

WEBVTT

1

00:00:02.220 --> 00:00:02.790

Tiffany Murdock: Your live.

2

00:00:03.659 --> 00:00:04.680

Susan Fambrough: Thank you.

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00:00:11.670 --> 00:00:19.170

Susan Fambrough: Good morning. For those of you who are joining us. We're going to just wait a couple minutes to let our forest trail community log on.

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00:00:42.150 --> 00:00:51.750

Susan Fambrough: Alright, good morning forest trail. My name is Susan Fambrough, the chief learning officer for Eanes ISD and we are so excited to welcome you this morning.

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00:00:52.020 --> 00:01:06.960

Susan Fambrough: To our webinar for forest trail elementary. Thank you so much for joining us. I'm going to be in the background capturing some questions on the later end of the webinar. And at this time, I'm going to welcome the proud principal of forest trail Cody Sprayberry

6

00:01:08.010 --> 00:01:20.430

Cody Spraberry: Hey guys. Good morning. Thank you for being here, shout out to my mother in law for watching my d, so I should be here, so shout out, Trisha, thank you for that.

7

00:01:21.420 --> 00:01:25.770

Cody Spraberry: I hope everyone's having a great day so far at least better than the kiddo, in my

8

00:01:26.250 --> 00:01:33.690

Cody Spraberry: My son zoom yesterday, the teacher did the pulse check. Thumbs up if you are excited to be here or thumbs down and

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00:01:34.140 --> 00:01:43.410

Cody Spraberry: I guess the little guy gave a thumbs down because she checked on them and when she said why the thumbs down. He said, because I'm awake. So hopefully everyone is awake and happy to be

here.

10

00:01:44.130 --> 00:01:57.660

Cody Spraberry: I know Dr. Leonard has shared the overarching plan of the district is to get our students and our staff into the building safely and I'm happy to share what forest trail has in store to make that sustainable.

11

00:02:00.210 --> 00:02:04.650

Cody Spraberry: And I'm driving this webinar. So buckle up. We don't know how this is going to go.

12

00:02:06.540 --> 00:02:16.380

Cody Spraberry: I am having trouble clicking it. There we go. One of the many things that I've learned throughout this extended spring break of ours is the importance of agenda.

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00:02:16.890 --> 00:02:22.890

Cody Spraberry: It helps me keep things in order. And it also keeps me engaged throughout the conversation. So I'll do the same for you.

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00:02:23.340 --> 00:02:29.070

Cody Spraberry: Here's the thing, we're talking about today, we're going to go over our schedules our arrival procedures, our brain breaks

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00:02:29.490 --> 00:02:43.470

Cody Spraberry: Some personal care situations, the nursing protocols escape. There has, has some information for you there. The overall school environment, how it's going to look some things that we're going to do our dismissal procedures and then some additional safeguards within the building.

16

00:02:45.180 --> 00:02:51.090

Cody Spraberry: This is me, I'm Cody, there's my email address, make sure that you spell my name correctly.

17

00:02:51.450 --> 00:03:01.680

Cody Spraberry: It sounds like spray berry but there is no y in the middle. And if you put it in there. I won't get your email and sometimes that creates create some confusions whenever the emails are a little late. Getting back to you.

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00:03:02.760 --> 00:03:12.570

Cody Spraberry: The benefits of our phased in re entry is making sure that our staff and students are comfortable and safe and make sure that we can get our kids in on the right time.

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00:03:12.960 --> 00:03:19.560

Cody Spraberry: And as we move through this presentation, you're going to see Miss Barry, who's our new counselor, you're going to see Miss Gaither our nurse who, you know,

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00:03:19.890 --> 00:03:32.490

Cody Spraberry: And Ms. Reeves who some of you may know, is our educational partner and they're going to go through and help us on on through this journey. And while they have very different roles. They're super central to everything forest trail is trying to do.

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00:03:33.540 --> 00:03:39.030

Cody Spraberry: We're also going to present with the phase in and will look like for some of our conversation today. It's more focused on the short term.

22

00:03:39.810 --> 00:03:45.030

Cody Spraberry: And we are fortunate enough to have a larger number of students in our building.

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00:03:45.360 --> 00:03:53.490

Cody Spraberry: Are likely going to have to pivot and adjust for our increase numbers, but our goal is to ensure our routines are in place our protocols are solidified

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00:03:53.940 --> 00:04:07.680

Cody Spraberry: And we're going to learn from our smaller class sizes of what can make forest trail better once we get growing and then hopefully I'll have the other opportunity to present to you like this with our updated strategies and how we're going to move forward.

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00:04:10.110 --> 00:04:10.680

Cody Spraberry: This

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00:04:11.790 --> 00:04:22.920

Cody Spraberry: screen shows our schedule and this is nothing new. You've seen this reminder we are in phase one kids are going to go home at 11 o'clock. I've had some questions about

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00:04:23.400 --> 00:04:34.170

Cody Spraberry: When the kids show up on September 8 are they here all day. And that's not the case. They are going home are loading kids in cars at 11 and buses are going to run at 11. So remember that.

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00:04:34.950 --> 00:04:42.210

Cody Spraberry: It is asynchronous in the afternoon. So when the kids leave here, they will go home and continue their instruction.

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00:04:43.650 --> 00:04:50.280

Cody Spraberry: I know it's kind of jumbled so I'm going to kind of cut to the chase. For some of my type a friends who just want to know.

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00:04:50.760 --> 00:04:59.370

Cody Spraberry: The basics. And so here we are. Here are the facts. Phase one September 8 through October 12 or earlier is determined by the school board.

31

00:05:00.030 --> 00:05:07.170

Cody Spraberry: We're going to have 139 students attending forest trail from 745 to 11 buses are going to run in group stops.

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00:05:07.620 --> 00:05:14.820

Cody Spraberry: If a parent ops for lunch for their child during this time lunches are pre ordered online and they are delivered to the students.

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00:05:15.330 --> 00:05:24.960

Cody Spraberry: specials CSS GT services are all remote for all the students. And this is kind of a snapshot of what our building would look like at this time in phase one.

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00:05:25.380 --> 00:05:33.090

Cody Spraberry: In building classes will have an average of eight students per class fewer in the lower grades more in the upper. As you can see, here's our break down.

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00:05:33.930 --> 00:05:40.500

Cody Spraberry: Three in person classes in kinder one remote, you can go to first, three classes in person one remote

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00:05:41.370 --> 00:05:51.360

Cody Spraberry: Three classes in person two classes remote in second grade. We've got a big, big bubble group of kids there and third grade two classes in person, two classes remote

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00:05:51.810 --> 00:05:56.700

Cody Spraberry: Fourth grade. We were fortunate enough. Thank you. E. E. F. Thank you board for giving us that extra section.

