

WEBVTT

1  
00:00:03.600 --> 00:00:04.589  
Heather Meek: Good morning.

2  
00:00:05.730 --> 00:00:07.440  
Heather Meek: We're glad you're here with us today.

3  
00:00:07.890 --> 00:00:12.809  
Heather Meek: We're going to wait just a few seconds before we start to let the numbers go up a little bit.

4  
00:00:38.220 --> 00:00:40.110  
Heather Meek: You're trickling in one by one.

5  
00:00:51.420 --> 00:00:56.100  
Heather Meek: Okay, we'll wait about 15 more seconds, and then we'll start to that. Okay.

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00:01:06.300 --> 00:01:07.860  
Heather Meek: All right, let's go ahead and start.

7  
00:01:13.350 --> 00:01:17.280  
Sheri Bryant: Heather, I need you to make me a co-host. I'm not able to share

8  
00:01:24.990 --> 00:01:25.560  
Heather Meek: Okay.

9  
00:01:27.840 --> 00:01:30.570  
Heather Meek: That was not an option. I'm going to

10  
00:01:31.590 --> 00:01:32.490  
Sheri Bryant: Participate participants.

11  
00:01:33.540 --> 00:01:35.340  
Tiffany Murdock: I can get that for her. Thank

12  
00:01:35.400 --> 00:01:36.660  
Heather Meek: You. Thank you.

13  
00:01:37.500 --> 00:01:39.840  
Tiffany Murdock: I can see her Sheri.

14  
00:01:44.010 --> 00:01:45.120  
Tiffany Murdock: There you go. Sorry about that.

15  
00:01:45.990 --> 00:01:46.950  
Heather Meek: Thanks, Tiffany.

16  
00:01:54.660 --> 00:01:55.230  
Heather Meek: All right.

17  
00:01:57.870 --> 00:02:07.350  
Heather Meek: Here we go. Alright, well good morning and welcome to the Bridge Point Back-to-school webinar. I am your host today and you're proud principal Heather Meek.

18  
00:02:08.010 --> 00:02:20.430  
Heather Meek: Over the past several weeks. And even as recent as a few days of go, we've been provided with information about how Eanes ISD will implement in-person learning protocols

19  
00:02:20.760 --> 00:02:26.250  
Heather Meek: Based on some guidance from the CDC, Austin Public Health and TEA.

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00:02:26.970 --> 00:02:40.530  
Heather Meek: Today we're going to be reviewing specifics about what Bridge Point is specifically doing and what this is going to look like as we bring back 25% of our student body on September 8

21  
00:02:41.370 --> 00:02:55.590  
Heather Meek: And as Dr. Leonard mentioned at the community webinar on Tuesday, it is likely that we will phase-in more students for in-person learning as soon as September 21 and we should know more around those decisions after the board meeting.

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00:02:56.490 --> 00:03:12.510

Heather Meek: And we get that information, but I'd like to go to our next slide. And I'm sorry. No, I'm going too fast. Sorry, I need to introduce the amazing team that I have here with us today. I've got Sheri Bryant our assistant principal

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00:03:13.800 --> 00:03:28.410

Heather Meek: Leslie Boldrick, Nurse Boldrick is here and then I've got two representatives from our district Jeremy Trimble. He's our Chief Operations Officer and Susan Fambrough is here. She's our chief learning officer.

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00:03:35.580 --> 00:03:41.250

Heather Meek: So I'd like to personally just Welcome back, because I really haven't had a chance to that we don't have the

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00:03:42.360 --> 00:03:45.660

Heather Meek: Back to School meetings in person, but I just want to welcome back

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00:03:46.170 --> 00:03:57.540

Heather Meek: All of our returning families and then welcome any new families we have it Bridge Point this year. We're so glad to have you here and we are excited to have this time with you today.

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00:03:58.260 --> 00:04:10.350

Heather Meek: I want to start off to by quickly sharing our Bridge Point mission and this mission is part of the who and why what we are as a Bridge Point family.

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00:04:10.800 --> 00:04:21.090

Heather Meek: And it Bridge Point we strive to create a safe place for everybody to learn. Take risks and succeed and our students actually know this

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00:04:21.660 --> 00:04:28.590

Heather Meek: Mission they recite it, and they recite it at the end of the daily morning announcements and it all of our assemblies.

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00:04:29.010 --> 00:04:37.590

Heather Meek: And this mission was created by our very own staff about two years ago and it's rooted and what we believe about teaching and learning.

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00:04:38.070 --> 00:04:51.420

Heather Meek: And I want to point out some key word in this for today's purposes. At Bridge Point Elementary we strive to create a safe place for everyone to learn, take risks and succeed.

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00:04:52.230 --> 00:05:06.720

Heather Meek: That very first thing that we strive for in this mission is a safe place. And this is relevant now more than ever, is we remain committed to the learning and success of our students, whether we're teaching remotely or in-person.

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00:05:09.600 --> 00:05:18.270

Heather Meek: So next we're going to go over the agenda for some key components of what we're going to talk about today, we're going to go over that hy-blend schedule again.

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00:05:18.870 --> 00:05:28.860

Heather Meek: We're going to go over Bridge Points arrival and dismissal procedures, we're going to talk about what happens if your child leaves something at home and you need to come up to the campus.

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00:05:29.370 --> 00:05:37.110

Heather Meek: And we're going to spend some time really explaining what the school environment is going to look like. Nurse Boldrick is here and she's going to help

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00:05:37.620 --> 00:05:48.030

Heather Meek: talk again about the COVID-19 procedures and then you're going to be left with some action items for September 8 and we're going to talk briefly about smart tag.

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00:05:48.360 --> 00:05:55.890

Heather Meek: And then at the end, we're hoping to have some time to answer some of your questions that you can put in the Q & A during this session.

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00:05:56.310 --> 00:06:13.050

Heather Meek: And then I do ask that on the questions that you not put anonymous because we would love to have the opportunity to follow up with you through a personal email if there's a question that you asked that we weren't able to get to in today's presentation.

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00:06:17.310 --> 00:06:32.640

Heather Meek: So right now, 100% of our student body is being instructed remotely. But as you know, on Monday 25% of the pre-identified students are going to be coming into the building and we're going to shift to what we call a hy-blend model.

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00:06:33.720 --> 00:06:47.190

Heather Meek: This slide gives a narrative about the hy-blend schedule and for students who are included in this first 25% their day will begin at 7:45 and end at 11 and they go home at 11 o'clock.

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00:06:47.970 --> 00:06:57.090

Heather Meek: The end building students are going to engage in synchronous instruction. Now that is live through zoom

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00:06:57.810 --> 00:07:05.670

Heather Meek: And asynchronous learning through you know assignments and things that might be assigned, they're going to do that in the afternoon at home between one and four.

