

WEBVTT

1

00:00:04.290 --> 00:00:04.890

Tiffany Murdock: We're live.

2

00:00:05.850 --> 00:00:15.900

Susan Fambrough: All right, good morning Valley view community. We're just going to wait a couple minutes to allow participants to hop in and we'll start in just a couple of minutes.

3

00:00:35.100 --> 00:00:40.500

Susan Fambrough: Good morning everyone. We're just going to wait a couple minutes for all of our Valley view friends to hop on

4

00:01:05.850 --> 00:01:15.570

Susan Fambrough: Okay, good morning Valley view community. We are so, so excited that you were able to join us this morning. My name is Susan Fambrough and I'm the Chief Learning Officer.

5

00:01:15.810 --> 00:01:23.550

Susan Fambrough: I'm going to be joining your webinar today. Just in the background, just in case there's any questions that need to be answered from central office

6

00:01:24.180 --> 00:01:36.480

Susan Fambrough: You are so incredibly blessed to have Jennifer Dusek and Brandis Smoland and as your leaders and I'm going to turn this webinar over to them so that they could share with you our remote learning and in person plans.

7

00:01:39.030 --> 00:01:42.750

Jennifer Dusek: Thank you, Susan. We're glad you're here with us this morning. Well, good morning Valley View.

8

00:01:43.080 --> 00:01:48.540

Jennifer Dusek: I'm glad you're out of bed and joining us this morning. We're going to go ahead and get started with Miss Smoland and behind the scenes.

9

00:01:48.780 --> 00:01:55.230

Jennifer Dusek: Running our slideshow and like Miss Famborough said

she's going to be in the background too in case there's any questions that we have at the end.

10

00:01:55.680 --> 00:01:57.960

Jennifer Dusek: I want to go ahead and set the stage today for

11

00:01:58.710 --> 00:02:09.840

Jennifer Dusek: Our question and answer at the end. So we've tried to be very succinct and not repeat a lot of the information that's happened in the webinars that we've already had because I know you've taken a lot of time to stay informed.

12

00:02:10.170 --> 00:02:18.210

Jennifer Dusek: Reading a lot of emails and attending webinars and we sincerely appreciate that. And so today, I'm really focusing on what specific to Valley view.

13

00:02:18.510 --> 00:02:25.410

Jennifer Dusek: And at the end of our presentation. We're going to have about 20 minutes maybe 30 minutes to do question and answer.

14

00:02:25.650 --> 00:02:36.630

Jennifer Dusek: And so here's what I asked of you, you can't see each other's questions, but in the chat. I can see your questions. And so can Ms. Smoland. And I asked that instead of remaining anonymous that you put your name.

15

00:02:37.350 --> 00:02:46.590

Jennifer Dusek: First and Last Name on your chat that way if today we don't get to answer your question, I promise that one of us will call you or email you directly

16

00:02:46.830 --> 00:02:52.500

Jennifer Dusek: If we see a pattern in questions, then we'll go ahead and send something out in today's newsletter when I write the

17

00:02:52.770 --> 00:03:03.900

Jennifer Dusek: Cardinal weekly principles speaking today. So again, please post your questions. It's kind of nice if you wait and post your questions till I'm through the presentation are getting close to the end of the presentation.

18

00:03:04.350 --> 00:03:07.770

Jennifer Dusek: Because there's probably things I'm going to answer, but hold on to them.

19

00:03:08.250 --> 00:03:12.480

Jennifer Dusek: The other piece that's unique to this presentation is I asked that get out a piece of paper.

20

00:03:12.810 --> 00:03:24.240

Jennifer Dusek: Or your device because each slide does not contain all the bullet points that I'm going to talk about that way we can move efficiently and I know there are different things that are priorities to each one of you. So take your own notes.

21

00:03:24.450 --> 00:03:32.550

Jennifer Dusek: We will have the transcript of this meeting that can be published after this meeting. And we can also, of course, share the presentation on our website.

22

00:03:32.820 --> 00:03:38.880

Jennifer Dusek: So again, thank you for joining us. It looks like we're 71 participants and I so wish that I could see you

23

00:03:39.240 --> 00:03:44.790

Jennifer Dusek: So today I'm Jennifer Dusek the principal at Valley view. And I want to tell you a little bit about myself for the new families.

24

00:03:45.180 --> 00:03:57.330

Jennifer Dusek: I have had the privilege of being the principal at Valley view for 16 years I was actually pregnant with my middle daughter Carly when I accepted the position and really always thought in my career that I would move around a lot.

25

00:03:57.720 --> 00:04:03.270

Jennifer Dusek: I really get energized by challenges and newness. And I grew up in the military, moving all the time.

26

00:04:03.810 --> 00:04:17.940

Jennifer Dusek: And that has not happened. I started at Valley view and I saw very, very quickly, almost instantly how unique the

community was, that it's a community around love and kindness and sharing and lifting each other up.

27

00:04:18.240 --> 00:04:26.910

Jennifer Dusek: And I just knew that I'd found a place that would be more than just a job that it would be the place that I would call home. I've had the privilege of raising all three of my children at Valley view.

28

00:04:27.420 --> 00:04:40.620

Jennifer Dusek: My oldest, Sadie Dusek graduated from Westlake High School in May. Yes, during the pandemic and that was a unique experience but a wonderful experience because she has enjoyed all the benefits of attending Eanes ISD.

29

00:04:41.010 --> 00:04:47.100

Jennifer Dusek: I have another daughter Carly, that is at Westlake high school. Now that's the one I was pregnant with and she's now a sophomore.

30

00:04:47.370 --> 00:04:53.700

Jennifer Dusek: And I have Brody my seventh grader at West ridge middle school. So thank you to westridge for taking such good care of him.

31

00:04:54.330 --> 00:05:02.280

Jennifer Dusek: I have a master's degree in curriculum and instruction a specialization in special education. I taught fourth grade and I taught

32

00:05:02.550 --> 00:05:07.710

Jennifer Dusek: preschool program for children with disabilities, Early Childhood prior to becoming a principal

33

00:05:07.950 --> 00:05:19.080

Jennifer Dusek: I served in Buda primary as the principal for a couple years, and then move to Valley View. So this will be my 21st year as a principal and I just couldn't be happier to be here.

34

00:05:19.320 --> 00:05:31.380

Jennifer Dusek: So now I'm going to turn. Oh my goodness. I don't know if my husband's watching or not. So I have to do a shout out real

quick. I have a husband, David Dusek, thank you so much for your love and support. Brandis, you're up next.

35

00:05:32.280 --> 00:05:39.960

Brandis Smoland: Hi everybody, my name is Brandis Smoland and I'm the assistant principal here at Valley view elementary. I come to you from Dripping Springs.

36

00:05:40.500 --> 00:05:45.870

Brandis Smoland: Prior to that Hutto. And prior to that, I was up in South Carolina. So this will be my

37

00:05:46.320 --> 00:05:57.000

Brandis Smoland: 19th year in education, but only my third year here at Valley view, but I feel extremely grateful that I'm here with you and taking this journey with your child in their education.

38

00:05:57.720 --> 00:06:10.530

Brandis Smoland: I do have my masters in educational leadership and then my undergraduate of courses in early childhood education because I taught the littles. I've taught everything from pre k, all the way through third grade.

39

00:06:11.430 --> 00:06:16.200

Brandis Smoland: And I have a wonderful family at home, my husband, Keith, who supports

40

00:06:17.130 --> 00:06:24.570

Brandis Smoland: All the craziness that goes along with being a teacher and administrator and then two children at home. Davis is in 11th grade.

41

00:06:25.020 --> 00:06:35.040

Brandis Smoland: And my daughter Evelyn is in seventh grade, and we are in it with you on the working in remotely from home. So it's a thrilling adventure.

42

00:06:35.430 --> 00:06:43.290

Brandis Smoland: But you get to learn a lot about your family and family time during this time so I'm happy that you're here and thank you so much for being on this journey with us.

43

00:06:44.280 --> 00:06:46.650

Jennifer Dusek: Thank you, Brandis. Okay, let's go ahead and get started.

44

00:06:48.150 --> 00:06:56.550

Jennifer Dusek: So we want to focus today on our vision of hope for this school year. This hope is based on resiliency, kindness, and a whole lot of love.

45

00:06:56.940 --> 00:07:03.360

Jennifer Dusek: So I went ahead and prepared some notes for the beginning slide because I didn't want to miss the essence of what I really want to communicate to you today.

46

00:07:04.320 --> 00:07:13.470

Jennifer Dusek: Let me pull out my notes for a little bit until it feels natural. I want to begin with the most natural thing I know to do and it begins with gratitude because that's what we do at Valley view.