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00:05:57.360 --> 00:06:03.150

Cody Spraberry: But we have three classes in person, two classes remote and fifth grade three classes in person one class remote

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00:06:03.930 --> 00:06:14.220

Cody Spraberry: Remote students are going to continue the exact schedule. They've been following since the first day of school remote classes have an average of 22 kids per class that's where we are in phase one.

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00:06:15.570 --> 00:06:23.760

Cody Spraberry: As we move into phase two, which could be October 13 or earlier as determined by the school board this Tuesday.

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00:06:24.330 --> 00:06:31.140

Cody Spraberry: We will have 327 students attending school in building. That's a total of 60% of a forest trail student body.

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00:06:31.410 --> 00:06:43.260

Cody Spraberry: Which encompasses 100% of students who chose in person learning on the August survey data. And I know we had a couple surveys, but when we compiled it all together. That's what we broke out with at that time.

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00:06:43.710 --> 00:06:56.400

Cody Spraberry: Forest trail will go to our normal 820 in the morning to 330 schedule that we're all accustomed to. And at that time also lunches will start up in the cafeteria.

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00:06:57.840 --> 00:07:05.550

Cody Spraberry: 40% of our parents selected remote learning for their children on the August survey and they will begin a full day remote from 820 to 320

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00:07:06.210 --> 00:07:15.600

Cody Spraberry: On an average at that point 19 students in each in building class and an average of 24 in the remote classes, you can see the breakdown that we're anticipating there.

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00:07:16.260 --> 00:07:26.880

Cody Spraberry: In our sections and then I want to make sure that we know that the in person and remote classes are subject to change every nine weeks per TEA rule that's also when the surveys are going to come out from the district.

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00:07:27.780 --> 00:07:36.510

Cody Spraberry: Get your choice to evaluate what's going on the outside with the covid situation where we are with our county where you are with your comfort level.

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00:07:36.930 --> 00:07:46.770

Cody Spraberry: And that will then determine your decision making and consequently there is a possibility that classroom assignments will change as a result to that survey data.

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00:07:47.490 --> 00:08:04.500

Cody Spraberry: We want to preserve those relationships. That's my goal. But I can't guarantee movement will not happen. So I want to be upfront and transparent with you on that. It's not what we want. But we are kind of at the mercy of the numbers and choices and comfort level at that point.

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00:08:05.880 --> 00:08:17.430

Cody Spraberry: Now I'll go into the arrival procedures are building opens at 720 we're going to do carpool at the front like we always do. We're going to do buses in the back, like we always do.

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00:08:18.210 --> 00:08:25.080

Cody Spraberry: At 720 students will be released straight to class. We're not going to be able to hold in the cafeteria, like we normally

do our

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00:08:25.440 --> 00:08:34.950

Cody Spraberry: Our staff will be in the hallways in front of the classrooms. We're going to have people positioned in the building to help people get where they're going, because parents are not going to be allowed in the building.

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00:08:36.540 --> 00:08:48.030

Cody Spraberry: We normally have our hugs on the first couple days of school, but we're not going to be able to allow that. So get all your hugs on the curb. Take your pictures kiss them Goodbye. And we'll take them from there

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00:08:52.170 --> 00:09:00.960

Cody Spraberry: carpool information. Here's some tips that will help us out, because we will still be out front, we will still be opening car doors and welcoming your kids to school.

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00:09:01.410 --> 00:09:09.750

Cody Spraberry: But sometimes those child locks are tricky for me so she can disable those things. Hopefully your kid won't fall out across 360 but if we can

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00:09:10.050 --> 00:09:16.890

Cody Spraberry: Have those child locks disabled, so I can open doors and get people out. That would be great. Also on the passenger side is a huge hill.

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00:09:17.310 --> 00:09:22.560

Cody Spraberry: I understand car seats and understand all of that. But if there is a possibility to put your kiddo.

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00:09:22.950 --> 00:09:30.930

Cody Spraberry: On the passenger side that is super helpful so we can make sure they're not hopping out on their own and walking around cars moving through the car line or anything like that.

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00:09:31.440 --> 00:09:42.090

Cody Spraberry: Teachers will be up there to help open doors and we are going to ask the students as soon as they open the door, they pop on those masks, so we can get them into class. We got sanitation

stations right inside the door.

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00:09:42.690 --> 00:09:47.910

Cody Spraberry: Where the mask up but put their hand sanitizer on and enter the building, and off we go.

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00:09:48.810 --> 00:10:02.490

Cody Spraberry: Now if you happen to be late because I understand it's an early start time and sometimes that red light backs up across the 360 so I get it. If you come in at 745 you're going to need to pull up to the main office.

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00:10:03.660 --> 00:10:06.870

Cody Spraberry: You're going to walk up to the front BUZZER and then buzz it in

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00:10:07.500 --> 00:10:17.610

Cody Spraberry: front office staff member will open the front door and let only the child. So we're asking that you stay outside only the child comes in we sign them in and we make sure that they get to class.

64

00:10:18.240 --> 00:10:32.460

Cody Spraberry: parents and students will social distance on distancing markers, you've seen everywhere you go. We have them on our floors. Now, to indicate some safe spaces that we can be. And again, parents and visitors will not be allowed into the building to walk their child to class. We've got

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00:10:34.800 --> 00:10:43.650

Cody Spraberry: This is new to forest trail, but I'm kind of excited about it because it'll keep us safe, keep your kids safe, but also hopefully make the day go smoother for our teachers.

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00:10:44.400 --> 00:10:51.750

Cody Spraberry: And as the cafeteria opens up. We'll adjust some of this for lunches to but if you forgot something. The iPad was left at home.

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00:10:52.410 --> 00:10:59.970

Cody Spraberry: A folder was left at home. We're going to ask that you bring it in, you're going to label it with a name grade level and

teacher name.

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00:11:00.630 --> 00:11:06.270

Cody Spraberry: Staff will monitor the door to collect the items. We're going to collect. We're going to get a system of buckets.

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00:11:06.930 --> 00:11:17.490

Cody Spraberry: Each with a grade level, we can drop it in there, kind of like a no contact delivery method for us. So your ring the doorbell for an office will come to the door with the basket parents will place the materials in the basket.

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00:11:18.000 --> 00:11:25.590

Cody Spraberry: And the students supply will be placed in a sanitized designated grade level table in the office, students will come to the office and pick it up.

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00:11:26.550 --> 00:11:35.040

Cody Spraberry: This is my personal plea to you. You guys know Miss Rossen and you guys know Miss look they're amazing. And they're sweet and it's really hard for them to say no.

