

WEBVTT

Kind: captions

Language: en

00:00:00.480 --> 00:00:02.799

live

00:00:03.280 --> 00:00:08.639

Hi welcome I'm Kathleen Sullivan I'm the principal of Hill Country

00:00:08.639 --> 00:00:14.639

and I've got some folks here today that I'd like to introduce you to um I've got

00:00:14.639 --> 00:00:21.359

Felix Grimmert

Amanda O'Daniel, nurse Cynthia Peterson,

00:00:21.359 --> 00:00:27.119

I have Dr. Jeff Arnett and Jeremy Trimble and we are so excited we're getting

00:00:27.119 --> 00:00:30.160

ready to welcome some of our students back in the building

00:00:30.160 --> 00:00:33.600

on Tuesday. So we wanted to spend some time

00:00:33.600 --> 00:00:37.600

going over this presentation and all of the things that we go over today

00:00:37.600 --> 00:00:43.200

will be relevant for students no matter what part of the phase-in they

00:00:43.200 --> 00:00:47.920

fall into.

So um we're excited to start

00:00:47.920 --> 00:00:52.879

this process and at this time Tiffany can go ahead and start our

00:00:52.879 --> 00:00:55.520

presentation.

00:00:56.960 --> 00:01:03.120
great thank you. So let me uh
tell you about our agenda today. We're

00:01:03.120 --> 00:01:08.799
going to go
over the arrival and dismissal.

00:01:08.799 --> 00:01:12.320
We're going to go over the building
changes with you likely some of you

00:01:12.320 --> 00:01:16.240
all uh heard the webinar the other day
that

00:01:16.240 --> 00:01:20.799
Dr Leonard did and
you know he was talking about all the

00:01:20.799 --> 00:01:24.479
various protocols so we'll get an
opportunity to see how those play out in

00:01:24.479 --> 00:01:28.799
the building.
We'll talk about the classroom and

00:01:28.799 --> 00:01:32.560
so instruction and sort of where
students will be seated and such

00:01:32.560 --> 00:01:36.799
and then we'll spend a chunk of time
nurse Peterson is going to talk with you

00:01:36.799 --> 00:01:42.960
about uh the nursing update and talk
about code protocols and so forth.

00:01:42.960 --> 00:01:47.119
So um let's start with what will be the
first thing

00:01:47.119 --> 00:01:52.159
which is arrival. Students this year will
enter the building may enter the

00:01:52.159 --> 00:01:57.520
building at 8:15

and they are to go directly to their

00:01:57.520 --> 00:02:01.600
first period
class. That will be 20 minutes-

00:02:01.600 --> 00:02:05.680
that'll be a 20-minute window before the
first class begins.

00:02:05.680 --> 00:02:10.640
So any time between 8:15 and
8:35 students will go to their first

00:02:10.640 --> 00:02:13.200
period class and
they can work quietly or read a book

00:02:13.200 --> 00:02:17.840
while they're waiting for class to start.
Now for students who are wanting

00:02:17.840 --> 00:02:22.560
breakfast the cafeteria will be serving
breakfast and they'll serve from 8 to

00:02:22.560 --> 00:02:27.520
8:30 and when we get to the part about the
cafeteria you'll see

00:02:27.520 --> 00:02:32.000
that we have ways of keeping the
students uh socially distanced

00:02:32.000 --> 00:02:39.599
and that'll be real easy for them.
All right and then once we've gone

00:02:39.599 --> 00:02:42.239
through the day
we're going to do a staggered release

00:02:42.239 --> 00:02:46.959
for the students.
We'll start releasing at

00:02:46.959 --> 00:02:53.599
3:50 for sixth grade
then for seventh grade we'll do 3:53

00:02:53.599 --> 00:03:00.239
and then for eighth grade we'll do 3:56.
The idea being that we want to

00:03:00.239 --> 00:03:04.959
get as many students out of the building
and prevent a lot of clogging up of the

00:03:04.959 --> 00:03:08.959
hallways. If you've ever seen
the end of the day at Hill Country um

00:03:08.959 --> 00:03:12.879
kids just come pouring out so we want to
try and stagger that.

00:03:12.879 --> 00:03:17.200
And we're also going to ask that they
exit closest to their classroom so

00:03:17.200 --> 00:03:21.360
there'll be a variety
of different exits.

00:03:21.360 --> 00:03:25.440
I'm going to kick it now to Mr. Grimmert and
he is going to talk

00:03:25.440 --> 00:03:31.440
about the uh arrival and dismissal map
should you be dropping your children off

00:03:31.440 --> 00:03:33.840
in the morning.

00:03:34.879 --> 00:03:40.560
Thanks Kathleen I think the map on the
right might be the best view

00:03:40.560 --> 00:03:44.400
and so if you see where it says buses
only

00:03:44.400 --> 00:03:49.200
that's our fire lane and so that really
is reserved for buses

00:03:49.200 --> 00:03:52.799
uh before school and after school and so
that lane is

00:03:52.799 --> 00:03:58.720
pretty well protected. The other arrow
talks about staff and special ed only

00:03:58.720 --> 00:04:02.640
and so staff parking is near the front
of the building and also that lane is

00:04:02.640 --> 00:04:06.319
for
special education uh dropping off

00:04:06.319 --> 00:04:09.120
students and also picking them up at
that time.

00:04:09.120 --> 00:04:13.599
we also may have students that may be on
crutches or in wheelchairs we also allow

00:04:13.599 --> 00:04:18.400
them to come into that entrance also.
If you look down at the bottom where it

00:04:18.400 --> 00:04:22.960
says hcms
staff parking those arrows that's really

00:04:22.960 --> 00:04:26.479
the main
drop off for students in the morning and

00:04:26.479 --> 00:04:30.560
also the main pickup for
students at the end of school. And those

00:04:30.560 --> 00:04:34.880
arrows
go towards down the side where the band

00:04:34.880 --> 00:04:39.600
hall is where the gyms are
then it takes a left and you go really

00:04:39.600 --> 00:04:44.080
across the creek and
to Dusky Thrusk. We just need to make

00:04:44.080 --> 00:04:48.720

sure that we do not
go back to Walsh Tarleton because that's

00:04:48.720 --> 00:04:51.280

a one way
i think you can see there from Walsh

00:04:51.280 --> 00:04:56.400

tarleton.
Next slide please.

00:04:56.400 --> 00:04:59.759

All right so we're going to talk about
masking up uh

00:04:59.759 --> 00:05:03.680

students and staff will wear a mask
every single day and when he was talking

00:05:03.680 --> 00:05:07.520

about wearing masks we're talking about
having those masks going when you first

00:05:07.520 --> 00:05:11.440

step into the building.
And those have to be approved masks and

00:05:11.440 --> 00:05:15.919

that can be cloth
can be disposable or can be KN-95 mask

00:05:15.919 --> 00:05:19.840

but they should be worn every day. And
they need to be worn properly

00:05:19.840 --> 00:05:22.960

we will ask students and staff masks
should cover

00:05:22.960 --> 00:05:27.520

nose your mouth and also fit the face
snuggly.

00:05:27.520 --> 00:05:31.440

We also will ask students to have a plan
for managing and storing their mask

00:05:31.440 --> 00:05:35.199

during the school day.
There are some masks that are not

00:05:35.199 --> 00:05:40.880
approved: the neck gaitors, the bandanas
and masks that have valves are not

00:05:40.880 --> 00:05:45.759
permissible.
Next slide please.

00:05:48.479 --> 00:05:53.680
Okay social distancing. Okay it looks
like we're going back to lunch.

00:05:53.680 --> 00:05:59.600
Okay that's okay. And so
during lunch students will social

00:05:59.600 --> 00:06:03.759
distance while in the cafeteria
I really want to compliment Jeremy

00:06:03.759 --> 00:06:09.919
Trimble
and our maintenance and operations staff

00:06:09.919 --> 00:06:12.960
because they have done a great job there
with marking

00:06:12.960 --> 00:06:16.880
the cafeteria. Now we've gone back to
social distancing.

00:06:16.880 --> 00:06:20.080
Basically says training on safety
wearing and storing masks will be

00:06:20.080 --> 00:06:23.840
provided to all students
face shields cannot be used as a

00:06:23.840 --> 00:06:28.720
substitute for mask
unless wearing a mask is is not

00:06:28.720 --> 00:06:32.880
feasible. So let me say that again face
shields cannot be used as a substitute

00:06:32.880 --> 00:06:37.360

for mask unless wearing a mask
is not feasible that would be for health

00:06:37.360 --> 00:06:41.520

reasons.

