

WEBVTT

Kind: captions

Language: en

00:00:12.559 --> 00:00:15.440

Hey good afternoon. We're going to go and let some folks join us

00:00:15.440 --> 00:00:20.000

as we head towards the webinar. So let the numbers get up a little bit

00:00:20.000 --> 00:00:31.840

more before we begin this afternoon.

00:01:06.159 --> 00:01:09.200

All right it looks like our numbers are kind of stabilizing so we'll get started

00:01:09.200 --> 00:01:11.840

this afternoon. I want to welcome you to Westlake High

00:01:11.840 --> 00:01:17.200

School kind of virtually, uh chris is going to start our slide show here

00:01:25.119 --> 00:01:29.360

so we're a little bit different than uh the presentations we've been doing all

00:01:29.360 --> 00:01:33.920

summer as part of R2R, uh lots of board meetings, lots of you

00:01:33.920 --> 00:01:37.040

know we've done talks with Tom, we've done community forums

00:01:37.040 --> 00:01:40.880

this afternoon is really talking about Westlake high school being very specific

00:01:40.880 --> 00:01:44.960

about how it might look different from what the students remember about

00:01:44.960 --> 00:01:47.439

their experience here. How it might be changing

00:01:47.439 --> 00:01:50.320  
the way we've kind of set up the format  
is you're going to hear from a whole lot

00:01:50.320 --> 00:01:52.640  
of different people at Westlake high  
school

00:01:52.640 --> 00:01:56.240  
these are the folks who are going to be  
here, everybody you'll see on the screen

00:01:56.240 --> 00:02:00.159  
is going to be on campus  
welcoming back your students uh next

00:02:00.159 --> 00:02:02.880  
Tuesday,  
uh which we're definitely excited about

00:02:02.880 --> 00:02:06.320  
uh this building  
has been vacant for a really really long

00:02:06.320 --> 00:02:09.840  
time now,  
coming up on five and a half six months

00:02:09.840 --> 00:02:12.640  
so we want to make sure that we're ready  
to go when you get back so we'll go

00:02:12.640 --> 00:02:15.360  
through some protocols, talk about kind  
of changes

00:02:15.360 --> 00:02:21.200  
but if you've ever gone to way back when  
uh rising meetings coming to West Ridge,

00:02:21.200 --> 00:02:24.000  
when i was at West Ridge or coming to the  
ninth grade

00:02:24.000 --> 00:02:28.000  
orientation evening really kind of the  
stuff that means the most

00:02:28.000 --> 00:02:31.920

to students and their parents about what  
does the day-to-day look like uh you

00:02:31.920 --> 00:02:35.599  
know Dr Leonard and a huge team last  
night did a great job talking about

00:02:35.599 --> 00:02:41.200  
all the safety protocols, quarantine  
sustainability and today's really about

00:02:41.200 --> 00:02:44.959  
what happens during lunch  
on the first day back, if my student has

00:02:44.959 --> 00:02:47.120  
a remote teacher  
where are they going to go what does

00:02:47.120 --> 00:02:49.599  
that look like so today's going to be a  
little bit different it's going to be

00:02:49.599 --> 00:02:53.040  
very very campus specific  
and it kind of let you know just how

00:02:53.040 --> 00:02:55.840  
things are kind of progressing here at  
westlake to kind of

00:02:55.840 --> 00:02:59.200  
get the students really prepared. A lot  
of the other meetings have kind of been

00:02:59.200 --> 00:03:03.519  
very parent oriented,  
we're going to go ahead and video this

00:03:03.519 --> 00:03:06.080  
and the kids are coming back on the 8th  
and the group that will probably be

00:03:06.080 --> 00:03:09.599  
coming back later on if the board  
decides on the 21st to bring folks

00:03:09.599 --> 00:03:12.400  
all back in they'll see the video as  
well we'll probably put it on our home

00:03:12.400 --> 00:03:15.519

page

but this is kind of what does my day

00:03:15.519 --> 00:03:19.760

look like so the first thing we want to  
talk about you can go ahead and go chris

00:03:19.760 --> 00:03:23.280

is that when we come back to school  
we're back at school. I talked to one of

00:03:23.280 --> 00:03:26.080

my best friends he's principal north of  
Dallas

00:03:26.080 --> 00:03:30.000

and he was kind of amazed when students  
came back

00:03:30.000 --> 00:03:32.799

even though they still had some kids  
that remote they had gone remote for a

00:03:32.799 --> 00:03:35.599

while

that school is still school so we wanted

00:03:35.599 --> 00:03:38.560

to kind of give you the visual  
that we're going to be coming back for

00:03:38.560 --> 00:03:42.000

eight periods of school at Westlake  
high school

00:03:42.000 --> 00:03:46.640

uh and along with that it's a little bit  
different than remote

00:03:46.640 --> 00:03:50.239

when you get back in the building  
passing periods mean a lot more

00:03:50.239 --> 00:03:54.080

to students, what happens at lunch means  
a lot more to the students,

00:03:54.080 --> 00:03:57.200

what happens before and after school  
becomes very paramount and how they

00:03:57.200 --> 00:04:00.959  
think about how to plan out their day  
and one thing that he noticed up there

00:04:00.959 --> 00:04:04.560  
because i said give me five things  
that were kind of first takeaways first

00:04:04.560 --> 00:04:07.200  
couple days is one how tired the kids  
were

00:04:07.200 --> 00:04:10.560  
it's a lot different getting up at you  
know 7:30

00:04:10.560 --> 00:04:14.000  
to try to get on a bus versus getting to  
sleep in 8:45 and barely

00:04:14.000 --> 00:04:18.320  
make that first zoom at 8:50 was getting  
the students back into a routine, it

00:04:18.320 --> 00:04:22.639  
really truly is a first day experience  
uh sending email out to the teachers

00:04:22.639 --> 00:04:25.280  
kind of hoping they honor the first day  
experience for our students who are

00:04:25.280 --> 00:04:27.120  
coming back  
and it'll be the first day for our

00:04:27.120 --> 00:04:31.280  
teachers to be back uh so there's lots  
of excitement, lots of hesitation

00:04:31.280 --> 00:04:34.080  
uh but i think the bell schedule is  
pretty good visualization that it's

00:04:34.080 --> 00:04:38.160  
still going to be school  
and one thing that he told me was just

00:04:38.160 --> 00:04:40.160  
like in a lot of communities when the  
school

00:04:40.160 --> 00:04:44.479  
building opens it's still school, it's  
still a 6A

00:04:44.479 --> 00:04:48.160  
public high school where lots of things  
can happen that are fantastic

00:04:48.160 --> 00:04:51.440  
lots of things that might be a little  
disappointing that we talked a lot about

00:04:51.440 --> 00:04:53.759  
that at 9th grade orientation over the  
years

00:04:53.759 --> 00:04:57.199  
high school has some of the best ups but  
also some of the lowest lows

00:04:57.199 --> 00:05:01.120  
and so kids are gonna you know that  
first day, who really is at my lunch?

00:05:01.120 --> 00:05:04.720  
Where am i gonna go sit for lunch? We  
understand those things kind of become

00:05:04.720 --> 00:05:08.160  
uh kind of you know stressors in  
students lives so we want to make sure

00:05:08.160 --> 00:05:10.160  
that  
when they're back here they know exactly

00:05:10.160 --> 00:05:14.000  
kind of what they're walking into uh  
when it comes to that

00:05:14.000 --> 00:05:17.039  
personal work days we did start those in  
remote

00:05:17.039 --> 00:05:20.160

we're going to continue to do those for the first two weeks as

00:05:20.160 --> 00:05:24.400  
most of our students will still be in remote so even though students are in a

00:05:24.400 --> 00:05:29.039  
you know in a classroom Tuesday, they may be with Coach Polanco for biology

00:05:29.039 --> 00:05:32.240  
they'll still go to Coach Polanco's class on Tuesday

00:05:32.240 --> 00:05:35.680  
and that way they if they need the tutoring, extra work

00:05:35.680 --> 00:05:39.120  
uh different things uh you know one-on-one with a teacher

00:05:39.120 --> 00:05:41.919  
or if they need to just work on other work for other classes they'll still get

00:05:41.919 --> 00:05:44.720  
that break kind of on tuesday so we'll do that for the first two weeks

00:05:44.720 --> 00:05:48.000  
and kind of see how that goes so the personal work days will at least be an

00:05:48.000 --> 00:05:51.600  
effective first two days not only at the high school but also West Ridge

00:05:51.600 --> 00:05:56.880  
and Hill Country. Alright Chris, okay so this is how we're going to do

00:05:56.880 --> 00:05:59.360  
things so we're going to talk about all the different things you have different

00:05:59.360 --> 00:06:02.960  
people introduce this we have all of our administrators we

00:06:02.960 --> 00:06:06.639  
have Heidi Sauer who is  
head of counseling, Coach Dodge who is our

00:06:06.639 --> 00:06:09.520  
Athletic Director, Kerry Taylor's in  
charge performing arts

00:06:09.520 --> 00:06:13.039  
we have people from central office like  
Matt Zemo for special education,

00:06:13.039 --> 00:06:17.039  
Jeremy Trimble from Central  
Administration over the chief operations

00:06:17.039 --> 00:06:19.039  
officer  
so we've got lots of people here to

00:06:19.039 --> 00:06:21.680  
answer questions then and also kind of  
let you know how things are just a

00:06:21.680 --> 00:06:23.919  
little bit different  
but those are kind of the topics that

00:06:23.919 --> 00:06:27.840  
we're going to hit uh throughout the  
hour that we have here today

00:06:27.840 --> 00:06:31.360  
so the next slide is really what i think,  
it may be one of the most important ones

00:06:31.360 --> 00:06:35.199  
that we do  
is our daily self screening. It seems

00:06:35.199 --> 00:06:38.319  
like everywhere we go we do the self  
screening, talked a lot about that last

00:06:38.319 --> 00:06:41.520  
night, throughout the year  
but this is really one you know as

00:06:41.520 --> 00:06:46.039



students get up that they're  
gonna have to own some of the

00:06:46.039 --> 00:06:49.680  
responsibility  
of that. Yes I do feel like this and that

00:06:49.680 --> 00:06:53.440  
could be a problem  
as we go into flu season as we get into

00:06:53.440 --> 00:06:55.680  
different areas when it comes to  
allergies,

00:06:55.680 --> 00:06:59.440  
seasonal stuff, that kind of becomes an  
issue but really want to have that

00:06:59.440 --> 00:07:02.880  
conversation  
with a parent and their students uh you

00:07:02.880 --> 00:07:05.440  
know I ask my girls all the time how are  
we doing

00:07:05.440 --> 00:07:08.880  
they know i'm doing great everything's  
good uh

00:07:08.880 --> 00:07:11.599  
and so that's just part of the  
conversation the morning to make sure

00:07:11.599 --> 00:07:15.039  
that we're checking in  
with each other uh with our students to

00:07:15.039 --> 00:07:17.759  
parents, parents to students  
so when they come in here if they have

00:07:17.759 --> 00:07:21.599  
any symptoms hopefully they stay at home  
and let Mrs Hubble know but we don't

00:07:21.599 --> 00:07:24.960  
have any you know  
apps, don't have anything really fancy

00:07:24.960 --> 00:07:27.280  
for that we're not doing daily  
temperature checks

00:07:27.280 --> 00:07:30.800  
uh for athletics they do check in and  
that's because they get going well

00:07:30.800 --> 00:07:33.599  
before us.  
I know Coach Dodge has football going 5:30,

00:07:33.599 --> 00:07:37.680  
volleyball is like at 6:30.  
They do a self screen through rank one

00:07:37.680 --> 00:07:40.720  
so  
we're making sure our kids have those

00:07:40.720 --> 00:07:45.599  
conversations, make sure they feel  
fantastic before they come onto campus

00:07:45.599 --> 00:07:48.720  
as we go through the next set of slides  
the folks will introduce themselves, kind

00:07:48.720 --> 00:07:50.960  
of what they do is they kind of  
introduce different

00:07:50.960 --> 00:07:54.639  
topics to you. Alright Chris.

