

Middle School Boundary Public Comment
8.28.20 - 9.2.20

Date	Name	Email	Elementary	Middle	High	Options	Comment
08/31/2020	AK	khrystyna_1@yahoo.com					Please move SUMMA to Timberland and don't do any more splits. As far as the original objectives proposed map boundaries for Stoller and Timberland look good.
08/31/2020	Alivia Sil	alivia2001@gmail.com	Findley Elem				Per the last Middle School Boundary Change meeting on March 12th, I would request the committee and BSD to revisit the main issues and optimal solutions that was requested by Findley Parents. I would like to request BSD, that we start working on some of the agreements and consensus reached in the March 12th meeting (of course not the final decision, which we understand), Per my understanding, listed below where the request: 1) One Findley, be it in Stoller or Timberland 2) Summa in Timberland if Findley is moved to Timberland (We understand that final decision will be taken by Teaching and Learning) 3) We had agreed that there would be no Portable usage for Summa or Regular kids except for Legacy students. In the current meeting packet, it does not clearly talks about the portable usage. Hence it will be helpful if that can be included in the packet for records 4) Since middle school is just 3 years, the legacy students should be allowed to continue in the same middle school. That would be helpful and efficient both for the emotional and academic growth of the students.

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09/01/2020	Amy	amyrenee12@gmail.com	Cooper Mountain	Highland Park			<p>Please reconsider unnecessary school boundary shifting. Our children and families are experiencing such a difficult time. They need the school community and relationships they have already build. Moving students for a non urgent issue, like balancing FRL, will cause unnecessary stress during a time when everyone is already struggling. Last year Spring schooling was so difficult. Now students are starting this year virtual. They need to stay at their current schools. Switching students next year for unnecessary boundary adjustments is adding trauma to our children. This is not in the best interest of our community. Keep the current Cooper Mountain feeder pattern. It is an unnecessary change that should not be made during a pandemic. Our students' mental health needs to be a priority. Please return to the original goal of this group; adjust boundaries to accommodate the new middle school. Changes to the south schools' boundaries are unnecessary and should not be addressed at this time. Keep Cooper Mountain students feeding to Highland where they have the relationships to help them through this very difficult time.</p>
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08/31/2020	Andrew Moen	andrew11395@gmail.com		Highland Park			<p>I would like to request that District and the Committee continue to accept and read all comments from the community with the same level of engagement and respect that was provided to the community and their comments prior to the pause in boundary adjustment process due to COVID-19. At the start of this process the District provided 4 objectives for the Middle School Boundary Adjustment to guide and focus their recommendations. All Objectives can be met without a change to the Cooper Mountain to Highland Park feeder pattern. In the March 12th meeting the committee could not explain how a greater than 70% change to the Cooper Mountain students is a minor adjustment with no impact to the north end of the district supporting the objectives. They could not explain their inconsistent application of free and reduce lunch criteria across the district, when it is not an objective of the boundary adjustment process. In addition, their proposed change will increase transportation costs by greater than \$50K per year and negatively impacts their feeder patterns for Cooper Mountain feeding to Highland Park and then to Mountainside HS). The district does not have extra funds to spend that are not in support of the committee objectives. Please use the objectives provided and revote to keep Cooper Mountain feeding Highland Park.</p>
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09/01/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem	Stoller MS	Westview	<p>I know the committee was having a difficult time in March trying to figure out how to balance demographics in Five Oaks and Meadow Park. In light of the BLM movement calling disparities to light and the pandemic making those disparities even worse, I would like to suggest a reasonable solution to balancing the demographics in these schools. START BY MOVING FINDLEY TO MEADOW PARK. Findley is as close to Meadow Park as it is to Timberland. Moving all of Findley to Meadow Park not only decreases the economically disadvantaged population of MP, but it also provides additional Sunset-feeding students to MP to join those from Oak Hills, thus mitigating that issue as well. In addition, Findley has many SUMMA students, but there is also a SUMMA program at MP. Depending on staffing, they could join there or they could go to Timberland with other Sunset-feeding SUMMA students. Findley would be tremendous asset to Meadow Park and would help balance out the free/reduced lunch population between Five Oaks and MP.</p>
