

WEBVTT

1

00:00:06.420 --> 00:00:07.560  
Lesley Ryan – EE: Hi Mustangs.

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00:00:07.890 --> 00:00:09.780  
Lesley Ryan – EE: Going to take just a few moments and let

3

00:00:10.080 --> 00:00:15.330  
Lesley Ryan – EE: People start logging in and watch our participant count increase as people join us.

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00:00:19.980 --> 00:00:29.700  
Lesley Ryan – EE: 46 participants.

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00:00:49.260 --> 00:00:50.220  
Lesley Ryan – EE: Alright, we're going to just give

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00:00:51.240 --> 00:00:58.140  
Lesley Ryan – EE: Our community, a few more moments so that they can get logged on to join us today for our elementary welcome back webinar.

7

00:00:59.910 --> 00:01:02.370  
Lesley Ryan – EE: And then we'll dive in. Thank you all for coming today.

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00:01:21.120 --> 00:01:21.930  
Lesley Ryan – EE: Alright.

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00:01:23.880 --> 00:01:29.520  
Lesley Ryan – EE: We're starting to slow down a little bit so I'd love to go ahead and dive in.

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00:01:30.750 --> 00:01:34.860  
Lesley Ryan – EE: I'm going to have Ms Burke, go ahead and start sharing our screen.

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00:01:47.400 --> 00:01:48.060

Lesley Ryan – EE: All right.

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00:01:49.230 --> 00:01:56.220

Lesley Ryan – EE: Happy new school year, everyone. We are thrilled to welcome our Eanes community back. I know that we've been

13

00:01:56.670 --> 00:02:03.090

Lesley Ryan – EE: learning via zoom and we're excited to talk about what this will look like as we open our doors and welcome our

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00:02:03.810 --> 00:02:12.240

Lesley Ryan – EE: Young Mustangs back to campus. And this is an exciting time of the year, every year, but right now I can't tell you just how thrilled we are to

15

00:02:12.960 --> 00:02:23.160

Lesley Ryan – EE: Be in the same building as your children, we've missed them very much. And I know our teachers are so excited to see them, and I hope that your children are excited to come back to school.

16

00:02:25.980 --> 00:02:34.290

Lesley Ryan – EE: Alrighty, so we have a great group here behind the scenes helping us out and and that includes from elementary me

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00:02:35.010 --> 00:02:42.510

Lesley Ryan – EE: We have Staci Hubbard our assistant principal Michelle Corbett, our school counselor, Marianna Ricketson our educational partner.

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00:02:42.810 --> 00:02:52.800

Lesley Ryan – EE: Cindy Seferian in our school nurse and then from district offices. We also have some guests who are joining us as well. We have Susan Fambrough, who is our chief learning officer.

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00:02:53.340 --> 00:03:00.540

Lesley Ryan – EE: At Jeremy Trimble, who is our Chief Operations Officer and Matt Zemo, who is our director of special education so

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00:03:00.840 --> 00:03:08.070

Lesley Ryan – EE: We have a great crew here ready today then talk about coming back to school and perhaps answer some questions at the end, if we have time.

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00:03:08.850 --> 00:03:16.200

Lesley Ryan – EE: And again, our goal today is really going to be talking about what it will look like. Try to give you an idea and picture of what it will

22

00:03:16.530 --> 00:03:24.210

Lesley Ryan – EE: Feel like and look like when students come back on site. And it's been pretty quiet around here. So we're ready to have all of those kids moving about the building.

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00:03:24.540 --> 00:03:34.980

Lesley Ryan – EE: And just talk about you know how we can maintain the sustainability of remaining open and continuing to increase our numbers to welcome more and more students back, which is our goal.

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00:03:38.400 --> 00:03:44.100

Lesley Ryan – EE: Welcome, Staci Hubbard coming in and she's going to talk about what we will discuss today. Go ahead, Staci.

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00:03:44.400 --> 00:03:54.720

Staci Hubbard: So hello Mustangs, and welcome. It's so much fun, knowing that you're close to us and we can't wait to see you in our school and get to say hello.

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00:03:55.080 --> 00:04:07.530

Staci Hubbard: So I, I know many of you already and I am taking on a new role as assistant principal and so I'm lucky to get to be part of the community and continue to be part of the community.

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00:04:08.070 --> 00:04:14.790

Staci Hubbard: So I want to kind of go over the agenda today and tell you some of the things we're going to talk about. We're going to talk about the hy-blend schedule.

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00:04:15.120 --> 00:04:21.360

Staci Hubbard: We're going to talk about arrival at EE. We're going to talk about dismissal at EE. We're going to talk about the school environment.

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00:04:21.930 --> 00:04:36.510

Staci Hubbard: We're going to talk about daily self screening. We're going to talk about masks and social distancing. We're going to also talk about quarantine expectations and isolation isolation procedures, we're going to

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00:04:37.560 --> 00:04:44.430

Staci Hubbard: Also include child nutrition. And if we have time, we're going to try to answer any questions that you have.

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00:04:48.600 --> 00:04:55.410

Staci Hubbard: So to talk a little bit about the hy-blend schedule. I think many of you have seen this schedule. It's the same schedule that we've had before.

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00:04:56.400 --> 00:05:00.630

Staci Hubbard: And it's the same schedule that we have presented to parents, but

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00:05:01.170 --> 00:05:14.130

Staci Hubbard: I kind of want to talk about a couple things. So for students who are included in the 25% and returning to campus those parents have already received information and a letter that says they are returning

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00:05:14.850 --> 00:05:21.180

Staci Hubbard: If you did not receive a letter then you will not be returning at this time. So the students that are returning

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00:05:22.380 --> 00:05:35.490

Staci Hubbard: Our school day begins at 7:45 and ends at 11 so we want kids to be dropped off as close to that as possible and picked up as close to 11 as possible. And we'll go into that a little bit later.

36

00:05:36.390 --> 00:05:58.830

Staci Hubbard: In-building students are identified as the initial 25%, they'll engage with specials in the afternoon remotely during their assigned time slots or their timeframe. And that's from one to four. Students who remain in the remote learning will engage in specials in the morning.

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00:06:00.090 --> 00:06:14.790

Staci Hubbard: During their designated time frame and the timeframe is noted from also between 7:45 and 11 and then remote learning will take place in the afternoon from 2:45 to 4pm with the classroom teacher

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00:06:20.460 --> 00:06:21.240

Staci Hubbard: So,

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00:06:22.650 --> 00:06:30.060

Staci Hubbard: Next I'm we're likely to have Michelle Corbett come in and talk a little bit about brain breaks

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00:06:42.270 --> 00:06:47.280

Michelle Corbett: Hi, I turned my my video on but it's not coming on that I can see.

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00:06:49.320 --> 00:06:57.810

Michelle Corbett: So I'm here, I'm Michele Corbett and I am the school counselor here at Eanes elementary. This is my 12th year at Eanes elementary

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00:06:58.200 --> 00:07:04.470

Michelle Corbett: And my 25th year and education as a school counselor. So I'm going to talk a little bit about

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00:07:05.070 --> 00:07:13.740

Michelle Corbett: The 25% of students who will be in the building with us and for those first two weeks from September 8 through September 18

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00:07:14.130 --> 00:07:26.550

Michelle Corbett: During the hy-blend schedule. We are not going to have students go out and do recess on the playground. However, teachers are going to be able to have give movement breaks to

their students.

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00:07:27.000 --> 00:07:36.390

Michelle Corbett: As they need to within their classroom. They can utilize resources such as go noodle or just resources that they have within

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00:07:37.110 --> 00:07:51.810

Michelle Corbett: Their own repertoire of tools. They also can take their students outside and do a nature walk or utilize our outdoor learning spaces. We just at this time won't be using the playground equipment to be doing a whole grade level recess.

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00:07:58.170 --> 00:08:05.430

Michelle Corbett: Okay, so we have some additional services during our hy-blend model that we just wanted to make sure that

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00:08:05.850 --> 00:08:12.960

Michelle Corbett: We explain what that will look like so special areas as Ms Hubbard said, and the last slide so special areas.