Now cafeteria mask can be removed during

00:06:41.520 --> 00:06:45.840

lunch in the cafeteria.

HCMS will provide a student lanyard for

00:06:45.840 --> 00:06:48.960

storage.

Students may also bring plastic or paper

00:06:48.960 --> 00:06:52.319

bags to store their mask.

00:06:52.479 --> 00:06:56.080

Now to the cafeteria I believe.

00:06:58.400 --> 00:07:07.199

Next slide please.

Okay there we go and so

00:07:07.199 --> 00:07:11.120

we are social distancing in the
cafeteria. I want to compliment

00:07:11.120 --> 00:07:14.319

uh Jeremy Trimble and his maintenance
and operations staff. That's a pretty

00:07:14.319 --> 00:07:19.280

good view you can see the
green spots at the tables there and so

00:07:19.280 --> 00:07:22.720

the green spots indicate where students
should sit.

00:07:22.720 --> 00:07:25.840

And when you really look at that, there
are about six students to a table.

00:07:25.840 --> 00:07:30.319

Normally there would be 12
and so there's been some real strategy

00:07:30.319 --> 00:07:34.080

in terms of spacing students out
students. We'll be encouraged to use hand

00:07:34.080 --> 00:07:38.800
sanitizer before and after eating.
Students will also use smart tags to

00:07:38.800 --> 00:07:42.000
purchase lunches.
That is different -in the past students

00:07:42.000 --> 00:07:44.639
have used their they punched in their
student id

00:07:44.639 --> 00:07:50.160
to get their lunch. They will need to use
their Smart Tags to purchase lunches.

00:07:50.160 --> 00:08:02.720
Next slide please.
Hallways and passing periods. We will

00:08:02.720 --> 00:08:05.360
continue to use social distance the best
we can

00:08:05.360 --> 00:08:10.319
in hallways. We see where the green sign
is there so we're asking

00:08:10.319 --> 00:08:13.840
students to travel on the right hand
side and so

00:08:13.840 --> 00:08:17.599
when students are coming the other
direction where the red sign is they

00:08:17.599 --> 00:08:20.000
would be traveling on the right hand
side of the

00:08:20.000 --> 00:08:24.400
near the bulletin board there. Also we
would really expect staff to be in the

00:08:24.400 --> 00:08:27.280
hallways
during passing period to help our

00:08:27.280 --> 00:08:31.360
students with
with really social distancing during

00:08:31.360 --> 00:08:34.240
passing periods.

00:08:34.399 --> 00:08:37.279
Next slide please.

00:08:39.200 --> 00:08:42.640
Hi this is Amanda O'Daniel and I'm going
to jump in now

00:08:42.640 --> 00:08:48.240
and talk to you about restrooms. And so
we are limiting access to restrooms to

00:08:48.240 --> 00:08:53.440
two students at a time there are
signs on each door as a reminder for

00:08:53.440 --> 00:08:57.200
that. Students will also
be taught direct you have a direct teach

00:08:57.200 --> 00:09:00.240
lesson on
how to check in the bathroom and what to

00:09:00.240 --> 00:09:03.360
do if there are already two students in
there.

00:09:03.360 --> 00:09:06.720
And then in the hallways we will have
floor markers

00:09:06.720 --> 00:09:11.839
that will allow students to wait outside
and continue to social distance.

00:09:11.839 --> 00:09:16.640
Next slide please. I'm also going to talk
about classrooms.

00:09:16.640 --> 00:09:23.600
And so in our classrooms students will
be social distanced as much as possible.

00:09:23.600 --> 00:09:28.080
So in a classroom with desks, teachers
will space out the desks as far apart as

00:09:28.080 --> 00:09:32.160
they can
and still fit students in the classroom.

00:09:32.160 --> 00:09:36.320
The percentage of students on campus
will range from 25

00:09:36.320 --> 00:09:41.440
to a little over 60 percent and so as
more students come there will be

00:09:41.440 --> 00:09:45.440
less space in between desks. But just an
important reminder

00:09:45.440 --> 00:09:51.360
is that that percentage is percentage of
campus population and so some classes

00:09:51.360 --> 00:09:54.320
may have fewer students and some classes
may have

00:09:54.320 --> 00:09:59.360
more students. Can go to the next slide
please.

00:09:59.440 --> 00:10:03.760
If a classroom has tables I'm not sure
if you can see that but the teacher has

00:10:03.760 --> 00:10:07.440
marked tape across the middle of the
table and she will limit

00:10:07.440 --> 00:10:11.440
the number of students who can sit at
tables. We're also looking into

00:10:11.440 --> 00:10:15.279
the plastic barriers that the elementary
schools are using to see if we can

00:10:15.279 --> 00:10:20.399

provide some additional protection
for students at tables. So supplies will

00:10:20.399 --> 00:10:23.200

not be shared.

Each student will wear bring their

00:10:23.200 --> 00:10:26.959

backpack to the classroom and keep it at
their seating area and they will need to

00:10:26.959 --> 00:10:32.079

have all the supplies that they need
in that backpack. In between passing

00:10:32.079 --> 00:10:37.120

periods teachers will wipe down
desks and in any high touch areas such

00:10:37.120 --> 00:10:40.800

as door handles

pencil sharpeners things that students

00:10:40.800 --> 00:10:44.000

may have touched during the day or if
there were any materials that were used

00:10:44.000 --> 00:10:47.920

in the class

that students did touch. And we've

00:10:47.920 --> 00:10:51.839

extended the passing period to 10
minutes so that allows times for

00:10:51.839 --> 00:10:57.040

teachers to

clean areas in between classes.

00:10:57.040 --> 00:11:00.720

Custodians will also clean the
classrooms every evening

00:11:00.720 --> 00:11:06.959

and disinfect areas.

Next slide please.

00:11:07.040 --> 00:11:10.959

I'm also going to talk to you about
teaching in the high blend environment.

00:11:10.959 --> 00:11:15.120
So at the secondary level,
each teacher will have some students in

00:11:15.120 --> 00:11:18.880
her class that are remote
and some students in her class that are

00:11:18.880 --> 00:11:22.079
in person.
And both students will be receiving the

00:11:22.079 --> 00:11:26.240
same guaranteed and viable curriculum.
Our instructional partners and

00:11:26.240 --> 00:11:29.839
educational partners have been working
very hard with teachers over the last

00:11:29.839 --> 00:11:33.839
couple of weeks
to train them in ways to do this

00:11:33.839 --> 00:11:38.399
effectively so that they can work with
both groups of students in the classroom.

00:11:38.399 --> 00:11:42.480
Some of our teachers may be remote -you
can go to the next

00:11:42.480 --> 00:11:48.880
slide please. And so if a child's teacher
is remote that child will be told to go

00:11:48.880 --> 00:11:52.399
to a specific
area for that class. Some of those may be

00:11:52.399 --> 00:11:55.440
common areas some of those may be
classrooms.

00:11:55.440 --> 00:11:59.839
When they go to that area they will log
into their zoom classroom.

00:11:59.839 --> 00:12:04.320

And so we're encouraging students to bring headphones or earbuds with a mic

00:12:04.320 --> 00:12:07.680
so that they can hear better and interact with their teacher.

00:12:07.680 --> 00:12:11.200
There will be an adult in that classroom as well to supervise

00:12:11.200 --> 00:12:15.440
students who are on zoom and to help with any issues that might arise.

00:12:15.440 --> 00:12:20.079
We will continue to social distance and follow all the safety protocols in that

00:12:20.079 --> 00:12:23.839
area as well.
Tomorrow you should receive an email

00:12:23.839 --> 00:12:27.040
from your child's teacher if they are going to be remote

00:12:27.040 --> 00:12:30.160
and in that email they will let you know where

00:12:30.160 --> 00:12:33.440
that child should report for that classroom.

00:12:33.440 --> 00:12:37.680
On Tuesday we will all be out and about and please tell your kids that we will

00:12:37.680 --> 00:12:41.200
be wearing Hill Country shirts so if they're confused about where to go

00:12:41.200 --> 00:12:44.880
or they go to the wrong place it's going to be okay, we're there to help and we

00:12:44.880 --> 00:12:47.839
will help them find where that classroom is or where that

00:12:47.839 --> 00:12:51.040
common area is.

