

GENERATING IDEAS - ACTIVITY #3

- Breakout Rooms - 25 min
- Envisioning HS Athletic Spaces
- Various Users
 - Student Athletes
 - Student - Non-Athlete
 - SAS Educators
 - SAS Families
 - Visiting Families
- Faculty Rep as Notetaker





VISIONING ATHLETICS

PERSONAS TO CONSIDER: STUDENT ATHLETE / STUDENT - NON-ATHLETE / SAS EDUCATORS / SAS FAMILIES / VISITING FAMILIES

SPACES TO CONSIDER: 50 M POOL / APEX ADDITION / THE PERCH / GRANDSTAND

	SCENARIO 1: It's Friday Night Lights!
DO What do you envision you will DO in this space?	Non-student athlete - there to cheer and lots of movement between events, stopping talking to people along the way Student organizations (service clubs) - have space for them to engage, sell items
WHO WHO will you do this with?	The entire family will be in attendance, make sure food is available for all ages
SEE / HEAR / FEEL What do you envision you will See / HEAR / FEEL in this space?	
OTHER	Screens - Have screens available at the various venues to view multiple events, during large events fields will be far apart, have screens in multiple spaces, when not used for events, screens to be used for announcements schoolwide The Perch acoustics concerts, reduce noise due to so many fans Food venues should not overwhelm visitors

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	SCENARIO 2: It's lunch time at SAS!
DO What do you envision you will DO in this space?	Multi use space...extension of the learning experience, wellness, social. Flexible in design, come in eat, do other activities, more than just eating, socializing,
WHO WHO will you do this with?	student
SEE / HEAR / FEEL What do you envision you will See / HEAR / FEEL in this space?	How will acoustics be considered? How loud will it be? Are there quiet places for kids to eat.
OTHER	Access to power, wireless charging, mental health and general, should not feel stressful, kids should all have safe places to eat. Places for introverts, mentally regenerate, what about kids being able to prepare kids for their own cases

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	SCENARIO 3: It's IASAS weekend!
DO What do you envision you will DO in this space?	Access to the space and the action that also offers comfort viewing, food trucks etc Student perspective - access to the food close to the action Opportunities for the PTA to logistically provide these food/community activities -
WHO WHO will you do this with?	Currently, some sports have greater support simply as a result of the fact that they are indoor sports. How do we help to provide opportunities for other sports to have the same levels of spectator commitment? How can we get more support on campus on the weekends? Can we designate a great space for our visiting athletes and coaches to also build their community while here?
SEE / HEAR / FEEL What do you envision you will See / HEAR / FEEL in this space?	Think UWS swimming weekend and the vibe that is created seems to be very family/community orientated with bake sales, student involvement etc (fundraising and spirit related activities) Current feel is that things are disconnected and maybe not easy for visiting families to navigate - the perch provides a great way to bring the whole community together
OTHER	Perch location - have we asked for feedback from the swim team on the location? Will it divide the swim program? Do the barriers around the swim areas restrict movement and make navigating the space challenging Is there an option to cover one of the pools (retractable roof) so that swimming can continue in bad

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	SCENARIO 4: It's Tuesday - a normal school day at SAS!
DO What do you envision you will DO in this space?	Swim club may be in the 2x a day/ 7 days a week PE Classes might be using the space in new and interesting ways The Perch: Co-working coffee shop vibe? We pine for the Starbucks right off the ISB campus. For parents and students as a gathering place Parents might be watching multiple events at the same time outside of the heat - screens set up to be able to be a connected campus of events happening across the venues.
WHO WHO will you do this with?	Students after school Might parents be able to find a space during the day to do some co-working, grab a cup of coffee, get some work done. Currently it is harder to find a space as a parent to spend time on campus and be productive with opportunities for socialization, too How might educators use the space? Teaching space (nutrition? Class meeting space?) Using the APEx or getting a workout in outside of classes by educators.
SEE / HEAR / FEEL What do you envision you will See / HEAR / FEEL in this space?	How will the perch be used? Will it be used by athletes as a place to get some study time in before practice or as a social space? Both? Will two floors be a fusion of purposes or people? Or two different purposes/groups of people? It is kept clean and tidy. How do we create expectation that this is a space we are all responsible for maintaining it. Hopefully doesn't feel too congested with too many using it as a caf space.
OTHER	Multigenerational use and afternoons - being able to hang out, do something active with friends without having to think about it. We