12:16.240 --> 00:12:22.639
page on the Eanes website,
late arrivals you know in 40 years in

00:12:22.639 --> 00:12:27.200
this business there's a
i call them black hole issues they never

00:12:27.200 --> 00:12:33.040
get solved i don't care what we've done
cafeteria food is that way bus

00:12:33.040 --> 00:12:36.959
problems and getting people to school on
time

00:12:36.959 --> 00:12:42.399
and we know uh we are equipped to deal
with students who

00:12:42.399 --> 00:12:46.639
sometimes are late uh they're
chronically late or the ones who

00:12:46.639 --> 00:12:50.079
are gonna be chronically late their
whole lives and

00:12:50.079 --> 00:12:54.000
probably not gonna be the people who get
hired like i'd like these but

00:12:54.000 --> 00:12:58.160
if somebody does come late we're going
to lock the doors right at 7:45.

00:12:58.160 --> 00:13:01.360
the only entry point will be the front
doors

00:13:01.360 --> 00:13:04.720
we will invite them in and go through a
process

00:13:04.720 --> 00:13:08.399
to get the child back to the building
and in their classroom

00:13:08.399 --> 00:13:14.880
and you can read the details there,
Dismissal. i'm going to hand this over to

00:13:14.880 --> 00:13:20.320
Holly Reid give you guys a break from me
and she will explain how we are going to

00:13:20.320 --> 00:13:25.440
manage dismissal
again the first 10 days at cedar creek

00:13:25.440 --> 00:13:30.000
Holly Reid: Thank you Mr Wirht, it is so good to be
connected back with the Cedar Creek

00:13:30.000 --> 00:13:33.519
community
for my second year here at Cedar Creek

00:13:33.519 --> 00:13:36.560
and we're going to go through some
dismissal procedures

00:13:36.560 --> 00:13:41.040
so this map should seem familiar the
paths have not changed for our cars and

00:13:41.040 --> 00:13:45.040

our buses in the afternoon
the main thing you need to know is we do

00:13:45.040 --> 00:13:49.040
have some locations where parents tend
to congregate and socialize while they

00:13:49.040 --> 00:13:52.560
wait for their students
um and we understand you wanting to be

00:13:52.560 --> 00:13:56.160
connected to the community
however we do have to ask you to

00:13:56.160 --> 00:13:59.120
socially distance as you're waiting and
wear your mask

00:13:59.120 --> 00:14:02.880
as Mr Wirht mentioned it's really
important that we model that

00:14:02.880 --> 00:14:07.120
for our students,
Brad Wirht: Holly, that would be another black hole

00:14:07.120 --> 00:14:09.519
issue

00:14:10.800 --> 00:14:13.839
Holly Reid: it might just be but we're going to try
our very very best

00:14:13.839 --> 00:14:18.320
so if you guys would help us out with
that we'd appreciate it, Mr Wirht

00:14:18.720 --> 00:14:25.279
Brad Wirht: oh dismissal
um we're going to begin the kindergarten

00:14:25.279 --> 00:14:29.680
dismissal at 10:50.

00:14:29.680 --> 00:14:33.279
uh especially in the early days it is
always a challenge

00:14:33.279 --> 00:14:40.399

i'm supposed to can you see my face
can you

00:14:42.839 --> 00:14:48.320

Holly
did i check out here

00:14:48.320 --> 00:14:54.720
you are viewing Holly's screen
view options

00:14:56.000 --> 00:15:01.839
tip to window, how awkward

00:15:02.560 --> 00:15:05.360
sorry you guys

00:15:06.160 --> 00:15:09.920
while he reconnects um there we go all
right

00:15:09.920 --> 00:15:13.839
is that something i did i don't think so
we're gonna go back to sharing our

00:15:13.839 --> 00:15:19.120
screen here
okay that you could see the presentation

00:15:19.120 --> 00:15:22.320
and Mr Wirht can continue, sorry everybody
yeah

00:15:22.320 --> 00:15:24.560
um

00:15:25.600 --> 00:15:28.800
we always marvel that we are able to do
our first day of school with

00:15:28.800 --> 00:15:32.240
kindergarten students and really the
first month of school as well and

00:15:32.240 --> 00:15:35.519
dismissal is a
very important and a key time it takes

00:15:35.519 --> 00:15:40.160
time

uh lots of uh lots of hands to get uh

00:15:40.160 --> 00:15:44.880
students out we are going to begin that
at 10:50 at least on black and white

00:15:44.880 --> 00:15:48.240
we're saying that
i imagine we will be a lot earlier than

00:15:48.240 --> 00:15:52.720
that to get them
uh together and to work their way out to

00:15:52.720 --> 00:15:56.480
their area i want to tell you that
during this time

00:15:56.480 --> 00:16:00.240
every teacher will be escorting their
entire class

00:16:00.240 --> 00:16:06.399
out to every spot a child
can be dropped off, a car, the teacher

00:16:06.399 --> 00:16:09.440
will
hand it over to the car rider area to

00:16:09.440 --> 00:16:14.720
the bus area to the walkers area
if they're in after school care they

00:16:14.720 --> 00:16:18.240
will be
handed over during these times, one of

00:16:18.240 --> 00:16:21.920
the things that we said
as kids are leaving the building and for

00:16:21.920 --> 00:16:27.199
a while it's going to look robotic
it's going to look controlled uh we are

00:16:27.199 --> 00:16:31.120
going to ask
the students to behave as if they are

00:16:31.120 --> 00:16:35.440
in a fire drill which has the standard
you've done a million

00:16:35.440 --> 00:16:38.560
million of them yourselves where you
don't talk

00:16:38.560 --> 00:16:42.959
and you stay in the straight line and
we're going to insist on that early

00:16:42.959 --> 00:16:46.079
until we get more comfortable making
sure we can

00:16:46.079 --> 00:16:50.000
socially distance and train the
behaviors that will

00:16:50.000 --> 00:16:53.600
make it so kids can be safe uh among
each other

00:16:53.600 --> 00:16:57.600
uh let's see

00:16:57.920 --> 00:17:02.959
let's see all staff of you yeah, i think
all the details are covered there we

00:17:02.959 --> 00:17:09.039
we have a map that describes our
dismissal routes at least on day one

00:17:09.039 --> 00:17:13.679
it seems like a good idea we'll find out
when we have people in the building

00:17:13.679 --> 00:17:18.400
exactly how it works we have this great
fortune at Cedar Creek that we have

00:17:18.400 --> 00:17:23.600
many many exterior doors so we don't
have to congregate our kids

00:17:23.600 --> 00:17:27.360
funnel them through one spot and get
them out, a few students will

00:17:27.360 --> 00:17:31.360
use the main entry but we'll get them
outside as quickly as we can

00:17:31.360 --> 00:17:36.480
and guide them as a group of students
who are pretending they're in a fire

00:17:36.480 --> 00:17:40.400
drill
socially distanced six feet away so we

00:17:40.400 --> 00:17:45.039
can drop them
exactly where they need to be, put them

00:17:45.039 --> 00:17:48.080
where they need to be
and make sure they get get out and on

00:17:48.080 --> 00:17:52.400
their way Holly will describe the car
rider pickup area

00:17:52.400 --> 00:17:56.160
Holly Reid: so if you've picked up a student from
cedar creek before through the car rider

00:17:56.160 --> 00:17:58.640
line
usually we have all of our students

00:17:58.640 --> 00:18:02.559
waiting under the awning
that you see on the screen here

00:18:02.559 --> 00:18:06.320
unfortunately that's not
a very big space so we are going to be

00:18:06.320 --> 00:18:09.360
extending that over and our fourth and
fifth grade car riders

00:18:09.360 --> 00:18:14.480
will be waiting in the sidewalk area
that runs between the bus lane and the

00:18:14.480 --> 00:18:17.039

parking lot just to allow for a little more room

00:18:17.039 --> 00:18:20.240
additionally we'll have markers out there so the students know exactly where

00:18:20.240 --> 00:18:23.919
to sit while they wait for their car you can help us out by being on time to

00:18:23.919 --> 00:18:27.200
pick up your students so that we minimize the amount of time

