

WEBVTT

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00:00:24.180 --> 00:00:34.230

Matt Zemo: Hello, ATS community. Thank you for your patience. We had a few little technical difficulties and we are going to start here in just a couple

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00:00:35.580 --> 00:00:38.160

Matt Zemo: of moments. We see people coming on now.

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00:01:16.440 --> 00:01:18.900

Matt Zemo: All right, I think everybody is

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00:01:20.670 --> 00:01:23.490

Matt Zemo: getting on. We're going to go and get started.

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00:01:29.580 --> 00:01:43.230

Matt Zemo: My name is Matt Zemo, I am the director of Special Education and the principal ATS, proud principal of ATS. And we have a couple other folks on here, Holly Hubble is the campus nurse at Westlake high school and supports our ATS

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00:01:44.550 --> 00:01:53.430

Matt Zemo: Campus as well. Then we have Mr. Jeremy Trimble. The chief operate Operations Officer for the for Eanes ISD.

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00:01:56.040 --> 00:02:04.500

Matt Zemo: Thank you for taking the time to meet with us today. I know this year is going to present some challenges. It's also going to present some opportunities.

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00:02:05.460 --> 00:02:15.030

Matt Zemo: We're excited to bring students back to ATS, although it's going to look a little bit different. We're going to do the best we can to make sure that we're

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00:02:15.570 --> 00:02:25.380

Matt Zemo: providing a meaningful opportunity for students. So today's agenda is, we want to make sure that you have the information related to the health management services.

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00:02:26.040 --> 00:02:34.560

Matt Zemo: Guide. We also want to review some of the health expectations for staff and students, talk a little bit about that, as challenges and opportunities.

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00:02:35.070 --> 00:02:43.530

Matt Zemo: Then also answer any questions at the very end. And so if you can see this on your screen right now. This is one of my favorite pictures of the ATS staff.

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00:02:43.890 --> 00:02:50.130

Matt Zemo: Although in this Van Zandt is no longer with us. She's moved up to Colorado. She has promised to maybe do some some guest

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00:02:51.090 --> 00:03:02.880

Matt Zemo: speaking or some guests presentations for the ATS students. We also have brought back Windy Taryn, One of the job coaches and Mr. Steve Drake, is also returning as a teacher.

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00:03:04.980 --> 00:03:15.450

Matt Zemo: We also have miss, Ramona Wilson, who has been in the district at Valley view elementary as a campus nurse going to be helping us out as a job coach, as well.

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00:03:17.100 --> 00:03:25.860

Matt Zemo: So to get started, I want to make sure that everybody has access to this health services management guide. I

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00:03:26.400 --> 00:03:37.200

Matt Zemo: Want to go ahead and throw a shout out to our campus nurses and Miss Molly May, our chief Academic Student Support Officer. They have worked tirelessly

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00:03:37.710 --> 00:03:51.510

Matt Zemo: across the summer, putting together all types of protocols and supports and services and they are truly heroes in our district. If you want to have access to that, you can just go to Eanes ISD,

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00:03:52.920 --> 00:04:06.090

Matt Zemo: type in health and it should pop up that website, and you'll want to click on that link. I will also included it in our

communication to the community. Earlier this week, and will probably continue to share this out.

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00:04:09.330 --> 00:04:10.560

Matt Zemo: So let's get started.

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00:04:11.850 --> 00:04:25.980

Matt Zemo: You know, when we get up in the morning to get ready. We're typically, you know, thinking about different things like, what am I going to eat for breakfast? What type of clothes am I going to wear today? You know, those, sort of general thoughts.

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00:04:27.660 --> 00:04:35.580

Matt Zemo: It's a little bit different now. This is for staff and students. We need to make sure we're doing our health, our daily self screening and

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00:04:36.180 --> 00:04:45.360

Matt Zemo: Nurse Hubble is going to talk about this in a little bit more detail, but we want to make sure that you're taking a daily temperature, you're checking yourself and your body for

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00:04:45.840 --> 00:04:55.260

Matt Zemo: if you have been feeling a little bit different. Is there, you know, do you have any loss of taste or smell? Any of those types of things. Any muscle aches or body aches?

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00:04:55.740 --> 00:05:05.280

Matt Zemo: You want to make sure you're taking those with that daily self screen. That's going to be super, super important. There's all i will give, Holly will have more guidance on that here momentarily.

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00:05:07.530 --> 00:05:24.000

Matt Zemo: The other piece about ATS, which is unique, is that we're such a small little bubble. We are the smallest campus in Eanes ISD, but we shine the brightest and we want to make sure that we are staying healthy and we're supporting each other, and that means, to the extent possible.

