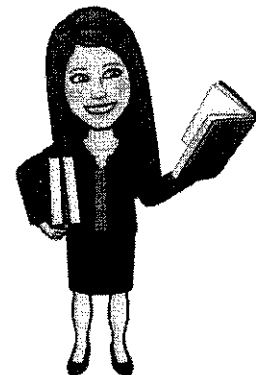
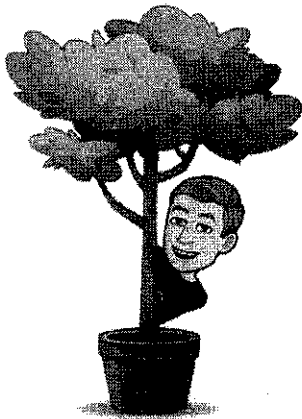
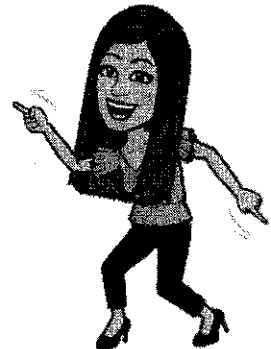
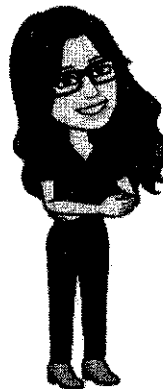


Welcome to First Grade

Hybrid and Remote Learning Packet

Week #2 (Sept. 14th - Sept. 18th)

☆☆ Part # 2 - Thursday - Friday ☆☆



Let's have a great second week of learning in first grade! -McAnnulty First Grade Teachers

Home Learning Guidelines

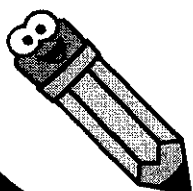
Week #2 Introduction

Welcome to your second week in first grade! We are so proud of how hard you worked last week. This week we are going to continue our learning both at home and/or at school. All students will be completing work within this packet, regardless of their location. It is going to be another exciting week of learning.

Guidelines for Learning

Hybrid learners: If you are a hybrid student, please bring your week #2 packet with you on the days that you come to school. On the days that you are at home, please complete the activities on the assigned day. **PLEASE DO NOT WORK AHEAD!**

Remote only learners: If you are a remote learner you should complete the assignments on the assigned day. **PLEASE DO NOT WORK AHEAD!**



If you have any questions, please contact your child's teacher!

1st Grade

Thursday, September 17, 2020

ELA

Let's review the Letters and Sounds using the following skills pages to help you become a Growing Reader.

Math

Warm Up:

Please complete the page labeled "Warm Up" to review your kindergarten math skills.

Lesson:

Today we are continuing to review the concept of addition with pictures.

Please complete the pages titled "Add with Dominoes" and "Lesson 2."

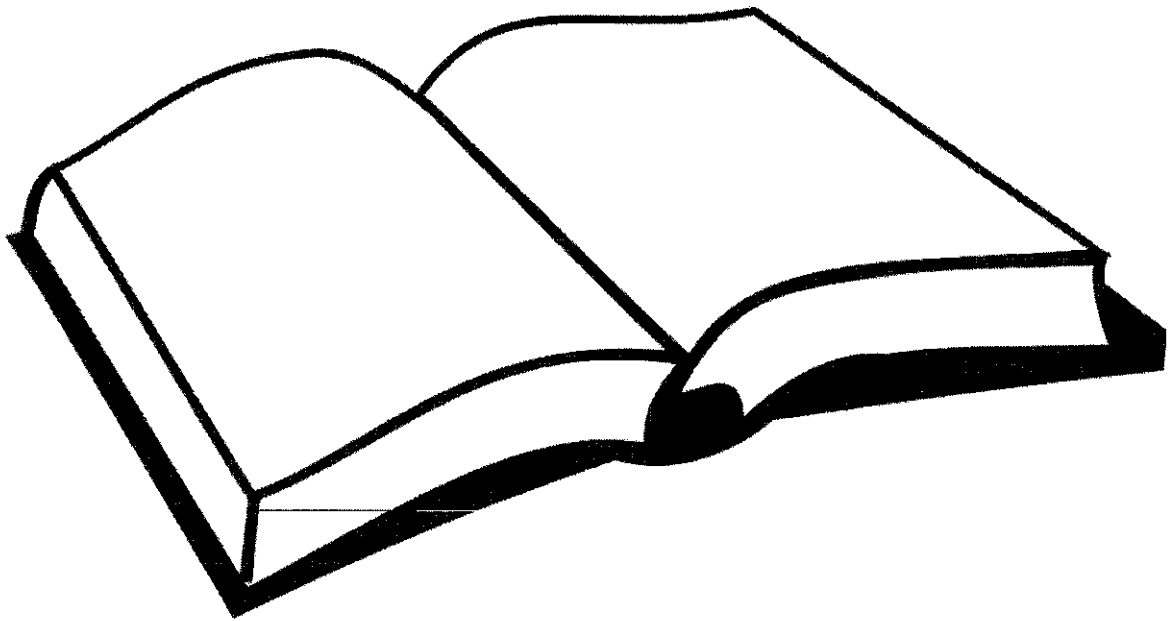
Optional Extension:

If you would like to "challenge" your math skills today, you can complete the "Number Grid" page. You do NOT have to complete this page - it is OPTIONAL.

Life Studies

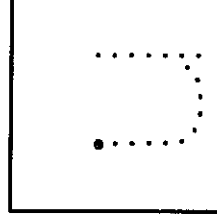
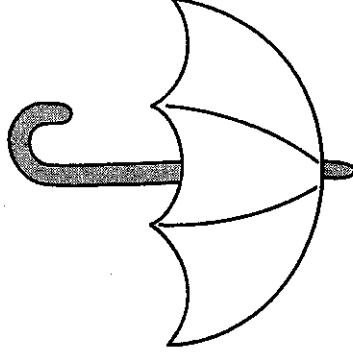
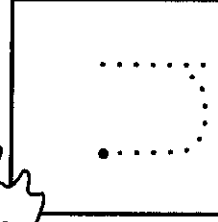
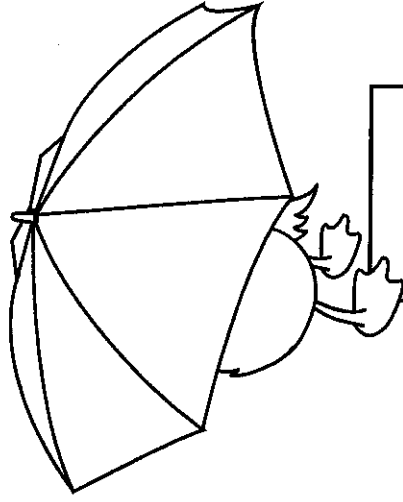
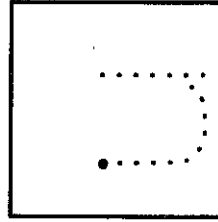
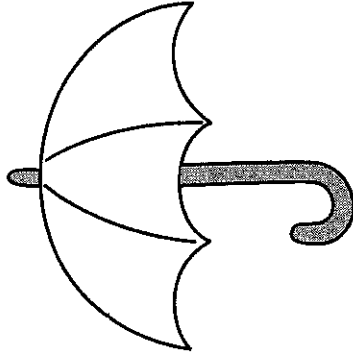
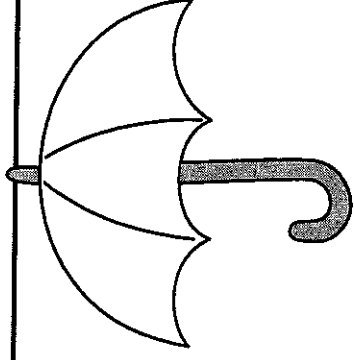
Cut the pages on the dotted lines and put the pages in numerical order. Then, Read How do you wash your hands? After you finished reading the book, write your name on the certificate and color. Enjoy!

ELA Work



Name _____

Uu is for

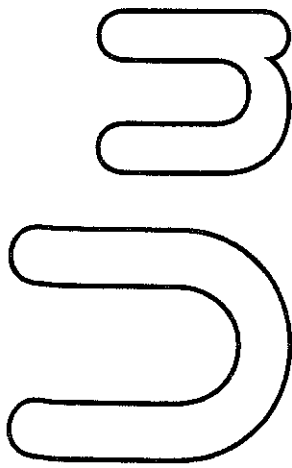


U	U	U	U	U	U	U	U
---	---	---	---	---	---	---	---

Page Instructions: Help the student read, "U is for umbrella." Say, "Repeat the names of the pictures after me: umbrella, under the umbrella, upside-down umbrella. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /u/ sound."

Word List: up, under, down, umbrella, rain, uncle, underground, moon, umpire, baseball, underline, pencil, unfold, paper, unlock, uphill, me, us.



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Uu" page. Draw, cut and paste pictures that start with the /u/ sound. Cut and paste words with the letter U from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "t" and "n." Track as you segment and blend the word: /t/-/u/-/n/, /fun/. Say, "Let's think of more words that have /u/ in the middle, like FUN." Give additional clues if students are having difficulty.

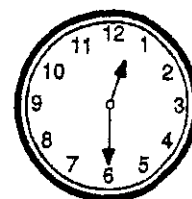
Word List: brush, bun, bus, but, club, cub, cup, cut, drum, duck, dug, dust, fuzz, fun, hug, hum, hunt, hut, jump, just, luck, lump, mud, mug, nut, plug, plum, plus, pup, rub, rug, rush, sub, suds, sun, truck, trunk, tub, tug.

Name _____

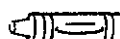
Final Consonant

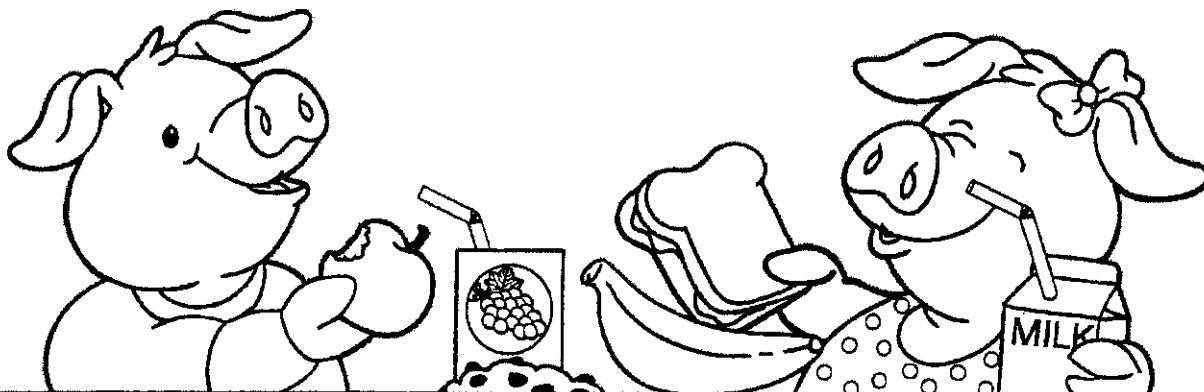
Review

Time for Lunch



 Write each beginning letter.

