



WILLIAM FLOYD SCHOOL DISTRICT RE-OPENING PLAN K-12 EMPLOYEE PROTOCOLS



*A guide to re-opening our District-
Health, Well-Being, and Academics,
Our focus for students and staff.*

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COMMUNICATION

- **District COVID Coordinator-** Janet Gilmor- (631) 874-1549, Cell (631) 578-8207
Email: jgilmor@wfsd.k12.ny.us
- For all COVID-related questions contact your building Principal or Assistant Principal who will reach out to the necessary individuals depending upon the circumstances. If they are not available contact:
 - ✓ Janet Gilmor (Employee issues/concerns)- (631) 874-1549, Cell (631) 578-8207 jgilmor@wfsd.k12.ny.us
 - ✓ Kathleen Keane (Secondary) - (631) 874-1203 kkeane@wfsd.k12.ny.us
 - ✓ Stacey Scalise (Elementary)- (631) 874-1202 sscalise@wfsd.k12.ny.us

Point Person/Contact Information:

- Communication- James Montalto, (631) 874-1237
- Facilities -Tim McClellan, (631) 874-1722
- Health and safety -
 - Suspected cases, known cases or potential exposure must be reported to District Office:
 - For faculty and staff- Janet Gilmor (631) 874-1549
 - For Students and Families- Kathleen Keane (631) 874-1203 or Stacey Scalise (631) 874-1202
- Child Nutrition- Jen Schildkraut, (631) 874-1696
- Transportation- Jen Schildkraut, (631) 874-1696
- Social Emotional Well-Being- Al Peterson, (631) 874-1116
- Attendance and Chronic Absenteeism- Deb Gurney, (631) 874-1653 and Principals
- Instruction - Principals and Assistant Superintendent

HEALTH AND SAFETY

1. Health Checks:

- a. **All employees are required** to take a health survey daily, which includes a confirmation that they completed a temperature check, and they do not have a fever over 100°F. If you answer yes to any of the questions, you should not report to work; and contact the building Principal and Human Resources – Janet Gilmor (631) 874-1549. You will be expected to report the information before you come into work using our automated system.
- b. **All students** who attend in-person will have his/her temperature taken by a staff member prior to entering the building. Staff will meet students as they disembark the bus, or as they approach the varying entry-ways, and will take each student's temperature. Any student who registers with a temperature at or above 100 degrees, will have his/her temperature re-assessed by the school nurse. Families will be required to take periodic screening questionnaires.
- c. **All Visitors are required** to take a health survey when on school property and wear a mask. Anyone answering yes to any of the questions will not be permitted to enter a building. **It is important to note that during stage 1, the District is not permitting visitors into the schools.**

2. Personal Protective Equipment (PPE) and Face Coverings:

All students and staff members are required to wear cloth face coverings, unless they are not medically able to tolerate doing so, as per documentation from a health care provider:

- ✓ Whenever they are within 6 feet of someone;
- ✓ In hallways;
- ✓ In restrooms; and
- ✓ In other congregate settings, including buses.
- ✓ Students are expected to wear their masks even when socially distanced. However, teachers must schedule realistic mask breaks and consider the frequency and duration in the context of developmental appropriateness.
- ✓ The District will Provide acceptable face covering to employees (and students if they forget their own) and have an adequate supply in case of need for replacement. Each school has a designated location to pick up PPE equipment.

3. Medical Exemption for Masks (Students)

There are students who have health conditions that could be exacerbated by wearing a mask. These students, with appropriate documentation, may be excused when the following protocol is followed:

1. A parent must present documentation from his/her physician that states the child's condition prohibits him/her from wearing a face covering/mask, unless the building nurse is actively aware of the child's documented health condition.
2. The building nurse will present this documentation to Dr. Shah.
3. If Dr. Shah approves, the principal must be notified, and a 504 must be developed to document the accommodation.
4. If Dr. Shah denies, the student must wear a mask/face covering to the extent all other students are required to wear a mask in order to participate during in-person instruction

For students with disabilities that have a developmental or sensory aversion to the mask (but no medical condition), special education staff must work on building mask tolerance as part of the program, and may be included in the IEP or behavior plan. The students are not "excused" from wearing a mask, but it is understood that the program will work towards compliance.

At all times, including on the bus and in all common areas, students without masks must maintain social distance. Teachers and TAs may need to utilize additional or more specialized PPE if they are likely to be less than 6 feet away from a student who cannot wear a mask.