00:12:51.519 --> 00:12:54.480
Next slide please.

00:12:55.839 --> 00:13:00.079
I think Cynthia is going to jump in now.
Yeah hi good evening my name is Cynthia

00:13:00.079 --> 00:13:04.880
Peterson. I am the school nurse.
I'm giving you my office number here and

00:13:04.880 --> 00:13:08.720
I'm asking you to save that as the
contact in your phone.

00:13:08.720 --> 00:13:12.639
I'll talk a little bit about how my
offices are going to work.

00:13:12.639 --> 00:13:15.920
Um it's important that you have me saved
as a contact

00:13:15.920 --> 00:13:18.959
because I'll need to get a hold of you
should your child get

00:13:18.959 --> 00:13:28.079
sick. So it would be 512-732-9225 and
that's my office number.

00:13:28.399 --> 00:13:32.079
My nurse clinic will be divided into two
clinics.

00:13:32.079 --> 00:13:35.120
My previous clinic that I've used the
entire time here

00:13:35.120 --> 00:13:39.279
is known as my well-clinic. Students who
are well

00:13:39.279 --> 00:13:43.440
but have health needs will be treated in
my well-clinic.

00:13:43.440 --> 00:13:47.279

We're going to try to have teachers administer minor

00:13:47.279 --> 00:13:50.639

first aid in their classrooms. They have been given first

00:13:50.639 --> 00:13:56.320

aid kits um and then some guidance as to triage children and students in

00:13:56.320 --> 00:14:00.399

the classroom.

Um well-clinic needs are you know

00:14:00.399 --> 00:14:04.560

children who have diabetic needs or take daily medications

00:14:04.560 --> 00:14:07.760

um and then I'm also going to be uh monitoring an

00:14:07.760 --> 00:14:11.199

isolation room and that's going to be where students

00:14:11.199 --> 00:14:15.680

who present with any one or more COVID-19 symptoms.

00:14:15.680 --> 00:14:19.040

And these are the symptoms that are listed in the Eanes

00:14:19.040 --> 00:14:24.480

ISD health services management.

I would ask that you get really familiar

00:14:24.480 --> 00:14:28.079

with the symptoms

on the website. Um that's where those

00:14:28.079 --> 00:14:34.720

teachers will send those kids that have COVID symptoms and they will rest in

00:14:34.720 --> 00:14:39.760

the isolation room.
and they will be sent home

00:14:39.760 --> 00:14:46.000
to self-isolate for 10 days or until
return-to-school criteria is met.

00:14:46.000 --> 00:14:52.959
Next slide. My isolation room.
Um the reason why I ask that you save my

00:14:52.959 --> 00:14:56.880
contact is because
there's limited space because of the six

00:14:56.880 --> 00:15:00.639
feet distancing
policy that we have so I have a limited

00:15:00.639 --> 00:15:04.240
space
in my isolation room. So I'm going to ask

00:15:04.240 --> 00:15:07.360
that you
pick up your children within the hour.

00:15:07.360 --> 00:15:10.800
And keep in mind not only are we dealing
with COVID, we're also going to be

00:15:10.800 --> 00:15:14.800
dealing with the same
flu and viruses that we have every year

00:15:14.800 --> 00:15:18.000
as well.
So we'll be on the alert for that um if

00:15:18.000 --> 00:15:21.920
your child goes home with
any one of the COVID symptoms or more

00:15:21.920 --> 00:15:25.760
they're going to be asked to isolate for
10 days

00:15:25.760 --> 00:15:29.519
or they can provide return-to-school
criteria

00:15:29.519 --> 00:15:32.880
and we'll talk about that as well. The
good thing is is that

00:15:32.880 --> 00:15:36.000
if they do go home they can continue to
learn

00:15:36.000 --> 00:15:40.079
although they'll be
learning remotely.

00:15:40.079 --> 00:15:46.399
Next slide. Here are the COVID symptoms.
They could either be one or multiple of

00:15:46.399 --> 00:15:49.120
them.
Again if you can refer to the Eanes

00:15:49.120 --> 00:15:54.079
management of COVID symptoms.
Uh if a child presents with any one of

00:15:54.079 --> 00:15:56.800
these symptoms
that's when I will be calling you and

00:15:56.800 --> 00:15:59.839
ask you to pick your child up from
school.

00:15:59.839 --> 00:16:02.399
Next slide.

00:16:05.360 --> 00:16:09.759
So again, just reiterating, students
presenting with one or more of these

00:16:09.759 --> 00:16:13.920
symptoms
will be presumed to be probable COVID-19

00:16:13.920 --> 00:16:18.800
cases. So these students will be sent
home to self-isolate for 10 days and

00:16:18.800 --> 00:16:22.880
learn remotely.

There's two differences between isolate

00:16:22.880 --> 00:16:26.240

and

quarantine. Isolate is for sick kids and

00:16:26.240 --> 00:16:28.480

they will

isolate for 10 days and then

00:16:28.480 --> 00:16:32.160

quarantining will be for 14 days and

that's just kind of to limit

00:16:32.160 --> 00:16:40.720

the movement of um of possible

COVID cases. Next slide.

00:16:42.160 --> 00:16:47.120

So we're asking y'all... I am a parent uh
at Eanes, I have a high schooler.

00:16:47.120 --> 00:16:51.120

And um one of the things that I'm not
only going to be doing for myself

00:16:51.120 --> 00:16:54.880

as an employee of Eanes but also for my
daughter,

00:16:54.880 --> 00:16:58.480

uh is I'm going to screen my temperature
every morning and I'm going to screen my

00:16:58.480 --> 00:17:02.800

daughter's temperature every morning.

It's just going to become- it already has

00:17:02.800 --> 00:17:05.120

become-

uh just something that we do in the

00:17:05.120 --> 00:17:10.240

morning. Um make sure

that your student is wearing a mask on

00:17:10.240 --> 00:17:13.839

the bus

and at drop off. Even as a nurse I forget

00:17:13.839 --> 00:17:18.880
sometimes to put my mask on. I'm human.
But really try to work with your student

00:17:18.880 --> 00:17:22.319
to get into the habit now so that way
when they come to school they feel

00:17:22.319 --> 00:17:25.679
comfortable with the mask
and that they are wearing a mask upon

00:17:25.679 --> 00:17:29.840
coming into the building.
It's really important to provide your

00:17:29.840 --> 00:17:33.200
child with a water bottle to refill at
school.

00:17:33.200 --> 00:17:38.320
Our um our public water faucets are
turned off,

00:17:38.320 --> 00:17:41.600
however we do have a water filling
station

00:17:41.600 --> 00:17:46.880
at various locations on the campus
and those are used to refill water

00:17:46.880 --> 00:17:51.760
bottles.
Next slide. So again,

00:17:51.760 --> 00:17:56.880
talking about screening. Um please
you know, screen your children before

00:17:56.880 --> 00:18:00.320
they come to school. Ask them questions-
how are you feeling?

00:18:00.320 --> 00:18:03.520
Uh you know do you upon taking their
temperature.

00:18:03.520 --> 00:18:07.520
Ask them if they're feeling uh you know

if they have any other symptoms.

00:18:07.520 --> 00:18:10.559
Please keep your child at home if they exhibit

00:18:10.559 --> 00:18:16.720
any symptoms of COVID.
Please contact the school if your

00:18:16.720 --> 00:18:19.679
student is staying home with COVID symptoms.

00:18:19.679 --> 00:18:25.200
If we see that your student is absent and you haven't contacted the school

00:18:25.200 --> 00:18:30.480
we may contact you just to make sure and to possibly screen your child for

00:18:30.480 --> 00:18:35.039
COVID symptoms.
It's also really important not to give

00:18:35.039 --> 00:18:38.480
your child
fever-reducing medication such as

00:18:38.480 --> 00:18:42.559
Tylenol,
ibuprofen or aspirin

00:18:42.559 --> 00:18:46.480
before school because this could mask any fevers and therefore

00:18:46.480 --> 00:18:51.840
any COVID-related symptoms. Next screen.