47

00:07:14.130 --> 00:07:26.070

Jennifer Dusek: We're grateful to those of you watching today and the countless number of parents, staff members, and community members who are lifting us up with your words, your prayers, your acts of affirmation and validation

48

00:07:26.760 --> 00:07:34.800

Jennifer Dusek: We thank you for your emails, your phone calls, your means, and your generous praise. We thank you for your honesty with the struggles

49

00:07:35.280 --> 00:07:43.440

Jennifer Dusek: We know you're pain, your worries, and your frustrations are real. We know it because we're living it to in our own homes and in our own community too

50

00:07:44.100 --> 00:07:54.540

Jennifer Dusek: were thankful that every day We get to see and hear firsthand that in spite of the challenges we're facing in our homes, in our careers, as remote teachers to our children

51

00:07:55.140 --> 00:08:07.890

Jennifer Dusek: The valley view staff are being showered with kindness, we're thankful for the Valley View community and the way you insulate rally and support our children, the Valley View staff members and one another.

52

00:08:09.030 --> 00:08:16.410

Jennifer Dusek: I can't imagine being anywhere else than here and now with you during this historical time. Thank you for joining us not only today.

53

00:08:16.860 --> 00:08:33.900

Jennifer Dusek: But in the days the week's the months and the years to come as we continue to make this school, our community and this world a kinder, more loving accepting and peaceful place for our children and our future grandchildren. I'm so happy you're here today.

54

00:08:35.070 --> 00:08:40.470

Jennifer Dusek: Like I said, we're going to go ahead and move on to what we're grateful and thankful for Brandis, if you'll move to the next slide for me.

55

00:08:40.860 --> 00:08:49.410

Jennifer Dusek: We had some pretty amazing things happen over the summer. One of the silver linings of the school being closed was that there was work that can be done. That was actually projected over

56

00:08:49.920 --> 00:08:57.690

Jennifer Dusek: A couple summers, but we were able to do it this summer. So if you look on the left side of the screen you'll see I'm peaking from behind there from our new stage curtain.

57

00:08:57.900 --> 00:09:03.660

Jennifer Dusek: And inside the cafeteria. Although the picture wasn't really clear our entire cafeteria has been painted

58

00:09:03.930 --> 00:09:12.270

Jennifer Dusek: The railings the walls. It looks fresh, it looks new and you may remember that last spring. We had new flooring. So now it all coordinates and shades of gray and blue.

59

00:09:12.870 --> 00:09:21.510

Jennifer Dusek: You see that clock up there that says 1240. Well, that is a new intercom system, which was really needed at our school we have clocks that used to be around.

60

00:09:22.080 --> 00:09:31.680

Jennifer Dusek: And alarm clocks on the wall and they didn't work. And so that was kind of comical any clock you looked at a different time. So that was kind of funny. But now we have digital clocks.

61

00:09:31.950 --> 00:09:37.860

Jennifer Dusek: And it matches the intercom system and coordinate. So in classrooms. Teachers can now turn the volume up or down.

62

00:09:38.130 --> 00:09:46.440

Jennifer Dusek: Which is really nice because it used to be some classrooms and we did morning announcements. It was like a whisper, and others. It was like we were screaming at them. So we're happy to have that

63

00:09:46.740 --> 00:09:53.670

Jennifer Dusek: On that bottom picture. You'll see with bond money, we were able to replace flooring inside our art room and our hallways downstairs.

64

00:09:53.880 --> 00:10:00.630

Jennifer Dusek: That's really a time saver and a resource saver for our custodians these floors don't have to have several layers of

65

00:10:00.870 --> 00:10:07.230

Jennifer Dusek: Wax and buffing and different types of machines that were really grateful for that. And they're really durable and look nice.

66

00:10:07.440 --> 00:10:15.480

Jennifer Dusek: So those things in the left to really talk about what your bond dollars did and we thank you for always supporting our community so that we can improve our schools with bond money.

67

00:10:15.870 --> 00:10:19.200

Jennifer Dusek: And then on the right you can see the booster club also made tremendous

68

00:10:19.470 --> 00:10:31.980

Jennifer Dusek: Donations and contributions to beautifying and renovating our school. You can see the tables and chairs and our new conference room. It's really a conference workspace. And when we open up our doors and visitors are allowed to return.

69

00:10:32.220 --> 00:10:37.950

Jennifer Dusek: You'll find that we have a beautiful meeting space for booster club meetings community meetings.

70

00:10:38.370 --> 00:10:45.360

Jennifer Dusek: And just teacher gatherings, planning meetings, those types of things. So we can't wait for you to see that space in person and to use it and share it with us.

71

00:10:45.780 --> 00:10:51.210

Jennifer Dusek: And then on the top right, you'll see I know the picture is hard to tell. And I forgot to take a picture of the brand new cabinets.

72

00:10:51.480 --> 00:10:59.700

Jennifer Dusek: But Tamar Merkel, one of our staff members installed the most beautiful black cabinets. On the other side of the lounge. And then the booster club purchase plates.

73

00:11:00.930 --> 00:11:05.640

Jennifer Dusek: cloth napkins, mugs, bowls, you name it, we are going

74

00:11:06.060 --> 00:11:17.130

Jennifer Dusek: paperless so everything in our lounge can be washed in our dishwasher, recycled or washed. So we're really, really thankful for those things. So for our booster club and our community working together to help our school

75

00:11:17.640 --> 00:11:26.370

Jennifer Dusek: But the one thing, drumroll please that I am most excited about is our very own island. So if you are new to Valley view you

76

00:11:26.670 --> 00:11:35.580

Jennifer Dusek: Don't know that we call the area that you circle

around the island and it has been a source of contention for many, many years.

77

00:11:35.970 --> 00:11:41.670

Jennifer Dusek: That tree roots have been popping up. It's dirty, it's a steep hill. The kids sit on it, it gets muddy.

78

00:11:41.880 --> 00:11:52.110

Jennifer Dusek: It's just been a difficult space. It's also been unsafe. We've had students and staff fall and injure themselves. And so we have wanted to improve our island for a very long time.

79

00:11:52.350 --> 00:11:57.480

Jennifer Dusek: So I know the pictures don't do it justice, but it is being finished and they're out there working again today.

80

00:11:57.810 --> 00:12:05.820

Jennifer Dusek: We have a safe place for students to come down and staff to come down and put students in their car, you'll see that we now have a sidewalk. If you look at the picture on the left.

81

00:12:06.210 --> 00:12:15.330

Jennifer Dusek: And then on the right, although it doesn't give you a huge perspective that shows you where parents typically wait to greet their kids after school if they get out of their cars.

82

00:12:15.660 --> 00:12:20.580

Jennifer Dusek: Now, unfortunately, at the start of the school year and maybe through the month of sep tember

83

00:12:20.940 --> 00:12:24.990

Jennifer Dusek: We're going to ask that you stay in your cars and not gather on the island and here's why.

84

00:12:25.320 --> 00:12:34.770

Jennifer Dusek: It's because we are going to level that area. We're going to get some retaining or retention walls in there, we're going to fill it with dirt to make it set safe and get some vegetation growing

85

00:12:34.980 --> 00:12:45.090

Jennifer Dusek: Some grass, maybe some soft landscaping so that it becomes a really nice area. We'd like to get some benches are some seating areas not all that's 100% decided what that's going to be

86

00:12:45.300 --> 00:12:58.530

Jennifer Dusek: But we really want to make that kind of a community space that when we do come back onto campus and we're gathering under that tree waiting for our kids that you'd be able to do in a comfortable shaded space. So really excited about that. on to our next slide.

87

00:13:00.570 --> 00:13:09.210

Jennifer Dusek: I'd like to talk about beginning with the end in mind. So getting in the school building is absolutely huge. And that's what we want for our students.

88

00:13:09.570 --> 00:13:19.800

Jennifer Dusek: But remaining in the building is really gargantuan we want every parent who feel safe and comfortable with their child returning to school to do so as soon as possible.

89

00:13:20.490 --> 00:13:27.330

Jennifer Dusek: We want every parent who needs or wants their child to remain remote. To do so, unapologetically in either case.

90

00:13:27.780 --> 00:13:34.530

Jennifer Dusek: The decisions you make at any moment in time. So when you make at that moment in time with the circumstances, you're in at that moment.

91

00:13:35.070 --> 00:13:41.220

Jennifer Dusek: Your family is unique and your circumstances are your own and there are only right decisions for your family right now.

92

00:13:42.180 --> 00:13:51.300

Jennifer Dusek: I want to remind you there's no rear view mirror regrets at Valley view, we always say we're not looking in the rearview mirror because we're not headed that way.

93

00:13:51.750 --> 00:13:54.870

Jennifer Dusek: Stay focused on learning growing and moving forward each day.

94

00:13:55.350 --> 00:14:09.450

Jennifer Dusek: And like I said, there's only right decisions and you're going to be asked to make critical decisions every nine weeks for the TEA guidelines that are going to allow you to choose whether you are remote or in building every grading period every nine weeks.

95

00:14:10.140 --> 00:14:21.510

Jennifer Dusek: The goal that we have for our students this year is that 100% of the students can work remotely or in the building and learn and love and laugh together this year.

96

00:14:22.410 --> 00:14:28.710

Jennifer Dusek: So that leads me into the weeds, not me. How can we get there and how can we help everyone

97

00:14:29.370 --> 00:14:38.910

Jennifer Dusek: Masks, social distancing being in school, possibly being forced to quarantine, picking up a sick child who just has symptoms, but may not be seriously ill.

