



Kindergarten Math  
3rd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Students Will be Able to:	Vocabulary
<ul style="list-style-type: none"> <li>• Know number names (0-20 ) and the count sequence (1-50).</li> <li>• Write a numeral to match a set of counted objects. (0-20)</li> <li>• Count out a number of objects to match a numeral.</li> <li>• Answer the question “How many would there be if we added one more object?”.</li> <li>• Start counting at a number other than one and continue counting to a given number.</li> <li>• Solve addition and subtraction problems (within 5) by using fingers, objects, acting out or drawings.</li> <li>• Show an addition problem using a ten frame and write the equation.</li> <li>• Quickly add and subtract within 5 (using strategies such as mental math, fingers, counting on).</li> <li>• Break apart a number (within 10) to find all of its parts and show through drawings or an equation (<math>5=1+4</math>, <math>5=2+3</math>)</li> <li>• Use a partially filled ten frame and determine how many more counters it would take to make 10 and write an equation.</li> <li>• Write an addition equation that shows a group of ten and some ones for numbers 11-19 (<math>12=10 +2</math>, <math>10+2= 12</math>)</li> </ul>	<p style="text-align: center;">           number            numeral            count            objects            one more            count on            equal            addition            add            plus            put together            ten frame            equation            sort            subtract            minus            take away            less            compose            decompose            break apart            tens            ones         </p>

