

THE PARK SCHOOL

COVID-19 REOPENING GUIDANCE AND OPERATIONS PROTOCOLS



OCTOBER 2, 2020

The Park School's COVID-19 Reopening Guidance and Operations Protocols

I. Introduction & Overview

As The Park School ("Park") prepares for the safe return to on-campus teaching and learning under both on-campus and hybrid formats, it is critical that our school community is prepared to respond and to address the presence of COVID-19 on our campus and/or in our school community. This guidance and operations protocol, which is adapted and draws from the *DESE Protocols for responding to COVID-19 scenarios*¹ as well as other public health and safety resources, sets out how Park plans to respond to the presence of COVID-19 illness and potential illness in our school and/or surrounding community.

II. Culture of Health & Safety Guidelines

A safe return to on-campus teaching and learning will require sustaining a culture of health and safety every step of the way. It is important for community members to recognize that no single strategy can eliminate the transmission risk of COVID-19 entirely, rather it is the combination of all strategies that gives us the best chance at reducing the risk of transmitting COVID-19. In prioritizing health and safety in all policies, Park's goal is to keep the risk of transmission as low as possible, while keeping students engaged in the learning process.

- **Students, with the assistance of families, must be monitored daily for symptoms and Employees, Staff and Faculty (collectively referred to as "Employees"), must also monitor themselves for symptoms daily.** Students and Employees must stay home if they are feeling unwell. Everyone must do their part to protect the school community if exhibiting COVID-19 symptoms or feeling sick.
- **Masks are among the most important single measures to contain the spread of COVID-19.** Park requires students PreK through Grade 8 and all Employees to wear 3-ply masks that adequately cover both their nose and mouth.
- **Hand hygiene is critical.** Students and Employees are required to exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, when using restrooms, and before dismissal.
- **Physical distance greatly reduces the risk of transmission.** As COVID-19 is transmitted through respiratory droplets, putting distance between individuals reduces risk. Park has taken steps to ensure DESE requirements of 3-6 feet of distancing are met in all classrooms. In classroom settings, when all individuals are wearing masks, a minimum of 3 feet of separation is needed; if one or more individuals are not wearing masks, 6 feet is needed. Six feet of distance is required when eating.
- **Shared items, equipment, and supplies.** Employees and students are reminded to avoid and limit the sharing of school equipment and supplies as much as possible. Employees and students should wipe down shared equipment (e.g., computers and keyboards) before and after use.
- **Clusters and assigned seating.** Park has organized the school into clusters and superclusters to help mitigate the transmission of the virus by keeping subsections of the community isolated from one another. Generally, the child's class is their cluster. Additionally, students who ride on school transportation belong to a transportation cluster. Assigned seating effectively creates even smaller groups within cohorts that further minimize transmission. Seats will be assigned in classroom settings, on school transportation, and whenever possible in other on-campus settings. These measures will assist in contact tracing efforts and can isolate the number of individuals who were or may have been exposed to a possible COVID-19 positive case.
- **Signage, facility movement, and transition.** Signage and notices have been posted throughout all school buildings and are visible at all entry points. The signage shows Employees, students, and visitors how to engage in recommended best practices including adequate social distancing and transitioning throughout the school campus and buildings.
- **Limiting visitors and access to the School.** Park is limiting the visitors and access to the school. Parents and other visitors to the campus will not be allowed access in school buildings for the duration of the school

¹ Park drew from the Massachusetts Department of Elementary and Secondary Education's (DESE) August 20, 2020 guidance, the most updated guidance and protocols in effect as of the date of issuing these "COVID-19 Reopening Guidance and Operations Protocols."

year. Outside contractors or vendors who must enter school buildings are required to respond to a pre-site access symptom check and wellness questionnaire to determine COVID-19 potential exposure and symptoms prior to their campus arrival. To request a copy of the pre-site access symptom check questionnaire, please contact Sarah Carter, Director of Human Resources at carters@parkschool.org.

Vendors with routine drop-offs or deliveries (e.g., food, Fedex, etc.) are required to drop-off or deliver at the front Main Building entrance. All visitors and third parties will be required to abide by all of Park's policies and procedures determined to be appropriate by Park, including physical distancing requirements and masks. Park will endeavor to keep a record of such vendors and third parties performing work.