98

00:14:39.390 --> 00:14:48.630

Jennifer Dusek: Even once we get into the building. They're going to be hurdles and they're going to be frustrations. This is where we're applying a marathon, not a sprint mentality.

99

00:14:49.320 --> 00:14:57.750

Jennifer Dusek: Instead of thinking, how fast can I get what I want. We hope we can shift our thinking to how long can we sustain what we need.

100

00:14:58.560 --> 00:15:06.690

Jennifer Dusek: There are a few things. They're going to challenge our hearts and minds at the beginning of the year and this is perhaps the part of the presentation that I wish I didn't have to give

101

00:15:06.990 --> 00:15:12.840

Jennifer Dusek: But I want to talk to you about the things that are going to feel uncomfortable, but that are going to be necessary, as we get started.

102

00:15:13.230 --> 00:15:21.420

Jennifer Dusek: The first one is masks. Yes, all students kindergarten up and all staff must wear masks at school.

103

00:15:21.990 --> 00:15:35.250

Jennifer Dusek: We will have breaks during the day we will go outside. We will monitor the way that kids are responding and building endurance to wearing masks. We're going to need it for ourselves. So yes, we are wearing mask.

104

00:15:35.910 --> 00:15:46.590

Jennifer Dusek: Face shields. I've had parents asked about that you can wear a face shield. As long as you have a mask under it. So the message is very clear send your child in a mask that's the most comfortable for them.

105

00:15:46.890 --> 00:16:00.180

Jennifer Dusek: Be a good time to start practicing the dazzle your mask embroider, your mask monogram your mask, whatever you want to do, but do set the expectation for your child that we're all going to be doing it and we can make this work.

106

00:16:01.380 --> 00:16:08.250

Jennifer Dusek: visiting campus. So at the start of the school year. We are not having visitors on our campus. And that's really hard to say.

107

00:16:08.490 --> 00:16:14.910

Jennifer Dusek: Because we're such a welcoming place and we want you included in your child's education from behind the scenes and on campus.

108

00:16:15.180 --> 00:16:22.740

Jennifer Dusek: But as you can imagine, as we build our protocols, as we try to provide a healthy environment as we experiment with how this is going to work.

109

00:16:22.980 --> 00:16:32.430

Jennifer Dusek: We're going to ask that when you walk your child to the campus. If you do choose to walk, when you come into the portico, you're going to give your hugs and kisses and then you're going to stop at the double doors.

110

00:16:33.150 --> 00:16:39.390

Jennifer Dusek: We're not going to have lunch guests at the beginning of the year. And so I know that it's going to be really difficult for new families.

111

00:16:39.600 --> 00:16:45.120

Jennifer Dusek: And kindergarten families but I assure you, we're going to comfort and care for your kids as if they were your own.

112

00:16:45.480 --> 00:16:57.360

Jennifer Dusek: And we are going to celebrate when these restrictions can be lifted and we can all gather in these places together but at the beginning of the year, until we share otherwise we won't have visitors and we won't have lunch guests.

113

00:16:58.110 --> 00:17:03.540

Jennifer Dusek: That includes volunteering on campus and you know we have so many volunteer opportunities.

114

00:17:03.960 --> 00:17:14.850

Jennifer Dusek: Currently our library is the opportunity that has the most volunteers and our library for checkout is closed at the start of the year, until we come up with an organizational system that we can share book safely.

115

00:17:16.050 --> 00:17:19.560

Jennifer Dusek: Group gatherings, booster club meeting,s committee meetings,

116

00:17:20.010 --> 00:17:31.110

Jennifer Dusek: our assemblies. Those things will be virtual or they'll be postponed until we can all gather. So just stay tuned at the cardinal weekly and from your classroom teacher how those things are going to be conducted

117

00:17:31.920 --> 00:17:45.390

Jennifer Dusek: Of course we postpone field trips. The good news is most of our field trips occurred in the spring and we certainly hope that we'll be taking those we also got creative last spring, and having virtual field trips and we're excited to continue that practice.

118

00:17:46.050 --> 00:17:53.520

Jennifer Dusek: My fifth graders Live Oak, a tradition that's been in this district, I believe, for over 30 years we want Live Oak to happen.

119

00:17:53.850 --> 00:18:05.760

Jennifer Dusek: It won't be happening in the fall, but we have reserved and we're planning for the spring. So just cross your fingers where your mask, take care of each other and yourself and we'll look forward to planning for Live Oak in the spring.

120

00:18:06.720 --> 00:18:20.430

Jennifer Dusek: And then lastly, while I'm delivering the difficult news. It's with a heavy heart that I share. We can't gather for last year's fifth graders to have the celebration that we'd hoped we could have when we parted in May, or really in March.

121

00:18:21.390 --> 00:18:32.190

Jennifer Dusek: And that's hard to hard to accept both for me the Valley View staff and of course our fifth graders, but we know that they've transitioned to sixth grade and they're excited about their next step in their educational journey.

122

00:18:32.490 --> 00:18:39.390

Jennifer Dusek: And so what we'll do is fifth graders will be getting a letter in the mail that all include their certificates for their participation.

123

00:18:39.690 --> 00:18:52.350

Jennifer Dusek: Their awards, all the different things that we would have presented at that time. So, we miss you are former fifth graders and families that we didn't get to hug and say goodbye to. Okay, Ms. Smoland, I'm ready for the next slide.

124

00:18:53.520 --> 00:19:00.240

Jennifer Dusek: This slide right here, it can be a little bit overwhelming. So I'm going to go slowly. And I'm going to give you a minute to absorb it.

125

00:19:01.650 --> 00:19:10.680

Jennifer Dusek: You're going to hear from the district level and at Valley view, we're talking about phases. So the first phase starts on

september eight. Okay.

126

00:19:11.640 --> 00:19:24.420

Jennifer Dusek: And that is planned currently to be September 8 through October 13 but I'm putting this in italicize that date could be earlier, as determined by the school board on September eight

127

00:19:25.050 --> 00:19:30.990

Jennifer Dusek: So in the evening of september eight our school board Are meeting, they've already had a discussion at the last board meeting.

128

00:19:31.290 --> 00:19:38.100

Jennifer Dusek: And they are considering accelerating the rate and the percentages of which that students will come back into the building, who want to

129

00:19:38.460 --> 00:19:44.910

Jennifer Dusek: So I'm going to continue to say that the plan of Phase one is currently September eight through 13 but it could change.

130

00:19:45.450 --> 00:19:57.000

Jennifer Dusek: The date that's been thrown around is september 21st. So there is a chance that this phase would be September 8 through through September 21. So let me talk about what that looks like at phase 1.

131

00:19:58.260 --> 00:20:05.490

Jennifer Dusek: 101 students will be attending school starting on september eight from 745 to 11 o'clock.

132

00:20:06.060 --> 00:20:16.560

Jennifer Dusek: That's 26% of the valley view student population and as you know from previous emails and webinars. Those were students who met the criteria outlined by the state and by the district.

133

00:20:17.550 --> 00:20:33.660

Jennifer Dusek: Buses will run in group stops and at Valley view, we have a unique situation. So those students and families in that 26% will get a very specific email if you haven't already about how transportation is going to work in this first phase. So look for that email.

134

00:20:34.530 --> 00:20:46.080

Jennifer Dusek: lunches will be pre ordered online, you're going to be able to do that daily by 9am or by the week and that will be those lunches will be sent home with students, there'll be bagged

135

00:20:46.560 --> 00:20:57.480

Jennifer Dusek: And stapled, I believe, and we'll send them home on school buses are in cars if you order those lunches specials campus support specialist, which is also fit.

136

00:20:58.050 --> 00:21:11.340

Jennifer Dusek: GT all of those services are remote for all students even the students that come in the building specials GT fit and CSS, which is fit will be remote for all students.

137

00:21:12.330 --> 00:21:25.260

Jennifer Dusek: Just so you know in building classes will have an average of eight students in this phase one. That's an average there are fewer students and some of the lower grades and there are more students than eight and some of the upper grades.

138

00:21:25.980 --> 00:21:37.770

Jennifer Dusek: Below on the chart. I'll let you find your children's grade level. And you can see currently based on your August surveys. This how this is how many classes per grade level are in person and remote

139

00:21:41.100 --> 00:21:55.140

Jennifer Dusek: So just to clarify, if you have a child in second grade. Whoops. Miss Smoland, will you go back to Phase one for me. Thank you. So if you have a child in second grade peek at that real quick. There are two classes in person. And there's one class remote.

140

00:21:58.110 --> 00:22:03.120

Jennifer Dusek: If you're in fifth grade, you can see we have two classes in person and two classes remote

141

00:22:04.200 --> 00:22:12.090

Jennifer Dusek: Remote students who are not coming to campus in phase one are going to continue the exact schedule They've been following since the first day of school.

142

00:22:12.510 --> 00:22:20.160

Jennifer Dusek: So just in your mind. If you're still at home during remote at phase one, you're just following your exact schedule, you've been doing no changes to you.

143

00:22:21.990 --> 00:22:23.550

Jennifer Dusek: All right, phase two, please.