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00:05:25.020 --> 00:05:38.100

Matt Zemo: We want to make sure as many people, as possible, can wear a mask and maintain that mask all day long. We do have, you know, 100%

of our students at ATS are in special education and some of those students do have

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00:05:39.810 --> 00:05:45.300

Matt Zemo: Developmental Disabilities, that would not allow them to possibly wear a mask. And so if you are riding to

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00:05:45.570 --> 00:05:54.660

Matt Zemo: ATS campus and you can wear a mask, and you see a student that possibly is not wearing a mask. I want you to be mindful that some students just might not be able to wear a mask.

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00:05:55.350 --> 00:06:07.710

Matt Zemo: We will support them, we will support you and will have accommodations. If you need a space to be able to take off your mask and have a break, we'll have a space for you. And we've talked about that as a team with the ATS teachers.

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00:06:09.240 --> 00:06:20.670

Matt Zemo: We also are going to do our best and just social distancing. And I know we've all been hearing much about that, you know, ATS is unique, because we don't really operate in a desk format and

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00:06:21.630 --> 00:06:32.610

Matt Zemo: although, there are times we'll do some some small group type activities, you know, sitting down. A lot of times we're doing, you know, a lot of activities that's going to incorporate groups.

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00:06:33.090 --> 00:06:38.370

Matt Zemo: We're going to try to maintain our social distancing, trying to shrink that group that's going to be at ATS,

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00:06:39.480 --> 00:06:43.110

Matt Zemo: so we can keep everybody nice and healthy.

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00:06:46.020 --> 00:06:54.840

Matt Zemo: I want Jeremy Trimble to talk a little bit about this next section, it's classrooms at Eanes ISD and ATS. And so, Jeremy. Do you have a some info you can provide us?

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00:06:55.410 --> 00:06:57.690

Jeremy Trimble: Sure thing. Thank you. Thank you, Matt.

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00:06:58.530 --> 00:07:06.780

Jeremy Trimble: Really, across the district, all of our classrooms come in all shapes and sizes and have different furniture in them, but as an overall goal across the district,

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00:07:07.050 --> 00:07:16.770

Jeremy Trimble: to maximize social distancing, you'll see some images on the screen here. Reflecting what it, may look like in several phases as we bring in

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00:07:17.310 --> 00:07:24.630

Jeremy Trimble: more students. We have desks and you can see here with the teal highlighted areas that, you know, in the beginning we will start

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00:07:24.870 --> 00:07:31.800

Jeremy Trimble: spaced out. Social distance as much as possible. That's still going to be our goal, and we want to maintain that as long as we can.

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00:07:32.790 --> 00:07:43.290

Jeremy Trimble: And that's not just ATS, that's any campus throughout the district. Additionally, in classrooms, We have what we're calling sanitization stations.

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00:07:43.710 --> 00:07:49.920

Jeremy Trimble: What this includes, are some disinfectant wipe, some gloves, and hand sanitizer. What this does is

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00:07:50.430 --> 00:07:57.030

Jeremy Trimble: it allows our staff, and our teachers to take part to help collaborate with some of the cleaning activities.

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00:07:57.480 --> 00:08:01.890

Jeremy Trimble: With our custodians being very busy throughout the district trying to hit those high touch areas.

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00:08:02.280 --> 00:08:15.630

Jeremy Trimble: We want to empower our staff and empower our teachers to take part in helping with these activities, because it's going to take all of us in order to make this successful and to maintain a healthy and safe environment.

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00:08:16.170 --> 00:08:29.070

Jeremy Trimble: Aligned with classrooms. We look really look at our campuses and you'll see research out there with what are we doing with the HVAC equipment that we have in these campuses, including ATS. So we spent several months

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00:08:29.400 --> 00:08:45.360

Jeremy Trimble: with our consultants and our professional engineers, looking at all of our facilities and and how can we increase efficiency. We've increased the the filter efficiencies for all of our HVAC units to the extent possible, without

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00:08:46.860 --> 00:08:55.110

Jeremy Trimble: impacting negatively, those systems and we still want them to cool and heat different times of the year. We've also extended

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00:08:55.800 --> 00:09:00.420

Jeremy Trimble: the run times on that equipment before and after the school day, and

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00:09:01.080 --> 00:09:11.190

Jeremy Trimble: in the end, you're outside air. We have to be very careful, because we live in Texas, and we have hot humid days and we have very cold days and we want to make sure we maintain that

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00:09:11.940 --> 00:09:31.680

Jeremy Trimble: appropriately. We are meeting the standards and flushing all the inside air with outside air between occupancy. So just know that that we are diluting the air between school days, to make sure we start every single school day fresh, clean and healthy.