 Cross out each letter as you use it.



b t r m f w s p h j n k v l d



_____og



_____ish



_____ask



_____an



_____ick



_____ent



_____ell



_____at



_____est



_____amp



_____ad



_____it



_____ain



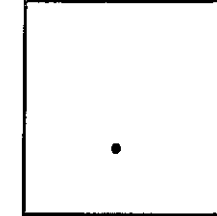
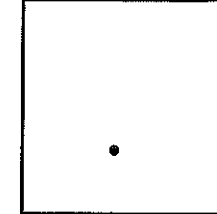
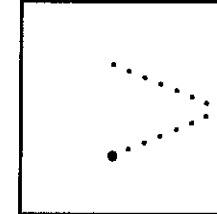
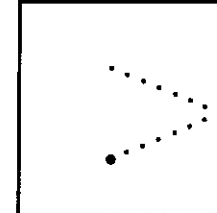
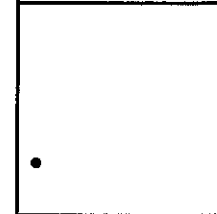
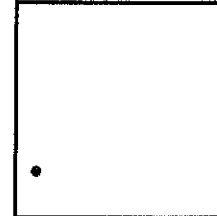
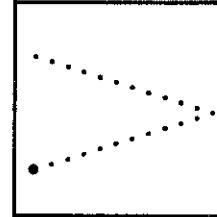
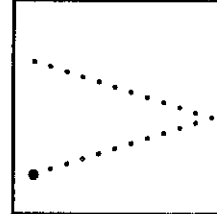
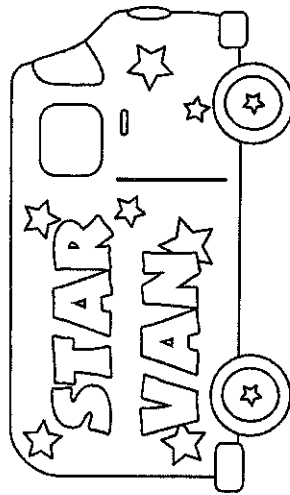
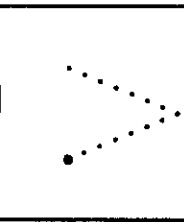
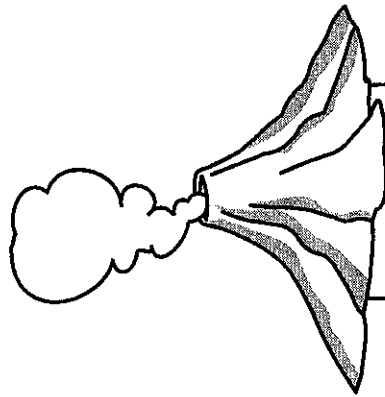
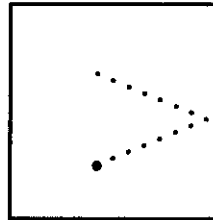
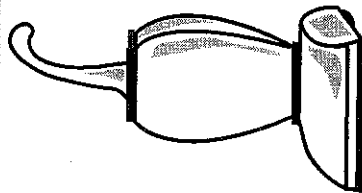
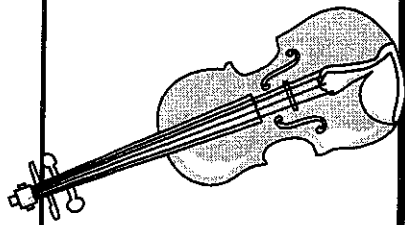
_____ump



_____ase

Name _____

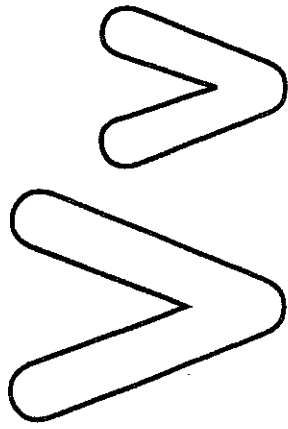
Vv is for



Page Instructions: Help the student read, "V is for violin." Say, "Repeat the names of the pictures after me: vacuum, volcano, van. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /v/ sound, hold up your YES card. If you think the word does NOT start with the /v/ sound, hold up your NO card."

Word List: vegetables, vanilla, chocolate, vase, flower, visit, volcano, moon, valley, vine.



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Vv" page. Draw or cut and paste pictures that start with the /v/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

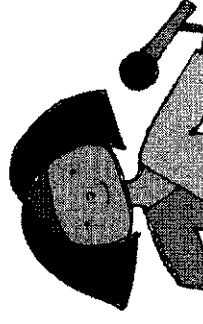
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /v/ sound." Give additional clues if students are having difficulty.
Word List: vacuum, valentine, valley, van, vanilla, vase, vegetables, very, vest, video, vine, violin, visit, visor, volcano, vowels, violet, voice.

Instructions: You can use one or two sentences in order to focus on specific sight words, or use a page at a time. The student cuts apart one word/picture strip at a time, organizes the words into a sentence, then glues them together on a separate sheet of paper.

are when

going

we



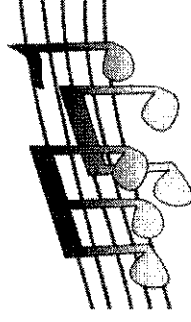
to sing?

play

likes

She

to



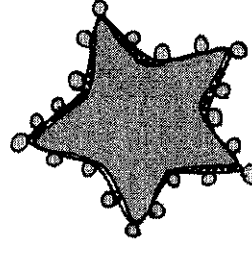
music.

Can

like

read

you

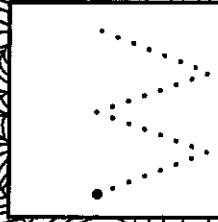
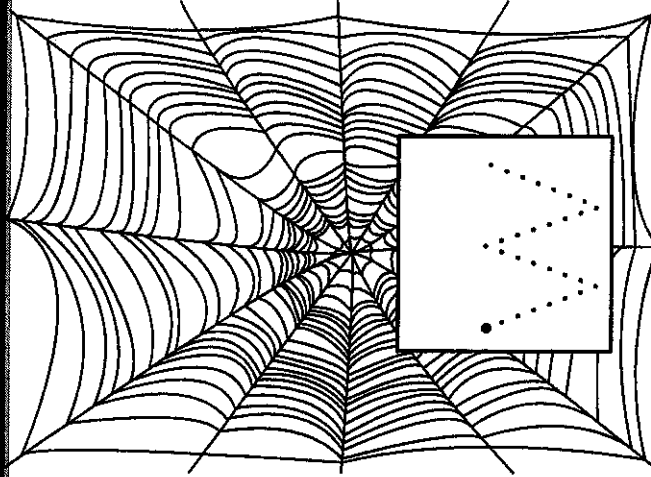
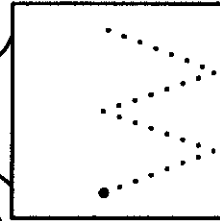
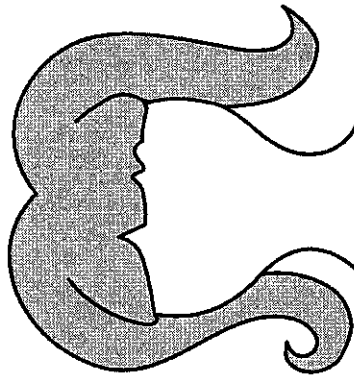
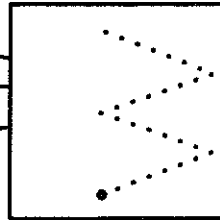
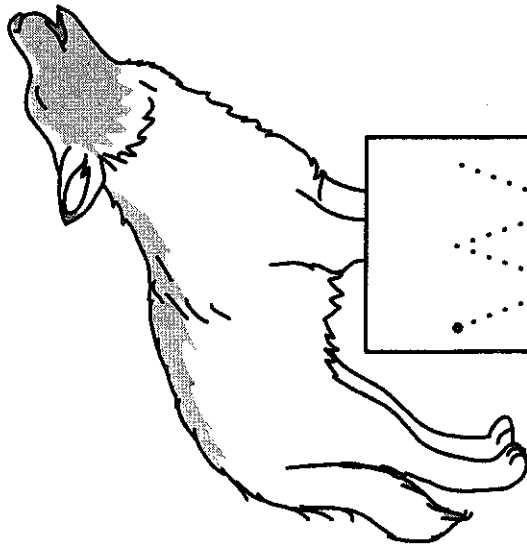
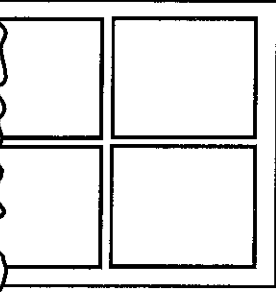
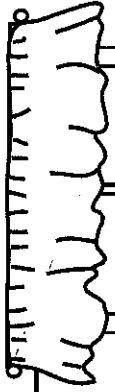


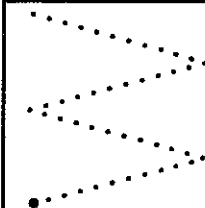
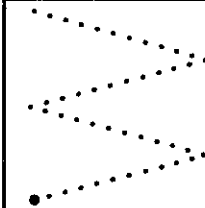
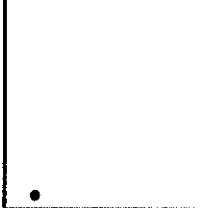
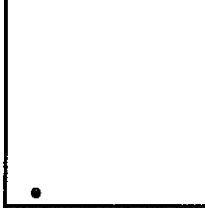
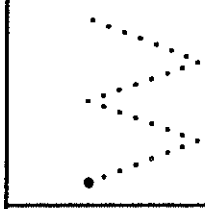
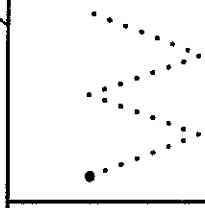
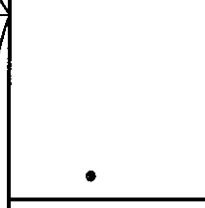
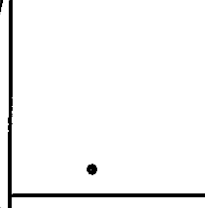
a
rock star?



Name _____

Ww is for



							
---	---	---	---	--	---	---	---

Page Instructions: Help the student read, "W is for window." Say, "Repeat the names of the pictures after me: wolf, wig, web. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /w/ sound. Keep your hands at your side if the word you hear does NOT start with the /w/ sound."
Word List: water, wet, rain, waves, surf, windy, winter, snow, worm, dirt, Wednesday.

