

A stack of white papers or documents, slightly blurred, set against a light blue background.A blurred image of a clock face, showing the numbers and hands, set against a light blue background.

College Planning Guide





A stack of white papers or documents, slightly blurred, set against a light green background.A clear image of a yellow clock face with black numbers and hands, set against a yellow background.

For Students and Parents

Minimum Requirements for Graduation

- | | | |
|----|-------------------------|-------------------|
| a. | English I, II, III & IV | 4 credits |
| b. | Social Studies | 4 credits |
| c. | Mathematics | 4 credits |
| d. | Science | 3 credits |
| e. | Physical Education | .5 credit |
| f. | Health Education | .5 credit |
| g. | Fine Arts | 1 credit |
| h. | Additional Electives | 5 credits |
| | Total | 22 credits |

The Class of 2019 and beyond will be required to take Ohio's State Tests, meeting specific performance criteria to receive a diploma.



To Earn an Academic Honors Diploma,
successfully meet **at least all but one of the
following:**

- a. Earn 4 units of English
- b. *Earn 4 units of Mathematics (must include Algebra II)
- c. Earn 4 units of Science
- d. Earn 4 units of Social Studies
- e. Earn 3 units of one foreign language or 2 units of two foreign languages
- f. Earn 1 unit of fine arts **during high school**
- g. Maintain an overall high school GPA of at least 3.5 on a 4-pt scale up to the last grading period of the senior year
- h. Obtain a composite score of (27) on the ACT or equivalent composite score of (1210-established criteria; 1280-revised criteria) on the SAT

*Criteria (b) and (c) have specific requirements as well – be sure to check with your school counselor

****There are additional pathways to an Honors Diploma: STEM, Arts, and Social Sciences/Civic Engagement. Copies of the new requirements can be picked up in the Guidance Office or can be found by searching “Ohio Department of Education Honors Diplomas”***



Grades and GPA

- Quarter grades - athletics and honor roll
- Semester grades - GPA and transcript
- GPA's are calculated at the end of each semester
- Advanced Placement (AP) courses earn an “add-on” factor of .05 (.025 per semester) to the cumulative GPA if the course is completed with a C or better and the AP exam is taken
- College credit plus courses, with an equivalent AP course, will qualify for the .05 (3+ credit hour courses, 2 credit hour = .033) “add-on” factor to the cumulative GPA

Graduation Tests Option I: Ohio's State Tests

- Students earn a cumulative passing score of 18 points on 7 end-of-course state tests.
- Students must earn a minimum of:
 - 4 points in math
 - 4 points in English
 - 6 points across science and social studies
- Exams are:
 - Algebra I and Geometry OR Math I H and Geometry H
 - English I and English II
 - Biology
 - American History and American Government



Graduation Tests Option 2: New Permanent Requirements

- Students earn passing score (684) on both the Algebra I and the English II Ohio's State Tests end-of-course exams
- Students must earn 2 diploma seals
 - 1 seal must be a state-defined seal
 - The second seal may be a state-defined or locally-defined seal









Graduation Tests Option 2: New Permanent Requirements Contd.

State-Defined Diploma Seals

- College-Ready Seal remediation-free SAT/ACT
- Honors Diploma Seal one of five Honors Diplomas
- Science Seal proficient biology score*
- Citizenship Seal proficient Am History & Am Govt score*
- State Seal of Biliteracy proficiency in world language**
- Technology Seal proficient AP score or CCP of B or higher
- OhioMeansJobs Readiness Seal see ODE for details
- Industry-Recognized Credential see ODE for details
- Military Enlistment Seal enlistment in U.S. Armed Forces

* End-of-Course Exam, AP Exam, or CCP grade of B or better

** Example: 4 or higher on AP exam & proficient ELA I/II



Graduation Tests Option 2: New Permanent Requirements Contd.

Approved Locally-Defined Diploma Seals

Community Service Seal

Complete a community service project

Fine and Performing Arts Seal

Demonstrate skill in fine or performing arts

Student Engagement Seal

Participate in extracurricular activities such as athletics, clubs, or student government to a meaningful extent

We will continue monitoring Ohio testing options and graduation requirements throughout this unique year.

