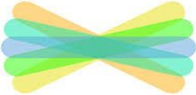


**Mrs. Ochinero's First Grade**  
**Parent Lesson Plans**  
(September 8-11, 2020)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)	
✓	<p style="text-align: center;">ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction) <b>TUESDAY-FRIDAY* at 9 A.M. - 11:30 A.M.</b></p> <p style="text-align: center;">*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.</p>
✓	<div style="text-align: center;"> CLASS <i>Seesaw</i></div> <p><b>MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION</b></p> <p><b><u>Tuesday:</u></b> On your iPad, please go to SEESAW, then go to <u>Activity</u> and find:</p> <p><b><u>Wednesday</u></b> On your iPad, please go to SEESAW, then go to <u>Activity</u> and find:</p> <p><b><u>Thursday*</u></b> On your iPad, please go to SEESAW, then go to <u>Activity</u> and find the assignment(s) posted for today.</p> <p><b><u>Friday*</u></b> On your iPad, please go to SEESAW, then go to <u>Activity</u> and find the assignment(s) posted for today.</p> <p><b>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 11:31 a.m. Tues., Wed., &amp; Thurs. and at 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY</b></p> <p>(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to <i>Mrs. O's Outstanding First Graders</i> for the detailed instructions.)</p>



**MUST DOS~ASYNCHRONOUS INSTRUCTION**

**Activities to work on using pages found in your supply bag:**

**Tuesday:**

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try it using the eraser side of your UNSHARPENED pencil (Place it inside the blue report cover with the plastic front first)

**Wednesday:**

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “*This Is My Alphabet*” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

**Friday:**

**ELA/ELD Activities:**

In your manilla envelope, please take out the six reading reflection sheets (they are stapled together) that alternate pages with the following templates:

***Template A***

*I loved reading about*  
\_\_\_\_\_!

***Template B***

*My favorite part of the*  
*story was when*  
\_\_\_\_\_.

Think about a story we read this week and use **Template A** in your packet to illustrate and write about what you loved reading about in class or at your house.

**Mathematics/Matemáticas**  
**(una vez al día)**  
**(once a day)**



**MUST DOS~ASYNCHRONOUS INSTRUCTION**


**Activities to work on using pages found in sheet protectors/in your red folder:**

**Tuesday: Use your 1-50 number chart.** Count from 1-50. Write your numbers (1-50) on the lines. Read your number words 1-30, and read the “big daddies” (40-100 by tens) in your big daddy or football player voice.

**Wednesday: Use your 120 Chart.** Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

**Thursday: Use your BLANK 120 Chart.** Then fill in the blank boxes using a whiteboard marker on top of the plastic sheet protector to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in 10 minutes.

**Friday: Use your new MATH JOURNAL to write about our number of the day: 18.** Today is our 18th day of first grade!

<p><b><u>Spell It!</u></b></p> <p style="font-size: 1.2em;">eighteen</p>	<p><b><u>Frame It!</u></b></p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </table> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="width: 30px;"></td><td style="width: 30px;"></td></tr> </table>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
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<p><b><u>Tally It!</u></b></p>	<p><b><u>Draw It!</u></b></p> 																				

**ZOOM CLASS MORNING MEETINGS begin at 9 A.M., TUESDAY-FRIDAY this week.**

P.E/Art	
✓	<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>❑ GoNoodle or Play outside/Juega afuera 20 mins.</li> <li>❑ Help with chores inside</li> </ul> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>❑ Draw a picture of you and someone in your family doing something or going somewhere fun together!</li> </ul>

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS  TUESDAY-FRIDAY* at 9 A.M. -11:30 A.M.  (*Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><b><u>Science (MUST DO)</u></b>  <b>Using your journal:</b></p> <p>Draw a picture of something growing at your house or in your garden. For an added challenge, label what you drew.</p>
✓	<p><b><u>Social Studies/Ciencias Sociales (MUST DO)</u></b>  <b>Using your journal:</b></p> <p>Draw a traffic light and color it using red (on top), yellow (in the middle), and green (on the bottom). Let's remember to thank Garrett Morgan for his invention!</p> <p>Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i>  Continue to review Zoom Guidelines and Meeting Manners under Seesaw Assignments</p> <p>Please have STUDENTS practice logging into *ZOOM <b><u>DAILY</u></b> so that they can eventually do this independently. 😊</p> <p>*See Mrs. Ochinero's ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>

### All Online Programs/Programas en línea

Seesaw-Messages and Announcements  
as well as Student Work and Online Activities found here

Class Dojo-Messages and Announcements

Parent Square-Messages and Announcements

\*\*\*SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN:  
SEESAW under Student Announcements,  
PARENT SQUARE classroom message  
&  
CLASS DOJO in Class Story and Parent Messages,  
FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m. )\*\*\*

### Office Hours/Horas de oficina



If you have any questions, contact me between 12 - 2 pm Si tiene alguna pregunta, contácteme entre las 12 y las 2 p.m.  
Mrs. Sinead Ochinero: cell (408) 775-0714  
Email: sinead.ochinero@arUSD.org

Smiles/Sonrisas,  
Mrs. O/Sra. O

Please watch our class Seesaw account  
for video lessons, links, and activities (past and current)  
to help with and to enhance  
your child's distance learning.  
Thank you for all you are doing to support and facilitate learning at home!

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Por favor, mire nuestra Seesaw  
para lecciones en video, enlaces y actividades  
para ayudar y mejorar  
el aprendizaje a distancia de su hijo.  
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

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Vui lòng xem của chúng tôi Seesaw  
cho các bài học video, liên kết và các hoạt động  
để trợ giúp và tăng cường  
học tập từ xa của con bạn.  
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!