



# The Hill School School Profile 2020-21

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## Characteristics

- Founded in 1851
- A coeducational college preparatory boarding school, grades 9 through 12; a PG year is also offered.
- All students must reside on campus for one year.
- Enrollment: 519 students from 32 states and 27 countries
- 38% are students of color; 20% are international
- 38% receive financial support to attend Hill
- Student Teacher Ratio: 7-1; average class size: 10 students
- 100% of students attend college within one year of graduation.
- Accredited by The Middle States Association of Colleges and Secondary Schools; licensed by The Pennsylvania Department of Education; Member of NACAC, PACAC, and IACAC.
- A signature program at Hill, Eudemonia is a course intended to bolster resiliency, decision-making skills, executive functioning skills, and preparedness for the stress of a teen's social and emotional life. The course incorporates key characteristics research has identified in programs found to be effective in changing health and risk behaviors.
- Community Service: Hill students participate in all-school and all-grade level community service projects throughout the year. Students also may choose community service as an afternoon activity which focuses on supporting the local Pottstown area.
- The Student Philanthropy Council (SPC) is a unique endowed program at Hill. Students must apply for selection to the Council. Each year, the SPC awards \$16,000 in grant money to local non-profit organizations.

## Academic Overview

- Calendar: Trimester
- Five classes are required; students may enroll in a sixth graded course and may take a seventh ungraded.
- College Level courses represent the highest level of rigor and are offered in languages, mathematics, computer science, economics, and history.
- Independent Study: Students may submit a proposal to pursue an Independent Study in a specialized study area not covered by our curriculum to the Academic Dean.
- At Hill, we value the tenets of a traditional liberal arts education while providing graduates with the skills and tools required for success in the 21st Century. The Quadrivium Curriculum, Hill's unique STEM program, moves away from traditional course sequencing and creates new tracks and electives that emphasize collaboration, real-world problem solving, and scientific design. Courses in history, English, world languages, religious studies, humanities, and classics emphasize the development of critical analysis, creative thinking, and effective oral and written communication skills.
- We are committed to fostering a culture of real-world application. Uniquely situated in a once-thriving industrial city, Hill's setting offers authentic, place-based learning experiences for students. Many classes bring students into the community and in-class instruction uses local, regional, and global contexts to drive inquiry.
- H-Term | Due to necessary calendar changes in the 2020-21 school year because of COVID-19, The Hill created a unique six-week opportunity for students to explore selected topics through various means. The course culminates with a final project and reporting out of lessons learned. Alternatively, students may pursue an independent study, internship, or job. While not required, H-Term is strongly encouraged to complement the rigorous academic experience at The Hill. The Hill maintained the same number of academic teaching days by starting the year earlier and adding Saturday classes. Academic work will carry through H-Term.

## SAT/ACT Summary- Class of 2020

### SAT: 133 Test Takers

Section	Middle 50%	Mean
<b>Evidenced based reading and writing</b>	605 - 710	655
<b>Mathematics</b>	600 - 750	671
<b>Total</b>	1210 - 1440	1327

### ACT: 46 Test Takers

Section	Middle 50%	Mean
<b>English</b>	24 - 34	27.7
<b>Mathematics</b>	23 - 34	27.7
<b>Reading</b>	22 - 30	26.3
<b>Science</b>	23 - 29	26.3
<b>Composite</b>	24 - 31	26.6

# Graduation Requirements

**English** | Four years.

**Mathematics** | Three years including one year of Geometry and two years of Algebra.

**Language** | Three years of a single language or two years of two languages.

**Science** | Two years of laboratory science.

**History and Social Sciences** | Two years; U.S. History is required.

**Religious Studies & Philosophy** | One year.

**Arts** | Requirements vary depending on point of entry.

## Reporting Of Discipline

Students are expected to act with integrity in all academic and personal matters. The Hill School complies with NACAC's National Code of Ethics and Professional Practices. As such, applicable disciplinary issues will be reported to colleges accordingly.

## 2020-2021 Course Offerings

With the exception of math, computer science, and modern language, students are only allowed to take AP and CL classes in their fifth and sixth form years. Detailed course descriptions can be found at [www.thehill.org/academics/course-offerings](http://www.thehill.org/academics/course-offerings).

### COLLEGE LEVEL

#### Arts

Advanced Studio Art Seminar

#### Classics

Advanced Latin/Greek Seminar

Advanced Latin Seminar: Poetry & Rhetoric

#### Engineering & Design

Engineering 4

#### History & Social Sciences

Advanced Economics

Advanced History Seminar

#### Mathematics

Advanced Computer Science Seminar

Advanced Mathematics Seminar

Data Structures & Algorithms

#### Science

Advanced Topics in Environmental Science

#### World Languages

Advanced Arabic Seminar: Cinema

Arabic 4 Seminar

Arabic 5 Seminar

Chinese 5 Business & Communications

Advanced French Seminar: Cinema

Senior French Seminar

Advanced Spanish Seminar: Cinema

### AP

#### Arts

Art History

2-D Design

3-D Design

Drawing

#### Classics

Latin

#### English

English 3 Language

English 4 Literature

#### History & Social Sciences

Comparative Government and Politics

Economics

Psychology

U.S. History

#### Humanities

Humanities 3 English Language

Humanities 4 English Literature

#### Mathematics

BC/Multivariable Calculus

Calculus AB

Computer Science A

Graph Theory and Proofs

Statistics

#### Science

Biology

Chemistry

Environmental Science

Physics 1

Physics C Electricity & Magnetism

Physics C Mechanics

#### World Languages

Chinese

French

Spanish Literature

Spanish Language & Culture

Spanish Language & Culture with Service Learning

### HONORS

#### Arts

Studio Art 3

#### Classics

Greek 2

Greek 3

Greek 4

Latin 1

Latin 2/Greek 1

Latin 3

#### Engineering

Engineering 3

#### English

English 3

English 4

English 4 Literature and Religion

#### History & Social Sciences

U.S. History

War Series

World History/Latin America

World History/Middle East

World History/Modern Europe

#### Mathematics

Calculus

Integrated Mathematics (31, 41, 42, 43)

#### Religious Studies & Philosophy

Good and Evil: A Religious and

Philosophical Inquiry

Philosophy and Religion in China and

Beyond

Philosophy Seminar: Can Virtue be Taught?

Religion and Film in Contemporary

Society

Religious Radicals

Worldviews & World Religions

#### Science

Chemistry 1

Integrated Science 1

Integrated Science 2

Physics 1

#### World Languages

Arabic 2

Arabic 3

Chinese 2

French 2

French 3

French 4

Spanish 2

Spanish 3

Spanish 4