144

00:22:26.880 --> 00:22:44.010

Jennifer Dusek: Phase two is currently scheduled to begin on October 13 but once again that could be earlier as determined by the school board on september eight. So this date, as I stated could be September 21 or another date, but currently it's planned for October 13

145

00:22:45.210 --> 00:22:54.900

Jennifer Dusek: In phase two, we took the surveys that parents filled out in August, and this would be 213 students attending school in building

146

00:22:55.350 --> 00:23:00.330

Jennifer Dusek: This includes the hundred one students who are already here. So now we have a total of 213

147

00:23:00.960 --> 00:23:09.360

Jennifer Dusek: This is when everybody moves to a full day schedule. If your remote you begin going full day and if you're in the building, you begin going full day

148

00:23:09.900 --> 00:23:20.310

Jennifer Dusek: The day then we'll shift by five minutes. I know that's a little confusing, but then we would begin our traditional school day, as we have in years past at 740 and we would end it to 250

149

00:23:21.120 --> 00:23:36.120

Jennifer Dusek: At this time in phase two lunch will be served in the cafeteria and I'll talk to you a little bit about that when we get to that slide. The 213 students represents 100% of the students whose parents selected in person on the August survey.

150

00:23:37.290 --> 00:23:42.240

Jennifer Dusek: When you think about it, we have a whole lot more than 213 students. So just to put it in perspective.

151

00:23:42.900 --> 00:24:01.710

Jennifer Dusek: This is a total of 55% of the Valley View student body who would be coming to school based on their parents survey that means 45% of parents selected remote learning for their children on the August survey. And again, they'll begin a full day of remote schedule. When we move to phase two.

152

00:24:02.730 --> 00:24:20.760

Jennifer Dusek: In this phase two. I want you to know that social distancing becomes a tremendous challenge and in some cases not feasible, there'll be an average of 18 students in our in building classes and our remote classes with these current survey results would be

153

00:24:22.680 --> 00:24:27.960

Jennifer Dusek: Again, the numbers have not shifted and how many in person and remote classes There are

154

00:24:28.980 --> 00:24:40.350

Jennifer Dusek: I want to remind you, as I stated, when we put out our email about class assignments that the in person remote classes are going to be subject to change every nine weeks based on TEA rules.

155

00:24:40.860 --> 00:24:52.650

Jennifer Dusek: So these numbers of remote classes in person classes and who your teachers child assignment could change based on your survey results every nine weeks. Okay, Ms. Smoland, I'm ready for the next one.

156

00:24:54.900 --> 00:25:01.590

Jennifer Dusek: Wait a minute, hold the phone you're saying what happened to social distancing. Now, I think I might want to change my mind.

157

00:25:02.220 --> 00:25:09.270

Jennifer Dusek: Well, we want to let you know you can change your mind every nine weeks TEA guarantees this.

158

00:25:10.050 --> 00:25:20.190

Jennifer Dusek: We'll send surveys for the second nine weeks when we start in October, so about the first week of October will start preparing for the second nine weeks.

159

00:25:20.820 --> 00:25:33.630

Jennifer Dusek: That second quarter second nine weeks begins Monday, October 19. So, in your mind, if you can realize that you are going to have whatever choice you made until the second nine weeks Monday, October 19

160

00:25:34.320 --> 00:25:43.890

Jennifer Dusek: But as you explore full remote learning if you chose that or in building learning, you will be able to communicate to us through the survey, what you would like your choice to be

161

00:25:44.700 --> 00:25:53.130

Jennifer Dusek: Again, this is a challenge and an opportunity. every change you make impacts class size and possibly teacher, student assignments.

162

00:25:53.460 --> 00:26:04.200

Jennifer Dusek: So as you can imagine, if I only have one remote teacher to grade level, but more people select to go remote some of those in person teachers might have to become remote teachers.

163

00:26:04.890 --> 00:26:19.410

Jennifer Dusek: Conversely, if I have a lot of if I only have one class of remote are two classes of remote and many families choose to come and building, then we might have to ask for remote teacher to then become an in building teacher so just want you to understand the complexity of that.

164

00:26:21.090 --> 00:26:22.080

Jennifer Dusek: Okay, next slide.

165

00:26:24.030 --> 00:26:31.830

Jennifer Dusek: Again, if you're choosing remote that October 13 date or beyond what can you expect. And I've already said this, so I'll go quickly.

166

00:26:32.250 --> 00:26:42.630

Jennifer Dusek: You would move into a full day of remote and phase

two. Everybody goes to full day from 7:40 to 2:50 and master schedule will closely align specials.

167

00:26:43.140 --> 00:26:55.500

Jennifer Dusek: That campus support specialist, which are our teachers and GT so that students in full remote will have the opportunity to zoom into these specialized areas at the same time as they're on campus peers.

168

00:26:55.890 --> 00:27:04.470

Jennifer Dusek: Again trying to keep connections and relationships going. This is called the blended approach and it's the practice, we're using it six through 12 in Eanes ISD.

169

00:27:04.890 --> 00:27:09.090

Jennifer Dusek: Students are blended into the same class virtually and in person at the same time.

170

00:27:09.690 --> 00:27:15.750

Jennifer Dusek: If we find in an area that the blended approach isn't as successful as it is in the secondary realm.

171

00:27:15.960 --> 00:27:27.780

Jennifer Dusek: Then we will move into pre recorded or another methodology of delivering that virtual instruction to our remote students. But at this time. What we anticipate is attempting the blended approach. We're excited about that.

172

00:27:30.000 --> 00:27:42.120

Jennifer Dusek: Next slide. Transportation. So again, I talked about group stops in phase one again. Phase one starts september eight and the school building will open at 720

173

00:27:42.570 --> 00:27:51.780

Jennifer Dusek: The school day will be 745 to 11am there'll be assigned seats on the bus and they'll be social distancing and that'll be easy to practice and phase one.

174

00:27:52.590 --> 00:28:05.190

Jennifer Dusek: And phase two. Again, scheduled for October 13 but possibly earlier, the school building once again open at 720 and you'll see I put this on multiple slides with staff members working

remotely.

175

00:28:05.910 --> 00:28:09.030

Jennifer Dusek: And moving students straight to class at the beginning of the day.

176

00:28:09.330 --> 00:28:17.100

Jennifer Dusek: It's really important that our school doors open consistently at 720 so that staff has adequate time to take care of their own families.

177

00:28:17.340 --> 00:28:25.140

Jennifer Dusek: Get to school set up their classrooms get everything ready and be ready to accept students in their classrooms at 720

178

00:28:25.350 --> 00:28:32.310

Jennifer Dusek: So unlike years past where we open the doors earlier than that. This year we're only going to be able to accommodate open the doors at 720

179

00:28:32.610 --> 00:28:40.080

Jennifer Dusek: And that's going to give you from 720 740 to get into the school building, which we know we can do because we've been doing that for years.

180

00:28:40.980 --> 00:28:52.860

Jennifer Dusek: In phase two with transportation, you will have an option whether you choose transportation or not, but I want to make it really clear that at phase two. Again, social distancing is going to be really, really challenging

181

00:28:53.370 --> 00:28:59.730

Jennifer Dusek: school buses can hold up to 75 students. And once we return to anybody that chooses to come into the building.

182

00:29:00.030 --> 00:29:09.690

Jennifer Dusek: social distancing on the bus is going to be dependent on the number of students on the bus. Again, we're not going to go buy more school buses right now and we can't double our transportation staff.

183

00:29:10.260 --> 00:29:17.190

Jennifer Dusek: Just in a in a moment's notice. So we are going to have to work within the the resources that we have of people and buses.

184

00:29:18.300 --> 00:29:19.290

Jennifer Dusek: Next slide please.

185

00:29:20.970 --> 00:29:26.190

Jennifer Dusek: All right, what do you need to know when you come to Valley view. So I'm going to move quickly through this

186

00:29:27.930 --> 00:29:35.610

Jennifer Dusek: Again during Phase two is when the majority of students and staff will be on campus so masks, again masks are required

187

00:29:36.300 --> 00:29:44.700

Jennifer Dusek: I'm going to talk to you and show you a picture about clips and I want to thank the quality of family for helping me brainstorm this idea and coming up with a solution that we're really excited about.

188

00:29:45.510 --> 00:29:55.920

Jennifer Dusek: We will have recess on the playground and on the playscapes and that's different than what I shared at the board meeting, so I'm really excited about that because anybody that knows me knows that I love to play.

189

00:29:56.130 --> 00:29:59.520

Jennifer Dusek: And I believe kids should be outside and moving every chance they get.

190

00:30:00.180 --> 00:30:09.480

Jennifer Dusek: Again, making it clear a Doors open at 720 and in your mind, I'd like for you, no matter what phase We're in really start thinking about school starting at 740

191

00:30:09.750 --> 00:30:21.210

Jennifer Dusek: And that means the morning announcements are at 740. So really if you can start focusing your attention when you start to come back into the building at getting to school between 720 and 735

192

00:30:21.570 --> 00:30:29.280

Jennifer Dusek: We will get on a routine and a system that's going to be good for everybody. And then we are going to have lunch in the cafeteria and I'll talk about that in just a second.

