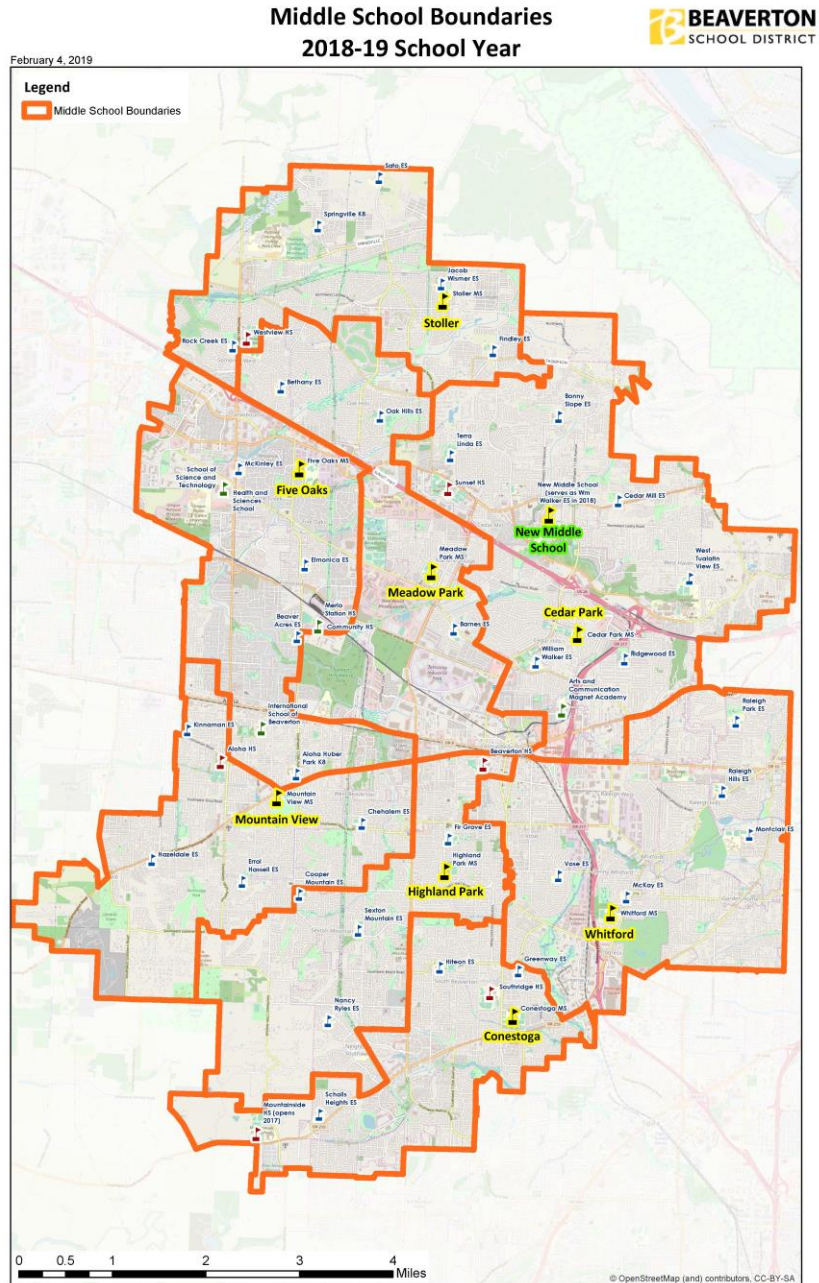


2019 Middle School Boundary Adjustment Process

Advisory Committee Mtg #11

ZOOM Virtual Meeting

September 3, 2020



Agenda

Welcome, opening comments, and meeting expectations	6:30 PM
Staff presentation: <ul style="list-style-type: none">• Review Materials and Data for September 3rd Committee Meeting<ol style="list-style-type: none">1. Recap of prior steps taken by committee2. Recap committee consensus points3. Recap remaining issues	6:35 PM
Advisory Committee deliberation on meeting materials	6:45 PM
Public testimony - 2 minute limit per person	8:10 PM
Advisory Committee provide direction to staff for information required for next committee meeting	8:30 PM

Meeting Expectations

- We assume best intentions - we all want the best for all of our students;
- We listen intently to understand better;
- We are open to considering new ideas;
- We remain open to influence and are not judgmental;
- We will consider all options;
- There are no bad questions;
- Our interactions will be done with respect; and
- We will respect opposing viewpoints.

School Board Objectives for the Boundary Adjustment

1. Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
3. Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
4. If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.

[Adopted June 24, 2019](#), as per Board Policy JC

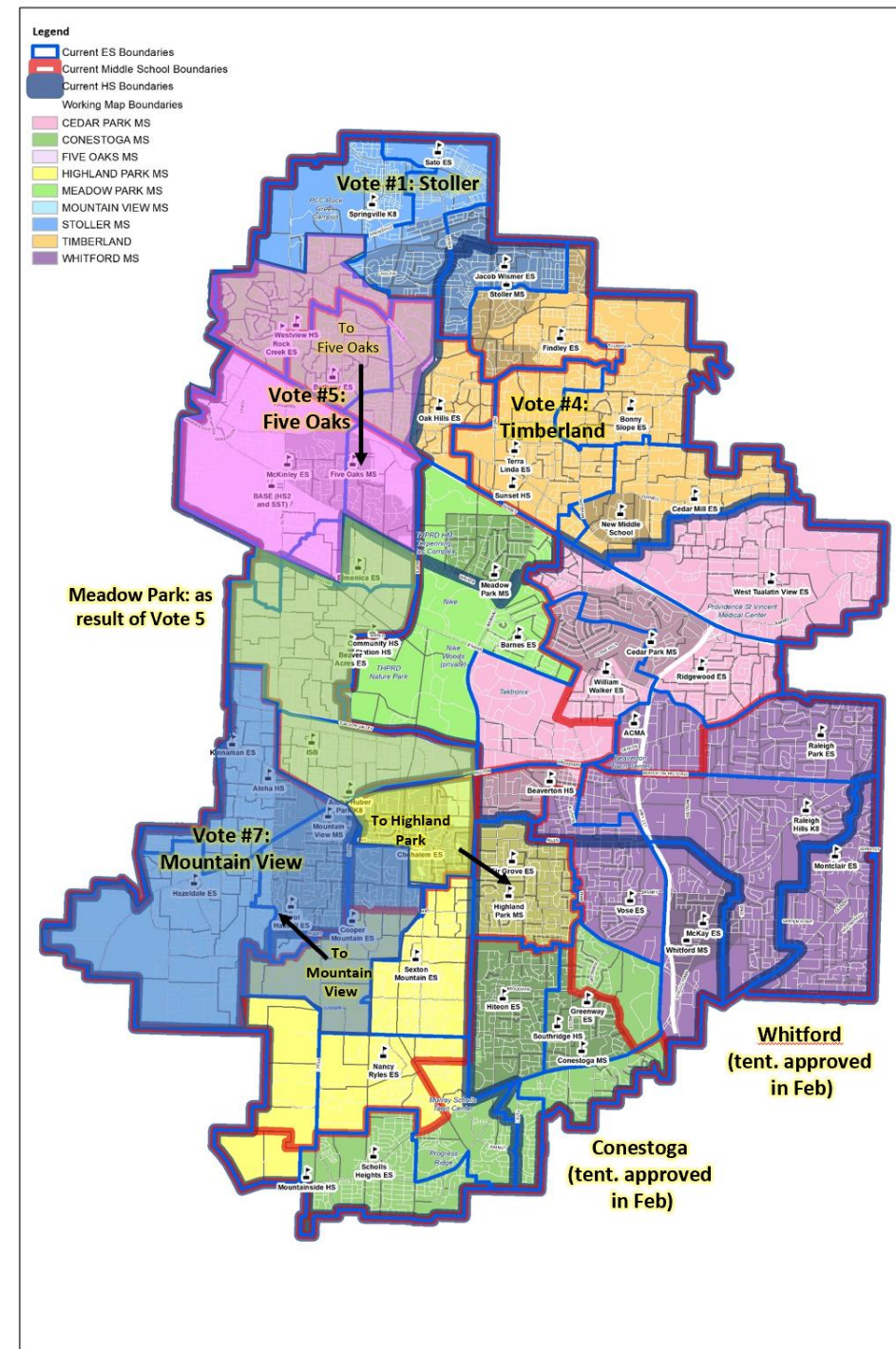
Policy JC Factors

“The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility.”