Ww

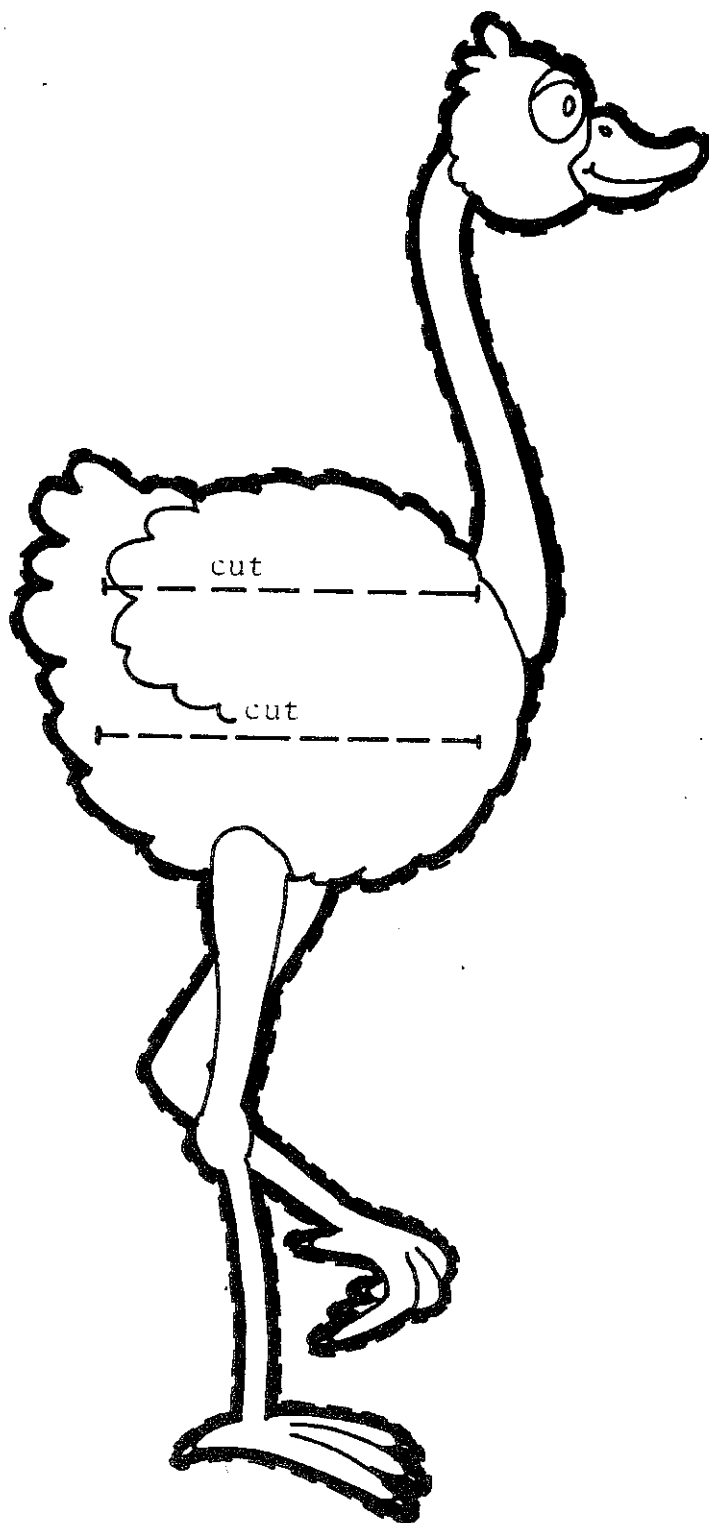
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Ww" page. Draw or cut and paste pictures that start with the /w/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

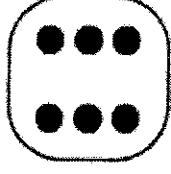
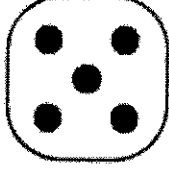
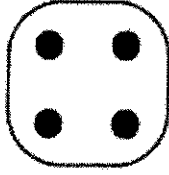
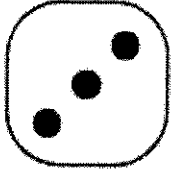
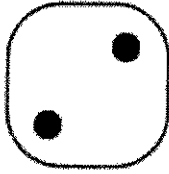
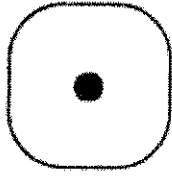
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /w/ sound." Give additional clues if students are having difficulty.
Word List: wagon, walrus, warm, watch, water, watermelon, waterfall, waves, weather, web, welcome, wet, whale, wheel, whistle, wide, wig, window, windy, winter, wishing well, wolf, word, world, worm, Wednesday.

Cut out the ostrich and the word strips.
Pull a word strip through the ostrich and read the words.

nod	lot
pop	hop
log	got
doll	fox
hog	top
box	ox
mop	rod
dog	hot

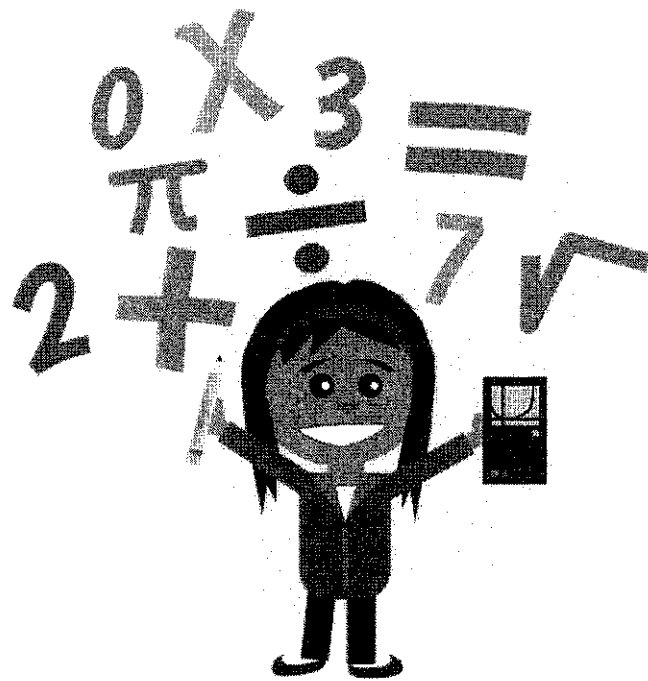


Roll A Sight Word 8



but	what	all	were	when	there

Math Work



Warm Up

Name _____

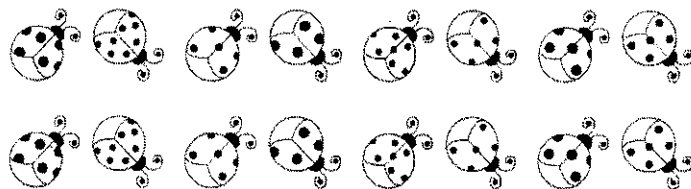
Today is _____

Trace and write the numbers.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

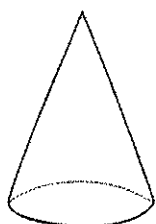
1		3		5
		8		10
11				15
		18	19	20

Count and circle the number that tells how many.

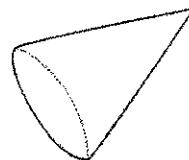
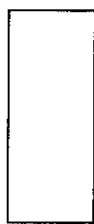


1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Color the cones yellow.



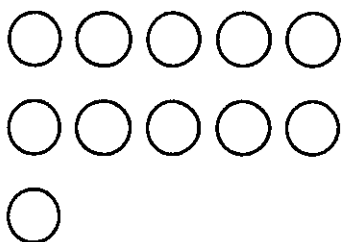
cone



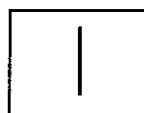
How many?

Draw one more.

How many now?



and



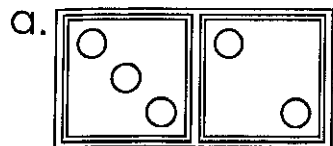
is



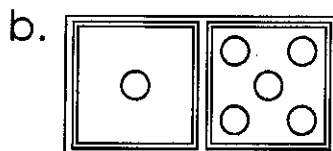
Name: _____

Add with Dominoes

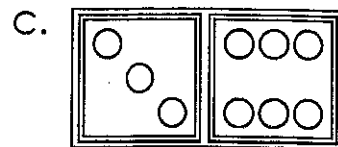
Sums up to 9



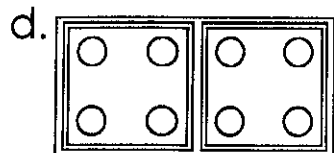
$$3 + 2 = \underline{5}$$



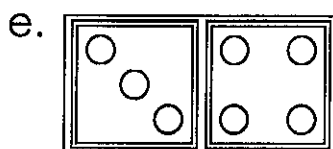
$$1 + 5 = \underline{\quad}$$



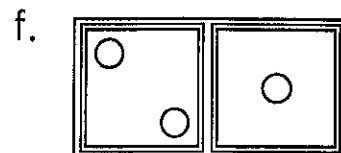
$$3 + 6 = \underline{\quad}$$



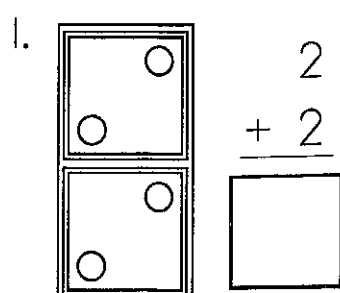
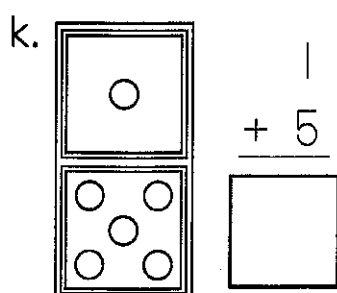
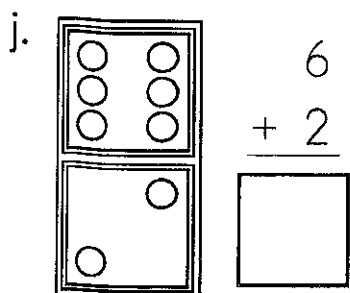
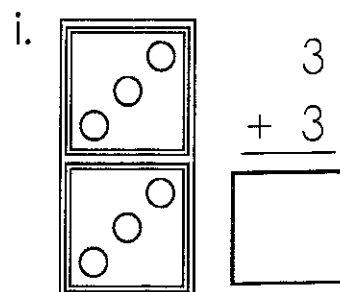
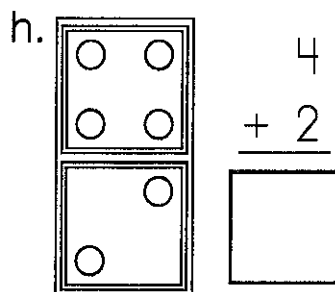
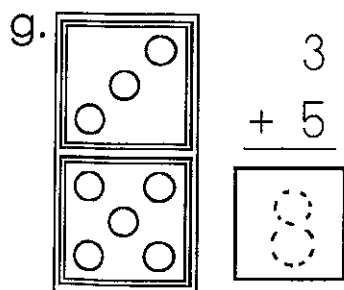
$$4 + 4 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$



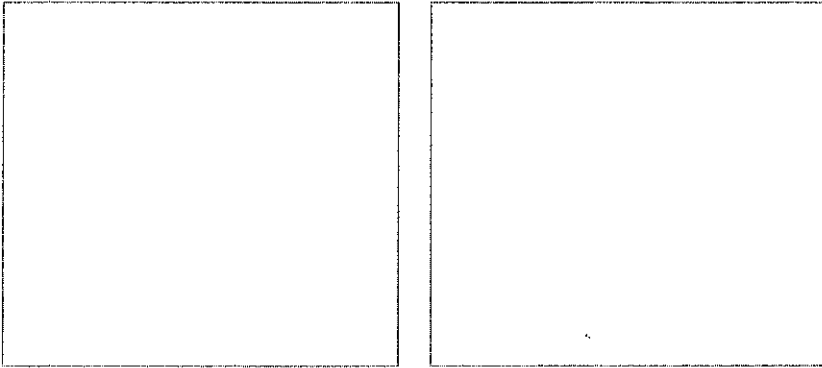
$$2 + 1 = \underline{\quad}$$



Lesson 2

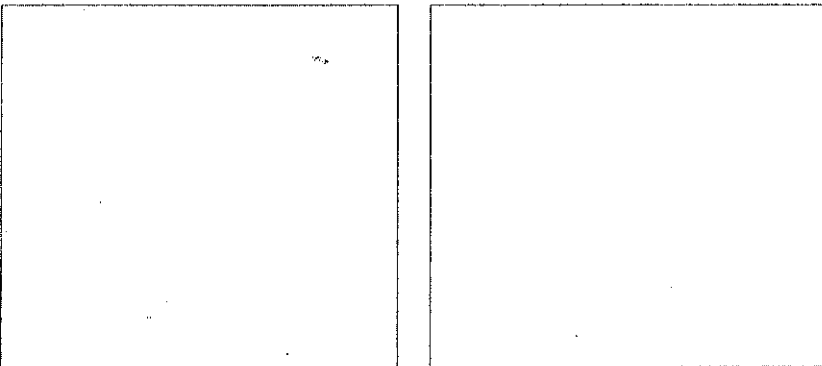
Draw to show each number.