00:18:55.440 --> 00:19:00.400
Thank you Nurse Peterson um so I'm going to talk a little bit

00:19:00.400 --> 00:19:07.200
about our visitor policy.
This year we are not having any visitors

00:19:07.200 --> 00:19:12.240

in the building.
We really want to you know keep

00:19:12.240 --> 00:19:18.720
as few outside germs as possible
outside. Now we also understand that

00:19:18.720 --> 00:19:21.160
there are times that
your kiddos have to go to the

00:19:21.160 --> 00:19:25.200
orthodontist or something of that nature
so of course

00:19:25.200 --> 00:19:28.880
you know when you come and pick your
child up we have a plan.

00:19:28.880 --> 00:19:34.160
We ask that you call us with the time of
the pickup. So for example

00:19:34.160 --> 00:19:38.559
um call and say you know uh Jenny has an
appointment at

00:19:38.559 --> 00:19:42.640
2:30, I'll be picking her up at two
o'clock. We will make sure that your

00:19:42.640 --> 00:19:46.799
child is in
the office at two o'clock. We have a sign

00:19:46.799 --> 00:19:50.000
out
sheet and one of the office staff folks

00:19:50.000 --> 00:19:54.400
will walk out with your child
and have you sign on the sign off sheet.

00:19:54.400 --> 00:19:56.960
So
we still will obviously have a plan to

00:19:56.960 --> 00:20:01.360
get your kiddos out there.
We are not allowing items to be dropped

00:20:01.360 --> 00:20:07.120
off this year.
At this time um anything forgotten

00:20:07.120 --> 00:20:11.600
we will absolutely help your child
problem solve through.

00:20:11.600 --> 00:20:15.280
There is food served in the cafeteria
and at any time

00:20:15.280 --> 00:20:19.280
you can put money in their Skyward
account and it automatically

00:20:19.280 --> 00:20:24.159
goes in there there's no delay or wait
time.

00:20:24.159 --> 00:20:27.039
Next slide please.

00:20:28.320 --> 00:20:35.840
Mr. Grimmatt, um could we delve into
social distancing a little bit more.

00:20:36.159 --> 00:20:39.520
Absolutely. I think it's going to be a
challenge for every school in the

00:20:39.520 --> 00:20:43.120
country to
really monitor and enforce social

00:20:43.120 --> 00:20:46.799
distancing. Parents,
we really appreciate your help talking

00:20:46.799 --> 00:20:50.559
about wearing a mask,
learning it correctly then helping us

00:20:50.559 --> 00:20:53.200
with social.
Just having those conversations with

00:20:53.200 --> 00:20:57.440
your students.

Like I said, students will be spaced out

00:20:57.440 --> 00:21:00.799

at tables during lunches.

They're only going to be two students at

00:21:00.799 --> 00:21:04.240

a time in the bathroom

and students will be encouraged to keep

00:21:04.240 --> 00:21:07.280

distance from peers during passing

periods.

00:21:07.280 --> 00:21:10.400

Uh teachers will have students assigned

a seat.

00:21:10.400 --> 00:21:14.400

Amanda talked about that in the

classroom and do the best we can to

00:21:14.400 --> 00:21:18.799

distance them from peers

as best as we can. They will be

00:21:18.799 --> 00:21:24.240

encouraged to be at least one arm length

arm length apart from their peers so

00:21:24.240 --> 00:21:28.559

it's going to be a challenge but

it's a challenge that we definitely want

00:21:28.559 --> 00:21:34.000

to enforce.

Next slide please.

00:21:36.000 --> 00:21:42.080

All right so

wanted to share this with you guys and I

00:21:42.080 --> 00:21:47.120

will be sending this

out in an email to the community

00:21:47.120 --> 00:21:51.120

but when you are sending your child back

to school,

00:21:51.120 --> 00:21:55.440
these are the things that they will need
every day: A mask, we've talked about

00:21:55.440 --> 00:21:59.440
masks,
earbuds with microphones because in some

00:21:59.440 --> 00:22:02.480
cases they may have
a teacher who's remote and so they would

00:22:02.480 --> 00:22:07.120
need to be able to use those earbuds
so that they could participate and

00:22:07.120 --> 00:22:11.520
understand the class.
Hand sanitizer is something you might

00:22:11.520 --> 00:22:14.320
want to send you don't have to but I
know a lot of times

00:22:14.320 --> 00:22:19.440
even before COVID I saw kiddos that had
the little hand sanitizers

00:22:19.440 --> 00:22:26.000
on a hook on their backpacks.
Fully charged iPad and charger - we are

00:22:26.000 --> 00:22:30.080
not sharing our chargers at those
charging stations

00:22:30.080 --> 00:22:36.320
that we have used in the past and
i know many of our kiddos have those

00:22:36.320 --> 00:22:39.760
portable chargers
so that would be a great thing to bring

00:22:39.760 --> 00:22:44.960
as well.
Bring a lunch if you want to or a Smart

00:22:44.960 --> 00:22:47.919
Tag

they won't have uh they will not accept

00:22:47.919 --> 00:22:51.360
cash or use the keypad. I did have a
question about

00:22:51.360 --> 00:22:58.240
lunch- um that I saw in the Q&A.
The cafeteria will be serving um hot

00:22:58.240 --> 00:23:02.400
items they'll be pre-packaged
and they will have one of the questions

00:23:02.400 --> 00:23:05.600
was will there be chick-fil-a. There will
be chick-fil-a sandwiches

00:23:05.600 --> 00:23:11.120
and those will be pre-packaged the pizza
will be made by the cafeteria.

00:23:11.120 --> 00:23:15.120
Now the important thing to note is that
previously we've had sort of a

00:23:15.120 --> 00:23:19.360
self-serve
set up where the food was in individual

00:23:19.360 --> 00:23:22.640
servings and the kids would come up and
take them

00:23:22.640 --> 00:23:27.679
out. That will not be the case this year.
All of the items will be back

00:23:27.679 --> 00:23:31.280
behind the counter and our cafeteria
staff

00:23:31.280 --> 00:23:39.120
will then provide the prepackaged food
to your kiddos when at their request.

00:23:39.440 --> 00:23:43.360
Personal supplies -important that kiddos
bring

00:23:43.360 --> 00:23:46.640
all of the supplies that they need: pens,
pencils,

00:23:46.640 --> 00:23:50.000
paper, we're not going to be sharing
items.

00:23:50.000 --> 00:23:57.360
And then we want to be sure that
before kids come to school that they

00:23:57.360 --> 00:24:00.799
have their temperature
temperature taken and the other

00:24:00.799 --> 00:24:06.240
self-screening items
have been taken care of so it's one

00:24:06.240 --> 00:24:12.720
one more addition to the morning routine
that we already have.

00:24:14.320 --> 00:24:20.559
At this time we'd like to take a look at
some of the Q&A.

00:24:20.559 --> 00:24:23.919
And or some of the questions I should
say and

00:24:23.919 --> 00:24:27.120
if you have a question feel free to put
it in

00:24:27.120 --> 00:24:32.640
the Q&A and we will be happy to answer
those.

00:24:32.640 --> 00:24:36.480
I see a question here about smart tags
and

00:24:36.480 --> 00:24:40.720
I've got a couple of things I want to
address. If your child is new

00:24:40.720 --> 00:24:44.559
to Hill Country as in a brand new

student to Eanes ISD,

00:24:44.559 --> 00:24:48.559
their Smart Tags have been dropped off
at the school already

00:24:48.559 --> 00:24:53.279
and they may come by the front office to
pick those up. We have those printed and

00:24:53.279 --> 00:24:58.559
ready to go.
If your child has lost their Smart Tag

00:24:58.559 --> 00:25:04.960
that is not a problem. On the first
day in-building we will be

00:25:04.960 --> 00:25:09.039
surveying which students need a new
Smart Tag

00:25:09.039 --> 00:25:12.320
and then we will be able to print those
up

00:25:12.320 --> 00:25:19.039
for them. Then uh we will have a process,
a google form process, where students can

00:25:19.039 --> 00:25:21.679
order
Smart Tags throughout the year should

00:25:21.679 --> 00:25:26.640
they lose them we know that
you know uh these can sometimes be hard

00:25:26.640 --> 00:25:34.720
to keep up with,
Um there was another question about um

00:25:34.880 --> 00:25:38.960
the bathroom cafe, excuse me, the bathroom
cleaning protocol and I was wondering uh

00:25:38.960 --> 00:25:44.080
Mr Trimble if you would be able to
speak to that um and and what they'll be

00:25:44.080 --> 00:25:47.840
doing.
Yeah, so a lot of cleaning will happen

00:25:47.840 --> 00:25:51.440
across the campus
with the custodians just

00:25:51.440 --> 00:25:55.440
monitoring all those high-touch services
but specifically for restrooms

00:25:55.440 --> 00:25:59.440
we have an electrostatic
disinfecting

00:25:59.440 --> 00:26:03.279
machine that will be um going through
the restrooms

00:26:03.279 --> 00:26:07.120
periodically through the day and kind of
have it'll get into a routine

00:26:07.120 --> 00:26:10.320
and so happen multiple times a day that
that

00:26:10.320 --> 00:26:16.880
machine is it's a very lightweight it
covers um all surfaces all around um so

00:26:16.880 --> 00:26:20.559
that that's our strategy for
for restrooms and and other services

00:26:20.559 --> 00:26:27.840
around the campus.
Uh great thank you. There was a

00:26:27.840 --> 00:26:32.480
question about classroom cleanings and
whether the desks would be cleaned.