- **Sanitization and Cleaning Protocols.** Park has implemented facility sanitization and cleaning protocols for shared spaces, furniture, equipment, and high touch areas, consistent with CDC recommendations and best practices.
- **A combination of mitigation strategies taken together will substantially reduce the risk of transmission.** No single strategy can work alone. To maintain the health and safety of the Park community, we must implement all strategies on campus and engage in decision-making that always prioritizes health and safety.

III. Communication with Students, Families, and Employees About Possible Exposure

Park has formed a COVID-19 Management Task Force which will be responsible for, among other things, implementing all protocols and procedures in accordance with applicable guidelines for communicating with and notifying those who have had a close contact with someone who has tested positive for, or been clinically diagnosed with, COVID-19, and coordinating any other appropriate responses at Park (e.g., cleaning and disinfecting). The COVID-19 Management Task Force also expects to communicate regularly with students, families, and employees who are staying at home or who are sent home, including providing clearances where appropriate for returning to school. Families and employees should also communicate regularly and cooperate with the Health Services Office if they or their child or children are staying home or are sent home.

Park's COVID-19 Management Task Force will, for example:

- **Communicate** with the cluster that a positive case has been reported in the cluster. The name of the individual will not be shared. Only general information such as whether the person was an Employee or student, date the person was last on campus, and general campus location of attendance will be shared.
- **Explain** that members of the cluster may have been within 6 feet of the COVID-19 positive person and are considered a "close contact." and therefore should follow the guidance in [Section 2.3](#) of this document. Park encourages all close contacts to be tested for COVID-19. (In cases where the student may have been in close contact with others outside their cluster, having assigned seating and keeping up-to-date seating charts will help identify who should be instructed to be tested: specifically, those who were sitting next to the student, plus any others who also had close contact with the student.)
- **Assess** the Student's/Employee's contact with cross-cluster teachers/students (i.e. PE, grade-level assistants, subjects such as English or math, etc.). If those adults/students came within 6 feet of the student/Employee for at least 10-15 minutes in a classroom, in other school spaces, on the bus, or at an extracurricular activity consider them a close contact.
- **Instruct** those designated as close contacts to isolate prior to their test and while waiting for the results. In general, as the highest yield test will be a few days after the exposure, ideally, the test should occur no sooner than day 4 or 5 after the last exposure. (In other words, if an exposure lasted several days, the best time to test is 4 or 5 days after the end of the exposure period.)
- **Explain** that close contacts with a COVID-19 positive case must self-quarantine for 14 days even if the close contact individual tests negative for COVID-19.
- **Remind** families or Employees of the importance of not having contact with higher-risk individuals (e.g., grandparents and those with underlying medical conditions).
- **Remind** families or Employees of the list of COVID-19 symptoms for which to monitor.

IV. Consequences for Disregarding Park's COVID-19 Policies

- Park reserves the right to require a student to move to remote learning should Park's COVID-19 policy be violated. Park also reserves the right to require an Employee to leave campus should Park's COVID-19 policy be violated and to impose further disciplinary action under the school's employment disciplinary policy. Behavior that puts the health and safety of the community in jeopardy could result in temporary or permanent separation of that family or Employee from the Park community.

The COVID-19 Reopening Guidance and Operations Protocols will address the following:

1. COVID-19 SYMPTOMS & TESTING

- 1.1. Student and Employee Symptom Check – When to Stay Home
- 1.2. General Guidelines for Symptoms and Testing

2. PROTOCOLS FOR COVID-19 POSITIVE TEST, CLOSE CONTACTS AND SYMPTOMS

- 2.1. General Protocols for possible COVID-19 Scenarios
- 2.2. Student or Employee Tests Positive for COVID-19 and Self-Isolation
- 2.3. Student or Employee has Close Contact with COVID-19 Positive Case
- 2.4. Student is symptomatic at home
- 2.5. Student is symptomatic at school
- 2.6. Employee is symptomatic at home
- 2.7. Employee is symptomatic at school

3. PROTOCOLS FOR A PARTIAL OR FULL MOVE TO REMOTE MODEL

- 3.1. Moving a cluster to remote model
- 3.2. Moving a supercluster to remote model
- 3.3. Moving the School to remote model

1. COVID-19 SYMPTOMS & TESTING

1.1 Students (and their household members) and Employees (and their children who attend Park) should STAY HOME with any of these symptoms:²³

The single most important thing to do if any of the following symptoms are present is to STAY HOME. Our collective health relies, in part, on individual monitoring and responsibility. Note that some symptoms of COVID-19 are the same or similar to the flu or a bad cold; when in doubt, stay home and seek the care of a medical provider. Out of an abundance of caution, it is important that students and employees stay home when anyone in the family has any of the following symptoms.