Write how many.



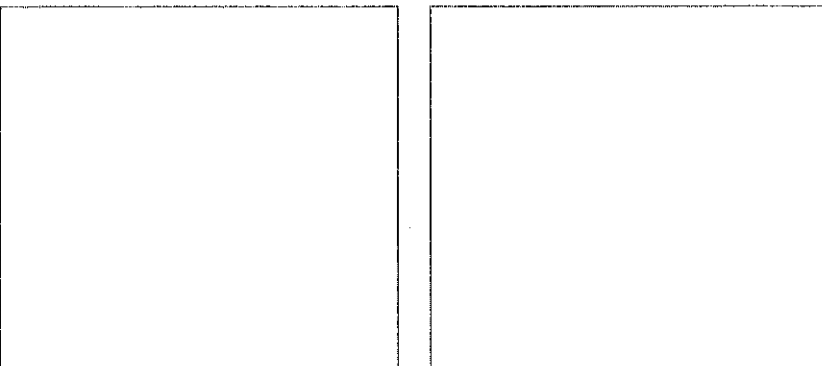
2 and 3 are _____ in all

2.



4 and 1 are _____ altogether

3. Draw 2 groups. Write how many.



and are _____ in all



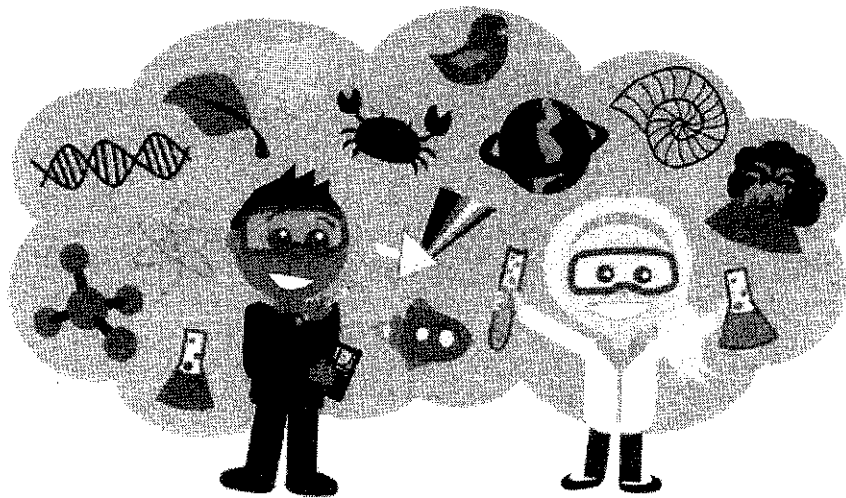
Name: _____

NUMBER GRID

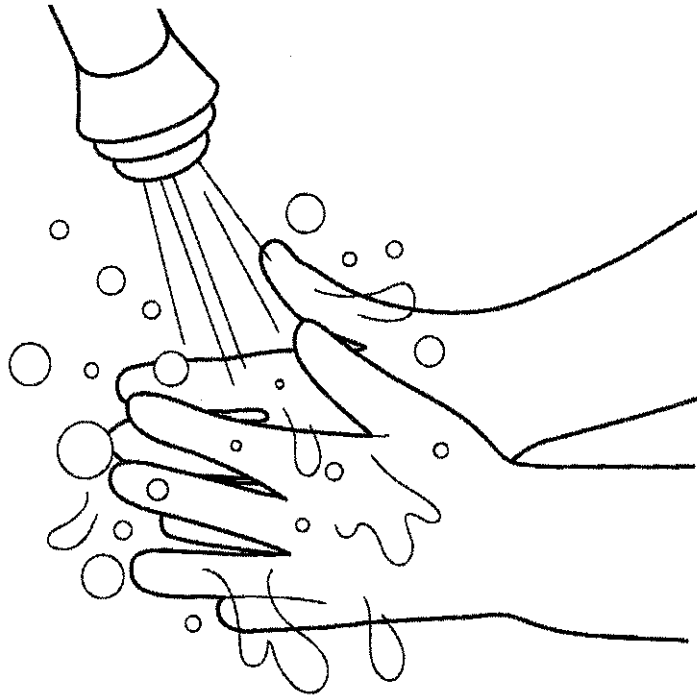
Fill in the missing numbers to 30!

1		3					8		10
	12			15		17			20
21			24				28		

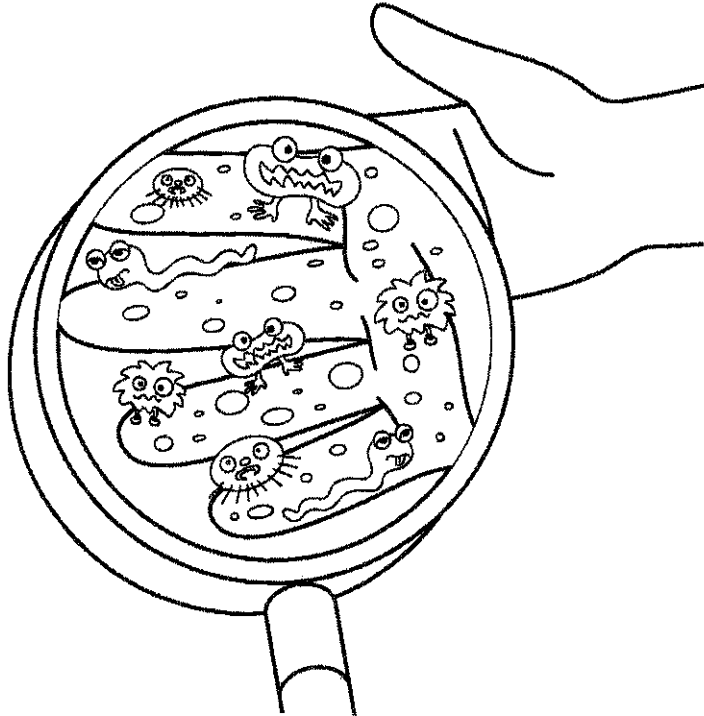
Life Studies Work



Washing My Hands



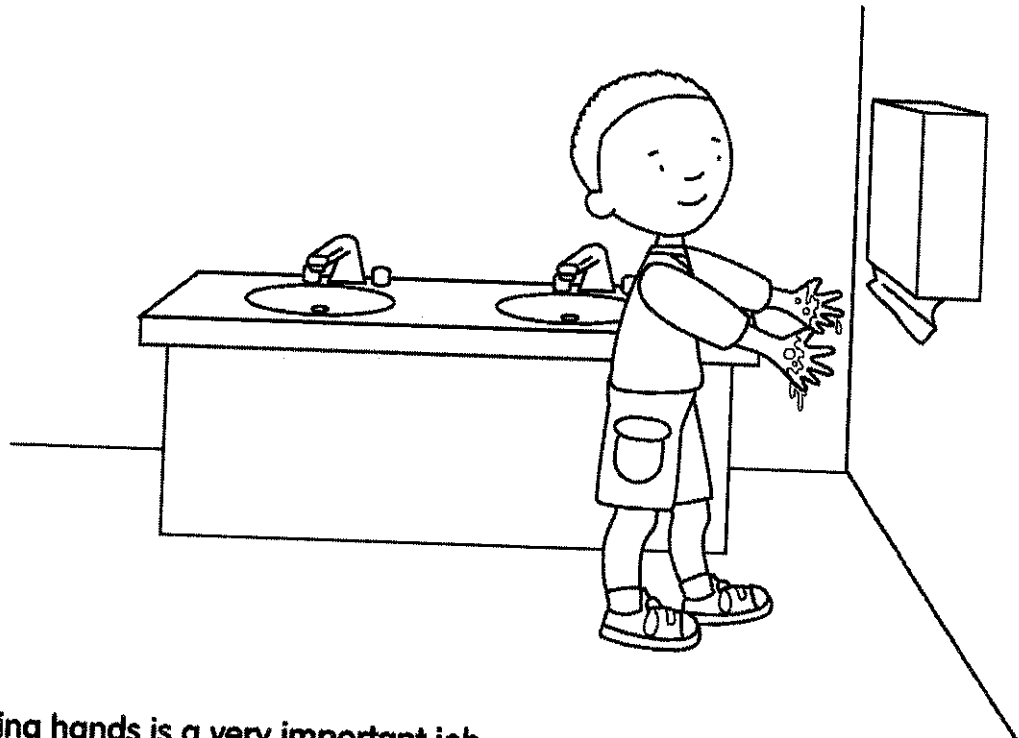
by _____



**My hands do not always look dirty.
But, they still have germs on them.**

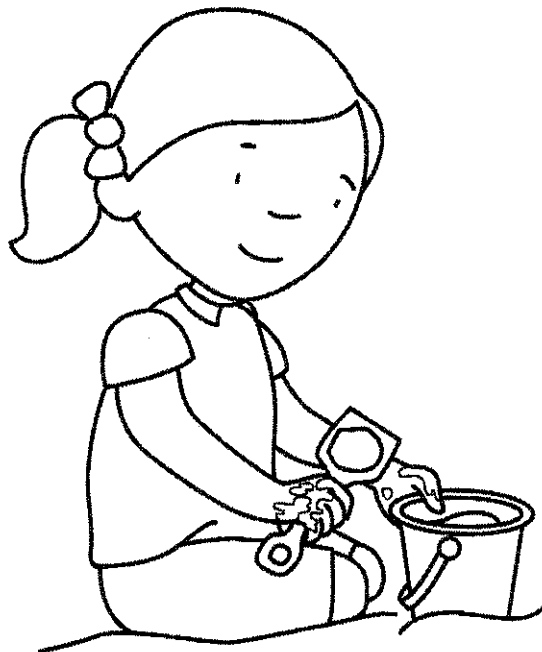
③

© Carson Dellosa



**Washing hands is a very important job.
Washing my hands will help me stay healthy.**

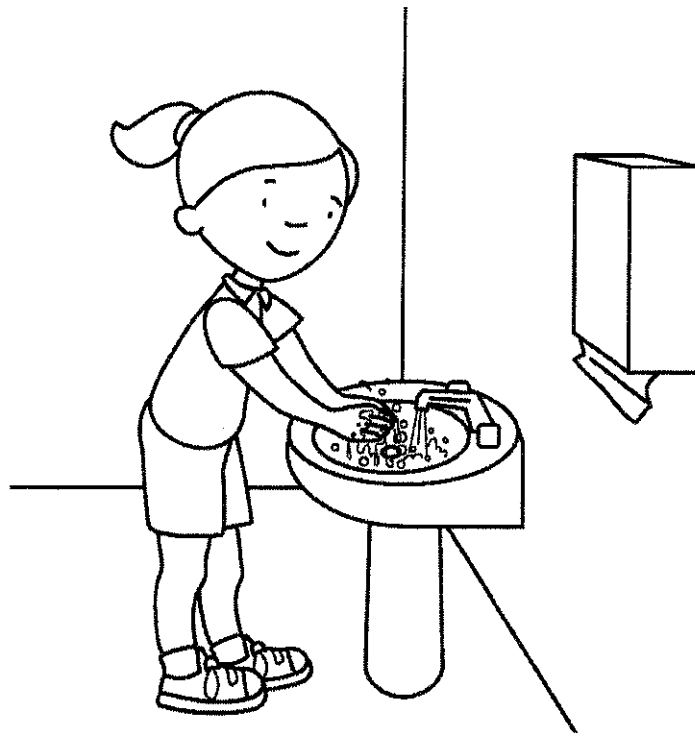
②



**My hands get dirty when I do many things.
They get dirty when I play outside.
Germs are also on inside things like doors and tables.**