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00:11:35.460 --> 00:11:41.250

Cody Spraberry: So I'm going to ask that you not put them in any kind of pressure situation where you have to come into the building.

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00:11:41.730 --> 00:11:47.520

Cody Spraberry: Please understand that we are trying to keep our kids safe and keep us safe, so we can keep school going

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00:11:48.300 --> 00:11:56.010

Cody Spraberry: So we're going to ask that you stay at the door, and when they tell you no it hurts them to tell you no but they're doing it because they love your kids.

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00:11:56.850 --> 00:12:06.930

Cody Spraberry: And at this time, I'm going to introduce Miss Berry, who is our counselor new to us, and I will go stop my video so she can have the screen.

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00:12:10.530 --> 00:12:11.730

Denise Berry: Good morning. I miss

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00:12:11.730 --> 00:12:12.960

Denise Berry: Berry, I am the

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00:12:12.990 --> 00:12:27.930

Denise Berry: New school counselor here at Forest Trail and I'm super excited to meet your kids and to meet all of you. I am going to be talking about. If you want to flip it up, Cody to the next screen. I'm going to be talking about

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00:12:30.120 --> 00:12:30.810

Denise Berry: Brain breaks

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00:12:32.250 --> 00:12:40.740

Denise Berry: So you can click it further. As you guys know, our kiddos are going to need to move around. They can't sit all day they you know developmentally they need their activity.

81

00:12:41.340 --> 00:12:49.170

Denise Berry: movement throughout the day. So they will be encouraged in the classroom. They can go on a walk, they can use, they will use the exterior doors.

82

00:12:50.730 --> 00:12:59.670

Denise Berry: To exit in their wings, so that we're not really crossing over different areas classes are not going to be using the playground area for Brain breaks right now.

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00:13:00.090 --> 00:13:11.400

Denise Berry: And the use of the outdoor classroom, the courtyard and the trail will be encouraged to the kids will get that opportunity to to get the needed movement and throughout the day.

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00:13:12.990 --> 00:13:20.580

Denise Berry: And now we're going to talk just a little bit about personal care. My personal favorite, hand washer from childhood.

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00:13:21.450 --> 00:13:26.970

Denise Berry: There will be hand sanitizer. Is Mr Spraberry said when you come in when anyone comes into the building.

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00:13:27.480 --> 00:13:34.650

Denise Berry: And all the interest is the classrooms cafeteria common areas everywhere there's going to be hand sanitizer.

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00:13:35.160 --> 00:13:52.920

Denise Berry: students and staff will utilize hand sanitizer when they enter or exit the classroom, they will wash their hands after recess before and after eating and following restroom breaks signage and instructions will be provided so that

88

00:13:54.390 --> 00:14:08.490

Denise Berry: Kids know what to do. And we want to be sure they can wash independently using the proper hand washing techniques. My guess is, as parents, you've already really been working on that because you want your kiddos to

89

00:14:09.810 --> 00:14:19.530

Denise Berry: To use proper hand washing techniques, especially right now. Parents can provide a small individual hand sanitizer for your child to us individually, it's just for them.

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00:14:19.800 --> 00:14:30.810

Denise Berry: And it will be with their school supplies, if that's what you would like to do you can provide that for them. And now we are going to hear from nurse Gaither.

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00:14:33.900 --> 00:14:34.830

I'm gonna stop.

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00:14:37.110 --> 00:14:51.810

Amy Gaither: Hey, thanks so much Denise. I'm Nurse Gaither for those of you that haven't met me yet. Hello, a little bit about me. I've been in the hospital setting since 2008 and I am I got my bachelor's degree of nursing in 2011

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00:14:53.340 --> 00:15:11.610

Amy Gaither: I worked in the hospital and ICU. As a resource nurse and then right previous to this job. I was at Dell children's in the pediatric er there and I loved it. I love pediatrics. I love my job. Happy to be here and this is my third year at Forest Trail.

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00:15:14.100 --> 00:15:21.090

Amy Gaither: So some of the nursing protocols. I want to go through with you. I know so much of everything going on ties into health and safety.

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00:15:22.800 --> 00:15:33.840

Amy Gaither: So I wanted to kind of zoom in on this more specific bit of information to forest trail. When a student has identified with Covid symptoms which is

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00:15:34.410 --> 00:15:44.460

Amy Gaither: A lot of what they usually will have sore throat, stomach aches, Coughs above their baseline, things like that. All those symptoms are in our plan. Please. Please.

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00:15:45.390 --> 00:15:52.500

Amy Gaither: I'm going to have a copy by my door, and I'm gonna make sure to review those with my kids, check the temperature before coming to school each morning

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00:15:53.340 --> 00:15:57.960

Amy Gaither: So if they do come to school and during their school day those symptoms crop up

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00:15:58.410 --> 00:16:05.490

Amy Gaither: They will come see me their teacher will give me a call, say that they're going to send them and then I've got a sick clinic a separate clinic this year.

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00:16:05.760 --> 00:16:15.330

Amy Gaither: For those kids exhibiting symptoms. So we will go to that sick clinic. I'll check on their symptoms check their temperature, have them rest and we'll contact parents or guardians.

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00:16:16.260 --> 00:16:27.030

Amy Gaither: So that you can come pick the students up, as I said, this year, my clinic my usual clinic will be my well clinic and that's reserved for injuries you know splinters.

102

00:16:28.320 --> 00:16:36.750

Amy Gaither: Kids that have medications or some of the chronic health

conditions of some of my students, so I can make sure to keep them safe and reduce exposure for them.

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00:16:37.470 --> 00:16:45.630

Amy Gaither: And then the sick clinic will be down, It's the area if you are familiar with forest trail near the cafeteria, so that they have access to their own bathrooms.

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00:16:46.080 --> 00:16:49.380

Amy Gaither: And there was a whole list of criteria we had to meet to figure that out.

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00:16:50.370 --> 00:16:57.360

Amy Gaither: They'll also be close to me, which I I like and they'll always have a staff member monitoring them either myself or someone in the office.

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00:16:58.080 --> 00:17:08.280

Amy Gaither: Student will need to be picked up within an hour of the phone call and I know this is an issue. I work, I know a lot of us parents have full time jobs, meetings.

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00:17:08.820 --> 00:17:15.810

Amy Gaither: So best practice is to expect the situation to occur. And I'd like all of you to have a backup plan in place now.

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00:17:16.380 --> 00:17:27.390

Amy Gaither: So if you know you usually cannot get to forest trail within an hour, if your homework then, would be to find a backup plan someone that you trust that would be able to pick them up within the hour.

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00:17:27.870 --> 00:17:34.440

Amy Gaither: That helps reduce exposure and also helps reduce overcrowding in the isolation are, If we have a particularly hard day.

