TUPELO
PUBLIC SCHOOL DISTRICT

Kindergarten Math
2nd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Students Will be Able to:	Vocabulary
- Know number names (0-10) and the count sequence (1-30). - Write a numeral to match a set of counted objects. - Count out a number of objects to match a numeral. - Point to each object in a set (one at a time) and say the counting sequence. - Answer the question "How many are there?", knowing that the last number counted is the answer - Answer the question "How many would there be if we added one more object?". - Explain the counting strategy used to count a set of objects. - Start counting at a number other than one and continue counting to a given number. - Use matching strategies (drawing lines) to compare two groups of objects and determine which group is greater than, less than or if they are equal. - Compare two groups of objects (with up to ten objects in each group) and tell if a group is greater than, less than or equal. - Compare two written numerals (0-10)	number numeral count objects one more count on decade number compare greater than more less than equal addition add plus put together ten frame equation sort break apart decompose

by using language such as greater than, less than and equal to. ● Solve addition problems (within 5) by using fingers, objects, acting out or drawings. ● Show an addition problem using a ten frame and write the equation. ● Break apart a number to find all of its pairs or partners using various objects or tools (e.g., ten-frames, ten wands, rekenreks, dot patterns, double sided counters, etc.). ● Quickly add within 5 (using strategies such as mental math, fingers, counting on). ● Sort objects into categories and count how many objects are in each category.	