Introduction to the College Selection Process

- Choosing a college provides your child with an exciting opportunity for self-assessment and goal setting
- It is a time to explore possibilities, make compromises, and set priorities
- A wonderful time for students and parents to work together
- No one college is the only one for your child
- Working early in the process avoids later panic



College Preparation Tips for your Child

- Be sure high school courses are appropriate
- Keep their best work
- Help them establish good study habits
- Use websites, videos, and print materials to research



College Preparation Tips (cont'd)


- Encourage your child to attend college representative visits (virtual this year)
 - *students sign up through Naviance for visits*
- Visit colleges (check Admissions websites for more information)
- It's all about FIT
- Follow the COLLEGE PLANNING TIMELINE



College Planning Timeline for Students:

- Junior Year: September/October
 - National Virtual College Fairs:
 - September 13
 - October 12
 - October 18
 - November 8
 - Each fair is a one-day, free event
 - Sign up at virtualcollegefairs.org
 - Financial Aid Night, TBD
 - Take the PSAT, October 14
 - Plan visits to college campuses
 - Attend Admission Rep (virtual) presentations at OHS (sign up through Naviance)





College Planning Timeline for students (cont'd):



November

Assess first quarter grades

December

PSAT Results are shared



January - April

Individual junior conferences

Update resume/activities in Naviance

Complete Junior Survey in Naviance








College Planning Timeline for students (cont'd):



February

- 
- Schedule College Planning Conference for Juniors and parents with counselor
 - Register for college admission tests (ACT, SAT, SAT-Subject Test)
 - Start developing a list of colleges that interest you
 - Make college visits over Winter Break, if possible
 - Update resume
 - Parents complete Junior Survey-Parent in Naviance
- 



College Planning Timeline for students (cont'd):




March/April

- Plan visits to college campuses over Spring Break
- All juniors will take the ACT at school on March 9. There is no registration or fee necessary for this administration only.



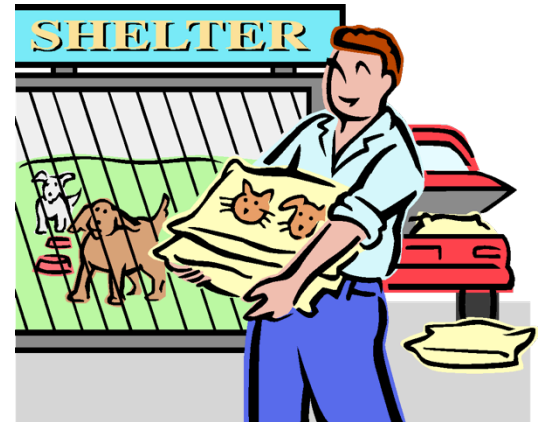
May

- Build a list of 2-5 colleges that meet your criteria
 - Plan for possible summer college visits
- 

College Planning Timeline for students (cont'd):

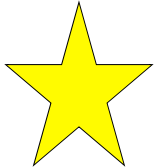

June/August

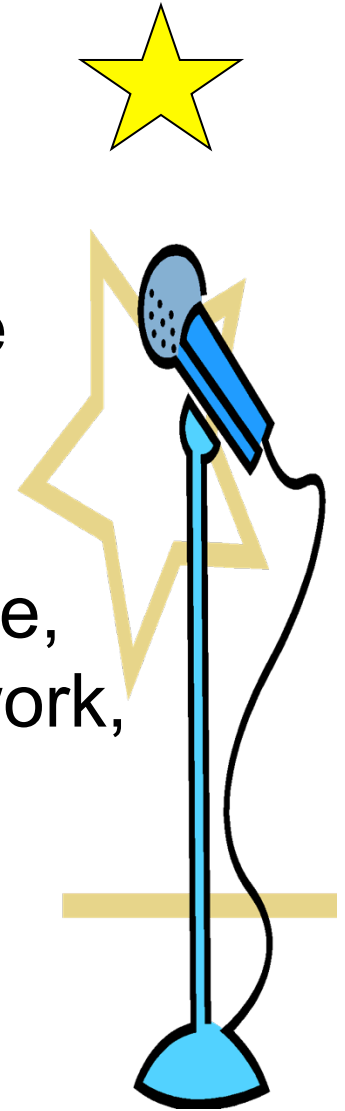
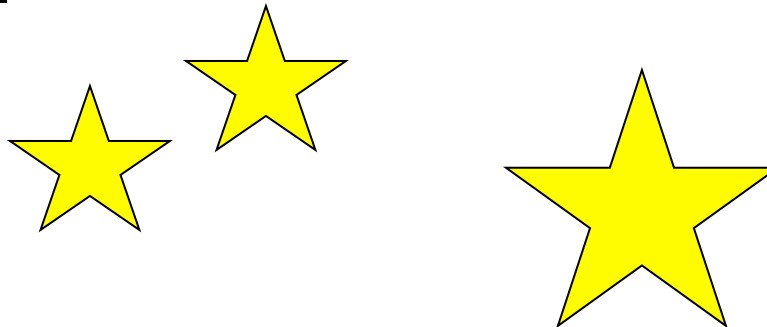
- SAT -- June 5
- ACT -- June 12, July 17
- Attend college summer academic programs
- Volunteer!