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00:08:13.260 --> 00:08:23.250

Michelle Corbett: For the students who, well actually, I'm sorry, special areas for all students will be done remotely. If your child is coming into the building.

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00:08:23.550 --> 00:08:32.550

Michelle Corbett: For the 25% their specials will be done remotely in the afternoon and the hy-blend schedule will tell you exactly what time that will be

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00:08:32.790 --> 00:08:41.520

Michelle Corbett: Based on their grade level also our students. The 75% who will remain and remote learning will have their specials also remotely.

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00:08:41.790 --> 00:08:48.720

Michelle Corbett: But it will happen in the morning and it will be at the same time that they have been doing their specials currently by the grade level.

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00:08:48.900 --> 00:08:58.860

Michelle Corbett: Our CSS, which is intervention reading and math and writing intervention services, those will all happen during remote learning as will our gifted and talented GT services.

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00:08:59.670 --> 00:09:06.780

Michelle Corbett: When we go to a full day schedule and students come back at a capacity greater than 25%

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00:09:07.350 --> 00:09:16.200

Michelle Corbett: We will have those services done in person. However, the schedules for those have not yet been determined. So we will let you know as soon as we know

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00:09:16.860 --> 00:09:24.480

Michelle Corbett: When those will happen. Additionally, our library right now a final decision has not been made as to whether students will go

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00:09:24.720 --> 00:09:36.570

Michelle Corbett: To the library to have a scheduled library time or if it will just be students going in for checkout or Mrs Brown checking students out to student checking books out to students in a different way.

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00:09:44.700 --> 00:09:57.180

Marianna Ricketson: Hi, I'm Marianna Ricketson and I am the educational partner at Eanes elementary. This is my third year at Eanes elementary, but I've taught at Bridge Point and at West Ridge and I've been teaching for over 23 years

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00:09:57.630 --> 00:10:05.250

Marianna Ricketson: So I'm going to talk to you a little bit about arrival. We can't wait to see you all here. So next, you'll see the map of our school

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00:10:05.970 --> 00:10:24.570

Marianna Ricketson: And you'll notice that our beautiful school is a lot of outdoor space. We have a top upper car, we have a middle car and we have a lower car. And those are three different places that we can do our, our arrival Pre-K through fifth grade. Next,

you'll see an arrival

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00:10:25.980 --> 00:10:33.810

Marianna Ricketson: I'll go over a little bit about what happens so car riders may drop off students in the upper and lower parking lots, between 7:15am

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00:10:34.410 --> 00:10:38.850

Marianna Ricketson: Buses will actually drop off in the morning at the lower bus parking lot.

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00:10:39.480 --> 00:10:50.550

Marianna Ricketson: Students will go straight to their classroom. This is a little different. So we'll need them to go straight to their classroom. Upon arrival and will be invited into their classrooms, beginning at 7:20 by the teacher.

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00:10:51.240 --> 00:11:01.320

Marianna Ricketson: Any student dropped off before 7:15am will not be allowed inside the building or the gate, so please make sure that you're coming after 7:15

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00:11:02.040 --> 00:11:10.200

Marianna Ricketson: Leadership Team Members will support and monitor social distancing and safety protocols as as students walk in upon their arrival

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00:11:10.800 --> 00:11:24.000

Marianna Ricketson: Parents will unfortunately not be allowed to walk in the classroom. At this time, to help us ensure that we're able to follow all school social distancing guidelines and help us live with the traffic and the walkways and on campus grounds.

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00:11:24.990 --> 00:11:36.450

Marianna Ricketson: Staff members at morning duty stations will help open car doors as needed. But we please ask that parents, turn off child locks on your car doors so that students can get out on their own.

68

00:11:36.930 --> 00:11:49.740

Marianna Ricketson: And that will help us limit staff touching

surfaces of different vehicles, students must put on their masks in order to exit their vehicles to start the school day safely and will be wearing ours as well.

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00:11:52.380 --> 00:12:03.630

Marianna Ricketson: Late arrivals after 7:45am please pull up, pull up to the main office that's at the top parents will walk the student to the front door buzzer.

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00:12:04.350 --> 00:12:11.670

Marianna Ricketson: And front office staff member will open that front door, sign the student in and ensure that the student makes it to class.

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00:12:12.420 --> 00:12:24.120

Marianna Ricketson: Parents and students will socially distance on distancing markers. While waiting to be let in the building, parents and visitors will not be allowed into the building to walk their child to class.

72

00:12:27.960 --> 00:12:29.280

Marianna Ricketson: And dismissal.

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00:12:39.030 --> 00:12:40.080

Marianna Ricketson: Ms Corbett

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00:12:40.170 --> 00:12:41.130

Marianna Ricketson: You've got dismissal.

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00:12:41.700 --> 00:12:47.490

Michelle Corbett: I do have dismissal. I'm trying to turn my video on and I don't know if it's on. But I can't see it on my screen so

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00:12:47.880 --> 00:12:49.170

Lesley Ryan - EE: You're on. You're good to go.

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00:12:49.320 --> 00:12:57.570

Michelle Corbett: Oh, great. Okay, perfect. I just wasn't sure. Thank you. Okay, so for dismissal so dismissal at Eanes elementary, you know, we have

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00:12:58.200 --> 00:13:04.560

Michelle Corbett: Multiple different places that students can be picked up. So we're going to talk about where students go and what time that will happen.

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00:13:04.830 --> 00:13:16.620

Michelle Corbett: So last year, you may remember if you were a family that your child attended here last year that we moved our bus lane up to the top of campus, rather than the bottom left campus.

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00:13:16.830 --> 00:13:25.470

Michelle Corbett: So our bus riders will continue to be picked up at the top of campus that used to be called upper car. It is now the bus line and the acronym.

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00:13:25.950 --> 00:13:37.410

Michelle Corbett: For lower car which we like to refer to as lowest car because it can be confusing, but that is the street that you pull into if you pull in on old Eanes school road.

82

00:13:38.160 --> 00:13:47.910

Michelle Corbett: Those are that pickup area is going to be for our third, fourth, and fifth graders. It will also be for our younger siblings. So if you have a third, fourth

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00:13:48.300 --> 00:14:06.120

Michelle Corbett: Or fifth grader and a kindergartener that kindergartener will join their older sibling at the lowest car off of Eanes school road. Our middle car will be for our kindergarten, first and second graders. So that is where you will pick your students up at dismissal time

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00:14:10.830 --> 00:14:12.240

Michelle Corbett: Okay, so

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00:14:13.350 --> 00:14:27.510

Michelle Corbett: For the lower car you saw the the map that Miss Ricketson showed you. We will have siblings sitting along the sidewalk, we will have them socially distance and we will call

their name and the next slide, it's going to

86

00:14:28.110 --> 00:14:31.890

Michelle Corbett: Give us some direction on how you let us know what your who you're picking up

87

00:14:37.560 --> 00:14:48.240

Michelle Corbett: Okay, so this is our, our dismissal not begin. So in the lower car, you're going to enter and it can be really confusing at the lowest car, a lot of parents

88

00:14:48.630 --> 00:15:00.990

Michelle Corbett: Want to turn in that area that's right by the cafeteria. And so if we have cars turn in there and cars coming on Eanes school road, we have cars going in both directions. So we do want you to enter into that lowest

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00:15:01.350 --> 00:15:13.110

Michelle Corbett: Car line on Eanes school road and then you circle around and you will be picking your students up right by the cafeteria and then exiting out on to camp craft road.

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00:15:13.710 --> 00:15:29.280

Michelle Corbett: For the middle car line area, there is an area there that you can turn in that's in the middle of in between Eanes school road and up on BK bro, that's where you will turn in for middle car. And then, of course, we have our buses up at the top of the school.

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00:15:36.180 --> 00:15:50.640

Michelle Corbett: If you're picking your, your child up in the car line, we are going to give you well on the next slide, there is something that you can print out and you can write your child's name or or if you have multiple children, you can write all over their names on

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00:15:51.390 --> 00:15:57.630

Michelle Corbett: A piece of paper that you will have on your visor or in your front windshield, so that we can see.