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00:17:35.700 --> 00:17:41.700

Amy Gaither: Please. When you come pull up to the main office entrance walk up to the front door and ring that buzzer.

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00:17:42.300 --> 00:17:54.510

Amy Gaither: front office staff member will greet the parent get the name of your kiddo. Make sure that you're approved on the pickup list. So if you do add someone new, make sure that that it's an skyward or that you contact us to make sure we add that

112

00:17:55.140 --> 00:18:03.810

Amy Gaither: And then our front office staff will contact me to bring your students up to you at the front of the building their

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00:18:04.350 --> 00:18:12.660

Amy Gaither: Parents will not be allowed into the building to pick up their child. I do want to be clear, this isn't in an emergency situation, this would just be if they have symptoms.

114

00:18:13.830 --> 00:18:29.520

Amy Gaither: Contagious symptoms and then myself or one of the other staff members will escort your student, you know, outside to your car. I'll be sure to bring some information as well to you with my hope is the exact date of early return and some of the criteria to get back earlier if possible.

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00:18:32.040 --> 00:18:43.680

Amy Gaither: So I know Dr. Leonard and Mrs May really is amazing, amazing. They outline many items in Tuesday's community meeting and I just want to make a request that you do take some time.

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00:18:44.100 --> 00:18:53.190

Amy Gaither: to familiarize yourself with the medical protocol. I think that will save a lot of time and questions on all of our sides.

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00:18:53.880 --> 00:19:04.710

Amy Gaither: If we all understand where we're starting. The website is there and blue eanesisd.net/R2R, I found it myself. Last night I made sure I could read through it.

118

00:19:05.850 --> 00:19:18.360

Amy Gaither: The nurses. My team is amazing. And we've had to follow. I think Mrs May did a great job, showing the T.E. A. The CDC, Austin public health, all these guidelines and

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00:19:21.420 --> 00:19:24.000

Amy Gaither: All the rules that we had to meet when we were creating our plan.

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00:19:25.500 --> 00:19:32.730

Amy Gaither: The Eanes ISD operational readiness guide and Eanes ISD health management protocol are available on our to our page.

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00:19:33.810 --> 00:19:41.790

Amy Gaither: For forest trail and really everyone at the elementary level, smart tag is your best communication tool. If you have ignored that in the past.

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00:19:42.660 --> 00:19:49.530

Amy Gaither: Please don't do that this year. That is the way that you would mark your student absent, early dismissal, changing dismissal.

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00:19:50.160 --> 00:19:55.980

Amy Gaither: Please give details if you are marking your student absent. If you can put that in the notes of smart tag.

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00:19:56.550 --> 00:20:09.030

Amy Gaither: That really helps us otherwise if it's just a sick or absent. We have to call and figure out why they're out to make sure that we're following the guidelines and the reporting criteria from our local health authority.

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00:20:12.690 --> 00:20:20.310

Amy Gaither: I just added this last night because I thought it was one of the most helpful parts of our health management protocol.

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00:20:20.940 --> 00:20:30.120

Amy Gaither: A lot of the questions that I'm getting revolve around the contact tracing, isolation quarantining. This is the very last page of our

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00:20:31.050 --> 00:20:42.810

Amy Gaither: Health Management Protocol this year. And I think it's very helpful to have on hand and to reference that when when questions do crop up and that's what we'll be using here in the office as well.

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00:20:43.920 --> 00:20:51.330

Amy Gaither: And I think now I will be turning it over to the wonderful Ms. Raven Reaves our educational partner. She's amazing.

Thank you guys.

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00:20:54.540 --> 00:21:03.420

Raven Reaves: Oh, that's about the nicest introduction, I could ask for. Thank you Amy and good morning, everyone. I'm Raven. I have the educational partner.

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00:21:03.720 --> 00:21:13.590

Raven Reaves: I work with teachers to help get them everything they need to be successful in the classroom, which in turn means I work for your kids to make sure that they have access that they

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00:21:13.950 --> 00:21:24.960

Raven Reaves: Are getting the best that we have to offer and curriculum and digital resources. So I've been talking to a lot of y'all lately and about getting iPads working and getting access to things. So hello again if we talked already

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00:21:25.380 --> 00:21:31.350

Raven Reaves: And today I'm going to be talking to you about what it looks like when we're in the school. The school environment.

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00:21:32.490 --> 00:21:37.620

Raven Reaves: So what will it look like it's different for sure.

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00:21:38.100 --> 00:21:49.950

Raven Reaves: We're going to have dividers on classroom tables so desks cannot be separated and you know our six feet on tables will have the plexiglass dividers that are provided and will help

135

00:21:50.490 --> 00:22:02.850

Raven Reaves: keep kids safe and we will have group and partner work but will be asking kids to keep their masks on the whole time and using social distancing whenever possible, so that they can interact with each other, safely.

136

00:22:03.570 --> 00:22:15.960

Raven Reaves: And we're going to do some things to limit how much traveling happens back and forth in the classroom and so backpacks instead of being hung on hooks will be on their chairs, so they can get in and out of them really easily.

137

00:22:16.950 --> 00:22:27.240

Raven Reaves: The teachers are setting up their classrooms, even as we speak to give the students some visual cues that help them know where to line up. How far apart to be from one another.

138

00:22:27.810 --> 00:22:40.140

Raven Reaves: We will utilize these we do Brain breaks when we are transitioning to go outside and these will usually be pieces of tape or Velcro that's on the carpet and we'll be teaching those protocols to the kids. The first week back

139

00:22:40.800 --> 00:22:51.990

Raven Reaves: Also, we're going to utilize like Miss Berry said the outdoor spaces as much as possible. The teachers and have calendars and plan so that they can sign up and take advantage of those faces when the weather allows

140

00:22:53.520 --> 00:22:54.660

Next slide please.

141

00:22:56.910 --> 00:23:04.740

Raven Reaves: Additionally, we're going to be cleaning a lot. Lots of disinfecting so every classroom and restroom is disinfected daily

142

00:23:04.980 --> 00:23:13.650

Raven Reaves: And the high touch areas around the building or disinfected by the custodians and teachers will also be disinfecting as frequently as they need to

143

00:23:14.280 --> 00:23:22.980

Raven Reaves: Within the classrooms, they will be cleaning chairs backs of chairs and desks. The door handles and like all 18 inches around them.

144

00:23:23.280 --> 00:23:39.360

Raven Reaves: And working surfaces and shared tables or objects and school supplies that we use in the classroom and we will be disinfecting on a regular basis. And I think that is all that I have. So I'm going to take it back to Mr spray berries is going to talk to you about restrooms.