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00:09:33.390 --> 00:09:36.540

Jeremy Trimble: One thing to consider for the staff that's on this call.

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00:09:37.650 --> 00:09:44.460

Jeremy Trimble: We have to look at classrooms, but also offices and if

you're in an office and we understand we need to wear masks.

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00:09:45.630 --> 00:09:51.900

Jeremy Trimble: in our buildings, but one thing is just understand, that if you're an office, personal space by yourself,

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00:09:52.200 --> 00:10:07.350

Jeremy Trimble: you can have a have a mask break. What we want to do is when someone does come to the door, into the building. We want to make sure we respect them and others by wearing our masks, but there will be opportunities for you to take some of those breaks in those personal spaces.

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00:10:09.060 --> 00:10:15.840

Matt Zemo: Thank You Jeremy. The other piece is, we also know that our classroom is outside of ATS

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00:10:16.860 --> 00:10:20.460

Matt Zemo: And here's some of my favorite photos from the last few years of just students

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00:10:22.440 --> 00:10:27.120

Matt Zemo: working alongside each other out in the community. I think one of these pictures is

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00:10:28.350 --> 00:10:31.290

Matt Zemo: in the flex space. So I want to talk a little bit about that.

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00:10:32.640 --> 00:10:39.000

Matt Zemo: We have added the flex space to the ATS classrooms and and for some of you, that might not know,

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00:10:39.330 --> 00:10:49.890

Matt Zemo: the professional learning space is the large space that's connected to ATS and our students have used that in the past, and our staff have used that in the past for different

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00:10:50.550 --> 00:11:02.310

Matt Zemo: You know, safe classes or TWC classes. Well, what we're going to do just to increase our footprint in the building, we're

going to have that space available at all times for our staff and students.

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00:11:03.210 --> 00:11:11.280

Matt Zemo: Again, give us a little bit more breathing room distance if we're in a group setting for classroom instruction.

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00:11:12.150 --> 00:11:28.380

Matt Zemo: We just think that's really important. The other piece of this is, as I sort of detailed a little bit in my communication earlier this week, we are going to access the community. It's going to be in small, very small groups and we're going to just, sort of, start off with just

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00:11:29.460 --> 00:11:39.420

Matt Zemo: accessing spaces that we know that are safe and that we can control. Whether that's the park, or walking to different spots within our local

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00:11:39.870 --> 00:11:50.400

Matt Zemo: area, or even doing Meals on Wheels, which after talking to the staff earlier. Last week we felt like that was a controlled environment that we could

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00:11:51.570 --> 00:11:57.900

Matt Zemo: maintain safety in. The other pieces, that you know, they're going to be in vehicles and that even shrinks

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00:11:58.230 --> 00:12:06.150

Matt Zemo: our space and our connectivity to people. It is no different than when they're going to get on the bus. You know, it just, you can only control the space

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00:12:06.750 --> 00:12:14.010

Matt Zemo: that you have in the vehicle and we're going to try to maintain the safety procedures in the vehicle with mask wearing

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00:12:15.120 --> 00:12:27.300

Matt Zemo: and cleaning up, disinfecting the vehicles after use. But if that's something that's concerning to you. You need to make sure your case manager knows about that. We want to make sure everyone's



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00:12:28.260 --> 00:12:33.150

Matt Zemo: comfortable in getting into a vehicle with another staff member and possibly a student or two.

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00:12:34.290 --> 00:12:42.330

Matt Zemo: So just make sure your case manager knows about that. And again, we want to be upfront and honest with you. We have limitations this year at ATS.

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00:12:42.960 --> 00:12:48.300

Matt Zemo: We have some some staff that are going to be remote, no different than we have some students that are going to be remote.

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00:12:49.020 --> 00:12:53.040

Matt Zemo: We have a few job coaches that we have not been able to hire through,

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00:12:53.910 --> 00:13:05.580

Matt Zemo: That we've added to the campus. This year it's none of the vacancies. But we added a couple new positions. So those are new positions, but we just haven't been able to hire for them. So we do have some some restrictions, some

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00:13:06.120 --> 00:13:14.670

Matt Zemo: challenges related to just staff. And so we have to work around that and I think, sort of, the mantra with the teachers, is we're going to take this

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00:13:15.030 --> 00:13:25.500

Matt Zemo: You know, a couple weeks at a time and see what we can bite off in a safe controlled way. So just understand that we do value that outdoor community, our

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00:13:26.370 --> 00:13:34.800

Matt Zemo: Austin area for accessing instruction, but it's going to have to be tailored a little bit towards what we're able to do right now.