93

00:15:57.870 --> 00:16:11.190

Michelle Corbett: And so when you're picking them up, you would put that in your front windshield. Make sure that it's written large and clearly for us to see and what we will do is we will call for your students and we will have them come up and meet us out the car line.

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00:16:11.670 --> 00:16:17.880

Michelle Corbett: To where you are. Your child will have on a mask, we will have on a mask. If you have a question for us.

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00:16:18.390 --> 00:16:28.350

Michelle Corbett: You're welcome to roll your window down and ask us, that question, we do, just so that we can all stay safe asked for you to have a mask on. If you have a question for us and

96

00:16:28.830 --> 00:16:40.800

Michelle Corbett: We will be loading students on two buses and into cars as needed. And that means opening the car doors, if, if a child needs help. And they need us to open the car door. We will open the car door for them.

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00:16:45.180 --> 00:16:50.070

Michelle Corbett: And here is what the name tag looks like that, you will have in your windshield.

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00:16:54.780 --> 00:16:58.740

Marianna Ricketson: Okay, signing a student out early it for a non

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00:16:58.890 --> 00:17:09.300

Marianna Ricketson: Illness. So parents who need to take their child from school before dismissal will need to show ID at their front door and stay outside of the office door to support the safety of our employees.

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00:17:09.810 --> 00:17:20.790

Marianna Ricketson: Front office staff will confirm the adult is an authorized person to pick up the child. Office staff members will call the student to the office and walk him or her outside to a parent or guardian.

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00:17:21.570 --> 00:17:33.300

Marianna Ricketson: Office staff members will sign out the student for you. Lastly office staff members will sanitize the space and door handles after each interaction as appropriate and necessary.

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00:17:38.490 --> 00:17:40.950

Marianna Ricketson: All right onto our nurse.

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00:17:43.200 --> 00:17:55.440

Cindy Seferian: Hello everyone I'm Cindy Seferian and I'm taking over from Gina, I have been the school nurse here in the district for the last six years at the high school with Holly Hubble

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00:17:56.880 --> 00:18:13.980

Cindy Seferian: And I'm very happy to be at Eanes elementary. Now I did spend some time here a couple of years ago for a few months. And I love this community. Maybe the kids. Some of the kids that were here, then I think your fifth graders now, maybe. Anyway, I'm very happy to be back.

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00:18:15.000 --> 00:18:30.480

Cindy Seferian: And we are working really hard to make sure everyone is safe at school and that we can stay open and my experience before the six years of school nursing was mostly surgical and recovery rooms and hospitals, things like that and

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00:18:31.500 --> 00:18:42.780

Cindy Seferian: But I've been in our since 1981 and again been a school nurse for about six years. So we're talking about signing a student out early because of illness. So

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00:18:44.520 --> 00:18:53.880

Cindy Seferian: Once a student is, you know, has a symptom or or it's feeling not well at school, the teacher is going to be calling me instead of just sending the

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00:18:54.150 --> 00:19:05.790

Cindy Seferian: Child to me. And we're going to talk on the phone about what's going on with the student and and then when the student comes if they're ill and they're showing some some symptoms, then

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00:19:06.450 --> 00:19:13.080

Cindy Seferian: We're going to be calling the parent and the parent needs to be here within an hour. That's what we're asking.

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00:19:13.620 --> 00:19:26.070

Cindy Seferian: When you arrive, you can call, stay in your car and call my extension which is 21020 and they will be in, they will not be in the normal clinic, they're going to be

111

00:19:26.880 --> 00:19:38.520

Cindy Seferian: Next door in the Mustang room which we have setting up for sort of our sick area to try to prevent, in case you know, there's the COVID is involved we don't want to spread that around anywhere.

112

00:19:39.000 --> 00:19:51.300

Cindy Seferian: And so someone will be observing them. And while they're in there. And so as soon as you call in, we will walk them outside to your car and we do want you to remain in your car while we're

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00:19:53.700 --> 00:20:00.060

Cindy Seferian: Getting your child to you and also for Sick Children, please refer to our health services management of

114

00:20:01.410 --> 00:20:24.270

Cindy Seferian: COVID-19 Protocol for regarding the isolation and quarantine requirements. You may also call me that extension anytime and I'm happy to ask, you know, answering your questions for you. Again, a reminder that that protocol is following CDC and Austin Board of Health requirements. So we're all in this together.

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00:20:29.040 --> 00:20:41.220

Staci Hubbard: So I wanted to let you know who would be welcoming your child to campus and who you can expect to see when you come. So we have our leadership team will be doing duty.

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00:20:42.420 --> 00:20:56.910

Staci Hubbard: If you drop off at upper car, you will see Miss Leslie Ryan if you if your student rides the bus. I will get to see them if you drop off at middle car, you will get to see Miss

Michelle Corbett.

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00:20:58.200 --> 00:21:17.640

Staci Hubbard: We're also going to have Miss Ricketson and Miss Leslie Irwin, and Miss Kathy Brown, they will be campus wide greeters and they will be walking around. And just to clarify, you can drop off your students at upper car or middle car. Either one is fine for drop off.

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00:21:20.070 --> 00:21:34.080

Staci Hubbard: For when we finish school at 11 O'clock lower car will be Mrs Ryan and I just want to reiterate that we will have third grade, fourth grade, fifth grade students at lower car.

119

00:21:34.830 --> 00:21:47.940

Staci Hubbard: I will be at the bus line helping kids get on and Mrs Corbett will be at middle car which will be k, one, two students. So that's where you would pick those up and again

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00:21:48.660 --> 00:22:07.200

Staci Hubbard: Mrs Ricketson is going to be helping out lower car, Mrs Irwin's going to be helping at middle car and Mrs. Brown will be also helping out middle car. They're alternating days. So you'll see them on different days. So we just wanted to make sure you knew who you are going to see so

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00:22:08.430 --> 00:22:12.510

Staci Hubbard: Let me go to the next one. And I'll talk a little bit about bus protocol.

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00:22:14.040 --> 00:22:22.140

Staci Hubbard: So we are going to use the smart tags daily on the bus to check in. It lets us know who's on the bus and it lets us know

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00:22:23.610 --> 00:22:35.010

Staci Hubbard: Where their seating. Because we will have assigned seats so family should perform a screening for symptoms and exposure daily before going to the bus stop.

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00:22:36.210 --> 00:22:47.250

Staci Hubbard: Students will be required to provide and wear their own face masks the entire time buses will be equipped with extra face masks if needed.

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00:22:48.180 --> 00:23:07.380

Staci Hubbard: And if a student forgets or missplaces their personal facemask hand sanitizers will be hand sanitizer will be provided on each bus and must be used upon entry and like I said before, seats students are going to have assigned seats on the bus.

126

00:23:09.780 --> 00:23:14.190

Staci Hubbard: So back to Mrs Ricketson to talk about our school environment.

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00:23:14.460 --> 00:23:23.310

Marianna Ricketson: Oh, great. Okay. A great, beautiful school. So go to the next slide and I will talk a little bit about our classroom environment.

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00:23:24.300 --> 00:23:35.850

Marianna Ricketson: Classrooms will be disinfected by custodial staff daily. High touch surfaces will be cleaned at the end of the day, teacher should clean high tech will be cleaning high touch surfaces throughout the day as needed.

129

00:23:36.420 --> 00:23:46.080

Marianna Ricketson: Students will be at socially distancing when possible in the classroom, students will also sit at desks spread across the classroom facing in one direction.

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00:23:46.710 --> 00:23:52.470

Marianna Ricketson: In classrooms that have tables, you're going to see some of these clear dividers that will be used between students

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00:23:52.890 --> 00:23:59.340

Marianna Ricketson: Students will not use community supplies so please make sure your kids come with all of the supplies they need for class.

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00:23:59.850 --> 00:24:15.030

Marianna Ricketson: Teachers will pass out materials, instead of having a materials manager job for kids or paper passer and he shared materials will be disinfected between uses and teacher tables will be cleaned by staff in between the small groups.

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00:24:18.060 --> 00:24:26.970

Marianna Ricketson: Sanitation stations, you can see an example at the bottom of this slide, have been installed in each classroom and designated areas across our campus.