00:26:32.480 --> 00:26:36.720
Teachers will have these sanitation
stations in each of their classroom

00:26:36.720 --> 00:26:42.640
and there are disinfecting wipes

in those sanitation stations and so

00:26:42.640 --> 00:26:45.279
teachers
during that 10-minute passing period

00:26:45.279 --> 00:26:49.679
will be wiping down all of the desks,
door handles and other high-touch

00:26:49.679 --> 00:26:52.799
surfaces in the classroom so it will be
cleaned in between

00:26:52.799 --> 00:26:57.600
each group of students. Thank you.

00:26:58.640 --> 00:27:02.400
Mr. Tribble - another question regarding
transportation has

00:27:02.400 --> 00:27:07.679
popped up. Could you answer um how folks
would find out

00:27:07.679 --> 00:27:13.919
about uh bus routes...
where their child should stand, all those

00:27:13.919 --> 00:27:18.960
all those good things.
Yes, um just just so everyone knows uh

00:27:18.960 --> 00:27:22.000
with the first 25 percent, our
transportation team has

00:27:22.000 --> 00:27:25.440
been working very hard to get all the
data

00:27:25.440 --> 00:27:29.279
into our system and make sure we have
routes assigned to all of our students.

00:27:29.279 --> 00:27:32.960
So they're working right now and
finalizing those routes.

00:27:32.960 --> 00:27:36.880

So what we recommend we sent a communication last night,

00:27:36.880 --> 00:27:42.000
is for transportation purposes, please um
starting tomorrow that's Friday at 8am

00:27:42.000 --> 00:27:46.159
you can log into Infofinder and be able

00:27:46.159 --> 00:27:48.480
to enter your address and you will find
that

00:27:48.480 --> 00:27:52.640
appropriate stop for your students. Just
understand that during this first 25

00:27:52.640 --> 00:27:55.679
percent
phase that we will be running some

00:27:55.679 --> 00:27:59.919
different routes. It won't be like it
it was last year in the spring. There'll

00:27:59.919 --> 00:28:04.799
be some consolidated routes in order to
get our students to the campus

00:28:04.799 --> 00:28:09.039
efficiently
while implementing some of these health

00:28:09.039 --> 00:28:12.799
processes. Even entering the bus -we'll
social distance on the bus to the extent

00:28:12.799 --> 00:28:15.120
possible-
have hand sanitizer as they enter the

00:28:15.120 --> 00:28:18.880
bus. Make sure there's a mask on
and so some of those processes will take

00:28:18.880 --> 00:28:22.000
a little longer and so some of these
routes will be a little bit different

00:28:22.000 --> 00:28:25.520
and then again they will even change
again when we get more students into the

00:28:25.520 --> 00:28:28.399
building. Because we still want to
provide that transportation

00:28:28.399 --> 00:28:31.840
services, so tomorrow we'll have that
route information for you

00:28:31.840 --> 00:28:37.360
available uh ahead of the long weekend.
And then one last question while we're

00:28:37.360 --> 00:28:40.960
harassing you Mr Trimble,
uh figured I'll try and get everything

00:28:40.960 --> 00:28:45.120
under your category at once.
Could you speak a little bit to the HVAC

00:28:45.120 --> 00:28:48.000
system.
Yeah I know that you uh addressed that

00:28:48.000 --> 00:28:52.320
the other evening
but if you wouldn't mind hitting that um

00:28:52.320 --> 00:28:59.679
tonight sure so the HVAC system
across this district we are very very

00:28:59.679 --> 00:29:04.000
lucky because we've had
a very supportive community to support

00:29:04.000 --> 00:29:07.039
bond projects in replacing and updating
HVAC

00:29:07.039 --> 00:29:10.640
systems across the district, Hill Country
being one of those.

00:29:10.640 --> 00:29:14.320
So we've done several renovations over

over the last eight years.

00:29:14.320 --> 00:29:20.480

Uh just in 2018 we did a very extensive HVAC renovation replacing a

00:29:20.480 --> 00:29:24.960

number of air handlers in individual classroom units but also

00:29:24.960 --> 00:29:30.159

outdoor outside air units. And again as you hear, outside air is very important

00:29:30.159 --> 00:29:35.039

and so we've worked with our engineers with that specific equipment and how it

00:29:35.039 --> 00:29:39.840

pertains to the Hill Country Middle School in the outside environment. Just

00:29:39.840 --> 00:29:44.240

understand we do live in Texas and so outside air sounds good until

00:29:44.240 --> 00:29:48.000

it's 98 degrees and 105 humidity.

00:29:48.000 --> 00:29:51.360

So we're working within parameters and taking those recommendations from our

00:29:51.360 --> 00:29:55.679

engineers. So we've increased the efficiency of all

00:29:55.679 --> 00:29:59.360

unit filters in the campus

00:29:59.360 --> 00:30:03.120

uh to the extent possible. We can't go to a HEPA filter because that will damage

00:30:03.120 --> 00:30:07.200

the equipment itself. Also looking at run time starting

00:30:07.200 --> 00:30:12.559
earlier and running later.
And then between our occupancies, between

00:30:12.559 --> 00:30:16.320
days, we are flushing all the inside air
with outside air

00:30:16.320 --> 00:30:21.600
so we can, no matter what, dilute that air.
But while we may not have occupants

00:30:21.600 --> 00:30:26.000
in in the building and so there's a lot
of things we've been working with our

00:30:26.000 --> 00:30:30.640
engineers to approach that question and
that question alone. And we're still

00:30:30.640 --> 00:30:34.000
continuing to look at
that new science and new technologies

00:30:34.000 --> 00:30:38.480
coming out.
Okay thank you Mr Trimble, you're off the

00:30:38.480 --> 00:30:41.200
hook for a minute.

00:30:41.919 --> 00:30:48.000
Dr Arnett, there's a question here
um about when will we find out

00:30:48.000 --> 00:30:51.200
the next group of students coming in
building.

00:30:51.200 --> 00:30:55.919
Sure that's a great question. Our board
of trustees this coming Tuesday evening

00:30:55.919 --> 00:30:59.679
on September the 8th
is going to be discussing when we might

00:30:59.679 --> 00:31:02.720
next be able to allow more students in.
We're

00:31:02.720 --> 00:31:06.480
all hopeful in assuming that this
initial phase of 25%

00:31:06.480 --> 00:31:10.240
is going to go really well. Uh the board
has already said that we'll commit to

00:31:10.240 --> 00:31:14.399
that first phase
for two weeks so it might be as early as

00:31:14.399 --> 00:31:18.159
September 21st.
We'll be able to allow more students in.

00:31:18.159 --> 00:31:22.399
There's even some conversation
that as early as September 21 we might

00:31:22.399 --> 00:31:26.000
be able to allow
all the students who want to return to

00:31:26.000 --> 00:31:28.720
do so
uh sometime during the month of

00:31:28.720 --> 00:31:33.039
September. We're hoping
at the latest it would be early October.