00:07:57.039 --> 00:08:00.960  
Hi everybody I'm Bryan Shippey, I'm one of  
the assistant principals here

00:08:00.960 --> 00:08:04.639  
um and so each of us will kind of  
introduce what we do at the school and

00:08:04.639 --> 00:08:08.319  
then help you through  
our section of the presentation so i

00:08:08.319 --> 00:08:10.560  
work with all students whose last names

are L - M

00:08:10.560 --> 00:08:14.240  
and N and I also work with our  
teachers in the math and the language

00:08:14.240 --> 00:08:17.840  
departments  
and i'm the administrator on campus

00:08:17.840 --> 00:08:22.400  
that's in charge of safety and security.  
So you know, Mr Ramsey's mentioned things

00:08:22.400 --> 00:08:25.280  
are going to look a little different for  
us this year

00:08:25.280 --> 00:08:29.360  
we know that but our main focus is  
trying to make it as safe

00:08:29.360 --> 00:08:32.640  
and as an enjoyable possible experience  
for

00:08:32.640 --> 00:08:37.279  
our Chaps and for our staff so what i'm  
going to talk to you a little bit about

00:08:37.279 --> 00:08:41.279  
is how do we get to school, how do we get  
home from school and then

00:08:41.279 --> 00:08:45.600  
what does it look like, where do i need  
to go. So what we've done on this

00:08:45.600 --> 00:08:49.519  
on this map is labeled entry points so  
you'll see that they're the the big four

00:08:49.519 --> 00:08:51.920  
stars  
so those are the four main entry points

00:08:51.920 --> 00:08:55.040  
where you can gain entry into the  
building and we're saying that the doors

00:08:55.040 --> 00:08:58.640  
will open at 8:15  
and you can enter anywhere at the PAC

00:08:58.640 --> 00:09:02.240  
entrance, so PAC for those of your new it's  
just our performing arts center

00:09:02.240 --> 00:09:05.600  
you'll see that we have the Chap court  
entrance, the main office

00:09:05.600 --> 00:09:08.880  
entrance and then NGC stands for our 9th  
grade center

00:09:08.880 --> 00:09:13.760  
so that's the 9th grade center entrance  
as well that you'll see there

00:09:13.839 --> 00:09:17.279  
working with students and parents for a  
long time a stressful morning can lead

00:09:17.279 --> 00:09:20.800  
to a  
a stressful day so it's important as

00:09:20.800 --> 00:09:23.040  
we're looking at  
how do we get to school, how do we get

00:09:23.040 --> 00:09:26.240  
from school, coming up with a plan  
because you will notice the traffic

00:09:26.240 --> 00:09:29.279  
around Westlake is pretty  
pretty congested in the mornings in the

00:09:29.279 --> 00:09:33.360  
afternoons you can be dropped off at any  
of those areas those are the only doors

00:09:33.360 --> 00:09:36.160  
that will be open that will allow you  
entry into the building

00:09:36.160 --> 00:09:40.240  
and you'll also look at our map to the

side if you do get dropped off at the

00:09:40.240 --> 00:09:45.040

9th grade center driveway.

Just parents know that that is a one-way

00:09:45.040 --> 00:09:47.279

so you drop off and you will exit  
towards

00:09:47.279 --> 00:09:50.560

Westbank because the other direction is  
our bus

00:09:50.560 --> 00:09:54.320

drop off lane so if your students ride  
the bus or students who are on with us

00:09:54.320 --> 00:09:56.240

right now if you ride the bus that is  
our

00:09:56.240 --> 00:10:00.080

drop off in pickup areas. That main lane  
in front of the building

00:10:00.080 --> 00:10:04.240

and that is specifically just for our  
buses so no through traffic

00:10:04.240 --> 00:10:08.640

that comes through that way. So you get  
doors open 8:15

00:10:08.640 --> 00:10:12.320

we are serving breakfast in our Chap  
court cafeteria in our ninth grade

00:10:12.320 --> 00:10:16.240

center cafeteria as well,  
just be mindful of social distancing

00:10:16.240 --> 00:10:19.120

before school starts  
and then when we release you to your

00:10:19.120 --> 00:10:22.399

classes make your way to your classes  
and we'll talk to you a little bit about

00:10:22.399 --> 00:10:26.160  
what the transition in the hallways look  
like for you as you make your way

00:10:26.160 --> 00:10:29.519  
to classes as well and then we do want  
to let you know

00:10:29.519 --> 00:10:33.200  
If you do plan to be picked up and  
dropped off at the Chap court

00:10:33.200 --> 00:10:38.000  
Chris, could you go to the next slide. So  
we're very fortunate that a bond was

00:10:38.000 --> 00:10:41.360  
passed a couple years ago and one of the  
big projects is adding on to our

00:10:41.360 --> 00:10:46.320  
athletic area for a wrestling  
complex but it has created a

00:10:46.320 --> 00:10:50.320  
construction zone that's it's  
pretty extensive, so please know if you

00:10:50.320 --> 00:10:54.720  
are planning on using the Chap court  
as a pickup or drop-off the traffic back

00:10:54.720 --> 00:10:58.000  
there is  
is going to be pretty tight and

00:10:58.000 --> 00:10:59.680  
depending on how many people are back  
there

00:10:59.680 --> 00:11:03.120  
and trying to pull in that traffic could  
back up all the way to Camp Craft

00:11:03.120 --> 00:11:06.480  
so again coming up with a good plan is  
going to be helpful a lot of our

00:11:06.480 --> 00:11:08.640  
students will cross the street at Westbank and just

00:11:08.640 --> 00:11:11.839  
meet their parents over at the library  
or somewhere in the neighborhood so they

00:11:11.839 --> 00:11:15.040  
don't have to deal with all these things  
but talk to your Chap, talk to your

00:11:15.040 --> 00:11:17.760  
students, talk to your parents and make  
sure you know where you're going

00:11:17.760 --> 00:11:21.600  
and how you're going to get to school  
and how you will get home from school

00:11:21.600 --> 00:11:25.680  
all right all right that's, i'm good with  
my part who's next

00:11:25.680 --> 00:11:29.839  
excuse me

00:11:35.600 --> 00:11:40.399  
That would be me. Hello Westlake  
community my name is Sherry Crawford and

00:11:40.399 --> 00:11:43.519  
I  
am the new administrator on campus and I

00:11:43.519 --> 00:11:46.240  
will be serving students whose last  
names begin with

00:11:46.240 --> 00:11:53.279  
A, B, W, N, Z. I am also one of the 504  
coordinators, where i focus on the ninth

00:11:53.279 --> 00:11:56.560  
and tenth grade students  
and i will be working with the english

00:11:56.560 --> 00:11:59.920  
and CATE  
department this school year and the

00:11:59.920 --> 00:12:01.760  
information that i want to share with

you today

00:12:01.760 --> 00:12:05.600  
is about parking. I want to start off  
with just a little bit of good news

00:12:05.600 --> 00:12:09.040  
hopefully,  
that juniors and seniors who return next

00:12:09.040 --> 00:12:12.079  
week uh  
starting september 8th all the way

00:12:12.079 --> 00:12:16.720  
through september 18th  
for about two weeks you may park

00:12:16.720 --> 00:12:20.399  
in any numbered spot you like any number  
spot

00:12:20.399 --> 00:12:23.680  
so no permit required for the next two  
weeks and

00:12:23.680 --> 00:12:27.680  
i'm hoping that it's a little bit of  
good news for those who will be driving

00:12:27.680 --> 00:12:32.560  
however beginning september 21st until  
the end of the fall semesters

00:12:32.560 --> 00:12:36.959  
you semester you must have your parking  
permit and this information is for the

00:12:36.959 --> 00:12:40.399  
seniors. Confirmation forms have already  
been sent

00:12:40.399 --> 00:12:44.880  
asking seniors to confirm that they want  
a parking spot for the fall

00:12:44.880 --> 00:12:48.639  
and or the spring semester and upon  
confirmation,



00:12:48.639 --> 00:12:52.399  
a parking fee for the fall semester will  
be added

00:12:52.399 --> 00:12:56.320  
to their skyward account and payments  
must be made by

00:12:56.320 --> 00:12:59.360  
credit cards and when the payment is  
received

00:12:59.360 --> 00:13:03.760  
the student parking permit will be  
mailed to his or her home address

00:13:03.760 --> 00:13:09.040  
listed in skyward and there will be no  
refunds issued for the fall semester

00:13:09.040 --> 00:13:14.880  
um when it comes to the spring semester  
uh parking fees will be added in january

00:13:14.880 --> 00:13:18.959  
to the senior account and that had a  
parking permit in the fall

00:13:18.959 --> 00:13:22.720  
now if the senior does not want,

00:13:22.720 --> 00:13:26.560  
does not want parking for the spring  
semester then the student will return

00:13:26.560 --> 00:13:30.320  
the permit  
at the end of the fall semester and no

00:13:30.320 --> 00:13:34.880  
fee will be added  
um as in the case of the fall semester

00:13:34.880 --> 00:13:38.880  
there will be no refunds issued for the  
spring either

00:13:38.880 --> 00:13:43.120  
confirmation forms have also been sent  
out to our juniors

00:13:43.120 --> 00:13:46.560  
who have been assigned second quarter  
parking

00:13:46.560 --> 00:13:50.880  
to confirm if they want a parking spot,  
upon confirmation

00:13:50.880 --> 00:13:55.120  
um parking fee for second quarter  
parking will be added to their skyward

00:13:55.120 --> 00:13:58.320  
account  
and juniors will follow the same process

00:13:58.320 --> 00:14:01.440  
as seniors. Payments must be made by  
credit card

00:14:01.440 --> 00:14:05.120  
and when the payment is received their  
parking permits will be mailed to their

00:14:05.120 --> 00:14:09.040  
home addresses  
in skyward. There will be no refunds

00:14:09.040 --> 00:14:12.880  
issued  
for second quarter parking either

00:14:12.880 --> 00:14:16.480  
and other key information that i would  
like to share is parking permits have

00:14:16.480 --> 00:14:20.399  
already been assigned  
and if we have space after seniors and

00:14:20.399 --> 00:14:23.040  
second quarter junior permits are handed  
out

00:14:23.040 --> 00:14:26.800  
we will have a lottery for any juniors  
who are in the building learning that

00:14:26.800 --> 00:14:32.639

would like to park on campus. Currently  
no sophomores are allowed to park on

00:14:32.639 --> 00:14:36.320  
campus but this  
has the potential to be revisited based

00:14:36.320 --> 00:14:38.959  
upon space  
after all seniors and juniors have been

00:14:38.959 --> 00:14:44.079  
accommodated, we will see  
what we can do for our sophomores. If you

00:14:44.079 --> 00:14:47.360  
have any questions  
that the information that i share today

00:14:47.360 --> 00:14:51.839  
didn't answer please contact  
the following individuals uh Haley

00:14:51.839 --> 00:14:54.880  
Haddis  
will be able to assist any senior with

00:14:54.880 --> 00:14:57.519  
any questions about the parking  
procedures

00:14:57.519 --> 00:15:01.680  
and Callen Nokes will assist our  
juniors

00:15:01.680 --> 00:15:04.160  
thank you

00:15:05.839 --> 00:15:14.720  
You can go to the next slide.  
Hi there, i'm Paul Cooley. I'm one of the

00:15:14.720 --> 00:15:19.600  
assistant principals  
and i am over social studies, health

00:15:19.600 --> 00:15:23.360  
and pe departments, i'm also over the  
last names

00:15:23.360 --> 00:15:27.839  
0 through V and i'm over testing here at  
Westlake high school

00:15:27.839 --> 00:15:32.399  
and so i'm here to talk about lunch um  
and then i'm going to start with where

00:15:32.399 --> 00:15:35.600  
are students going to be able to eat  
because on a typical

00:15:35.600 --> 00:15:39.440  
day at Westlake high school you can find  
people hanging out all over the place

00:15:39.440 --> 00:15:43.120  
eating.  
We will be concentrating on eating in

00:15:43.120 --> 00:15:46.639  
the Chap court,  
the cafeteria or in the outside

00:15:46.639 --> 00:15:50.160  
courtyards.  
We won't be eating in the libraries or

00:15:50.160 --> 00:15:54.959  
the hallways.  
During this time seniors will still be

00:15:54.959 --> 00:15:59.279  
allowed to leave campus for lunch  
once again only seniors, which is a

00:15:59.279 --> 00:16:03.199  
regular rule, they're the only ones that  
can leave campus but at this time they

00:16:03.199 --> 00:16:06.399  
will still be able to leave campus for  
lunch.

