

WRITING MEASURABLE GOALS AND OBJECTIVES

LEARNER PERFORMANCE		QUALITY	CRITERIA	CONDITIONS
<ul style="list-style-type: none">• Alphabetize• Answer• Arrange• Ask• Bring• Chart• Choose• Compare• Compile• Complete• Compose• Contrast• Contribute• Correct count• Create• Decode• Define• Demonstrate• Describe• Determine• Differentiate• Discriminate• Does not __• Edit• Explain• Follow• Generate• Give• Greet	<ul style="list-style-type: none">• Identify• Include• Initiate• Imitate• Label• List• Maintain• Make• Match• Name• Organize• Outline• Paraphrase• Point• Pronounce• Provide• Read• Record• Retell• Say• Select• Self correct• Share• Solve• Speak• Spell• Summarize• Type• Volunteer	<ul style="list-style-type: none">• Independently• With prompting<ul style="list-style-type: none">○ Verbal○ Visual○ Physical○ Gestural○ Limited• In the correct order• With correct capitalization• With correct punctuation<ul style="list-style-type: none">○ Periods○ Question Marks○ Commas○ Etc.• With a main idea and (#) of supporting details• Legibly• Without Assistance• With minimal Assistance• Instantly and correctly<ul style="list-style-type: none">○ On the first attempt• At a level judged satisfactory by teacher• With no more than one redirection• With a score of __ from the __ grade rubric	<ul style="list-style-type: none">• Frequency<ul style="list-style-type: none">○ __ x each day○ __ x in __ minutes each day○ __ consecutive days○ Fewer than __ minutes each week○ Whenever it appears• Duration<ul style="list-style-type: none">○ For __ minutes○ For __ repetitions in __ (amount of time)• Accuracy<ul style="list-style-type: none">○ __ % of the time○ __ our of __ trials○ No more than __ errors○ With __ errors○ No more than random error (define)• Latency/ Speed<ul style="list-style-type: none">○ __ words per minute○ __ letters per minute○ In less than __ minutes○ __ seconds or less○ __ complete work in __ minutes○ Within __ minutes of a verbal prompt• Intensity<ul style="list-style-type: none">○ With __ pounds of pressure/force	<ul style="list-style-type: none">• Location<ul style="list-style-type: none">○ During lunch○ In a large group○ In a small group○ In a 1:1 setting○ During time readings○ In a sharing routine○ In the community• Givens<ul style="list-style-type: none">○ Given __ paragraphs○ Given pictures○ Given unfamiliar material○ Given words or letters○ Given a topic○ Given a story starter○ Given CVC words○ Given a calculator○ Given a model○ Given a writing prompt• Misc<ul style="list-style-type: none">○ With typical peers○ With adults○ With __ software (do not use brand names)○ With __ grade vocabulary○ With two hands○ With L/R hand○ With a (#) key hit sequence through use of __ (AT device)○ Through use of __ strategy/behavior○ In (type of) writing○ In (grade level) test/ material
NON-MEASURABLE: COMPREHEND, ENJOY, FEEL, INCREASE (From what to what?), KNOW, LISTEN, LEARN, MANIPULATE (How?), PARTICIPATE (How?), REALIZE, UNDERSTAND				