④

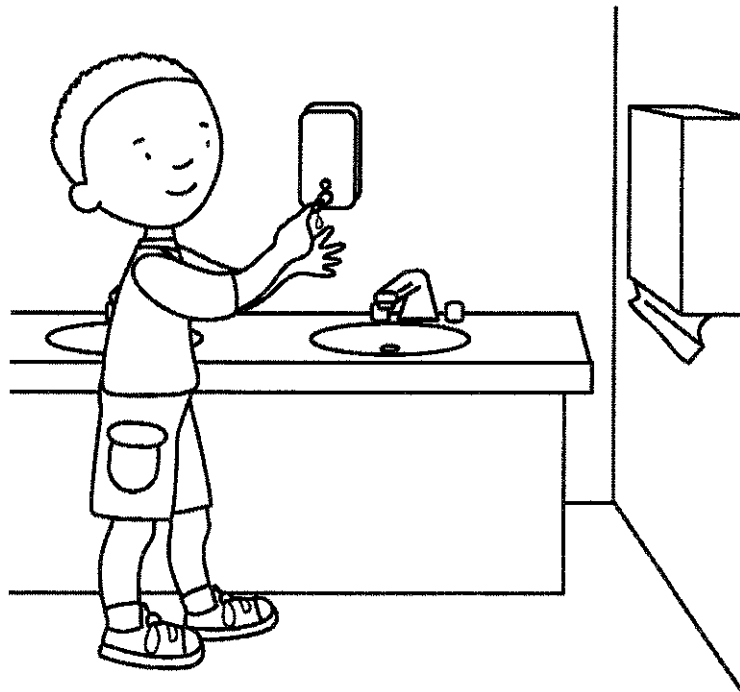
© Carson Dellosa



**My hands get dirty when I go to the bathroom.
I will always wash my hands before I leave the bathroom.**

⑤

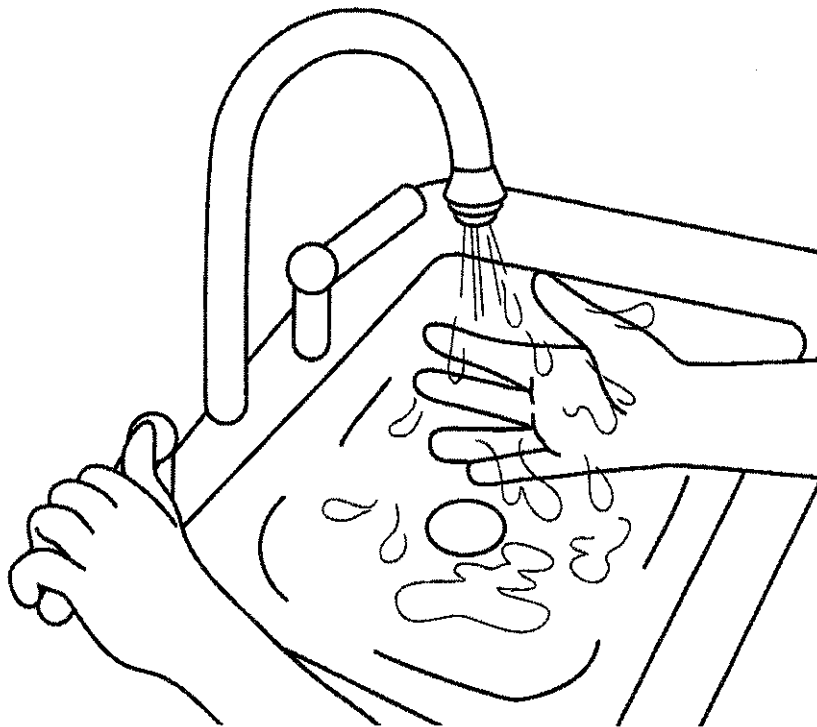
ALABAMA ALASKA ARIZONA ARKANSAS CALIFORNIA COLORADO CONNECTICUT DELAWARE FLORIDA GEORGIA HAWAII ILLINOIS INDIANA IOWA KANSAS KENTUCKY LOUISIANA MAINE MARYLAND MASSACHUSETTS MICHIGAN MINNESOTA MISSISSIPPI MISSOURI MONTANA NEBRASKA NEVADA NEW HAMPSHIRE NEW JERSEY NEW YORK NORTH CAROLINA NORTH DAKOTA OHIO OKLAHOMA OREGON PENNSYLVANIA RHODE ISLAND SOUTH CAROLINA SOUTH DAKOTA TENNESSEE TEXAS UTAH VERMONT VIRGINIA WASHINGTON WISCONSIN WYOMING



**Next, I will squirt soap onto my hand.
I will use one or two squirts.
One or two squirts are always enough.**

⑦

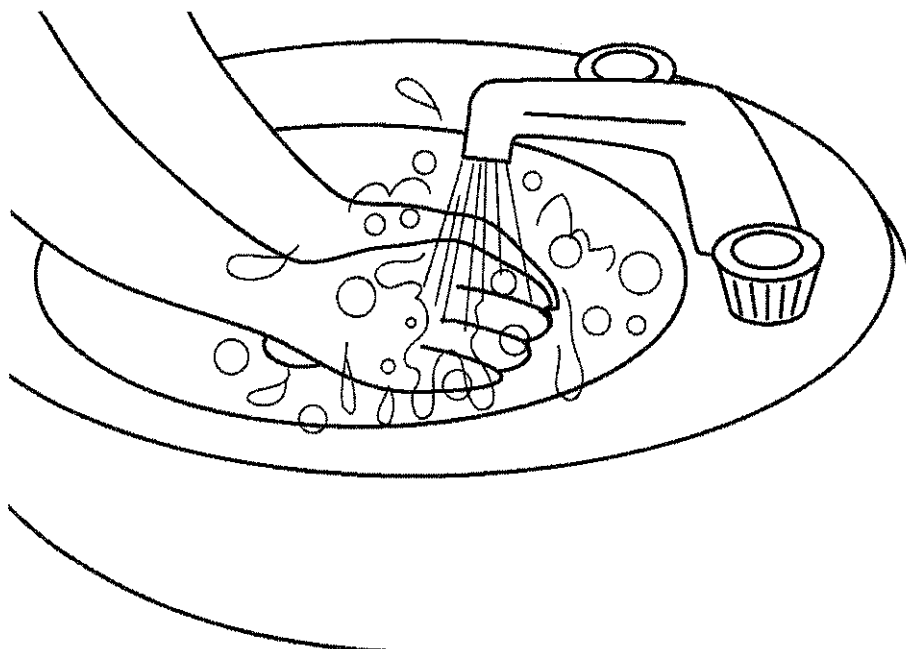
© Carson Dellosa



**I will wash my hands often.
First, I will turn on the water.**

⑥

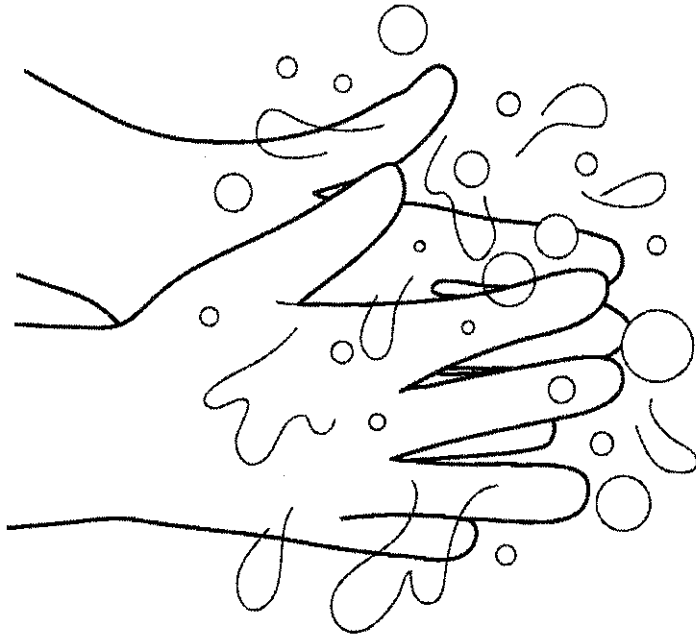
ALPHABET A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



**Then, I will put my hands under the water.
When I rub my hands together under the water,
the soap makes bubbles.**

⑧

© Carson Dellosa



**I will count up to 20 when I am rubbing my soapy hands together.
Then, I will rinse off all of the soap bubbles.**

⑨



**I do not like to be sick,
so I will wash my hands often.
Washing my hands will help me stay healthy.**

⑪

© Carson Dellosa

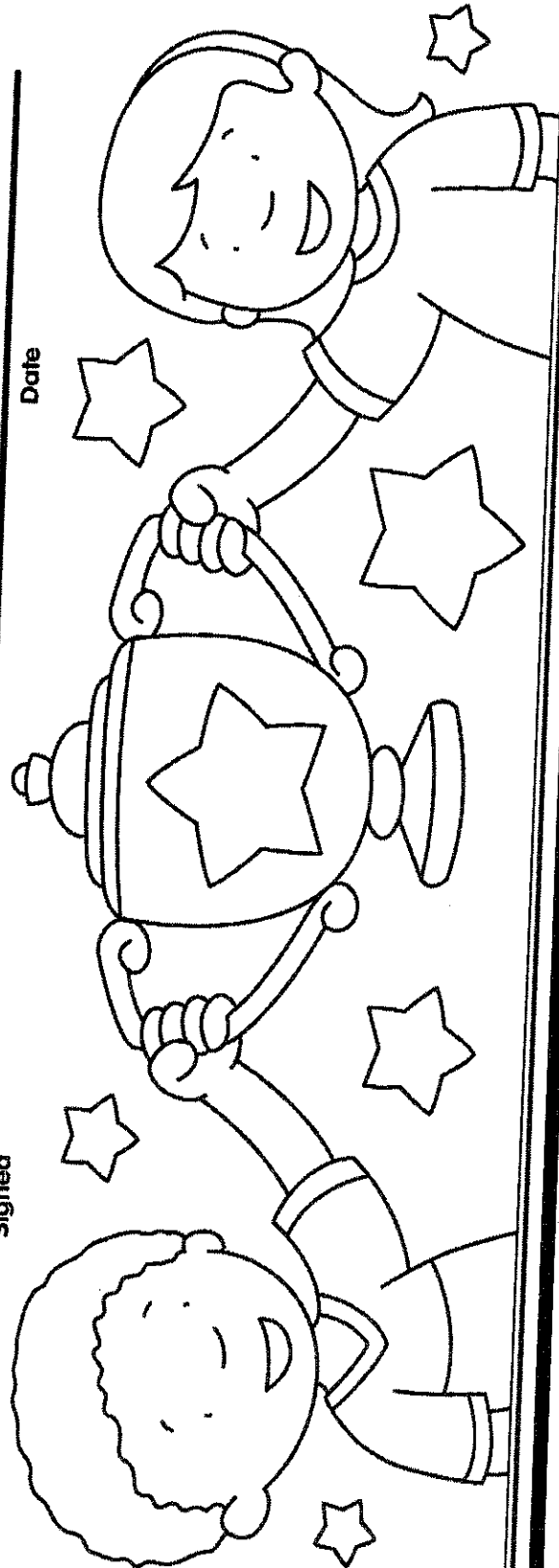
Time to Be Proud!