4. Healthy Hygiene Practices

Faculty and staff are reminded to practice healthy hygiene practices and to remind students. There are signs displayed throughout the schools reminding individuals to practice healthy hygiene. All faculty and staff are required to complete online COVID-19 training, (*GCN training module approved by NYS*).

5. Social Distancing

While in school

The district will adhere to social distancing recommendations also called "physical distancing" which means keeping a six-foot space between yourself and others. All schools will implement, and enforce social distancing in all facilities and on school grounds. All individuals in school facilities and on school grounds should be prepared to wear a face mask if they are unable to properly socially distance.

On the Bus

All students are required to wear a mask on a school bus if they are physically able. Students who do not have a mask will NOT be denied transportation and will be provided one by the district. Siblings or children who reside in the same household will be encouraged to sit together.

Students who are unable to medically tolerate a face covering, including students where such covering would impair their physical health or mental health are not subject to the required use of a face covering, with appropriate medical documentation. In such a situation, the seating will be rearranged so the student without a mask is socially distanced from other students.

Each school will enforce protocols when students embark and disembark the bus that follow social distancing. Students are required to wear a mask when embarking and disembarking the bus.

HEALTH PROTOCOLS WHEN SOMEONE TESTS POSITIVE OR IS SICK

Glossary of Terms:

Case: individual with laboratory confirmed COVID-19.

Close Contact: close contact is defined as being within six feet of someone who has tested positive for COVID-19 for a prolonged period of time (ten minutes or more) for 48 hours before case's symptom onset to case's isolation. One would also be considered a close contact if someone who has tested positive for COVID-19 coughed or sneezed on you, or shared food.

Proximate Contact: proximate contact is someone in the same enclosed environment as the case such as a classroom, office, or gatherings but greater than 6 ft. from a person displaying symptoms of COVID-19 or someone who has tested positive for COVID-19.

Persons Under Investigation (PUI): a close contact who has developed symptoms of COVID-19 and is waiting on confirmatory test.

Isolation: isolation is the separation of someone who is infected with COVID-19 from others to prevent further spread of the disease. The isolation period for COVID-19 is at least ten (10) days from onset of symptoms (or test date if asymptomatic) and 72 hours fever-free (without fever reducing medication) and other symptoms are improving.

Quarantine: quarantine is the separation of someone who has been exposed to a COVID-19 case and now has the potential to develop the disease. This is done to prevent the possible spread. The quarantine period for COVID-19 is fourteen (14) days from date of last contact with a case, provided no symptoms have developed.

COVID-19 Representative (CR): designated school staff responsible for COVID-19 communication and planning within their school community and liaison to local health departments.

LHD: local health department, which includes both Suffolk Department of Health (SDOH) and Nassau County Department of Health (NCDOH)

1. What to do if a person (student or staff) is diagnosed with COVID-19

- a. Contact the Building administration immediately who will contact District Office. Janet Gilmor will initiate and maintain contact with the Department of Health.
- b. The person will be sent home immediately if they are on school property. If they are home they will remain home. Before an employee or student can return, they must have documentation that they are released from isolation as required by the Department of Health and a letter from their doctor that symptoms have resolved.
- c. Janet Gilmor will coordinate with the Department of Health officials to determine school/class/district closures and quarantine requirements.
- d. The area(s) used by the ill person will be closed off; and when possible, we will wait 24 hours before we clean and disinfect. If it is not possible to wait 24 hours, we will wait as long as possible.
- e. The area(s) will not be used until cleaning and disinfection has taken place.
- f. All areas used by the ill person will be cleaned, especially focusing on frequently touched surfaces.

Suffolk County Department of Health Recommendations:

Recommended protocols if a student tests positive:

The Student should immediately be placed on isolation at home for at least 10 days. School staff should assist the local health department in contact tracing efforts by providing a list of probable close contacts (defined as being within 6 feet of the infected student for at least 10 minutes). The identification of close contacts should begin 48 hours before the student became symptomatic, or 48 hours before the student was tested for the COVID-19 virus if asymptomatic. Identified close contacts should also remain at home for 14 days of quarantine from the date of last exposure to the infected student.

If during a case interview, the LHD identifies that case as a student in school, we would reach out to the school administration to inform them of the positive case and conduct contact tracing. If it is rapid antigen test, the student/family may get the result before the LHD. In that situation, we would expect the medical office that ordered the test to reach out to us, or perhaps the family. If the school district is aware of a positive test among its students or staff, but has not heard from the LHD, please reach out to us so that we can confirm this case. Case investigation/contact tracing would then proceed after NCDOH or SCDOH is notified.