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09/02/2020	D. SII	sdwaipayan@gmail.com	Findley Elem	Stoller MS	Sunset	<p>Hi, Thank you for re-starting the meetings about the MS boundary change. I believe it is essential to complete this process ASAP in order to provide some certainty and stability in the minds of several students and their families, especially during these stressful times. I would like to focus on four points over here: 1. Given the pandemic situation and to not over-burden the students, it is ever more essential that there is complete/unsplitted transitions from students from ES to Middle schools. Keeping kids together during these transition is necessary as much as possible. 2. I would request the board to also look at keeping the legacy students in the existing schools given that middle school is only for 3 years and its better not to disturb them in these crucial times. 3. In the March 2020 meeting, BSD has clarified that NO PORTABLES will be used in middle schools except for Legacy students if necessary. However I do not see that in the public materials. I request BSD to update the public material to reflect the decision. It is in the Youtube recording. 4. Lastly I reviewed the two maps posted (options A and B). Neither of them solves the overcrowding problem at Stoller in 2025 (117%). I think one option to reduce the overcrowding will be to move the Westside feeding summa program from Stoller to Timberland. I think in that case, both the schools will be at max capacity but not be overcrowded.</p>
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09/01/2020	Evan Powers	astipe@gmail.com	Sato Elem			<p>Please do not split the Pirate Park neighborhood (lower Sato area - below Springville and west of Bethany) from their community yet again. Our area is within walking distance to Stoller and comprises a large number of the economically disadvantaged students and ethnic diversity for Stoller. Additionally, our area has already been split from their community multiple times - from Jacob Wismer when Springville was opened and from Springville when Sato was opened. Taking our area out of Stoller would create a situation where we are within walking distance of 2 elementary schools and Stoller and do not attend any of those schools. We are connected to all of the communities expected to remain at Stoller and it is honestly cruel to sever these ties again and bus our students away from their entire community to Five Oaks or Meadow Park. It also does not make logical sense to bus this area of lower income and ethnic diversity away from Stoller when they are within walking distance. Imagine these lower income students if they miss the bus to school - many would not have parents available to take them to school and both MP and FO are far from a reasonable walkable distance. ** Lower income walkable students need to remain at schools where they are within walking distance. ** If a walkable area of Stoller needs to be removed in order to make boundaries work, it makes far more sense to keep elementary schools together so that all of Findley joins Timberland or Meadow Park instead of splitting Sato into 3 schools (Stoller, MP/FO, plus SUMMA in ?). Keeping schools together means fewer bus routes will be needed to take students to school. If all of Findley attended either MP or Timberland, SUMMA and non-SUMMA would likely share bus routes. That is likely not the case if Sato was split and our SUMMA and non-SUMMA ended up at two different schools. Again, please keep elementary schools together unless absolutely necessary and please do not bus lower income students away from walkable schools.</p>
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08/29/2020	Haddy El-Mansy	elmansym@gmail.com	Cooper Mountain			
08/29/2020	Jason Salazar	j_s79@yahoo.com		Highland Park		<p>Thanks for starting these meetings another time. My family waits to hear the result I hope the committee explain why they want to move our kids to Mountain View. They talk about free and reduce lunch and equity. But this is not everything. My kids are hispanic. They do not deserve equitable education because they are not poor? My wife and I work hard to make a good life for our kids. We were poor but we work hard so our kids do not have to live to be poor. I watch the video from the meetings. Two white women say we need to move schools population to help Mountain View test scores. Where is the research says this works? Where is the voice of the latinos? Please explain.</p>

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08/29/2020	Josie Jarnagin	jmkeck16@comcast.net	Cooper Mountain	Highland Park	Mountainside	<p>At the last Committee meeting in the spring, the Committee spent less than 15 minutes to discuss our community of Cooper Mountain to Highland Park MS. It was apparent the Committee was tired and trying to get it done. However, these are families lives you are drastically altering and I think we deserve the same respect and thoughtful discussion you have done for other communities. I sat through a meeting where Summa was discussed for nearly an hour. Where is our lengthy discussion? Changing 70% of a community is not a minor adjustment. It was clear the Committee completely ignored the consensus of public feedback. There was no discussion about the need to add 2 additional buses which results in extra cost for the change. There was no discussion period, it was just a vote. It was insulting and distressing to see such a major change decided without any serious conversation. We have been following this public/transparent process and it does not feel right. The South has rarely been discussed until the last 2 meetings. We have not been able to have a voice. Please leave Cooper Mountain as is today. I ask you to remember the scope of the committee, moving around students to adjust free lunch levels is not part of the scope. The issue is in the North not the South. In addition, with the new FLEX school how have the numbers been adjusted to include this new school.</p>