00:18:27.200 --> 00:18:30.400
that they are waiting there

00:18:30.960 --> 00:18:35.200
Brad Wirht: great uh this is just tell you that we've thought about it

00:18:35.200 --> 00:18:38.240
we're not really going to go through it deeply

00:18:38.240 --> 00:18:42.160
again i'm going to reinforce what Mrs Reid said about

00:18:42.160 --> 00:18:45.760
you know your timeliness is real helpful to the whole staff

00:18:45.760 --> 00:18:49.600
they're all dashing to other duties as soon as schools

00:18:49.600 --> 00:18:53.760
the children are gone at 11 o'clock and those students who are

00:18:53.760 --> 00:18:58.320
waiting around we're not going to leave them unsupervised but we will be

00:18:58.320 --> 00:19:04.000
uh give you time to get here close to 11 10 minutes later we'll we'll bring them

00:19:04.000 --> 00:19:08.080
to the office
and we will um uh help connect with you

00:19:08.080 --> 00:19:13.039
and
and hope that it's a one-time event

00:19:13.200 --> 00:19:17.919
a parent pick up during the school day
again it's going to be very regimented

00:19:17.919 --> 00:19:22.080
you'll
ring the bell, we'll bring you in we'll

00:19:22.080 --> 00:19:25.919
check your ID to make sure you're the
right person to pick up a student

00:19:25.919 --> 00:19:29.440
and then we'll ask you to clear back out
of the office area

00:19:29.440 --> 00:19:34.000
stand in the entry, even better, stand
outside and then

00:19:34.000 --> 00:19:38.559
a staff member will bring your child to
you uh

00:19:38.559 --> 00:19:44.160
so i'm gonna jump on this real quickly
and then hand it over to Sherry

00:19:44.160 --> 00:19:47.919
Bullock who will talk about all the
medical issues and how we're trying to

00:19:47.919 --> 00:19:51.919
manage that
and adjust the physical space too but i

00:19:51.919 --> 00:19:55.120
want you to know that
it's not going to be the same routine

00:19:55.120 --> 00:20:00.559
we're going to

if there's the nurse calls you and says

00:20:00.559 --> 00:20:06.080
your child needs to come home same
process of checking out a student or

00:20:06.080 --> 00:20:09.760
coming in but we will
the nurse is going to be the one who is

00:20:09.760 --> 00:20:15.039
going to escort the child
to you and the child directly over to

00:20:15.039 --> 00:20:16.960
you
we're not going to allow you to come

00:20:16.960 --> 00:20:21.520
back into the clinic and
spend time talking to the nurse about it

00:20:21.520 --> 00:20:24.000
she'll explain the two kinds of clinics
we have

00:20:24.000 --> 00:20:30.080
but again you you hear the theme, we
the more people increases risk that are

00:20:30.080 --> 00:20:34.000
in the building
uh and we are going to limit that until

00:20:34.000 --> 00:20:37.840
it makes better sense to
open up the school as as we are

00:20:37.840 --> 00:20:41.919
comfortable with
so i'm going to hand this over to Sherry

00:20:41.919 --> 00:20:47.520
Bullock she has a lot of information
for you she's been teaching our staff

00:20:47.520 --> 00:20:54.559
as well and she's going to share
share that with you uh wait a minute

00:20:54.559 --> 00:20:58.159
but i will talk about some preventative
measures and Jeremy Trimble

00:20:58.159 --> 00:21:01.280
will as well would put kind of in the
nurse area but

00:21:01.280 --> 00:21:04.400
as as we've said before all students and
staff

00:21:04.400 --> 00:21:07.760
will be wearing face masks all times on
on campus

00:21:07.760 --> 00:21:12.480
there will be mask breaks that we will
engineer in a safe way

00:21:12.480 --> 00:21:16.400
if when we get to recess world we are
going to

00:21:16.400 --> 00:21:22.480
engineer ways that we can safely allow
kids to get a break from that as well

00:21:22.480 --> 00:21:28.640
we will practice social distancing
and at every opportunity

00:21:28.640 --> 00:21:32.559
can be a little more difficult when we
have 22-23 kids back

00:21:32.559 --> 00:21:38.559
uh in the building and in a room
but i'm we're going to find a way to

00:21:38.559 --> 00:21:42.960
make it safe
for them, proper hand hygienes we have

00:21:42.960 --> 00:21:46.000
stations
all over the area we'll be constantly

00:21:46.000 --> 00:21:51.600
sanitizing our hands

and the the work areas we really want

00:21:51.600 --> 00:21:58.159
staff and students must stay home
if ill, it's a dicey time so many of the

00:21:58.159 --> 00:22:02.320
symptoms
COVID symptoms um

00:22:02.320 --> 00:22:05.760
are similar to other symptoms that we
have and we

00:22:05.760 --> 00:22:09.679
we just can't take a chance so if you
feel like you're

00:22:09.679 --> 00:22:13.440
ill or experiencing those symptoms
remain home

00:22:13.440 --> 00:22:17.360
you heard that about 10 more times we're
asking you to

00:22:17.360 --> 00:22:22.480
check out your kids before you send them
if you sense that there's an illness

00:22:22.480 --> 00:22:28.799
check it out and probably when
in doubt please keep your child at home

00:22:28.799 --> 00:22:33.200
uh there are
great consequences to having an affected

00:22:33.200 --> 00:22:38.240
infected child on campus
same with us we're going to check

00:22:38.240 --> 00:22:43.520
ourselves out we don't have a formal
on-campus screening both staff time

00:22:43.520 --> 00:22:50.240
and logistics for it is a
it's just a huge lift, visitors

00:22:50.240 --> 00:22:55.200
uh well we're going to screen you by
asking you have you been

00:22:55.200 --> 00:23:02.640
are you safe, you have a sore throat
uh and then we are going to do

00:23:02.640 --> 00:23:06.480
contact tracing only for school base
exposure and

00:23:06.480 --> 00:23:10.480
that's tricky we're going to work
together with everyone but if you say

00:23:10.480 --> 00:23:14.080
my childhood said soccer practice two
days ago

00:23:14.080 --> 00:23:17.120
and we think one of the people had it
for us to contact

00:23:17.120 --> 00:23:21.600
contact trace that all the way through
us it's going to be a challenge as well

00:23:21.600 --> 00:23:27.840
we're going to noodle through this folks
and and do our best with it

00:23:29.840 --> 00:23:35.600
okay Sherry okay
Jeremy takeover our nurse oh yeah all

00:23:35.600 --> 00:23:39.440
Sherry Bullock: right um
hi parents good to see you guys welcome

00:23:39.440 --> 00:23:42.640
back
i'm excited to see you and i can't wait

00:23:42.640 --> 00:23:46.000
to see your kids
um i'm just going to start out by

00:23:46.000 --> 00:23:50.720
reviewing um the COVID-19

symptoms the symptoms that we're going

00:23:50.720 --> 00:23:55.840

to be

looking at are looking for

00:23:55.840 --> 00:24:01.520

rather when assessing students

we're going to look at fever which is a

00:24:01.520 --> 00:24:04.240

temperature greater than or equal to 100

degrees

00:24:04.240 --> 00:24:10.480

fahrenheit when taken by mouth,

chills, sore throat

00:24:10.480 --> 00:24:15.840

a new uncontrolled cough that causes

difficulty breathing

00:24:15.840 --> 00:24:20.080

for the person that has chronic allergic

or asthmatic cough

00:24:20.080 --> 00:24:23.360

would be a change in their cough

baseline

00:24:23.360 --> 00:24:26.960

shortness of breath or difficulty

breathing

00:24:26.960 --> 00:24:34.159

muscle or body aches new severe headache

especially with the fever, new loss of

00:24:34.159 --> 00:24:38.880

taste or smell

which happens to be unique to

00:24:38.880 --> 00:24:42.159

COVID symptoms

00:24:42.400 --> 00:24:47.840

diarrhea, vomiting or abdominal pain

00:24:50.960 --> 00:24:55.360

okay changes in the nurse clinic, the

clinic now has two parts

00:24:55.360 --> 00:25:00.559
we've got the well clinic which is just
basically the nurse clinic