March 12th Meeting Recap

1. The committee moved through a series of discussion topics, each followed by a vote, beginning with the composition of Stoller MS.
2. The committee took 7 votes to adopt various configurations of the map.
3. Map to the right shows the resulting MS boundary configurations, including tentative approvals in February

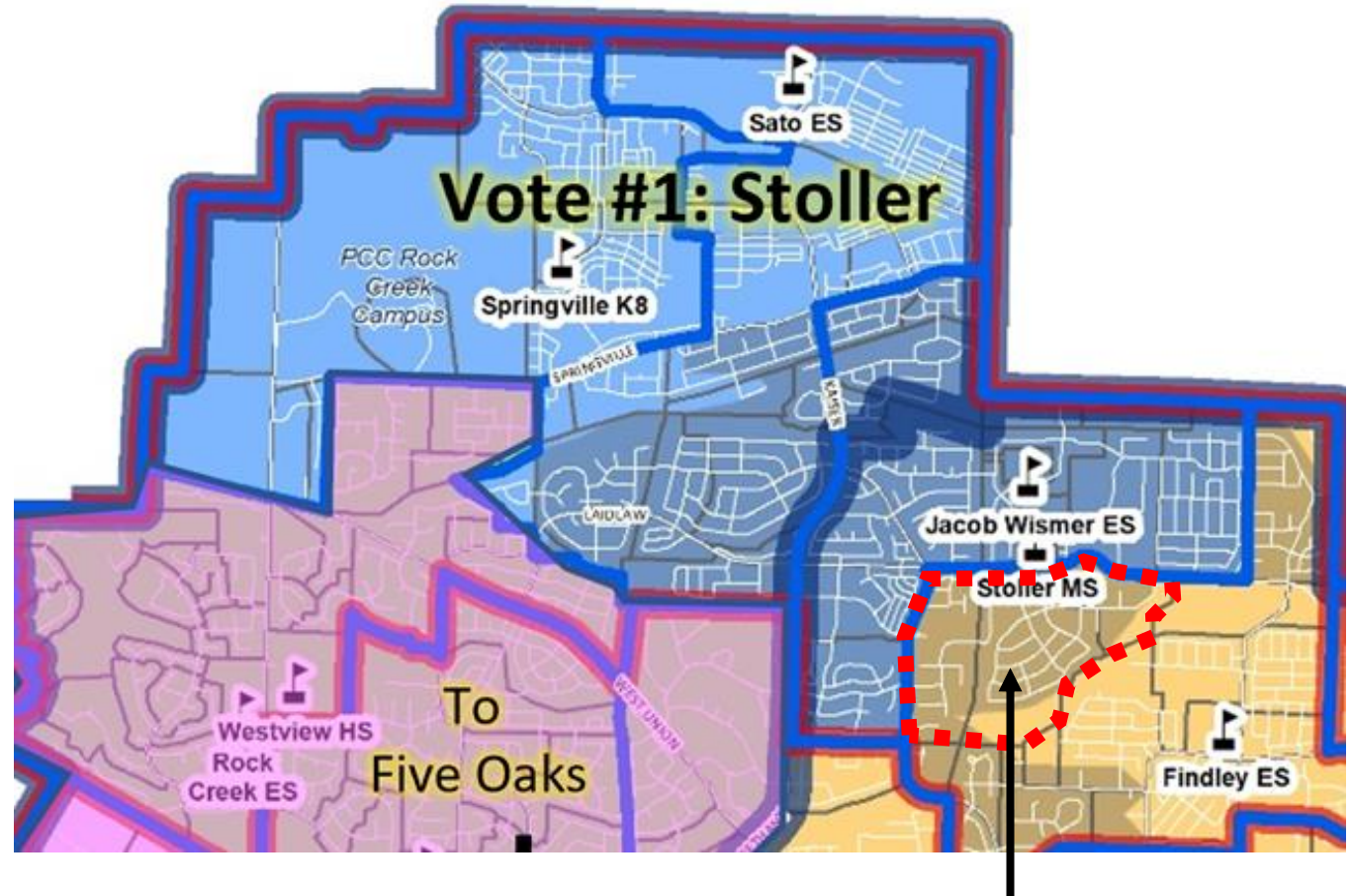


Stoller Boundary

Vote #1: Adopt Stoller as proposed on the March 12 Map (comprised of Springville, Sato, and Jacob Wismer) – **Passed**

Vote #2: Add three grid codes comprising a walkable area of Findley directly south of Laidlaw Road & north of Bronson Creek – **Failed**

Vote #3: Recommend to the Board that the District conduct an Elementary School boundary adjustment process to add the three grid codes in Vote 2 to Jacob Wismer (and by extension Stoller MS), as part of a broader ES boundary adjustment in the JW/FIN/BS area – **Passed**