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00:07:06.330 --> 00:07:16.680

Heather Meek: The students who are remaining in a remote learning model. They're going to engage with synchronous specials and asynchronous learning in the morning when the in building students are here.

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00:07:17.460 --> 00:07:26.370

Heather Meek: And then the synchronous live instruction with their teacher will happen from 12:45 to four every day. This next slide

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00:07:27.900 --> 00:07:41.640

Heather Meek: Shows that hy-blend model in more detail. And I know

in these webinars. It's really hard to see all the writing and to see it in detail. This is posted on the website.

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00:07:42.750 --> 00:08:06.060

Heather Meek: I just wanted to show it again and the if you look over to the left, you see, starting at the top working our way down. We've got Kinder at the top. Then first, second, third, on and on. And then as you go across from left to right, the green area that's the in-building schedule

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00:08:07.380 --> 00:08:18.090

Heather Meek: for those children. The white area in the middle shows we still kept that common lunchtime in the middle for everybody. Whether you're remote or in-person.

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00:08:18.900 --> 00:08:32.880

Heather Meek: And then remote instruction. The blue area picks up again in the afternoon at 12:45 so those students who are remote your that schedules, not going to change what you've been doing since the beginning of the year that won't change at all at this point.

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00:08:34.290 --> 00:08:44.430

Heather Meek: So now I would like to introduce our esteemed assistant principal Sheri Bryant. She's going to be explaining some very important procedures for our school next

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00:08:45.150 --> 00:08:54.840

Sheri Bryant: Good morning, everyone. My name is Sheri Bryant and I am the Assistant Principal at Bridge Point. I just wanted to go over with you the arrival map.

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00:08:55.680 --> 00:09:04.740

Sheri Bryant: Nothing has changed. If you are returning Bridge Pointer. But for those of you that are new. I wanted to refer to this map.

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00:09:05.220 --> 00:09:13.980

Sheri Bryant: And so you'll if you notice on the right and there is a green kind of arrow that shows the path that you will use

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00:09:14.730 --> 00:09:26.640

Sheri Bryant: That is the path that our bus riders will take that is the bus lane that we also refer to as the lower parking lot and the buses have priority in this lane

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00:09:27.480 --> 00:09:41.850

Sheri Bryant: in the morning, So if you are arriving closer to that 7:40-7:45 mark, cars are allowed to drop off in that lane, as long as the buses are gone.

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00:09:42.180 --> 00:09:51.840

Sheri Bryant: So if you're arriving from Bunny run and you look down that parking lot. If you don't see any buses, you are free to drive through that lane.

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00:09:52.290 --> 00:10:07.470

Sheri Bryant: However, if you see buses. Please proceed to the next entrance closer to 360 and use the traditional Car lane and we forget we refer to this as the upper parking lot or the upper car lane.

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00:10:07.860 --> 00:10:18.060

Sheri Bryant: We will begin allowing students in the building at 7:20. Any earlier than that we are not able to accommodate.

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00:10:18.510 --> 00:10:36.060

Sheri Bryant: If you have an extenuating circumstance, please get in touch with me or Heather and we can try to problem solve, but we don't have our staff here that early and it just becomes really difficult to ensure that children are properly supervised.

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00:10:40.020 --> 00:10:50.850

Sheri Bryant: So this is a narrative of our arrival procedures and if you are returning Bridge Pointer we traditionally have used the cafeteria

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00:10:51.120 --> 00:11:02.010

Sheri Bryant: as a holding place. We also used to have morning assemblies, but no longer are we allowed to do that, due to, um, you know, the safety concerns around COVID.

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00:11:02.340 --> 00:11:10.470

Sheri Bryant: So I'm like I said any students dropped off before 7:20 will not be allowed into the building. But beginning at 7:20

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00:11:10.800 --> 00:11:20.040

Sheri Bryant: Students will be walk or will be able to walk directly to their classroom. We are going to have lots and lots of staff members

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00:11:20.400 --> 00:11:35.010

Sheri Bryant: outside and inside. I know if you're a new family or your child's in kindergarten, you're probably feeling some anxiety that your student doesn't know where to go. But please know that we have plenty of people to help

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00:11:35.940 --> 00:11:55.740

Sheri Bryant: And we're all educators, so we know what to do if a child is crying or upset so I know that's going to be hard for some people, but please, you know, work with us and let us do it safely so that we don't have a bunch of visitors in our, in our building. Buses will be

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00:11:57.000 --> 00:12:07.950

Sheri Bryant: using the lower parking lot, like I said, and when those buses have cleared, you're welcome to use that lane. I'm to make sure that this goes quickly and smoothly

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00:12:08.310 --> 00:12:21.480

Sheri Bryant: please take your child walks off so that students can independently, get out of the car. We are not going to be able to utilize fifth grade safety patrol and so we won't have as many helpers.

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00:12:22.080 --> 00:12:35.340

Sheri Bryant: We will have plenty of teachers, but it will be really helpful if students car seats are on the right side of the car on the passenger side of the car so that you don't have to get out

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00:12:35.790 --> 00:12:43.170

Sheri Bryant: into traffic or so that the adult hasn't doesn't have to get out into traffic teachers will help open doors as

needed.

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00:12:43.620 --> 00:12:56.280

Sheri Bryant: They will need to have their mask on when they exit the car. The adult will give a friendly reminder if the student forgets. And then we'll have plenty of people inside to get students to their classrooms.

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00:12:59.100 --> 00:13:11.040

Sheri Bryant: And if your child happens to be running a little bit late, you will use that car lane that I described, the main car lane that goes directly to the main office.

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00:13:11.490 --> 00:13:29.940

Sheri Bryant: And you will walk your child up to the main office doors, there is a doorbell or a buzzer there that you'll ring and someone from the front office will open the door for your child. We will ensure that your child makes it to class will take care of signing in your child if they're tardy,

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00:13:31.230 --> 00:13:34.650

Sheri Bryant: And we'll have to say goodbye right there at those doors.

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00:13:38.220 --> 00:13:57.060

Sheri Bryant: For dismissal, um, we have a lot of families that choose to park at river bend and walk over, traditionally, you know, parents and kids have enjoyed playing on the grassy area near the flagpole and socializing and

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00:13:58.320 --> 00:14:18.930

Sheri Bryant: unfortunately, in this situation, we can't do that. And so, um, the bus lane will be reserved strictly for buses during dismissal and then the car riders will continue to follow the same path that you did in the morning. If you're going to walk over from riverbend or you feel like

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00:14:20.970 --> 00:14:28.320

Sheri Bryant: The car line is too long and you don't want to wait in that line. You still can park it riverbend you'll cross at the crosswalk.