Name _____

has done an **AWESOME** job washing hands!

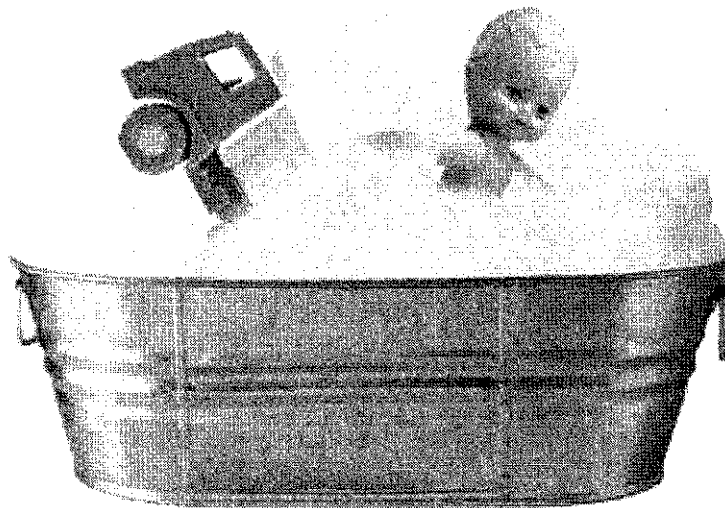
Signed _____

Date _____



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Wash, Wash, Wash Your Toys!



Objective: Children wash toys with soap and water to fight germs.

Materials: plastic tub or sink, warm water, dish or hand soap, plastic or rubber toys, sponges and brushes

- **This activity** can be done at school in small groups or at home. It's simple, sensory, soapy fun—and it fights germs too!
- **Invite kids** to look for toys that can be safely washed, such as rubber bath toys, plastic animal figures or vehicles, and so on.
- **Add soap** to a plastic tub or a sink of warm water. Invite kids to mix the soap with a whisk or brush until they see bubbles! Then they can wash their toys with brushes and sponges.
- **If you like,** have children dry the toys with a clean cloth. Otherwise, let the toys air-dry. (SKILL: Healthy habits)

1st Grade
Friday, September 18, 2020

ELA

Let's review the Letters and Sounds using the following skills pages to help you become a Growing Reader.

Math

Warm Up:

Please complete the page labeled "Warm Up" to review your counting skills.

Lesson:

Today we are continuing our review of number sense and addition.

Please complete the pages titled "Add with Dominoes" and "Ten Frames."

Optional Extension:

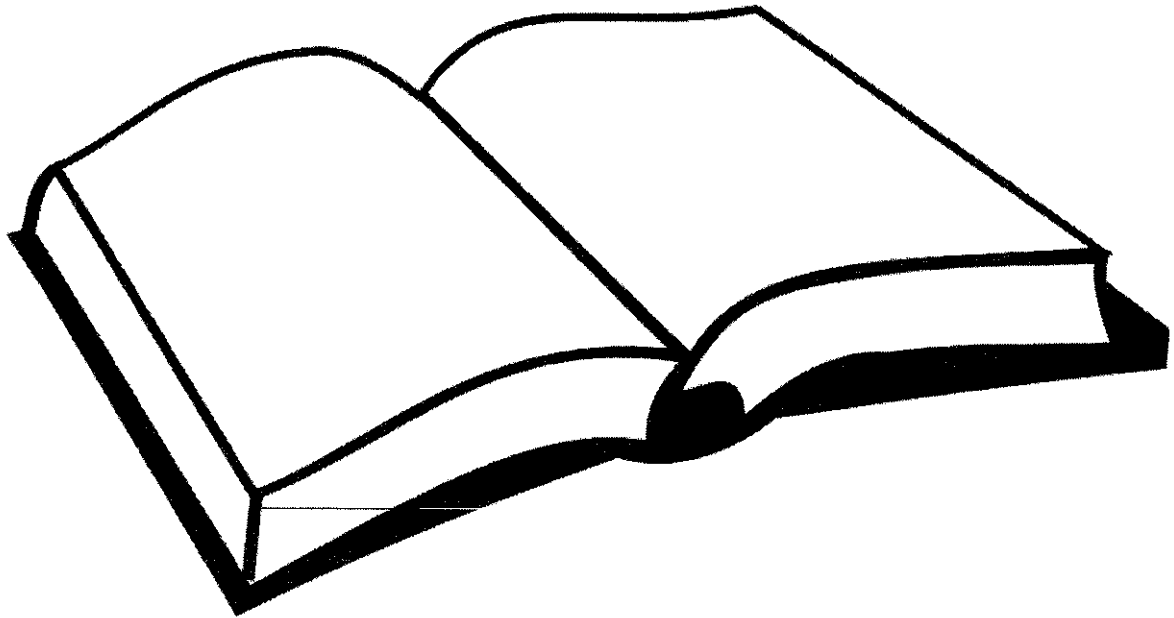
If you would like to "challenge" your math skills today, you can complete the "Number Grid" page. You do NOT have to complete this page - it is OPTIONAL.

Life Studies

We've learned many ways in which we can stay safe.

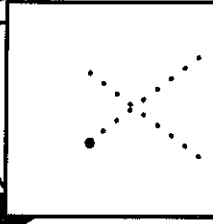
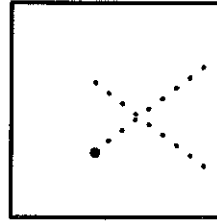
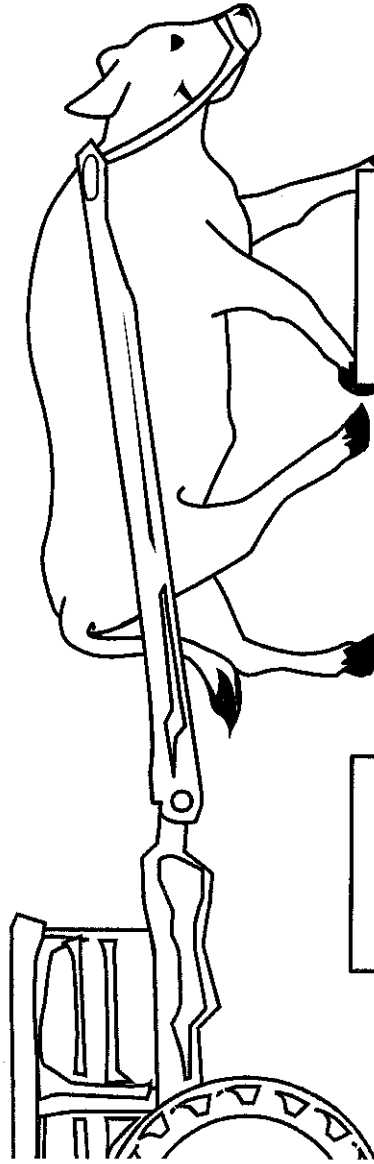
Draw a picture in each square to show four different ways in which you can stay safe from germs and viruses.

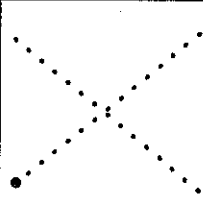
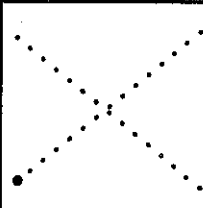
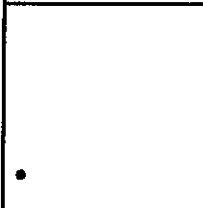
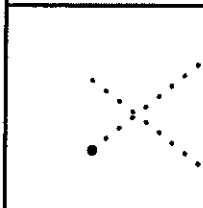
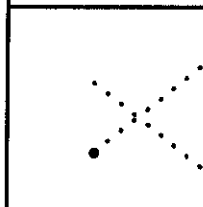
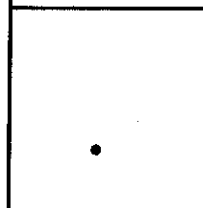
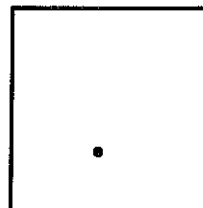
ELA Work



Name _____

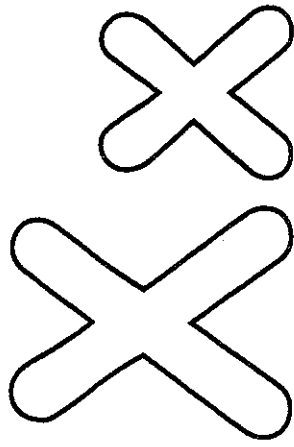
Xx is in 6.



							
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Page Instructions: Help the student read, "X is in six." Say, "Repeat the names of the pictures after me: six, ox. What sound do you hear at the end of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Make the shape of the letter X with your body! Stand up and make a big X with your arms in the air and your legs wide apart. Make little x's with your fingers. Cross your wrists, then your elbows to make X's with your arms. Find other things in the shape of X. Have fun!



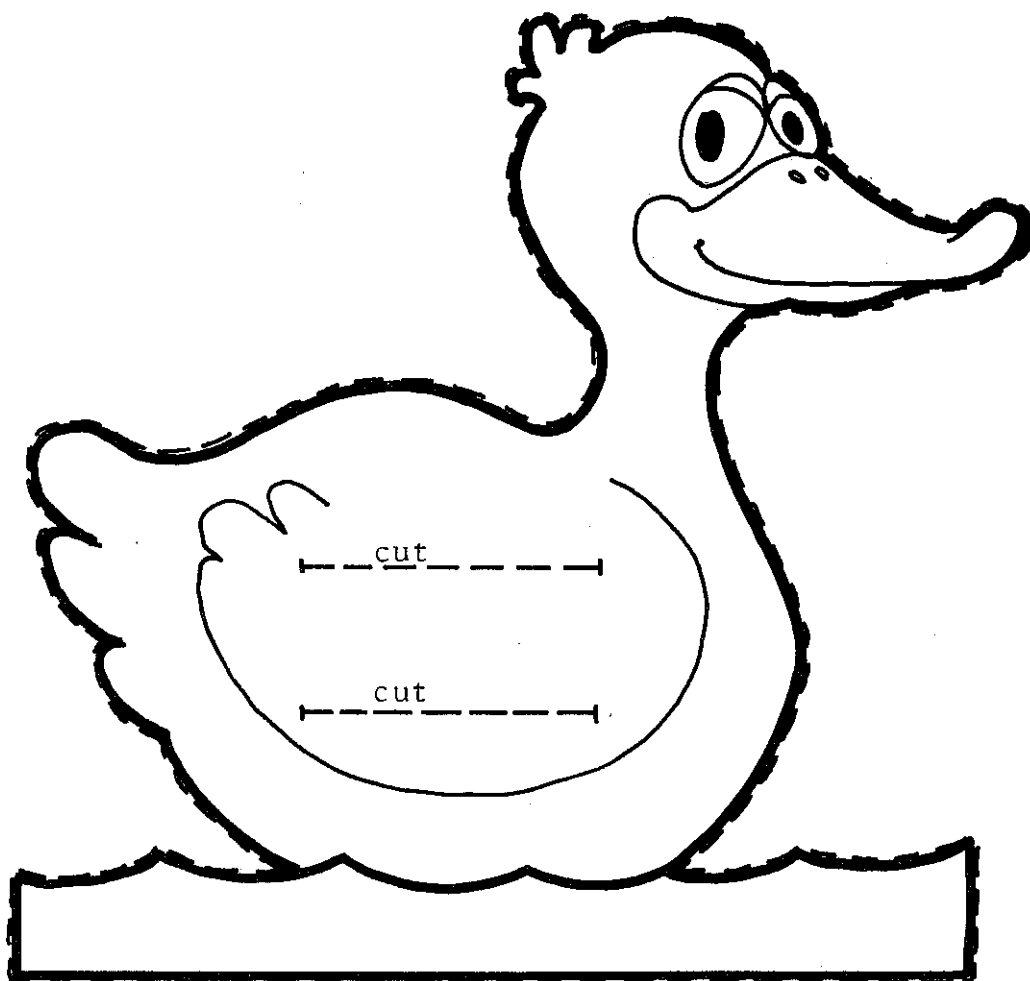
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Xx" page. Draw or cut and paste pictures that look like X OR that start or end with the /ks/ sound. Cut and paste words with the letter X from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play tic tac toe with X's and O's. Play on a big board or paper, let students take turns being X or O. Go over a few words that have the /ks/ sound in between games. Talk about where you hear the /ks/ sound, at the beginning, middle or end of each word.