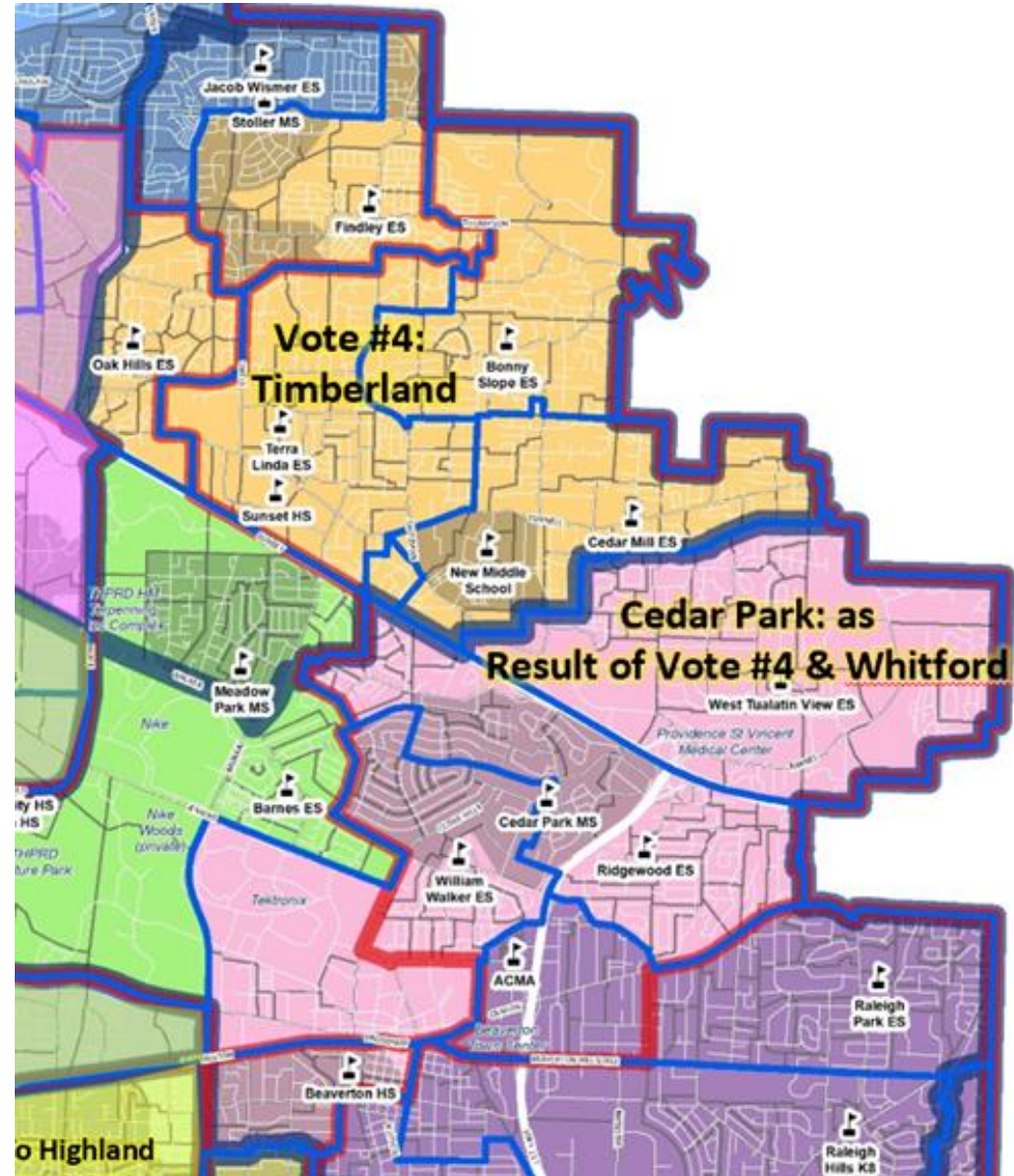


Vote #3: recommend future boundary adjustment process

Timberland Boundary

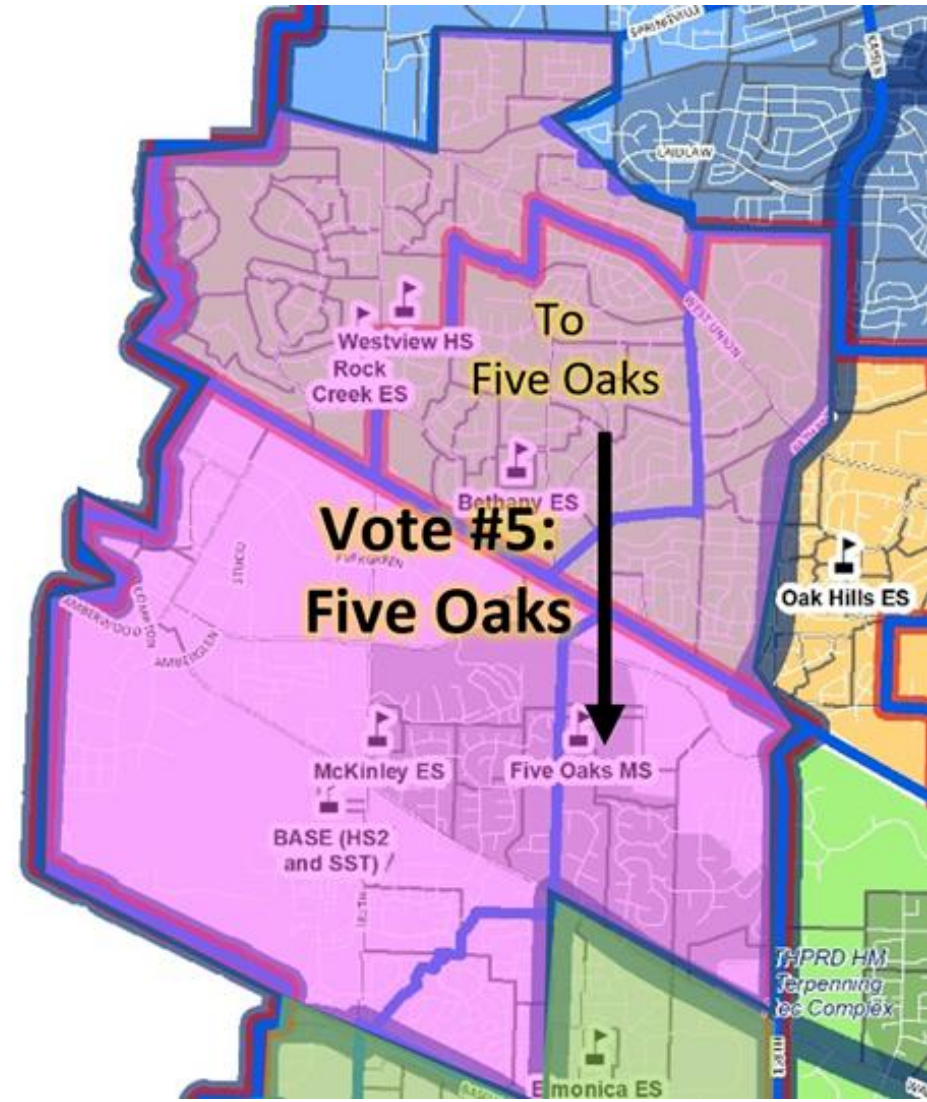
Vote #4: Adopt Timberland as proposed on the March 12 Map (comprised of Findley, Bonny Slope, Cedar Park, Terra Linda, and Oak Hills portion east of Bethany Blvd – **Passed**

Cedar Park boundary formed as result of Vote #4 and Whitford boundary tentatively approved in February



Five Oaks Boundary

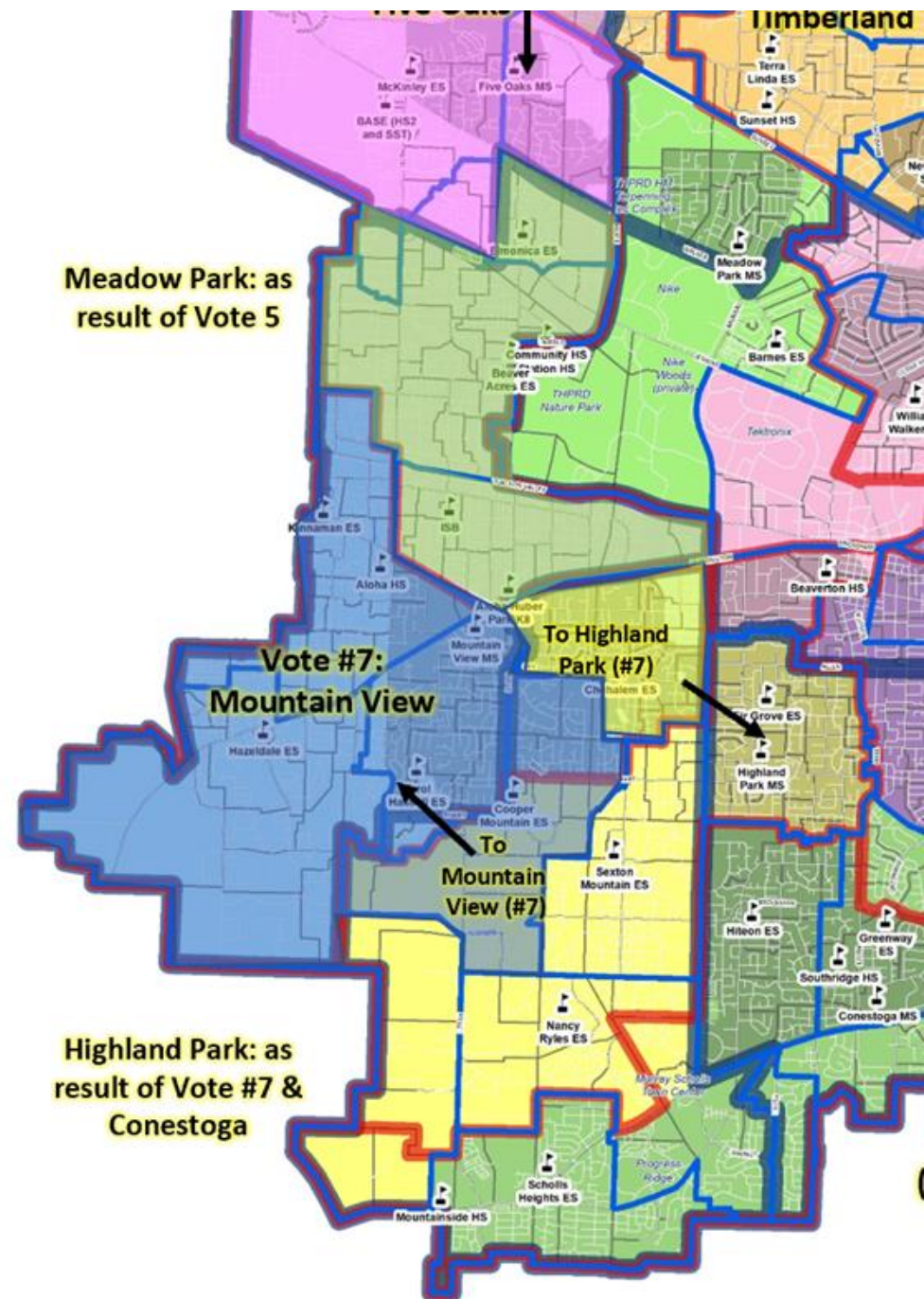
Vote #5: Adopt a Five Oaks boundary comprised of Rock Creek, Bethany, and Oak Hills portion west of Bethany Blvd, and the Westview-feeding portions McKinley, Elmonica –
Passed