SCDOH and NCDOH are responsible for case investigation and contact tracing in their counties. School districts should support case investigation and contact tracing efforts by confirming attendance, sharing rosters, etc. Case investigations are typically done within 24 hours of receipt of a positive test result. School districts should have plans in place related to community notification and operations while investigations are underway. SCDOH and NCDOH provide isolation or quarantine orders to all cases and contacts in their respective counties. In addition, those under isolation or quarantine will be monitored daily. When the isolation or quarantine

period has ended, a letter from the local health department confirming release will be provided to each case and contact. Students and/or staff can provide the letter to their school district to return.

Contact tracing and quarantining of close contacts is initiated upon receipt of a positive test result. In addition, only contacts of the case are quarantined, **not contacts of contacts**.

Recommended protocols if a staff member tests positive:

Similar to above, the staff member should be under home isolation for at least 10 days, with contact tracing as outlined above. We elicit current employment on case investigation and would reach out to the school when we find out. In addition, please note that each LHD investigates its own county cases. Confirmed cases in faculty, staff and administrators that live outside the school's county will be investigated by the jurisdiction in which they reside. In these cases, please know that Nassau and Suffolk County Departments of Health will work closely together.

2. What happens if a person (student or staff) has not tested positive, but gets sick while at work/school

- a. The first step is an assessment. The district is requiring any student or staff member with symptoms of illness to be sent to the health office. The nurse will assess individuals. They will determine if this is a chronic condition, such as asthma and allergies or chronic gastrointestinal conditions which may present the same symptoms as COVID-19, but are neither contagious nor pose a public threat. Once the nurse completes an assessment, a determination will be made if they will be sent home.
- b. Any student/staff member who has a fever of 100°F or more or other symptoms of COVID-19 that are not explained by a chronic health condition will be isolated and sent home for follow-up with a health care provider.
 - a. All students and staff will be quarantined and sent home immediately if they have: fever, shortness of breath/or severe cough (with no known conditions), severe body aches, loss of taste/smell, vomiting, diarrhea, new onset of rash.
 - b. The nurse will assess the following complaints with the knowledge that these symptoms may be consistent with COVID-19: sore throat, congestion/runny nose, headache, fatigue/malaise.
 - c. Any symptoms consistent with MIS-C would warrant a 911 call and immediate EMS transport.
- c. Any student or staff member sent home with COVID-19 symptoms will be required to produce:
 - a. Documentation of an evaluation by a healthcare provider with a note clearing the person to return to work/school.
 - b. Documentation of a negative COVID-19 test.
 - c. Symptom resolution.

**Suffolk County Department of Health Recommendations:
Recommended protocols for suspected cases of COVID-19?**

Students and staff with symptoms of illness should not attend school. It is recommended that individuals and/or families consult their medical provider to determine if COVID-19 testing is warranted. Note: notification and contact tracing is initiated upon receipt of a positive COVID-19 test result. No action is taken for suspected cases.

Students and staff who test positive for COVID-19 should follow the established CDC/NYS DOH guidelines for ending isolation. All residents who test positive are monitored daily by the LHD contact tracing staff and will receive a letter from their LHD confirming release from isolation.

Students and staff with other illnesses (e.g., cold, flu, strep throat, etc.) should follow existing school policy for return. It is recommended that staff and families consult with their medical provider for guidance.

Suffolk and Nassau Counties have comprehensive networks of family health centers that serve the uninsured and underinsured. More information can be found at:

<https://suffolkcountyny.gov/Departments/Health-Services/Patient-Care/Health-Centers> or <https://www.lifqhc.com/>, respectively.

In addition, COVID-19 testing sites can be found at: <https://coronavirus.health.ny.gov/find-test-site-near-you>

What should someone do while waiting a pending COVID-19 result?

Staff as well as students who have been tested for COVID-19 or who have signs and symptoms of COVID-19, should remain at home and not come to school until results are known. A positive result will require additional isolation of the case and close contacts elicited as described above. Quarantine and/or notification will be determined by the local health department in conjunction with the school district. Laboratory testing may take days until results are determined. The local health departments have no control over laboratory testing.

To what extent must students/staff quarantine/isolate after:

A singular positive case?

Identified close contacts should be placed on quarantine for 14 days from date of last contact. This could affect students, teachers, or other school staff.