00:16:06.399 --> 00:16:10.560  
Outside food delivery for students and  
staff

00:16:10.560 --> 00:16:14.639  
or personal package delivery will not be

permitted.

00:16:14.639 --> 00:16:19.120

So should a student leave their lunch at home, a parent would need to contact the

00:16:19.120 --> 00:16:23.279

school

and follow those campus procedures

00:16:23.279 --> 00:16:30.240

on how to get the student their lunch.

As i said, meals will be served in the

00:16:30.240 --> 00:16:34.720

9th grade center cafeteria

and in the Chap court. Meals will now be

00:16:34.720 --> 00:16:38.639

served by

staff. Typically at Westside high school

00:16:38.639 --> 00:16:43.920

we have several lines that you can walk through and pick up your own food,

00:16:43.920 --> 00:16:48.639

fill your own tray, there's also

typically

00:16:48.639 --> 00:16:54.240

salad bars, those will

no longer be available. So we'll only

00:16:54.240 --> 00:16:58.959

have prepackaged products and our staff will

00:16:58.959 --> 00:17:03.040

serve the students. Also as far as

flatware goes

00:17:03.040 --> 00:17:07.520

typically we would have a station where students could get their forks and

00:17:07.520 --> 00:17:11.919

knives and the rest of their utensils

they will now come in sealed

00:17:11.919 --> 00:17:15.839

packages picnic packs um with their flatware

00:17:15.839 --> 00:17:22.559  
and their napkins. One thing to consider, so drinking fountains will be closed.

00:17:22.559 --> 00:17:25.760  
You'll not be able to just stop at a water fountain and take a drink

00:17:25.760 --> 00:17:29.360  
but our water bottle filling stations will be open

00:17:29.360 --> 00:17:33.520  
so bring a water bottle, plan ahead for what you need

00:17:33.520 --> 00:17:38.880  
to stay hydrated throughout the day and especially at lunch

00:17:38.960 --> 00:17:42.080  
another change will be there would be no exchange

00:17:42.080 --> 00:17:48.480  
of checks or cash students and staff will need to purchase their meals with

00:17:48.480 --> 00:17:52.080  
their smart tag or their employee ID, so students

00:17:52.080 --> 00:17:54.000  
need to make sure that they have their smart

00:17:54.000 --> 00:17:59.200  
tag there also will not be the punch pad to type in their lunch code,

00:17:59.200 --> 00:18:04.960  
they will scan their smart tag when they get their meal so that means they'll

00:18:04.960 --> 00:18:08.880  
have to put money in their skyward account ahead of time

00:18:08.880 --> 00:18:14.480  
and make sure they have the smart tags  
so if they don't have their smart tag

00:18:14.480 --> 00:18:17.600  
those can be printed out at the  
counselor's office. We will definitely

00:18:17.600 --> 00:18:23.600  
find a open and  
convenient way to get those to the

00:18:23.600 --> 00:18:27.039  
students  
but make sure they have the smart tags

00:18:27.039 --> 00:18:30.480  
in order to get their lunch  
and just to let you know we will be

00:18:30.480 --> 00:18:35.600  
increasing the  
sanitization of all serving stations,

00:18:35.600 --> 00:18:40.320  
um tables will be marked uh in the  
cafeteria

00:18:40.320 --> 00:18:48.000  
in the Chap court in the courtyard areas  
so that we can use social distancing,

00:18:48.000 --> 00:18:53.919  
they'll mark, they are marked with green  
indicators to let no students know where

00:18:53.919 --> 00:18:58.480  
they should be sitting  
and we'll be utilizing about 50 percent

00:18:58.480 --> 00:19:04.799  
of the table capacity,  
um it will indicate the available and

00:19:04.799 --> 00:19:09.520  
unavailable positions at each table  
there will be protective shields

00:19:09.520 --> 00:19:14.880

added at the payment and checkout points,  
one other thing to consider is that we

00:19:14.880 --> 00:19:19.120  
will not have microwaves available for  
students to use and this has been

00:19:19.120 --> 00:19:22.000  
something that we've typically had in  
the past

00:19:22.000 --> 00:19:26.320  
for student students to warm up their  
meals but these will not be available

00:19:26.320 --> 00:19:32.080  
at this time. So really,  
we encourage students to bring their

00:19:32.080 --> 00:19:37.120  
lunch if possible,  
just to you know cut down on any

00:19:37.120 --> 00:19:41.679  
inconvenience  
or misunderstanding um and to have their

00:19:41.679 --> 00:19:44.480  
meal on them when they get to school, if not

00:19:44.480 --> 00:19:47.360  
those are  
the parameters that we are working

00:19:47.360 --> 00:19:50.400  
within  
so that's all i have to say about lunch.

00:19:50.400 --> 00:19:53.840  
Thank you

00:19:53.919 --> 00:19:57.120  
How's it going? My name is Casey Ryan. I'm  
one of the assistant principals.

00:19:57.120 --> 00:20:00.720  
I have the pleasure and honor of working  
with students with last name

00:20:00.720 --> 00:20:04.080



C through F. I'm partnering with Mrs Broderick, our counselor

00:20:04.080 --> 00:20:08.159  
and then also as well as students last name K with Mrs Sauer

00:20:08.159 --> 00:20:12.080  
As far as other responsibilities, I supervise and work with all of our new

00:20:12.080 --> 00:20:15.280  
teachers  
and a variety of other groups from

00:20:15.280 --> 00:20:20.240  
visual arts, film, journalism and dance um

00:20:20.240 --> 00:20:24.000  
and so but and then i also in the kind of point person for graduation and some

00:20:24.000 --> 00:20:28.080  
of the senior activities.  
So uh so hallways and passing periods,

00:20:28.080 --> 00:20:31.039  
One of the main things is encouraging everyone to stay to the right. You can

00:20:31.039 --> 00:20:36.480  
see the picture in the top right corner has an example those our M&0

00:20:36.480 --> 00:20:38.799  
department's been great about getting out

00:20:38.799 --> 00:20:42.240  
they've been very busy recently as we get our schools ready but those are

00:20:42.240 --> 00:20:45.360  
displayed all over the building as reminders

00:20:45.360 --> 00:20:48.720  
For students and staff to you know keeping the right

00:20:48.720 --> 00:20:52.000  
whenever they're walking down the  
hallways and to keep moving um we all

00:20:52.000 --> 00:20:55.919  
have 10 minutes  
passing periods uh so part of that is to

00:20:55.919 --> 00:20:58.000  
give  
both students and staff a break those

00:20:58.000 --> 00:21:02.320  
are the zooming from home  
hopefully get up uh take a break from

00:21:02.320 --> 00:21:05.919  
the screen move their feet around  
get up and moving a little but also

00:21:05.919 --> 00:21:09.600  
allow us in the building, we're looking  
at staggering release times

00:21:09.600 --> 00:21:13.840  
to try and prevent as much cluster in  
the hallways as we can

00:21:13.840 --> 00:21:17.039  
and keep as much space as we can and  
keeping people moving

00:21:17.039 --> 00:21:20.559  
uh there'll be one-way traffic through  
the library

00:21:20.559 --> 00:21:24.080  
so those of you students and parents  
that have been here

00:21:24.080 --> 00:21:27.200  
the to get from the ninth grade center  
to the main building

00:21:27.200 --> 00:21:31.840  
you will now come through the libraries  
and to get from the main building

00:21:31.840 --> 00:21:35.280  
to the ninth grade center they'll go

down the stairs um and so don't worry

00:21:35.280 --> 00:21:37.679

with our incoming new students and freshmen

00:21:37.679 --> 00:21:41.200

our teachers to kind of help explain this as well as we will have signage

00:21:41.200 --> 00:21:44.400

up uh noting that. We're working with them in order to get some more signage

00:21:44.400 --> 00:21:47.679

on that and then we'll also have staff helping direct people

00:21:47.679 --> 00:21:50.640

and uh if you've ever been through our library during our passing period, you

00:21:50.640 --> 00:21:54.080

know that's one of our busiest places and so just trying to limit that

00:21:54.080 --> 00:21:56.880

activity and keep everybody safe is why we're

00:21:56.880 --> 00:21:59.440

starting the year with that um the last thing we're going to ask

00:21:59.440 --> 00:22:03.840

kids to keep moving um to get from one class to another, we know they're

00:22:03.840 --> 00:22:06.720

excited to see their friends and we want them to have that opportunity for

00:22:06.720 --> 00:22:10.159

socialization, hanging out but it's also just important that we all

00:22:10.159 --> 00:22:14.080

keep moving to try and limit that exposure of spending too much time

00:22:14.080 --> 00:22:19.039

together in a matter of safety as Mr  
Cooley mentioned you'll hear again

00:22:19.039 --> 00:22:22.720  
one big thing is to bring water bottles.  
Our water fountains, the traditional

00:22:22.720 --> 00:22:26.240  
water fountains those are capped  
but we still have our water bottle

00:22:26.240 --> 00:22:29.520  
fillers so we want to encourage all of  
our students

00:22:29.520 --> 00:22:33.760  
to bring a water bottle with them each  
day and there'll be opportunities for

00:22:33.760 --> 00:22:38.159  
their passing periods  
and so on to refill those in fact we've

00:22:38.159 --> 00:22:40.559  
got, M&O's getting us some more too and so i

00:22:40.559 --> 00:22:45.440  
know a lot of our kids in Eanes,  
uh snacking is big and carrying towel or

00:22:45.440 --> 00:22:49.760  
a towel, err, carrying water bottle is a big  
part of what they've always been doing

00:22:49.760 --> 00:22:53.120  
and so we want to remind them encourage  
that to stay hydrated and stay healthy

00:22:53.120 --> 00:22:56.000  
alright,  
thank you.

00:23:07.520 --> 00:23:10.320  
So the next area we have are  
restrooms. Restrooms are gonna be a

00:23:10.320 --> 00:23:13.360  
little bit different this year as well  
due to social distancing

00:23:13.360 --> 00:23:17.760  
uh just know that we're gonna make sure  
that we have kids standing outside, we'll

00:23:17.760 --> 00:23:19.600  
have dots set up for them we only really  
want

00:23:19.600 --> 00:23:23.360  
two uh students in a piece at the  
bathroom uh this isn't going to be a

00:23:23.360 --> 00:23:25.360  
place  
just in case it's been for hundreds of

00:23:25.360 --> 00:23:28.400  
years seems like for kids go to have a  
little social time, maybe check their

00:23:28.400 --> 00:23:31.520  
phone do a little social media.  
we're going to try to get in and out of

00:23:31.520 --> 00:23:33.520  
the restrooms and they will be divided  
up

00:23:33.520 --> 00:23:37.120  
with social distancing as well but also  
know throughout the day that we'll be

00:23:37.120 --> 00:23:40.960  
using electrostatic  
disinfectant sprayers pretty regularly

00:23:40.960 --> 00:23:51.520  
in the bathrooms as well  
to help safety with our students.

00:23:51.520 --> 00:23:56.000  
Hello my name is Lacey Victor and i'm  
another one of the assistant principals

00:23:56.000 --> 00:23:59.440  
um i work with students whose last names  
begin with the letters G through

00:23:59.440 --> 00:24:04.240  
J and I also am fortunate to work with

our special education department.

00:24:04.240 --> 00:24:07.120

I get to talk about what the classrooms are going to look like when students

00:24:07.120 --> 00:24:11.279

return next week.