Mountain View & Highland Park

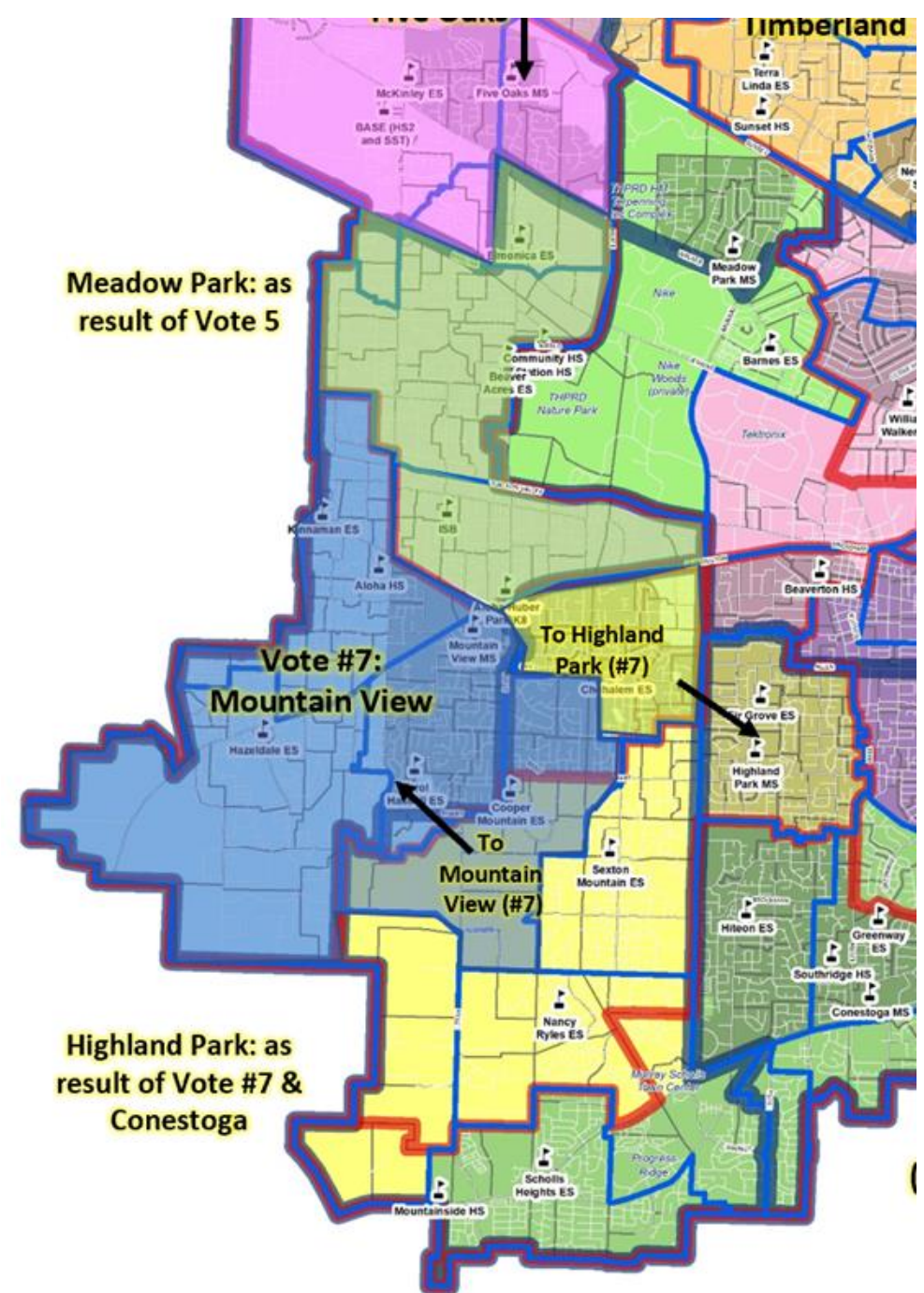
Vote 6: Adopt Mountain View boundary as shown on the March 12 Map (no change from current boundaries) – Failed

Vote 7: Adopt Mountain View boundary as shown in the staff report, to add all of Cooper Mountain ES to Mountain View and transfer Chehalem to Highland Park – **Passed**



Remaining Areas of Consideration

Composition of Meadow Park and Highland Park

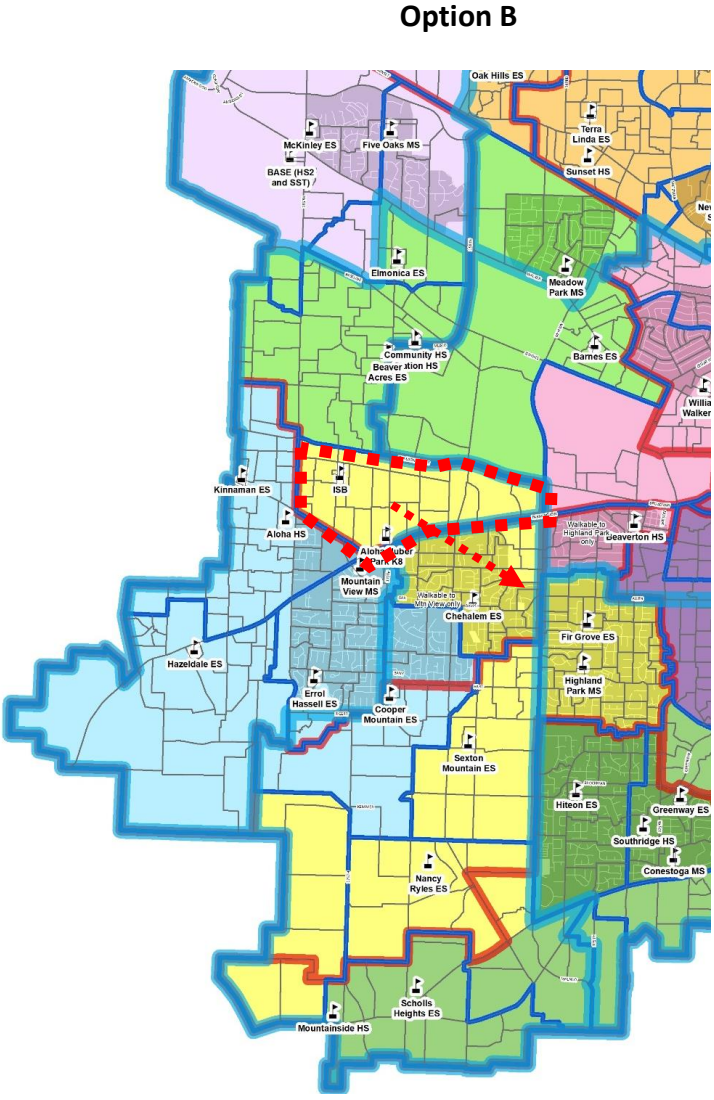
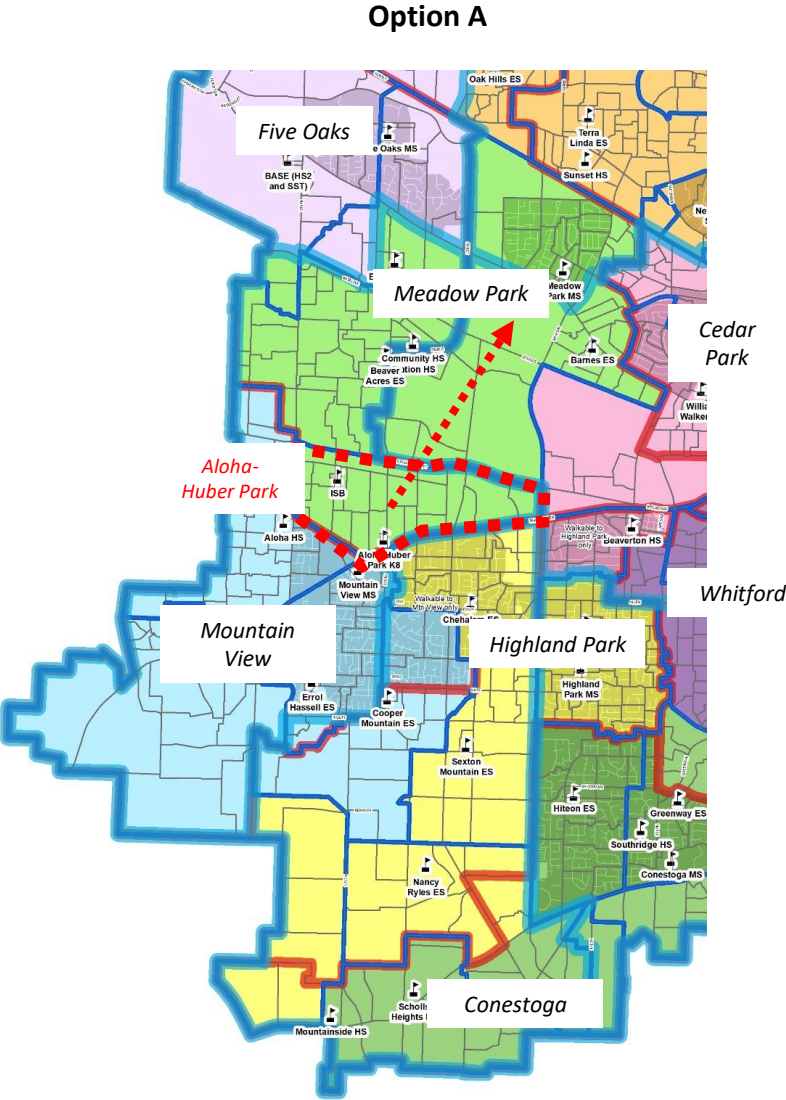