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00:24:27.420 --> 00:24:33.300

Marianna Ricketson: Commonly touched surfaces on buses will be disinfected upon morning and afternoon routes as completed.

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00:24:33.930 --> 00:24:45.720

Marianna Ricketson: HVAC filter efficiency has been increased and run times have been extended inside air will actually be flushed with outside air between daily occupancies.

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00:24:46.560 --> 00:25:06.240

Marianna Ricketson: Playscapes high touch surface areas will be disinfected before each school day. If a case of COVID-19 is confirmed the classroom or school area will be thoroughly cleaned. Additionally, there are classroom and area, the area of classroom may need to be closed for several days.

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00:25:09.330 --> 00:25:17.610

Marianna Ricketson: Alright classroom environment materials students who keep their backpacks, water bottles, snacks and etc at their desk or chair.

138

00:25:18.240 --> 00:25:31.110

Marianna Ricketson: Consider keeping classroom support supplies folders, binders, book boxes our teachers will help them keep them at their desk at the best way we can. This will help prevent students from having to move too much around the room and gather

139

00:25:32.430 --> 00:25:44.550

Marianna Ricketson: Classroom books, students may utilize classroom books, they should use hand sanitizer before they enter the book and they'll keep their book selection for a longer period

of time teachers may

140

00:25:45.660 --> 00:25:57.330

Marianna Ricketson: May have students bookshop on Fridays, giving the weekend, some time for our books to be sanitized. The campus library will not be accessible during the hy-blend schedule.

141

00:25:57.930 --> 00:26:05.400

Marianna Ricketson: Books will be not sent home with students. Instead, will continue to access our digital resources for at home reading

142

00:26:06.210 --> 00:26:12.450

Marianna Ricketson: Teachers and students may use books for guided reading in the classroom. These can be a part of their book box or

143

00:26:12.930 --> 00:26:27.960

Marianna Ricketson: Or part of the reading that we're going to do in school students may work in small groups or partners, if they're able to, and we'll try to keep social distance. Student iPad should go back and forth every day and it's great to have those wiped down as well.

144

00:26:31.080 --> 00:26:32.130

Marianna Ricketson: And now to Mrs Corbett.

145

00:26:33.270 --> 00:26:40.950

Michelle Corbett: Right. And I'm not going to let the video trip me at this time. Alright for assemblies field trips and conferences.

146

00:26:41.520 --> 00:26:49.140

Michelle Corbett: So there were pre-recorded grade level orientations that were shared by each grade level team prior to the start of school.

147

00:26:49.410 --> 00:26:57.210

Michelle Corbett: If you did not receive that you can ask your teacher for a copy of that and they will send you things that are great specific or teacher specific

148

00:26:57.600 --> 00:27:11.250

Michelle Corbett: Parent teacher conferences, at this time, are going to be held virtually in October. During our conference days all meeting, such as ARD meetings, 504 meetings, parent teacher conferences, all of those will be held virtually

149

00:27:12.390 --> 00:27:20.340

Michelle Corbett: Right now, we're not going to have any in person assemblies at this time and field trips have put on hold, have been put on hold.

150

00:27:20.880 --> 00:27:29.040

Michelle Corbett: Live Oak has also for fifth graders has been put on hold and we're looking at spring options for those field trips

151

00:27:29.520 --> 00:27:45.570

Michelle Corbett: And this time we will not have any visitors or parent volunteering at our school campus. We're very sad to say that because we love our volunteers here and you bring such an amazing energy to our school. But at this time, we won't be doing that will let you know as soon as that changes.

152

00:27:48.540 --> 00:27:59.670

Michelle Corbett: Alright, for meals, snacks and water for our Mustang students, students should bring a refillable water bottle to school because our water fountains will not be accessible.

153

00:28:00.150 --> 00:28:09.780

Michelle Corbett: For students to drink out of. They can drink water in their classrooms in their water bottles lunch at this time during our Hy-blend schedule.

154

00:28:10.170 --> 00:28:16.440

Michelle Corbett: Will not be eaten on campus. However, if your child would like to purchase a sack lunch.

155

00:28:16.740 --> 00:28:26.250

Michelle Corbett: They can purchase a sack lunch and it will be sent home for them to have when they're home. When we have some further information about how to buy that and pick it up on the next slide.

156

00:28:26.640 --> 00:28:36.000

Michelle Corbett: Students will be able to eat a healthy snack in the classroom as at a designated time by the teacher and all snacks that students bring should be nut free.

157

00:28:42.180 --> 00:28:49.380

Staci Hubbard: Hi. So I want to talk to you just a little bit about the lunches for in-person instruction. So

158

00:28:50.190 --> 00:29:04.470

Staci Hubbard: Before the school day there's going to be a Google form and it will be mailed to parents, a week prior to the following weeks menu options, students may select menu options, including ala cart extras and their student

159

00:29:05.400 --> 00:29:08.730

Staci Hubbard: And their student meal accounts will be charged accordingly.

160

00:29:09.360 --> 00:29:20.490

Staci Hubbard: The day of class after in person extra instruction ends at 11 o'clock, students may pick up their pre ordered lunches from the cafeteria dining tables.

161

00:29:20.850 --> 00:29:26.130

Staci Hubbard: lunches will be bagged and labeled with the students and the teachers names.

162

00:29:26.760 --> 00:29:48.180

Staci Hubbard: deadlines for ordering. students or parents have until nine o'clock am on the day of the service to submit order forms teachers may also pre order lunches using a teacher specific order form or adult meal, and we are selling those meals for \$4 and five cents for the adult meals.

163

00:29:52.560 --> 00:30:00.720

Staci Hubbard: So in-person instruction lunch pickup process so order the lunch for the week, attend in person instruction.

164

00:30:01.140 --> 00:30:16.470

Staci Hubbard: Pick up your pre-ordered lunch complete daily instruction and hop on the bus in a parent's vehicle. So hopefully that will be easy for you all, and you'll be able to get your lunches as needed.

165

00:30:17.130 --> 00:30:25.920

Staci Hubbard: We do have a website there for the with the order form and we will make that available to you. Also you that you can order on that website.

166

00:30:31.350 --> 00:30:38.190

Staci Hubbard: Also, just to let you know some additional information. So we have a student order form. We have a teacher order form.

167

00:30:39.060 --> 00:30:59.490

Staci Hubbard: Drive through lunches are available to remote or online learning Eanes ISD students at Forest Trail from 11:20-12:30 Monday through Friday. So even if your remote and you would like to order lunch that's available for you. And we'd like you to join us with lunch.

168

00:31:00.810 --> 00:31:13.620

Staci Hubbard: If you have any big questions. Of course, you can always contact Steve Strake or Charlotte our dietitian and their websites are also there for you if you'd like to contact them.

169

00:31:19.080 --> 00:31:24.030

Staci Hubbard: So back to Cindy our nurse and she will join us in just a minute.

170

00:31:25.800 --> 00:31:26.490

Cindy Seferian: Hello again,

171

00:31:26.520 --> 00:31:27.150

Staci Hubbard: So,

172

00:31:27.780 --> 00:31:30.120

Cindy Seferian: We're going to talk about self screening

173

00:31:32.280 --> 00:31:43.410

Cindy Seferian: And what this means is being very responsible for yourselves to help keep the whole school safe. So if we all do our part,

174

00:31:44.430 --> 00:31:49.740

Cindy Seferian: We can keep in school and expand on what we're able to do here. It's very important.

175

00:31:51.090 --> 00:31:56.640

Cindy Seferian: So daily self screening for students and all of us all the staff, we're doing the same thing.

176

00:31:57.690 --> 00:32:06.690

Cindy Seferian: Please make sure you take your temperature before you come to school and as you're used to anything equal to 100 or over

177

00:32:07.290 --> 00:32:16.260

Cindy Seferian: Means you should stay, you need to stay at home. And if you're at school and you have a temperature of 100 or more, you will be sent home and that's that's not really new.

178

00:32:17.730 --> 00:32:24.720

Cindy Seferian: These other symptoms, chills, sore throat, a new uncontrolled cough that causes difficulty breathing.