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00:14:28.830 --> 00:14:39.480

Sheri Bryant: And then you'll will you will stand right by the brick marquee that says Bridge Point elementary and at that spot we will have a staff member

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00:14:39.780 --> 00:15:00.000

Sheri Bryant: To there to collect your name or your child's name and their teacher and we will bring your student to you. There's a lot of sidewalk space there so that you are able to socially distance while you wait but we no longer can congregate at the astroturf near the flagpole.

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00:15:05.370 --> 00:15:14.520

Sheri Bryant: This just kind of walk through what I just said. Um, if you are picking up in the car lane, we will be providing you with a sign.

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00:15:14.850 --> 00:15:20.250

Sheri Bryant: That has your students name and their homeroom teacher so that the staff members out there can go quickly.

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00:15:20.670 --> 00:15:30.180

Sheri Bryant: If you do if you forget your sign or you need to communicate with one of the staff members please put your mask on and staff is going to be there to assist

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00:15:30.630 --> 00:15:40.920

Sheri Bryant: Opening car doors and getting on the bus and like I said on the previous slide, if walking from riverbend, please wait at the brick BPE sign near the crosswalk.

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00:15:43.200 --> 00:15:43.680

Sheri Bryant: And

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00:15:44.880 --> 00:15:53.190

Sheri Bryant: A lot of times we have students get picked up early for just different reasons, going out of town, an appointment.

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00:15:54.090 --> 00:16:05.490

Sheri Bryant: If you're, if you're going to pick your student up

early and it's a non-illness, you will ring the doorbell at the front office and you will wait for an office person to

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00:16:06.120 --> 00:16:18.030

Sheri Bryant: communicate with you. At that time our office staff will confirm in Skyward that you are allowed to pick up the child. So if, if a nanny or someone is picking up please make sure their

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00:16:18.660 --> 00:16:24.990

Sheri Bryant: Contact information is listed in Skyward. At that time our office staff will

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00:16:25.530 --> 00:16:37.230

Sheri Bryant: Communicate with the teacher and have the student walk down to the office, Nikki and Amanda will take care of all the signing out procedures and deliver your child to the

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00:16:37.680 --> 00:16:51.420

Sheri Bryant: exterior doors and so you will not need to come into the building at all for that process. I'm going to turn it over to Leslie and she's going to talk about our procedures for what to do if a student is sick and needs to go home early.

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00:16:53.250 --> 00:16:59.280

Leslie Boldrick: Good morning everyone. I am Nurse Boldrick happy to be back. Happy to be here, can't wait for to see everybody's faces.

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00:17:00.030 --> 00:17:07.020

Leslie Boldrick: We are going to go through a few slides here. Basically, this year is a little different. We actually have two clinics, we have a sick clinic and a well clinic.

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00:17:07.440 --> 00:17:12.870

Leslie Boldrick: The well clinic is going to be my existing clinic and the sick clinic is actually done in the Kinder Hall. It's room 109

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00:17:13.590 --> 00:17:24.150

Leslie Boldrick: So when I call to let you know that your student is ill, you're going to drive up to school and instead of turning

right to go in the car line, you're going to turn left to go towards the staff parking lot.

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00:17:24.720 --> 00:17:29.880

Leslie Boldrick: And you're going to wait in the parking lot, give me a call. I will walk your student directly to you.

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00:17:30.450 --> 00:17:35.670

Leslie Boldrick: And and that's how we're kind of able to make sure that nobody else is in the building that needs to be

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00:17:36.090 --> 00:17:41.790

Leslie Boldrick: At that time, you'll have a little sheet of paper that will kind of spell out next steps because we kind of if y'all reviewed the

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00:17:42.030 --> 00:17:56.910

Leslie Boldrick: Eanes Health plan, you know that we've got a lot of next steps as far as isolating and quarantining and all that good stuff. And this link here refers to our health plan. It's good. It's got a really good graph at the back of it that kind of spells out what we need to do.

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00:17:57.960 --> 00:18:01.020

Leslie Boldrick: And I believe that's it on that slide.

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00:18:02.910 --> 00:18:16.830

Leslie Boldrick: Let's talk about the next one. Okay. So that shows you, yes. You go to the left, instead of to the right and right where that arrow ends is where your students going to be coming out. Once again, you need to call me from the parking lot, and then we'll walk the student out from there.

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00:18:19.320 --> 00:18:30.330

Leslie Boldrick: So let's talk about delivering items to campus. And we really want to make sure that y'all are as organized as you can be. And obviously, things get missed glasses, iPads, etc. But the more you can

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00:18:30.810 --> 00:18:38.040

Leslie Boldrick: Pack in the backpack the night before the better

because if you need to deliver an item. It's a little bit different this year, you need to

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00:18:38.460 --> 00:18:41.790

Leslie Boldrick: label it with your child's name, grade level and homeroom teacher

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00:18:42.450 --> 00:18:53.400

Leslie Boldrick: Come up to the school ring the bellm Amanda or Nikki let you in. You can put the item down a little basket.

They're going to bring it in and then deliver it to the student, it's going to go on a table that has that's delineated by grade.

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00:18:53.850 --> 00:18:58.830

Leslie Boldrick: And we'll get it to a student of the student can come down and get it. So that's different this year.

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00:19:00.570 --> 00:19:03.810

Leslie Boldrick: And then, next slide. So for school environment.

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00:19:04.950 --> 00:19:09.960

Leslie Boldrick: Classrooms are disinfected daily, any high touch surfaces cleaned or clean throughout the day.

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00:19:10.410 --> 00:19:18.900

Leslie Boldrick: Students will be socially distance when possible in the classroom. Now this is very important at 25%, we can do it as it gets bigger and bigger it gets a little bit more challenging.

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00:19:19.710 --> 00:19:26.340

Leslie Boldrick: Students will sit in desks spread across the classroom facing one direction, in classrooms that have tables, they will have plastic dividers.

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00:19:27.390 --> 00:19:37.230

Leslie Boldrick: Students will keep their backpacks, water bottles snacks etc at their desk and chair, they're not going to be traveling back and forth to look where their hooks are outside where the backpacks were last year.

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00:19:38.250 --> 00:19:51.570

Leslie Boldrick: This is important, students will stay with their cohort. And the teacher will move. So like in Spanish immersion, the kid stays there. The teacher moves from class to class. departmentalized grades – the kids stay there, the teacher moves from class to class.

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00:19:52.590 --> 00:19:58.620

Leslie Boldrick: Students will not move. Move rooms are mixed with other classes during recess, lunch or specials.