00:31:33.039 --> 00:31:35.440
Probably the first week of October we'll
ask

00:31:35.440 --> 00:31:38.960
families again to reconfirm whether they
want their child to be

00:31:38.960 --> 00:31:43.519
in person or remote during the second
grading period. That would take us to the

00:31:43.519 --> 00:31:48.320
end of the first semester.
But if everything goes well then

00:31:48.320 --> 00:31:52.000

sometime in late September or right
around the 1st of October we hope to be

00:31:52.000 --> 00:31:54.960
able to allow
the rest of those students to return at

00:31:54.960 --> 00:32:00.320
this time who want to do so.
Thank you Dr Arnett and just one thing

00:32:00.320 --> 00:32:03.360
um that
I know has been a confusion. I've had

00:32:03.360 --> 00:32:09.039
several emails about this.
The choice that you make one nine weeks

00:32:09.039 --> 00:32:12.080
has
no bearing on the choice that you make

00:32:12.080 --> 00:32:15.679
the second nine weeks.
So you might choose remote the first

00:32:15.679 --> 00:32:20.000
nine weeks
and then in person the second nine weeks.

00:32:20.000 --> 00:32:23.279
There's no we start over I should say we
just

00:32:23.279 --> 00:32:27.440
started over when we asked that survey
again.

00:32:27.440 --> 00:32:32.640
A couple of questions here about sixth
graders

00:32:32.640 --> 00:32:38.240
and walking the building. So a couple of
things - number one,

00:32:38.240 --> 00:32:44.480
we generally have about
sixth graders on the first day of school.

00:32:44.480 --> 00:32:48.960
This first group coming in will have
just a little over 90.

00:32:48.960 --> 00:32:53.440
We also have 10 minutes between class
periods.

00:32:53.440 --> 00:33:00.080
My staff will be out in the hallways
between the classes and we're all going

00:33:00.080 --> 00:33:02.399
to have on a gray Hill Country shirts
that has a

00:33:02.399 --> 00:33:06.720
like a Texas flag on it. And I'll be
sending this out in some communication

00:33:06.720 --> 00:33:11.519
and writing
and those will be those shirts will help

00:33:11.519 --> 00:33:15.279
the students identify that's a Hill
Country staff member

00:33:15.279 --> 00:33:18.480
and any and all of those staff members
are out

00:33:18.480 --> 00:33:21.279
there to help.

00:33:22.240 --> 00:33:26.720
At the end of the day, unlike elementary
school,

00:33:26.720 --> 00:33:30.960
when we dismiss the sixth graders, well
we dismiss all of them.

00:33:30.960 --> 00:33:35.440
Um we don't have to know what their plan
is for after school

00:33:35.440 --> 00:33:40.240
and we trust that they know what their

plan is for after school.

00:33:40.240 --> 00:33:43.519
So they go whichever direction they need to.

00:33:43.519 --> 00:33:49.120
A number of our students will walk down to the parking lot over by Steinmart.

00:33:49.120 --> 00:33:52.240
That helps with some of the traffic congestion.

00:33:52.240 --> 00:33:58.240
Others get on the bus, some folks will uh pick their children up over at

00:33:58.240 --> 00:34:00.799
Cedar Creek. Cedar Creek is kind enough to

00:34:00.799 --> 00:34:05.279
allow our parents to pick up over there. We just do ask that you please not block

00:34:05.279 --> 00:34:11.520
in anyone who's trying to get out. Also then there is the same

00:34:11.520 --> 00:34:15.599
route right there by the band hall that Mr. Grimmert shared

00:34:15.599 --> 00:34:20.480
for the drop off in the morning. That's the same route in the afternoon

00:34:20.480 --> 00:34:23.520
for you to pick up and of course we do have

00:34:23.520 --> 00:34:28.000
some students that walk and we do have bike riders.

00:34:28.560 --> 00:34:32.960
Nurse Peterson, there's a question here about COVID reporting.

00:34:32.960 --> 00:34:36.639
Did you want to speak to that a little bit?

00:34:36.720 --> 00:34:43.679
Yes I can speak to COVID reporting. Um any student that is presenting to the

00:34:43.679 --> 00:34:46.159
office

00:34:46.560 --> 00:34:50.079
with one or more COVID symptoms as I explained

00:34:50.079 --> 00:34:55.919
um will be followed um um
and we will check in with parents as

00:34:55.919 --> 00:34:59.839
well uh to follow up on the child to see if the child is feeling better.

00:34:59.839 --> 00:35:05.359
If the child has had a COVID test or uh if the child was diagnosed at the

00:35:05.359 --> 00:35:09.760
doctor
as having probably uh as having maybe

00:35:09.760 --> 00:35:12.960
another
uh illness besides COVID. Does that

00:35:12.960 --> 00:35:18.560
address the question?
Yes thank you.

00:35:20.000 --> 00:35:24.320
Uh here we have a question um that is regarding

00:35:24.320 --> 00:35:31.359
P.E., choir and band.
So I'll take each one separately. Um

00:35:31.359 --> 00:35:37.920
let's start with P.E. and this uh is for all grade levels of P.E.

00:35:37.920 --> 00:35:41.839
Students will not be dressing out and
using the locker room

00:35:41.839 --> 00:35:45.680
at the moment. You know as we watch
conditions

00:35:45.680 --> 00:35:51.680
and as we get updates from Travis County
as to how things are going that may

00:35:51.680 --> 00:35:55.359
change.
But of course we would give you and your

00:35:55.359 --> 00:36:00.880
students plenty of notice
about a change to that.

00:36:00.880 --> 00:36:06.720
Again this first 25 percent coming in
will be much smaller groups so we're

00:36:06.720 --> 00:36:10.400
able to
distance them very well. Once we start

00:36:10.400 --> 00:36:14.560
adding more students back
And the great thing is is that we've got

00:36:14.560 --> 00:36:18.320
our turf
out back we've got the grass fields down

00:36:18.320 --> 00:36:22.720
by the tennis courts
and so there'll be a variety of places

00:36:22.720 --> 00:36:27.920
that students can get outside and get
moving. um

00:36:27.920 --> 00:36:32.720
Choir students will keep their
masks on

00:36:32.720 --> 00:36:39.440

at all times. The choir teachers may have them sing with their masks on.

00:36:39.440 --> 00:36:42.880

They're currently sort of working through

00:36:42.880 --> 00:36:47.200

thinking through that. I will say that last year

00:36:47.200 --> 00:36:52.880

they had the students do some recording of just their song that they

00:36:52.880 --> 00:36:56.880

were just them individually singing the song and

00:36:56.880 --> 00:37:00.160

the choir directors put all of those together and created the

00:37:00.160 --> 00:37:05.280

most amazing virtual choir um and so i look forward

00:37:05.280 --> 00:37:08.560

to what uh performances they're going to

00:37:08.560 --> 00:37:12.000

create with the students this year. They are definitely going to

00:37:12.000 --> 00:37:16.720

work around you know the uh mask

00:37:16.720 --> 00:37:24.960

uh situation. Um band is a different situation. Um you know of

00:37:24.960 --> 00:37:27.520

course if you're playing percussion you can't do that,

00:37:27.520 --> 00:37:34.839

you've got your mask on. There are actually uh masks

00:37:34.839 --> 00:37:40.960
for the instruments. Mr Taylor has done
such an amazing job, he's the district uh

00:37:40.960 --> 00:37:44.079
fine arts director.
He's done an amazing job researching

00:37:44.079 --> 00:37:46.960
those and we have gotten some of those
masks.

00:37:46.960 --> 00:37:50.720
In that cover like if you if you think
of a tuba

00:37:50.720 --> 00:37:56.560
and that big opening that mask
kind of goes over that. The band

00:37:56.560 --> 00:38:03.119
directors will be teaching the kiddos
the hygiene protocols and will be really

00:38:03.119 --> 00:38:06.800
spending a lot of time
with them on cleaning their instruments

00:38:06.800 --> 00:38:10.880
as well
every time that they use those.

00:38:10.880 --> 00:38:15.440
Now orchestra, the beautiful thing about
orchestra is you can play those string

00:38:15.440 --> 00:38:20.640
instruments while wearing a band
I mean, excuse me, while wearing a mask. Um

00:38:20.640 --> 00:38:26.720
so that will be that will be great.
Um let me see I just want to look at a

00:38:26.720 --> 00:38:29.920
couple of more things.

00:38:30.839 --> 00:38:34.640
um

Remote teaching. One of the questions is

00:38:34.640 --> 00:38:38.720
about remote
uh students. Will they receive the

00:38:38.720 --> 00:38:41.680
same
instruction as students in the building?