NCDOH and SCDOH recommends that close contacts get tested for COVID-19. Students and staff should consult their medical provider for guidance.

Multiple positives?

This would be more complicated, depending on if they are in the same cohort (a cluster), or positives in multiple cohorts (an outbreak). Those in a cluster would isolate at home, and a presumably small number of identified close contacts would quarantine at home. An outbreak across multiple cohorts would involve a larger number of people identified as close contacts, and thus more of the student population under quarantine. This would require coordination with NYS DOH in addition to the school district.

Should isolation occur within singular classroom? Grade level? Building? District?

Isolation would apply to the person who tests positive. Any close contacts identified for quarantine will likely be in the same classroom or lunchroom. Schools should try to limit the

number of cohorts to the greatest extent possible. For most children that number is going to be at least two, the bus and the classroom.

If an elementary student tests positive and the students within the class/cohort are all in masks and 6 feet apart in class must the class be quarantined?

This scenario would need to be decided on a case-by-case basis. There would be many factors considered including age of students, time spent in the classroom, size of the classroom, etc. If all were wearing face coverings and practicing social distancing, the likelihood that further positive cases are identified from that cohort is minimal. These individuals might be considered proximate contacts and should be monitored for signs and symptoms but may not part of the contact tracing effort. The school districts may decide to make notifications to their students and staff in the classroom or building who are not close contacts.

If students are 6 feet apart in a classroom with no masks and one tests positive, is the class quarantined?

Yes. In this scenario, there will be a higher likelihood of identifying other positive cases related to the index case. Students wearing masks lower the rate of transmission/new cases even when one is exposed to a case.

If the spouse of a faculty member presents with a positive COVID test, for how long should the employee isolate? Should a negative test be required to return to work?

The employee would be considered a close contact of the spouse, and would be subject to quarantine for 14 days from date of last contact with the spouse. The employee may return to work after completion of the quarantine period; no test is necessary unless the employee develops symptoms.

If a faculty member who has wide-spread access to the building tests positive (i.e. - custodian, principal, etc.) to what extent should isolation occur amongst the rest of the population? What steps should be taken before a return?

The faculty member should be under home isolation; if anyone meets the definition of a close contact with that faculty member, the close contact(s) should quarantine for 14 days. The faculty member may return to work after 10 days of isolation provided that person is fever free for the last 72 hours without the use of fever reducing medications and symptoms (if any) are improving.

A child, who rides a school bus, has a parent who was notified that she (the parent) tested positive for COVID-19 after the child left the house for the bus stop. The parent called the principal to alert her of the test results; the student had already arrived at school and was in class. What protocols need to be put in place for students/families that were at the bus stop, students and staff who were on the bus, and classmates and teachers of the bus riders?

The child should be sent home to be placed on quarantine. The child is most likely a close contact, but not a case/did not test positive; therefore, there is no action that needs to be taken for any of the other persons mentioned. LHD will not quarantine a contact of a contact.

Helpful Resources:

<https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing>

<https://coronavirus.health.ny.gov/new-york-state-contact-tracing>
https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Pre-K_to_Grade_12_Schools_MasterGuidance.pdf
<http://www.nysed.gov/common/nysed/files/programs/reopening-schools/nys-p12-school-reopening-guidance.pdf?source=email>

3. Contact Tracing:

The Suffolk County Department of Health (SCDOH) is responsible for case investigation and contact tracing in Suffolk County and will support the District with contact tracing. The District will support case investigation and contact tracing efforts by confirming attendance, sharing rosters, etc. SCDOH typically completes case investigations within 24 hours of receipt of a positive test result. The District COVID Coordinator will notify the school community while investigations are underway. SCDOH provides isolation or quarantine orders to all cases and contacts in Suffolk County. In addition, those under isolation or quarantine will be monitored daily by SCDOH. When the isolation or quarantine period has ended, a letter from SCDOH confirming release will be provided to each case and contact. Students and/or staff must provide the letter to their school district in order to return.

COVID-19 test results will come in most cases to SCDOH through the NYS Electronic Clinical Lab Reporting System (ECLRS) system. If during case interview SCDOH identify that case is a student in school, SCDOH will work with the school(s) to inform them of the positive case and conduct contact tracing. If it is rapid antigen test, the student/family may get the result before SCDOH. In that situation, SCDOH will expect the medical office that ordered the test to reach out to SCDOH. Case investigation/contact tracing would then proceed after SCDOH is notified. Contact tracing and quarantining of close contacts is *only* initiated upon receipt of a positive test result. In addition, only contacts of the case are quarantined, not contacts of contacts.