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00:20:01.860 --> 00:20:10.710

Leslie Boldrick: Hand Sanitizing so we have sanitized sanitizer everywhere. It will be available at all entrances to the campus and classrooms and in common areas throughout the campus.

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00:20:11.340 --> 00:20:20.970

Leslie Boldrick: students and staff will utilize hand sanitizer hand sanitizer upon entry and exit of classrooms, students will wash their hands before and after eating and falling restroom breaks

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00:20:21.900 --> 00:20:28.680

Leslie Boldrick: Parents may provide a small individual hand sanitizer. That is 60% or above alcohol for the individual use of their child if desired.

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00:20:29.280 --> 00:20:44.910

Leslie Boldrick: And there are signs everywhere, reminding the students to wash hands and use the sanitizer. And on that note, to me, the biggest defense against this is washing hands, wearing your mask and social distancing. So as much as you can kind of model that at home, that will really help us out.

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00:20:46.860 --> 00:20:56.370

Sheri Bryant: Thank you, Leslie and so on the same lines as we know some of the things, Leslie talked about. I'm going to continue with more details about the school environment.

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00:20:56.910 --> 00:21:06.150

Sheri Bryant: And students are encouraged to bring a refillable

water bottle because our water fountains, are no longer usable. They have been

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00:21:07.530 --> 00:21:15.870

Sheri Bryant: taped up and padded up and so they are not accessible. So it is going to be really important that a water bottle is part of your

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00:21:16.530 --> 00:21:26.310

Sheri Bryant: morning or evening routine to pack and get ready for your students during the hy-blend model lunch will not be eaten on campus.

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00:21:26.850 --> 00:21:38.220

Sheri Bryant: Students will go home at 11 o'clock, and so we will not serve lunch. However, if you want to pre-order lunch to have your student take a lunch home,

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00:21:39.210 --> 00:21:50.160

Sheri Bryant: That is available, the cafeteria has put has created a Google a Google form where you are able to pre-order lunch.

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00:21:50.640 --> 00:21:58.740

Sheri Bryant: Daily or you can do a whole week at a time. And so we'll be sending out information and links to those order forms.

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00:21:59.250 --> 00:22:10.230

Sheri Bryant: And we will allow for a snack time and movement breaks. Due to the complexity of how we had to organize classes based on

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00:22:10.830 --> 00:22:21.090

Sheri Bryant: You know, teachers ability to come in the building, Parents choices of in-building or in-person, we weren't able to add that layer of

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00:22:21.360 --> 00:22:35.640

Sheri Bryant: nut free classrooms. It just, it was too complex to add that as a factor into how we group students. So at this time all food sent to school for snacks needs to be nut free.

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00:22:39.720 --> 00:22:48.690

Sheri Bryant: In the classroom, we really believe as a building that small group instruction is vital to learning.

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00:22:49.110 --> 00:22:57.120

Sheri Bryant: And we don't want to blanketly say no more small groups because of COVID. And so we have asked that our teachers.

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00:22:57.780 --> 00:23:08.670

Sheri Bryant: Put into place some great procedures and processes to make sure that we still can do small groups, it, it might not look like a really close teacher table anymore.

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00:23:09.210 --> 00:23:14.790

Sheri Bryant: We may have to do some socially distance small groups, but that is really important.

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00:23:15.420 --> 00:23:26.220

Sheri Bryant: For Heather and I as instructional leaders on this campus. And so I'm teachers will be cleaning in between those those meetings with students and also

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00:23:27.090 --> 00:23:36.630

Sheri Bryant: be asked to provide more space as well between students and additionally, you know, we believe that books, need to be in students hands.

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00:23:36.930 --> 00:23:50.550

Sheri Bryant: And we can't say no more reading because of COVID and so we also have asked that our teachers put into place some systems so that students can have books in their hands. And so that might look like

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00:23:51.120 --> 00:24:00.900

Sheri Bryant: on Friday, everybody hand sanitizers and does some book shopping and then puts the books that they want for the next week in their book box.

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00:24:01.200 --> 00:24:11.370

Sheri Bryant: And then the book boxes are going to sit all weekend

to make sure that there are enough time has passed for the germs to kind of disappear, students will re-sanitize

134

00:24:11.640 --> 00:24:29.700

Sheri Bryant: And be ready for Monday and so students will keep their books in their book box for the entire week and then do some some trading out towards the end of the week. At this time, our campus library with Katie Larson is not accessible during hy-blend

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00:24:35.820 --> 00:24:38.430

Sheri Bryant: Um, so this is a continuation of

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00:24:39.870 --> 00:24:48.330

Sheri Bryant: our school environment. So as I mentioned before, you know, teachers will been built in brain breaks and snack breaks

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00:24:48.930 --> 00:25:08.190

Sheri Bryant: We are not going to have organized, structured recess built into our schedule during hy-blend teachers will utilize things like go noodle, the fitness trail, the soccer field to allow students, some time to move and wiggle.

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00:25:09.660 --> 00:25:22.830

Sheri Bryant: We are taking each week, one at a time and we hope that when our kids are back full time, we can figure out a way to utilize the playscapes. But at this time that is on hold.

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00:25:27.840 --> 00:25:28.410

Sheri Bryant: Let's see,

140

00:25:30.060 --> 00:25:39.630

Sheri Bryant: Alright. So the next slide talks about our restroom procedures in kindergarten students have

141

00:25:40.560 --> 00:25:47.820

Sheri Bryant: Access to a bathroom in their classroom. So that is not an issue. It's a one in, one out situation, but in the

142

00:25:48.420 --> 00:26:03.360

Sheri Bryant: Other grades it is like community type bathrooms and so there will be a system in place so that students know if someone is already in the bathroom and then we'll have placed markers on the floor for students to wait until it's their turn.

143

00:26:03.900 --> 00:26:14.010

Sheri Bryant: Additionally, you know, we will ask elementary students to wash their hands in the bathroom. But as you know, as of parents of elementary kids that doesn't always happen.

144

00:26:14.340 --> 00:26:23.100

Sheri Bryant: And so they will re sanitize with hand sanitizer when they come back into the classroom. We will not do whole class trips to the bathroom.

145

00:26:26.160 --> 00:26:42.300

Sheri Bryant: And then, um, I think this is my last slide, but just, I'm sure, as you have could have predicted, assemblies and field trips are currently suspended at this time, usually around this time we do

146

00:26:42.750 --> 00:26:53.760

Sheri Bryant: Parent back to school mornings, where you get to come in, sit in the library and hear all about the grade level we pre-recorded those and sent those out at the beginning of the year.

147

00:26:54.060 --> 00:27:05.070

Sheri Bryant: If you didn't have a chance to watch. They're still available on the grade level websites and parent teacher conferences are typical ones that happened in October will still happen.

