



## Highline Public Schools Section 504 Referral Form

Student's Name:  
School:  
School Year:

Date:  
Birthdate:  
Grade:

Any person, student, parent or guardian who believes a student has a disability that could affect their education, and who believes the impact of the disability might be alleviated by some services, modifications, and/or accommodations may refer the student for consideration for a Section 504 evaluation.

For a student to be eligible for Section 504 services, the student must have a physical, mental, or behavioral disability that substantially limits one or more major life activity.

**1. Do you suspect a disability?**  Yes  No **If yes, for what?**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> ADHD or ADD      | <input type="checkbox"/> Emotional/Mental Illness | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Allergies        | <input type="checkbox"/> Heart Disease            | <input type="checkbox"/> Vision Impairment     |
| <input type="checkbox"/> Cancer           | <input type="checkbox"/> Hearing Loss             | <input type="checkbox"/> Other: _____          |
| <input type="checkbox"/> Drugs or Alcohol | <input type="checkbox"/> Immune System Impaired   | <input type="checkbox"/> Other: _____          |

**2. What major life activity do you believe the disability is substantially limiting?**

- |                                   |                                    |   |
|-----------------------------------|------------------------------------|---|
| <input type="checkbox"/> Learning | <input type="checkbox"/> Eating    | <input type="checkbox"/> Thinking/Concentrating |
| <input type="checkbox"/> Walking  | <input type="checkbox"/> Breathing | <input type="checkbox"/> Communicating          |
| <input type="checkbox"/> Seeing   | <input type="checkbox"/> Sleeping  | <input type="checkbox"/> Other: _____           |
| <input type="checkbox"/> Hearing  | <input type="checkbox"/> Speaking  | <input type="checkbox"/> Other: _____           |

**3. Describe your concern? (e.g. what the student is not able to do or benefit from because of their impairment).**

**4. What has been done so far to address the student's impairment? Has the intervention helped?**

Referred by:  
Signature:  
Please return form to:

Parent  District Employee  
Telephone:  
Telephone:

504 DESIGNEE USE ONLY		
Date Received:	Parent Notified Date: <input type="checkbox"/> Phone <input type="checkbox"/> Letter	