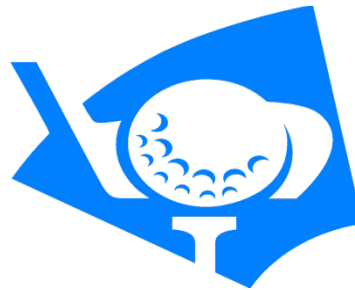
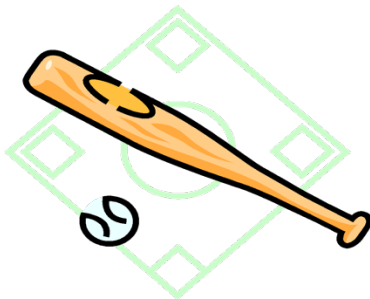
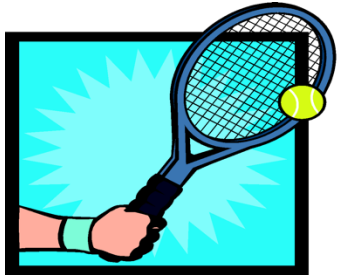
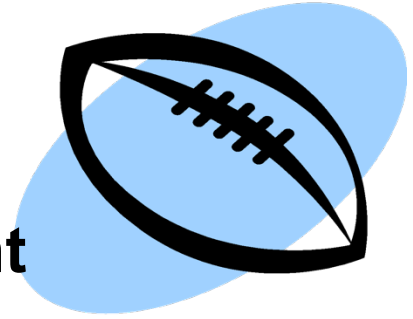
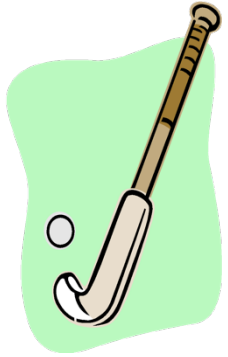
Special Talents & Abilities

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- 
- Evaluation of non-academic credentials is important in the admissions decision at many colleges
 - An audition tape, literary piece, portfolio, photographs of artwork, etc.



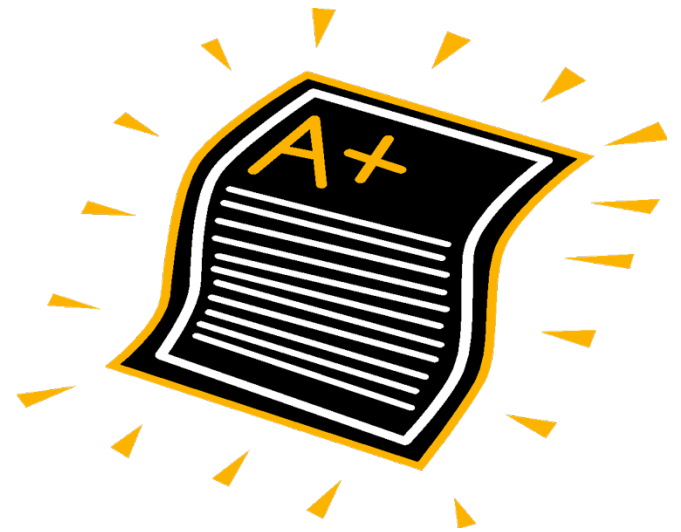
If your child is involved with sports at the varsity level and would like to continue in college:

1. Talk with your coaches at Oakwood about your potential
2. Tell admissions personnel
3. E-mail coaches
4. Keep record of stats, tournament participation and camps
5. Develop a “stats” resume
6. Register with NCAA Eligibility Center
7. Send transcripts and test scores to the Center



Grades & Type of Curriculum

- Most colleges place the highest premium on strength of the high school **academic curriculum**
- Encourage your child to challenge him or herself



Most Important Factors Regarding College Acceptance:

- Grades
- SAT/ACT test scores
- Type of high school classes including breadth and depth of curriculum
 - i.e. – arts, music, etc.
- Activities
- Community Service
- Leadership



Choosing a College

- Guidance Office has numerous resources
- Bookstores – general information
- Scheduled visits, college reps – posted in Naviance
- College Searches (see next slide)





College Searches

Help students narrow down their list of colleges according to their personal criteria.