145

00:23:40.230 --> 00:23:43.890

Cody Spraberry: Yes, I'm so lucky to talk about bathrooms, so

146

00:23:45.480 --> 00:23:48.000

Cody Spraberry: As you know, our bathroom situation we have

147

00:23:49.140 --> 00:23:54.660

Cody Spraberry: Our building is setup and wings and we have a bathroom and each week. And so we're going to be

148

00:23:55.320 --> 00:24:08.340

Cody Spraberry: Having to be mindful of keeping those restrooms clean and keeping our kids from going in them a certain way. So this is our process that we've come up with. And I wanted to share with you our teachers will be reinforcing it with our kiddos.

149

00:24:09.360 --> 00:24:18.900

Cody Spraberry: The materials are being constructed right now. So it should all be in place whenever the kiddos come so the teachers will be provided with these restroom passes you can see them in the bottom right.

150

00:24:19.650 --> 00:24:33.660

Cody Spraberry: There'll be just little strips of paper with a whole punched in them and then we're going to a fixed hooks to the outside of bathrooms, where we can hang these almost like the the the hotel doors that you can can latch on the Do Not Disturb

151

00:24:34.830 --> 00:24:42.300

Cody Spraberry: Students will hang these passes on the hooks to indicate that the facility is in use, only two kids and a time for the bathrooms are allowed.

152

00:24:42.750 --> 00:24:48.360

Cody Spraberry: We're going to try to limit that distance and social activity that happens in there. You'd be surprised at

153

00:24:49.140 --> 00:25:03.000

Cody Spraberry: How much fun can be had in an elementary school bathroom It seems so hopefully that will cut down on the cleaning, it'll cut down on the socialization and then of course the safety in the disinfecting that will have to be done.

154

00:25:03.690 --> 00:25:10.980

Cody Spraberry: When the kids are done with what they're doing in the bathroom. They're going to tear the pass off of the hook and drop it straight in the trash can, that's located out in the hallway.

155

00:25:11.820 --> 00:25:19.860

Cody Spraberry: We will be preaching like crazy go, wash, leave. We don't have time to be hanging out in the bathroom, especially if we have other kids waiting to get in there.

156

00:25:20.400 --> 00:25:26.010

Cody Spraberry: Upon exiting the students tear the pass off the hook. Throw it the way. Like I said, and then head back to class.

157

00:25:26.370 --> 00:25:33.900

Cody Spraberry: If a student sees to hanging passes, they will wait and they will wait on these little blue talking spots that we are going to install

158

00:25:34.590 --> 00:25:48.000

Cody Spraberry: They can sit there and wait and if they have to wait too longn There's other bathrooms that they can go to and of course if emergencies pop up. We'll, we'll deal with those as as as needed. But that's some reinforcement that's going to happen in the classroom for your kiddos.

159

00:25:49.470 --> 00:25:56.250

Cody Spraberry: And now dismissal. So hopefully we've taken you through. Essentially what our day to day will look like. And let's go home.

160

00:25:57.000 --> 00:26:06.960

Cody Spraberry: So staff will be utilized for every position of duty in the classroom or in the hallways, making sure our kids are quiet and listening.

161

00:26:07.290 --> 00:26:14.790

Cody Spraberry: Make sure that there's social distance as much as possible. And it's feasible and we are not going to allow kids to exit the building to 11 o'clock.

162

00:26:15.210 --> 00:26:27.750

Cody Spraberry: I know in the past, we've had kiddos waiting out front to help with traffic flow, but we are not able to do that because we are not staff currently to maintain that social distance and protect our kiddos. The way we would like to

163

00:26:28.980 --> 00:26:37.110

Cody Spraberry: Here's again I'm going to ask for some help from parents if you are a car rider, we are going to ask that in dark ink.

164

00:26:38.100 --> 00:26:45.960

Cody Spraberry: That you write your child's first name and last name teachers name in grade level on a piece of paper and be placed on your window.

165

00:26:46.560 --> 00:26:55.590

Cody Spraberry: So when you drive through, we can see who it is. Here's an example. Knox Spraberry, kinder, Purdy. Sylar Spraberry, second, Hurst. That way we know who to call.

166

00:26:56.250 --> 00:27:03.570

Cody Spraberry: A Forest Trail staff member is going to be positioned near the marquis to confirm the names before using the radios to relay the information indoors.

167

00:27:03.930 --> 00:27:13.710

Cody Spraberry: Staff will bring the students to the cars, the cars reach the portico. staff will help open the cars doors and all parents walking up to the building will meet to meet walkers.

168

00:27:14.220 --> 00:27:21.690

Cody Spraberry: Must social distance and wear a mask a staff member will this getting your kids to you. This is a departure from our normal

169

00:27:22.650 --> 00:27:31.710

Cody Spraberry: scene of chaos that happens out there, you know, we're kind of landlocked and you know that our traffic backs up, we're going to ask that you be super kind to each other.

170

00:27:32.430 --> 00:27:40.800

Cody Spraberry: Please do not pass each other on there. I know that sometimes appointments pop up. I know that you have to get to your next situation.

171

00:27:41.490 --> 00:27:53.640

Cody Spraberry: But hopefully, at least during this phase one, when we're getting out at 11 o'clock we can respect that 11 o'clock dismissal time and we're not zooming through and knocking off side mirrors or anything like that. We don't want to do that this year.

172

00:27:56.910 --> 00:28:00.030

Cody Spraberry: If you are going home early for whatever reason,

173

00:28:01.500 --> 00:28:06.930

Cody Spraberry: You're going to have to show your ID at the door when you come up to the door and buzz, show your ID.

174

00:28:08.340 --> 00:28:14.460

Cody Spraberry: Or we can you know you're not gonna be able to come into the building, like we said earlier, so please show your ID at that thing at the buzzer.

175

00:28:14.820 --> 00:28:27.390

Cody Spraberry: Front Office will communicate and look up the name in skyward to make sure you're the right person to pick up the right kid campus staff will call the kiddo walk them down to the parent and then we'll make sure that they get out of the building safely with the right people.

176

00:28:28.560 --> 00:28:36.060

Cody Spraberry: We know that this is going to be a change from what we're used to. We also know that when our numbers increase. We're going to have to make tweaks.

177

00:28:36.480 --> 00:28:45.510

Cody Spraberry: So again, I'll be sure to communicate those with you as we learn what works and needs to be fine tuned as we go forward.

178

00:28:46.500 --> 00:28:53.220

Cody Spraberry: Some additional things that you will, that your kids will be seeing and I wanted to communicate to you to let you know that we're doing at forest trail.