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00:13:37.080 --> 00:13:47.040

Matt Zemo: So nurse Holly. I wanted to bring you on because you work pretty closely with the ATS staff and students. Although your housed

at the high school, but we

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00:13:48.420 --> 00:13:51.600

Matt Zemo: got a couple slides here for you. If you want to jump in with us.

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00:13:53.190 --> 00:13:53.670

Holly Hubbell: Okay.

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00:13:54.870 --> 00:13:55.620

Holly Hubbell: So,

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00:13:56.880 --> 00:14:13.500

Holly Hubbell: I'm going to start by saying, I think I know all the kids at ATS, because I've had them at the high school and I know a lot of the parents and I always love it when I get to go over and see the kids and the staff and I really have a lot of respect for them.

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00:14:14.820 --> 00:14:28.560

Holly Hubbell: This year does look different. Boy, I've been back for about a week and a half and it's really a different year, different feeling around here, but we are here for the kids. We're excited to see them all.

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00:14:29.730 --> 00:14:29.970

Holly Hubbell: So,

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00:14:30.780 --> 00:14:40.800

Holly Hubbell: as I'm looking at Matt's isolation chart, I'm looking at that because I'm not exactly sure. But I'm going to talk about protocols for illness and

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00:14:41.520 --> 00:14:54.150

Holly Hubbell: how we're going to handle that this year, so I want to start by saying COVID does not present the same in everybody. There's a lot of diverse symptoms and sometimes

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00:14:54.960 --> 00:15:02.070

Holly Hubbell: people say they have a really bad headache and they have fatigue. Some people present with GI symptoms of upset stomach,

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00:15:02.400 --> 00:15:15.330

Holly Hubbell: nausea, vomiting. Some people simply present with a runny nose, and a cough and congestion and so what all the agencies have advised us to do.

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00:15:15.690 --> 00:15:27.480

Holly Hubbell: as schools, is if we see a student that has a symptom that is different for them, then we send that student home and they go home for 10 days and that's called isolation.

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00:15:28.050 --> 00:15:39.060

Holly Hubbell: and they can't be in school for those 10 days because we're protecting that child. We want them to take good care of themselves and we're protecting all the other students

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00:15:39.450 --> 00:15:51.840

Holly Hubbell: and the staff, because it is a highly contagious disease, we're asking parents to tell us if they get a positive COVID test, because we report that to the health department.

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00:15:52.290 --> 00:16:07.740

Holly Hubbell: We also notify all the other students and parents and staff that interact with them. The best way we can prevent all of this is to wear a mask and I know for some of our kids. That is a tough thing to do.

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00:16:09.210 --> 00:16:19.680

Holly Hubbell: Especially in the ATS. So I would say, do your best. I had noticed that there's a strong mask culture around here. And people are

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00:16:21.150 --> 00:16:30.900

Holly Hubbell: wearing their mask and free to tell somebody if they're not. If your child has an excuse not to wear one or it's obvious that that would not be appropriate,

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00:16:31.290 --> 00:16:43.350

Holly Hubbell: then that's okay. But I would say if you can help your child. Even now, get them used to start wearing a mask so that when they're around others, they can do that.

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00:16:43.830 --> 00:16:46.260

Matt Zemo: Just because I know it's a little bit different at ATS

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00:16:47.220 --> 00:16:51.630

Matt Zemo: The isolation room, as of right now, is going to be one of the front office rooms.

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00:16:52.890 --> 00:17:07.920

Matt Zemo: That we will make sure is secure for that student and it will be monitored by an ATS staff and we will be reaching out to the parent or guardian and notifying them of the student that would need to be picked up within an hour.

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00:17:09.240 --> 00:17:12.510

Matt Zemo: And I have some additional slides for you, Holly, that you shared at the high School

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00:17:12.900 --> 00:17:20.160

Holly Hubbell: Jumping ahead. Sorry, man. No, no, I think. There's just, there's some other good content that you created for the high school, that I think translates well to the

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00:17:20.250 --> 00:17:20.670

ATS.

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00:17:24.900 --> 00:17:36.930

Holly Hubbell: You want me to... Okay, so this is what I was just talking about. So if you want, the way it will work is our goal is to limit exposure. And so sometimes

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00:17:37.770 --> 00:17:46.950

Holly Hubbell: they would bring students over to me to evaluate and look at throats and listen to the lungs and all those things. If a student presents with one of the common symptoms.

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00:17:47.310 --> 00:17:58.740

Holly Hubbell: They're going to call you and they're going to ask you to pick them up. They're not going to bring them over to the high school, just because we're trying to limit exposure. So once that happens, then your child goes home for 10 days.