- Fever (100.0° Fahrenheit or higher), chills, or shaking chills
- Cough (not due to other known cause, such as chronic cough)
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Sore throat
- Headache, when in combination with other symptoms
- Muscle aches or body aches
- Nausea, vomiting, or diarrhea
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies), when in combination with other symptoms

An Employee or student who has any combination of these symptoms, should consult Park's Health Services Office and their physician or medical provider prior to returning to school.

² Massachusetts DPH, [Testing of Persons with Suspect COVID-19](#). (2020, May 13).

³ <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

1.2 General Guidelines for Symptoms and Testing

To limit the exposure to COVID-19, Park requires each person seeking entry into the building to pass the following screening requirements:

- complete and pass a symptom, health and risk exposure screening; and
- be properly wearing a face mask.

Students must complete a daily health attestation using the MyMedBot app with a brief health and risk exposure questionnaire. Families will need to complete the daily screening in order for students to be allowed in the building each morning. Individuals who answer “Yes” to any of the health and risk exposure questions should stay home and contact the Director of Health Services.

Employees must also complete a daily health attestation using the MyMedBot app with a brief health and risk exposure questionnaire. Employees will need to complete the daily screening to be allowed in the building each morning. Individuals who answer “Yes” to any of the health and risk exposure questions should stay home and contact the Director of Human Resources.

Contractors and vendors must complete a pre-site access symptom check questionnaire to be allowed into the building. Individuals who answer “Yes” to any of the questions should stay home and contact the Director of Facilities.

To make testing easier, a [list of test sites is available here](#). Massachusetts also has an [interactive testing map](#). Employees and students who have symptoms should also contact their physician or medical provider for further instructions.

Financial Support for Testing for Families & Employees

1. Park will support families receiving Financial Aid with the cost of COVID-19 testing.
2. Park will support faculty and Employee with the cost of COVID-19 testing.

2. PROTOCOLS FOR COVID-19 POSITIVE TEST, CLOSE CONTACT AND SYMPTOMS

2.1 General Protocols for Possible COVID-19 Scenarios

While exact protocols may vary on a case-by-cases basis, all COVID-19 scenarios include the, but are not limited to, the following elements:

- Evaluate symptoms
- Separate from others
- Clean and disinfect spaces visited by the person
- Test for COVID-19 and stay at home while awaiting results

DEFINITIONS

Close Contact: being within less than 6 feet of positive COVID-19 case for and “extended period of time” -- at least 10-15 minutes.

Isolation or Self-Isolation: isolating from others even within the home while staying at home.

Quarantine or Self-Quarantine: staying at home (except to get medical care) and avoiding others

2.2 Student or Employee Tests Positive for COVID-19 and Self-Isolation

If an individual tests **positive for COVID-19**:

- Self-isolate for a minimum of 10 days
- Notify the School and personal close contacts (All close contacts should be tested and must self-quarantine for a minimum of 14 days, regardless of test result)
- Answer the call from local board of health or Massachusetts Community Tracing Collaborative to help identify close contacts to help them prevent transmission
- Monitor symptoms
- Secure release from contact tracers (local board of health or Community Tracing Collaborative) for return to school

Self-isolation (isolating from others even within the home while staying at home) for COVID-19 positive cases is a **minimum of 10 days**. Students and Employees who test positive will need to stay in self-isolation for this mandated period, and can resume non-isolation or public activities after 10 days of isolation and once they have:

- a. gone for 3 days without a fever (and without taking fever-reducing medications like Tylenol); and
- b. experienced improvement in other symptoms (for example, their cough has gotten much better); and
- c. received clearance from public health authority contact tracers (the local board of health or Community Tracing Collaborative).

Repeat testing as the only condition of prior return is not required or recommended. Rather, public health agencies recommend that return to school be based on time and symptom resolution, coupled with testing.