Remaining Areas of Consideration

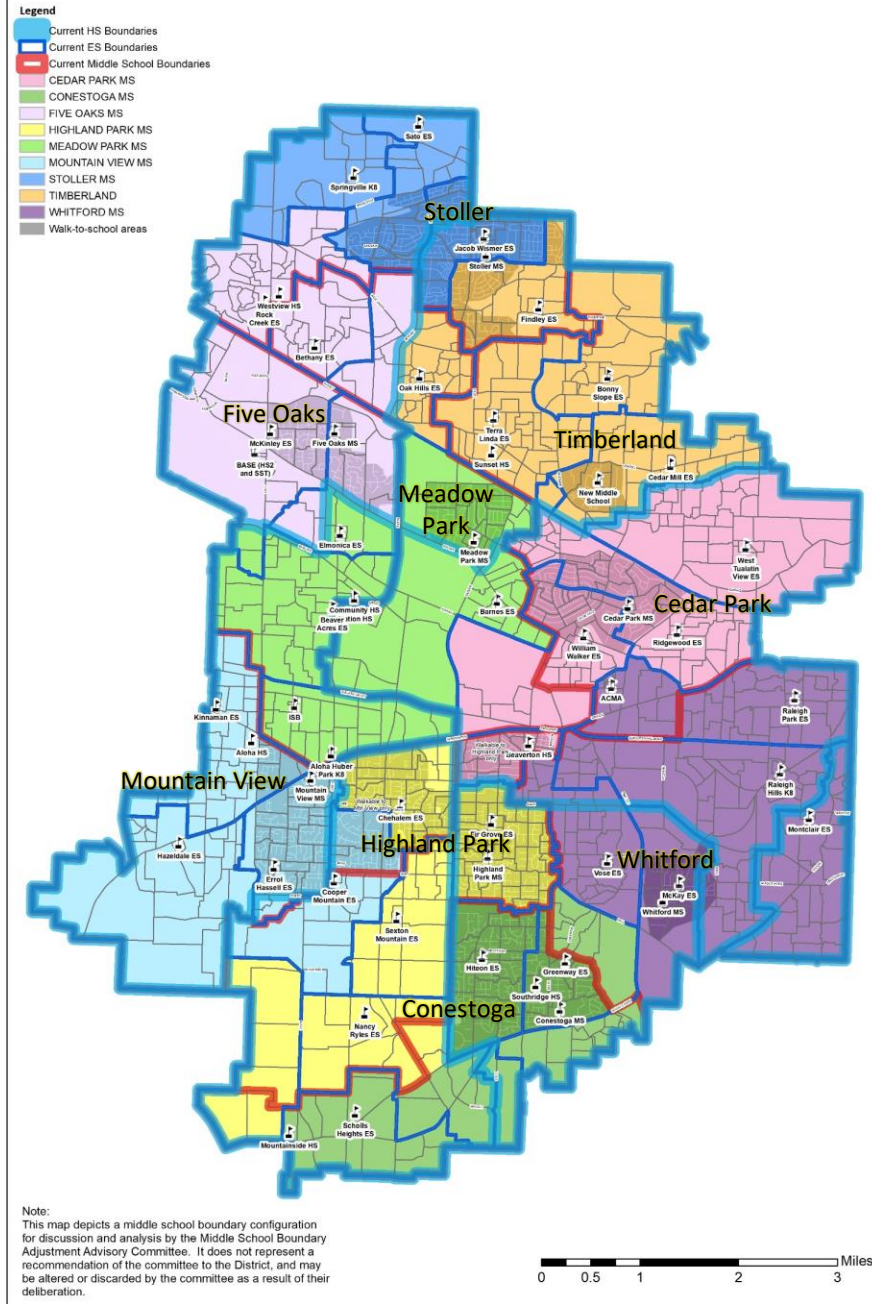
Composition of Meadow Park and Highland Park

Option A: Map as shown (AHP to Meadow Park)

Option B: AHP to Highland Park



MS Boundaries: Sept. 3rd Workmap: Option A



Committee Sept. 3rd Workmap Option A Demographics

Current Boundaries

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	11%	12%	13%	10%	14%	8%	45%	0%	3%
Black /African American	2%	3%	5%	3%	3%	3%	2%	0%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	0%
White	59%	56%	32%	59%	43%	46%	37%	0%	46%
Hispanic / Latino	19%	19%	43%	18%	31%	33%	8%	0%	40%
Multiracial	8%	10%	6%	9%	7%	8%	6%	0%	7%
Total	100%	100%	100%	100%	100%	100%	100%	0%	100%

April 2nd Map: Option A

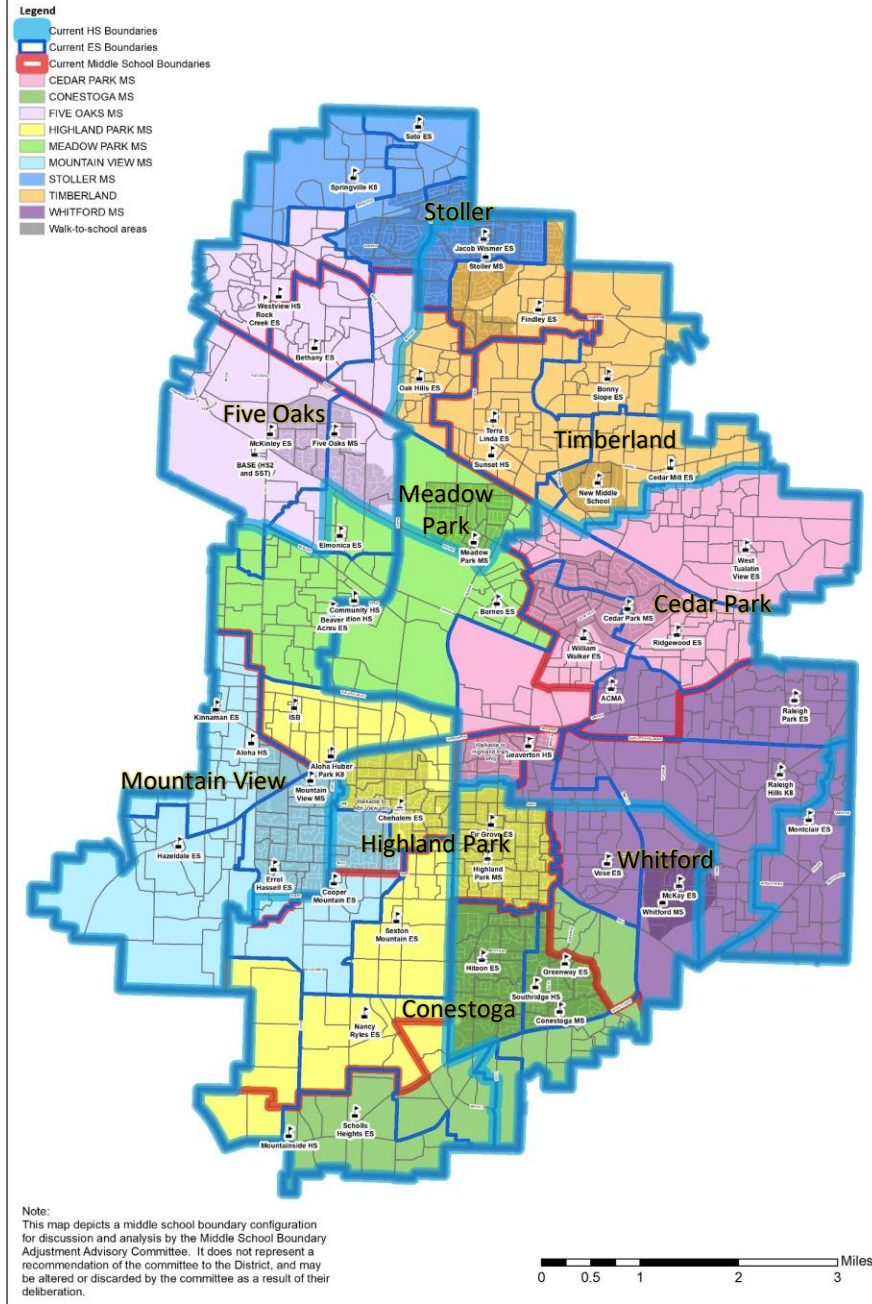
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	6%	12%	18%	9%	11%	9%	50%	27%	3%
Black /African American	3%	3%	3%	3%	5%	3%	2%	1%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	2%	1%	1%	0%	0%	1%
White	47%	55%	46%	58%	31%	49%	32%	54%	45%
Hispanic / Latino	37%	20%	24%	20%	45%	29%	9%	9%	42%
Multiracial	7%	9%	7%	9%	6%	8%	6%	8%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Change

Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	-5%	0%	5%	-1%	-3%	1%	4%	27%	0%
Black /African American	1%	0%	-2%	0%	2%	0%	0%	1%	0%
Native Hawaiian / Pacific Islander	0%	0%	0%	1%	0%	0%	0%	0%	1%
White	-12%	0%	14%	-1%	-12%	3%	-5%	54%	-2%
Hispanic / Latino	18%	1%	-19%	1%	14%	-4%	1%	9%	2%
Multiracial	-2%	0%	1%	0%	-1%	0%	-1%	8%	0%