179

00:28:53.580 --> 00:29:01.440

Cody Spraberry: When we have signage reminding everyone to stay to the right of the hallway that's posted in our ceilings hanging from our ceiling so everyone can

180

00:29:02.010 --> 00:29:07.470

Cody Spraberry: Can manage the hallways, a little bit better, including teachers. We have sanitation stations that Jeremy

181

00:29:07.950 --> 00:29:12.840

Cody Spraberry: Mr Trimble and the M&O Department have installed in every classroom by the door that includes

182

00:29:13.500 --> 00:29:21.090

Cody Spraberry: wipes it includes a hand sanitizer and a little bag of some other goodies to help keep us clean. We also have

183

00:29:22.080 --> 00:29:32.010

Cody Spraberry: A sanitation bottles randomly throughout the hallway. So if you're in the hallway. Some mostly outside of bathrooms, where you can get a nice squirt of that hand sanitizer and go on with your day.

184

00:29:32.520 --> 00:29:39.420

Cody Spraberry: Raven mentioned the plexiglass dividers that will be having in place. Those are also mentioned by Mr Trimble's presentation yesterday.

185

00:29:39.900 --> 00:29:49.680

Cody Spraberry: Or two days ago. So we'll have those for the teachers who prefer to work on tables. We are in the process of ordering mask clips, detachable

186

00:29:50.460 --> 00:29:59.040

Cody Spraberry: lanyards that have clips to hold the mask on. The last thing we want is, if a mask falls off that we have to sort through mask for kids.

187

00:29:59.400 --> 00:30:07.290

Cody Spraberry: You know, sometimes kids trade at lunch. And then I

saw something a meme where it was. That's not your mask. Oh, yeah. Tommy had a cooler one

188

00:30:07.530 --> 00:30:21.240

Cody Spraberry: So they they swap mask. We certainly don't want that. So we're going to provide our kids with lanyards that will break away and also have clips to keep their mask with them water bottles and snacks are going to be huge.

189

00:30:22.590 --> 00:30:28.860

Cody Spraberry: Our water stations where you normally just drink out of the water fountains, we're not going to be using those anymore but

190

00:30:29.370 --> 00:30:34.110

Cody Spraberry: Few years ago booster club, Thank you, purchased water bottle filling stations.

191

00:30:34.470 --> 00:30:47.250

Cody Spraberry: We still have access to those. So please send your kids to school with water bottles and snacks are going to be huge, because as we go forward. You can imagine with the cleaning protocols in place our lunches are going to be staggered

192

00:30:48.450 --> 00:30:54.630

Cody Spraberry: Maybe start a little bit earlier and go a little bit later than normal. And as we get that scheduled worked out. I'll be sure to share it with you.

193

00:30:55.200 --> 00:31:00.240

Cody Spraberry: But the snack is going to be important on both sides of the lunch schedule, regardless of where you may fall

194

00:31:00.900 --> 00:31:11.910

Cody Spraberry: iPads. They're still coming back our teachers still use them for instruction. So make sure that you charge them every single night at home and you bring them back to school every single day.

195

00:31:14.730 --> 00:31:19.650

Cody Spraberry: And I just want to thank you. We're about to get to the question and answer section.

196

00:31:20.940 --> 00:31:24.840

Cody Spraberry: I just want to thank you for partnering with us as we navigate this reality.

197

00:31:26.220 --> 00:31:34.860

Cody Spraberry: I can't tell you how fortunate we are to be part of Forest Trail community and truthfully how fortunate you are to have the staff that you do. You've seen them.

198

00:31:39.120 --> 00:31:51.900

Cody Spraberry: You know how hard they're working and they're amazing people doing amazing things for your kids and I mentioned them earlier, but these are my dependents and that's Knox and that Syler, kindergarten.

199

00:31:54.000 --> 00:32:06.750

Cody Spraberry: And second grade and I'm showing you this picture. Oh my gosh. I'm a mess. I'm showing you this picture, not to show you how cute they are. I mean, clearly they are, but also to remind you that

200

00:32:07.800 --> 00:32:11.910

Cody Spraberry: I'm a dad too and we're trying to be transparent and

201

00:32:13.380 --> 00:32:15.150

Cody Spraberry: As clear as we can with you.

202

00:32:16.170 --> 00:32:31.380

Cody Spraberry: I've sat next to these two guys on zoom session since early August. And I've tried to sit with them and help them through their lessons while I've tried to pay attention to Dr. Leonard in meetings and confession, It doesn't always go well on either side.

203

00:32:32.850 --> 00:32:51.570

Cody Spraberry: But I want my kiddos to be strong. I want them to be resilient and have high, high quality character, just like you guys and I want them in school, just like you guys we're being intentional or being deliberate with our planning and are phasing to keep them that way.

204

00:32:52.740 --> 00:32:59.160

Cody Spraberry: We're in this together. And it's our collaboration

that will help keep your kids safe, which means it keeps my kids safe.

205

00:32:59.700 --> 00:33:12.690

Cody Spraberry: Because if I can go home healthy my kids will stay healthy as well. We ultimately share the same goal we want kids in school, safe and sustainable. So thank you for trusting us with your most precious of guests.

206

00:33:13.440 --> 00:33:20.190

Cody Spraberry: We love them dearly and it's our charge to make sure that they come home to you as healthiest when you sent them to us.

207

00:33:20.820 --> 00:33:35.460

Cody Spraberry: Lastly, since I have this platform. I just want to thank everyone in the ft community for the rising up and the praising that you've done to our teachers and staff. These guys are working harder than I've ever seen anybody profession.

208

00:33:36.720 --> 00:33:45.030

Cody Spraberry: Profession changed on a dime and we've all been dealing with it. But these guys care about your kids more than you can possibly know

209

00:33:45.420 --> 00:33:51.840

Cody Spraberry: So thank you for the kind words. Thank you for their kind sentiments, its fuel for our teachers and our staff.

210

00:33:52.590 --> 00:34:01.560

Cody Spraberry: like you wouldn't believe. So just thank you for the kindness and the grace extended the understanding as we go forward those a-ha moments that really

211

00:34:02.400 --> 00:34:08.850

Cody Spraberry: Fuel the day and that our teachers live for. They look a little bit different now. And they don't come as often.

212

00:34:09.780 --> 00:34:23.460

Cody Spraberry: In tangible forms, but your notes and acknowledgement of their efforts means more than you can ever imagine. So I appreciate your time and we can get to some questions and answers at this time.

213

00:34:27.570 --> 00:34:40.530

Amy Gaither: Hi. So I can start with a few if that's okay. I wanted to clarify. I got a good question from Kristen Tamil. What if it is just strep throat or allergies. Are they seriously sent home for 10 days.

214

00:34:41.610 --> 00:34:48.690

Amy Gaither: And I would tell you that when they're sent home for symptoms that is to isolate for 10 days, however.