148

00:27:05.880 --> 00:27:18.840

Sheri Bryant: But they will be virtually over zoom and those dates are the 29th and 30th and just for your planning purposes. There is no school remote or in-person on those days.

149

00:27:19.950 --> 00:27:21.540

Sheri Bryant: All meetings, ARDs, 504s,

150

00:27:22.950 --> 00:27:35.220

Sheri Bryant: Conferences will be held virtually and just for your knowledge as well. Our teachers when they meet as a team are also still meeting over zoom from their classrooms.

151

00:27:35.850 --> 00:27:51.570

Sheri Bryant: And no assemblies at this time field trips are on hold. I know that's disappointing for our fifth graders who, you know, look forward to live oak. We are exploring different options for the spring. But at this time that is suspended. And then finally,

152

00:27:52.680 --> 00:27:56.700

Sheri Bryant: There are no visitors or in-person parent volunteering right now.

153

00:28:00.390 --> 00:28:17.490

Heather Meek: All right. Thank you Sheri. Thank you, Leslie. This slide just is another quick slide about the COVID-19 procedures. I know a lot of this was went over with all of you by Dr. Leonard and his team on Tuesday, but I just want to point out that

154

00:28:18.630 --> 00:28:28.710

Heather Meek: What we're going over today. And these procedures that are referenced on this slide. And there's a link there. These are not Eanes or Heather Meek's policy.

155

00:28:29.310 --> 00:28:43.620

Heather Meek: These are protocols and the guidance are this is all coming from the CDC, Austin public health and TEA, and we are hoping that by following these guidelines, and practices.

156

00:28:44.940 --> 00:29:03.870

Heather Meek: That we protect everybody's health and everybody's well being and keep, in keep our schools open longer remember we're going for sustainment and it's nice because this in phased approach helps us practice and refine the implementations of these protocols and new procedures for Bridge Point

157

00:29:05.100 --> 00:29:13.260

Heather Meek: So like I said, the link is here and I just wanted to point that out and just talk about how the policies created and

who owns it now.

158

00:29:17.940 --> 00:29:23.190

Heather Meek: So you have some action items for students that are returning on September 8.

159

00:29:24.870 --> 00:29:35.460

Heather Meek: Those parents, I need you to look for an email he you may have received it, and you may not. But by tomorrow, you're going to get an email from your child's homeroom teacher regarding

160

00:29:36.390 --> 00:29:45.510

Heather Meek: supplies, letting you know what supplies that need to be sent back on Monday for in-person learning. Try to find that smart tag.

161

00:29:45.930 --> 00:29:58.950

Heather Meek: The smart tag that the kiddos had last year. That will be the same one that they use this year. If it's lost will make them a new one. And for those students, we'll make new ones for new students as well.

162

00:29:59.550 --> 00:30:07.950

Heather Meek: Please charge your iPads, we do want you to send the iPads back to school on Tuesday.

163

00:30:08.700 --> 00:30:19.530

Heather Meek: Now we are not going to be on the iPad all day. We they're coming back for in-person learning. We want the children to be to be in the habit of starting to bring it back and forth.

164

00:30:19.980 --> 00:30:29.430

Heather Meek: From school there also may be some work that the students have done on the iPad over the last three weeks that may may need to be pulled off or referred to

165

00:30:29.670 --> 00:30:39.450

Heather Meek: There may be an app or something that the teacher needs quickly. I don't want you to think that they're going to be on the iPad all day but we are asking that you send that back and forth.

166

00:30:40.170 --> 00:30:58.500

Heather Meek: And don't forget, if you want your child to leave the building with a lunch. Place your daily or weekly to go lunch order and that link was in this slide, and you are going to have a presentation of the access to this full presentation will let you know when that becomes available.

167

00:30:59.910 --> 00:31:19.530

Heather Meek: And the cutoff orders for lunches are 9AM each day and I'm going to go to the next slide because smart tag takes up a little bit more than just a bullet point. Okay, so this is smart tag. And remember, smart tag, whether you're in-person or, Let's see,

168

00:31:20.970 --> 00:31:28.380

Heather Meek: Or remote or maybe I have this wrong. I don't know. But this this is used for entering absences so

169

00:31:29.580 --> 00:31:30.960

Heather Meek: Help me remember Sheri.

170

00:31:31.170 --> 00:31:35.820

Heather Meek: You're right. Everybody's going to use it to record absences. Correct.

171

00:31:36.090 --> 00:31:49.710

Heather Meek: Correct. Okay. Even the remote people. And then if your child is ill, please just provide us with as much information as possible about the symptoms and kind of what's happening with the illness.

172

00:31:50.520 --> 00:32:01.650

Heather Meek: You can confidentially report and exposure to COVID-19 through our smart tag system and our dismissal will continue to be managed to smart tag as well.

173

00:32:02.100 --> 00:32:12.360

Heather Meek: And if you need to make a dismissal change for your child. We ask that during the hybrid model you make that change, no later than 10:15am

174

00:32:12.810 --> 00:32:22.170

Heather Meek: Kids are going on with 11 and we need time to make those changes and get those changes to the teachers so they know where to send them off to the end of the day.

175

00:32:23.130 --> 00:32:33.150

Sheri Bryant: And I'm going to add a little bit more to that Heather and everyone will need to go into smart tag if you are returning on Tuesday, because we need to know how your child's getting home.

176

00:32:34.410 --> 00:32:40.830

Sheri Bryant: So now it's not just about changes, but also setting it up for these first couple of weeks while we're in hy-blend

177

00:32:42.210 --> 00:32:43.830

Heather Meek: Thank you for clarifying that Sheri.

178

00:32:44.550 --> 00:32:53.010

Heather Meek: And we have a wonderful front office staff Amanda, Nikki and Beth, they could help you if you ever get lost or need help with the with the smart tags system.

179

00:32:53.370 --> 00:33:00.270

Heather Meek: And I know for some of our new families, it might be a little bit confusing, so please don't hesitate to reach out and ask them.

180

00:33:01.170 --> 00:33:26.130

Heather Meek: So that is the bulk of our presentation for today and I wanted to spend some time on a Q & A session. But before we move to the Q & A session. I just want to close by expressing to all of you that my staff and I are very committed to providing a valuable remote and in-learning

181

00:33:27.150 --> 00:33:35.670

Heather Meek: Or in-person learning experience. You know, we have students and families that need us to offer both and we commit to both models.

182

00:33:36.390 --> 00:33:51.000

Heather Meek: We love our students and we are passionate about teaching and learning. And as far as I'm concerned, those things are never going to change. We want all want to go back to normal. And as we were starting to face them to the building.