00:25:00.559 --> 00:25:03.679
and then i've created an isolation room
which is

00:25:03.679 --> 00:25:07.360
going to be the office next to the nurse
clinic

00:25:07.360 --> 00:25:14.080
used to be Ian Smith's office
so appropriate visits for that for the

00:25:14.080 --> 00:25:18.400
well clinic rather
include students coming for scheduled

00:25:18.400 --> 00:25:22.880
medication,
diabetic needs, injuries, nose bleeds that

00:25:22.880 --> 00:25:26.720
kind of thing
the isolation room is where the students

00:25:26.720 --> 00:25:31.520
that present with covid-19
symptoms will be evaluated and remain

00:25:31.520 --> 00:25:38.480
until they're picked up by parents
i'll be wearing full PPE

00:25:38.480 --> 00:25:41.600
personal protective clothing so masks,
gown

00:25:41.600 --> 00:25:44.720
gloves all of that

00:25:45.440 --> 00:25:51.360
students that present with one or more
of the listed covid symptoms

00:25:51.360 --> 00:25:54.880

will be picked, should be picked up
within one hour

00:25:54.880 --> 00:25:58.240
and i will provide you with specific
information on the requirements for

00:25:58.240 --> 00:26:01.279
returning to school

00:26:01.919 --> 00:26:07.279
okay so my child is sent home for having
one or more covid 19 symptoms

00:26:07.279 --> 00:26:10.720
question when can my child return to
school

00:26:10.720 --> 00:26:15.200
okay 10 days from the day the symptoms
first appeared

00:26:15.200 --> 00:26:19.440
they also have to be 24 hours fever-free
without the use of fever-reducing

00:26:19.440 --> 00:26:23.200
medication
and there has to be resolution of

00:26:23.200 --> 00:26:26.640
whatever symptoms that i sent them home
for

00:26:26.640 --> 00:26:31.679
now if you want what if i want my child
to return sooner than the 10 days

00:26:31.679 --> 00:26:36.880
you've got a couple options you can
obtain a medical professional's note

00:26:36.880 --> 00:26:41.600
clearing the student for return based on
an alternative diagnosis

00:26:41.600 --> 00:26:46.559
or present documentation of a negative
covid test

00:26:48.159 --> 00:26:53.760
what if someone in my child's class test
positive for covid 19. what happens then

00:26:53.760 --> 00:26:57.279
okay the staff and the students well
first of all the

00:26:57.279 --> 00:27:04.000
child that tests positive is gonna
um basically be isolated

00:27:04.000 --> 00:27:07.279
for 10 days but that's probably at this
point once we find out

00:27:07.279 --> 00:27:10.799
they've probably already seen the doctor
they're notifying us and

00:27:10.799 --> 00:27:14.720
they've been given their instructions to
stay home for 10 days

00:27:14.720 --> 00:27:18.000
at that point what we need to do is find
out okay who are the close

00:27:18.000 --> 00:27:26.159
contacts of that child
since we consider uh the kids contagious

00:27:26.159 --> 00:27:30.000
a covid positive kid would be
contagious for 48 hours

00:27:30.000 --> 00:27:35.840
prior to exhibiting symptoms we're going
to go back for 48 hours and look at okay

00:27:35.840 --> 00:27:38.960
who did that child come into contact
with

00:27:38.960 --> 00:27:44.000
what adults what what classmates what
other students

00:27:44.000 --> 00:27:48.559
and so that's going to take some

research on our part we're gonna

00:27:48.559 --> 00:27:52.559
have to explore that and at that point
the people we determine are the close

00:27:52.559 --> 00:27:56.799
contacts will be sent home
as soon as possible and they will self

00:27:56.799 --> 00:28:02.559
quarantine for 14 days
from their last exposure

00:28:02.559 --> 00:28:08.399
so i think that pretty much covers it
you can move to the next slide

00:28:11.679 --> 00:28:15.440
you know what one more thing before you
move it um

00:28:15.440 --> 00:28:18.960
move it back for just a second, Holly

00:28:20.320 --> 00:28:24.960
can you move the slide back
all right well let me just move okay

00:28:24.960 --> 00:28:29.520
great um i did want to mention that um
we also

00:28:29.520 --> 00:28:33.039
have to look at activities that happen
before and after school and any other

00:28:33.039 --> 00:28:37.360
family identified closed contact so
if there's if they have like a sibling

00:28:37.360 --> 00:28:41.520
that was that goes to
say the middle school, i'll be contacting

00:28:41.520 --> 00:28:46.720
the nurse over there
to to contact that sibling

00:28:46.720 --> 00:28:50.799

okay close contact how are close
contacts identified

00:28:50.799 --> 00:28:55.440
if a student or staff member is within
six feet of an individual who has tested

00:28:55.440 --> 00:29:01.120
positive for covid-19
throughout the court course of

00:29:01.120 --> 00:29:05.120
the day for approximately 15 minutes
that person would be deemed a close

00:29:05.120 --> 00:29:09.840
contact
and must follow the quarantine protocol

00:29:09.840 --> 00:29:12.480
Brad Wirht: um Sherry

00:29:19.039 --> 00:29:23.120
this is something that just one of those
late entries as well

00:29:23.120 --> 00:29:27.760
uh yesterday the the district did a
fantastic presentation

00:29:27.760 --> 00:29:31.600
to all Eanes ISD staff over a thousand
people

00:29:31.600 --> 00:29:36.880
and we got into talking about close
contact and definitions and

00:29:36.880 --> 00:29:40.399
just like we almost did right here she's
trying to explain it

00:29:40.399 --> 00:29:44.480
but it's deep in the weeds this is where
we say

00:29:44.480 --> 00:29:51.120
go to the source uh information
this is what as the latest definition of

00:29:51.120 --> 00:29:54.480
what
close contact is trying to explain it to

00:29:54.480 --> 00:29:58.480
you in a way that you can understand it
well in this kind of presentation i

00:29:58.480 --> 00:30:01.679
think we realize that
let's just give them the information

00:30:01.679 --> 00:30:06.480
this is an FAQ
part of the medical protocol for for the

00:30:06.480 --> 00:30:09.440
district that is there
and we just injected this so you could

00:30:09.440 --> 00:30:12.159
see at a glance when they're talking
about close contact

00:30:12.159 --> 00:30:15.360
what do they really mean and that's what
we mean

00:30:15.360 --> 00:30:21.840
today at 2:30 p.m
on September 3rd so uh

00:30:21.840 --> 00:30:25.279
i hope that i hope that's helpful to you
Sherry Bulluck: yeah this

00:30:25.279 --> 00:30:30.960
this changes constantly believe me um
okay so did you want me to go over that

00:30:30.960 --> 00:30:35.200
last part there
i do yeah okay so students identified as

00:30:35.200 --> 00:30:39.360
closed contacts
are encouraged to get a covid 19 test

00:30:39.360 --> 00:30:43.919
now this part's going to be confusing to

you but i'll just go over real quick

00:30:43.919 --> 00:30:47.279
so just to give you an idea of all the
different

00:30:47.279 --> 00:30:51.840
variables that we're looking at those
contacts who test positive

00:30:51.840 --> 00:30:56.880
if they're symptomatic or asymptomatic
they're managed as a confirmed covid-19

00:30:56.880 --> 00:31:01.120
case whereas
asymptomatic context

00:31:01.120 --> 00:31:07.200
testing negative will self quarantine
10 days from their last i think is it 10

00:31:07.200 --> 00:31:11.120
you've got it blocked off
it would be 14 days from their last

00:31:11.120 --> 00:31:15.840
exposure uh symptomatic contacts not
tested should self-oscillate be managed

00:31:15.840 --> 00:31:19.679
as a probable covid-19 case and
asymptomatic context

00:31:19.679 --> 00:31:23.840
would self-quarantine and be monitored
for symptoms for 14 days after their

00:31:23.840 --> 00:31:26.799
last exposure so it's there's a lot of
variables

00:31:26.799 --> 00:31:33.840
and it changes and it's kind of
confusing but but we will figure it out

