



Kindergarten Reading
3rd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions between you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> • I can say the first, middle and ending sounds in three-phoneme (CVC) words. • I can read high-frequency words by sight. • I can blend and segment the onset and rime of one-syllable spoken words. • I can ask and answer questions about details in a text. • I can retell familiar stories and include key details. • I can identify the characters, settings and major events in a story. • I can compare and contrast the experiences of characters in familiar stories. • I can describe the connection between two individuals, events, ideas or 	<ul style="list-style-type: none"> • Who was the story about? • Where does the story take place? • What happens first in the story? Next? Last? • What can you tell me about the setting (describe)? • What is the problem in this story? • What can you do when you get to a word you don't know? • How do the characters feel in this story? How do you know? • What is the same/ different about both stories/ texts (when comparing similar stories)? • What do the illustrations help 	<p style="text-align: center;">Academic</p> <p>story questions key detail retell beginning middle ending character setting illustration author illustrator punctuation period question mark exclamation point compare contrast storybook poem rhyming words plural noun question words opinion writing verb opposite</p> <p style="text-align: center;">Oral Vocabulary Words</p> <p>weather seasons migrate active spot predict temperature drought</p>	<p style="text-align: center;">Unit Questions</p> <p>How do weather and seasons affect us?</p> <p>What are different kinds of animals?</p> <p>Where can you go that is far and near?</p> <p style="text-align: center;">Discussion questions?</p> <p>How are the seasons different?</p> <p>What happens in different kinds of weather?</p> <p>How can you stay safe in bad weather?</p> <p>How are some animals alike and how are they different?</p> <p>How do you take care of different kinds of pets?</p> <p>Where do animals live?</p> <p>What can help you go from here to there?</p> <p>What do you know about our country?</p>

<p>pieces of information in a text.</p> <ul style="list-style-type: none"> • I can recognize and name end punctuation.. • I can identify unknown words in a text. • I can ask and answer questions about unknown words in a text, in order to determine the meaning of the word. • I can listen carefully for clues that would help determine the meaning of an unknown word. • I can use the illustrations and other words in a text to help determine the meaning of an unknown word. • I can name the author and illustrator of a text and tell the role of each. • I can identify basic similarities and differences between two texts on the same topic. • I can recognize common types of texts (storybooks, poems) . • I can recognize and produce rhyming words. • I can add or substitute individual sounds in one-syllable words to make new words. • I can add /s/ or /es/ to regular singular nouns to make them plural. • I can use interrogatives (question words) to ask questions. 	<p>us learn about the story?</p> <ul style="list-style-type: none"> • What kind of text is this? How do you know? 	<p>clever storm safe prepare notice celebration enough appearance behavior exercise wander plenty responsibility train depend compared social habitat wild complain join stubborn transportation vehicle journey fierce wide country travel careful purpose connect distance recognize space challenge surface</p> <p>Sight Words</p> <p>is little she was for have of they said want here me this what</p> <p><u>review:</u> I can the we</p>	<p>What do you see in our sky?</p> <p>Build Your Word Bank (Optional)</p> <p>out down will there two her one then new could place all that day long than his when which many them by some many then now way from people work about may or each</p>
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<ul style="list-style-type: none">• I can identify the interrogatives (question words) in a sentence.• I can draw, write, or dictate opinion pieces about a book or topic.• I can use verbs in sentences in speaking and writing.• I can identify verbs.• I can tell or use picture cards to match opposites of frequently occurring verbs and adjectives.		see a like to and go you do my are with he	
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