193

00:30:32.220 --> 00:30:41.010

Jennifer Dusek: Alright safety. Now I know if you attended the webinar on Tuesday. You got a lot of information about safety. And if you've been looking at our website and the R2R plan,

194

00:30:41.280 --> 00:30:46.110

Jennifer Dusek: You know that there are a lot of documents around safety. So I'm not going to go into great detail with this.

195

00:30:46.440 --> 00:30:54.810

Jennifer Dusek: On the top left, you can see the signs they're in our hallways, they're on our stairwells, and that's really small, but it says stay to the right stay to the right. So really just

196

00:30:55.050 --> 00:30:58.980

Jennifer Dusek: Adhearing to that idea that we all do in public places of moving to the right.

197

00:30:59.430 --> 00:31:04.710

Jennifer Dusek: You can see on the bottom left, there's our cafeteria tables and we already have green dots on them. And you can see that they're staggered

198

00:31:04.950 --> 00:31:13.470

Jennifer Dusek: They're spread out and yes will be asking kids to sit on a green dot will have assigned seats in the beginning, and that will help us if we ever did need to figure out who was by whom.

199

00:31:14.070 --> 00:31:18.150

Jennifer Dusek: In the cafeteria, we would know That sanitization.

200

00:31:18.900 --> 00:31:26.490

Jennifer Dusek: Little station there thats hanging. They're everywhere. They're outside classrooms there by doors there before the lounge. They're in hallways.

201

00:31:26.700 --> 00:31:32.430

Jennifer Dusek: They're everywhere, and we will teach students how to use that and staffs being trained on when and where to use those.

202

00:31:32.850 --> 00:31:38.310

Jennifer Dusek: And then on the bottom right, it's really difficult to see in this picture. But though this is a first grade classroom.

203

00:31:38.520 --> 00:31:47.010

Jennifer Dusek: And you will see that there's plexiglass or poly carbonate structures within the almost desk and that allows for students to sit

204

00:31:47.460 --> 00:31:56.640

Jennifer Dusek: In that area and just help us contain our droplets. So that's what that is. And of course I didn't put it in every slide, but we will be handwashing

205

00:31:56.910 --> 00:32:05.910

Jennifer Dusek: Like crazy. students can bring their own sanitizer. And of course we know those resources are hard to come by. So we'll ask that they just use their own sanitizer. But if they want to send a little

206

00:32:06.600 --> 00:32:10.200

Jennifer Dusek: A little bottle sanitizer and have it on their desk, they're more than welcome to do that.

207

00:32:10.950 --> 00:32:20.370

Jennifer Dusek: Mask water bottles and iPads. Oh my. So let me start on the top right iPads. We're going to send the iPads to and from school every single day.

208

00:32:20.670 --> 00:32:28.830

Jennifer Dusek: And as you can imagine, this is really just a preparation skill and of course the skill that they learn in six through 12 so might as well start now.

209

00:32:29.610 --> 00:32:40.080

Jennifer Dusek: What we'd like to do is have the iPad. Go home in the

backpack. You keep the charger at home and get in the habit of asking your child to plug it in and charge it every single night.

210

00:32:40.560 --> 00:32:48.240

Jennifer Dusek: And send it back every single day. The idea is just preventively if we ever had to quarantine a class.

211

00:32:48.570 --> 00:32:56.850

Jennifer Dusek: And let's say you went home at three o'clock and the email from me came at four o'clock that tomorrow, you're going to have to work remotely but want you to have your device with you.

212

00:32:57.120 --> 00:33:02.400

Jennifer Dusek: So we'll help kids will remind them and then we ask that you do the same in partnership with us.

213

00:33:02.790 --> 00:33:08.730

Jennifer Dusek: Then I'm going to jump to the middle. The great news here again compliments to the colleague says, and our model here in the picture.

214

00:33:09.270 --> 00:33:14.280

Jennifer Dusek: In kindergarten through second we're going to make these mask clips by volunteers and we're going to provide them.

215

00:33:14.610 --> 00:33:24.840

Jennifer Dusek: And third through fifth when students come to school, they're going to make their own have some choices and color, those kind of things you can't see it, but if I could zoom in, you will see right here that Zachary has on his mask.

216

00:33:25.500 --> 00:33:32.790

Jennifer Dusek: And right under his ear, where the clip attaches that's just looped around his mask his little strap that goes behind his ear.

217

00:33:33.180 --> 00:33:38.850

Jennifer Dusek: Then it's a friendship bracelets and you braid it and of course third through fifth will be able to make their own and then there's a barrett

218

00:33:39.210 --> 00:33:42.510

Jennifer Dusek: Clip kind of like the barrett clips we used to put feathers and our hair.

219

00:33:42.870 --> 00:33:48.810

Jennifer Dusek: What you guys did, and I'm older than most of you, but I used to do it when I was a kid. And if you ever been to a rodeo.

220

00:33:49.050 --> 00:33:57.000

Jennifer Dusek: You'll see that people have put clips with feathers in their hair. What's nice about that and Zachary practice. He wore his mask for a couple hours, one day.

221

00:33:57.360 --> 00:34:02.940

Jennifer Dusek: Is that when they eat lunch, they can take off their masks and their mask need to be tucked in their shirt or just dangle right there.

222

00:34:03.210 --> 00:34:10.860

Jennifer Dusek: When making the link so that it doesn't touch the floor when they Sit crisscross applesauce. When they bend over, not hitting other people in the face, those kind of things.

223

00:34:11.160 --> 00:34:24.120

Jennifer Dusek: This is also going to be the key to success at recess and pe So they'll wear their mask to recess and PE because will be transitioning through the building and there'll be in lines, sometimes closer than six feet because we know that students

224

00:34:24.540 --> 00:34:30.240

Jennifer Dusek: Follow every what we asked them to do and they just so easily maintained six feet don't touch each other.

225

00:34:30.780 --> 00:34:42.210

Jennifer Dusek: But all joking aside, they will be transitioning in groups. So what we want to do is ask them to wear it. But then we get outside will say, you can take your mask down but keep it clipped so we're excited about that.

226

00:34:42.540 --> 00:34:52.260

Jennifer Dusek: And then on the far right, we talked about mask again and then water bottles our water fountains are all turned off the

mouthpiece part of the water fountain, but the water

227

00:34:52.590 --> 00:35:08.250

Jennifer Dusek: Station, the water filling the water bottle station at the back of the water fountains are working and we're excited to announce, we now have a water fountain upstairs. So we used to only have one outside the art room. But now we have a water bottle filling station and water fountain upstairs.

228

00:35:10.470 --> 00:35:19.620

Jennifer Dusek: Morning drop off. So this is something I'd like to talk about each year. So I'm going to do it quickly on the far left, you see the light at 360 and lost Creek.

229

00:35:20.430 --> 00:35:30.330

Jennifer Dusek: I'm going to remind you, every year, as I do, please, please, please, if you pull in to the far left lane when that light turns green

230

00:35:30.930 --> 00:35:38.220

Jennifer Dusek: Please do not race those that are also in the turning lane on the right and try to merge into traffic. Here's what happens.

231

00:35:39.120 --> 00:35:48.180

Jennifer Dusek: When you try to merge and someone doesn't let you in because they're upset that you're trying to merge, you back up the traffic and everybody behind you on 360

232

00:35:49.050 --> 00:35:59.970

Jennifer Dusek: Or you cut someone off causing a safety hazard or really upsetting them and starting their day off wrong. So the little secret is, and I've been doing it now for 16 years

233

00:36:00.510 --> 00:36:07.110

Jennifer Dusek: If I'm really worried about being on time and I pop out, pull into that far lane, because I know that turning lane is usually shorter

234

00:36:07.680 --> 00:36:15.330

Jennifer Dusek: I will cut through the office building. I don't feel guilty about that because it's so early in the morning and nobody's at the office building.

235

00:36:15.690 --> 00:36:21.090

Jennifer Dusek: But that's how I prevent cutting people off and trying to make that turn. Okay, enough about lecturing about traffic.

236

00:36:21.930 --> 00:36:30.930

Jennifer Dusek: Moving on all cars and buses in the morning, stay in the right lane, and you can see Ms. Smoland, the adorable little graphic here so buses and cars, stay in the right lane together.

237

00:36:31.260 --> 00:36:36.780

Jennifer Dusek: There's a stop sign in a crosswalk. And then as you start to move up the curb cars stay of the right

238

00:36:37.110 --> 00:36:43.800

Jennifer Dusek: Buses will pull to your left and go under the portico to unload because they have more students on the bus than you have in your car.

239

00:36:44.370 --> 00:36:49.410

Jennifer Dusek: Where that stop sign is is where I stand. Every morning, and it says cars unload here.

240

00:36:49.800 --> 00:37:02.220

Jennifer Dusek: I will stop you. I ask that you teach your child and you help them to be prepared to get out. Don't frustrate the entire line behind you, by stopping and putting on your shoes and brushing hair and eating your breakfast and un buckling.

241

00:37:02.520 --> 00:37:10.980

Jennifer Dusek: Do all that as you're pulling in, have your child shoes on. Tell them to get their backpack in their lap have them put their mask on, put the breakfast to the side.

242

00:37:11.190 --> 00:37:17.100

Jennifer Dusek: Those types of things will be ready to get out and I'll be there smiling greeting and excited to see your children every day.