00:31:34.960 --> 00:31:41.600
Brad Wirht: um we're going to have recess we're not
going to have recess the first 10 days

00:31:41.600 --> 00:31:45.200
we we have three hours with those kids
and we have

00:31:45.200 --> 00:31:49.440
so much to pack in during that time and
we think kids can since

00:31:49.440 --> 00:31:53.039
with some good brain breaks and breaks
in the building that are

00:31:53.039 --> 00:31:58.159
uh that are safe that we can get through
the day but

00:31:58.159 --> 00:32:01.519
as any of you who have entered the zoom
world it's as

00:32:01.519 --> 00:32:06.880
as exhausting as uh all other kinds of
work and sometimes more and we need to

00:32:06.880 --> 00:32:09.519
get up
we need to move our bodies, i'm not

00:32:09.519 --> 00:32:13.039
saying we kids
have to if their brains are going to

00:32:13.039 --> 00:32:18.159
function and function well
for all the academic and cognitive work

00:32:18.159 --> 00:32:20.799
that we are asking of them they're going
to have to have a break

00:32:20.799 --> 00:32:25.120
and we're going to have to figure out
how they can do that and do that

00:32:25.120 --> 00:32:30.480
safely in small groups, it'll be easier
as we get bigger it'll be a little more

00:32:30.480 --> 00:32:34.799
complicated

uh our playscapes, well Jeremy will talk

00:32:34.799 --> 00:32:39.120
a little bit about that
but we one thing we have on our campus

00:32:39.120 --> 00:32:42.960
is options, we have places and we have
zones

00:32:42.960 --> 00:32:51.200
and so uh just want to assure you that
uh it's a it's a critical part of

00:32:51.200 --> 00:32:54.880
a brains and a body's growth to be able
to get out

00:32:54.880 --> 00:32:59.440
move around and we're going to make that
happen

00:32:59.679 --> 00:33:02.000
Holly

00:33:03.600 --> 00:33:06.880
Holly Reid: thank you brad so we're going to talk a
little bit about lunch as you know

00:33:06.880 --> 00:33:12.240
lunch will not be eaten in the building
during the first 10 days because we're

00:33:12.240 --> 00:33:15.840
dismissing at 11 o'clock
so we're going to send the kiddos home

00:33:15.840 --> 00:33:19.679
to eat lunch in their homes
but you do not need to know that there

00:33:19.679 --> 00:33:24.799
is options for ordering
a lunch to go, if you would like to order

00:33:24.799 --> 00:33:28.640
a lunch to go for your student in the
first 10 days there is a google form it

00:33:28.640 --> 00:33:32.559

is
linked on this presentation down at the

00:33:32.559 --> 00:33:38.159
bottom right corner
and the google form will include options

00:33:38.159 --> 00:33:42.320
for ala cart as well as a regular meal
and it will allow you to

00:33:42.320 --> 00:33:45.679
charge your students meal account for
their meals

00:33:45.679 --> 00:33:49.679
um after in-person instruction ends at
11 students will pick up their

00:33:49.679 --> 00:33:54.559
pre-ordered lunches from the cafeteria
and they'll be able to take it home the

00:33:54.559 --> 00:33:58.960
deadline for ordering these lunches
lunches is 9 a.m on the day of service

00:33:58.960 --> 00:34:02.960
so please be aware of that
um and teachers also have the option to

00:34:02.960 --> 00:34:05.919
order
there is an option if you are online

00:34:05.919 --> 00:34:10.240
only but you do need a school lunch
there is a drive-through available

00:34:10.240 --> 00:34:15.040
um and it's only for Eanes ISD students
it's for at forest trail from 11:20 to

00:34:15.040 --> 00:34:19.520
12:30 so that's also an option
i do want to point out the best contacts

00:34:19.520 --> 00:34:24.560
for this information are at the top
of the screen on the top right Steve and

00:34:24.560 --> 00:34:26.480

Charlotte

those are going to be the people to

00:34:26.480 --> 00:34:32.560

contact our food services

are the experts on this, whenever we do

00:34:32.560 --> 00:34:35.440

return to the time where we have a full
day of learning

00:34:35.440 --> 00:34:38.879

we will have lunch breaks and when we do
as Brad mentioned

00:34:38.879 --> 00:34:42.240

we are not going to be able to allow
visitors it's one of our favorite things

00:34:42.240 --> 00:34:44.879

to be able to

have that moment to connect with you

00:34:44.879 --> 00:34:47.919

when you eat lunch with your child and
to see you connecting with your child

00:34:47.919 --> 00:34:50.399

during lunch

um but we're gonna have to hold off for

00:34:50.399 --> 00:34:54.720

now hopefully we'll be back to that soon
but for now no visitors at lunch

00:34:54.720 --> 00:34:59.440

additionally as many children as we can
get to bring their lunch from home

00:34:59.440 --> 00:35:02.800

that's going to help, the lunch line
inherently

00:35:02.800 --> 00:35:05.920

means that students are going to have to
touch more surfaces they're going to

00:35:05.920 --> 00:35:08.720

have to walk through a tunnel they're going to have to wait in line

00:35:08.720 --> 00:35:12.560
if the student brings a lunch box they can go straight to the table and eat

00:35:12.560 --> 00:35:16.720
so that's preferred on that note please do your best to bring lunch with you in

00:35:16.720 --> 00:35:19.119
the morning
um we're trying to minimize the number

00:35:19.119 --> 00:35:22.640
of visitors on campus so bringing chick-fil-a or a lunchbox that you

00:35:22.640 --> 00:35:27.119
forgot later in the day
is not optimal

00:35:27.200 --> 00:35:30.960
once our lunch begins in full swing we have a whole plan for how we're gonna

00:35:30.960 --> 00:35:34.640
make that work
um our crew has already installed some

00:35:34.640 --> 00:35:37.599
nice bright green dots on our cafeteria tables

00:35:37.599 --> 00:35:40.800
um to allow for social distancing we have the luxury at

00:35:40.800 --> 00:35:44.000
a large cafeteria um that we're going to be able

00:35:44.000 --> 00:35:47.839
to serve one grade level at a time and be able to socially distance those kids

00:35:47.839 --> 00:35:51.119
quite a bit
we will ask our students to wear masks

00:35:51.119 --> 00:35:55.920
until they're seated and eating
and as soon as they're done eating um so

00:35:55.920 --> 00:35:58.640
those are going to be some of the ways
that we use it, there is one note on here

00:35:58.640 --> 00:36:01.040
that i really want to point out at the
bottom

00:36:01.040 --> 00:36:05.920
our water fountains have been turned off
that is because we don't want little

00:36:05.920 --> 00:36:09.520
mouths touching little water fountains
if you've ever seen a kindergartner use

00:36:09.520 --> 00:36:12.720
a water fountain
and you know why we've turned them off

00:36:12.720 --> 00:36:15.920
um so what we would like
every child to do is bring a water

00:36:15.920 --> 00:36:18.800
bottle from home a refillable water
bottle we

00:36:18.800 --> 00:36:24.640
do have wonderful refill stations
that our booster club has helped to

00:36:24.640 --> 00:36:27.839
provide for us so they can
refill their water bottle as many times

00:36:27.839 --> 00:36:31.040
as they need during the day
this also allows them to drink water

00:36:31.040 --> 00:36:35.920
from the classroom and minimize movement
throughout the building

00:36:37.680 --> 00:36:41.359

Brad Wirht: great we are going to have specials
someday right now they are

00:36:41.359 --> 00:36:46.640
remote and uh virtual as well and we
really admire our specials teachers

00:36:46.640 --> 00:36:50.320
especially in our world is hands-on
doing going

00:36:50.320 --> 00:36:54.480
uh to create some meaningful learning
experiences for you as well

00:36:54.480 --> 00:36:58.320
but when we do we will do it as we have
done but we just have to

00:36:58.320 --> 00:37:04.160
follow all the the the new
added safety precautions that we have

00:37:04.160 --> 00:37:08.480
and they're
they're there leaving the leaving the

00:37:08.480 --> 00:37:15.119
the leaving class we misspelled the word,
i do that often um we're going to talk