00:38:41.680 --> 00:38:46.400
Yes
they absolutely have the same

00:38:46.400 --> 00:38:49.119
instruction, they have the same
instruction. They have the same

00:38:49.119 --> 00:38:52.320
assignments.
Um they will have opportunity to

00:38:52.320 --> 00:38:55.760
interact with the students that are in
the building

00:38:55.760 --> 00:39:02.720
and that will be uh
that will be just the exact same

00:39:02.720 --> 00:39:06.320
and they will keep that teacher no
matter what.

00:39:06.320 --> 00:39:09.839
They will keep that teacher, so let's
just say for example,

00:39:09.839 --> 00:39:18.720
um my student has to quarantine.
When they're quarantining

00:39:18.720 --> 00:39:22.640
they'll have the same teacher and
they'll do the same assignments they'll

00:39:22.640 --> 00:39:25.520
just
zoom in. So that's a beautiful thing is

00:39:25.520 --> 00:39:32.480
that instruction will not be
impeded in any way shape or form.

00:39:37.359 --> 00:39:42.079
All right, other do other panelists see
any questions? Oh here's one.

00:39:42.079 --> 00:39:47.680
Um bike locks- will bike racks to lock
bikes be accessible per normal?

00:39:47.680 --> 00:39:51.599
Yes of course we do ask that students
provide their own

00:39:51.599 --> 00:39:57.839
locks and those are located out in the
front of the building.

00:40:02.720 --> 00:40:07.280
Is there anything else panelists that as
we were talking

00:40:07.280 --> 00:40:15.040
um that you want to uh
jump in and talk about?

00:40:15.040 --> 00:40:19.280
There was a question in the Q&A about
whether microwaves are going to be

00:40:19.280 --> 00:40:22.240
accessible.
We've had microwaves in the past in the

00:40:22.240 --> 00:40:26.480
cafeteria but again that would
that would require sharing and so

00:40:26.480 --> 00:40:30.800
microwaves will not be available for
lunch.

00:40:31.359 --> 00:40:34.480
Kathleen, there's also a couple of
questions about

00:40:34.480 --> 00:40:41.920
headphones versus earbuds with

mics. Earbuds with mics would be a

00:40:41.920 --> 00:40:45.839
better option
but students can wear headphones if that

00:40:45.839 --> 00:40:50.160
is what is most comfortable for them.
So it just really would be a personal

00:40:50.160 --> 00:40:53.920
decision. And also
Kathleen there was a question about if a

00:40:53.920 --> 00:40:57.359
student decided that they wanted to go
remote

00:40:57.359 --> 00:41:04.079
after coming in person is that an option?
Yes great thank you guys for helping

00:41:04.079 --> 00:41:08.880
with that. Yes,
if a student comes for a couple of weeks

00:41:08.880 --> 00:41:12.000
and they decide that they would rather
remain remote

00:41:12.000 --> 00:41:19.119
we ask that you email myself
and Amy Babbs, the registrar,

00:41:19.119 --> 00:41:22.880
to let us know that you've made a change.
Now if

00:41:22.880 --> 00:41:27.280
that change, if you make that change then
that's a commitment

00:41:27.280 --> 00:41:32.319
for the remainder of that nine weeks
period

00:41:32.640 --> 00:41:36.160
until the next time we ask what your
preference

00:41:36.160 --> 00:41:38.480
is.

00:41:39.440 --> 00:41:44.720
There's also been there was a question
about if my child is sick and they stay

00:41:44.720 --> 00:41:47.599
home
do they have to do remote. If your child

00:41:47.599 --> 00:41:52.000
is not feeling up
to participating in class that they

00:41:52.000 --> 00:41:57.119
still can take a sick day
in absence in the same way they would

00:41:57.119 --> 00:42:01.520
in a regular school year. But if they are
home and it's something minor and they

00:42:01.520 --> 00:42:05.440
want to participate
um then I'm sure the teachers would

00:42:05.440 --> 00:42:10.480
encourage them to go ahead and log in.
Kathleen, would that be counted as an

00:42:10.480 --> 00:42:14.640
absence then if they are
an in-person student who logs in from

00:42:14.640 --> 00:42:19.839
home because they're not feeling
well? No um,

00:42:19.839 --> 00:42:23.359
now we of course wouldn't want to have a
pattern of

00:42:23.359 --> 00:42:27.040
in and out but I do agree that there are
days

00:42:27.040 --> 00:42:33.280
that you know um kiddos have
severe allergies or what have you or

00:42:33.280 --> 00:42:37.760
maybe your child
isn't feeling well in the morning but

00:42:37.760 --> 00:42:41.200
then is starting to feel a little bit
better in the afternoon.

00:42:41.200 --> 00:42:44.240
You could email us and let us know that
you know

00:42:44.240 --> 00:42:47.920
my child will be absent from classes in
the morning and we'll try and log in in

00:42:47.920 --> 00:42:50.880
the afternoon.

00:42:51.599 --> 00:42:56.720
Now nurse Peterson, question regarding
sick kiddos.

00:42:56.880 --> 00:43:03.920
When kids are sick
the question has been asked do they have

00:43:03.920 --> 00:43:08.160
to stay home for 10 days automatically.

00:43:08.880 --> 00:43:12.240
If it's one of it's proposed to be
one of the

00:43:12.240 --> 00:43:18.400
one of the the COVID symptoms um
yes um we would either ask there they

00:43:18.400 --> 00:43:21.520
need to stay home
and again self-isolate. We would treat

00:43:21.520 --> 00:43:24.640
them as if
they were positive for COVID. Now if a

00:43:24.640 --> 00:43:28.560
student wants to come
back to school there's two inclusion

00:43:28.560 --> 00:43:32.240
criteria
that can be met: one, they can either

00:43:32.240 --> 00:43:35.920
submit
the result of a negative COVID test

00:43:35.920 --> 00:43:40.640
or two, they can submit a note from their
health care provider

00:43:40.640 --> 00:43:44.800
basically saying that susie was
diagnosed with

00:43:44.800 --> 00:43:50.720
bronchitis or um just was diagnosed with
up a stomach bug.

00:43:50.720 --> 00:43:55.520
Those those are the two inclusion
criteria for coming back to school.

00:43:55.520 --> 00:44:00.319
Uh if kids need to um
there was also a question about

00:44:00.319 --> 00:44:04.800
reporting when there is a COVID-19
positive

00:44:04.800 --> 00:44:12.079
confirmed case in your child's class. um
We will send out an alert

00:44:12.079 --> 00:44:17.440
through through Skylert
letting you know that there was a

00:44:17.440 --> 00:44:21.599
positive confirmed case in your child's
class.

00:44:21.599 --> 00:44:25.200
If it's if we deem your child as being
as a close contact

00:44:25.200 --> 00:44:29.599

we will send you a letter and we would be advising your child

00:44:29.599 --> 00:44:34.720
to quarantine. And again quarantine is trying to

00:44:34.720 --> 00:44:41.040
decrease the movement of others um um of sick kids versus with well kids so

00:44:41.040 --> 00:44:44.720
we would ask your child to self quarantine for 14

00:44:44.720 --> 00:44:47.680
days if they came into a closed contact with

00:44:47.680 --> 00:44:52.240
a positively confirmed case of COVID.

00:44:52.960 --> 00:44:58.880
Thank you. Here's a great question and this is regarding instruction for

00:44:58.880 --> 00:45:02.160
remote students. Will they be provided with things like manipulative

00:45:02.160 --> 00:45:05.839
science experiments etc that the in-person students are

00:45:05.839 --> 00:45:12.079
using? We are not conducting any hands-on

00:45:12.079 --> 00:45:19.920
science experiments at the moment because of all of the hygiene issues.

00:45:19.920 --> 00:45:23.839
As you can imagine when you do a science lab

00:45:23.839 --> 00:45:31.200
there are multiple pieces and parts and you have you know a class full of kiddos.

00:45:31.200 --> 00:45:37.359
Well, the teacher would not have time to properly sanitize and clean those items.

00:45:37.359 --> 00:45:40.640
What they are planning on doing is they're planning on doing some

00:45:40.640 --> 00:45:44.640
demonstration
labs where they demonstrate various

00:45:44.640 --> 00:45:49.839
things and the students
then do some hypothesizing

00:45:49.839 --> 00:45:55.520
and apply the scientific method to some of the things that they have seen.