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00:17:59.910 --> 00:18:18.810

Holly Hubbell: A few ways that we know they are ready to come back to school. So, one is that their home for 10 days. And at the end of those 10 days they have 24 hours. The last 24 hours they recovered from what their symptoms are and they're having improvement in their symptoms or if you choose to

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00:18:20.370 --> 00:18:30.540

Holly Hubbell: Not get your child tested, they still have to follow the 10 day process that was for a positive or they still follow the 10 day process. Going to give me the next slide.

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00:18:32.610 --> 00:18:39.030

Holly Hubbell: If they want to come back before the 10 days. I mean, maybe, maybe they were sent home and it was

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00:18:40.050 --> 00:18:54.150

Holly Hubbell: Something that wasn't coded and you've seen this with your child. Then you can take them to the doctor and have a doctor diagnose them with an alternate diagnosis, such as strep throat or flu or allergies or whatever.

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00:18:54.660 --> 00:19:04.830

Holly Hubbell: Or you can take your child to get a negative COVID test. So those are the two ways I can come back sooner. But if we send them home with COVID type symptoms and they stay home for 10 days.

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00:19:09.000 --> 00:19:18.990

Holly Hubbell: So anytime. There are emergency symptoms and we've listed what those are. We are available to ATS and probably just because

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00:19:19.890 --> 00:19:33.030

Holly Hubbell: I hop in my car and drive over there, but usually I get there about the same time as the EMS would get there. So I would probably say, go ahead and call 911 if somebody is having those kind of symptoms and then I would run over there too.

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00:19:34.920 --> 00:19:35.700

Matt Zemo: Thank you, Holly.

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00:19:38.400 --> 00:19:49.350

Holly Hubbell: Okay quarantine. This is a lot of information to absorb. So I'm going to tell you this, but if you have questions, you can look in our plan

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00:19:49.710 --> 00:19:56.490

Holly Hubbell: and read it some more, because it's a lot to digest and I just had a long time to think about all this and learn about it, but

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00:19:57.180 --> 00:20:10.200

Holly Hubbell: when we send a child home with symptoms, they stay home for 10 days, right? We just talked about that. Once that student test positive for COVID. Then we want the parents to notify Mr Zemo. Now,

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00:20:10.530 --> 00:20:31.020

Holly Hubbell: Yes. Okay. Now to find Mr Zemo, and all the staff is notified about that. And everybody that was considered a close contact and that is someone that was in six feet for 15 minutes and I would think in the ATS if we're going to school for a while and they're all

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00:20:32.190 --> 00:20:44.820

Holly Hubbell: working together on projects or maybe in the kitchen, maybe some are not wearing masks. It may be a large group of people that we're going to quarantine and that means all those people go into remote learning or teaching.

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00:20:45.300 --> 00:20:51.570

Holly Hubbell: They stay home and they try to stay away from their families or other people that they can infect.

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00:20:52.170 --> 00:21:05.850

Holly Hubbell: Now, it's 14 days, because there's a 14 day incubation period. So, you're sick for about 10 days. That's about what what we know the course of the illness is for COVID, but we know that you can be exposed.

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00:21:06.360 --> 00:21:12.330

Holly Hubbell: To someone that test positive for COVID, but you don't turn positive till day 11

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00:21:12.720 --> 00:21:27.330

Holly Hubbell: And that's why you can't get a negative COVID test. If you're in quarantine and come right back to school, you may just not

have gotten sick yet. Hopefully you don't get sick at all. But that's the reason. And I know that that's a lot to take in.

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00:21:27.780 --> 00:21:37.620

Matt Zemo: And Holly, you sort of shared, you know, started this conversation around just the six feet within or with more than 15 minutes

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00:21:39.300 --> 00:21:55.740

Matt Zemo: And that's, you know, our ATS staff work with all the students are ATS students work with each other or for the most part, all, all of them work with each other. Throughout some portion of the day, it's sort of a

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00:21:56.760 --> 00:22:00.030

Matt Zemo: pride moment for our campus that we have

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00:22:01.050 --> 00:22:18.630

Matt Zemo: such a close knit community of educators and students working together. That's what makes ATS what it is. And so that is going to be something that we're going to have to possibly deal with is, if we do have one positive case.

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00:22:19.710 --> 00:22:26.310

Matt Zemo: There would be a strong likelihood that ATS might not be able to continue in person for

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00:22:28.410 --> 00:22:32.700

Matt Zemo: for a little bit of time, but we have to move quickly to the remote instruction.