00:37:15.119 --> 00:37:20.880
to you about the school environment
and i'm really uh proud to introduce to

00:37:20.880 --> 00:37:25.760
you and confident uh
Jeremy Trimble who is the director of

00:37:25.760 --> 00:37:30.800
operations for the district uh
it's you're going to be impressed all

00:37:30.800 --> 00:37:35.040
summer long i have
come into the building and one added

00:37:35.040 --> 00:37:39.040
safety feature
has occurred and they don't stop every

00:37:39.040 --> 00:37:41.599
day
we're adding something else to make this

00:37:41.599 --> 00:37:46.640
place be safer
and to make sense as well so i introduce

00:37:46.640 --> 00:37:50.960
to you Jeremy Trimble
Jeremy Trimble: well good good afternoon

00:37:50.960 --> 00:37:54.480
everyone on a rainy day which is a good
thing to see

00:37:54.480 --> 00:37:58.480
um and luckily we we've kind of wrapped
up the roofing project there at Cedar

00:37:58.480 --> 00:38:02.400
Creek just
just in time uh again i want to thank

00:38:02.400 --> 00:38:05.359
everyone's
patience through all this and yes

00:38:05.359 --> 00:38:08.160
there's been a lot of people working in
the background

00:38:08.160 --> 00:38:12.320
to get all of our schools ready and
Cedar Creek being one of those

00:38:12.320 --> 00:38:15.680
and as you know looking at the
environment all of our campuses are a

00:38:15.680 --> 00:38:20.160
little bit different
our classrooms come in every shape and

00:38:20.160 --> 00:38:23.200
every size
especially here at Cedar Creek and guess

00:38:23.200 --> 00:38:26.400

what the furniture is not alike in every classroom either

00:38:26.400 --> 00:38:30.320

and so at Cedar Creek we have some classrooms with the traditional desks

00:38:30.320 --> 00:38:32.480

and we have some classrooms with with tables

00:38:32.480 --> 00:38:36.079

and so when we look at implementing social distancing

00:38:36.079 --> 00:38:40.079

we can space our desks apart to maximize social distancing but in those

00:38:40.079 --> 00:38:43.040

classrooms that have tables we had to look at a different

00:38:43.040 --> 00:38:46.160

strategy for mitigation purposes because we can't

00:38:46.160 --> 00:38:50.400

break that table apart so what we did was uh implemented

00:38:50.400 --> 00:38:55.440

polycarbonate um barriers and dividers on those tables

00:38:55.440 --> 00:38:59.359

to provide that extra mitigation strategy as those

00:38:59.359 --> 00:39:02.560

students will share those desks so that's something that you'll see if your

00:39:02.560 --> 00:39:06.320

child is in one of those classrooms with the tables

00:39:06.320 --> 00:39:10.720

also group and partner work that's still going to exist in our educational

00:39:10.720 --> 00:39:15.680
environment but what we have are other
strategies including the masks and

00:39:15.680 --> 00:39:20.240
social distancing
those together uh will help um

00:39:20.240 --> 00:39:23.839
prevent the spread of the virus and so
any work that's done

00:39:23.839 --> 00:39:29.359
with um two or more students will still
be practicing those strategies

00:39:29.359 --> 00:39:32.800
and one advantage that cedar creek does
have are some very beautiful

00:39:32.800 --> 00:39:36.960
outdoor learning spaces um there's a
number of them that i can think off the

00:39:36.960 --> 00:39:39.760
top of my head
and so we need to take advantage of

00:39:39.760 --> 00:39:43.200
those and at cedar creek they
you know this campus will be taking

00:39:43.200 --> 00:39:46.320
advantage of those and
managing those through google calendars

00:39:46.320 --> 00:39:50.720
and so each one of those spaces
will only will only one class at a time

00:39:50.720 --> 00:39:54.800
will be participating
in those areas also when they do go

00:39:54.800 --> 00:39:58.720
outside when they use utilize picnic
tables etc you know those teachers

00:39:58.720 --> 00:40:02.000

will bring those cleaning supplies with them because we want to make sure that

00:40:02.000 --> 00:40:06.720

we sanitize those areas as well after each use backpacks a

00:40:06.720 --> 00:40:10.000

little bit different of a strategy here we don't we

00:40:10.000 --> 00:40:13.200

don't want to have all the backpacks in in one area and students congregating

00:40:13.200 --> 00:40:15.359

going through their backpacks we want again

00:40:15.359 --> 00:40:19.680

separate and provide social distancing as much as possible so those

00:40:19.680 --> 00:40:23.040

backpacks uh will will go with the student

00:40:23.040 --> 00:40:27.599

on the back of the chair and so they'll have direct access to whatever they may

00:40:27.599 --> 00:40:31.839

need in that backpack so social distancing is

00:40:31.839 --> 00:40:35.440

an important strategy as we get more

00:40:35.440 --> 00:40:39.440

students into our campuses it does become more difficult but it's a

00:40:39.440 --> 00:40:44.400

strategy and we're going to maximize that strategy to the extent possible

00:40:44.400 --> 00:40:48.640

we do that through instruction and what we're doing is creating new habits

00:40:48.640 --> 00:40:52.000
and we'll start those new habits when we
when we come into person for

00:40:52.000 --> 00:40:57.760
the first phase on the 8th and signage
is another way that we can communicate

00:40:57.760 --> 00:41:02.319
that in floor markings
throughout the campus will help everyone

00:41:02.319 --> 00:41:07.280
staff and students understand
that strategy so when it comes to

00:41:07.280 --> 00:41:12.000
disinfecting
uh it's quality and it's often

00:41:12.000 --> 00:41:17.280
and so each classroom is outfitted
with cleaning supplies and hand

00:41:17.280 --> 00:41:20.720
sanitizer so then
we can have our teachers help our

00:41:20.720 --> 00:41:23.920
custodial staff
and disinfecting in between

00:41:23.920 --> 00:41:27.520
instructional breaks
and also our restrooms those are going

00:41:27.520 --> 00:41:31.760
to be disinfected daily
but multiple times during the the day

00:41:31.760 --> 00:41:36.960
with an um e-mist
electrostatic disinfectant the

00:41:36.960 --> 00:41:40.319
high-touch
areas will have custodian walking

00:41:40.319 --> 00:41:44.160

throughout the day
and with those supplies on them so they

00:41:44.160 --> 00:41:48.319
can make sure they
disinfect throughout the day our

00:41:48.319 --> 00:41:51.119
cafeteria between the lunch periods
between those

00:41:51.119 --> 00:41:55.520
um grade levels will be disinfected
we're going to have a team

00:41:55.520 --> 00:42:01.680
of staff to help with that
our staff will work collaboratively

00:42:01.680 --> 00:42:05.680
and making sure that we do this all day
long

00:42:05.680 --> 00:42:09.680
to create that safe and healthy
environment we're looking at those high

00:42:09.680 --> 00:42:13.520
touch
areas um your chair arms, back of chairs

00:42:13.520 --> 00:42:16.960
your desks your door handles 18 inches
around the door handles all those high

00:42:16.960 --> 00:42:20.400
touch areas
that's what we're really really focusing

00:42:20.400 --> 00:42:25.920
on where those students
will touch those areas one after another

00:42:25.920 --> 00:42:30.319
as we
maneuver around the building

00:42:30.319 --> 00:42:34.400
hand sanitizer practicing uh the the
hand washing

00:42:34.400 --> 00:42:38.880
and uh hand sanitizing, the strategy is
going to be important and we're going to

00:42:38.880 --> 00:42:42.400
have those classroom, cafeteria, common
areas throughout the campus

00:42:42.400 --> 00:42:46.160
you'll see as a visitor if you do enter
the building that will have those

00:42:46.160 --> 00:42:50.079
immediately when you when you enter the
front front doors

00:42:50.079 --> 00:42:52.800
um we're going to use that when we enter
the building we're going to use it when

00:42:52.800 --> 00:42:55.520
we exit the building we're going to wash
our hands

00:42:55.520 --> 00:42:58.560
after recess before eating following
restroom breaks

00:42:58.560 --> 00:43:02.480
this is again a new habit that we're
going to create with with our students

