1st Grade Math
4th 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Students Will be Able to:	Vocabulary
• Compare the length of three objects. • Order three objects based on length (longest to shortest). • Use an object to compare the length of two other objects (the pencil and the crayon are shorter than the book). • Use a smaller unit to measure the length of an object by laying multiple copies of the unit onto the object. • Measure the length of objects using nonstandard units (unifix cubes, paper clips). • Tell time to the hour using a digital and analog clock. • Write time in hours using a digital and analog clock. • Use the term “o’ clock” when describing the time in hours. • Tell time in half-hours using a digital and analog clock. • Write time in half- hours using a digital and analog clock. • Identify the days of the week, the number of days in a week, and the number of weeks in each month. • Understand how to use a calendar to identify days of the week and number of weeks in each month. • Sort objects into categories based on	add sum plus equals part whole difference subtract length longest shortest measure digital clock analog clock time o’ clock half-hour Sunday Monday Tuesday Wednesday Thursday Friday Saturday week month calendar sort category attributes coins penny nickel dime quarter half-dollar

similarities. ● Ask and answer questions about the categories/ data. (how many more, how many less) ● Identify the value of all U.S. coins. ● Use the correct dollar and cents notations when representing amounts of money. ● Compare the values of two coins and identify which coin is worth more or less. ● Draw or build a shape using given attributes. ● Identify attributes of common shapes (number of sides, etc). ● Make a two-dimensional shape from other two-dimensional shapes. ● Make a three- dimensional shape from other two- or three-dimensional shapes. ● Partition a circle or rectangle into two equal shares and describe the shares. ● Partition a circle or rectangle into four equal shares and describe the shares as fourths.	dollar $ ¢ sides vertices two-dimensional three-dimensional equal shares halves half of fourths