So what you can see here displayed on

00:24:11.279 --> 00:24:15.200

the presentation

you see some of those desks highlighted

00:24:15.200 --> 00:24:19.120

in that turquoise color,

these are examples of some of our

00:24:19.120 --> 00:24:22.559

traditional desks

and some of our flexible furniture in

00:24:22.559 --> 00:24:26.000

classrooms

and what we've asked teachers to prepare

00:24:26.000 --> 00:24:30.080

for

at this stage three, stage four for the

00:24:30.080 --> 00:24:33.520

austin

public health guidance. Okay so based on

00:24:33.520 --> 00:24:36.400

that guidance

this is how we're asking our teachers to

00:24:36.400 --> 00:24:39.600

prepare for students to return to their classes

00:24:39.600 --> 00:24:44.240

so again um as you can see there we've got some spacing available

00:24:44.240 --> 00:24:48.559

um again we do have the 25 returning next week

00:24:48.559 --> 00:24:52.000  
and uh that is going to be helpful in  
planning

00:24:52.000 --> 00:24:56.000  
and preparing as those students return  
um so some classes

00:24:56.000 --> 00:25:00.559  
may have a few students and some may  
have each one of those colored desks

00:25:00.559 --> 00:25:03.600  
filled up,  
just going to kind of depend on the

00:25:03.600 --> 00:25:07.120  
classes.  
Each classroom is also set up with the

00:25:07.120 --> 00:25:10.400  
little sanitation station you can see  
that that's pictured

00:25:10.400 --> 00:25:16.720  
to your far right there. Each teacher  
has gloves um disinfecting wipes

00:25:16.720 --> 00:25:23.360  
and a hand sanitizer in their classrooms  
and that's another one of the perks and

00:25:23.360 --> 00:25:27.200  
reasons behind the longer breaks because  
teachers have been asked

00:25:27.200 --> 00:25:32.559  
to wipe down those flat surfaces um  
to again keep everyone as healthy as

00:25:32.559 --> 00:25:36.400  
possible um as  
you know we start ramping back up and

00:25:36.400 --> 00:25:40.640  
continuing to  
include more students um

00:25:40.640 --> 00:25:44.320  
if we can go to the next slide what i

wanted to show you

00:25:44.320 --> 00:25:48.720  
um is again as the regulations kind of  
or the guidance

00:25:48.720 --> 00:25:52.240  
um starts changing um and the  
regulations

00:25:52.240 --> 00:25:56.080  
change as well and more students come  
back you can see how that obviously

00:25:56.080 --> 00:26:01.600  
does impact our classroom environment  
again we will still have those longer

00:26:01.600 --> 00:26:05.520  
breaks but  
what you can expect to see if you're a

00:26:05.520 --> 00:26:08.799  
student returning or  
parents, what your students will be

00:26:08.799 --> 00:26:12.400  
seeing when they do return  
obviously we cannot necessarily

00:26:12.400 --> 00:26:17.120  
guarantee that social distancing,  
which is why again the hand sanitizer,

00:26:17.120 --> 00:26:21.120  
the wearing masks,  
everything is going to be very important

00:26:21.120 --> 00:26:23.840  
um  
one thing i do want to mention uh those

00:26:23.840 --> 00:26:28.880  
teachers who  
will be staying remote, in those cases

00:26:28.880 --> 00:26:33.360  
those teachers will be reaching out on  
friday um but those teachers that will



00:26:33.360 --> 00:26:38.080  
be staying remote, i believe  
sorry this is probably the next slide

00:26:38.080 --> 00:26:42.480  
there we go those teachers that are  
staying remote

00:26:42.480 --> 00:26:47.360  
they will be contacting their students  
on friday to let them know

00:26:47.360 --> 00:26:50.880  
that they are going to be remote and  
they're also going to let the students

00:26:50.880 --> 00:26:55.200  
know where they need to go for those  
classes

00:26:55.200 --> 00:26:58.799  
so uh you'll your child will hear from  
their teacher

00:26:58.799 --> 00:27:05.520  
um that they're you know for their  
personal medical reasons um

00:27:05.520 --> 00:27:09.520  
that they are going to be working remote  
and the teachers will let them know

00:27:09.520 --> 00:27:14.720  
where exactly to meet so because we do  
have areas like the Chap court,

00:27:14.720 --> 00:27:19.440  
our libraries, cafeterias,  
the performing arts center those

00:27:19.440 --> 00:27:23.840  
different areas there and  
possibly gyms um as work areas for

00:27:23.840 --> 00:27:29.200  
students in those situations,  
um we are asking if you have uh your

00:27:29.200 --> 00:27:33.679  
headphones ,earbuds whatever it might be

hopefully with a microphone so you can

00:27:33.679 --> 00:27:36.480

continue

to participate and engage in your

00:27:36.480 --> 00:27:40.640

classes that you bring those as well

so again um that communication will be

00:27:40.640 --> 00:27:44.559

coming from those teachers

and i know our teachers um have had

00:27:44.559 --> 00:27:49.200

access to the building this week

so they can start preparing for your

00:27:49.200 --> 00:27:53.840

children to return

so um that's all i have about classrooms

00:27:53.840 --> 00:27:56.480

and

looking forward to seeing kiddos on

00:27:56.480 --> 00:27:59.679

campus. Thank you.

00:28:00.640 --> 00:28:04.399

All right uh back to talk about masks

now um

00:28:04.399 --> 00:28:07.440

so really three types of masks allowed

whether it's the

00:28:07.440 --> 00:28:13.919

KN95 and those are labeled aside there,

uh cloth mask whether purchased from

00:28:13.919 --> 00:28:18.320

amazon or homemade those work as well as

disposable

00:28:18.320 --> 00:28:22.000

that you can buy most places now much

more available than they were earlier in

00:28:22.000 --> 00:28:25.200

the spring,  
those are the three options. We need

00:28:25.200 --> 00:28:30.960  
everyone, anytime they are on campus  
that is students, staff,

00:28:30.960 --> 00:28:35.039  
anyone any anyone on campus needs to be  
wearing a mask

00:28:35.039 --> 00:28:41.200  
at all times. The face buffs or gaitors  
um that a lot of people are using those

00:28:41.200 --> 00:28:45.600  
can only be utilized  
during extracurricular outdoor

00:28:45.600 --> 00:28:50.799  
activities.  
So if you your student is involved with

00:28:50.799 --> 00:28:54.159  
an outdoor extracurricular activity  
whether it be football

00:28:54.159 --> 00:28:58.399  
cross-country, band, when they're  
outdoors that is acceptable at that time

00:28:58.399 --> 00:29:02.320  
when they're outdoors but not during the  
school day and in the building

00:29:02.320 --> 00:29:08.240  
um and then also no bandanas,  
uh masks with valves or any sort of

00:29:08.240 --> 00:29:11.520  
venting.  
Those are not allowed at any time so

00:29:11.520 --> 00:29:15.120  
really  
what's allowed is the KN95, the cloth and

00:29:15.120 --> 00:29:19.200  
the disposable  
uh the standard full face covering that

00:29:19.200 --> 00:29:23.039  
covers both the nose  
and the mouth and those have to be worn

00:29:23.039 --> 00:29:27.760  
at all times.  
This is just for everyone's safety and

00:29:27.760 --> 00:29:30.960  
so we ask that all  
students and staff and everyone please

00:29:30.960 --> 00:29:34.480  
comply with that,  
uh i guess again for everyone's health

00:29:34.480 --> 00:29:37.120  
and safety  
and then back to the social distancing

00:29:37.120 --> 00:29:41.919  
pieces just everybody really doing their  
best, we obviously

00:29:41.919 --> 00:29:45.919  
have a lot of people, we're a big high  
school with a big staff and lots of

00:29:45.919 --> 00:29:49.520  
students, there's a lot of people  
in the building, so just everybody's

00:29:49.520 --> 00:29:54.159  
doing their best to space out  
as much as possible and manage that six

00:29:54.159 --> 00:29:57.600  
feet um  
for everyone's benefit, all right, that's

00:29:57.600 --> 00:30:00.559  
it for me, thank you,

00:30:07.120 --> 00:30:10.960  
Hi, I'm Holly Hubbell. I'm one of the  
nurses at Westlake high school

00:30:10.960 --> 00:30:15.679  
and i work with Debbie Brown she's also

a registered nurse.

00:30:15.679 --> 00:30:19.279  
we have a lot of years of experience  
between the two of us and we've worked

00:30:19.279 --> 00:30:22.320  
with  
a lot of contagious illnesses and

00:30:22.320 --> 00:30:27.360  
diseases in our hospital years  
this will be my 15th year at Westlake

00:30:27.360 --> 00:30:33.039  
and Debbie started with us  
last spring, so i wanted to talk a little

00:30:33.039 --> 00:30:37.440  
bit about  
what looks different as far as nursing

00:30:37.440 --> 00:30:44.480  
and the medical part of all this, we will  
have two clinics and we're going to have

00:30:44.480 --> 00:30:48.399  
our well clinic, which is the one that  
our students have seen

00:30:48.399 --> 00:30:51.679  
and then we'll have a sick clinic, where  
when a student has

00:30:51.679 --> 00:30:54.960  
symptoms we'll take them to the sick  
clinic and

00:30:54.960 --> 00:30:59.120  
assess them and that's where they'll  
wait before they go home

00:30:59.120 --> 00:31:04.000  
um we will be with those students, we'll  
be monitoring them

00:31:04.000 --> 00:31:07.760  
in both areas but in our well clinic  
we'll see

00:31:07.760 --> 00:31:11.279  
things like injuries, medications,  
diabetic

00:31:11.279 --> 00:31:16.399  
type things, that if a student has any of  
the COVID symptoms

00:31:16.399 --> 00:31:20.559  
we will have to send that student home  
and

00:31:20.559 --> 00:31:24.480  
we know that many of these symptoms are  
minor symptoms

00:31:24.480 --> 00:31:29.039  
however we must follow the guidelines  
that have come out from

00:31:29.039 --> 00:31:32.720  
all the agencies saying when a student  
presents with one of those symptoms

00:31:32.720 --> 00:31:35.760  
they must go home and they must go home  
for 10 days

00:31:35.760 --> 00:31:39.840  
because we can't tell by looking if  
somebody has

00:31:39.840 --> 00:31:43.200  
COVID, only a test will tell us that, so  
we

00:31:43.200 --> 00:31:47.760  
we know that that's going to be hard and  
we do ask for your patience as we call

00:31:47.760 --> 00:31:53.440  
and notify you of that so  
the other part that's different this

00:31:53.440 --> 00:31:57.519  
year is when we have a positive  
COVID test with one of our students we

00:31:57.519 --> 00:32:02.640  
want our parents to call us

and notify us and then, there, that sets

00:32:02.640 --> 00:32:06.000

in things  
things in motion that we notify other

00:32:06.000 --> 00:32:08.799

people and we notify the health  
department

00:32:08.799 --> 00:32:12.000

and then we identify the close contacts  
of those students

00:32:12.000 --> 00:32:18.320

and those students go out on quarantine,  
so we will be working with Mr Shippey

00:32:18.320 --> 00:32:26.880

on that process but i did want to say we  
are first and foremost nurses we love working with  
teenagers and we have missed seeing our

00:32:26.880 --> 00:32:30.799

students  
and so we're just the same people that

00:32:30.799 --> 00:32:33.919

we always were just look a little bit  
different with our

00:32:33.919 --> 00:32:37.039

with all our gear, our face shield ,our  
mask, our

00:32:37.039 --> 00:32:40.880

scrubs, our isolation gowns, all the  
things we're the same people and we want

00:32:40.880 --> 00:32:43.840

to help  
kids.

00:32:44.559 --> 00:32:48.080

I did, a lot, a lot has been said about  
water on campus

00:32:48.080 --> 00:32:52.720

and um we also know these are teenagers  
that don't always remember to bring all

00:32:52.720 --> 00:32:56.080  
their things  
so i did ask to have some extra water in

00:32:56.080 --> 00:33:01.279  
the nurse's office  
and if your student text you that

00:33:01.279 --> 00:33:04.799  
they're thirsty and they forgot to bring  
water and they don't have a bottle,

00:33:04.799 --> 00:33:08.799  
you can tell them to come see us and  
we'll be happy to give them

00:33:08.799 --> 00:33:12.960  
water if they need that, we don't want  
headaches for dehydration when we could

00:33:12.960 --> 00:33:16.960  
have prevented it with just a bottle of  
water

00:33:17.840 --> 00:33:21.840  
I think that's about all I have I know  
there's a whole lot of questions about

00:33:21.840 --> 00:33:25.279  
this part of it and feel free to reach  
out if you need to

00:33:25.279 --> 00:33:29.600  
but we're here to help your child and  
keep our students and our staff

00:33:29.600 --> 00:33:39.840  
as safe as possible and we're anxious to  
see them back in the building.