00:43:02.480 --> 00:43:06.240
and the signage we will instruct through
our signage and that's one of our

00:43:06.240 --> 00:43:10.160
communication
uh strategies on how to properly wash

00:43:10.160 --> 00:43:13.760
our hands that's something that that may
be new to some students

00:43:13.760 --> 00:43:19.599
and we're going to practice that often
also parents if you want here's a

00:43:19.599 --> 00:43:24.000

strategy as well if you want to provide individual hand sanitizer for your kiddo

00:43:24.000 --> 00:43:27.520

then you can you can provide that in in the supplies that they would be

00:43:27.520 --> 00:43:33.040

uh bringing to to school so you can provide that as well if you want

00:43:34.240 --> 00:43:38.000

and then i will hand it off real quick thanks Holly

00:43:38.000 --> 00:43:41.760

Holly Reid: so as Jeremy mentioned we want to reduce how much we're touching things and when

00:43:41.760 --> 00:43:45.839

we do we want to clean it one of the things that's really hard to clean well

00:43:45.839 --> 00:43:49.839

are books so for now our librarians are going to be serving our students

00:43:49.839 --> 00:43:54.400

via zoom um and then the access to library shelves will be limited just to

00:43:54.400 --> 00:43:57.200

teachers and staff and we'll have a staff checkout

00:43:57.200 --> 00:44:00.560

procedure so we'll still be able to do read-alouds with those books and things

00:44:00.560 --> 00:44:03.599

like that but the students won't be checking out

00:44:03.599 --> 00:44:07.760

the books, all return materials get quarantined for three days per the

00:44:07.760 --> 00:44:13.040

national library protocol and our librarians are doing a fantastic

00:44:13.040 --> 00:44:15.359
job not only visiting classes and
reading

00:44:15.359 --> 00:44:19.599
classes but building ebook collections
they've created systems where students

00:44:19.599 --> 00:44:22.079
can
submit what books they want to read and

00:44:22.079 --> 00:44:26.240
they try to get those resource
for our students um additionally

00:44:26.240 --> 00:44:30.319
we've got some great resources on the
ipad if you haven't checked out

00:44:30.319 --> 00:44:34.960
raz kids or you haven't checked out epic
with your student on their ipad

00:44:34.960 --> 00:44:39.839
our kids have tons of books at their
fingertips through their ipads

00:44:39.839 --> 00:44:43.440
um so we're really fortunate to have
that opportunity and then

00:44:43.440 --> 00:44:47.760
we'll get back to normal library when we
can

00:44:48.560 --> 00:44:54.640
Brad Wirht: okay i get this one now you you
you you do understand the concept of

00:44:54.640 --> 00:44:57.520
black hole
issues and it doesn't matter if there's

00:44:57.520 --> 00:45:00.960
covid or not
restrooms in a school are always a

00:45:00.960 --> 00:45:06.400

challenge i've always
uh had success by tackling problems and

00:45:06.400 --> 00:45:11.440
solving it with the least complicated
solution as possible and then graduating

00:45:11.440 --> 00:45:15.920
and complicating it
as necessary and so we went through

00:45:15.920 --> 00:45:19.280
Holly and i were thinking and talking
with the staff what how are we going to

00:45:19.280 --> 00:45:23.839
do bathrooms
and we got the old uh

00:45:23.839 --> 00:45:27.680
lots of waves we put some around their
neck we laminate no we're touching it

00:45:27.680 --> 00:45:31.119
there will be covid on it
we cut out little pieces of paper we put

00:45:31.119 --> 00:45:37.359
hooks on the wall and it's green or blue
and just all kinds of systems out there

00:45:37.359 --> 00:45:42.560
finally we just simply said, you know our
bathrooms are already

00:45:42.560 --> 00:45:49.119
adapted for the covid days. sink
one sink, sinks aren't beside each other

00:45:49.119 --> 00:45:53.920
one is taped off
uh stall is taped off, the urinals are

00:45:53.920 --> 00:45:56.480
taped off so there's only one that you
can use

00:45:56.480 --> 00:46:00.560
anyway and we thought well there should
be only one kid

00:46:00.560 --> 00:46:04.800
at a time we can guarantee the social
distancing at that time

00:46:04.800 --> 00:46:08.560
in the bathroom we think we can make it
work how are we going to do it how's

00:46:08.560 --> 00:46:10.960
that kid
outside going to know if there's anybody

00:46:10.960 --> 00:46:15.280
in there guess what
he's going to stand on his floor talker

00:46:15.280 --> 00:46:19.520
his mark his spot on the floor
right outside the entrance he go he's

00:46:19.520 --> 00:46:24.079
going to say is anybody
in there and if anybody's in there

00:46:24.079 --> 00:46:28.560
they're going to say,
i'm almost done and we'll wait and these

00:46:28.560 --> 00:46:31.599
are
the systems and routines that we have

00:46:31.599 --> 00:46:35.119
we'll have several of those floor
talkers those markers on

00:46:35.119 --> 00:46:38.720
outside of all of the restrooms and
we're going to try that

00:46:38.720 --> 00:46:42.160
we think it can work even when the
building fills up a bit

00:46:42.160 --> 00:46:47.200
as well too so and then they'll be
constantly sanitized throughout the

00:46:47.200 --> 00:46:50.880

the school day as well but we we think that is

00:46:50.880 --> 00:46:59.359
a solution for us at this point um
Holly Reid: so as you know your students have

00:46:59.359 --> 00:47:03.119
their ipad at home right now and that's
a really important tool when they're

00:47:03.119 --> 00:47:05.359
doing their learning at home through
zoom

00:47:05.359 --> 00:47:09.680
and their asynchronous assignments
because of these two components ipads

00:47:09.680 --> 00:47:12.400
are going
to need to go home and back to school

00:47:12.400 --> 00:47:15.280
every day
the reason for that is there is

00:47:15.280 --> 00:47:19.599
essential in-person learning
and essential remote learning that both

00:47:19.599 --> 00:47:22.880
need that device
in the building we're able to access

00:47:22.880 --> 00:47:26.319
some um
digital tools that mimic math

00:47:26.319 --> 00:47:29.760
manipulatives to cut down on the amount
of contact we're having with

00:47:29.760 --> 00:47:32.480
manipulatives
we're able to access all of those books

00:47:32.480 --> 00:47:37.200
we're able to use assessment tools
and then when they go home especially

00:47:37.200 --> 00:47:39.119
for these first two weeks they're going
to have

00:47:39.119 --> 00:47:43.119
asynchronous assignments to do they're
going to have zooms with their

00:47:43.119 --> 00:47:46.800
specials teachers they may have fit
services they need to do from home

00:47:46.800 --> 00:47:50.319
so they're going to need the ipad in
both locations this is where we need

00:47:50.319 --> 00:47:53.520
your help parents
when they get home from school check and

00:47:53.520 --> 00:47:57.280
make sure they've got their ipad
and then before you go to bed each night

00:47:57.280 --> 00:48:01.280
make sure they've charged their ipad
when you go to charge your cell phone

00:48:01.280 --> 00:48:05.040
charge your student's ipad and that'll
help us get into that routine

00:48:05.040 --> 00:48:08.319
this also protects us if a student needs
to quarantine or

00:48:08.319 --> 00:48:12.800
isolate they've got their ipad at home
so we can easily switch back into remote

00:48:12.800 --> 00:48:16.160
learning
and they don't miss out so please make

00:48:16.160 --> 00:48:20.240
sure you're helping us out with ipads
each day

00:48:20.240 --> 00:48:26.880

Brad Wirht: okay okay folks this is a hard one again it's uh because of the times but

00:48:26.880 --> 00:48:29.920
and it's real hard on our booster club as well

00:48:29.920 --> 00:48:33.680
who is you are out there you are eager and you want to

00:48:33.680 --> 00:48:37.200
bring richness to the school experience we got to get

00:48:37.200 --> 00:48:40.640
the school going and all the kids in the school first so

00:48:40.640 --> 00:48:47.760
all the typical fall uh campus events both in-day academic big events that we