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09/02/2020	Julie Pfleiger	juliepfleiger@hotmail.com	Cooper Mountain	Highland Park		<p>Please keep Cooper Mountain ES attending Highland Park MS. There is not adequate community support or Charter defined benefits to disrupt 70% of our families and the additional \$50,000 in bussing costs is not acceptable. Our schools deserve to be evaluated using the same commitment / methodology / discussion dedication as North end schools. Due diligence has not been applied to the current proposal to move Cooper Mtn to Mountain View MS. Please keep our boundaries as they exist today and do not proceed with changes that are not fairly evaluated. Free Reduced Lunch has not been a criteria applied to all schools during this evaluation process and the very limited review of our 2 schools shows minimal impact on FRL. This should not warrant a change that impacts so many families, especially during the current pandemic. This committee should be doing all they can to limit the additional stress on students and should not change boundaries unnecessarily. Keep Cooper Mountain ES attending Highland Park MS.</p>
08/29/2020	Katie Lang	kshae8@yahoo.com	Cooper Mountain			<p>I would like to request that the committee revisit their last minute decision to move Cooper Mt to MVMS and please discuss this major move at the top of the agenda. The committee has given this topic very little time and I believe our community needs to understand how this recommendations meets any of your objectives. I dont believe the cost (\$50.000), walkability reduction or the amount of students displaced was even discussed by the committee and these things have all been debated at length for the northern schools. I unfortunately feel like the consequences of a rash decision without ample explanation will result in families leaving the BSD community. I would greatly appreciate you give Cooper Mt and Chehalem the same thoughtfulness and time that you have given the impacted schools in the North.</p>

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08/30/2020	Kelly Sestero	ksestero@hotmail.com	Cooper Mountain						<p>Thank you for continuing your work on the Middle School Boundaries. I wanted to request a re-vote on the Mountain View Middle School boundary, affecting Cooper Mountain and Chehalem. A change affecting hundreds of families was made without a discussion from the committee regarding their reason for a change. It appeared that FRL was the only reason for the change, despite impacts on budgets, transportation, access and parent preferences. I would like to hear more about why changing FRL is so important at this time, as it can negatively affect funding for a school which currently has a higher FRL and can reduce overall equity. By forcing students to a school farther away, there is risk to access if they miss the bus, there is a reduced sense of community, and may harm student success by moving money to transportation over staffing. Please consider voting to keep boundaries as they currently are set and avoid unnecessary disruption. A lower FRL is a false sense of equity that is not supported by research. I am concerned that this false sense of equity will overshadow the Common Middle School Experience that has been put on hold.</p>
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08/28/2020	Kim M.	andrewandkim@comcast.net		Highland Park		<p>At one of the final meetings in the Spring, the committee considered a change affecting Cooper Mountain in order to make a small reduction in the free and reduced lunch (FRL) percentage at Mountain View Middle School. The data showed a 47% FRL number at Mountain View which was lower than two other schools in the district and lower than the 50% FRL at Whitford that the committee already approved. There was no discussion or explanation from the committee on why they deemed Mountain View's FRL unacceptable, but had previously approved boundaries with higher values with no discussion or prioritization of FRL. I would ask the committee to please focus on the objectives provided by the district, and consider factors consistently across all schools. Please don't hastily make unjustified changes at the expense of community disruption, elimination of walkability, increased transportation costs, disruption of feeder patterns, and community input. Keep Cooper Mountain feeding to Highland Park Middle School.</p>
09/01/2020	Kim Moen	kim.moen@yahoo.com		Highland Park		<p>Please consider what is best for all BSD students so they can be successful and have a positive middle school experience. The transition to middle school is significant, and for those starting middle school this year, the adjustment is even bigger due to the current situation. Changes to boundaries could result in an incoming 6th grader having at least 6 different school experiences in a 5 year period. This is too much transition, and should be limited to where absolutely necessary, especially during an already unprecedented and challenging time. We all want what is best for every student, and consistency is key to educational, emotional, and social success. The data shows that there is no capacity constraint at Highland Park, so moving Cooper Mountain away from Highland Park does not support the objectives. This unnecessary change to hundreds of students and families from two elementary schools results in negative impacts that heavily outweigh a possible minimal reduction of FRL at Mountain View. Please prioritize what is best for our students and keep Cooper Mountain feeding to Highland Park.</p>

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08/31/2020	Kristen Ballou	kjballou@comcast.net	Findley Elem	Stoller MS	<p>I have no issues with the current Timberland/Stoller boundary recommendations. My concern is with Vote 3, a recommendation to conduct an elementary school boundary adjustment process that could swap Findley and JW areas. The swap would result in no net increase in walkability to Stoller. I live in the Kaiser Ridge neighborhood that attends Findley and would be one the neighborhoods in question. We are happy sending our kids to Timberland, a school with a stable student population that won't be overcrowded again in less than 5 years. Please do not disrupt the elementary school years of the kids in our neighborhood, forcing them to leave their community and change schools, because a few Oakridge families feel strongly about walkability. The vote to recommend the boundary adjustment was based on the notion