215

00:34:49.260 --> 00:34:59.880

Amy Gaither: There are criteria they can meet to come back early so if they have an alternate diagnosis, which is like the go the doctor, they get a note that they have strep throat. They can come back early with that doctor's note.

216

00:35:00.840 --> 00:35:08.250

Amy Gaither: If they go in and they have a negative Covid 19 test if they bring the proof. They can come back early

217

00:35:08.550 --> 00:35:17.280

Amy Gaither: And of course, you still have to meet the usual criteria at fever and symptom free for 24 hours without medications before coming to school.

218

00:35:18.060 --> 00:35:25.980

Amy Gaither: So I do want to also encourage you guys I know sometimes it's just hard not to do. But please don't medicate your students before coming to school.

219

00:35:26.760 --> 00:35:36.570

Amy Gaither: That would increase the risk for exposure, if it should be covid 19 and so we're asking parents to just be honest about that, of course,

220

00:35:37.140 --> 00:35:48.030

Amy Gaither: And then kind of following up to that can my student who is isolating 10 days participate in remote learning. Yes, if they are able and well enough to do that, yes, you can transition to that remote learning

221

00:35:54.000 --> 00:35:55.860

Cody Spraberry: I'll pop in on a few if you pay me.

222

00:35:57.600 --> 00:36:05.430

Cody Spraberry: I'm a couple questions about mask and I'm going to kind of lump them all together. There's a few will they be wearing them all day.

223

00:36:06.840 --> 00:36:13.440

Cody Spraberry: We are asking that interactions throughout the building. They're wearing mask and I know seven hours is a long time.

224

00:36:14.670 --> 00:36:25.320

Cody Spraberry: But yes, if they're in the building, we're asking them to wear a mask. That's the greatest thing we can do to protect them, especially as our social distancing and physical spacing becomes

225

00:36:25.980 --> 00:36:34.290

Cody Spraberry: More restricted because of more kids coming in. We're going to social distance is feasible, but part of that is, including the wearing the mask.

226

00:36:34.980 --> 00:36:41.490

Cody Spraberry: In and around the building, we are telling our teachers to use their best judgment and their professionalism. If we see a kid

227

00:36:42.300 --> 00:36:48.750

Cody Spraberry: That's really having a hard time with a mask. We're going to take them outside and let them have a mask break. Take it off. But then we're going to

228

00:36:49.140 --> 00:36:57.330

Cody Spraberry: Collect them back together and get them going. So if we haven't been practicing at home with the masks. We need to do it, my little guy Knox,

229

00:36:58.050 --> 00:37:05.400

Cody Spraberry: He wears them until he doesn't. And then it becomes an issue. And then we have to like regroup and start all over again. There's been a couple times in target where we've had to

230

00:37:05.940 --> 00:37:20.670

Cody Spraberry: step outside and collect ourselves and come right back in. So that's what we'll be doing here on campus as well. And then another question that I have real quick is about scheduling with lunches, recesses and library.

231

00:37:22.170 --> 00:37:32.550

Cody Spraberry: Once we get a higher capacity. I think in phase two will be issuing those we're working on those schedules. Right now they're not solidified, I don't want to give you guys

232

00:37:33.060 --> 00:37:46.350

Cody Spraberry: Any more information that might change. We've gotten a heavy dose of that and you've rolled with it perfectly. So thank you. I want to make sure we have a really strong plan before we go forward. So yes, that will be coming. Hopefully in another

233

00:37:47.880 --> 00:37:55.080

Cody Spraberry: Webinar, like this one, or at the very least I'll record my own slideshow going through it and communicate it to you guys that way.

234

00:38:00.870 --> 00:38:12.900

Amy Gaither: I can take another one of the questions I got which is a good one. Why aren't students temperatures being taken when they enter the school or at the classroom entryway, and that is because really, all the guidelines CDC.

235

00:38:14.280 --> 00:38:24.180

Amy Gaither: Local Health authorities, they really switched to more focus on the symptoms, of course your student may have a fever, and that is a reason to stay home but

236

00:38:25.140 --> 00:38:31.620

Amy Gaither: There you can have symptoms and be contagious prior to having a fever. So they're really more focused on those symptoms.

237

00:38:31.950 --> 00:38:44.010

Amy Gaither: And we are asking parents to screen their kids for those covid19 symptoms and to take their temperatures prior to school. So we do ask that staff and students are all doing that before coming

238

00:38:50.640 --> 00:39:06.150

Jeremy Trimble: And Cody real, real quick, Jeremy Trimble here. I saw a question about transportation and just answer that real quickly. Yes. Transportation will be provided on September 8 all the way through the year and we sent out a message last night.

239

00:39:07.200 --> 00:39:09.930

Jeremy Trimble: So, check, check your inbox. If you're in the 25%

240

00:39:11.700 --> 00:39:19.350

Jeremy Trimble: Lining out some parameters there but transportation will be provided those routes will look a little bit different in this first phase.

241

00:39:20.070 --> 00:39:37.650

Jeremy Trimble: And we'll have some little more consolidated stops in order to implement some of the health procedures boarding the buses. So starting tomorrow at 8am. Please check info finder through our transportation website to identify your, your child's bus stop.

242

00:39:41.190 --> 00:39:56.130

Cody Spraberry: Thank You Jeremy. A question came through that said, what's an ideal time for morning drop off. Good question. Our school day starts at 745 on our building is open at 720 so

243

00:39:57.600 --> 00:40:13.620

Cody Spraberry: Anytime before 720 we are not able to accept children into the building. We're not staffed for it, staff may not be present, or in the station. They're making copies were not able to keep our kids safe. So if you get here before 720 you'll be sitting in your car with your kiddo.

244

00:40:14.700 --> 00:40:29.850

Cody Spraberry: If you get here between 720 and 745 they're able to come in and go straight to class. So ideally, what time should you be at the building. I would say anywhere between 720 and 745 730 ideally because that gives our, our teachers just even

245

00:40:30.300 --> 00:40:37.770

Cody Spraberry: That bit more that much more time, but I understand you've got to get to work and you've got things to do, too. So 720 we can handle the kiddos.

246

00:40:40.890 --> 00:40:49.860

Susan Fambrough: Howdy. I think there was a question about what if I want to change my students and learning environment from in person to remote

247

00:40:50.190 --> 00:41:01.320

Susan Fambrough: And I think we might have touched on it earlier in the webinar, but each nine weeks, the district is going to re-survey families. And so we just encourage you to look for that survey.

248

00:41:02.160 --> 00:41:10.890

Susan Fambrough: And if there's a situation where your child is in person and they need to move to remote just reach out to Mr Spraberry and he'll guide you through that process.