00:48:47.760 --> 00:48:51.440
have and then we as a community events that

00:48:51.440 --> 00:48:53.839
are uh typically planned for the fall at

00:48:53.839 --> 00:48:57.599
least until this point are not going to be occurring that's

00:48:57.599 --> 00:49:00.240
going to have influence on fundraising activity

00:49:00.240 --> 00:49:03.920
too and why do we need to to raise funds for

00:49:03.920 --> 00:49:07.599
this activity if it's really not there so it's uh

00:49:07.599 --> 00:49:11.520
caused a lot of thinking and really a a lot of

00:49:11.520 --> 00:49:16.559
a lot of grief uh as well we
we hate to lose that part that makes

00:49:16.559 --> 00:49:18.720
coming to school and being part of the
school

00:49:18.720 --> 00:49:26.319
community uh fun so uh Holly one last slide i believe
Holly Reid: yes so

00:49:26.319 --> 00:49:30.000
some of you have already participated in
parent-teacher meetings

00:49:30.000 --> 00:49:33.839
we were fortunate enough to have the
opportunity to connect with each family

00:49:33.839 --> 00:49:36.000
at the beginning of the school year and
we've had

00:49:36.000 --> 00:49:40.079
fantastic feedback from our families and
from our teachers about

00:49:40.079 --> 00:49:44.240
just the connection that that has made
for us so we're very excited about that

00:49:44.240 --> 00:49:48.240
and we've been successful in being able
to hold those meetings via zoom

00:49:48.240 --> 00:49:53.440
so if your student has a 504 plan or
an iep and we need to have an annual

00:49:53.440 --> 00:49:57.839
meeting or an update meeting
that will be held via zoom, we are also

00:49:57.839 --> 00:50:00.160
still planning on having parent-teacher
conferences

00:50:00.160 --> 00:50:04.400

in october um you can note that on our district's calendar

00:50:04.400 --> 00:50:08.240
um but they will likely be held virtually via zoom as well

00:50:08.240 --> 00:50:12.240
um so we've gotten some practice with that and we'll keep going with it

00:50:12.240 --> 00:50:15.440
i think we're ready for some questions and answers so i'm going to stop sharing

00:50:15.440 --> 00:50:20.079
my screen
Brad Wirht: okay i am going to start tackling uh

00:50:20.079 --> 00:50:25.280
Susan Fambrough has been receiving your questions and we really appreciate them

00:50:25.280 --> 00:50:27.440
they're going to illuminate some of the issues and a few

00:50:27.440 --> 00:50:33.839
things that we we missed as well so as she has curated these she's found the

00:50:33.839 --> 00:50:36.720
hardest
most unanswerable ones and sent them to

00:50:36.720 --> 00:50:39.280
Brad
and so i'm going to take a shot at that

00:50:39.280 --> 00:50:44.160
and you'll see the depth of my knowledge on this actually they're

00:50:44.160 --> 00:50:46.240
they're very good questions i think we can

00:50:46.240 --> 00:50:50.319
be helpful with that one of them was is when can we expect our

00:50:50.319 --> 00:50:56.480
children to attend a full day of school
which is the question of almost every

00:50:56.480 --> 00:51:02.640
person uh certainly in central
texas as well, there are decision points

00:51:02.640 --> 00:51:07.440
and one of them is going to be september
8th the board of trustees oh they have

00:51:07.440 --> 00:51:11.520
worked so
hard they have been wise and they have

00:51:11.520 --> 00:51:16.400
uh really had to sort out some some
difficult situations

00:51:16.400 --> 00:51:20.480
very impressed with them we should all
be really grateful for their leadership

00:51:20.480 --> 00:51:24.000
but they are going to make another tough
decision of

00:51:24.000 --> 00:51:27.359
whether or when more children will
become

00:51:27.359 --> 00:51:31.280
a part of our school district so we will
know a little bit more

00:51:31.280 --> 00:51:35.520
if after september 21st because we are
committed

00:51:35.520 --> 00:51:41.920
to the 21st with this 25%
uh into the building scheme that we have

00:51:41.920 --> 00:51:46.079
whether we will have more students if
they will be all the students

00:51:46.079 --> 00:51:49.680

who want to be a part of our school
whether we will continue

00:51:49.680 --> 00:51:54.160
the hybrid model it's a it's the
name of a schedule

00:51:54.160 --> 00:51:58.000
it helps us figure out how we're going
to teach half the kids at home

00:51:58.000 --> 00:52:01.839
and have the kids here and that helps
answer the next question

00:52:01.839 --> 00:52:08.240
is if i'm a remote person
when does my child get to receive his or

00:52:08.240 --> 00:52:12.400
her instruction
during the day during the morning time

00:52:12.400 --> 00:52:15.839
and at this point the way the schedule
is built so we can

00:52:15.839 --> 00:52:19.680
provide as many services as we can we
can get

00:52:19.680 --> 00:52:26.160
the the leveled math that we
do in fifth grade, the spanish immersion

00:52:26.160 --> 00:52:29.760
programs and
four of our grades we are having the

00:52:29.760 --> 00:52:32.720
students who are on campus come on
campus

00:52:32.720 --> 00:52:40.240
8 to 11 we'll continue that
that that scheme and then continue with

00:52:40.240 --> 00:52:43.680
remote instruction
in the afternoon don't like it we're

00:52:43.680 --> 00:52:47.520
sorry we can't have
more flexibility where but that that

00:52:47.520 --> 00:52:52.240
will tell you until we
get off the hy-blend schedule uh

00:52:52.240 --> 00:52:58.400
and our go back to the full day
normal schedule it'll probably re

00:52:58.400 --> 00:53:02.079
remain in that,
Holly Reid: Brad i could take a question here and give your voice a

00:53:02.079 --> 00:53:05.440
break if you'd like
so we had a question that's about

00:53:05.440 --> 00:53:08.000
dismissal and they said is this thistle
at 10:50

00:53:08.000 --> 00:53:16.160
& 10:55 every day um and yes dismissal
is at 11 o'clock it's the official time

00:53:16.160 --> 00:53:20.240
10:50 and 10:55 is when we'll start
removing students our kinders especially

00:53:20.240 --> 00:53:23.280
at first
takes us a little bit to get our little

00:53:23.280 --> 00:53:28.000
line of duckies down the hallway
but 11 o'clock is our official dismissal

00:53:28.000 --> 00:53:32.240
time for the next two weeks
um that would change if we move out of

00:53:32.240 --> 00:53:36.720
high blind to a full day schedule
um and the next question relates to that

00:53:36.720 --> 00:53:41.040

a little bit it asked
um as far as who will return in building

00:53:41.040 --> 00:53:44.000

and when
Mr Wirht mentioned that a lot of that

00:53:44.000 --> 00:53:48.079

comes down to um board decision
september 8th is going to be a board

00:53:48.079 --> 00:53:50.559

meeting and they will be making a
decision about

00:53:50.559 --> 00:53:53.920

our next wave of students and when and
how that will happen

00:53:53.920 --> 00:53:58.240

what we know for sure right now is for
the next two weeks beginning on tuesday

00:53:58.240 --> 00:54:02.640

we will have that 25% of our students and
you've been notified if you're in that

00:54:02.640 --> 00:54:05.040

group
um and they'll be dismissed at 11

00:54:05.040 --> 00:54:09.359

o'clock
Brad Wirht: stab at that last question Holly just

00:54:09.359 --> 00:54:12.640

real quickly for you
Holly Reid: all right i do have one more

00:54:12.640 --> 00:54:16.480

it's an easy one
library books um they ask can we return

00:54:16.480 --> 00:54:19.680

books from the spring yet
i don't know why you'd want to we love

00:54:19.680 --> 00:54:23.359

our books but
you may return your books whenever your

00:54:23.359 --> 00:54:26.800
student returns to school
and we'll be able to quarantine those

00:54:26.800 --> 00:54:30.319
books and for the needed amount of time
so if your student is returning on

00:54:30.319 --> 00:54:33.440
tuesday, they are welcome to bring those
their books on tuesday and we'll get

00:54:33.440 --> 00:54:37.040
them to the library to quarantine
um if your student's not returning yet