00:33:40.880 --> 00:33:44.960  
Hi there my name is Heidi Sauer. I am  
lead counselor here at Westlake and i'm

00:33:44.960 --> 00:33:47.919  
also the AP coordinator, I work with students whose

00:33:47.919 --> 00:33:52.559  
last names begin with the letter K



and I am one of seven counselors that we

00:33:52.559 --> 00:33:56.080  
have in our counseling office ,some of us  
will be working in the building and some

00:33:56.080 --> 00:34:00.640  
of us will be working remotely.  
Our department also includes two social

00:34:00.640 --> 00:34:05.200  
workers who are our support counselors  
um and one of them Katie Bryant is

00:34:05.200 --> 00:34:10.800  
actually also  
working with supervising masters interns

00:34:10.800 --> 00:34:14.720  
from UT this semester and so we have  
added support from those

00:34:14.720 --> 00:34:19.280  
students on our campus physically which  
we're looking forward to getting to know

00:34:19.280 --> 00:34:21.679  
them and  
having students interact with them as

00:34:21.679 --> 00:34:26.240  
well as the rest of us,  
so as with a lot of business in our

00:34:26.240 --> 00:34:29.679  
school right now  
we are going to continue to do a lot of

00:34:29.679 --> 00:34:34.399  
it through email and zoom,  
we encourage students to email a

00:34:34.399 --> 00:34:38.720  
counselor before coming to see us,  
just to be sure that we're available

00:34:38.720 --> 00:34:41.440  
many of the individual counseling  
offices whether

00:34:41.440 --> 00:34:45.440  
inside the counseling office or one of  
the support counselors or the lssps in

00:34:45.440 --> 00:34:49.280  
the special education office  
many of those areas are really small and

00:34:49.280 --> 00:34:51.760  
so we just want to be sure that your  
student

00:34:51.760 --> 00:34:56.320  
has someone available to talk to them  
when they arrive at the location

00:34:56.320 --> 00:35:00.560  
we are welcoming students to drop in  
before school when the building opens at

00:35:00.560 --> 00:35:03.200  
8:15 if they want to drop by the  
counseling office, we're happy to see

00:35:03.200 --> 00:35:06.880  
them and answer questions and the same  
is true during lunch as well

00:35:06.880 --> 00:35:10.560  
students should be aware that we do have  
a limit for the number of students we

00:35:10.560 --> 00:35:13.839  
can have in our office,  
again just in order to try to keep

00:35:13.839 --> 00:35:17.760  
everybody safe and spaced out  
and they will be greeted by Mrs Jana

00:35:17.760 --> 00:35:21.440  
Holly who is a new receptionist in our  
office and she's so excited to finally

00:35:21.440 --> 00:35:24.960  
get to meet kids  
after being online and just working with

00:35:24.960 --> 00:35:29.680  
faces on the computer for

a couple weeks now um and so we're we're

00:35:29.680 --> 00:35:31.440  
definitely looking forward to seeing  
kids

00:35:31.440 --> 00:35:35.280  
uh when we talk about lunch, something  
that is already in place

00:35:35.280 --> 00:35:38.720  
all of the counselors are hosting lunch  
zoom sessions

00:35:38.720 --> 00:35:43.040  
they are running between halfway between  
fourth and halfway between fifth lunch

00:35:43.040 --> 00:35:46.560  
where any student can just click the  
zoom link for that counselor and be able

00:35:46.560 --> 00:35:49.440  
to ask questions  
and that's for any student whether they

00:35:49.440 --> 00:35:53.200  
are remote or in person  
and you can find these zoom links on our

00:35:53.200 --> 00:35:56.880  
counseling website and our homepage  
on that website is also where we're

00:35:56.880 --> 00:36:00.560  
going to keep students up to date  
on how to contact the individual

00:36:00.560 --> 00:36:04.480  
counselors best ,whether it's email or  
zoom or dropping by

00:36:04.480 --> 00:36:09.040  
or whatever so they'll know who's in the  
building and who's working remotely

00:36:09.040 --> 00:36:11.839  
all of our programming is still the same  
you know we're doing the same things

00:36:11.839 --> 00:36:14.960

we've always done  
in the past as an example this week

00:36:14.960 --> 00:36:19.280

we're in senior classrooms talking about  
the college application process, the way

00:36:19.280 --> 00:36:21.839

we delivered this information was a  
little bit different

00:36:21.839 --> 00:36:26.000

but we still um interacted with students,  
of course this week it's all virtual, it

00:36:26.000 --> 00:36:28.640

was a lot of fun,  
best day i've had in a while to get to

00:36:28.640 --> 00:36:32.720

see um students faces  
and so we definitely want you to know

00:36:32.720 --> 00:36:36.000

that your students are welcome to reach  
out to their counselors when they need

00:36:36.000 --> 00:36:39.599

something and we look forward to seeing  
them here on campus in just a few short

00:36:39.599 --> 00:36:43.839

days,  
thank you, that's all i have.

00:36:48.880 --> 00:36:53.200

Hi i'm Diane Dealy, Mr Ramsey's assistant  
in the front office

00:36:53.200 --> 00:36:56.800

as you know with campus access really  
limited we're going to have

00:36:56.800 --> 00:37:02.079

very few visitors on campus so all  
visitors should be pre-authorized

00:37:02.079 --> 00:37:05.280

so as Mr Cooley mentioned we ask that

you please not drop

00:37:05.280 --> 00:37:11.440  
off food, clothing, iPads or any items  
but if you do need to get an essential

00:37:11.440 --> 00:37:15.119  
item to someone then  
call or email the front desk and our

00:37:15.119 --> 00:37:18.320  
office staff  
Katie Evans and Christine Machon will

00:37:18.320 --> 00:37:24.000  
help you navigate that,  
for student absences please email the

00:37:24.000 --> 00:37:27.440  
attendance mailbox  
and you can see that email address on

00:37:27.440 --> 00:37:31.839  
the screen, Shalini Attavar will be  
checking that regularly

00:37:31.839 --> 00:37:36.000  
if you need to pick up your child during  
the day for an appointment we

00:37:36.000 --> 00:37:40.079  
would love for you to email the  
attendance office at least 24 hours in

00:37:40.079 --> 00:37:43.920  
advance if you can  
and to schedule those pickup times

00:37:43.920 --> 00:37:46.720  
during passing periods so that we don't  
have to

00:37:46.720 --> 00:37:50.880  
send notes to anyone and get them out of  
class and then you can just meet your

00:37:50.880 --> 00:37:54.240  
student right outside the front office  
or the Chap court you don't even have to

00:37:54.240 --> 00:37:56.960  
get out of your car or park ,which is  
really nice

00:37:56.960 --> 00:38:00.560  
when they return to campus if you could  
have them enter

00:38:00.560 --> 00:38:04.400  
through the Chap court and then Damon  
Fiske can check them in

00:38:04.400 --> 00:38:08.320  
from there, we know that sometimes  
emergency appointments come up and you

00:38:08.320 --> 00:38:11.280  
may need to pick somebody up at the last  
minute

00:38:11.280 --> 00:38:15.200  
if you you can, call the front office but  
we also need you to

00:38:15.200 --> 00:38:18.480  
email the attendance mailbox because we  
need

00:38:18.480 --> 00:38:22.800  
everything in writing so that goes for  
doctor's notes

00:38:22.800 --> 00:38:26.079  
notes, for college visits which actually  
probably aren't happening but

00:38:26.079 --> 00:38:29.520  
any kind of absence related note needs  
to be

00:38:29.520 --> 00:38:32.640  
emailed to attendance and if you only  
have a hard copy

00:38:32.640 --> 00:38:35.839  
you can take a picture and send it to us  
that way

00:38:35.839 --> 00:38:40.320  
lastly, if you are unable to make a fee

payment online

00:38:40.320 --> 00:38:44.160

and you need to pay with cash or check,  
contact our bookkeeper

00:38:44.160 --> 00:38:48.400

Judy Kimler and she can help you with  
that, so please know we're help, we're

00:38:48.400 --> 00:38:52.079

here to help you with whatever you need,  
call or email the front desk or you can

00:38:52.079 --> 00:38:55.280

reach out to me Diane Dealy and i can be  
reached at

00:38:55.280 --> 00:39:01.839

ddealy@anesisd.net.  
Thanks.

00:39:12.839 --> 00:39:15.839

Hello

00:39:33.440 --> 00:39:37.440

Coach Dodge your your mic is not on

00:39:38.560 --> 00:39:42.400

Once again I'm, I'm Coach Dodge. I'm the  
athletic director

00:39:42.400 --> 00:39:46.240

at Westlake high school in Eanes  
Independent school district

00:39:46.240 --> 00:39:50.400

I have two assistant athletic directors  
uh Haley Gaddis

00:39:50.400 --> 00:39:54.880

on the women's side and Callan Nokes on  
the men's side

00:39:54.880 --> 00:40:01.680

we are, we have 18 UIL sports  
at Westlake high school with

00:40:01.680 --> 00:40:08.240

approximately 1200 of our students

who are competing at the UIL level

00:40:08.240 --> 00:40:11.359  
right now the first thing i want to  
visit with you about is our in-season

00:40:11.359 --> 00:40:14.880  
sports we have  
four sports uh right now that will

00:40:14.880 --> 00:40:20.240  
beginning  
their season on september the 7th

00:40:20.240 --> 00:40:23.520  
this coming monday the official first  
day by the UIL

00:40:23.520 --> 00:40:31.200  
practice for football, volleyball,  
team tennis and cross country

00:40:31.520 --> 00:40:36.000  
in those four sports we have  
approximately 420 athletes

00:40:36.000 --> 00:40:43.119  
that will be involved in our fall sports,  
so a lot of these uh young men and women

00:40:43.119 --> 00:40:46.560  
uh believe that they probably have  
already started practice because of the

00:40:46.560 --> 00:40:50.800  
summer conditioning  
that they've been doing but it

00:40:50.800 --> 00:40:56.720  
officially starts  
for UIL standards on monday the 7th

00:40:56.720 --> 00:41:04.880  
with our four in-season sports,  
okay because we as a school are 25%

00:41:04.880 --> 00:41:10.560  
capacity as of now uh  
each one of our athletic periods there



00:41:10.560 --> 00:41:14.480  
will be  
a handful of of student athletes in the

00:41:14.480 --> 00:41:18.160  
athletic period  
but all of our practices will be taking

00:41:18.160 --> 00:41:23.760  
place outside the school day,  
our each of the coaches they can

00:41:23.760 --> 00:41:27.520  
practice their  
team before school or they can practice

00:41:27.520 --> 00:41:32.880  
their team after school,  
they also you know in in an instance i

00:41:32.880 --> 00:41:37.040  
know  
football and we will practice with the

00:41:37.040 --> 00:41:40.880  
varsity, we'll practice in the morning  
and then we also have an opportunity to

00:41:40.880 --> 00:41:46.400  
bring them back after school  
for weight workouts ,okay same thing with

00:41:46.400 --> 00:41:49.680  
volleyball, the one thing that all of our  
coaches

00:41:49.680 --> 00:41:53.760  
want to make sure that they're able to  
do is get all of the time with the

00:41:53.760 --> 00:42:00.079  
student athletes that they have  
that they would have pre-COVID

00:42:00.079 --> 00:42:06.400  
it's going, our athletic periods,  
each coach, will have a different number

00:42:06.400 --> 00:42:10.640  
in in their athletic periods okay they

can do

00:42:10.640 --> 00:42:14.160  
one of two things uh during the athletic  
period they can

00:42:14.160 --> 00:42:18.160  
train the athletes that are that are on  
campus

00:42:18.160 --> 00:42:21.280  
uh or they can meet with all of their  
athletes

00:42:21.280 --> 00:42:28.800  
including um all of the  
off-campus students via zoom meetings

