

**WEEK OF:** SEPTEMBER 8, 2020

**CLASS:** AP Lit - C

**TEACHER:** Hoffner

**CONTACT INFO:** Email: [clare.hoffner@thedeltahighschool.com](mailto:clare.hoffner@thedeltahighschool.com) or message on Teams.

**OBJECTIVES:** Model respect and courtesy to build rapport. Use community building “get-acquainted” activity to help me get to know the students and they get to know me. Show students their competence – how much they already have in their toolbox. Learn and value their prior knowledge, link lessons to their interests.

**ZOOM LINKS:** Find on Teams “Post” section.

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #1:**

- Preview class syllabus and “AP Lit or AP Lang?” PowerPoint.
- Create a 2-3 minute “This is Me” video or PPT that represents who you are (this could even consist of just pictures and text) to share with class. The video is not about who you are as a student. It has more to do with who you are as a human. It may include information about your family, your interests, your passions, your approach to life and learning, your goals and aspirations, etc. Complement your video by playing your favorite music or song in the background.

**YOUR RESPONSIBILITIES AFTER ZOOM #1:**

Find three of your favorite Aesop’s fables to share with class. Bookmark or download the texts. Be prepared for a class discussion.

**YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #1:**

Compare and contrast the fables. In pairs, create a fable of your own.

**YOUR ASYNCHRONOUS RESPONSIBILITIES BEFORE ZOOM LESSON #2:**

Articulate the difference between fables and allegories to a classmate or a family member.

**YOUR RESPONSIBILITIES AFTER ZOOM #2:**

Give three examples to demonstrate your understanding of symbolism in literature.

**YOUR ASYNCHRONOUS RESPONSIBILITIES AFTER ZOOM #2:**

Conduct online research (YouTube included) on Plato and share with class your findings.

**IDEAS FOR USING YOUR ASYNCHRONOUS TIME:** Be creative and have fun!

**DUE DATES:** 9/13/20

**OFFICE HOURS:** 11:45-12:45