00:54:37.040 --> 00:54:40.799
when they return they can return the
books and we'll take care of those

00:54:40.799 --> 00:54:44.000
thank you for the question
Brad Wirht: hey Jeremy will you

00:54:44.000 --> 00:54:47.440
answer a couple of yours one we'll
answer one of mine as well

00:54:47.440 --> 00:54:50.240
if you would please

00:54:51.760 --> 00:54:57.359
Jeremy Trimble: yep i i sure will uh i saw one that uh
is specific we've been talking about

00:54:57.359 --> 00:55:01.200
hvac right and again a couple of the
previous meetings and

00:55:01.200 --> 00:55:04.400
i wanted to cover on the on the learning
studios almost called them portables

00:55:04.400 --> 00:55:08.400
they're not they're learning studios
and so we've done the same thing we've

00:55:08.400 --> 00:55:12.960
increased the filter efficiency

uh as much as we can for those specific

00:55:12.960 --> 00:55:15.920

units

and another luxury that i've seen those

00:55:15.920 --> 00:55:21.119

teachers actually do out there

we have those prop windows that actually

00:55:21.119 --> 00:55:24.720

allow

a natural ventilation which helps in

00:55:24.720 --> 00:55:28.160

certain times of the year

and so those will be i know they'll be

00:55:28.160 --> 00:55:32.720

utilizing those

we've extended the run times we're still

00:55:32.720 --> 00:55:37.200

bringing in outside air

as well as part of the strategy um so

00:55:37.200 --> 00:55:39.599

every

strategy we implemented in the building

00:55:39.599 --> 00:55:44.559

we're implementing in those portables

um as well

00:55:45.839 --> 00:55:49.839

okay also i wanted to cover real quick

uh face buffs

00:55:49.839 --> 00:55:54.160

gaitors um so we've talked about face

coverings and masks and and what's

00:55:54.160 --> 00:55:58.000

approved

and the the face buff from gaitors is

00:55:58.000 --> 00:56:02.960

a strategy for our our athletes and

those involved in extracurricular

00:56:02.960 --> 00:56:05.440
activities
outdoors you don't really have those at

00:56:05.440 --> 00:56:10.000
Cedar Creek
but those um for those purposes um those

00:56:10.000 --> 00:56:13.520
are the best
um strategies for them so inside the

00:56:13.520 --> 00:56:15.599
building and around the building will be
will be

00:56:15.599 --> 00:56:19.040
masks will be required that doesn't mean
that if Cedar Creek

00:56:19.040 --> 00:56:22.480
got a bunch of gaitors that doesn't mean
they can't be utilized outside of the

00:56:22.480 --> 00:56:25.599
school day
um i think it's a great thing that the

00:56:25.599 --> 00:56:29.200
booster club did do
there uh but during the day in the

00:56:29.200 --> 00:56:33.440
schools we'll need masks
Brad Wirht: they might be handy out

00:56:33.440 --> 00:56:38.640
on the playground during recess so
in recess situations too so

00:56:38.640 --> 00:56:42.880
there may be a use for them then
somebody asks uh real quickly we're

00:56:42.880 --> 00:56:47.839
we're coming up to the end uh how do we
social distance when there are

00:56:47.839 --> 00:56:54.240
20 21 22 or more

tea the state of texas is requiring any

00:56:54.240 --> 00:56:57.920

us to
allow any student who who wants to to

00:56:57.920 --> 00:57:00.640

come back to class and there may be a
day

00:57:00.640 --> 00:57:05.040

before we are down to stage one where we
have more than

00:57:05.040 --> 00:57:08.640

more students in this building than we
can uh

00:57:08.640 --> 00:57:13.040

reasonably reasonably that we are have
the ability to social distance with

00:57:13.040 --> 00:57:19.440

so we will mask heavily we will
spread students out we will do

00:57:19.440 --> 00:57:25.599

everything we can to keep
uh the spirit of six feet apart

00:57:25.599 --> 00:57:29.920

though the whole time ask actually the
masking will be a help but

00:57:29.920 --> 00:57:34.000

no no solution when we have to have them
all in the building when the state tells

00:57:34.000 --> 00:57:38.319

us
we we're gonna have to do that um

00:57:38.319 --> 00:57:44.960

uh let's see how students will move okay
uh a good question about scheduling and

00:57:44.960 --> 00:57:47.520

we we've been real grateful to all of
you

00:57:47.520 --> 00:57:52.000
uh when the schedules change and remote
goes to

00:57:52.000 --> 00:57:55.839
in on campus or special situations where
a family

00:57:55.839 --> 00:57:59.040
is on campus and wants to go remote
sometimes

00:57:59.040 --> 00:58:02.960
we are going to have to make adjustments
in class

00:58:02.960 --> 00:58:07.400
in teachers and that is very hard
because we invest so much in the

00:58:07.400 --> 00:58:11.119
relationships
and your connection to and your child's

00:58:11.119 --> 00:58:14.160
connection
to their teacher but sometimes in order

00:58:14.160 --> 00:58:17.599
to solve other problems
uh something we would never do in a

00:58:17.599 --> 00:58:22.319
non-covid world
we we may have to make adjustments in

00:58:22.319 --> 00:58:25.119
that
well no more uh if and when there is

00:58:25.119 --> 00:58:29.680
another survey and your
wishes uh adjusts from maybe what you

00:58:29.680 --> 00:58:33.599
were thinking
back in june or a couple of weeks ago

00:58:33.599 --> 00:58:36.880
as well it's a it's a real challenge and

holly

00:58:36.880 --> 00:58:43.200

is uh the queen of this she's amazing
Holly Reid: Uh, Mr Wirht, i just wanted to let you

00:58:43.200 --> 00:58:45.599

know it looks like we've got about one
minute left

00:58:45.599 --> 00:58:49.359

so i don't know that we'll have time for
more questions um i know a lot of these

00:58:49.359 --> 00:58:51.920

questions are similar to questions that
have come up in

00:58:51.920 --> 00:58:56.720

other webinars and our district q&a is
going to be updated as we can and we're

00:58:56.720 --> 00:58:59.359

going to add to our presentation and
keep it updated

00:58:59.359 --> 00:59:02.799

um but i just wanted to let you know we
don't have much time left and

00:59:02.799 --> 00:59:06.720

i wanted to thank everybody for attending
Brad Wirht: that's a very nice warning for

00:59:06.720 --> 00:59:10.559

me Holly
and i i also just my final comment is

00:59:10.559 --> 00:59:14.160

thank you for spending
an hour with us i hope it gave you some

00:59:14.160 --> 00:59:17.359

details
we're counting on you to amplify this

00:59:17.359 --> 00:59:20.079

message
we're counting on you to help solve some

00:59:20.079 --> 00:59:23.200
of these problems
i have found the partnership of the

00:59:23.200 --> 00:59:28.319
community of
people who are Cedar Creek, 500 kids

00:59:28.319 --> 00:59:31.440
the thousand adults who are attached to
them

00:59:31.440 --> 00:59:35.680
a hundred teachers and staff members
everybody is pointed in the right

00:59:35.680 --> 00:59:38.400
direction
we don't always know where the answer is

00:59:38.400 --> 00:59:41.040
and we really appreciate your
understanding

00:59:41.040 --> 00:59:47.040
that we are of in good intent tremendous
resource and working as hard as we can

00:59:47.040 --> 00:59:50.319
to make it so this can be a meaningful
uh

00:59:50.319 --> 00:59:56.799
school year and make it so this
this uh crazy situation

00:59:56.799 --> 01:00:00.240
doesn't get in the way of the growth of
your children too so

01:00:00.240 --> 01:00:06.319
on behalf of all of us on our panel and
great thanks to everyone who contributed

01:00:06.319 --> 01:00:10.319
and great thanks for your attention and
great questions

01:00:10.319 --> 01:00:14.480
thank you for being a part of this and i

look forward to knowing you

01:00:14.480 --> 01:00:18.400

seeing you on campus and that's easily
moving

01:00:18.400 --> 01:00:23.040

around this learning place have a great

01:00:23.160 --> 01:00:26.160

day