Figures include all K-12 students as of 2019-20 school year

MS Boundaries: Sept. 3rd Workmap: Option B



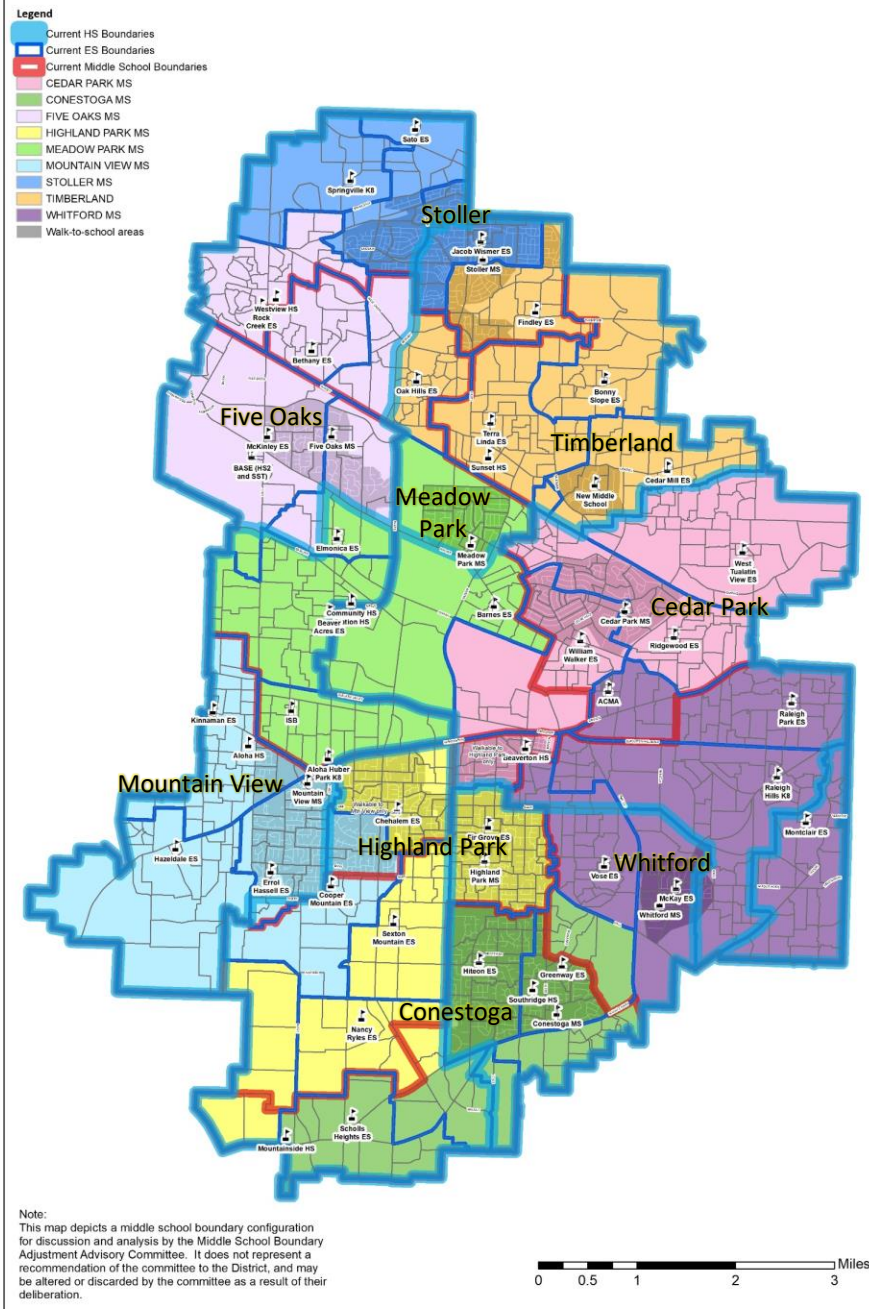
Committee Sept. 3rd Workmap Option B Demographics

Current Boundaries									
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	11%	12%	13%	10%	14%	8%	45%	0%	3%
Black /African American	2%	3%	5%	3%	3%	3%	2%	0%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	0%
White	59%	56%	32%	59%	43%	46%	37%	0%	46%
Hispanic / Latino	19%	19%	43%	18%	31%	33%	8%	0%	40%
Multiracial	8%	10%	6%	9%	7%	8%	6%	0%	7%
Total	100%	100%	100%	100%	100%	100%	100%	0%	100%
April 2nd Map: Option B									
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	1%	0%	0%	0%	0%
Asian	6%	12%	18%	8%	13%	9%	50%	27%	3%
Black /African American	3%	3%	3%	3%	5%	3%	2%	1%	3%
Native Hawaiian / Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%	1%
White	47%	55%	46%	48%	33%	49%	32%	54%	45%
Hispanic / Latino	37%	20%	24%	31%	40%	29%	9%	9%	42%
Multiracial	7%	9%	7%	8%	6%	8%	6%	8%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
Change									
Race / Ethnicity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	-5%	0%	5%	-2%	-1%	1%	4%	27%	0%
Black /African American	1%	0%	-2%	1%	2%	0%	0%	1%	0%
Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	1%
White	-12%	0%	14%	-10%	-10%	3%	-5%	54%	-2%
Hispanic / Latino	18%	1%	-19%	12%	9%	-4%	1%	9%	2%
Multiracial	-2%	0%	1%	-1%	-1%	0%	-1%	8%	0%

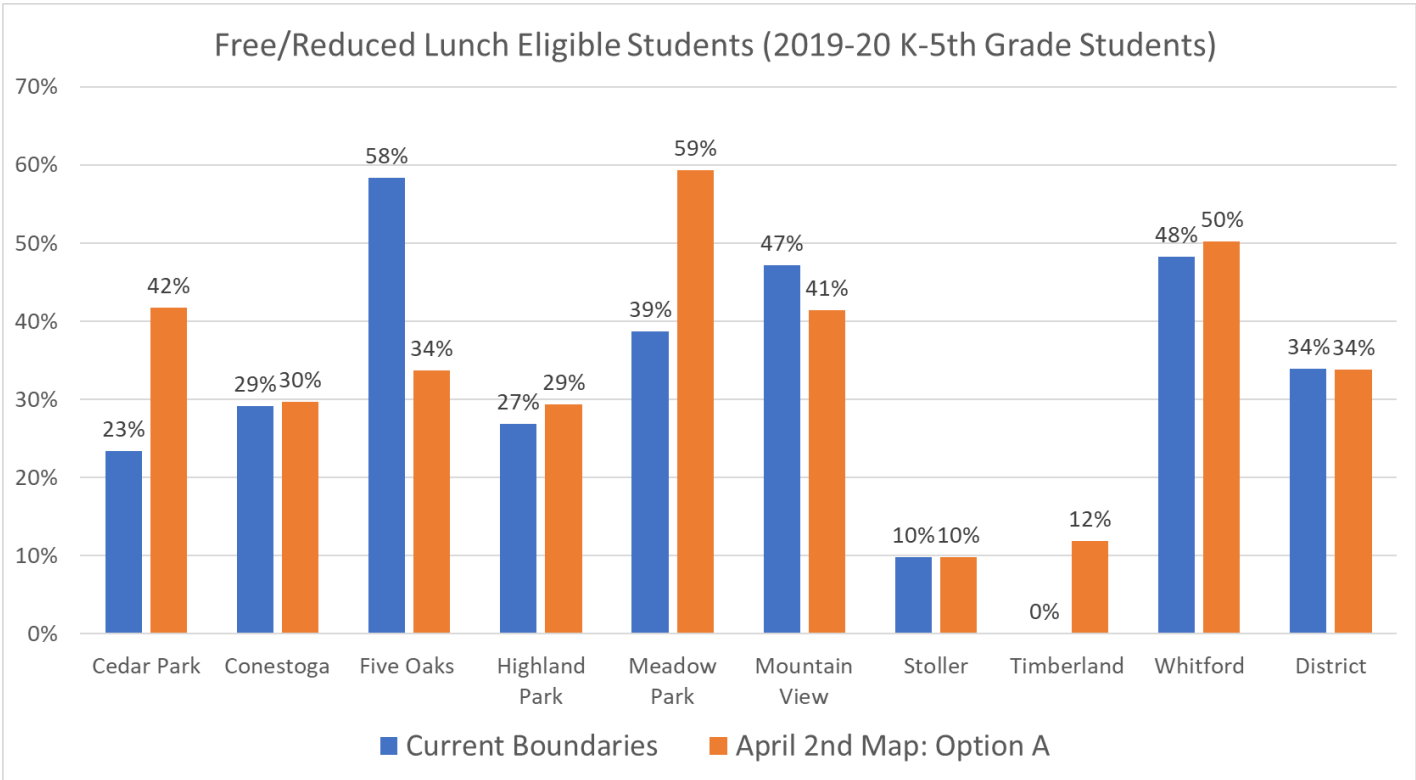
Figures include all K-12 students as of 2019-20 school year