179

00:32:25.230 --> 00:32:33.450

Cindy Seferian: Shortness of breath or difficulty breathing, muscle or body aches, a new severe headache, especially if accompanied by fever.

180

00:32:34.410 --> 00:32:43.680

Cindy Seferian: And this is a funny one. But it happens with COVID a lot where you totally lose your taste your sense of taste and smell or one or the other.

181

00:32:44.340 --> 00:33:00.780

Cindy Seferian: Also their stomach issues, diarrhea, vomiting, or abdominal pain. So if you present to the nurse with any of these

symptoms. Then we're going to be sending you home to stay home for a little bit and make sure that

182

00:33:02.010 --> 00:33:09.300

Cindy Seferian: It doesn't progress into more. Also, you'll probably be sit home for about 10 days for a symptom.

183

00:33:11.070 --> 00:33:22.530

Cindy Seferian: Unless you get a doctor's note says that that says you have a different diagnosis or you get a negative COVID test. And with that, we do need a doctor's note, you know, from the doctor.

184

00:33:27.840 --> 00:33:30.810

Cindy Seferian: And masks and social distancing. I think that's Leslie

185

00:33:32.220 --> 00:33:33.420

Lesley Ryan - EE: It is all right we're on

186

00:33:34.050 --> 00:33:38.100

Lesley Ryan - EE: All right, we're going to mask up Mustangs. I'm very excited about this. I'm

187

00:33:40.110 --> 00:33:49.020

Lesley Ryan - EE: Very excited might be an exaggeration, but this is such a critical part of our safe return and just the sustainability of remaining open

188

00:33:49.320 --> 00:34:06.000

Lesley Ryan - EE: And I have my mask here to show an example. And one thing that's really critical. Every single person who comes on to our campus and needs to have a mask on whether you're an adult or a child, all of our staff members will be wearing masks and in there are a couple of masks that we

189

00:34:07.140 --> 00:34:13.140

Lesley Ryan - EE: That are allowable. And then there are some that aren't but the biggest pieces that your masks needs to cover your nose in your mouth.

190

00:34:14.220 --> 00:34:24.600

Lesley Ryan – EE: This is, though, right, it can go over your ears can go behind your head, that's something that we're not going to micromanage it just needs to cover your face so that you can continue to talk and communicate and learn

191

00:34:25.260 --> 00:34:35.820

Lesley Ryan – EE: But you're staying safe and you're keeping others around you safe. And so you can see that you can have cloth masks. You can have the KN95 masks or disposable masks and ones that we

192

00:34:36.240 --> 00:34:45.870

Lesley Ryan – EE: That are not recommended by the CDC and that will provide disposable masks, If someone happens to come with one of these would be a gaitor. So you might see

193

00:34:46.560 --> 00:34:55.470

Lesley Ryan – EE: Some student athletes who are wearing those gaitors that's allowable at the district level for extra curricular outdoor activities. If they're doubled up but all of our

194

00:34:56.130 --> 00:35:05.640

Lesley Ryan – EE: We don't have extracurricular activities elementary right now. So no gaitors and and then no bandanas so really just these masks are what we're looking for.

195

00:35:06.360 --> 00:35:12.150

Lesley Ryan – EE: And I was thinking through, you know, how could we make mask wearing exciting and

196

00:35:12.960 --> 00:35:19.620

Lesley Ryan – EE: I'm hearing your groans through the computer screen, but I think that we can do it. And when I was talking to my own kids about, you know,

197

00:35:20.100 --> 00:35:23.580

Lesley Ryan – EE: When you're looking for a mask. What do you want really getting students buy in.

198

00:35:23.970 --> 00:35:34.920

Lesley Ryan – EE: And maybe it's having them pick out a fabric or a design and having them practice wearing it around the house. I think all of those little steps that we can take to help our students feel more comfortable

199

00:35:35.580 --> 00:35:40.890

Lesley Ryan – EE: wearing masks and to embrace it. If they pick out their mask and the pattern or the color.

200

00:35:41.550 --> 00:35:56.490

Lesley Ryan – EE: They're going to be more likely to want to wear it and so try it out and try it out over the weekend and try it out, having your kids walking around outside getting used to what that feels like. Just in some small increments. Before we start back on Tuesday I think will be super helpful.

201

00:35:57.510 --> 00:35:59.520

Lesley Ryan – EE: Okay, I'm really excited, drumroll

202

00:36:00.750 --> 00:36:10.800

Lesley Ryan – EE: This next part. Our PTO is fantastic. So thank you so much to our PTO for purchasing masks for every single student

203

00:36:11.310 --> 00:36:19.470

Lesley Ryan – EE: You can see our cute model here and is wearing one of our Mustang masks every single student and as a welcome back gift will receive

204

00:36:19.920 --> 00:36:29.550

Lesley Ryan – EE: A mask to start the year off. Right. Additionally, they'll have lanyards and that have been purchased by the PTO as well. And the benefit of those is that you're not taking it off.

205

00:36:29.940 --> 00:36:45.360

Lesley Ryan – EE: And putting it on the table or in your pocket or on the ground. It's just hanging around your neck so it stays with them. It doesn't get lost, it stays clean and and a lot of families have said how many masks do I need to have, you know, I

would recommend

206

00:36:46.740 --> 00:36:49.920

Lesley Ryan - EE: For each kid. If you can, five are you thinking about it like

207

00:36:50.400 --> 00:37:01.950

Lesley Ryan - EE: Your kids socks you want them to wear one pair a day and then wash them. So we want to make sure that those are clean so that when they come back to school each day. They are healthy and ready to go and their masks are nice and fresh.

208

00:37:07.170 --> 00:37:12.180

Lesley Ryan - EE: Except we have Cindy Seferian and coming back and talking about our social distancing

209

00:37:22.710 --> 00:37:23.970

Cindy Seferian: Sorry, I thought that was Leslie.

210

00:37:25.440 --> 00:37:31.140

Lesley Ryan - EE: That we can stay on and talk about it together distancing as a part of it right to keep them healthy. Right. Yes.

211

00:37:31.170 --> 00:37:31.740

Lesley Ryan - EE: Yes.

212

00:37:32.040 --> 00:37:44.010

Lesley Ryan - EE: You can see we have, and we'll show some examples of pictures later on in the presentation of what these actually look like in a classroom, if you look really closely at the one with the blue squares and rectangles on the tables.

213

00:37:44.460 --> 00:37:55.410

Lesley Ryan - EE: Back in the back. That's Miss Gruber's kindergarten class and you can see where there are partitioning those sections off so that we can have for students up to four students at a table.

214

00:37:55.950 --> 00:38:05.670

Lesley Ryan - EE: With some polycarbonate barriers that actually

adhere to the table so that there's that separation between students because you can see they're facing one another so

215

00:38:06.360 --> 00:38:17.280

Lesley Ryan - EE: That's more of along the lines of the models that we have in most of our classrooms and it's a rare thing to see desks all facing in one direction, like you see over on the left hand side.

216

00:38:18.000 --> 00:38:24.810

Lesley Ryan - EE: But for our rooms where we do have desks for looking at more of a separation than specific barriers, per se.

217

00:38:25.320 --> 00:38:38.280

Lesley Ryan - EE: But we have very few desks are on campus for mainly tables with shared spaces. So those will have barriers on them. And this is these are examples of classrooms at that 25% all right now. It really is you, Cindy. Yes.

218

00:38:38.310 --> 00:38:39.780

Cindy Seferian: Yes, it was. I can't make an excuse

219

00:38:42.390 --> 00:38:50.940

Cindy Seferian: So next slide. Yeah. So this is a quarantine expectations and isolation protocols. So again, we are following

220

00:38:52.470 --> 00:38:59.220

Cindy Seferian: CDC and the Board of Health and all the powers that be, that have done all the science on this.

221

00:39:00.330 --> 00:39:03.300

Cindy Seferian: So I know there's been confusion and

222

00:39:04.770 --> 00:39:13.320

Cindy Seferian: Different things put out there, but this is the official word here close so so definition of close contact as being directly exposed to infectious secretions.