Word List: box, excellent, excited, exciting, exit, extra, extremely, fox, six, x-ray, extra, mix, T-rex, ox.

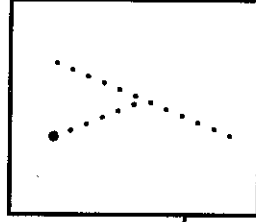
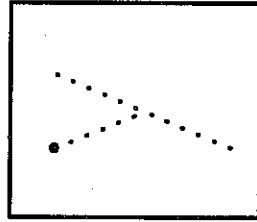
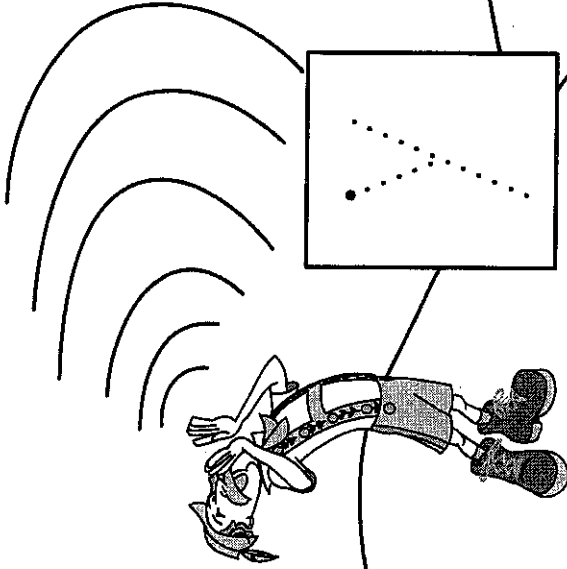
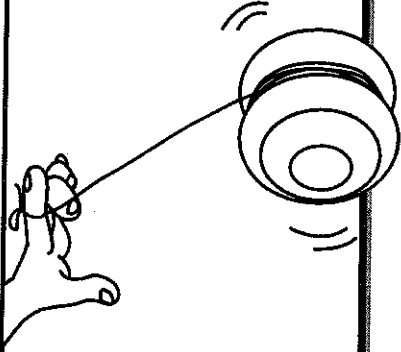
Cut out the duck and the word strips.
Pull a word strip through the duck and read the words.

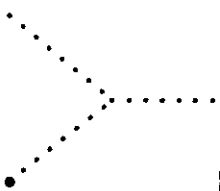
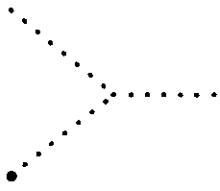
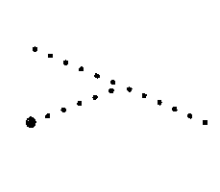
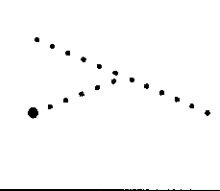
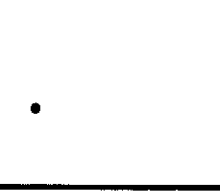
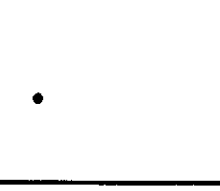


cut	up	run	sun	us	gun	cup	rug	tub	mud	nut	pup	rub	bus	bug	dug
-----	----	-----	-----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Name _____

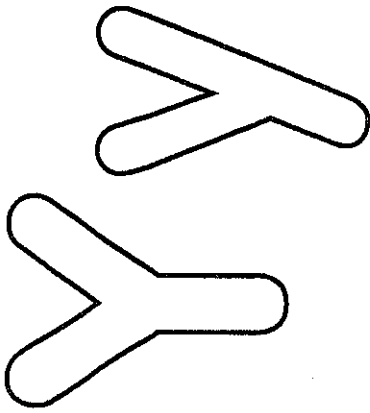
Yy is for



							
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Page Instructions: Help the student read, "Y is for yo-yo." Say, "Repeat the names of the pictures after me: yo-yo, yodel. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /y/ sound."
Word List: yak, yellow, up, yawn, yesterday, tomorrow, you, me, yell, talk, young, yippee!



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your very own "Yy" page. Draw or cut and paste pictures that start with the /y/ sound onto the page. Cut and paste words with the letter Y from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

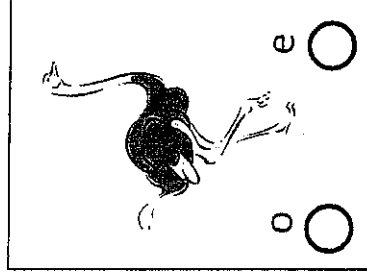
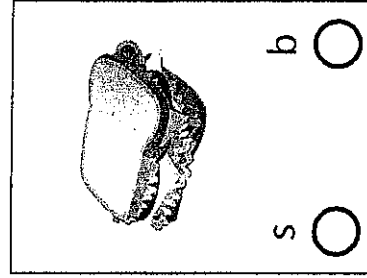
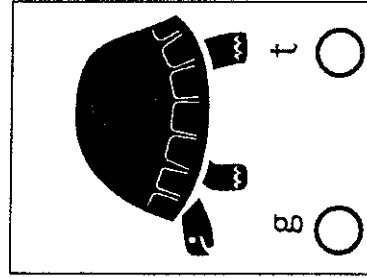
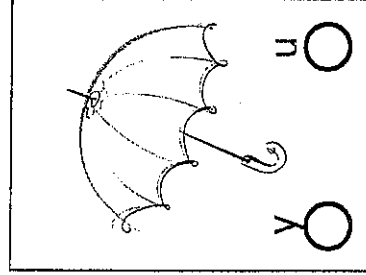
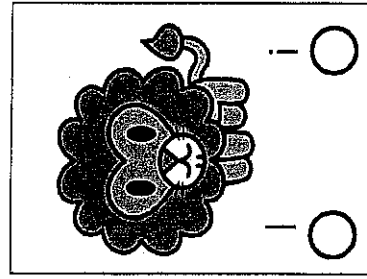
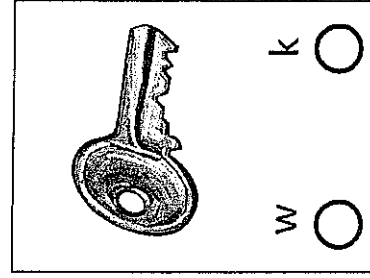
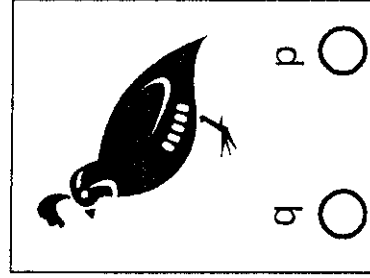
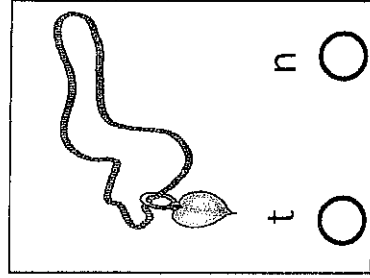
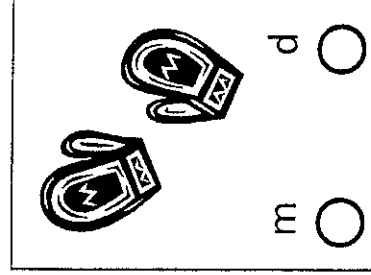
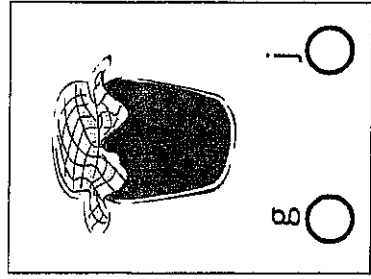
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /y/ sound." Give additional clues if students are having difficulty.
Word List: yak, yarn, yawn, yellow, yippee, yes, yesterday, yo-yo, yell, yams, yard, yeast, year, yoga, yolk, yield, yourself.

Name _____

Date _____

Beginning Sounds

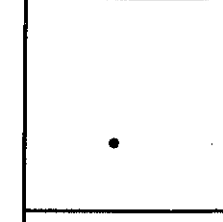
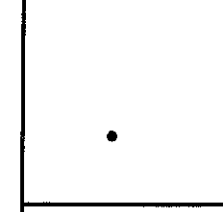
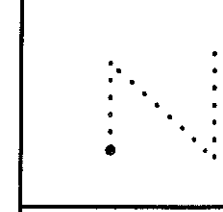
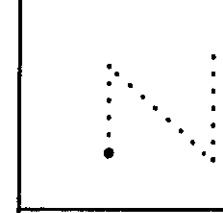
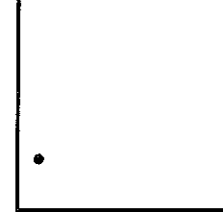
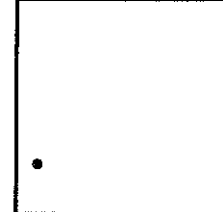
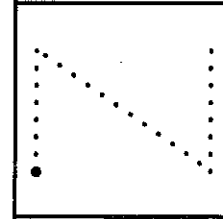
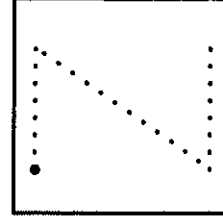
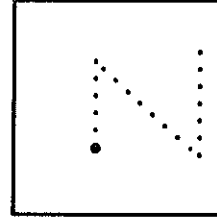
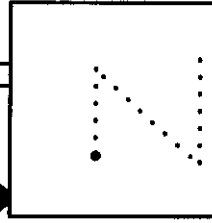
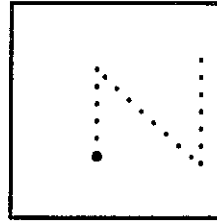
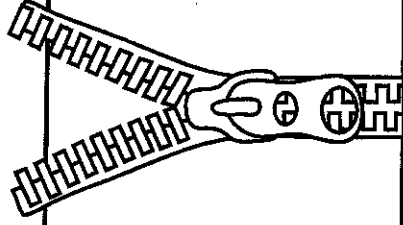
Directions: Bubble in the letter that makes the same sound as the picture above.