MS Boundaries:
Sept. 3rd Workmap: Option A

August 27, 2020

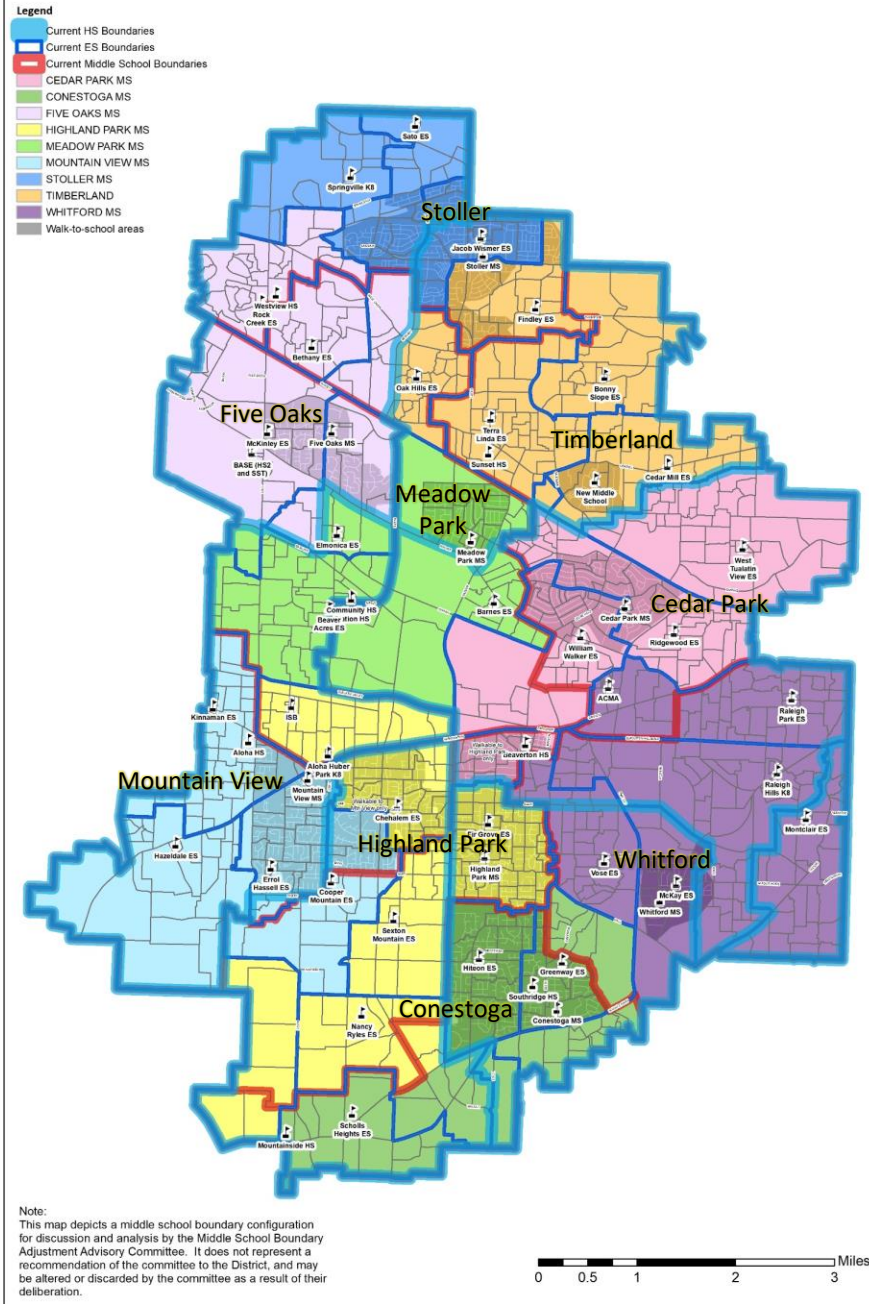


Committee Sept. 3rd Workmap Option A Poverty Indicator

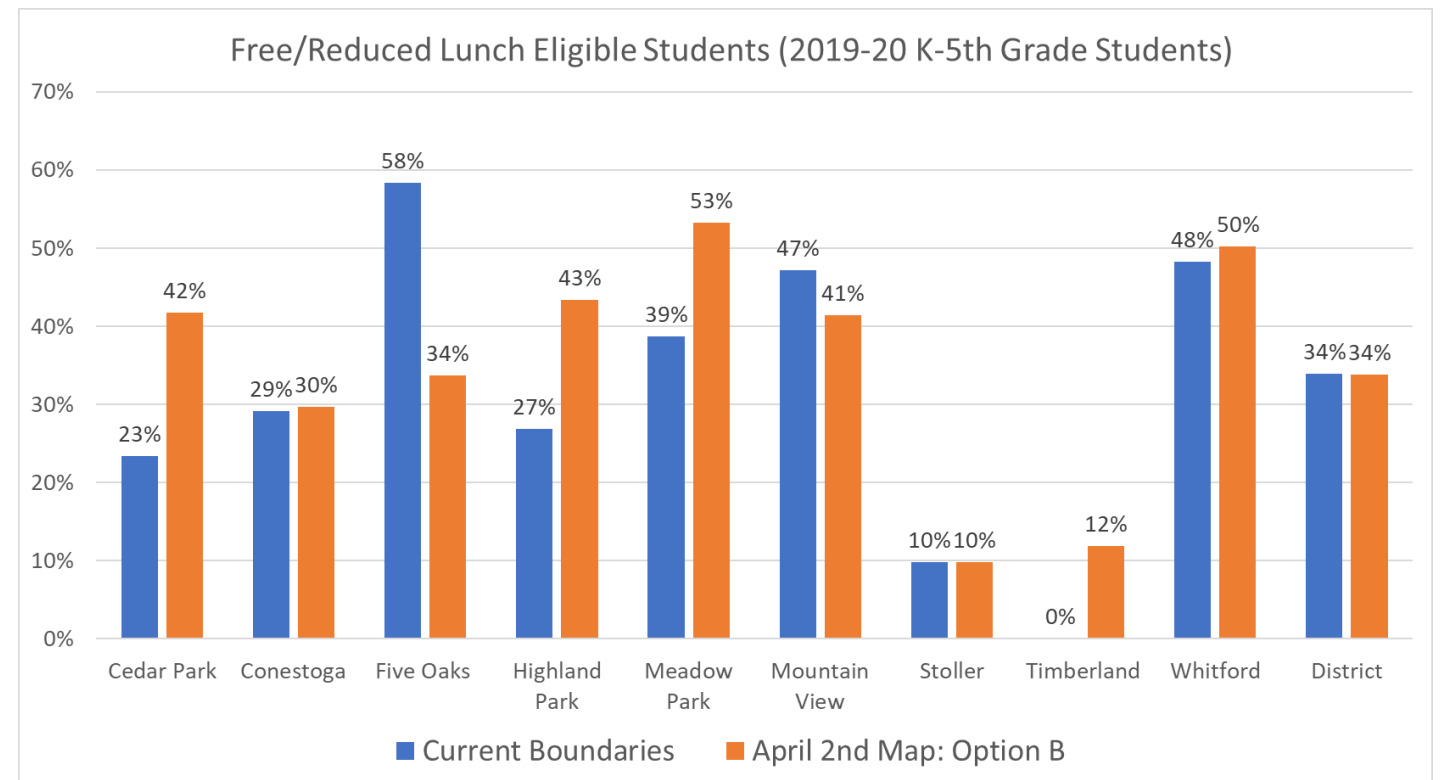


MS Boundaries:
Sept. 3rd Workmap: Option B

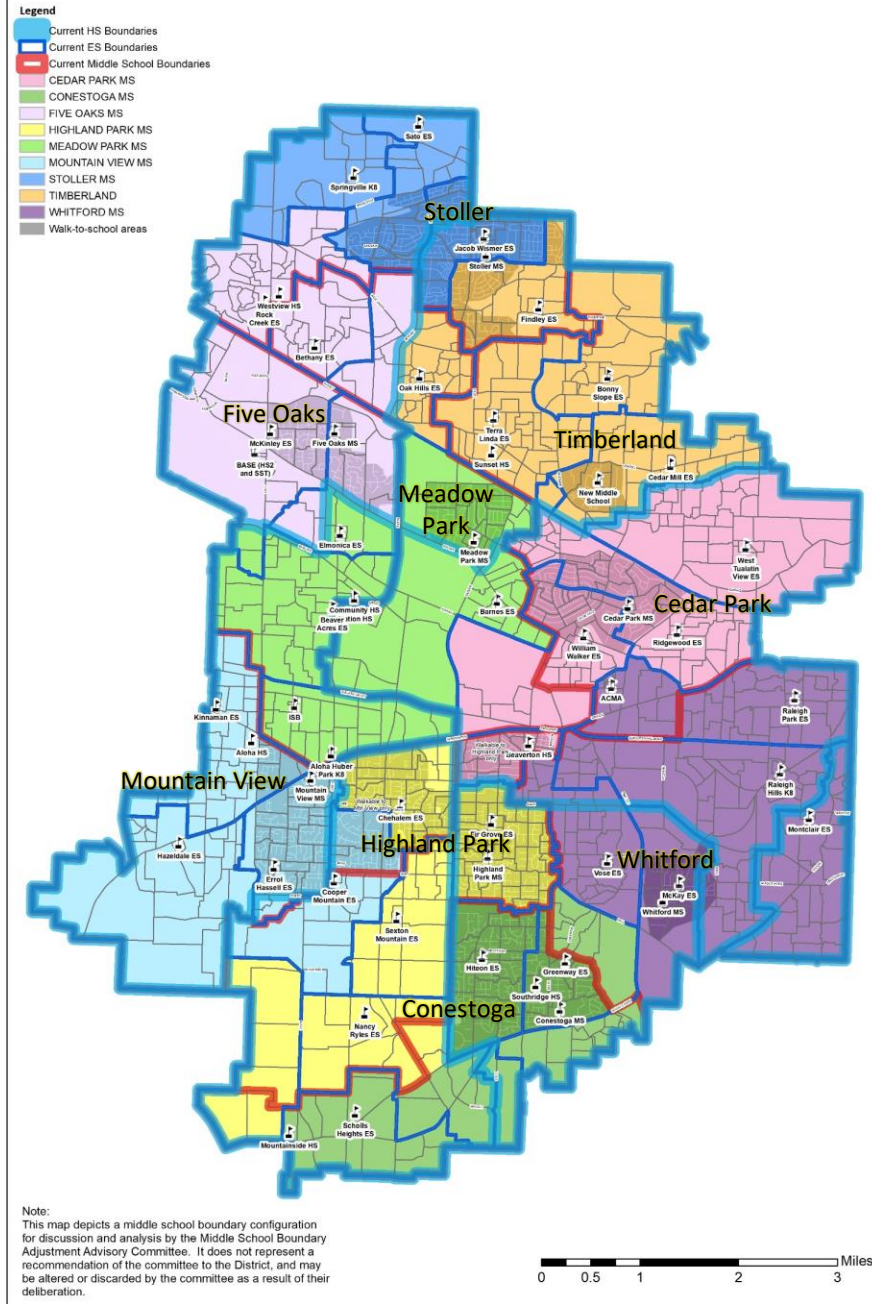
August 27, 2020



Committee Sept. 3rd Workmap Option B Poverty Indicator



MS Boundaries: Sept. 3rd Workmap: Option A

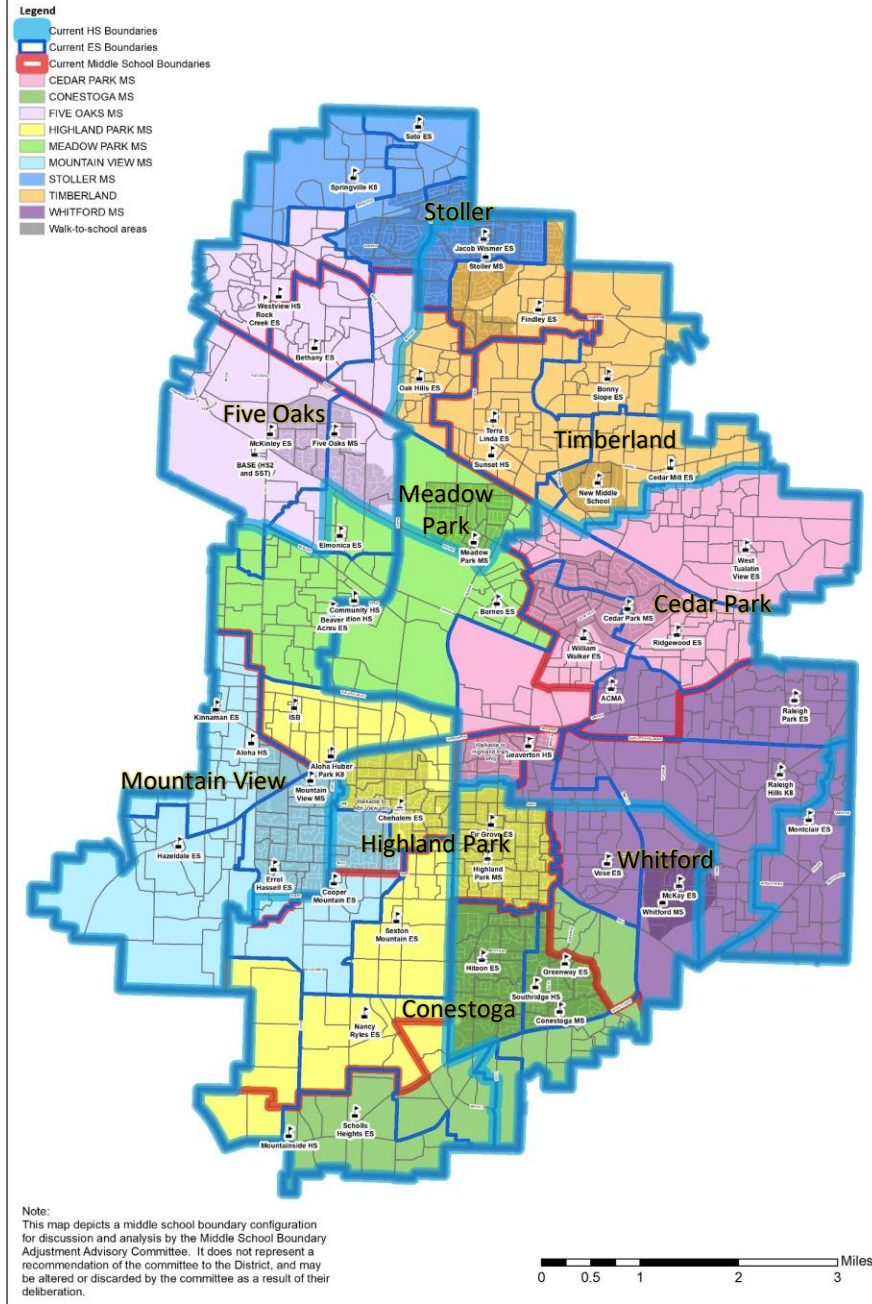


Committee Sept. 3rd Workmap Option A High School Feeder Patterns

		Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Existing Boundaries		Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Feeds to:		↓	↓	↓	↓	↓	↓
Cedar Park	BHS, SUN		41%			45%	
Conestoga	MHS, SRHS			39%	45%		
Five Oaks	AHS, WHS	51%					24%
Highland Park	BHS, MHS, SRHS		7%	43%	18%		
Meadow Park	BHS, SUN, WHS		22%			14%	23%
Mountain View	AHS, MHS	49%		18%			
Stoller	SUN, WHS					41%	53%
Timberland	N/A						
Whitford	BHS, SRHS		31%		37%		
Total		100%	100%	100%	100%	100%	100%
		Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Sept 3rd Meeting Map Option A		Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
Feeds to:		↓	↓	↓	↓	↓	↓
Cedar Park	BHS		52%				
Conestoga	MHS, SRHS			37%	47%		
Five Oaks	AHS, WHS						61%
Highland Park	MHS, SRHS			43%	18%		
Meadow Park	BHS, SUN, WHS	51%	13%			8%	
Mountain View	AHS, MHS	49%		20%			