223

00:39:13.680 --> 00:39:21.480

Cindy Seferian: Being coughed on or just being within six feet for

cumulative duration at 15 minutes and that can either be, you know,

224

00:39:21.930 --> 00:39:30.750

Cindy Seferian: Cumulative is the word here so that if you're around that person you know 10 minutes in the morning and five minutes in the afternoon, and there's your 15 minutes

225

00:39:31.260 --> 00:39:37.470

Cindy Seferian: And if either occurred it anytime the last 14 days at the same time the infected individual was infectious.

226

00:39:37.980 --> 00:39:46.530

Cindy Seferian: Individuals are presumed infectious at least two days prior of symptom onset or in the case of an asymptomatic individual who are lab confirmed

227

00:39:46.950 --> 00:39:57.540

Cindy Seferian: With COVID-19 two days prior to the confirming lab tests. So our guidance. What we're taking from that close contact should follow the stay at home product protocols outlined by the CDC.

228

00:39:58.170 --> 00:40:10.440

Cindy Seferian: COVID-19 testing for close contacts is not necessary as negative test results can occur. Anytime, while the viruses incubating this virus incubates for 14 days. So that's where that number 14 comes from

229

00:40:11.490 --> 00:40:12.210

Cindy Seferian: So,

230

00:40:13.410 --> 00:40:25.620

Cindy Seferian: If you are deemed close contact and hopefully we'll have some seating charts and ways to really hone down on who is a close contact, then

231

00:40:26.190 --> 00:40:34.350

Cindy Seferian: You're going to need to self quarantine for the 14 days, and in some instances, it could be the whole bus or the whole class and that's the question.

232

00:40:35.310 --> 00:40:50.430

Cindy Seferian: But we're going to try to seating charts and all the tools that we have available to really make sure if it's possible to just, it will just be the people deemed as close contacts. But if you are going to close contact, you'll need to stay home for the 14 days.

233

00:40:53.700 --> 00:41:00.060

Cindy Seferian: So staying home maybe staying home allows and this is why staying home allows individuals who may have been exposed to COVID-19

234

00:41:01.200 --> 00:41:12.090

Cindy Seferian: To monitor their symptoms during the period of which they may be infectious these individuals should separate themselves from others outside their home monitor their health follow directions from their state or local health and

235

00:41:13.650 --> 00:41:24.870

Cindy Seferian: That means for us because doctors believe a positive person can infect others with COVID-19 for two days prior to experiencing symptoms and symptoms may take 14 days to appear that that incubation period.

236

00:41:25.410 --> 00:41:35.970

Cindy Seferian: If an individual is made aware that they are close contact is someone who has tested positive, they should immediately begin to stay home and continue to do so during the virus incubation period.

237

00:41:36.450 --> 00:41:44.160

Cindy Seferian: It's important for schools to keep track of the individuals who have been directed by local public health entities are asked by the school to stay home.

238

00:41:46.530 --> 00:41:57.330

Cindy Seferian: In most cases, the local health entities will tell those contacts, they should stay home until 14 days after the last close contact with a confirmed positive individual

239

00:41:57.870 --> 00:42:08.040

Cindy Seferian: Check your temperature twice a day and watch for symptoms which was that list of symptoms we talked about before, if possible, stay away from people who are at higher risk for getting very sick from COVID.

240

00:42:16.470 --> 00:42:17.130

Cindy Seferian: Oh, that's me too

241

00:42:18.150 --> 00:42:24.480

Cindy Seferian: hand sanitizers and handwashing you're going to be hearing a lot of that when you're at school.

242

00:42:25.230 --> 00:42:30.270

Cindy Seferian: Everyone's going to be telling you to wash your hands and use hand sanitizer a lot more than before.

243

00:42:30.750 --> 00:42:39.570

Cindy Seferian: So hand sanitizer will be available at all entrances to the campus in classrooms in the cafeteria and in common areas throughout the campus.

244

00:42:40.080 --> 00:42:50.280

Cindy Seferian: students and staff will utilize hand sanitizer on entry and exit of the classroom, students will wash their hands after recess before eating and following restroom breaks

245

00:42:50.790 --> 00:42:59.940

Cindy Seferian: signage and instruction will be provided on an ongoing basis to ensure students can independently utilize proper hand washing techniques. So there's no excuse.

246

00:43:00.600 --> 00:43:14.970

Cindy Seferian: Parents can provide a small individual hand sanitizer for their individual use of their child with their school supplies, if desired. So I've seen I've been here just a few days. And I've already seen it everywhere. So everybody do what they can

247

00:43:20.340 --> 00:43:38.640

Staci Hubbard: So, hello. So I was going to talk a little bit

about some signs, you're going to see, you're going to see some different signs on campus. And these are safety signs and you will see him in lots of different areas. So if we go to the next slide. I'll be able to show you some of those signs.

248

00:43:39.750 --> 00:43:51.690

Staci Hubbard: So like in our office, we have a sign that says notice before entering wear your mask, wash and sanitize hands often and observe social distancing.

249

00:43:52.380 --> 00:44:06.810

Staci Hubbard: You will also see that we have sanitation stations in each classroom and in other areas across campus and these are for, give you the opportunity to clean your hands. It also has some wives or gloves if necessary.

250

00:44:08.460 --> 00:44:11.370

Staci Hubbard: We have a on the right, you'll also see plastic

251

00:44:13.650 --> 00:44:26.730

Staci Hubbard: It's raining all of a sudden, but you'll see clear plastic barriers that are on tables and that kind of protects each of our students and you'll see those and all the classrooms to

252

00:44:32.820 --> 00:44:51.450

Staci Hubbard: You'll see a variety of signs that support and encourage students and other adults to be safe at Eanes elementary many of these signs, say like Cindy talked about wash your hands where your mask. Please social distance.

253

00:44:53.310 --> 00:45:03.450

Staci Hubbard: And they're just reminders to remind us to do these things. You will also see maybe that some of the teachers are going to mark outside their classrooms were stand to say

254

00:45:04.020 --> 00:45:20.280

Staci Hubbard: To stay socially distant so keep an eye out for that because you'll see that too. And we want to we want everybody to stay safe so that everybody can stay here and everybody can be here. So we will try to honor all these things. So thank you.

255

00:45:22.950 --> 00:45:31.560

Lesley Ryan - EE: Alrighty. Mrs Hubbard, don't go far as a little Q&A fun. Before we dive into that I did. I brought props and

256

00:45:32.010 --> 00:45:41.760

Lesley Ryan - EE: I wanted to show you one of the examples, and I talked earlier about the piece I think actually Mrs Corbett talked earlier about the piece of paper and that it can go in your

257

00:45:42.300 --> 00:45:50.100

Lesley Ryan - EE: Windshield that has your child's name and grade level. So those think of those as temporary right. We just need to be able to see them. They need to be big.

258

00:45:50.640 --> 00:45:53.610

Lesley Ryan - EE: We have a more permanent solution that was going to show you

259

00:45:54.180 --> 00:46:04.230

Lesley Ryan - EE: But we're going to hold off on passing these out until our percentage of number of students on campus increase and beyond 25% so it's just going to show you that. And I used to post it note because I didn't want to waste, waste one

260

00:46:04.770 --> 00:46:16.320

Lesley Ryan - EE: That these are the window or the hangers that go on your rear view mirror, and they're nice and easy. You can just stick them up there and then you can put them in your

261

00:46:17.430 --> 00:46:24.750

Lesley Ryan - EE: glove compartment - I think our powers going off a little bit. So if we go in and out. I apologize. Lights are flickering it's exciting here at Eanes elementary

262

00:46:25.560 --> 00:46:30.990

Lesley Ryan - EE: But this is what you'll have eventually it'll have your net your child's name really big and then their grade level.

263

00:46:31.920 --> 00:46:43.050

Lesley Ryan – EE: And I said, props, but I guess I just have one prop and but we do have some questions. So I pulled some of those up and we wanted to go through those with you and

264

00:46:43.770 --> 00:46:52.320

Lesley Ryan – EE: I just can't tell you how excited we are to have your kids back we missed them. So, so much. It's weird to start a school year and not have them here.