Additional Information from SCDOH on Contact Tracing and Testing

- If the spouse of a faculty member presents with a positive COVID test, the employee would be considered a close contact of the spouse, and would be subject to quarantine for 14 days from date of last contact with the spouse. The employee may return to work after completion of the quarantine period; no test is necessary unless the employee develops symptoms.
- If a faculty member who has wide-spread access to the building tests positive the faculty member will be under home isolation; if anyone meets the definition of a close contact with that faculty member, the close contact(s) will quarantine for 14 days. Faculty member may return to work after 10 days of isolation provided that person is fever free for the last 72 hours without the use of fever reducing medications and symptoms (if any) are improving.
- If a parent who was notified that she (the parent) tested positive for COVID-19 after the child left the house for the bus stop and the student has already arrived at school and is in class the child student will be held in the isolation room to be sent home to be placed on

quarantine. The child is not a case at that point; and, therefore, there is no action that needs to be taken for any of the other persons mentioned. SCDOH will not quarantine a contact of a contact.

- If an elementary student tests positive and the students within the class cohort are all in masks and 6 feet apart, the decision to quarantine would be decided on a case-by-case basis. SCDOH may advise that all of the students in that class/cohort be considered close contacts and be placed on quarantine. If all were wearing face coverings and practicing social distancing, the likelihood that further positive cases are identified from that cohort is minimal.
- SCDOH strongly recommends that close contacts get tested for COVID-19. Students and staff should consult their medical provider for guidance.
- Students and staff with symptoms of illness should not attend school. It is recommended that individuals and/or families consult their medical provider to determine if COVID-19 testing is warranted. Note: notification and contact tracing is initiated upon receipt of a positive COVID-19 test result. No action is taken for suspected cases.
- Students and staff who test positive for COVID-19 should follow the established CDC/NYS DOH guidelines for ending isolation. All residents who test positive are monitored daily by SCDHS contact tracing staff and will receive a letter from SCDHS confirming release from isolation.

Important Information on NYSDOH Contact Tracing Procedures

If an individual has a positive test, a COVID Contact Tracer from the SCDOH will connect you with the support and resources you may need through quarantine, such as help getting groceries or household supplies, child care, medical care or supplies. The Tracer will work with you to identify and reach out via phone and text to anyone you've been in contact with while you were infectious to trace and contain the spread of the virus.

- Your caller ID will say "NYS Contact Tracing" (518-387-9993).
- If you get a call from "NYS Contact Tracing" (518-387-9993), PLEASE answer the phone. Answering the phone will keep your loved ones and community safe.
- A contact tracer will:
 - NEVER ask for your Social Security number
 - NEVER ask for any private financial information
 - NEVER ask for credit card information
 - NEVER send you a link without proper authentication procedures

Helpful Resources on Contact Tracing:

- <https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing>
- <https://coronavirus.health.ny.gov/new-york-state-contact-tracing>

- https://coronavirus.health.ny.gov/system/files/documents/2020/05/13114_covid19_conta cttracing_051420_0.pdf

4. Testing

The District will assist families, students and staff with COVID-19 testing as necessary. The District will work closely with the SCDOH to support testing.

Individuals who have questions regarding eligibility or access for testing should call the New York State COVID-19 Hotline at 1-888-364-3065 or visit the NYSDOH website:

<https://covid19screening.health.ny.gov>. Please call the testing site or your health care provider before you go for testing.

If you go to a test site run by New York State, there is never any charge for your test. If you go to a test site operated by local governments, private companies including pharmacies and medical practices or not-for-profit organizations, you are advised to check with the testing site and your insurer in advance of being tested to confirm you will not be responsible for any fees associated with your test.