183

00:33:52.110 --> 00:34:02.280

Heather Meek: I need, I mean, there's nothing normal about what we're still having to do and we know that this is going to look different for an unforeseeable amount of time.

184

00:34:03.720 --> 00:34:04.380

Heather Meek: The first

185

00:34:05.520 --> 00:34:20.940

Heather Meek: 23 years for me as an educator for the first time, this time now, I'm I feel like I'm involved in working in and running basically two schools are remote one and then a soon in-person one all at the same time.

186

00:34:21.870 --> 00:34:27.960

Heather Meek: And each one needs different resources and support. Right. But I want you to know that we are all in

187

00:34:29.370 --> 00:34:44.430

Heather Meek: There's no playbook for how we onboard staff and students coming back into the building during the pandemic and we've got this is the district and in our school, we've got this, I'd say about 85 to 90% of the way

188

00:34:45.600 --> 00:35:00.480

Heather Meek: And I need your help, carrying this over and you can help us by extending grace and patience and empathy, and I believe that we do, we all have a shared accountability to keep ourselves safe and to keep our students safe.

189

00:35:02.100 --> 00:35:14.760

Heather Meek: This Bridge Point staff is an amazing group of professionals and we are so grateful for the trusting partnership that we have with our parents, our booster club and E.F.F

190

00:35:17.190 --> 00:35:27.420

Heather Meek: Together we're going to see this through and we ensure that we're going to achieve our mission of creating a safe place for everyone to learn, take risk and succeed.

191

00:35:28.410 --> 00:35:41.820

Heather Meek: We feel your support we feel your love and from the bottom of my heart thank you so very much. So now I want to turn to taking some time to go over the questions that you've posed for us today.

192

00:35:43.980 --> 00:35:45.960

Sheri Bryant: Heather, you've been talking. So I'll take the first couple

193

00:35:46.020 --> 00:35:47.040

Heather Meek: Okay, thanks.

194

00:35:47.310 --> 00:35:58.650

Sheri Bryant: Sure. So, um, there are some questions about arrival and dismissal. The question is, do you want everyone to use the car lane, rather than walking over. Um, no, we

195

00:35:59.130 --> 00:36:05.400

Sheri Bryant: We want to, we think that we can handle the walkers and we have a system. And so, um,

196

00:36:05.790 --> 00:36:16.800

Sheri Bryant: If you as a parent feel safer waiting it out in the Car lane please do that. But if you feel like you would rather walk across. I think that we can accommodate that. If it comes

197

00:36:17.100 --> 00:36:22.740

Sheri Bryant: To be that we can't, then we'll just change, but we think that we have a system to accommodate that.

198

00:36:23.370 --> 00:36:41.190

Sheri Bryant: And then the there was a question also about in the morning, walking kids over from riverbend, you are still able to do that, you will just walk your student to the middle doors in

between the main doors and the gym and say goodbye there like you always have.

199

00:36:43.290 --> 00:36:44.520

Heather Meek: Alright, thanks.

200

00:36:46.140 --> 00:36:56.490

Heather Meek: Okay, so there was a question for me to go all the way back to when I was talking about the schedule. And guys, I know that that schedule is still pretty confusing the question is that

201

00:36:56.760 --> 00:37:07.350

Heather Meek: Is asking when you say the asynchronous morning will be on zoom. Does that mean that the teachers will not be in the classroom teaching the students.

202

00:37:09.750 --> 00:37:12.660

Heather Meek: So asynchronous morning on zoom

203

00:37:13.890 --> 00:37:22.560

Heather Meek: would happen for the remote students that might be logging in to attend their specials class.

204

00:37:23.850 --> 00:37:31.890

Heather Meek: Because the specials teachers are teaching on zoom in the morning to the students who are remote

205

00:37:32.850 --> 00:37:37.980

Heather Meek: So the in-building students are never going to be in a room by themselves, nor will they

206

00:37:38.580 --> 00:37:46.620

Heather Meek: Be on on zoom all morning. They're good that the in-building students are going to be in the building from 7:45 to 11 with their teacher

207

00:37:47.340 --> 00:38:00.630

Heather Meek: Now when those in-building students go home at 11 they will get on zoom in the afternoon for their specials time

with their specials teacher. I hope that helped clarify that a little bit.

208

00:38:02.370 --> 00:38:09.240

Sheri Bryant: And I can take the next one and there's questions around water bottles, snacks and movement breaks so um

209

00:38:10.290 --> 00:38:23.130

Sheri Bryant: Even though our water fountains aren't working, where you like put your mouth on it. The refillable water part is still working. So if students bring a water bottle, they're able to place it under and it will fill up

210

00:38:23.730 --> 00:38:32.400

Sheri Bryant: Um snack and movement breaks are kind of being left up to the teacher, we're giving them a little bit of autonomy there.

211

00:38:32.790 --> 00:38:45.420

Sheri Bryant: And some teachers don't feel comfortable with masks coming off to eat snacks in the classroom. So there'll be taking their students outside, but some some teachers who figured out a system to let

212

00:38:45.930 --> 00:38:52.860

Sheri Bryant: A couple of kids have snack and and then kind of rotate it so that is going to be left up to the classroom teacher.

213

00:38:56.640 --> 00:39:10.680

Heather Meek: There's a question: Will there be virtual parent volunteering? Our parent volunteers are coordinated through booster club and there are some virtual opportunities. There's a lot that our booster club does

214

00:39:11.220 --> 00:39:21.300

Heather Meek: All year long to support us and they will continue to do that in the background and virtually so I if you are interested in volunteering.

215

00:39:21.840 --> 00:39:35.640

Heather Meek: I just, I'm going to direct you to our booster club

website to get more information about that. But as far as having front office while and parent volunteers or volunteers in the library. All of that has been put on hold for now.

216

00:39:40.440 --> 00:39:57.480

Sheri Bryant: There was a question about smart tag for new students and the school will be providing those of you have to physically be in the building for us to get those to you. So if you're a new student our front office person Amanda Downey will print those for new students

217

00:39:58.680 --> 00:40:11.370

Sheri Bryant: There was also a question about masks. Um, it is confusing CDC says one thing, City of Austin says then says something different, TEA says something different, as well. And so as a district.

218

00:40:11.910 --> 00:40:19.860

Sheri Bryant: We have decided that it is too difficult to make certain grade levels wear masks or certain ages because

219

00:40:20.190 --> 00:40:36.030

Sheri Bryant: A 10 year old, for example, spans across fourth and fifth grades. And so as a district, we believe that from a management standpoint and to make teachers feel as comfortable as possible. All students will be required to wear a mask. No matter their age.