Stoller	SUN, WHS					17%	39%
Timberland	SUN					75%	
Whitford	BHS, SRHS		36%		34%		
Total		100%	100%	100%	100%	100%	100%

Note: Figures represent K-12 totals for SY 2019-20

MS Boundaries: Sept. 3rd Workmap: Option B



Committee Sept. 3rd Workmap Option B High School Feeder Patterns

		Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Existing Boundaries		Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
	Feeds to:						
Cedar Park	BHS, SUN		41%			45%	
Conestoga	MHS, SRHS			39%	45%		
Five Oaks	AHS, WHS	51%					24%
Highland Park	BHS, MHS, SRHS		7%	43%	18%		
Meadow Park	BHS, SUN, WHS		22%			14%	23%
Mountain View	AHS, MHS	49%		18%			
Stoller	SUN, WHS					41%	53%
Timberland	N/A						
Whitford	BHS, SRHS		31%		37%		
Total		100%	100%	100%	100%	100%	100%
		Aloha	Beaverton	Mountainside	Southridge	Sunset	Westview
Sept 3rd Meeting Map Option B		Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from	Receives % of students from
	Feeds to:						
Cedar Park	BHS		52%				
Conestoga	MHS, SRHS			37%	47%		
Five Oaks	AHS, WHS						61%
Highland Park	MHS, SRHS	21%		43%	18%		
Meadow Park	BHS, SUN, WHS	30%	13%			8%	
Mountain View	AHS, MHS	49%		20%			
Stoller	SUN, WHS					17%	39%
Timberland	SUN					75%	
Whitford	BHS, SRHS		36%		34%		
Total		100%	100%	100%	100%	100%	100%

Note: Figures represent K-12 totals for SY 2019-20

**Questions
and
Committee Direction**