For return to on-campus activities, Students and Employees must receive clearance from Park's COVID-19 Management Task Force.

Protocol if a Student or Employee tests positive for COVID-19

1. Student or Employee presents a positive COVID-19 test.
2. Student's family notifies the Director of Health Services and Head of School of the positive COVID-19 test.
3. Employee notifies Director of Human Resources and their direct supervisor.
4. The COVID-19 positive individual must self-isolate for a minimum of 10 days and follow the guidance in section 2.2 including 2a-2c, above.
5. Positive test results are communicated to the COVID-19 Management Task Force.
6. COVID-19 Management Task Force meets immediately by phone or Zoom.
7. The Director of Health Services contacts the family or Employee and begins contact tracing. Family or Employee supports Park's contact tracing efforts.
8. The Director of Health Services contacts the Department of Public Health to share positive test results and seek additional guidance.
9. COVID-19 Management Task Force determines if the student or Employee had been on-campus during the two days prior to symptoms onset (or positive test if not symptomatic).

2.3 Close Contact Exposure with an individual who tests positive for COVID-19

Close contacts (within 6 feet) of a positive COVID-19 case for a prolonged period of time (at least 10-15 minutes) should be tested and must quarantine for a minimum of 14 days with or without a test. For general guidance, DPH defines close contact as:⁴

⁴ <https://www.mass.gov/doc/covid-19-testing-guidance/download>

- Being within less than 6 feet of COVID-19 case for at least 10-15 minutes. Close contact can occur while caring for, living with, visiting, or sharing a healthcare waiting area or room with a COVID-19 case while the case was symptomatic or within the 48 hours before symptom onset, OR
- Having direct contact with infectious secretions of a COVID-19 case (e.g., being coughed on) while not wearing recommended personal protective equipment.

At Park, close contacts include other students and Employees who were within 6 feet of the student or Employee for at least 10-15 minutes in a classroom, in other school spaces, on the bus, or at an extracurricular activity. At Park, where students are in self-contained classrooms during the day, all individuals within the cluster are considered close contacts as they may have been within 6 feet of the person with a positive test result. **Individuals in close contact with a COVID-19 positive case should not return to school until they have observed a 14-day self-quarantine after the last exposure to the person who tested positive. If the close contact individual tests positive for COVID-19, see guidance and protocols in section 2.2, which requires that a COVID-19 positive case isolate for a minimum of 10 days.** If the close contact tests negative, the student/Employee can return to school after 14 days of self-quarantining and adhering to all of Park’s health and safety policies and procedures as set forth in section 2.3.

When members of a cluster move to remote learning, those individuals would be expected to isolate or self-quarantine (as the case may be) within their household until they are cleared to return to school. If isolation is not possible, **then all siblings who attend Park must quarantine.** However, unless there is evidence of symptoms in the clusters to which the non-affected sibling belongs, the non-affected sibling’s clusters would not need to go remote just because the non-affected sibling is in close contact with the affected sibling.

For return to on-campus activities, Students and Employees must receive clearance from Park’s COVID-19 Management Task Force.

Protocol if a Student or Employee has Close Contact with COVID-19 Positive Case

1. Student or Employee has a close contact who tests positive.
2. The Director of Health Services, Head of School, and appropriate Division Head should be notified of the close contact’s positive COVID-19 test.
3. Student or Employee should be tested. (Massachusetts DPH guidance is that all close contacts of someone who has tested positive for COVID-19 should be tested). Because tests performed too early can be falsely negative, ideally, the test should be performed no sooner than 4 or 5 days after the last contact with the person who tested positive.
4. Student or Employee must self-quarantine for a minimum of 14 days if they were in close contact with a COVID-19 positive case. (If the close contact individual tests is positive, follow above protocol for **COVID-19 Positive Test Result and Self-Isolation** under section 2.2 above).
5. If the close contact is a member of student’s or Employee’s household, the close contact should self-isolate. The individual and their close contact should wear masks at home during this period.
6. Because all siblings in a household would be considered “close contacts,” if a family has multiple children who attend Park and one presents symptoms and tests positive, the family’s other Park students should be tested and quarantine at home a minimum of 14 days.