243

00:37:18.420 --> 00:37:24.630

Jennifer Dusek: Next slide. Afternoon dismissal. This is where it gets

a little bit different because we do it differently in the afternoon.

244

00:37:24.960 --> 00:37:35.760

Jennifer Dusek: And the afternoon the buse Come on the right, but you for picking up your students in the car lanes actually pulling on the curb on the left. Do not park in this area.

245

00:37:36.480 --> 00:37:45.300

Jennifer Dusek: There are very few things that just get me in a tailspin but when people Park and leave their cars and slow down the car line. It just gets me all kinds of crazy so please don't do that.

246

00:37:45.600 --> 00:37:51.480

Jennifer Dusek: Stay in your car and I promise you, particularly in phase one, it's going to move extremely quickly.

247

00:37:52.080 --> 00:38:02.760

Jennifer Dusek: Again, because of the construction at the beginning of the year, please just stay in your car. The island is going to be a mess. And it's going to be under construction in the grass area. So just stay in your car.

248

00:38:03.390 --> 00:38:11.430

Jennifer Dusek: If you need to buckle your child get situated in a car seat, we ask that you go ahead, let them get in the car and then either proceed to the right side.

249

00:38:11.730 --> 00:38:21.510

Jennifer Dusek: And pull over and park If you can, or move up around the curb past the stop sign and pull over and go ahead and buckle your child safely. Okay, thank you.

250

00:38:22.080 --> 00:38:26.520

Jennifer Dusek: Oh, don't forget up on the top right of the screen, you can see the yellow car sign

251

00:38:26.970 --> 00:38:41.580

Jennifer Dusek: If you're in your car, you put that on the driver side so that I can see it when I'm using the bullhorn and then if you do get out of your car. Once the island is clear. Bring that yellow sign with you so that I can make sure I give the child to the right parent. All right, next one.

252

00:38:42.180 --> 00:38:43.920

Brandis Smoland: Just wanted to remind everybody

253

00:38:44.100 --> 00:38:44.490

Jennifer Dusek: That we're

254

00:38:44.610 --> 00:38:47.430

Brandis Smoland: Not going to allow people to walk up under the portico

255

00:38:47.700 --> 00:38:59.910

Brandis Smoland: And and get get their child at that time of dismissal, just because of safety. We want to make sure that we get them in the right spot. So please don't meet us up at the front doors under the portico stay and remain in your cars, please.

256

00:39:00.840 --> 00:39:07.710

Jennifer Dusek: Ms. Smoland And thank you so much for joining into that you guys that has nothing to do with the conditions, we're in now. That's a forever expectation

257

00:39:08.070 --> 00:39:14.100

Jennifer Dusek: As you can imagine, when we are traditionally back at the school and there's 400 500 students plus 100 staff members.

258

00:39:14.340 --> 00:39:23.340

Jennifer Dusek: There is no way for us to quickly determine who's a substitute, who's a guest, who's a custodial parent who's not supposed to be picking up a child who's a stranger, so

259

00:39:23.640 --> 00:39:32.190

Jennifer Dusek: In any circumstance. Never, ever, ever come up under the portico during dismissal and we will gently remind you and ask you to go back down to the island.

260

00:39:32.640 --> 00:39:38.340

Jennifer Dusek: If you're not aware of that expectation and that is just 100% about safety. Thank you, Ms. Smoland for jumping in with that.

261

00:39:38.940 --> 00:39:48.480

Jennifer Dusek: All right, LUNCH AND RECESS at lunch when we get to phase two and we are eating in the cafeteria, because remember phase one, we don't have lunch yet we're going home at 11

262

00:39:48.870 --> 00:39:58.170

Jennifer Dusek: So when we go to lunch one grade level at a time. The cafeteria, no microwaves. So sorry. But there's no way to sanitize and use those with limited staff.

263

00:39:58.560 --> 00:40:03.270

Jennifer Dusek: And no visitors again and you can see Ms. Smoland bitmoji right there is crying.

264

00:40:03.900 --> 00:40:11.580

Jennifer Dusek: assigned seats on the dot, facemask when entering or exiting, and when they finish eating. They're going to have their little clips on so they can just drop their mask when they need to eat.

265

00:40:11.880 --> 00:40:18.120

Jennifer Dusek: And of course the adults in the building will always be wearing our mask will wash our hands before and after lunch recess and transitions.

266

00:40:18.720 --> 00:40:26.520

Jennifer Dusek: On recess we're excited about this, the playscapes are going to be disinfected every morning before school. Yes, I realized that's just once a day.

267

00:40:27.000 --> 00:40:31.110

Jennifer Dusek: But what we're going to do is classes are going to remain in their homeroom during recess.

268

00:40:31.350 --> 00:40:38.970

Jennifer Dusek: Now, from a student perspective. If it were me, I would be pretty disappointed with this because what if my best friend is in somebody else's homeroom

269

00:40:39.270 --> 00:40:43.050

Jennifer Dusek: And remember, there's approximately two classes that

are in person.

270

00:40:43.290 --> 00:40:52.350

Jennifer Dusek: And that's not a great deal of students at the beginning of the year, but just to help us maintain and to know where the contact is occurring between students in classes.

271

00:40:52.530 --> 00:40:57.780

Jennifer Dusek: We're going to start the year just playing in our homeroom classes, but we are going to rotate the play areas.

272

00:40:58.170 --> 00:41:03.720

Jennifer Dusek: From the blue top and the top playscape and the lower play scape in the field so that we do have a variety of playing spaces.

273

00:41:04.020 --> 00:41:12.810

Jennifer Dusek: Again, they'll wear their mask to recess, they're gonna have those clips on and they can pull them down. Enjoy recess and then just put it back up. When we're lining up. Next slide.

274

00:41:14.130 --> 00:41:15.900

Jennifer Dusek: As you can tell them speeding up.

275

00:41:16.740 --> 00:41:23.370

Jennifer Dusek: Restrooms. They seem to be something that was of a concern to all of us. So what we've done on the bottom right, you can see the passes that we've made.

276

00:41:23.550 --> 00:41:32.190

Jennifer Dusek: Those are just slips of paper and there long enough that students should be able to grab the bottom and hook it without ever touching the two hooks that will be outside the bathroom doors.

277

00:41:32.580 --> 00:41:41.340

Jennifer Dusek: So we will have two students max in a restroom at a time. There are two hooks outside the door, and there are two social distancing dots outside the door.

278

00:41:41.790 --> 00:41:49.800

Jennifer Dusek: A student will come. If there's if any of the hooks

are open, they'll put their blue slip and they'll go to the bathroom but wash their hands and then they'll leave

279

00:41:50.190 --> 00:42:01.560

Jennifer Dusek: When they come out of the door. And I think kids are going to like this. They get to rip it just rip it off the wall. There'll be a trashcan on the floor right outside the door they throw it away. They go back to class. They're the only person that touches that piece of paper.

280

00:42:02.550 --> 00:42:09.750

Jennifer Dusek: If they come to the bathroom and there are two spots. There's two blue passes already hanging, then they can wait on the dots.

281

00:42:10.260 --> 00:42:21.060

Jennifer Dusek: If the dots are full, and they really need to go to the restroom, they can go to another restroom, because every restroom has the the system. If not, they can just go back to class and come back a little bit later.

282

00:42:22.380 --> 00:42:22.710

Jennifer Dusek: Next,

283

00:42:23.880 --> 00:42:35.310

Jennifer Dusek: specials, we will be going to art, PE, music and library. And when we hit that phase two. When we do a full day students will go to the art, PE, music spaces and library.

284

00:42:36.000 --> 00:42:43.860

Jennifer Dusek: However, we do need to clean between classes so that results in class length of specials is going to have to be reduced.

285

00:42:44.430 --> 00:42:53.970

Jennifer Dusek: While we're working through all of this. So, as you can imagine, we used to go back to back. Okay 12345 and they were approximately 45 to 60 minutes specials.

286

00:42:54.300 --> 00:43:06.360

Jennifer Dusek: But when you build in 10 minutes between each grade level that's 15 minutes in the day for cleaning. So, we will have to reduce our special time slightly, but they will be more than they were

in this beginning of the school year. So we're excited about that.

287

00:43:06.720 --> 00:43:18.060

Jennifer Dusek: Students will have assigned seats or spots in specials, which we do that all the time and we will go outside when possible, of course, PE lends itself beautifully to going outside. But even art, music, when we're able will get outside when we can

288

00:43:18.690 --> 00:43:30.240

Jennifer Dusek: Look, check out the library is not open right now. This first nine weeks, but we're going to work toward that and come up with a system of how we can quarantine books after check out those types of things will let you know when the library open someone that date will be

289

00:43:31.980 --> 00:43:36.540

Jennifer Dusek: Alright, we're getting to the final stretch reference link. So some of you might be saying, whoa.

290

00:43:36.900 --> 00:43:47.040

Jennifer Dusek: I missed something I there's some missing pieces here and like I told you I didn't go through absolutely everything because I'm going to assume that you've been reading things and going to webinars at the district level.