- www.cappex.com
- <https://bigfuture.collegeboard.org><https://bigfuture.collegeboard.org/>
- <https://student.naviance.com/ohs>
 - Colleges
 - Home under the Colleges tab
 - Super Match OR
 - Advanced College Search
- *Fiske Guide to Getting into the Right College*



College Visits



Before the Visit:

- 
- Call for a formal appointment or sign up online – plan the visit in advance
 - Ask to see coaches
 - Make appointments with departments of interest
 - Meet with admissions people
- 

College Visits (cont'd)

- Get a feeling for the academic and social atmosphere
- See the facilities
- Talk with students
- Appraise the community
- Remember, FIT





Factors in Selecting a College

- Size of School
- Location of the school
- Cost
- Size of the classes
- Academic structure and core requirements

continued...

Factors in Selecting a College

- How the student feels when on campus
- Availability of intended major
- Availability of internships and co-ops
- Type of sports programs, extracurricular activities available
- Success of graduates





Test Scores

Many colleges and universities now **require** that SAT and ACT test scores be sent to them **directly from the testing agency.**

OHS does not send student's test scores. Students will have to have them sent directly from the testing agency.

Four free reports are included at registration; additional reports may be requested for \$10-\$15 per report per test date.

Transcripts

Transcripts are sent electronically via Parchment, a provider of secured electronic delivery

- An e-mail confirmation will be sent to the student at their @oakwoodschoools.org e-mail account informing them that the transaction has occurred
- To remain cost effective, mid-year and final transcripts will continue to be sent to the through the regular postal service



Terms Used in Admissions

- Rolling Admissions
 - Early Action
 - Early Decision
- Regular Decision

- Accepted/Admitted
- Deferred Admission
 - Deny
 - Wait Listed



Financing Your Education

- Need-Based Aid
- Merit Based

Plan to attend:

Financial Aid Night

TBD



www.FAFSA4caster.ed.gov



Visit the Naviance/Family Connection website **OFTEN**



Access it through the Oakwood Schools
website:

www.oakwoodschoools.org




Schools


Oakwood High School

Guidance

Naviance



Ask your son/daughter for their user
name and password to login.



Parents' Job . . . Encourage your son/daughter to:

- Attend college rep visits
- Investigate colleges
- Engage in a challenging curriculum
- Participate in Community service and extracurriculars


Parents:

RELAX, and enjoy your Junior




Parents:

You *might* want to check out the book, Where You Go Is Not Who You'll Be by Frank Bruni.



"Your worth is not determined by the university you went to. Or, in other words, "Where You Go is Not Who You'll Be." Alleluia. That's the exact mantra every student and parent must heed as they navigate the stressful college admissions process. I'm doing it for the fourth time and this excellent writer's new book could not have come at a better time for me. As Frank Bruni brilliantly demonstrates, your worth is your worth and it's yours to make wherever you go."

-Maria Shriver



"For families caught up in college-application madness, this book provides a much-needed tonic. For the rest of us, it's an inspiring call for a wiser, saner approach to American higher education."

-Paul Tough, bestselling author of How Children Succeed: Grit, Curiosity, and

the Hidden Power of Character



Other resources for parents:

Grown and Flown:

<https://grownandflown.com/>

Mary Dell Harrington and Lisa (Endrich) Heffernan are writers, moms, wives, and friends. You can find their writing on *The New York Times Motherlode*, *The Washington Post on Parenting*, *The Atlantic*, *Forbes*, *Vox.com*, and *Scary Mommy*.

<https://bigfuture.collegeboard.org/get-started/for-parents#>





Resilience

Building resilience—the ability to adapt well to adversity, trauma, tragedy, threats or even significant sources of stress—can help manage stress and feelings of anxiety and uncertainty.

<https://www.apa.org/helpcenter/resilience.aspx>

<https://grownandflown.com/resilience-one-important-quality-missing-college-students/>

Both the University of Nebraska and Florida State University have designed programs to help develop resiliency in their students. Links to those programs can be found on the Grown and Flown website.