IF OTHERS AT PARK TEST POSITIVE

1. Perform all the steps under this protocol for that person and follow protocol for multiple cases.

IF NO OTHERS AT PARK TEST POSITIVE

1. Close contacts can return to school after 14 days, provided the individual has no symptoms.

2.4 Student or household member is Symptomatic at Home but No Known Contact to a COVID-19 Positive Case

1. Student or household member presents COVID-19 symptoms at home but contact with a COVID-19 positive case cannot be determined.
2. Student and their siblings must stay home, and symptoms should be monitored by a parent or guardian.
3. Family notifies the Director of Health Services, Head of School, and Division Head of the presence of symptoms.
4. Student and household member(s) should be tested for COVID-19.
 - a. If **symptomatic** student and/or household member(s) **tests negative**, student may return to school once asymptomatic for 24 hours and without the use of fever reducing medications.
 - b. If **symptomatic** student or household member(s) **tests positive**, student(s) remain home (except to get medical care), monitor symptoms, notify the school, assist the school in contact tracing efforts, and answer the call from local board of health or state tracing authorities. Student or household member(s) must **isolate for a minimum of 10 days** and follow other procedures as outlined in Section 2.2, above.
5. If **symptomatic** student or household member(s) **is(are) not tested**, the household must isolate for a minimum of 10 days and follow other procedures as outlined in Section 2.2, above.
6. News of the symptomatic student or household member(s) is communicated to the COVID-19 Management Task Force.
7. COVID-19 Management Task Force meets immediately by phone or Zoom.

2.5 Student Becomes Symptomatic at School but No Known Contact to a COVID-19 Positive Case

1. Student presents COVID-19 symptoms at school but contact with a COVID-19 positive case cannot be determined.
2. Teacher should call the Health Services Office, and a member of the Health Services staff should come to get the student using one of the designated exterior entrances or exits.
3. A member of the Health Services staff, wearing proper PPE, will evaluate the student for symptoms and provide the student with additional PPE (such as mask or gloves), if needed.

IF SYMPTOMS ARE PRESENT

1. Place student in one of the two isolation waiting rooms.
2. Contact parent or guardian.
 - a. If parent or guardian can pick-up child immediately, arrange for the parent or guardian to meet the student at the Health Services entrance/exit. Parent or guardian must wear a mask at pick-up.
 - b. If the parent or guardian cannot pick-up the student immediately, the student should stay in the isolation waiting room until the parent or guardian can arrive. Parent or guardian must wear a mask at pick-up.
3. Student should be tested for COVID-19
 - a. If **symptomatic** student **tests negative**, they may return to school once asymptomatic for 24 hours and without the use of fever reducing medications.
 - b. If **symptomatic** student **tests positive**, remain home (except to get medical care), monitor symptoms, notify the school, assist the school in contact tracing efforts, and answer the call from local board of health or state tracing authorities. Students must **isolate for a minimum of 10 days** and follow other procedures as outlined in Section 2.2, above.
 - c. If **symptomatic** student **is not tested** he must isolate for a minimum of 10 days and follow other procedures as outlined in Section 2.2, above.
4. While waiting, before and after the test, the student should be isolated at home until test results are received.

2.6 Employee is Symptomatic at Home but No Known Contact to a COVID-19 Positive Case

1. Employee presents COVID-19 symptoms at home but contact with a COVID-19 positive case cannot be determined.
2. Employee and their children who attend Park must stay home and symptoms should be monitored by Employee and medical provider.
3. Employee notifies the Director of Human Resources, Head of School, and appropriate Division Head of the presence of symptoms.
4. Employee should be tested for COVID-19.
 - a. If **symptomatic** Employee **tests negative**, their children who attend Park may immediately return to Park and the employee may return to school once asymptomatic for 24 hours and without the use of fever reducing medications.
 - b. If **symptomatic** Employee **tests positive**, remain home (except to get medical care), monitor symptoms, notify the school, assist the school in contact tracing efforts, and answer the call from the local board of health or state tracing authorities. Employee must **isolate for a minimum of 10 days** and follow other procedures as outlined in Section 2.2, above.
 - c. If **symptomatic** Employee **is not tested**, they and their children who attend Park must isolate for a minimum of 10 days and follow other procedures as outlined in Section 2.2.
5. News of the symptomatic Employee is communicated to the COVID-19 Management Task Force.
6. COVID-19 Management Task Force meets immediately by phone or Zoom.