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00:22:33.930 --> 00:22:51.000

Matt Zemo: I tell you that, just because that's not what we want. I think there's some advantages to ATS over some other campuses, you know, we have a very small group of students. We have a small group of staff. We have our own little bubble. So we're not having a lot of

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00:22:52.320 --> 00:22:59.970

Matt Zemo: different students and staff coming in from other campuses. So we do have that advantage and we'll, definitely take advantage.

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00:23:01.710 --> 00:23:08.520

Matt Zemo: Making sure that while we're in person. We're doing all the preventative measures to make sure that we stay safe and healthy.

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00:23:12.480 --> 00:23:18.930

Matt Zemo: And Holly. This was in line with the procedures that you laid out for the high school staff.

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00:23:20.100 --> 00:23:29.430

Matt Zemo: But I just want to, sort of, highlight here that you know if staff must stay home because they're exhibiting symptoms, they haven't been tested positive,

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00:23:30.390 --> 00:23:44.760

Matt Zemo: it's going to present some challenges for ATS, I'm not gonna lie, we already have some staff that are cleared to stay home remote. We have some staff that we haven't been able to hire yet, we've added some support through

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00:23:46.140 --> 00:23:52.980

Matt Zemo: Kyla, who has been a key figure in ATS as a substitute, for as a job coach and especially teacher

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00:23:53.340 --> 00:23:59.550

Matt Zemo: for a couple years now. She's going to be supporting some of that remote instruction. So we have added some additional

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00:24:00.000 --> 00:24:12.330

Matt Zemo: pieces. But when you take one piece of the puzzle away, which is one of our three teachers or one of our job coaches that are in person. It does present challenges for our community.

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00:24:13.350 --> 00:24:30.900

Matt Zemo: So I just want to make sure that we are going to be as clear with the communication on that we can, but you know if staff is out because they've were showing symptoms that does present challenges for how we run ATS. Because we're such a different

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00:24:31.980 --> 00:24:32.880

Matt Zemo: type of program.

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00:24:34.170 --> 00:24:35.670

Matt Zemo: Anything you want to say on that Holly?

140

00:24:36.150 --> 00:24:47.010

Holly Hubbell: Well, only that our human nature is that we tend to push through. We're rewarded for that. And most of us have done that our whole life. We just maybe don't feel great.

141

00:24:47.490 --> 00:24:56.280

Holly Hubbell: And we go ahead and come on to work or school and/ or maybe we have commitments, we want to fulfill what we're committed to.

142

00:24:56.730 --> 00:25:09.270

Holly Hubbell: This is not the time to push through. We're in a pandemic and this is contagious and this is the time to stay home. If you don't feel well.

143

00:25:10.020 --> 00:25:19.650

Holly Hubbell: And even if you if you stay home. If you keep a child home and that child has symptoms that are coded symptoms that child needs to be home for 10 days.

144

00:25:20.640 --> 00:25:23.430

Holly Hubbell: So that's, that's a different way to think about that. It's

145

00:25:24.240 --> 00:25:36.510

Holly Hubbell: not just that they stay home. Maybe they had hundred degree fever and a cough and typically by your 24 hours need to send them back. And we've done that for years and years and we all know that.

146

00:25:37.230 --> 00:25:49.440

Holly Hubbell: But this is different and so they have to be home for their 10 days and we didn't make that. that's, you know, that is straight from all the governing agencies.

147

00:25:49.890 --> 00:26:02.850

Holly Hubbell: And as a medical person I've worked with viruses for my whole career and contagious diseases, and I believe it. I mean, we're living it so I really just would ask everybody to

148

00:26:03.660 --> 00:26:14.970

Holly Hubbell: To take really good care of themselves and those people around them and that is our very best hope of staying open and staying well and keeping our programs going, which is what all of us want to do.

149

00:26:15.690 --> 00:26:16.410

Absolutely.

150

00:26:19.110 --> 00:26:22.920

Matt Zemo: And this is the this is probably one of my favorite pictures.

151

00:26:24.270 --> 00:26:34.080

Matt Zemo: I think you know if the ATS teachers or job coaches were on this right now. They'd probably say, oh, this was after one of our great safe

152

00:26:34.410 --> 00:26:50.430

Matt Zemo: classes in which all the students were learning about different ways to stay healthy and safe and that's just going to look a little bit different this year, you know? If you look at this picture closely, you know, there's no social distancing going on. There's no mask wearing.

153

00:26:53.010 --> 00:26:56.910

Matt Zemo: It's just going to be a different year and I want you to know that.

154

00:26:58.260 --> 00:27:00.180

Matt Zemo: I have to make sure that

155

00:27:01.410 --> 00:27:02.430

Matt Zemo: you all know that.