249

00:41:14.070 --> 00:41:22.470

Amy Gaither: And I'll answer another here. If a class get sent home due to a positive test so that classes quarantining are all the close contacts would quarantine.

250

00:41:23.040 --> 00:41:32.040

Amy Gaither: Do siblings of those students also need to self isolate so no. So if, if we have a student who is positive for Covid 19

251

00:41:32.430 --> 00:41:45.210

Amy Gaither: The close contacts at that student would quarantine for 14 days the siblings of those kids quarantining do not need to. That's a contact have a contact so they would be okay. However,

252

00:41:45.690 --> 00:41:59.430

Amy Gaither: Say my kiddo. My first grader has covid 19 I would also need to quarantine his brother, my other son at home as well because they are close contact. So I hope that clears up that question is a good question.

253

00:42:06.690 --> 00:42:13.620

Cody Spraberry: I have another question that popped that says, Can my student who is isolating 10 days, participating in remote learning

254

00:42:15.090 --> 00:42:24.810

Cody Spraberry: I cannot make a kid who is absent or sick attend school. However, if they are comfortable enough and they're isolating

and they can attend school

255

00:42:25.530 --> 00:42:40.410

Cody Spraberry: Virtually, I think that would be totally appropriate and we would love to have them involved. There'll be I would imagine there are situations where a teacher would have to do that. And as long as they're in my conversations with staff, they've

256

00:42:41.430 --> 00:42:56.340

Cody Spraberry: echoed the same sentiment, where if I can teach, Can I still teach remotely or do I have to get a sub. We can't make them do that because they're taking care of themselves and getting well. However, that's the beauty of the remote. If you want to login and attend class, please do.

257

00:43:01.230 --> 00:43:11.040

Raven Reaves: I can answer a few questions and someone had asked for those that started the morning in the building and then you go home at 11 what then

258

00:43:11.430 --> 00:43:19.350

Raven Reaves: And so it really depends on your grade level what that's going to look like. Exactly. And your teachers will be sharing with their afternoon remote schedules will look like.

259

00:43:20.460 --> 00:43:22.380

Raven Reaves: Will they have to log into zoom

260

00:43:22.680 --> 00:43:38.010

Raven Reaves: Possibly and the afternoon is mostly asynchronous learning. So, most students will be working on seesaw, showbie, or Google Classroom on various assignments and teachers will likely give the students a very good idea of what it is that they need to accomplish.

261

00:43:38.400 --> 00:43:40.200

Raven Reaves: When they go home in the afternoon.

262

00:43:40.590 --> 00:43:54.840

Raven Reaves: And zoom calls will likely be available on a case by case basis for students that needs support, but keep in mind that the teachers are going to be teaching the remote students live on zoom in

the afternoon so their schedule is

263

00:43:55.290 --> 00:44:05.100

Raven Reaves: A little complicated. They're teaching live in the building in the morning and then they're teaching zoom virtually in the afternoon. So most of the work that you will be doing in the afternoons at home.

264

00:44:05.610 --> 00:44:10.260

Raven Reaves: Will be asynchronous and there were also some questions about

265

00:44:10.950 --> 00:44:17.160

Raven Reaves: The different schedules. And what that's going to look like as far as specials and RTI and how that's going to change. So those

266

00:44:17.490 --> 00:44:25.230

Raven Reaves: schedules are available for you, each grade level differs in time and see where teachers will be helping facilitate

267

00:44:25.620 --> 00:44:35.910

Raven Reaves: These schedules by posting them on their LMS' so that you can see exactly where you're supposed to be at what time in the morning if they're going remote all day. I hope that helps.

268

00:44:38.670 --> 00:44:48.630

Amy Gaither: Hey, and I had another good question. I also before I answer it want to point out in our health management. I've got it right in front of me, there is a section on masks.

269

00:44:49.470 --> 00:44:57.270

Amy Gaither: So if you have questions that aren't getting answered will post this after the fact, as well. In the transcript after we're all done. But do

270

00:44:57.510 --> 00:45:05.400

Amy Gaither: Please look through the Health Management Protocol thing. A lot of these questions We don't get to will be there as well. But the question was about neck gators and if they're allowed

271

00:45:05.910 --> 00:45:20.460

Amy Gaither: Neck gaitors, bandanas, masks with valves. Those are not allowed, they don't show to be effective in protecting your friends around you. However, neck gaitors can be allowed for outside extracurricular activities and that's based on

272

00:45:20.940 --> 00:45:28.230

Amy Gaither: at the discretion of the director of those programs but at school on the elementary level a neck gator should not be worn in the building.

273

00:46:00.990 --> 00:46:02.910

Cody Spraberry: Susan. I'm not seeing any more questions.

274

00:46:04.860 --> 00:46:05.400

Cody Spraberry: Are we?

275

00:46:06.480 --> 00:46:15.060

Susan Fambrough: I think we're good to go. I have to say, I'm very impressed with your community, Cody, they asked some really great questions and I just want to

276

00:46:15.300 --> 00:46:15.930

Susan Fambrough: Say thank

277

00:46:15.960 --> 00:46:17.700

Susan Fambrough: You for your leadership,

278

00:46:19.020 --> 00:46:27.390

Susan Fambrough: You lead with such compassion and at this presentation was so informative. So I'll let you kind of say the goodbyes.

279

00:46:30.030 --> 00:46:39.690

Cody Spraberry: On the spot again. Here we go. I'm just thank you thank you for everything. I know it's a lot and I know that, again, I mentioned it. I don't want to

280

00:46:40.170 --> 00:46:48.030

Cody Spraberry: Turn into a blubbering mess, but I understand it as a parent, I understand it as, as a teacher, and we want to get here.

281

00:46:48.450 --> 00:46:56.820

Cody Spraberry: We're excited to get them here. We just want them here safely. And so we can keep them here. Again, thank you for being you. Thank you for being the best community possible

282

00:46:57.570 --> 00:47:06.810

Cody Spraberry: And we have a booster club meeting tomorrow if you want to pop in on that one. We're happy to have you. I did see one more thing about will the teachers be

283

00:47:08.070 --> 00:47:16.800

Cody Spraberry: Communicating these guidelines and procedures to the kiddos. Yes, they're going to be talking to them nonstop about it and then we will also additionally

284

00:47:17.130 --> 00:47:22.290

Cody Spraberry: The idea, and it's a good one, to create a kid friendly slide deck that we can send home.

285

00:47:22.770 --> 00:47:37.080

Cody Spraberry: Where we can we can do that. So I appreciate the suggestion, and we'll do whatever we can to help the kids. So with that, I think we're going to tell you. Goodbye. I hope you have a long, happy weekend and we will see you soon. Thanks.