that an elementary school boundary adjustment would happen prior to the 2021 school year and opening of Timberland. Because of the delays in the middle school process, it is unlikely that an elementary boundary process could be complete by the end of this school year. Given the current situation, It would be irresponsible to recommend/initiate a boundary adjustment process during the COVID pandemic, without the ability to hold in person public meetings. Such a recommendation would also leave the current middle schoolers and 5th graders in limbo at the end of the middle school boundary process, not knowing for sure where they will be attending school the following year. Changing schools can be stressful for kids, but not knowing which school they will attend would be more even more stressful. For the few Oakridge families who want to walk to Stoller, they should be allowed to apply for an in-district transfer. Thank your for your consideration regarding this issue.</p>
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08/31/2020	Mary McCartney	maryiam@gmail.com	Cooper Mountain	Highland Park			<p>Our children are experiencing trauma. As they start this year remote, they need to still feel a connection to their home school. This committee needs to prioritize keeping students at their current feeder schools. Students in 6th and 7th grade should not have to switch schools next year unnecessarily. Of course you need to adjust for the new middle school. But this is not the time to move the middle school for students from Cooper Mountain. Our kids need community and consistency while their world is in chaos. Please table any changes like those to balance free and reduced lunch numbers to a later time. We are in a pandemic. Mental health and stability needs to be top priority. Do not move Cooper Mountain students away from Highland Park, the school where they have already formed connections when they are struggling and so missing their peers.</p>
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08/29/2020	Nancy Collett	nancy@norwesters.net	Cooper Mountain			<p>Please keep Cooper Mountain Elementary School's feeder pattern the same as it has been for years - with the majority of students attending Highland Park and those within walking distance of Mountain View attending Mountain View. This makes the most sense to limit disruptions in South Beaverton. The point of the Middle School Boundary adjustment committee was to decide on middle school boundary changes for North Beaverton. There is no need to change boundaries for where students at Cooper Mountain attend. We are miles from where the new school is being built and changes considered by the committee should focus on North Beaverton, not us south of Farmington Road. The reasons proposed for changing Cooper Mountain's feeder pattern are flawed. Percentage of students receiving Free and Reduced lunches isn't the best way to determine equity among schools. Besides, the school district already has processes in place (the Student Success Act and Common Middle School experience) to ensure all students in the district receive a quality education. And if the focus of this committee has changed to ensure the poverty rates in middle schools in South Beaverton on equal, why isn't this criteria being applied equally to schools across the district, where there is a great disparity between stats in North Beaverton and other schools? In addition, the proposed change will result in a \$50,000/year increase in transportation costs because students that were Chehelam Elementary and are within walking distance of Mountain View would now need to be bused across Murray Blvd. This seems like a colossal waste of tax payer money, which I'm sure is even more sparse since we are in the mist of the COVID 19 pandemic and are facing additional budget cuts from the State. Please keep my kids going to the neighborhood middle school (Highland Park) that their neighboring families have attending for decades. Thank you for time and attention to these issues that are very important to my family and community.</p>
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08/29/2020	Sally Badawi	sally.badawi@gmail.com	Cooper Mountain			<p>I was happy to hear that the committee would resume discussions and hoping that you have had the time to read all the comments here pertaining to Cooper Mountain feeding into Mountain View vs. Highland. We have all had a crazy six months and with our kids learning remotely, the need for more equitable education has become glaringly obvious. BSD needs to take more steps to improve in this area, however, this suggestion to move Cooper Mountain is not one of them. Instead, the district needs to implement more culturally responsive teaching and universal design to make Canvas and Seesaw more accessible in remote learning. This obviously takes time, but with the Students Success Act budget on the line, it would be irresponsible to take from the overall budget and use it towards transportation when it is not needed. I think this is important not only for the \$50,000 that will be spent to bus W Chehalem students to Highland, but also should be a consideration when addressing boundary changes in the north. Walkability IS an accessible measure; please do not take it away from students who can currently walk to school. Communities are important. Please do not uproot students from their communities when there are other ways to create and sustain equitable change. So many families chose the CDL vs. FLEX model so that they could be tethered to their neighborhood schools. And finally, when addressing all changes, please consider these school communities as groups of individuals. Sometimes it is difficult to listen to committee members talking about swapping schools as if they are playing a chess game with objects, rather than considering the real needs of these students. Thank you.</p>
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