156

00:27:03.570 --> 00:27:21.900

Matt Zemo: The team at ATS, which includes the job coaches, the teachers, the related service professionals transition specialist Adrian Dorsey, we're all focused on how we can make this sustainable for you, as an adult student for your parents and guardians.

157

00:27:23.490 --> 00:27:25.140

Matt Zemo: And it's just going to take a lot of teamwork.

158

00:27:26.640 --> 00:27:36.660

Matt Zemo: Some of this is going to be out of our control. And I think if we just sort of rely on on, you know, that mantra of our community we will get through this. So,

159

00:27:38.910 --> 00:27:46.230

Matt Zemo: we want to make sure we're staying healthy and we also want to give you an opportunity to ask questions. And so I'm going to stop sharing

160

00:27:46.590 --> 00:27:58.590

Matt Zemo: right now, and then we can leave it up. If you have a question, if you want to go ahead and put it in the Q&A section of the chat. We'll try to get to as many questions as we can in the next 10 to 15 minutes

161

00:28:05.250 --> 00:28:07.140

Matt Zemo: Okay, let me check the chat. Real quick.

162

00:28:14.400 --> 00:28:21.900

Matt Zemo: Got some compliments, not any questions at this point. It's good to see you guys too and glad you made it.

163

00:28:25.320 --> 00:28:39.060

Matt Zemo: Unfortunately, one of the questions was, can we see each other. I would love to see you guys right now the way this is set up. It's a zoom, but it's a zoom webinar. So there's only panelists that you can see and all the attendees are not visible. So I'm sorry about that.

164

00:28:41.280 --> 00:28:43.110

Holly Hubbell: I can take the one on water.

165

00:28:43.530 --> 00:28:58.740

Holly Hubbell: Yes. Okay, so my very first day back. There was, I couldn't find any water and I was so thirsty. So we're telling everybody to bring plenty of water, bring water bottles and are the water fountains cut off over at ATS, Matt?

166

00:28:59.880 --> 00:29:00.780

Matt Zemo: Yes, they are.

167

00:29:01.050 --> 00:29:01.410

Okay.

168

00:29:02.670 --> 00:29:12.120

Holly Hubbell: So I really want to make sure that our students and staff have plenty to drink because it was hard to find something.

169

00:29:12.540 --> 00:29:24.120

Holly Hubbell: And at the high school. I've been asked to have some water bottles, extra water bottles here and I would be happy to share what I've collected. I wanted to run over from ATS and get some water just...

170

00:29:24.360 --> 00:29:25.590

Holly Hubbell: Out there, just in case.

171

00:29:26.220 --> 00:29:32.190

Jeremy Trimble: Yeah. Well, Matt. I'll look into seeing what it would take to add one those bottle fillers to water fountain over there at yes

172

00:29:32.550 --> 00:29:39.180

Matt Zemo: Yeah, and Jeremy, just so you know, maybe you already know this, I can't 100% say that they don't have one already.

173

00:29:39.750 --> 00:29:40.260

Jeremy Trimble: I will Verify.

174

00:29:40.320 --> 00:29:40.800

Jeremy Trimble: If you don't,

175

00:29:41.190 --> 00:29:42.930

Jeremy Trimble: you're going to get one. Let's put it that way.

176

00:29:44.100 --> 00:29:44.490

Matt Zemo: Thank you.

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00:29:46.980 --> 00:29:53.970

Matt Zemo: Microwave use, at this point, we feel, because we're a little bit unique, other campuses are not using the microwave.

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00:29:54.870 --> 00:30:00.810

Matt Zemo: We are not like high school, I think we're going to go ahead and allow that to happen, because we have such a small group.

179

00:30:01.590 --> 00:30:20.280

Matt Zemo: However, that does bring up the high touch points around the building and I mentioned this in my communication earlier this week it's one big team when it comes to maintaining safety at ATS and that includes the adult students. And so we're going to expect them to help us maintain

180

00:30:21.480 --> 00:30:29.220

Matt Zemo: those high touch points and cleaning and supporting everyone with their own cleanliness.

181

00:30:32.490 --> 00:30:34.140

Matt Zemo: Have another question here.

182

00:30:35.940 --> 00:30:47.880

Matt Zemo: Will students who access APS online be a part of the in person classes or they will stay the same? So one of the things that we want to make sure we do, and we've chatted as a team.

183

00:30:48.630 --> 00:30:58.830

Matt Zemo: Whatever your home remote learning plan is, that you developed with your case manager at the beginning of the school year. We want to, we're going to maintain that with fidelity and that's why we brought on

184

00:30:59.430 --> 00:31:07.650

Matt Zemo: Kyla Hoffman who's certified special education teacher and has also been working with the ATS staff and students for a number of years.