220

00:40:39.000 --> 00:40:41.550

Heather Meek: So there's a lot of questions.

221

00:40:42.180 --> 00:40:55.320

Heather Meek: About the phasing in and bringing more children in and there. There's quite a few just worded a different way. So I'm going to try to capture the answers to those. So when, when will we know how many kids.

222

00:40:57.300 --> 00:41:13.020

Heather Meek: Can be potentially let back in on September 21 so there is a board meeting Tuesday night, Tuesday, September 8 and that discussion will be happening at that time. So we'll know more after that board meeting.

223

00:41:13.650 --> 00:41:23.640

Heather Meek: On the eighth and right now we just, we don't know what the decision is going to be or the outcome of that discussion and

224

00:41:24.900 --> 00:41:31.500

Heather Meek: There's a question that that kind of continues on on that same topic that due to the high percentage

225

00:41:31.950 --> 00:41:45.480

Heather Meek: Of students that want in-person learning, is there a chance that Bridge Point's phased approach will be different than the other elementary schools in the district and I have not heard that it will be different.

226

00:41:47.610 --> 00:41:48.090

Heather Meek: I

227

00:41:49.140 --> 00:42:02.550

Heather Meek: I think, and this is me talking. Now if I asked my opinion, you know, once we go up to about 50%, 50% of the campus and we start to loose that social distance. Right.

228

00:42:02.970 --> 00:42:13.710

Heather Meek: And how can I as a building principal, if we've got 50% that that we say we're going to let in, but I know there's 15-19% out there hanging

229

00:42:15.030 --> 00:42:20.970

Heather Meek: I'd like to just bring everybody that wants to be in, in, I think that that's the right thing to do. So we'll see

230

00:42:21.600 --> 00:42:32.910

Heather Meek: What the board decides. That's my opinion, and I am you know a soldier here on the ground. I will do what they tell me to do, but I, I feel like that, that probably will

231

00:42:33.510 --> 00:42:50.940

Heather Meek: happen so they may not put a percentage on it. They

might just say we're going to let in, you know, the people that that would like to come in and yes for some campuses. That's about 50% and right now for ours, based on the numbers from June it's about 69%

232

00:42:52.230 --> 00:43:04.410

Sheri Bryant: There's a question about scheduling and half day versus full day and that I just wanted to clarify once we are done with hy-blend and we have let everyone in the building that wants to be into the building.

233

00:43:04.890 --> 00:43:19.200

Sheri Bryant: We will transition to a full day schedule for both remote and in-person. And that is, according to TEA once everyone is allowed in. You have to resume your schedule, which is why you know, our district,

234

00:43:19.830 --> 00:43:26.250

Sheri Bryant: Wanted to be wanted wanted this waiver to give us a little more time to figure all that out because

235

00:43:26.700 --> 00:43:38.550

Sheri Bryant: Like Heather said we're running two schools with the same amount of staff. We didn't get more staff because we're now running a remote school. And so, you know, that is tricky and that there's a lot of moving parts.

236

00:43:38.880 --> 00:43:51.630

Sheri Bryant: We are going to work up to a full schedule on both sides, but while we're in high blend. We need our teachers to do both. They have to teach in person and do hy-blend and there's no way to be in two places at once.

237

00:43:55.950 --> 00:43:58.350

Heather Meek: I've just sifting through some more.

238

00:44:01.860 --> 00:44:08.250

Heather Meek: Okay, here's what about recording zooms can the teacher Zoom's please be recorded for children who can't be online.

239

00:44:08.850 --> 00:44:17.850

Heather Meek: During the asynchronous time and we do have some  
some confidentiality with these doing the zoom classes being  
recorded.

240

00:44:18.570 --> 00:44:28.650

Heather Meek: It's, it's hard. We can't really record them without  
recording the students as well. So if your child needs to be  
absent. We just ask that you get with that teacher

241

00:44:29.100 --> 00:44:37.440

Heather Meek: Let your teacher know that your child was absent and  
your teacher can spend some time figuring out how to get your  
child caught up, but we can't record it this time.

242

00:44:42.420 --> 00:44:43.320

Heather Meek: And

243

00:44:44.670 --> 00:44:51.990

Heather Meek: Do you know if classroom teachers will remain the  
same for both remote and in-building classes.

244

00:44:53.250 --> 00:45:06.960

Heather Meek: From 7:45 to 11am. let me, I'm gonna just read it  
one more time. Do you know if classroom teachers would remain the  
same for both remote classes and building in building from 7:45 to  
11

245

00:45:08.070 --> 00:45:16.620

Heather Meek: Um, well, I, I guess we are hoping that the you know  
the homeroom teacher that your child has right now does remain  
consistent

246

00:45:19.500 --> 00:45:24.960

Heather Meek: And for both whether you're in-person or whether  
you're remote now as we start to add more kids

247

00:45:26.430 --> 00:45:27.780

Heather Meek: Back into the building.

248

00:45:28.980 --> 00:45:33.930

Heather Meek: We think we've, you know, placed kids in a manner that will

249

00:45:35.370 --> 00:45:48.150

Heather Meek: Keep us from having to make any types of shifts, but parents have changed their mind and they have every right to change their mind and we will be resurveying parents on their choice for remote or in-person and that

250

00:45:48.630 --> 00:45:57.990

Heather Meek: causes some shifting in the numbers and and trying to keep things balanced between remote and in-person. You know, I, I cannot promise that there wouldn't be a

251

00:45:58.500 --> 00:46:09.480

Heather Meek: Classroom teacher shift, but it's an absolute last resort, if there's if there's just something we can't work out and the numbers just become too imbalanced for one reason or another.

252

00:46:14.670 --> 00:46:18.900

Heather Meek: You guys don't ask that. Let's see. I don't have that many questions. A lot of them are

253

00:46:20.070 --> 00:46:23.430

Heather Meek: The same type a lot about the phasing um

254

00:46:26.280 --> 00:46:34.320

Sheri Bryant: There was a question about kids that are coming into the building and you know if they will receive specials, because we're on a half day schedule.

255

00:46:35.460 --> 00:46:45.600

Sheri Bryant: From 7:45 to 11 your child is going to remain with their teacher in their classroom getting core instruction all the extras will happen in the afternoon.

256

00:46:45.960 --> 00:46:49.980

Sheri Bryant: Remotely so if your child is coming in with the first 25%

257

00:46:50.310 --> 00:46:57.960

Sheri Bryant: In the afternoon after you eat lunch, that's when you're going to get specials, that's when you're going to see possibly your RTI or your GT teacher

258

00:46:58.230 --> 00:47:13.410

Sheri Bryant: And when you will go to library with Miss Larson, but the morning is reserved for core instruction and then its opposite for the kids that are remote, the extras happened in the morning, the teachers in the afternoon. And that's because we have teachers doing both.