00:42:28.800 --> 00:42:35.119  
for video and strategy and  
and that type of thing so

00:42:35.119 --> 00:42:39.280  
uh all of these seasons are upon us

00:42:39.440 --> 00:42:43.040  
while i'm visiting with about that, i'll  
talk about football and i'll talk about

00:42:43.040 --> 00:42:47.440  
volleyball specifically  
and what is a home game going to look

00:42:47.440 --> 00:42:52.000  
like  
right now we have two

00:42:52.640 --> 00:42:56.960  
kind of pictures so to speak of what a  
friday night football game would look

00:42:56.960 --> 00:43:00.079  
like  
right now we have three home games at

00:43:00.079 --> 00:43:05.119  
chaparral stadium,  
one of them consists of 25% capacity

00:43:05.119 --> 00:43:12.160

and one of them consists of 50% capacity,  
okay and we have protocol in place

00:43:12.160 --> 00:43:18.240  
to be able to uh whether or not we go 25%  
or whether or not we go 50%, the one thing

00:43:18.240 --> 00:43:22.640  
that we are  
discussing uh as a team is

00:43:22.640 --> 00:43:26.800  
that we want to make sure that when we  
are at home the priority

00:43:26.800 --> 00:43:30.480  
uh for attendance to the game is going  
to be

00:43:30.480 --> 00:43:34.240  
the parents of the students who are  
participating in a friday night game

00:43:34.240 --> 00:43:38.240  
that would be  
obviously the football players, the the

00:43:38.240 --> 00:43:41.680  
hyline, the band and the cheerleaders  
okay so

00:43:41.680 --> 00:43:45.599  
more information on that will be coming

00:43:45.760 --> 00:43:51.119  
for our non-season sports,  
we have another 14 sports that are out

00:43:51.119 --> 00:43:54.800  
of season the one thing that is nice  
that the UIL has done because they

00:43:54.800 --> 00:43:59.839  
understand  
that across the state everybody's

00:43:59.839 --> 00:44:04.720  
building is going to look different,  
our building to start out with is 25

00:44:04.720 --> 00:44:09.920  
percent some peoples are  
completely remote so forth and so on

00:44:09.920 --> 00:44:16.400  
okay so i'll just take  
uh girls basketball, okay when school

00:44:16.400 --> 00:44:20.720  
starts  
uh next week our girls basketball coach

00:44:20.720 --> 00:44:23.839  
can  
train her basketball team outside the

00:44:23.839 --> 00:44:27.359  
school day,  
during normal times that's not allowed

00:44:27.359 --> 00:44:31.280  
you can only train  
your athletes during your 52-minute

00:44:31.280 --> 00:44:36.640  
athletic period  
but the UIL is waived that and so

00:44:36.640 --> 00:44:43.920  
all of our out of season uh teams  
can they can train their athletes

00:44:43.920 --> 00:44:48.400  
uh in strength and conditioning, they can  
also train them in skill development

00:44:48.400 --> 00:44:55.359  
outside of the school day  
when they are out of season

00:44:55.359 --> 00:45:01.839  
so um as we get started next week  
you know the one thing that we are not

00:45:01.839 --> 00:45:05.280  
lowering the bar on the expectation that  
has always been

00:45:05.280 --> 00:45:08.319  
at Westlake high school over the last

six years there's

00:45:08.319 --> 00:45:11.440  
there's a deal called the the Lone Star  
Cup

00:45:11.440 --> 00:45:17.119  
and for the past six years we've been  
in the top five in the state of texas

00:45:17.119 --> 00:45:21.040  
because of  
some unbelievably committed coaches and

00:45:21.040 --> 00:45:26.000  
some tremendous student athletes and  
we intend to continue that

00:45:26.000 --> 00:45:29.119  
it'll just look a little bit different  
as we get going, so that's all i've got

00:45:29.119 --> 00:45:32.560  
for you  
now and we will take any questions later

00:45:32.560 --> 00:45:35.520  
on,  
thank you.

00:45:39.760 --> 00:45:44.720  
Good afternoon, my name is Kerry Taylor,  
i'm director of fine arts for Eanes ISD

00:45:44.720 --> 00:45:48.160  
as well as department chairman for fine  
and performing arts here at Westlake

00:45:48.160 --> 00:45:52.319  
high school,  
we're excited to have some kids back on

00:45:52.319 --> 00:45:56.720  
campus with us  
next tuesday and looking forward to that

00:45:56.720 --> 00:46:00.079  
in addition to the protocols you have  
heard already

00:46:00.079 --> 00:46:05.920  
on this webinar, we have an increased  
interest in our area and some of them

00:46:05.920 --> 00:46:08.160  
that i'd like to address right now, first  
of all

00:46:08.160 --> 00:46:12.880  
for our band and choir folks, we're very  
interested in the the use of masks

00:46:12.880 --> 00:46:17.119  
not only at all times but specialized  
use of masks

00:46:17.119 --> 00:46:21.680  
and you should be getting an email if  
you have a student in one of those, band

00:46:21.680 --> 00:46:26.640  
or actually any of the music programs  
directly from one of those teachers

00:46:26.640 --> 00:46:29.599  
about what their expectations are and  
what what

00:46:29.599 --> 00:46:34.880  
perhaps what you need to do for that for  
your kid who comes back in person

00:46:34.880 --> 00:46:40.800  
in addition to that ,,we are, i'd like to  
tell you that social distancing is

00:46:40.800 --> 00:46:45.200  
important not only in our music areas of  
course but all of our classroom areas

00:46:45.200 --> 00:46:51.440  
but many of our classrooms in the  
music and performing arts areas are

00:46:51.440 --> 00:46:56.880  
extra large rooms  
so we're able to easily handle more

00:46:56.880 --> 00:46:59.920  
numbers

in our rooms than what a normal

00:46:59.920 --> 00:47:03.200  
classroom will handle, so we feel like we  
have a good grasp on

00:47:03.200 --> 00:47:06.240  
on how we're going to handle that as we  
go through

00:47:06.240 --> 00:47:10.079  
we do have some of our art programs that  
use shared equipment

00:47:10.079 --> 00:47:13.760  
I want to reassure everyone that we have  
some people that

00:47:13.760 --> 00:47:17.599  
I'm sorry we have shared information  
with our instructors

00:47:17.599 --> 00:47:23.200  
on the protocols they need to go through  
before the students maybe put those

00:47:23.200 --> 00:47:27.839  
items away  
and the next student uses them later on

00:47:27.839 --> 00:47:31.119  
in the day  
we're feeling comfortable with how we're

00:47:31.119 --> 00:47:35.280  
handling that and once again  
you should receive information or your

00:47:35.280 --> 00:47:38.720  
child should receive  
information on what those protocols are

00:47:38.720 --> 00:47:42.319  
in the specific classrooms, i won't go  
through them

00:47:42.319 --> 00:47:47.200  
in detail at this particular time i know  
we have a lot of interested in per,

00:47:47.200 --> 00:47:52.000  
interest in performances, i do want to  
say that we do intend to have all of our

00:47:52.000 --> 00:47:55.920  
performances  
some of the extracurricular performances

00:47:55.920 --> 00:47:59.359  
have been pushed back as  
as you heard from Coach Dodge and with

00:47:59.359 --> 00:48:02.640  
our some of our athletics  
and of course our band program that's

00:48:02.640 --> 00:48:07.359  
tied with that but other of our music  
performances theater,

00:48:07.359 --> 00:48:12.240  
drama, dance, we hope to have those things  
in place

00:48:12.240 --> 00:48:17.920  
either postponed or as  
planned for all the students that want

00:48:17.920 --> 00:48:20.800  
to and desire to participate in those  
things

00:48:20.800 --> 00:48:25.119  
and again we're developing plans for  
those and those will be communicated

00:48:25.119 --> 00:48:28.640  
directly to the students involved in  
those particular programs

00:48:28.640 --> 00:48:32.079  
so once again thank you and looking  
forward to welcoming

00:48:32.079 --> 00:48:36.240  
everybody back or everyone is coming  
back on Tuesday

00:48:36.240 --> 00:48:39.040  
September 8th



00:48:43.599 --> 00:48:47.440  
All righty, uh, I want to kind of conclude  
here for you the question answer kind

00:48:47.440 --> 00:48:50.240  
of a timeline and this will actually  
kind of answer some of the questions we

00:48:50.240 --> 00:48:54.160  
saw in the Q&A, uh, on Thursday which will be tomorrow

00:48:54.160 --> 00:48:58.160  
we are going to go ahead and just send  
one last confirmation to the first 25

00:48:58.160 --> 00:49:01.280  
of the students who will be here on  
campus on the 8th

00:49:01.280 --> 00:49:05.040  
we did actually invite based upon  
criteria

00:49:05.040 --> 00:49:09.440  
criteria a little bit larger of a group  
than 25 percent

00:49:09.440 --> 00:49:12.880  
and yes we'll be a little bit low  
between than 25

00:49:12.880 --> 00:49:16.160  
just because we do have some families  
who are opening up remote, one question

00:49:16.160 --> 00:49:19.520  
that's always been out there is, if  
whether i'm in the group that's in the

00:49:19.520 --> 00:49:23.520  
building or not uh if i'm enjoying  
remote can i go remote at any time and

00:49:23.520 --> 00:49:27.200  
yes remote learning is always an option,  
it's much easier to

00:49:27.200 --> 00:49:30.800  
say i'd like to do remote than it is to

try to come back in the building but

00:49:30.800 --> 00:49:36.480

uh we'll come down to the tuesday at 9/8  
in just a second, on Thursday and Friday

00:49:36.480 --> 00:49:40.640

folks who uh will be in person but their  
teacher will be remote

00:49:40.640 --> 00:49:43.839

their teacher will be sending them an  
email saying hey i'd like you to go the

00:49:43.839 --> 00:49:46.800

Chap court that's where our class is  
going to be

00:49:46.800 --> 00:49:50.720

my class might be meeting in the  
cafeteria, we divided up those numbers of

00:49:50.720 --> 00:49:53.359

kids  
to make sure that they go to the proper

00:49:53.359 --> 00:49:56.960

place and that way we can have  
social distancing and make sure that the

00:49:56.960 --> 00:50:00.000

same people are in the same area every  
day so if we need to go find someone in

00:50:00.000 --> 00:50:04.000

the cafeteria  
let's say that's where, uh, i always pick

00:50:04.000 --> 00:50:08.559

on Mr Misage, Mr Misage's classes  
that's where he might be, so you know

00:50:08.559 --> 00:50:11.440

starting next tuesday there's two big  
events kind of happening one is we're

00:50:11.440 --> 00:50:14.240

starting back up,  
there's a lot to look forward to when

00:50:14.240 --> 00:50:18.559  
kids come back in the building,  
i think you know when it comes to the

00:50:18.559 --> 00:50:21.839  
events and i've written this over the  
years one of the greatest

00:50:21.839 --> 00:50:24.559  
things about being in a high school  
seeing kids achieve things they never

00:50:24.559 --> 00:50:26.960  
thought they could  
and that's what's kind of magical about

00:50:26.960 --> 00:50:28.960  
high school and be able to be a part of  
that is

00:50:28.960 --> 00:50:32.319  
fabulous and we hope to start seeing  
that, i mean we could have

00:50:32.319 --> 00:50:36.240  
uh volleyball, cross country kids  
starting doing those and competing

00:50:36.240 --> 00:50:39.359  
rather quickly,  
in the September you know football will

00:50:39.359 --> 00:50:42.400  
begin but you know on the 8th we're  
going to have a whole lot of kids on

00:50:42.400 --> 00:50:45.839  
campus just besides the 25th  
speech and debate might be coming up

00:50:45.839 --> 00:50:49.200  
here robotics might be doing some stuff  
our mentorship

00:50:49.200 --> 00:50:52.319  
students might be meeting with their  
mentors off campus following certain