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00:31:08.010 --> 00:31:17.550

Matt Zemo: She's going to be part of supporting that remote learning, as well with the teachers, too. So it's not like the remote students now no longer have access to their in person teachers.

186

00:31:18.150 --> 00:31:28.200

Matt Zemo: We're going to be balancing both of them. And so those transition classes that you've been accessing in remote, those might continue to be remote with the teachers also teaching

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00:31:28.740 --> 00:31:39.660

Matt Zemo: In the building and having the students in the building access to that as well. We're gonna do that dance together. There's gonna be some hiccups, but we'll work through it as a team, but good question on that.

188

00:31:43.530 --> 00:31:48.810

Matt Zemo: Another question here was around being able to go shopping at HEB and making food in the kitchen.

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00:31:49.980 --> 00:32:04.560

Matt Zemo: So, good question. We do think that going to Randalls would be an opportunity to get out into the community and maintain, you know, good, safe protocols in the beginning, at least for the first two weeks. I think I noted that in my communication.

190

00:32:05.670 --> 00:32:14.640

Matt Zemo: Or maybe the first week off to go back and check. We're going to have to ask students to bring their lunch from home. We just want to make sure we have not been in that building.

191

00:32:15.780 --> 00:32:29.760

Matt Zemo: In six months. There's just, we want to make sure the staff gets an opportunity to build those relationships. Go over certain protocols. Before we start getting students all huddled around that kitchen area, but yes we do envision getting to

192

00:32:30.870 --> 00:32:34.200

Matt Zemo: start making food at the ATS.

193

00:32:35.340 --> 00:32:38.280

Matt Zemo: It will be a rotation that students will be able to access at some point.

194

00:32:39.330 --> 00:32:40.500

Holly Hubbell: Can I answer one thing?

195

00:32:40.800 --> 00:32:42.270

Holly Hubbell: Since, I added up the water

196

00:32:43.230 --> 00:32:53.880

Holly Hubbell: To the teachers have already said, one said the water fountains are cut off and another teacher tell me that they already have water provided. they got some cases of water for the students. So that's not an issue.

197

00:32:54.930 --> 00:32:58.650

Matt Zemo: But I'm going to go ahead and push to Jeremy on getting us one of those water fillers so...

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00:32:59.970 --> 00:33:07.140

Jeremy Trimble: If we can do it, if it adapts to that certain waterfront and we'll make it happen. That's our goal.

199

00:33:08.460 --> 00:33:19.650

Matt Zemo: Another question was around access to store things and extra water and their cubbies? yes, each student will have their access to their Cubby, and they can store items in there.

200

00:33:20.880 --> 00:33:22.140

Matt Zemo: So that, that'll be another

201

00:33:24.180 --> 00:33:25.920

Matt Zemo: Something else that's going to be available at ATS.

202

00:33:26.970 --> 00:33:30.990

Matt Zemo: I'm getting a lot of compliments here. I know some people are having to leave.

203

00:33:32.190 --> 00:33:35.700

Matt Zemo: We love you, too. We appreciate all that you're doing on the family end.

204

00:33:37.890 --> 00:33:51.480

Matt Zemo: The, you know, we're just, we're just so thankful for the ATS community and I as an administrator, I do very little for for ATS, it's really the ATS teachers and those job coaches.

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00:33:52.440 --> 00:34:00.180

Matt Zemo: Our related service professionals and Adrian as the transition specialist, they're just, they're just world class in my eyes so...

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00:34:01.770 --> 00:34:04.470

Matt Zemo: I'm not seeing any additional questions come through.

207

00:34:07.770 --> 00:34:14.340

Matt Zemo: If the all for the day, you guys have our contact information, reach out. We love those questions.

208

00:34:15.390 --> 00:34:34.200

Matt Zemo: The teachers are really accessible and want to problem solve with you all, too. So just let us know how we can support this next transition on Tuesday and flexibility will be key. Bear with us, if there's some little hiccups, we will be proactive on our response. Okay.

209

00:34:35.010 --> 00:34:44.790

Holly Hubbell: If you have anything medical with parents, do you want to send me an email? I'll do my very best to answer it out. If I don't now I'll find somebody that does.

210

00:34:47.220 --> 00:34:59.340

Matt Zemo: Alright guys, well thank you so much. This is going to end our ATS virtual meeting and we will hopefully be in touch soon. Thank You Jeremy. Thank you. Nurse Hubbell.

211

00:35:00.810 --> 00:35:00.960

Matt Zemo: Bye.