Name _____

Zz

is for



Page Instructions: Help the student read, "Z is for zipper." Say, "Repeat the names of the pictures after me: zipper, zebra. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Tell the student the zebra is at the ZOO. Draw more animals at the zoo & color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /z/ sound."
Word List: zoo, zebra, monkey, zero, two, zip, buttons, jacket, zone, blue, zig-zag.

Zz

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Zz" page. Draw or cut and paste pictures that start with the /z/ sound onto the page. Cut and paste words with the letter Z from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and I'll say a word that has the /z/ sound in it. Tell me where the /z/ sound is, in the beginning, in the middle or at the end of the word."

Word List: zag, breeze, zap, blizzard, zebra, buzz, zero, buzzard, daze, dozen, zest, zinc, freeze, fizz, frozen, zipper, fuzz, hazy, zone, prize, zonk, size, sneeze, squeeze, zoo, zoom, snooze, whiz.

Instructions: You can use one or two sentences in order to focus on specific sight words, or use a page at a time. The student cuts apart one word/picture strip at a time, organizes the words into a sentence, then glues them together on a separate sheet of paper.

like

I

read

can

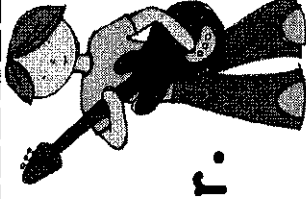
a
Rock Star!

me

that

give

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play

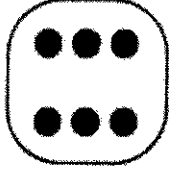
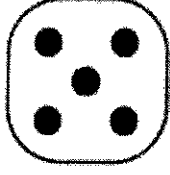
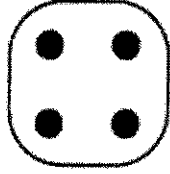
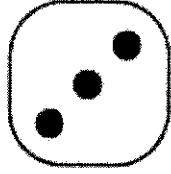
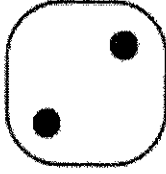
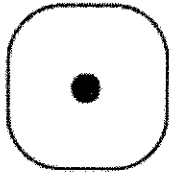
will



the
trumpet?

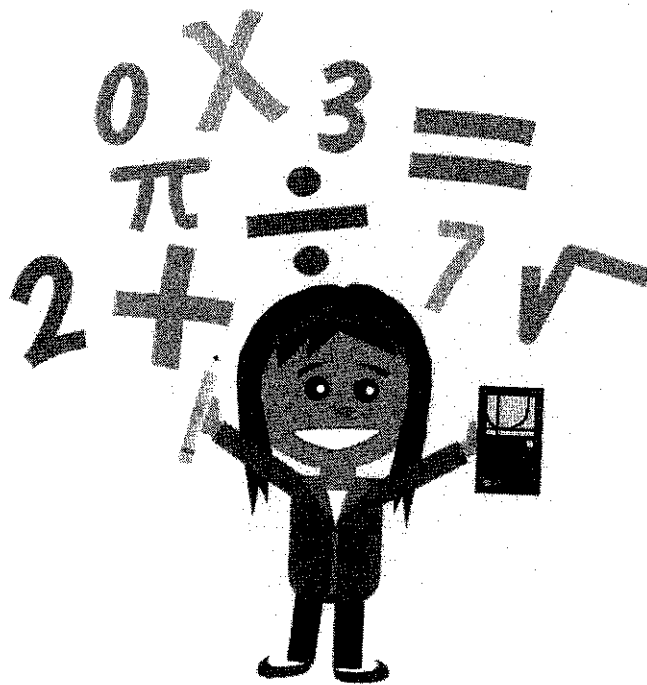


Roll A Sight Word 9



your	there	from	if	do	will

Math Work



Warm Up

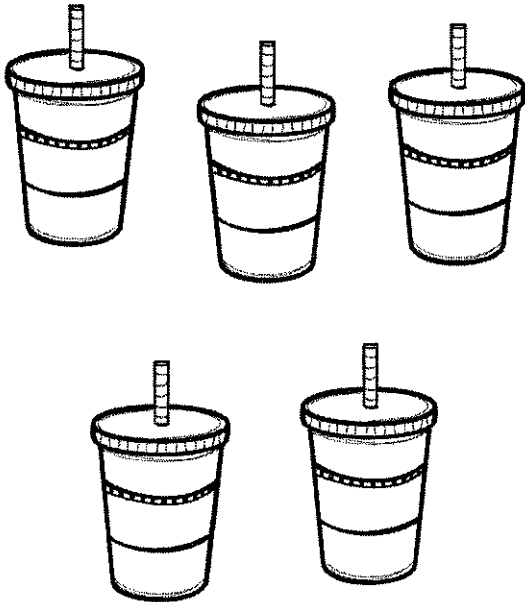
Name _____ Today is _____

Trace and write the numbers.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

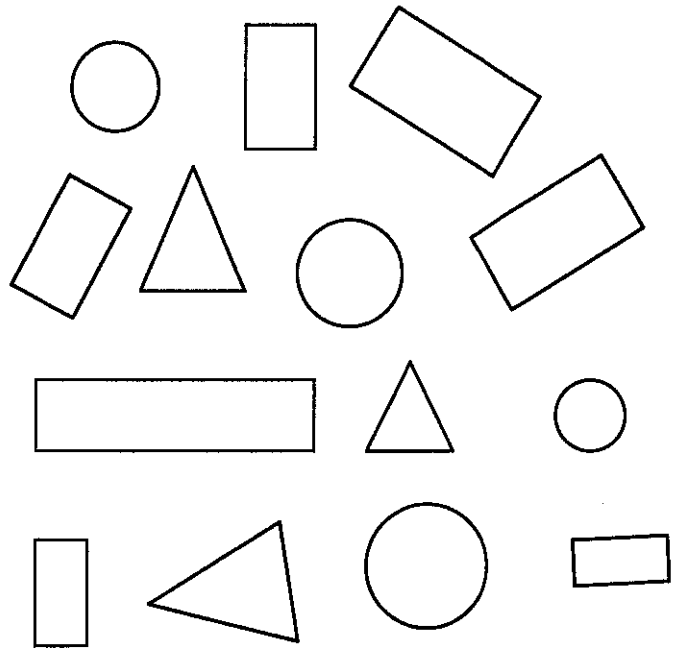
1		3		5
	7		9	
11		13		15

Count and circle the number that tells how many.



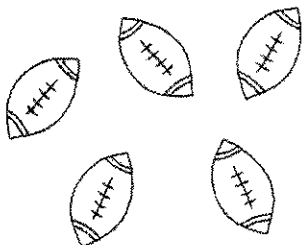
4 5 6 7 8 9 10

Color all of the rectangles blue.



How many rectangles?

How many?



Draw one more.

How many now?

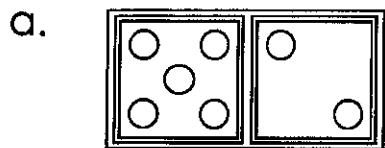
and

is

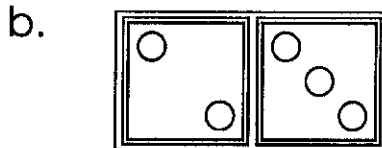
Name: _____

Add with Dominoes

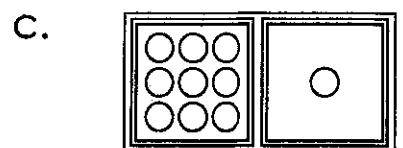
Sums up to 10



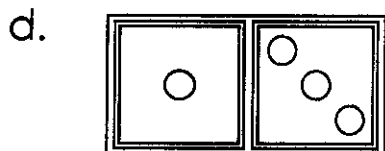
$$5 + 2 = 7$$



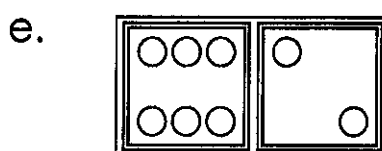
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



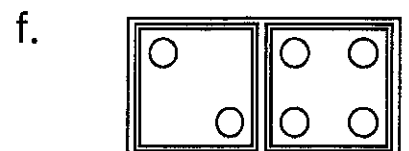
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



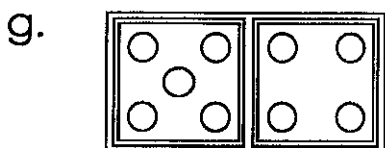
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



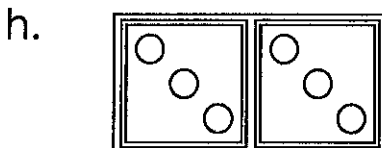
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



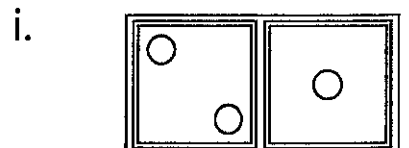
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



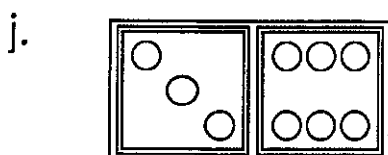
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



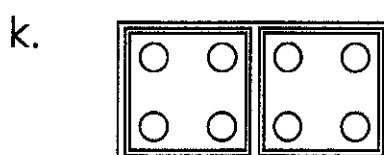
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



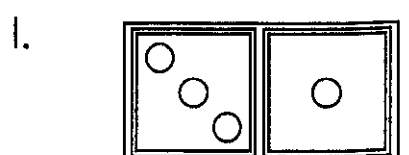
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Ten Frames

a. Draw 8 counters.

b. Draw 4 counters.

c. Draw 5 counters.

d. Draw 9 counters.

e. Draw 6 counters.

f. Draw 3 counters.

g. Draw 1 counter.

h. Draw 7 counters.

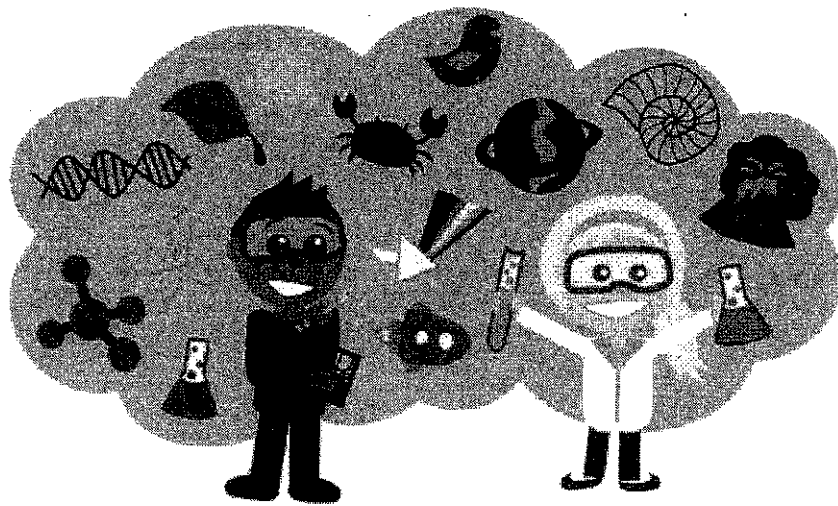
Name: _____

NUMBER GRID

Fill in the missing numbers all the way to 50!

									10
11					16		18		20
21		23		25		27			
	32		34		36			39	
41			44				48		50

Life Studies Work



Name _____

I CAN STAY SAFE

Tell about 4 ways you can stay safe from germs and viruses.