00:50:52.319 --> 00:50:55.839  
guidelines

incubator mentors coaches will be coming

00:50:55.839 --> 00:50:58.880

on campus so  
there's going to be a whole lot going on

00:50:58.880 --> 00:51:03.040

uh just outside of that 25%  
so it kind of balances i think a little

00:51:03.040 --> 00:51:06.480

bit out but on the 8th the school board  
is looking to make the decision on the

00:51:06.480 --> 00:51:09.920

next step  
which will be phase two uh Dr Leonard

00:51:09.920 --> 00:51:12.960

kind of shared that with everybody last  
night that could be a possibility of

00:51:12.960 --> 00:51:15.359

bringing  
kind of everybody back in the building

00:51:15.359 --> 00:51:18.160

kind of based on that wave of do you  
really just

00:51:18.160 --> 00:51:21.599

have three percent like a Valley View  
not come in the building

00:51:21.599 --> 00:51:25.520

with us our number could be it's around  
63 percent

00:51:25.520 --> 00:51:28.800

you know figuring out who that 13% of kids,  
that's something i don't want to get

00:51:28.800 --> 00:51:33.119

into, it's a little ambiguous  
and i can imagine that i can can't

00:51:33.119 --> 00:51:35.839

really verify or validate how you would  
do that so

00:51:35.839 --> 00:51:39.040  
i think by the eighth the board will  
kind of hopefully maybe move in that

00:51:39.040 --> 00:51:41.520  
direction  
have as many kids back and possibly want

00:51:41.520 --> 00:51:45.839  
to be on the 21st and we also know  
uh some students will not come back they

00:51:45.839 --> 00:51:48.960  
like the remote we're finding kids are  
flourishing in that

00:51:48.960 --> 00:51:52.640  
lots of parents are saying it's fabulous  
and so we'll kind of see how that

00:51:52.640 --> 00:51:57.520  
starts progressing as well so you know  
as we come back to the school if we get

00:51:57.520 --> 00:52:02.079  
the Q&A  
we just want you to know that

00:52:02.079 --> 00:52:06.000  
schools are for kids, kids are always  
going to be the number one thing for us

00:52:06.000 --> 00:52:11.200  
um and i say this very politely  
a lot of us have spent a lot more time

00:52:11.200 --> 00:52:14.000  
with adults than we ever thought we  
would in education in the last five

00:52:14.000 --> 00:52:17.839  
months  
and for some of us that's a burden just

00:52:17.839 --> 00:52:19.920  
for the mere fact that we got into this  
to

00:52:19.920 --> 00:52:24.640  
make kids better, help them develop, help

them grow, help them achieve

00:52:24.640 --> 00:52:28.319  
also teach and mentor them along the way  
and we've got a lot to do with that

00:52:28.319 --> 00:52:31.680  
this year and it's so much easier to do  
that in person than it is

00:52:31.680 --> 00:52:36.880  
from afar so a lot of us on this panel  
have students who've gone through Westlake

00:52:36.880 --> 00:52:40.960  
high school or in the  
district and it means a lot to us and so

00:52:40.960 --> 00:52:43.920  
we want to keep carrying on  
all the great things we're doing a

00:52:43.920 --> 00:52:46.640  
couple quick questions that i found  
before Jeff Arnett starts kind of

00:52:46.640 --> 00:52:49.920  
throwing questions our way  
is one thing that you know according to

00:52:49.920 --> 00:52:53.520  
the health department  
you know we can't have building kids in

00:52:53.520 --> 00:52:56.319  
the building until september 8th  
officially in school and that would also

00:52:56.319 --> 00:52:59.599  
kind of fall into  
orientation but for our new students and

00:52:59.599 --> 00:53:01.520  
freshmen  
uh you know we're gonna have 10 minute

00:53:01.520 --> 00:53:04.800  
passing periods we'll probably have a QR  
code where they can get maps as soon as

00:53:04.800 --> 00:53:07.680  
they walk in the building  
we're going to have huge sandwich boards

00:53:07.680 --> 00:53:10.720  
put up and there'll be plenty of adults  
in the buildings to get our folks

00:53:10.720 --> 00:53:14.319  
kind of where they need to go to uh  
because of this first day

00:53:14.319 --> 00:53:17.440  
i can promise you we've had orientation  
for years around here

00:53:17.440 --> 00:53:19.760  
and some of the kids who say know where  
they're going they're still confused the

00:53:19.760 --> 00:53:22.559  
first day, so it's almost a fresh start  
for everybody so

00:53:22.559 --> 00:53:25.680  
we'll work with them for sure to get  
them in the right place

00:53:25.680 --> 00:53:29.680  
uh kind of going the right direction. so  
Dr Arnett, if you have any questions that

00:53:29.680 --> 00:53:32.720  
you saw on that  
you want to start throwing our way start

00:53:32.720 --> 00:53:36.400  
throwing our way that'd be fabulous.  
All right Mr Ramsay, thank you, good job

00:53:36.400 --> 00:53:40.160  
everybody i was  
listening along and monitoring the

00:53:40.160 --> 00:53:42.800  
questions that were coming in, we'll try  
to get to as many of those as we

00:53:42.800 --> 00:53:45.839  
possibly can

but one comment that i think is really

00:53:45.839 --> 00:53:48.720  
good to begin with  
someone noted that they're very

00:53:48.720 --> 00:53:51.839  
impressed with the degree of  
organization and thoughtfulness

00:53:51.839 --> 00:53:54.880  
thank you for what must be a monumental  
project, it

00:53:54.880 --> 00:53:59.119  
really is, i can tell you watching this  
team work behind the scenes

00:53:59.119 --> 00:54:02.640  
how well prepared they are for the  
return of students and staff

00:54:02.640 --> 00:54:05.680  
and how dedicated they are to making  
sure that the building and the campus

00:54:05.680 --> 00:54:09.839  
are as safe and as healthy as possible  
so Mr Ramsey we're going to start with

00:54:09.839 --> 00:54:11.760  
some questions and i'll let you kind of  
help

00:54:11.760 --> 00:54:15.280  
direct where these may go we won't have  
time for all of them

00:54:15.280 --> 00:54:18.559  
but we'll try to get to as many of these  
as we possibly can some of them are kind

00:54:18.559 --> 00:54:24.079  
of grouped because they're all similar  
and for our parents of incoming

00:54:24.079 --> 00:54:27.920  
freshmen, a lot of questions about  
freshman orientation



00:54:27.920 --> 00:54:31.440  
helping new students become acclimated  
to the campus

00:54:31.440 --> 00:54:35.119  
do they have maps to help them find  
their classrooms

00:54:35.119 --> 00:54:38.000  
so can you just kind of reiterate what  
you're doing in terms of freshman

00:54:38.000 --> 00:54:40.720  
orientation and getting them comfortable  
with the campus

00:54:40.720 --> 00:54:43.920  
yeah so when the freshmen show up uh  
we'll have little stations at

00:54:43.920 --> 00:54:47.760  
each entryway probably more than likely  
though by the ninth grade center

00:54:47.760 --> 00:54:52.000  
uh we'll have maps form physical maps uh  
contactless so they can pick those up

00:54:52.000 --> 00:54:55.359  
then as well probably some qr codes  
where they'll have the maps in there but

00:54:55.359 --> 00:54:59.280  
uh with the number of students compared  
to the normal 28 to 2900 we have on

00:54:59.280 --> 00:55:02.720  
campus to have  
you know 25 percent we feel like the

00:55:02.720 --> 00:55:06.400  
kids who need the help  
will be able to get to them with adults

00:55:06.400 --> 00:55:08.720  
and i think the kids will help each  
other out as well and we'll definitely

00:55:08.720 --> 00:55:10.799  
have a

huge size remember that 10-minute

00:55:10.799 --> 00:55:14.400  
passing period, the freshmen  
will always, they'll leave the classes

00:55:14.400 --> 00:55:17.520  
earlier about 45 seconds to a minute  
than the upperclassmen

00:55:17.520 --> 00:55:20.799  
so they can kind of get out there and  
look at the signs uh to kind of figure

00:55:20.799 --> 00:55:24.079  
out where they're going so  
uh there's no doubt that we've missed

00:55:24.079 --> 00:55:26.480  
out on that but we've got to kind of be  
compliant but

00:55:26.480 --> 00:55:29.520  
i think the kids will show up they'll  
figure it out pretty quickly and we'll

00:55:29.520 --> 00:55:34.000  
help them along the way for sure  
okay um i think this one might be a

00:55:34.000 --> 00:55:36.960  
question for  
Mr Shippey but i'll let you direct it

00:55:36.960 --> 00:55:41.440  
wherever you think it would go,  
how will wearing masks be enforced

00:55:41.440 --> 00:55:45.280  
throughout the day, Bryan or Casey do y'all want to take that

00:55:45.280 --> 00:55:51.440  
one, i'm fine with taking it  
excuse me, we will be enforcing masks

00:55:51.440 --> 00:55:55.280  
and so all of our administrators, our  
security personnel will be around the

00:55:55.280 --> 00:55:58.240

building  
during passing periods, before school,

00:55:58.240 --> 00:56:02.880  
after school, our teachers also know  
what the expectation is so the student

00:56:02.880 --> 00:56:04.960  
tries to come into a class without a  
mask on

00:56:04.960 --> 00:56:08.640  
they will be reminded by that teacher  
they have to have a mask on

00:56:08.640 --> 00:56:12.160  
our students are also very good, they  
will tell us when their, when their

00:56:12.160 --> 00:56:16.720  
peers are not wearing their masks  
we have a, we have an anonymous tip line

00:56:16.720 --> 00:56:19.119  
who i'm sure that our students will tell  
us if they

00:56:19.119 --> 00:56:22.559  
see a student frequently taking their  
masks off, we will be addressing all

00:56:22.559 --> 00:56:25.200  
those just like we would any sort of  
dress code anything like that

00:56:25.200 --> 00:56:30.960  
but we will have PPE, we will have a  
disposable mask for those students who

00:56:30.960 --> 00:56:34.559  
maybe come to school without the the  
appropriate type of mask

00:56:34.559 --> 00:56:38.559  
and or those who aren't wearing masks  
will be reminded to if they choose not

00:56:38.559 --> 00:56:40.640  
to  
then we will pull them aside call

00:56:40.640 --> 00:56:43.839  
parents and they will go home  
because that is something we're going to

00:56:43.839 --> 00:56:46.559  
be taking very seriously, we want to be  
able to sustain

00:56:46.559 --> 00:56:49.440  
the school environment and that is going  
to be one of the largest ways we're able

00:56:49.440 --> 00:56:52.000  
to do that  
so we will be paying attention to that

00:56:52.000 --> 00:56:57.280  
and we will be enforcing it,  
okay thank you, for Nurse Hubble

00:56:57.280 --> 00:57:00.400  
understandably there are a lot of  
questions related to

00:57:00.400 --> 00:57:04.079  
contact tracing and if someone has been  
exposed to

00:57:04.079 --> 00:57:09.040  
COVID-19, here's the question, if a  
student has been exposed to someone with

00:57:09.040 --> 00:57:12.640  
COVID-19  
while away from school what should they

00:57:12.640 --> 00:57:16.079  
do,  
maybe not a positive test, just been

00:57:16.079 --> 00:57:22.000  
exposed, should parents quarantine that  
student or let them return to school

00:57:22.400 --> 00:57:28.880  
okay i'll answer that two ways, one um  
as far as district policy if you have

00:57:28.880 --> 00:57:32.319

been, if a student's been exposed away from school

00:57:32.319 --> 00:57:35.760  
best practice is to quarantine your child

00:57:35.760 --> 00:57:39.680  
and to keep them home for 14 days because we know that the incubation

00:57:39.680 --> 00:57:42.319  
period is 2 to 14 days so they may have been

00:57:42.319 --> 00:57:46.319  
exposed and not turned positive till day, you

00:57:46.319 --> 00:57:52.960  
know, somewhere between 2 and 14. now if they were just exposed

00:57:52.960 --> 00:57:57.920  
the person did not have a positive test because am i understand that right

00:57:57.920 --> 00:58:02.079  
to someone who had a positive test or just someone who had symptoms

00:58:02.079 --> 00:58:06.400  
it sounds like someone who may have just exhibited symptoms, okay so, if you just

00:58:06.400 --> 00:58:11.440  
um were around someone that had symptoms you do not have to quarantine