291

00:43:47.730 --> 00:43:54.960

Jennifer Dusek: So we want to have these live links for you here. And we'll share these with you and share this presentation with you when we're finished today.

292

00:43:55.140 --> 00:44:02.130

Jennifer Dusek: So you'll see there's the operation readiness that talks a lot about the health protocols. What happens when the nurse calls me. What do I need to do.

293

00:44:02.580 --> 00:44:07.980

Jennifer Dusek: How long would I have to be quarantine. What kind of documentation Do I have to have that's in that medical protocol.

294

00:44:08.700 --> 00:44:13.200

Jennifer Dusek: The R2R plan shows us our schedules the date, those types of things.

295

00:44:13.470 --> 00:44:25.350

Jennifer Dusek: Then always visiting the valley view website. We encourage you to do that. There's a calendar with all our daily events, what specials day. Is there an A, B, C, D day. All of those things are on there, the booster club link.

296

00:44:25.560 --> 00:44:34.920

Jennifer Dusek: Which is really, really important. And I'll talk to you about that for just a second and then the EEF link. So before I close this slide, Ms. Smoland, and I want to talk about booster club and EEF.

297

00:44:35.520 --> 00:44:39.780

Jennifer Dusek: So one of the things that I know you're desperate to do is to connect with each other.

298

00:44:39.990 --> 00:44:46.650

Jennifer Dusek: And I know it's really unusual because we are not able due confidentiality laws to publish your information to one another.

299

00:44:46.860 --> 00:44:58.830

Jennifer Dusek: Nor would we want to be the agency that's encouraging you to gather or get together during this time. So what I want to remind you, is the booster club has provided a service and it's not free.

300

00:44:59.640 --> 00:45:08.250

Jennifer Dusek: To the booster club and it is the school directory. What's really nice about the school directory is once you volunteer your information.

301

00:45:08.580 --> 00:45:20.310

Jennifer Dusek: You can sort the directory by grade level by class by teacher. So it's really nice, but since it is not a free service what we ask is that you donate to the cardinal fund.

302

00:45:20.760 --> 00:45:28.860

Jennifer Dusek: And the minute you donate that gives you access to the directory now on a sidebar. What we would hope is that you don't do just \$1

303

00:45:29.280 --> 00:45:38.580

Jennifer Dusek: Or \$2 to get into the directory. We ask that you get educated about what the cardinal fund does because the The cardinal fund

304

00:45:38.880 --> 00:45:48.450

Jennifer Dusek: The cardinal fund is what helps support our school. So this year, some of the online subscriptions that we needed the cardinal fund is paying for

305

00:45:48.930 --> 00:46:01.260

Jennifer Dusek: The lounge to go paperless the cardinal fund played for paid for the virtual field trips the live field trips bus drivers. Those are paid for special events are paid for by the cardinal fund

306

00:46:01.590 --> 00:46:07.320

Jennifer Dusek: Materials that we bagged at the beginning of the year to send him remotely Cardinal fund pays for that.

307

00:46:07.980 --> 00:46:13.470

Jennifer Dusek: Staff appreciation, which feels really important right now. Cardinal fund pays for

308

00:46:13.710 --> 00:46:23.460

Jennifer Dusek: So I asked you, even in these difficult times, give the amount that you're able and help contribute to the well being of the entire school it benefits every student and every staff member

309

00:46:23.700 --> 00:46:28.920

Jennifer Dusek: So donate to the cardinal fund and get in that directory. If you'd like to be connected with your neighbors and friends.

310

00:46:29.550 --> 00:46:38.550

Jennifer Dusek: And then finally, EEf I know there's been a lot of discussion about EEf and funding. I want to remind you that the dollars you donate this year.

311

00:46:39.060 --> 00:46:54.480

Jennifer Dusek: To maintain and keep staff actually contribute to next year staffing. So what you give now the teachers that exist today that

are funded because of the EEF in your generosity. Those are the funds from last year.

312

00:46:55.110 --> 00:47:05.310

Jennifer Dusek: So please don't let your funding deteriorate, to the point that we struggle next year. Okay. I hope I've made that clear. Alright, what's next.

313

00:47:07.170 --> 00:47:15.270

Jennifer Dusek: All right. Alright. Q and A with J & B, we are prepared for this. So at this time we're going to do things a little bit differently in the past.

314

00:47:15.750 --> 00:47:26.160

Jennifer Dusek: We would have a Google Sheet going in the background. And we would be shooting out and reading that Google document but toggling back and forth is really stressful for me. So I told Ms. Smoland. Let's just go for it.

315

00:47:26.550 --> 00:47:37.710

Jennifer Dusek: So I have my paddles ready and she is going to read through your chats and your questions and she is going to ask me some questions spontaneously. Okay, I think I'm ready. Let's go.

316

00:47:38.100 --> 00:47:52.050

Brandis Smoland: Okay. All right. We have a question. It says, can you tell us more about what phase three remote day will look like it's almost doubling the screen time from phase one and two. Can you speak to us a little bit about that.

317

00:47:53.100 --> 00:48:02.670

Jennifer Dusek: Lately, and Ms. Smoland, do you want to stop screen sharing that slideshows it might be scary because I'ma go really big. So the question was, can I share the schedule. Is that right,

318

00:48:03.330 --> 00:48:04.770

Brandis Smoland: Is that what it is.

319

00:48:07.710 --> 00:48:18.210

Jennifer Dusek: I don't have that prepared. But if you go to the art to our document, you will see that it is there. Okay. So no, I can't share that right here in this moment in time, but it is there. Yes.

320

00:48:18.510 --> 00:48:29.730

Jennifer Dusek: It does double your screen time and that's something that we want to pull our hair out about that's TEA. Okay, that's not Eanes ISD, would we ever believe that students should be on a device all day long. No.

321

00:48:30.120 --> 00:48:35.190

Jennifer Dusek: But they are holding us accountable to instructional minutes and they want it to mirror what's going on in school.

322

00:48:35.490 --> 00:48:43.290

Jennifer Dusek: So to combat that you will find that in those remote chunks on that schedule that teachers will be breaking stuff into small group.

323

00:48:43.710 --> 00:49:00.240

Jennifer Dusek: They will allow students to work offline. Often, and we have come up with some creative ways to meet that expectation. So if you choose remote please know we're going to work with you. We are not going to have your child on a device zooming from 740 to 250. All right, next one.

324

00:49:00.360 --> 00:49:06.720

Brandis Smoland: Next question. Okay. How do you know if your child is part of the phase one return plan for next week.

325

00:49:08.730 --> 00:49:18.570

Jennifer Dusek: Ms. Dusek will send you an email today after she finishes the letter. So I'm going to work on that today, and I will send it out this afternoon.

326

00:49:19.290 --> 00:49:23.460

Brandis Smoland: Sounds good to me. So now we know what to do, check, check. Okay, got it.

327

00:49:24.840 --> 00:49:26.280

Brandis Smoland: Okay, next question.

328

00:49:26.490 --> 00:49:36.600

Brandis Smoland: Is there a defined goal or threshold to be achieved,

regarding the virus that will help loosen the restrictions here at school. We are especially interested

329

00:49:39.030 --> 00:49:39.270

Jennifer Dusek: Right.

330

00:49:42.510 --> 00:49:51.750

Brandis Smoland: Here, especially interested in the 14 day quarantine policy so they would like to know if we have any plans for that to be loosened or to be looked at

331

00:49:53.520 --> 00:49:55.650

Jennifer Dusek: Whoa, that's a loaded question.

332

00:49:56.520 --> 00:50:01.320

Jennifer Dusek: Okay. So, yes, we are constantly looking at it, but we don't control this.

333

00:50:01.560 --> 00:50:15.000

Jennifer Dusek: So those directives are coming from outside agencies like the government, the CDC, so we don't have flexibility and how we interpret those. So you're really going to want to do that link for the medical the operational.

334

00:50:15.240 --> 00:50:18.390

Jennifer Dusek: To look at that and as it changes, we will communicate it

335

00:50:18.660 --> 00:50:29.430

Jennifer Dusek: So I wish I could give you more on that and I'm not an expert in that area, but quite frankly, every time something comes up at school. I'm going to go look at the document because like everything through this journey. It seems to change.

336

00:50:29.940 --> 00:50:41.010

Jennifer Dusek: Every five minutes, so please pay attention to that. But do we want. Let me ask, let me speak to desire. Do we want to accelerate and reduce risk restrictions. Absolutely, yes.

337

00:50:41.280 --> 00:50:49.560

Jennifer Dusek: But we just want to do them safely. And like I said,

the goal is not just to get into building. The goal is to stay in the building. If you choose to do so. Okay.

338

00:50:50.430 --> 00:51:01.110

Brandis Smoland: Next question. I've gone to smart tag to update that. And it says, I can't change my default after August 21 within the system. Do you have any advice for that.

339

00:51:04.830 --> 00:51:11.970

Jennifer Dusek: I don't know. I don't know about smart tag. I do know some people send me some messages. I can hear Ms. Smoland and laughing in her office over there.

340

00:51:12.750 --> 00:51:20.940

Jennifer Dusek: But I needed a lightness. I don't know. I don't know why it's not working. But Jeremy Trimble's amazing and He's fixing it.