259

00:47:15.690 --> 00:47:23.760

Heather Meek: There's a question here about Spanish immersion. How will Spanish immersion work when there is a full day of learning and

260

00:47:24.690 --> 00:47:37.260

Heather Meek: Once again, we're still working on that schedule, we've got the schedule worked out for during this hy-blend model and we haven't had that worked out for too long.

261

00:47:37.860 --> 00:47:43.680

Heather Meek: And so we're going to take these next couple of weeks and look at numbers to figure out how we're going to do that and it's

262

00:47:44.340 --> 00:47:56.790

Heather Meek: It's looking like it's going to be managed differently depending on the grade level and the school, but we are still committed to the program. I just, I don't have the specifics on

263

00:47:57.480 --> 00:48:11.550

Heather Meek: What that's how it's actually going to work at this time, and I apologize for that. It's not that I'm trying to hide anything or hold something back. We're literally still trying to just get all of that figured out

264

00:48:14.040 --> 00:48:17.850

Sheri Bryant: And there's a question about again teacher changes.

265

00:48:18.360 --> 00:48:33.810

Sheri Bryant: If you choose to send your child to remote only like Heather said we are doing our best to keep kids in the same home room, but depending on the grade level and depending on the numbers you know it is a possibility that homeroom teachers might have to change.

266

00:48:35.280 --> 00:48:37.800

Sheri Bryant: We, there are certain teachers

267

00:48:38.970 --> 00:48:44.970

Sheri Bryant: At each grade level that are designated as remote indefinitely and so

268

00:48:45.630 --> 00:49:05.220

Sheri Bryant: We also have to watch numbers. We can't have 38 children in the remote teachers class. And so it's just a moving target and our numbers change daily with every email and change of mind that we get from parents. So we're doing our best to keep it consistent, but it's pretty hard.

269

00:49:06.660 --> 00:49:15.270

Heather Meek: There's a question question about the swivel robots, has the district considered the swivel robot for remote learning. This is used by

270

00:49:15.750 --> 00:49:24.930

Heather Meek: Other schools in Austin and the swivel of the piece of technology that the teacher puts in the classroom and they when they're teaching it follows them.

271

00:49:25.170 --> 00:49:34.470

Heather Meek: Around the room and projects, the teacher up on the screen for the children who are teaching remotely. And yes, we are looking at that.

272

00:49:35.010 --> 00:49:47.220

Heather Meek: Off the top of my head, I'm not sure how many of swivels the district is ordering district wide, but I know as a principal I have been asked and we will get some at some point.

273

00:49:48.660 --> 00:49:56.850

Leslie Boldrick: So I have a question. I wanted to answer. If a child on a sports team who is remote gets COVID What happens to kids who play on the team and are in the building.

274

00:49:57.150 --> 00:50:10.140

Leslie Boldrick: Do they now get quarantined and now the class does too. So this is where it gets a little confusing and I'm happy to. If you ever have any questions, call me, email me because it's kind of a puzzle, trying to figure out how this all works.

275

00:50:10.650 --> 00:50:17.220

Leslie Boldrick: The moral of the story is, if the kid is remote and hasn't been in building that the kids on the team.

276

00:50:18.270 --> 00:50:21.750

Leslie Boldrick: I'm sorry, the kids get exposed because the kid is on their team.

277

00:50:22.290 --> 00:50:31.440

Leslie Boldrick: It is whoever made that whoever gave them a positive diagnosis. In other words, if it's a pediatrician or doctor or whatever, they're the one who's in charge of contact tracing for that kid.

278

00:50:31.920 --> 00:50:43.590

Leslie Boldrick: Now for my situation if those kids that were on that team are now in building their contacts of contacts. Therefore, we do not need to quarantine the class. But if you ever have questions about that just email me.

279

00:50:44.460 --> 00:50:48.000

Leslie Boldrick: Shoot me an email, phone call anything, I'll be happy to figure it out for you.

280

00:50:49.260 --> 00:51:01.170

Heather Meek: Okay, so I'm getting a real time update from my office staff, I guess their email is blowing up right now about smart tag. So I'm going to read this update about smart tag to

you.

281

00:51:01.710 --> 00:51:07.170

Heather Meek: If parents if you are trying to set up a student in smart tag right now.

282

00:51:07.800 --> 00:51:22.140

Heather Meek: You can only do that if you are one of the first 25% coming in right now. So I know that there was a slide. And we said, sign up and Sheri and I just talked about it, but I'm hearing from the office staff that

283

00:51:22.680 --> 00:51:36.300

Heather Meek: The system isn't allowing the whole student body to do that at this point. I think it's something that they're working on. So just help me with that communication and I'm sorry that we misspoke, and that there's been a change

284

00:51:37.170 --> 00:51:47.670

Sheri Bryant: I think there was one more quick question that I wanted to ask someone or answer, someone said, how do we know if we're part of the 25% you would have received an email from Heather.

285

00:51:48.150 --> 00:52:02.940

Sheri Bryant: So if you did not receive an email, then you are not part of the 25% and then my favorite question is when will there be another meeting like this. You guys clarified so many details and you guys were so nice. So maybe we'll do it again.

286

00:52:04.620 --> 00:52:06.990

Heather Meek: Yes, I, I would love as we

287

00:52:08.340 --> 00:52:16.560

Heather Meek: You know phase in more kiddos. And we move through schedules. I really would love the opportunity that for you to give me the time to

288

00:52:17.160 --> 00:52:33.150

Heather Meek: Do this again for you and go over the details and we will share the details that remain the same. And then the changes

as well. So I just want to thank all of you for your time today and your attention to this and

289

00:52:34.170 --> 00:52:38.400

Heather Meek: Just thank you for for helping your kids be ready to learn every day.

290

00:52:40.440 --> 00:52:50.100

Heather Meek: I think we're at the end of our time and there we've answered just about everything that's come through, but we're going to come back through the questions one more time.

291

00:52:50.340 --> 00:52:59.670

Heather Meek: And I will make sure that we get answers out to those who need answers from this session. So I hope that you found this helpful.

292

00:53:00.510 --> 00:53:08.280

Heather Meek: Your child's teachers have been trained, I trained them this morning and they've we went through this with a fine tooth comb.

293

00:53:08.700 --> 00:53:24.810

Heather Meek: So you can reach out to them as well with some answers to some of your questions and if they can't help you. We're here, we're here for you and just thank you again and I hope that you enjoy the long weekend, maybe we'll get some cooler weather and rain.

294

00:53:26.280 --> 00:53:27.120

Heather Meek: Thanks, everybody.