00:58:11.440 --> 00:58:17.440  
once we have a positive test to our students who have been exposed

00:58:17.440 --> 00:58:24.960  
we will notify those close contacts, okay good, thank you, thank you um

00:58:24.960 --> 00:58:28.960  
this one might be a question for Mr Ryan so i'm going to start there

00:58:28.960 --> 00:58:33.280  
this is someone looking at this from the  
perspective of a senior student or maybe

00:58:33.280 --> 00:58:36.319  
not a senior student  
but a question about whether or not

00:58:36.319 --> 00:58:40.319  
students are allowed to leave  
campus even if a student has a long

00:58:40.319 --> 00:58:42.880  
break  
in a day say fourth through sixth

00:58:42.880 --> 00:58:46.559  
periods  
will they need to go to class check in

00:58:46.559 --> 00:58:49.839  
remain in the class are they allowed to  
leave campus

00:58:49.839 --> 00:58:53.040  
what are the expectations there ,okay so  
during

00:58:53.040 --> 00:58:59.119  
lunch time or off periods um  
so see i guess lunchtime only seniors

00:58:59.119 --> 00:59:02.079  
can leave campus um and i believe it's a  
board policy

00:59:02.079 --> 00:59:06.400  
that only seniors can leave ,um now off  
periods if a

00:59:06.400 --> 00:59:11.599  
senior or some juniors have whether it's  
first off, eighth off, seventh and eighth

00:59:11.599 --> 00:59:14.799  
off um  
they are allowed to leave at that time i

00:59:14.799 --> 00:59:17.680

know there's been a lot of questions  
around the personal work days um

00:59:17.680 --> 00:59:22.240  
especially with wednesdays depending on,  
i talked to one parent today and her

00:59:22.240 --> 00:59:25.200  
child has four electives on wednesdays  
and that's when that

00:59:25.200 --> 00:59:29.040  
personal work day or office day is um  
and so at this time

00:59:29.040 --> 00:59:33.119  
we're asking what everybody needs to stay  
in their classes

00:59:33.119 --> 00:59:36.799  
um as we just kind of work through this  
is an ongoing process as we all know

00:59:36.799 --> 00:59:39.200  
there's been a lot of changes and  
updates as we go

00:59:39.200 --> 00:59:42.480  
um and so to start off as we kind of  
learn our systems

00:59:42.480 --> 00:59:46.480  
on where we need to tighten things up  
and loosen things up we are asking that

00:59:46.480 --> 00:59:52.240  
all the in-person students still  
stay in their classroom um during those

00:59:52.240 --> 00:59:55.839  
personal work days um and then we'll  
reevaluate that

00:59:55.839 --> 01:00:00.160  
um as we will with our remote students  
we're going to reevaluate that the

01:00:00.160 --> 01:00:03.680  
personal work day process that goes and  
see what's working

01:00:03.680 --> 01:00:06.960  
and what's not with all of our  
procedures so i hope that helps

01:00:06.960 --> 01:00:12.400  
okay and on the personal work days, Dr  
Arnett, one thing that we're working on

01:00:12.400 --> 01:00:16.640  
kind of an interesting uh solution /  
schedule /

01:00:16.640 --> 01:00:20.240  
how could that day look and so i'm  
working with someone

01:00:20.240 --> 01:00:24.480  
uh over at central wants skyward and how  
we can still to get everything

01:00:24.480 --> 01:00:29.200  
taken care of through TEA so hopefully  
it'll all work out for the best which i

01:00:29.200 --> 01:00:33.200  
think would make a lot of folks  
pretty happy about that so sometimes

01:00:33.200 --> 01:00:35.760  
crisis  
can give you really interesting ideas

01:00:35.760 --> 01:00:40.000  
and alleviate just some of the daily  
strain if we keep the personal work day

01:00:40.000 --> 01:00:44.079  
so it'll be kind of interesting okay  
maybe a couple more questions here

01:00:44.079 --> 01:00:49.440  
before we wrap up, this one for  
Mrs Sauer will the PSAT be still be

01:00:49.440 --> 01:00:54.160  
given in october  
uh we are still planning for that yes

01:00:54.160 --> 01:00:56.960



obviously things could change between now and then

01:00:56.960 --> 01:01:00.799  
college board is also giving us some flexibility and what that might look

01:01:00.799 --> 01:01:04.559  
like and so the person in charge of coordinating psat and our district

01:01:04.559 --> 01:01:08.880  
testing coordinator are at this time still making plans for us to administer

01:01:08.880 --> 01:01:14.160  
psat in october, okay Mr Ramsey, i'm going to ask you a

01:01:14.160 --> 01:01:16.240  
question here to end and then we'll let you

01:01:16.240 --> 01:01:20.480  
kind of wrap it up before we close it out today

01:01:20.480 --> 01:01:24.000  
talking about on campus versus remote learning prior

01:01:24.000 --> 01:01:28.480  
to the next option date of october 9th and again everybody has until the

01:01:28.480 --> 01:01:33.440  
end of the quarter and at that point we'll resurvey

01:01:33.440 --> 01:01:37.760  
parents are asking if there are any remaining open spots between now and the

01:01:37.760 --> 01:01:39.760  
end of the quarter are they allowed to

01:01:39.760 --> 01:01:44.400  
change their mind and attend in person now or do they have to wait

01:01:44.400 --> 01:01:49.359  
until the next grading period,  
uh depends what the board decides to do

01:01:49.359 --> 01:01:54.799  
on september 21st,  
board comes and says that they'll allow

01:01:54.799 --> 01:01:59.039  
whether it's 50%,  
75% or anybody who would like to come uh

01:01:59.039 --> 01:02:01.200  
the students who would like to be in  
person

01:02:01.200 --> 01:02:04.880  
would probably have the chance to come  
on september 21st uh that's kind of how

01:02:04.880 --> 01:02:08.720  
it's, that's what my prediction would be  
we'll see if that happens on september

01:02:08.720 --> 01:02:11.920  
8th but i think that board meeting  
uh folks are interested in coming to

01:02:11.920 --> 01:02:16.240  
campus before october  
uh the 13th i would definitely kind of

01:02:16.240 --> 01:02:18.640  
maybe  
look at that maybe even put your opinion

01:02:18.640 --> 01:02:21.760  
forward of the  
people you've voted to be your

01:02:21.760 --> 01:02:25.760  
representatives known as the board of  
trustees so

01:02:26.160 --> 01:02:29.440  
and Mr Ramsey another question too about  
the

01:02:29.440 --> 01:02:32.640

percent of students who are returning  
next week what they can

01:02:32.640 --> 01:02:37.119  
expect when they come back to school as  
well as the number of teachers who are

01:02:37.119 --> 01:02:42.079  
teaching remotely, so if a student is  
returning next week and their teacher

01:02:42.079 --> 01:02:45.920  
is teaching remotely what can they  
expect that to look and feel like

01:02:45.920 --> 01:02:49.599  
so they'll get an email in the next  
couple days from that teacher

01:02:49.599 --> 01:02:52.880  
they'll be told which spot to go to,  
remember the Chap court,

01:02:52.880 --> 01:02:58.400  
library, cafeteria might be the PAC  
and they'll zoom with their teacher who

01:02:58.400 --> 01:03:00.720  
is remote  
hopefully they have a good set of

01:03:00.720 --> 01:03:04.480  
headphones and a microphone  
but they'll get their instruction do

01:03:04.480 --> 01:03:07.119  
their assessments kind of like they're  
doing right now in the remote setting

01:03:07.119 --> 01:03:11.760  
but they'll actually be here on campus  
with a number of staff that we do have

01:03:11.760 --> 01:03:15.359  
who will be remote which is in the mid  
40s at this point

01:03:15.359 --> 01:03:18.400  
i would anticipate maybe having one, two  
or

01:03:18.400 --> 01:03:22.480  
maybe it's a computer uh when it  
randomly selects what classes you go to

01:03:22.480 --> 01:03:25.839  
hopefully you don't have three but we'll  
have to see how that kind of works out

01:03:25.839 --> 01:03:30.319  
but the big thing is because of the  
ability to go in and out of the schedule

01:03:30.319 --> 01:03:34.799  
whether kids are in person may they wake  
up with a fever

01:03:34.799 --> 01:03:38.400  
sore throat they choose a quarantine of  
14 days

01:03:38.400 --> 01:03:42.240  
that model of the eight periods with the  
same teacher allows people to go pretty

01:03:42.240 --> 01:03:44.880  
fluidly  
through the system whether the teachers

01:03:44.880 --> 01:03:47.680  
here on campus or not  
and if you guys have kind of been

01:03:47.680 --> 01:03:49.680  
watching different things happening out  
there

01:03:49.680 --> 01:03:53.440  
on campuses the more fluid you can be it  
seems like

01:03:53.440 --> 01:03:56.799  
the less it can impact and then you  
don't have to maybe

01:03:56.799 --> 01:03:59.920  
shut down you don't have to have as many  
kids going to different kind of

01:03:59.920 --> 01:04:02.480

scenarios  
where it kind of becomes individualized

01:04:02.480 --> 01:04:05.440  
a little bit more so hopefully that  
answers that question that

01:04:05.440 --> 01:04:07.760  
you know we do have a lot of teachers  
with medical conditions with

01:04:07.760 --> 01:04:11.440  
documentations at home  
but one thing too and i will always say

01:04:11.440 --> 01:04:15.680  
this and i'll stand firm on that  
until maybe we change but the thing that

01:04:15.680 --> 01:04:19.599  
i really believe  
is you know guaranteed viable curriculum

01:04:19.599 --> 01:04:22.720  
we have some outstanding teachers who  
teach singletons

01:04:22.720 --> 01:04:26.079  
and it would be very hard to take  
someone who's been a master teacher for

01:04:26.079 --> 01:04:29.520  
30 years at Westlake  
and just because they have chosen a

01:04:29.520 --> 01:04:32.960  
remote or in-building only half the kids  
have the opportunity to have that great

01:04:32.960 --> 01:04:35.760  
experience with some of our fantastic  
teachers so

01:04:35.760 --> 01:04:39.280  
that's why we went to that model to make  
sure the kids could have the same

01:04:39.280 --> 01:04:42.000  
experience  
and it definitely still helps uh you

01:04:42.000 --> 01:04:45.839  
know Heidi would agree with me too that  
we definitely believe that it would be

01:04:45.839 --> 01:04:50.240  
of value to when it comes to  
things like GPA, uh making sure everybody

01:04:50.240 --> 01:04:53.760  
gets treated fairly  
under the same system when it comes to

01:04:53.760 --> 01:05:00.000  
uh grade point average and  
later on you know class rank and stuff

01:05:00.000 --> 01:05:02.880  
i'm sorry we couldn't get to all of the  
questions there were some really good

01:05:02.880 --> 01:05:06.400  
ones submitted  
but with the respect for your time, we're

01:05:06.400 --> 01:05:09.039  
going to hand it back now to Mr Ramsey  
so he can

01:05:09.039 --> 01:05:13.920  
close out today's webinar all right we  
appreciate you guys tuning in for sure

01:05:13.920 --> 01:05:17.760  
if you guys have any questions uh  
assistant principals, counselors, of

01:05:17.760 --> 01:05:21.359  
course me however you want to do that,  
we've been answering questions i think a

01:05:21.359 --> 01:05:23.200  
lot of questions will get answered by  
next

01:05:23.200 --> 01:05:28.079  
tuesday uh and our staff right now is  
going to go listen to Mr Trimble

01:05:28.079 --> 01:05:32.000

and Mrs May and get more information on their end, what the building will look

01:05:32.000 --> 01:05:34.720  
like and all the different protocols that have been placed

01:05:34.720 --> 01:05:38.720  
as well so uh hopefully this was worth your time hopefully you found it

01:05:38.720 --> 01:05:41.520  
valuable  
and uh we'll be here the next couple

01:05:41.520 --> 01:05:43.440  
days getting ready for a three day weekend

01:05:43.440 --> 01:05:47.599  
and then with you know our students showing up on the eighth.

01:05:47.599 --> 01:05:51.839  
Thank you all very much