341

00:51:21.240 --> 00:51:27.390

Jennifer Dusek: So that's my answer. And as soon as it's fixed I'll help you. Now keep in mind, I'm sending a letter today that I haven't written

342

00:51:27.810 --> 00:51:39.720

Jennifer Dusek: That is going to go out to that 26% and I will include the transportation link. I'll include the fixed a smart tag and how you do that and how to order lunches. Okay, that's it. That's my answer.

343

00:51:40.560 --> 00:51:42.180

Brandis Smoland: And we have one last one.

344

00:51:43.320 --> 00:51:48.660

Brandis Smoland: I know, I know. Just one. I know this one though. This one's an interesting one.

345

00:51:48.870 --> 00:51:49.200

Jennifer Dusek: Okay, I

346

00:51:49.230 --> 00:51:59.730

Brandis Smoland: heard a rumor that some parents are just going to send their kids to school on september eight, no matter if they're in

the 25% or not. Do you have any advice for

347

00:52:02.040 --> 00:52:04.650

Brandis Smoland: You have any advice for us when we hear things like this.

348

00:52:04.890 --> 00:52:10.140

Jennifer Dusek: Oh my goodness. Okay. That would never come from a Valley view parent and I'll tell you why.

349

00:52:11.370 --> 00:52:19.230

Jennifer Dusek: That makes me want to cry because if someone, and it would be elsewhere because I know Valley View, we would not do that. If that happened.

350

00:52:19.830 --> 00:52:28.920

Jennifer Dusek: That means that poor baby that child would show up on campus. We would have no name tag no locker. The teacher would not be expecting them.

351

00:52:29.460 --> 00:52:35.790

Jennifer Dusek: And I would have to call the parent to come get them because they're not in that 26% everything about that makes me want to cry.

352

00:52:36.690 --> 00:52:42.420

Jennifer Dusek: So I would say anybody that saying that is probably just saying at a pain, frustration or fear.

353

00:52:43.050 --> 00:52:52.410

Jennifer Dusek: And that is so hard to know that people are hurting and that we do sometimes respond in ways that we wouldn't if we were feeling healthy and okay so

354

00:52:52.890 --> 00:53:02.460

Jennifer Dusek: I'll just make it clear to Valley view, please, please don't do that. Please don't entertain that idea that would be just crushing that would be a phone call and that I would never want to make

355

00:53:02.850 --> 00:53:06.660

Jennifer Dusek: And I would not want that experience, especially if it was a new child who didn't know me.

356

00:53:06.960 --> 00:53:22.140

Jennifer Dusek: To think that I would ever turn them away. So if you're hearing that in the community, please spread that word. Don't do that. Don't do that to children, don't do that to teachers, they are working so diligently and carefully to build relationships to prepare classrooms.

357

00:53:23.700 --> 00:53:26.580

Jennifer Dusek: Let's just not even entertain that okay we want

358

00:53:26.760 --> 00:53:27.540

Brandis Smoland: One more, that just

359

00:53:27.750 --> 00:53:43.560

Brandis Smoland: Yet, and I like, I like your answer, because I never thought about from the child's perspective of not having a spot that does that breaks my heart. Okay. This question is, is face to schedule a full day for K through two or just a half day

360

00:53:44.160 --> 00:53:46.230

Jennifer Dusek: Good question, was a full day

361

00:53:46.620 --> 00:53:59.310

Jennifer Dusek: So Phase two is like traditional school everybody that wants to be in the building at Phase two is coming that filled out their survey to come and it's 740 to 250 K through five.

362

00:54:00.510 --> 00:54:03.240

Brandis Smoland: Thank you. And then we have one final comment.

363

00:54:03.510 --> 00:54:05.190

Brandis Smoland: Of what I just have to share because

364

00:54:05.280 --> 00:54:11.910

Brandis Smoland: It just made me smile it says no question but y'all are doing an amazing job. We love you, BB

365

00:54:12.210 --> 00:54:13.740

Jennifer Dusek: Did they put their name by that because I'm

366

00:54:13.740 --> 00:54:14.100

Saying

367

00:54:15.930 --> 00:54:18.810

Jennifer Dusek: Thank you for that. And then I want to do a little shout out so

368

00:54:19.050 --> 00:54:28.230

Jennifer Dusek: I could go on and on about the generosity and the kindness of our community, but I received a letter in snail mail. I mean, like, really through the mailbox.

369

00:54:28.680 --> 00:54:34.200

Jennifer Dusek: And I just want to do a shout out. You guys have to hear this. And there's something beautiful about children's writing

370

00:54:34.920 --> 00:54:44.970

Jennifer Dusek: And it says, Dear Mrs Dusek thank you for all you've been working on to get us back in school safely I'm missing you so much hope to see you soon.

371

00:54:45.420 --> 00:54:51.930

Jennifer Dusek: And this letter came from Aiden. Aiden and our other value friends, we've been getting sweet emails.

372

00:54:52.410 --> 00:55:01.230

Jennifer Dusek: And messages and parents have been asking, what can we do, we've got a parent next week it's donating some drinks to the staff when they come back.

373

00:55:01.860 --> 00:55:06.450

Jennifer Dusek: Some treats that are already pre packaged. So we don't have to touch anything and share anything

374

00:55:07.410 --> 00:55:14.940

Jennifer Dusek: We just we feel the love I am. I want you to know that I insulate myself. I am not on social media for a purpose.

375

00:55:15.390 --> 00:55:23.850

Jennifer Dusek: And really it's just the Valley View social media and every once in a while I'll jump on my Facebook or my Instagram really more the stock. My children than anything else.

376

00:55:24.540 --> 00:55:33.570

Jennifer Dusek: But I've heard. I've heard of the pain in our community. I've heard of the discord and and i know that's happening without our own Valley view community to because we're human

377

00:55:35.100 --> 00:55:42.780

Jennifer Dusek: And I just asked something that Dr. Goodman has said that really resonated with me is not freezing people in moment in time.

378

00:55:43.590 --> 00:55:50.730

Jennifer Dusek: When someone makes a comment on social media and they're behind their screen and they're suffering or it's late at night and they're worried

379

00:55:51.060 --> 00:55:57.540

Jennifer Dusek: Sometimes we'll do and say things when we're vulnerable that we wouldn't do if we were face to face, and yet we can't take it back.

380

00:55:58.260 --> 00:56:04.050

Jennifer Dusek: So I want you to know that if those things are happening within our community that you will always be greeted with grace and understanding

381

00:56:04.350 --> 00:56:10.680

Jennifer Dusek: Knowing that you're coming from a place of of pain and I asked that you just reach out to us, let us help us with help you with that.

382

00:56:11.160 --> 00:56:19.290

Jennifer Dusek: And there isn't anything that we couldn't work out together. If we're both willing to come to the table to do that. So when you start to get frustrated about the no visitors or

383

00:56:19.620 --> 00:56:23.100

Jennifer Dusek: Your child having to wear a mask all day, ask that you reach out to me directly.

384

00:56:23.520 --> 00:56:32.040

Jennifer Dusek: We can't solve an issue of our social media. I've never found a conflict that can be resolved between two people by including a bunch of other people.

385

00:56:32.400 --> 00:56:43.290

Jennifer Dusek: Are doing it in a public format. So just know most of you have my cell phone since March. If you've had a need, I shared it with you and no one has abused that I really, really appreciate that.

386

00:56:43.680 --> 00:56:53.430

Jennifer Dusek: But I checked my email daily I don't always keep up. But Ms. Smoland and I work really, really hard to serve you and to be there for you. And we ask that you reach out to us directly.

387

00:56:54.090 --> 00:57:02.400

Jennifer Dusek: Be gentle with one another. I know that there's going to be some dissonance. When the school bus starts running, and some kids get on it and some kids can't

388

00:57:02.850 --> 00:57:09.870

Jennifer Dusek: And I hope that you'll do that slide that we talked about the the we mentality that you tell your children, your turn is going to come

389

00:57:10.380 --> 00:57:17.190

Jennifer Dusek: And if you choose remote for your child. You tell them. That's what's right for us and we lift each other up in these difficult situations.

390

00:57:17.550 --> 00:57:25.590

Jennifer Dusek: I don't think any of these plans are going to be set in stone. I think we have a year of change ahead of us. We've already proven that we can be resilient.

391

00:57:26.040 --> 00:57:32.460

Jennifer Dusek: But what I'd really ask is, let's prove to our children that we can be kind, you know, let our character show out even in the hard times.

392

00:57:33.000 --> 00:57:41.760

Jennifer Dusek: So Valley view. You are the most amazing community, and I hope that today you got information that puts you at peace with returning to school or remaining remote

393

00:57:42.300 --> 00:57:54.720

Jennifer Dusek: We'll get some more communication out today. Cardinal weekly will be going out today and the principal is speaking and we just hope that you have an incredible day and a wonderful Labor Day weekend we're signing off. Now, everybody. Have a great day.

394

00:57:55.230 --> 00:57:55.620

Jennifer Dusek: I

395

00:57:55.800 --> 00:57:57.870

Brandis Smoland: Thank you for being here today with us here.