265

00:46:53.640 --> 00:46:59.400

Lesley Ryan – EE: I've been in Eanes ISD since 2004 and starting a school year. In this way, has been different.

266

00:46:59.970 --> 00:47:11.460

Lesley Ryan – EE: But I've been. I just wanted to say I'm so impressed with your children and how resilient, they are and how they come each day with such positive attitudes and I really want to thank you, as parents,

267

00:47:12.000 --> 00:47:19.560

Lesley Ryan – EE: Because that comes from you. And I think when that tone is set by our families that it's going to be great, regardless of the setting.

268

00:47:20.430 --> 00:47:29.760

Lesley Ryan – EE: Our students really hear that and they really take that to heart and it makes such a difference. So thank you, families for all that you're doing to support your students and our staff.

269

00:47:30.060 --> 00:47:38.940

Lesley Ryan – EE: And a huge shout out to our teachers. If you haven't written a kindness to your teacher. Now's a good day to do it and they are working so hard.

270

00:47:39.900 --> 00:47:48.630

Lesley Ryan – EE: All day long, there, there are not enough hours in the day and they're doing such a beautiful job. It's been fun to see them in action and engaging with your children on soon.

271

00:47:49.440 --> 00:47:56.040

Lesley Ryan – EE: Okay, so I said questions. Here we go. Um, one of the questions related to

272

00:47:56.640 --> 00:48:03.270

Lesley Ryan – EE: walkers. So students who walk home after school or ride their bikes. So for those of us who are returning

273

00:48:03.600 --> 00:48:14.850

Lesley Ryan – EE: And you'll remember that our parents who have children who were, they were walking home riding their bikes, because they're bike rack up there, or meeting students at the top of the staircase outside of the school.

274

00:48:15.840 --> 00:48:23.370

Lesley Ryan – EE: fence line by the library and we're going to continue that. So if you have a walker or a car rider. That's where they will go

275

00:48:25.770 --> 00:48:47.340

Staci Hubbard: All right, let me. One of the other questions, and I think we may have answered it. But, but I want to make sure. So let me go ahead and address it is on the dropping off kids so you can drop off at either the upper or the middle but you cannot at the very bottom because of the buses so

276

00:48:48.660 --> 00:49:03.420

Staci Hubbard: On pickup. Then you can again. You can't pick up where the buses are but on the lower will be grades three, four and five and then in the middle will be grades K, one, and two.

277

00:49:03.660 --> 00:49:09.000

Staci Hubbard: And siblings of the three, four and five can also be with them at the lower car ride.

278

00:49:11.310 --> 00:49:15.060

Lesley Ryan – EE: Right, I'm looking at a couple of... Oh, Mrs Corbett, Are you going to dive in?

279

00:49:15.750 --> 00:49:27.240

Michelle Corbett: I was gonna say one thing about the drop off for candor. So if you are a Kinder parent or Kinder teachers brought

this up today. Typically, our pants walk their students in the classroom on their first

280

00:49:27.720 --> 00:49:33.330

Michelle Corbett: Day or a couple of days. So look for communication from your Kinder, teachers, I do believe

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00:49:33.690 --> 00:49:40.530

Michelle Corbett: We will have the kindergarteners, at least for that first week dropped off at the middle car and the teachers will meet you there.

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00:49:40.680 --> 00:49:48.300

Michelle Corbett: But we don't have that plan completely worked out so look for an email from your kinder teachers so that we can make sure we get those Kinder students to class.

283

00:49:49.530 --> 00:49:50.400

Michelle Corbett: On that first week.

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00:49:52.410 --> 00:49:53.730

Staci Hubbard: Thank you. Yeah.

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00:49:53.910 --> 00:50:01.350

Lesley Ryan – EE: And there was also a question about school supplies. Some of you drove through and you picked up those huge like copy paper box size.

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00:50:01.680 --> 00:50:08.610

Lesley Ryan – EE: And sized containers for your school supplies and you're thinking, am I supposed to send that on Tuesday as my kid is coming in, please don't

287

00:50:08.880 --> 00:50:16.230

Lesley Ryan – EE: And I've asked the teachers to actually email you and I figured it's better coming from the teachers, they'll know what materials, your students will need

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00:50:16.530 --> 00:50:23.520

Lesley Ryan – EE: And in either their, their newsletter. This

week, or an email over the weekend so that you'll know exactly what to bring in in their backpacks.

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00:50:24.660 --> 00:50:33.390

Lesley Ryan - EE: I don't know if I mentioned we're not going to hang backpacks outside all clumped together on our hooks and we're going to have students hang put their backpacks on the backs of their chairs.

290

00:50:33.720 --> 00:50:38.580

Lesley Ryan - EE: And that way all of their materials are ready to go. And they can go to and from school easily

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00:50:39.420 --> 00:50:51.390

Lesley Ryan - EE: Along with their iPad so stay tuned for an email from your teacher and then they'll tell you, maybe you need crayons, maybe any color pencils. Maybe you need a ruler and it could be a number of things, but not that whole box. I promise you that.

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00:50:52.740 --> 00:50:53.310

Lesley Ryan - EE: And

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00:50:54.180 --> 00:51:09.600

Staci Hubbard: So one of the questions was, when will they be notified if their kids are coming in-person, person. So I want to let you know that the 25% have already been notified. So if you were not notified.

294

00:51:10.140 --> 00:51:17.520

Staci Hubbard: Your parents, your, your child will not join us on Tuesday. And another question was, when do we think we're going to open

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00:51:19.260 --> 00:51:25.560

Staci Hubbard: And I would encourage you guys to all watch the board meeting on Tuesday, because I think more decisions will be made at that time.

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00:51:28.590 --> 00:51:34.260

Lesley Ryan - EE: And I think also in response to that question

Mrs Hubbard. I know that families have said.

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00:51:34.560 --> 00:51:45.690

Lesley Ryan – EE: So if we change the designation of, you know, we signed up initially for remote and then we decide, you know, our family is in a space where we really want to try in person.

298

00:51:45.960 --> 00:51:53.640

Lesley Ryan – EE: And at the, at the end of the the grading period, which is the second quarter. And what would that look like with our teachers will we maintain the same teachers.

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00:51:54.600 --> 00:51:59.640

Lesley Ryan – EE: And that's our goal. Right. I'm a mom, I want my kid to have the same teacher. I totally get it.

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00:51:59.970 --> 00:52:13.050

Lesley Ryan – EE: And so again we're going to do everything in our power to try to maintain that continuity of care with the same teacher because we know how critical those relationships are and but sometimes we won't be able to, and so

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00:52:13.530 --> 00:52:19.170

Lesley Ryan – EE: Our commitment to you is that will support your children through that if there is a change and will notify you and ample

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00:52:19.770 --> 00:52:33.000

Lesley Ryan – EE: Time, so that you can help prepare your child. I think preparing is key. You know, there is a slide a couple of slides back with all of us, you know, the morning crew and the dismissal got goodbye farewell crew and

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00:52:33.480 --> 00:52:46.080

Lesley Ryan – EE: Where we were wearing masks. I would recommend that you also show your children those slides. We're going to be greeting, your children, we're going to have masks and they may know that I'm Mrs Ryan looking at my face like this, but they may not know

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00:52:46.620 --> 00:52:56.760

Lesley Ryan – EE: Like this and and so if you will show your children, especially your younger children and those pictures ahead of time, the more we can do to prepare our children for this return

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00:52:57.390 --> 00:53:04.020

Lesley Ryan – EE: With some of the circumstances that are unexpected and perhaps undesirable for them in some circumstances, I think the better.

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00:53:07.050 --> 00:53:08.220

Lesley Ryan – EE: Question about snacks.

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00:53:09.630 --> 00:53:17.520

Lesley Ryan – EE: So the question was how do you plan on making snack time safe. Everyone removing their masks at the same time to eat a snack doesn't feel safe. How do you plan

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00:53:18.120 --> 00:53:24.300

Lesley Ryan – EE: To do snack time safely in the classroom and I appreciate you asking that, you know, safety is our number one priority.

