



Position Title: Middle School Science Paternity Substitute
Position Status: 5+ week paternity sub (October 5 - Oct. 30)
FLSA Classification: Exempt
Reports To: Science Department Chair and Division Head

Position Purpose

Grade 5–6 science teacher .

Essential Functions:

- Teaches 5 science sections to students in grades 5–6.
 - Collaborates with co-teachers teaching the same course to implement daily lesson plans and curricular materials, guided by the MS Science curriculum maps.
 - Integrates technology as an essential and regular component of student learning experiences.
 - Prepares, administers, corrects, and records assessment results in a regular and timely manner.
 - Provides students with a variety of formats by which they can demonstrate skill mastery.
 - Provides timely and regular feedback on students' progress toward skill mastery.
 - Creates a warm, welcoming, and inclusive classroom community and personally demonstrates cultural competency.
 - Maintains order and enforces school policies in the classroom and throughout common areas of the campus.
 - Counsels pupils when adjustment and academic problems arise.
 - Discusses pupils' academic and behavioral attitudes and achievements with parents and school administrators.
 - Keeps daily attendance and records of students' progress.
 - Collaborates within the Science Department and with all departments and offices as required or requested.
 - Attends work and arrives/departs work at the appropriate times as determined by the immediate supervisor.
 - Attends weekly grade-level team meetings, faculty meetings, open houses, conferences, and events as required.
 - Performs additional faculty duties as assigned, such as recess monitoring as required.

Qualifications

- Bachelor's degree in a science field (not science education); a master's degree or working towards a master's degree preferred.
- At least two years of teaching experience in middle school science.
- Strong background in the Life, Earth, Physical, and/or Environmental Sciences.
- Enthusiasm for and effective use of technology in the classroom.
- A clear interest in, knowledge of, and ability to work with middle school students.
- Self-confidence with demonstrated ability to work collaboratively.
- Demonstrated sensitivity, knowledge, and understanding of diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Capable of performing multiple tasks while working on multiple projects simultaneously under "deadline" situations.
- Ability to apply common-sense understanding and to carry out instructions furnished in written or oral form; ability to ascertain which people may need immediate assistance and to act accordingly.
- Working knowledge of personal computer skills with experience in the use of Google apps (Google docs, etc.) and e-mail. Must have a working knowledge of 21st-century technologies, like SMART Boards, class websites and management tools, presentation tools, etc.

- Ability to communicate effectively with all constituents in a school environment.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Regularly use close and distance vision.
- Turn, bend, reach, and occasionally climb.
- Work in a traditional climate-controlled classroom environment with moderate noise level.
- Able to take classes outdoors into the surrounding Wissahickon woods for class activities.

Application Procedures

Interested candidates, please **e-mail** a cover letter, resume, statement of educational philosophy, and contact information for three references to careers@sch.org.

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