00:45:55.520 --> 00:45:58.560
And so it's a little bit different but it is a way for them

00:45:58.560 --> 00:46:01.839
also to still

00:46:02.079 --> 00:46:06.319
you know interpret some of the scientific processes and make some

00:46:06.319 --> 00:46:13.200
analysis of items. I have a question here about um how do kids find out the room

00:46:13.200 --> 00:46:17.359
numbers.
If you go into your child's schedule

00:46:17.359 --> 00:46:21.839
actually if you have your child go into their schedule in Skyward there

00:46:21.839 --> 00:46:25.440
is
a column that says room number

00:46:25.440 --> 00:46:29.599
and that is the room number that the course

00:46:29.599 --> 00:46:35.920
occurs in. One thing that uh we
do with our kiddos which is super

00:46:35.920 --> 00:46:39.839
helpful
is we have them make their

00:46:39.839 --> 00:46:43.040
schedule they take a screenshot of their
schedule and they put it as their

00:46:43.040 --> 00:46:47.119
savesaver.
The other thing that you can do which is

00:46:47.119 --> 00:46:51.200
very helpful
is you can print out that schedule out

00:46:51.200 --> 00:46:56.240
of Skyward if you have a paper copy
so that your child you know could carry

00:46:56.240 --> 00:47:00.240
that around with them if they wanted to.

00:47:04.319 --> 00:47:08.240
Kathleen, there was another question
about will the break periods continue

00:47:08.240 --> 00:47:13.920
once the percentage of students are in
the building.

00:47:14.880 --> 00:47:18.560
Yeah great question, we will be
continuing to

00:47:18.560 --> 00:47:22.000
evaluate and re-evaluate the break
periods

00:47:22.000 --> 00:47:25.680
as we get more and more students back in
the building.

00:47:25.680 --> 00:47:33.760
They won't we won't have our students

all on zoom so much and so this is

00:47:33.760 --> 00:47:37.200
something that we will monitor

00:47:37.359 --> 00:47:40.720
and we will communicate that with you
and your students

00:47:40.720 --> 00:47:44.000
before there are any changes made to
that.

00:47:44.000 --> 00:47:47.599
Now while in the building

00:47:48.079 --> 00:47:52.000
students that are doing in-building
learning, they will continue

00:47:52.000 --> 00:47:56.640
to have break days just as the remote
learners.

00:47:56.640 --> 00:48:01.119
For this first little while and during
that time,

00:48:01.119 --> 00:48:05.119
they have an opportunity to work on
assignments from another class maybe

00:48:05.119 --> 00:48:07.119
there's an assignment from that class
that they

00:48:07.119 --> 00:48:10.160
you need to get done for the the
following day they

00:48:10.160 --> 00:48:14.079
always always have independent reading
to do.

00:48:14.079 --> 00:48:17.520
The former reading teacher in me
loves

00:48:17.520 --> 00:48:25.520
how our kiddos are such avid readers

um so we will have that in place

00:48:25.520 --> 00:48:32.720
you know for the next little while. um
Then our goal as more and more kids

00:48:32.720 --> 00:48:41.440
move in is to gradually reduce
that as we are reducing the screen time.

00:48:44.880 --> 00:48:48.079
Kathleen, there was a question about how
do we know whether our

00:48:48.079 --> 00:48:51.520
child is riding the bus.

00:48:51.839 --> 00:48:55.280
uh Jeremy, how would I know if my child
rides the bus? What would I,

00:48:55.280 --> 00:49:02.160
where would I go to look for that or how
would I know that?

00:49:02.160 --> 00:49:07.680
Okay I'm coming online I think.
Okay uh so real quick, when it comes to

00:49:07.680 --> 00:49:12.000
transportation that was part of the
survey. So the survey data is what we

00:49:12.000 --> 00:49:17.599
are utilizing at this point
to input into our uh routing

00:49:17.599 --> 00:49:24.319
information um our software. So
uh what we're doing is we are all 25%

00:49:24.319 --> 00:49:28.079
of the students we are routing okay so
every every one of the students in the

00:49:28.079 --> 00:49:31.520
25%
group will have a an assigned bus stop.

00:49:31.520 --> 00:49:35.040

And so
I again encourage you to go tomorrow

00:49:35.040 --> 00:49:37.920
into
Infofinder you can get get to that

00:49:37.920 --> 00:49:42.800
through our transportation website
and uh double check. Enter your address

00:49:42.800 --> 00:49:45.680
and you will
find the the closest stop it'll also be

00:49:45.680 --> 00:49:50.880
in a Smart Tag as well.
If you're part of the 25 group.

00:49:54.559 --> 00:49:58.559
There was another question Kathleen
about if you are not starting in person

00:49:58.559 --> 00:50:02.160
this if you're starting in the second
wave of kids, will we be

00:50:02.160 --> 00:50:06.960
also provide having staff members in the
hall and helping kids find their way.

00:50:06.960 --> 00:50:10.240
Yes we will be repeating
all of this with the second group of

00:50:10.240 --> 00:50:14.240
kids and
one benefit of having both remote kids

00:50:14.240 --> 00:50:18.079
and in-person kids in the same classroom
is that when we present this information

00:50:18.079 --> 00:50:22.000
we're presenting it to all of them and
so when we talk to them about masks and

00:50:22.000 --> 00:50:27.119
social distancing and using
the rules around using the restroom all

00:50:27.119 --> 00:50:30.480
students will be receiving that

00:50:38.839 --> 00:50:41.839
information.

00:50:49.040 --> 00:50:52.800
Kathleen, you're you are muted.

00:50:53.680 --> 00:50:57.839
Darn it you'd think I would have known
by now how many zooms I've done to

00:50:57.839 --> 00:51:01.440
unmute myself.
One benefit that we're going to

00:51:01.440 --> 00:51:04.800
have this year that we haven't had is
we'll have a group of kids that have

00:51:04.800 --> 00:51:07.680
been in the building for a couple of
weeks who are acclimated

00:51:07.680 --> 00:51:14.400
who can also serve as uh
helpers for their friends and that of

00:51:14.400 --> 00:51:17.040
course
in addition with the adults helping

00:51:17.040 --> 00:51:20.800
it'll be like a whole extra army of

00:51:20.839 --> 00:51:23.839
helpers.

00:51:24.640 --> 00:51:28.720
There was a question about will the
library be open and lending books?

00:51:28.720 --> 00:51:35.680
We will not be checking out books
at this time but our librarian has

00:51:35.680 --> 00:51:40.319
and will be doing a podcast with kids on

how to use an electronic

00:51:40.319 --> 00:51:46.800
um library to check out books on
devices and so on a kindle or an iPad

00:51:46.800 --> 00:51:54.079
they can check out books to read. Great,
um thank you guys so much

00:51:54.079 --> 00:52:00.319
for being part of this.
Mr Trimble and some of the other

00:52:00.319 --> 00:52:03.599
panelists
are actually going to go help with other

00:52:03.599 --> 00:52:08.640
campuses'.
This presentation I am going to

00:52:08.640 --> 00:52:14.079
send out to you all but also
this is being recorded into the cloud

00:52:14.079 --> 00:52:18.160
and Tiffany where can we find
this recording if someone would like to

00:52:18.160 --> 00:52:22.960
rewatch it?
These recordings will eventually as

00:52:22.960 --> 00:52:26.640
soon as possible be posted on the R2R
website

00:52:26.640 --> 00:52:30.319
and then also I will be sending them to
Kathleen

00:52:30.319 --> 00:52:34.160
as soon as i have them available. They
just may take a minute to get up on the

00:52:34.160 --> 00:52:37.760
website because it's
we've got 11 of these meetings to post.

00:52:37.760 --> 00:52:39.920
so

00:52:40.079 --> 00:52:46.480
Great, well thank you so much for your
time and your attention this afternoon

00:52:46.480 --> 00:52:50.319
and we are so looking forward to
actually seeing kids in person. I cannot

00:52:50.319 --> 00:52:53.839
tell you
how excited we are to begin phasing our

00:52:53.839 --> 00:52:58.839
students
in to the building. You all have a great

00:52:58.839 --> 00:53:01.839
evening.