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00:53:24.870 --> 00:53:32.010

Lesley Ryan – EE: For students and for staff, I would tell any student that who asked, you know, my number one job is to keep you safe followed very closely by

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00:53:32.550 --> 00:53:42.570

Lesley Ryan – EE: High levels of learning. So our plan for that. There are a couple of options that we're going to talk through with teachers and it may look different from class to class, depending upon how many students there are

311

00:53:42.870 --> 00:53:45.690

Lesley Ryan – EE: You know, I think I have six students coming in.

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00:53:46.260 --> 00:53:55.170

Lesley Ryan – EE: To Mr Polly's kindergarten classroom, which is different than having 12 students coming in and just Ballard's third grade classroom. So the spacing within the classroom.

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00:53:55.470 --> 00:54:05.700

Lesley Ryan – EE: And even the option of taking students right outside of their classrooms to eat their snacks with their masks off where they're socially distanced it will vary from space to space.

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00:54:06.390 --> 00:54:14.250

Lesley Ryan – EE: But our teachers are going through really a whole lot of training on how do we keep them safe. How do we keep our spaces clean

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00:54:14.970 --> 00:54:22.710

Lesley Ryan – EE: You know, we talked a lot about hand sanitizer. hand sanitizer in, hand sanitizer out. You walk into a room you sanitize your hands. You walk out of the room.

316

00:54:23.400 --> 00:54:30.630

Lesley Ryan – EE: You sanitize your hands. We have even said before, a student goes into the bathroom they sanitize their hands and of course when they come out. We want them to wash their hands.

317

00:54:30.960 --> 00:54:35.790

Lesley Ryan – EE: And we will practice that often here, and we've talking to students and

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00:54:36.300 --> 00:54:43.620

Lesley Ryan – EE: We've talked about having a little light outside of the bathrooms that you press and they turn on and we're going to encourage them to use their elbows.

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00:54:44.040 --> 00:54:52.950

Lesley Ryan – EE: To turn that light on so that there's one person in the bathroom at a time. If you come into the center of our pod. For those of you who are new to us. We have four classrooms.

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00:54:53.280 --> 00:55:02.190

Lesley Ryan – EE: And in a building and the bathrooms in the center. And there are two of those. And so that with the light is on, it means the bathrooms occupied

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00:55:02.970 --> 00:55:11.130

Lesley Ryan - EE: Will have the light turned off when students leave so that you'll know it's available at that time. So we're thinking through even lights and we

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00:55:11.790 --> 00:55:21.930

Lesley Ryan - EE: We're thinking about Bucees. If you've ever been to the bathroom at Bucees, you'll know that they have lights above the bathroom stalls to let you know whether a bathrooms available or not. So that was our Bucees idea.

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00:55:24.090 --> 00:55:27.300

Staci Hubbard: So one of the questions was related to

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00:55:28.680 --> 00:55:41.250

Staci Hubbard: If, if a whole class had to isolate and who would have to isolate and some of that is going to depend going to depend. But one of the things that our nurse talked about is

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00:55:42.390 --> 00:55:50.280

Staci Hubbard: If you're within six feet for more than 15 minutes or more that's considered

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00:55:51.780 --> 00:56:03.750

Staci Hubbard: Close proximity and then we would have to consider possibly staying home for 14 days. So it just depends on that contact

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00:56:05.940 --> 00:56:13.650

Lesley Ryan - EE: And I want to go back to something that's going to be important smart tags. So we use that tool for a number of things right, we

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00:56:13.890 --> 00:56:19.950

Lesley Ryan - EE: Have students, you know, during school year can use that even I know the high school. They use their smart tags to buy their lunches.

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00:56:20.280 --> 00:56:25.080

Lesley Ryan – EE: And they use it to get on and off the bus, but the system is also something that we use to notify

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00:56:25.350 --> 00:56:34.470

Lesley Ryan – EE: Our school if you need to either check your student out early. Or if your students going to be absent. Now if your students going to be absent and it's not illness related. We ask that you

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00:56:35.160 --> 00:56:39.840

Lesley Ryan – EE: enter that in smart tag and then you're good to go. That that's notification for us also let your teacher know.

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00:56:40.200 --> 00:56:53.310

Lesley Ryan – EE: But if it is illness related. We also ask that you reach out to the school nurse and her email is on on this page as well. And just so that we have that information on campus, so we can be aware of that.

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00:56:55.200 --> 00:57:03.270

Lesley Ryan – EE: And oh, Mrs Burke, just let me know that she actually Cindy will receive that from smart tag so you don't have to email her separately. Perfect.

334

00:57:05.700 --> 00:57:14.880

Lesley Ryan – EE: I'm sorry, I'm looking through our questions to make sure I do know that we are running low on time. So I want to just be open on that and saying that we have

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00:57:14.910 --> 00:57:15.300

Staci Hubbard: About three

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00:57:15.360 --> 00:57:18.870

Lesley Ryan – EE: Minutes. So we're going to try to get some some more. But if we don't get to all of these

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00:57:28.800 --> 00:57:37.440

Michelle Corbett: Sorry, I was gonna help Mrs Hubbard our electricity is going in and out here at school. One of the questions that I thought maybe I might be able to answer.

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00:57:38.550 --> 00:57:38.970

Michelle Corbett: Is

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00:57:40.410 --> 00:57:49.140

Michelle Corbett: The thunder and lightning is so loud here is that if a child is quarantined because they have been exposed

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00:57:49.530 --> 00:58:01.410

Michelle Corbett: Will they be able to do remote schooling and they will be able to do remotes going oh good, there she is. They will be able to do remote schooling, if they are quarantined because they've been exposed

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00:58:02.430 --> 00:58:12.750

Lesley Ryan: I was kind of exciting haha my computer and I'm so sorry that my face on my main screen looks so on. Well, and, but I'm fine. I'm okay.

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00:58:13.230 --> 00:58:26.040

Staci Hubbard: What did things though that I did want to kind of address is, yes. This presentation will be made available to you to look at, at a later date so that you can go back and

343

00:58:27.510 --> 00:58:31.890

Staci Hubbard: process the information and look at it. We will make it available to you.

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00:58:34.380 --> 00:58:39.960

Lesley Ryan: And it's going to be this, this whole presentation will be. Did you already say website.

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00:58:40.350 --> 00:58:52.890

Lesley Ryan: So it'll be on our website and it'll also be I'm going to send out a link to it in my newsletter. This week, so that you can circle back and check on that again and specific questions that pertain to your child's grade level like

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00:58:53.490 --> 00:59:06.930

Lesley Ryan: What you know what supplies. Do I need to bring in those are going to be questions that I would recommend you ask

your child's teacher just because they'll have the inside scoop on what that will look like come to stay and so that's that.

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00:59:11.370 --> 00:59:12.180

Lesley Ryan: All right.

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00:59:14.070 --> 00:59:21.060

Lesley Ryan: I can't open up. Any other questions. So that's probably a sign that it's time to close and

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00:59:21.690 --> 00:59:27.210

Lesley Ryan: We want to thank you for coming today. I know that we didn't answer everyone's questions, and I apologize for that.

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00:59:27.930 --> 00:59:38.850

Lesley Ryan: And we will, we're always open to a phone call or an email and you know phone a friend, give us a call. We'll do our best to answer all of your questions as we go and

351

00:59:39.360 --> 00:59:51.990

Lesley Ryan: And thank you for your patience and are inboxes. It's amazing what happens when you walk away for five minutes. They sort of exploded with emails. So thanks for your patience and if we're not getting back to you right away. We will and

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00:59:52.410 --> 00:59:58.740

Lesley Ryan: We appreciate all that you're doing to help your child prepare for returning, whether it is on Tuesday or

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00:59:59.580 --> 01:00:09.390

Lesley Ryan: Or later we're excited to have as many people back as we can. And in a very safe way to keep all of our people safe because we love our Mustangs. So without further ado,

354

01:00:09.690 --> 01:00:19.410

Lesley Ryan: Thank you so much for everything that you're doing and give your kids a hug for us. We missed them. Tell them. We love them and until we meet again, I'll see you soon.