2.7 Employee is Symptomatic at School but No Known Contact to a COVID-19 Positive Case

1. Employee presents COVID-19 symptoms at school but contact with a COVID-19 positive case cannot be determined.
2. Employee should **call** the Health Services Office. A member of the Health Services Office will advise the Employee how to proceed. This could mean directing them to a COVID-19 testing center, or advising them to follow up with their physician if symptoms are severe (such as shortness of breath, high fever).
3. The Employee should **not** report to the Health Services Office if symptomatic.
4. If the consultation with Health Services shows that the Employee does not have COVID-19 symptoms, the Employee should return to work if they feel able.

IF SYMPTOMS ARE PRESENT

1. Employee should go home or to a testing location.
2. Employee with symptoms of COVID-19 is encouraged to get tested.
3. While waiting, before and after the test, the Employee should be isolated at home until test results are received.
4. Employee should be tested for COVID-19.
 - a. If **symptomatic** Employee **tests negative**, they may return to school once asymptomatic for 24 hours and without the use of fever reducing medications.
 - b. If **symptomatic** Employee **tests positive**, remain home (except to get medical care), monitor symptoms, notify the school, assist the school in contact tracing efforts, and answer the call from local board of health or state tracing authorities. Employee must **isolate for a minimum of 10 days** and follow other procedures as outlined in Section 2.2, above.
 - c. If **symptomatic** Employee **is not tested**, they must isolate for a minimum of 10 days and follow other procedures as outlined in Section 2.2.
5. News of the symptomatic Employee is communicated to the COVID-19 Management Task Force.
6. COVID-19 Management Task Force meets immediately by phone or Zoom.

3. PROTOCOLS FOR PARTIAL OR FULL MOVE TO REMOTE MODEL

3.1 Moving Cluster to Remote Model

1. In the event that a student or instructor becomes ill with COVID-19 within a cluster (as evidenced by a combination of symptoms or a positive COVID-19 test) the entire cluster will move to a remote model to isolate and test. Please note that school transportation is considered a cluster, and all riders will need to move to a remote model to isolate and test in the event that a student or the bus driver becomes ill with COVID-19.

Impact of Park Sibling Illness on Other Clusters

1. If a Park sibling becomes ill with COVID-19, all other children in the family would be considered close contacts and would not be allowed to return to campus until they have been isolated for a minimum of 10 days after last exposure, or if isolation is not possible then self-quarantine for 14 days. While an ill student would trigger the move to the remote of that student's cluster, the clusters to which that child's siblings belong would not necessarily go remote unless the siblings also become symptomatic.

3.2 Moving Supercluster to Remote Model

1. In the event that a student or instructor becomes ill with COVID-19 (as evidenced by a combination of symptoms or a positive COVID-19 test) the following scenarios warrant moving the entire grade-level supercluster to remote:
 - **Grades PreK-K:** If one cluster being sent home has had contact with an instructor who enters more than one cluster, or if an instructor who enters more than one cluster (ex. PE teacher) becomes ill with COVID-19 (as evidenced by a combination of symptoms or a positive COVID-19 test) the entire supercluster will be sent home to isolate and test.
 - **Grades 1-5:** If one cluster being sent home has had contact with an instructor who enters more than one cluster, or if an instructor who enters more than one cluster (ex: Grade-level Assistant or PE teacher) becomes ill with COVID-19 (as evidenced by a combination of symptoms or a positive COVID-19 test) the entire grade-level supercluster will be sent home to isolate and test.
 - **Grades 6-8:** If one cluster being sent home has had contact with an instructor who enters more than one cluster, or if an instructor who enters more than one cluster (ex: Science, Math, PE, or English teacher, etc.) becomes ill with COVID-19 (as evidenced by a combination of symptoms or a positive COVID-19 test) the entire grade-level supercluster will be sent home to isolate and test.

3.3 Moving School to Remote Model

1. In the event that an entire grade-level supercluster is sent home in **both** the Upper and Lower Divisions, **or** if two grade-level superclusters in one division are sent home, the entire school will move to remote learning temporarily (at least 10 days) to investigate, assess, disinfect, and allow sufficient quarantine period for any ill individuals.