Suffolk County has a comprehensive network of family health centers that serve the uninsured and underinsured. More information can be found out:

<https://suffolkcountyny.gov/Departments/Health-Services/Patient-Care/Health-Centers>

In addition, COVID-19 testing sites can be found at: <https://coronavirus.health.ny.gov/find-test-site-near-you>

Local testing Sites:

CitiMd Urgent Care, 895 Montauk Hwy., Shirley, NY 11967 · 631-230-5770

No appointment needed / closes M-F 9 pm & Sat/Sun 5 pm

CVS, 29 Havenwood Dr., Shirley, NY 11967 · 631-395-4108

Appointment required/ drive-through / self-administered test / closes at 4 pm

LI Urgent Care, 287 Wading River Rd. #8, Manorville, NY 11949 · 631-716-5410

Make required appointment on website LIurgentcare.com / closes M-F 8 pm & Sat/Sun 5 pm

MD365, 800 Montauk Hwy. Ste. 18, Shirley, NY 11967 · 631-772-4646

Appointment required - md365.org / closes at 8 pm (Rapid Test available)

Rite Aid, 803 Montauk Hwy. Unit D, Shirley, NY 11967 · 631-399-8070

Appointment required / drive-through / self-administered test / closes at 9 pm

NYS COVID-19 Hotline, 1-888-364-3065 · Follow the prompts to hold for assistance or visit covid19screening.health.ny.gov · Appointment required / designated testing sites

Remote Learning Plan

1. Remote Learning Elementary:

Last Spring, we had to quickly convert to remote instruction and our goal was to create a uniform and flexible program for parents/students to navigate. It was important to us to not add any additional stressors to our families, many of who were essential workers, or who were working from home; mindful that our families were often sharing computers with multiple siblings, and sometimes with parents. For our virtual instruction this year, we've tried to create a more effective approach to learning using Google Classroom that is individualized to your child's class, yet keeping the flexibility necessary for families. Virtual instruction will be standards-based and include the same components of in-person instruction.

Your child will be assigned to a grade level teacher or teaching team (which may include support service teachers and teaching assistants) from your building whether he/she attends hybrid or full virtual. The classroom teacher will be creating developmentally-appropriate instruction based on what he/she is teaching in the class. Since the teacher will always have his/her in-person class, s/he'll also conduct 1-hour virtual lessons each day, or be available for assistance at a scheduled time. These lessons will be recorded for those who may not be able to access the lesson. This will be in addition to the recorded instruction/activities posted on the website, which will include classroom instruction and specials (art, music, PE or library.) In this schedule, your child stays with the same teacher for the full year, regardless of the model. Although there is the opportunity to work directly with a teacher, if your child cannot access a device during this time he/she can complete the work at another time that day.

It's important to note that you have the freedom to decide whether you want full virtual or hybrid based on the needs of each of your children—all children in the same family do not need to be on the same model. We do ask that you stay with the model you've chosen for the quarter unless there is an extenuating circumstance. The district will be planning for second quarter offerings based on DOH, CDC, local infection rates and directives from NYS.

2. Remote Learning Special Education:

- Related services such as OT, PT and speech will be scheduled both in person and virtual. We will attempt to schedule those services for students while they are in school to the extent possible, although this may not be entirely possible based on scheduling conflicts and the number of services a child has. For those who are full virtual students, services will be scheduled virtually.
- Resource will continue to be scheduled daily and will be both in person and virtual, based on your child's schedule
- ICT- these students will follow the hybrid schedule. It's important to note that the special education teacher collaborates in the design of the virtual work and may provide alternative or accommodated assignments to meet the needs of the students with

disabilities. At the secondary level, students can also work with his/her ICT teacher during extra help on virtual days. At the elementary level, the special education teacher will provide 1-hour virtual lessons each day, or be available for assistance at a scheduled time.

- Due to the small class sizes, students with disabilities in self-contained classes will be in attendance 5 days; however, all community outings have been suspended at this time. Since there will not be additional students introduced to those environments, their classrooms will be cleaned nightly.
- It is important to remain engaged with your child's progress. IEPs are written based on a full in-person program so there may be services or accommodations that cannot be met while virtual. A CSE meeting can be held if you feel you need to re-evaluate your child's program or services.

3. Remote Learning Secondary:

Secondary Distance Learning Plan: Students in grades 6-12 will access their distance learning through the learning management system, Canvas. They will access all their classes through this on-line system. On this portal, students can view pre-recorded lessons, access learning modules, submit assignments, ask questions, and receive teacher feedback. The teachers will also utilize Google Meet for small group extra help sessions and follow-up with students.

Hybrid Model: Students will be split into two groups that will allow for socially distant classrooms of 10-14 students. The groups will attend two days a week: Monday/Tuesday or Thursday/Friday and three virtual days. Wednesday is a virtual day for all students.

All Virtual: Students will not attend school in person but will have access to all their classes through Canvas. They will be able to communicate with their teachers through this portal and have consistent meaningful interaction with their teachers daily.